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UNIVERSITY OF KENTUCKY  
SENATE COUNCIL MEETING

\* \* \* \* \* \* \* \* \* \*

FEBRUARY 10, 2020

\* \* \* \* \* \* \* \* \* \*

- JENNIFER BIRD-POLLAN, CHAIR
- DESHANA COLLETT, VICE CHAIR
- SHEILA BROTHERS, ADMINISTRATIVE COORDINATOR
- STEPHANIE WOOLERY, STAFF ASSISTANT
- TRISHA B. MORLEY, COURT REPORTER

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2

BIRD-POLLAN:

Welcome everyone. We're going

3

to go ahead and get started. Thank

4

you so much for being here this

5

afternoon. I know it's only been

6

two weeks since we saw each other

7

the last time, but we have

8

important things on the agenda

9

today, so thanks for making time to

10

be here. Just a quick reminder,

11

again, we follow Robert's Rules,

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although, unfortunately, our

13

parliamentarian is absent, so if we

14

have a crisis, we'll have to call

15

in additional experts. We ask you

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to be civil in debate, but also a

17

good citizen, which means not only

18

participate here today, but take

19

the information from today's

20 meeting back to your constituencies  
21 and share with them. And, of  
22 course, all important, return the  
23 clicker at the end of the meeting.  
24 Take it, if you haven't yet, and  
25 remember to sign in at the end.

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3

1 That's how we track attendance in  
2 these meetings. Oh, my goodness.  
3 I'm so sorry. We still are having  
4 flickering problems, which is not  
5 our computer, but seems to be the  
6 connection. We've got an IT person  
7 who might bring us a better  
8 connector. So let's hope that  
9 happens in the meeting, but things  
10 seem to be in working order, so  
11 let's check that with our  
12 attendance slide and see if our  
13 clickers work. So please vote to

14 demonstrate your attendance. Any  
15 remaining attendance votes? We're a  
16 little light today. Oh, good. I'm  
17 sorry for the one person who did  
18 not have a good weekend. We can  
19 surely make up for that this  
20 afternoon. You were just waiting  
21 for this meeting.

22 So we received a few editorial  
23 changes to our minutes from the  
24 January 27th meeting, but nothing  
25 substantive. So we've made those

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1 editorial changes. You received the  
2 minutes electronically when you  
3 received the agenda. So unless I  
4 hear any objections now, those  
5 January 27th minutes will stand  
6 approved as amended editorially by  
7 unanimous consent. All right. We're  
8 going to give it a try. We're going

9 to try this alternate cable. Let's  
10 see. Fingers crossed.

11 So a few additional  
12 announcements. As we've told you  
13 before, we're still working on the  
14 clicker situation and also the  
15 attachment situation. If you have --  
16 the clickers are working for the  
17 moment. That doesn't mean we want  
18 to rely on the system, so we are  
19 still eager to hear from you about  
20 polling systems that work for you  
21 and whether you have suggestions.  
22 You should've received an email  
23 from Sheila in the last couple of  
24 days asking for nominations for a  
25 new Ad Hoc Committee the Provost's

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1 Office has organized regarding the  
2 self-authored Textbook Policy. We

3 are looking for nominees from all  
4 over campus, and we are looking  
5 both for nominees who have authored  
6 textbooks and also those who have  
7 not. So please send those names to  
8 Sheila, preferably by this Friday,  
9 along with the information about  
10 whether the person has authored a  
11 textbook or not. Senate Council  
12 will choose those nominees at the  
13 meeting on this coming Monday.

14 We also are going to hear --  
15 although it was supposed to be  
16 Monday, but it looks like it'll  
17 pushed back a week. We're going to  
18 hear from Professor Patrick Lee  
19 Lucas from the College of Design  
20 who's the current Chair of the Core  
21 Committee, who is going to report  
22 to the Senate Council on the  
23 activities of the Core Committee so  
24 far this year. And he may well also  
25 come to the Senate a little later

1 in the semester, although it might  
2 be more like the fall before the  
3 Senate hears from him. I just  
4 wanted to let you know we are in  
5 touch and they are actively meeting  
6 and working. Another announcement  
7 the Senate Council heard last week  
8 was, as you know, the Council on  
9 Postsecondary Education is the  
10 state level body that does  
11 curriculum approval work and  
12 educational policy at the state  
13 level. And the faculty have a  
14 representative on that body. Our  
15 current representative is Dr. Bob Staat  
16 who is from the University of  
17 Louisville in the College of  
18 Dentistry over there. And he wrote  
19 to let us know that he's been  
20 appointed chair of the CPE's  
21 Committee on Equal Opportunity. So  
22 he is also hard at work, and he is

23 your repetitive on the CPE, so you  
24 can also always feel free to reach  
25 out to him. And let him know we

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1 have some technical difficulties as  
2 well.

3 I also wanted to let you know  
4 that Aaron Cramer and I have been  
5 working on a committee organized by  
6 Annie Davis Weber about prior  
7 learning assessment. And so this is  
8 specifically thinking about ways  
9 that, as a curricular matter, we  
10 might provide credit to students,  
11 incoming students or transfer  
12 students, for work that they had  
13 done outside of the university  
14 setting. This is at the very  
15 earliest stages. And so we're first  
16 having conversations about what



17 this might look like, and then  
18 we'll conversations -- well, we're  
19 already having conversations with  
20 people across campus who are  
21 interested in doing this. So if you  
22 have specific interest in this or  
d 23 your program is considering this,  
24 please let Aaron or me or Annie  
25 know so that we can include you in

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1 these conversations early on. So  
2 please reach out, also, to your  
3 colleagues and your various  
4 colleges and let us know if this is  
5 something that you're interested in  
6 so we can make sure to sort of keep  
7 as wide of group of people informed  
8 as possible. Although, you know,  
9 ultimate decisions about this will  
10 be made through the Senate Council  
11 as other curricular decisions are

12 made.

13 Our deadlines: One has passed.  
14 We're past the deadline for new  
15 degree proposals to get to the  
16 Senate Council office through those  
17 academic councils. However, there  
18 are still two deadlines ahead of  
19 us. If you're looking for a new  
20 Undergraduate or Graduate  
21 Certificate Program, changes to  
22 departments, new departments,  
23 changes to credit hours required  
24 for graduation, other kinds of  
25 significant program changes, things

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1 that would have to go through  
2 committees, but not to the Board of  
3 Trustees, have a deadline of March  
4 16th.

5 This is so obnoxious. I'm

6 really sorry, you guys. We'll see  
7 if we can do something about it for  
8 March.

9 April 13th is our deadline for  
10 all other program changes, minor  
11 program changes, courses, things  
12 like that that don't have to go to  
13 committees.

14 I just don't know where the  
15 problem is. The connection on this  
16 end goes into a black box we can't  
17 see, so we can't check that.

18 So keep those deadlines in  
19 your mind and share them with your  
20 department chairs, colleagues,  
21 things like that, anybody  
22 interested in making proposals  
23 through the Senate.

24 I'm very excited to report  
25 that we have a new Senate Council

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1 Vice Chair, DeShana Collett.  
2 Professor DeShana Collett from the  
3 College of Health Sciences has been  
4 elected to fill the remainder of  
5 Professor Jennifer Osterhage's  
6 term. Congratulations, DeShana.

7 And so she will continue that  
8 term which goes through May 31st,  
9 and then she'll pick right back up  
10 and start her next term as vice  
11 chair. She had already been elected  
12 to serve in this position for the  
13 next school year. So she is  
14 starting early and is already our  
15 vice chair.

16 Another sort of announcement  
17 to you, as you might remember, the  
18 Senate Rules give the Senate  
19 Council the authority to take some  
20 calendar-related actions, as long  
21 as we report them to you. And so we  
22 did that this past Monday. These  
23 are related to the item that's  
24 later on the agenda that is a  
25 Senate Rule change about calendar

1 items. We changed some registration  
2 windows, in particular for non-  
3 degree students and for some online  
4 programs. And we changed the  
5 application deadline for  
6 graduation. So the graduation  
7 deadline, meaning the deadline to  
8 apply for graduation, either for  
9 undergraduate or graduate students,  
10 that is now April 1st. That's a  
11 change that's already been made for  
12 this spring semester. So for spring  
13 2020, students who wish to graduate  
14 in the May 2020 graduation must  
15 apply for graduation by April 1st.  
16 This is a very important deadline.  
17 Please let as many people know  
18 about this as you can. I expect  
19 we'll hear some information about

20 this from the Registrar's Office  
21 soon, but please spread that  
22 deadline widely to your students,  
23 to your colleagues. We want to make  
24 sure people don't miss the deadline  
25 so that we don't have to scramble

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1 to fix the graduation list after  
2 the fact. So April 1st is the  
3 deadline for spring 2020.

4 It is also, as we will talk  
5 about a little later, the deadline  
6 to graduate in the summer. So that  
7 is a new deadline as well. It used  
8 to be the case that you could apply  
9 to graduate in the summer late in  
10 the summer, so in July. That is not  
11 going to be true anymore. So if you  
12 want to graduate in the summer of  
13 2020, the application must be in by  
14 April 1st. So there is no late-

15 summer degree list anymore, which  
16 might be something you remember  
17 from before. We could talk about  
18 this a little later when we talk  
19 about the Senate Rule change, the  
20 proposed one from the Registrar's  
21 Office, but the idea is if any  
22 student expects to be eligible to  
23 graduate in the summer, they should  
24 put in an application. There's no  
25 penalty to apply and then not

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13

1 actually graduate. So if you have,  
2 for example, PhD students who are  
3 expecting to defend dissertations  
4 in the summer, they should put in  
5 application to graduate, even if  
6 they're, as of yet, uncertain about  
7 defending that dissertation.  
8 There's no penalty for putting that

9 application in and then not  
10 actually graduating in the summer.  
11 So apply early and often for  
12 graduation is the message.

13 We've been saying we were  
14 going to do this for a while. The  
15 Senate Council has been very busy.  
16 Our meetings have been full. We  
17 have not yet gone through the  
18 nominations for committees, but  
19 that is on the agenda for this  
20 coming Monday, a week from today.  
21 It will happen at that meeting and  
22 will be early on the agenda in that  
23 meeting on the 17th.

24 Thanks to all of you who sent  
25 in nominations. We are still thin

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1 on the Area Committee nominations.  
2 Those need full professors, and we  
3 just don't have that many of them.



4 We don't have that many  
5 nominations. We don't have that  
6 many on this campus, that's not  
7 true. But we need those names, so  
8 we need names of people who are  
9 willing to do this. This is really  
10 important work, and it's only full  
11 professors who can serve in this  
12 capacity. So please consider  
13 whether you might nominate yourself  
14 or whether you have other  
15 colleagues who would be interested  
16 in serving in this really important  
17 role. A reminder: These are the  
18 committees that review tenure and  
19 promotion files, and it's important  
20 -- it's built into our ARs for all  
21 of the tenure and promotion  
22 applications. So if you have  
23 questions about what this work  
24 entails, Associate Provost G.T.  
25 Lineberry is the person who sort of

1 supervises this work and organizes  
2 it, coordinates it. He'd be very  
3 happy to talk to you about it. He  
4 gets a little stressed out about  
5 our lack of nominees for these  
6 committees, so he would love to  
7 talk to you about it. And we need  
8 them, really, in all areas of  
9 research and teaching. So right now  
10 we have holes in, effectively,  
11 every area committee. So regardless  
12 of what your field is, we have  
13 needs for someone in your field to  
14 serve on this committee. So please  
15 consider adding additional  
16 nominees. If we could get those  
17 from you by Friday, this Friday,  
18 then we would be able to consider  
19 them on Monday. So, please, again,  
20 share this need with your  
21 colleagues and think about  
22 nominating others.

23 I told you at our last Senate  
24 meeting that we were going to  
25 engage in this course purge. So

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1 this is removing from the list of  
2 available courses, courses that  
3 haven't been taught -- I don't have  
4 the details up here. We talked  
5 about it last time. Is it four  
6 years, Sheila?

7 BROTHERS: A total of eight.

8 BIRD-POLLAN: Say it again.

9 BROTHERS: Total of eight years.

10 BIRD-POLLAN: A total of eight years. If it  
11 hasn't been taught for a total of  
12 eight years, it'll be removed, but  
13 you can object to the removal. The  
14 thing is, what we're trying to do  
15 is create an Excel spreadsheet that  
16 we can share with everyone that's  
17 organized by department, rather

18 than merely course prefix so that  
19 it'll be easier for you and your  
20 colleagues to review these  
21 materials. So right now we just  
22 have a course prefix list, and we  
23 didn't really want to send that to  
24 you. So we're still working on it.  
25 Once we get a nice, clean

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17

1 spreadsheet that'll be easier for  
2 people to handle, you'll receive  
3 that. It'll go out to senators.  
4 It'll also go out to our curricular  
5 contacts in the colleges. We'll  
6 send it to deans, department  
7 chairs, people like that. Yeah?

8 BROWN: Alan Brown, Arts & Sciences.  
9 Just want to be clear. Eight  
10 consecutive, not total of the --

11 BIRD-POLLAN: If it's been more than eight

12 years since the last time it was  
13 taught, exactly. So what we're  
14 looking for is courses that are  
15 just not being taught anymore,  
16 trying to get a more accurate list  
17 of available courses in our  
18 inventory. Yes?

19 BARRETT: Susan Barrett, A&S. Did we --  
20 I can't remember if we had dates  
21 yet, or are we waiting until this  
22 comes out?

23 BIRD-POLLAN: Well, we haven't given you the  
24 date -- you mean the dates that are  
25 available to review the list?

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1 BARRETT: No. The dates when you need to  
2 make -- the departments need to let  
3 you know prior to --

4 BIRD-POLLAN: Well, we haven't created those  
5 dates because we haven't given you  
6 the information yet. So we had

7                   hoped it was going to be out to you  
8                   already, but because we want to  
9                   give you a more accurate list, we  
10                  haven't done that yet. So once we  
11                  have that, you should look out for  
12                  the email from me or from Sheila  
13                  about that. We'll put it in the  
14                  newsletter. We'll make sure  
15                  everybody has lots of information  
16                  about when it's coming out and when  
17                  we need to hear back from you by.

18                         Our provost, unfortunately,  
19                         couldn't be here today, so we do  
20                         not have a Provost's Report. Vice  
21                         Chair Collett, any report?

22   COLLETT:           No report.

23   BIRD-POLLAN:        Our Parliamentarian is also  
24                         unavailable today. One of our  
25                         Trustees is here, Mr. Grossman.

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1 the college requests an In Memoriam  
2 Honorary Degree.

3 BIRD-POLLAN: Any questions about that  
4 proposal? Thank you, Margaret.

5 So we have a motion on the  
6 floor that, again. Remember this is  
7 for an honorary degree, and so it's  
8 only elected faculty senators who  
9 can vote on this one. The motion,  
10 which is coming to us from the  
11 Senate Council is that the  
12 recipient, LK11, be award an In  
13 Memoriam Honorary Degree in May  
14 2020, and then you'd submit that  
15 through the president to the Board  
16 of Trustees.

17 Any debate on that motion? Any  
18 debate? We'll open that for voting.  
19 Again, remember faculty senators,  
20 elected faculty senators. Any



21 remaining votes? Any last votes?  
22 Motion passes. Thank you very much.  
23 So the next item comes to us  
24 from the College of Social Work. So  
25 you might remember a few years ago

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1 we approved a new degree program.  
2 It's not really a new degree  
3 program. It's a Master's in Social  
4 Work Program, but it's being  
5 offered in Fort Sam Houston, Texas,  
6 through our College of Social Work.  
7 And this whole program is happening  
8 through a contract we have with the  
9 U.S. Army, that the university has  
10 with the U.S. Army. So this group  
11 of students, on the degree list  
12 that you saw, with the agenda for  
13 today, they have their own  
14 graduation ceremony in Fort Sam

15 Houston, and it happens in April.  
16 They finished their coursework in  
17 April and they have a ceremony. And  
18 Provost Blackwell will travel to  
19 Texas to sort of officiate at this  
20 graduation-like ceremony.

21 Now, these students will still  
22 have a May 2020 graduation, and  
23 their diplomas will be dated May  
24 2020. However, what the College of  
25 Social Work is asking is that we

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1 approve this degree list now, send  
2 it to the Board of Trustees for  
3 their February meeting so that the  
4 language that Provost Blackwell  
5 uses at the graduation ceremony can  
6 be the same as the language that  
7 President Capilouto uses at the  
8 ceremony we have in Lexington so he  
9 can say, as recommend to me by the

10 University Senate and approved by  
11 the Board of Trustees, you earned  
12 these degrees. Again, just like in  
13 the May ceremony and December  
14 ceremonies, contingent on the  
15 registrar confirming that all of  
16 the graduation requirements have  
17 been satisfied. So we're not  
18 changing the graduation date. What  
19 we're doing is approving a degree  
20 list early, if you vote to do that.  
21 You saw the list. Are there any  
22 questions about what we're doing  
23 here? Any questions of fact about  
24 this motion? Yes?

25 BROWN: Roger Brown, College of Ag. Is

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1 this something we're going to do on  
2 a regular basis, and is this an  
3 option that we anticipate would be

4 available to any other programs  
5 that wanted to have an off-cycle  
6 graduation date?

7 BIRD-POLLAN: I'm not going to answer that.  
8 I think that's up to the Senate in  
9 every instance to decide whether it  
10 wants to approve this request or  
11 not. So, you know, I think in this  
12 instance -- Chris Flaherty is here  
13 from the College of Social Work. He  
14 might explain why in this  
15 particular scenario College of  
16 Social Work asked for this.

17 FLAHERTY: Yes. Actually, it's part of  
18 the contract. These are all active-  
19 duty military officers who are  
20 going on to -- immediately on to  
21 following assignments where they  
22 will be doing a two-year supervised  
23 internship for getting their  
24 clinical licenses. And so the Army  
25 built into the contract that they

1 would get their degrees conferred  
2 immediately so that when they  
3 arrive at their next duty stations,  
4 that they have that credential and  
5 are able to start practice under  
6 supervision.

7 BROWN: Can I follow up?

8 BIRD-POLLAN: Yeah.

9 BROWN: So will this be something that  
10 comes every spring?

11 FLAHERTY: Yes, as long as we have the  
12 contract.

13 BIRD-POLLAN: Or it should say every spring  
14 the College of Social Work will  
15 have a list of names like this. I  
16 think the particular procedures of  
17 when we approve this list is  
18 something that Senate Council  
19 already talked about whether we  
20 would want to put this in the list  
21 with the December graduates, or  
22 whether we want to continue to do  
23 this is an off-cycle timeline like

24 this. So whether you'll always see  
25 it in February or not, I'm not

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1 sure, but I do think the College of  
2 Social Work will always be asking  
3 to have these names approved  
4 earlier than the degree list.

5 FLAHERTY: It would be the second-to-  
6 third week of April of each year.

7 BIRD-POLLAN: Is when the ceremony will  
8 happen.

9 BROWN: So did you say this is in the  
10 contract with UK? Is this already a  
11 foregoing conclusion?

12 BIRD-POLLAN: Well, I'm going to answer  
13 that. The answer is no, because  
14 they're not getting diplomas in  
15 April. So if you approve this  
16 degree list today, then Provost  
17 Blackwell can say, as already

18 recommend to me by the Senate and  
19 as approved by the Board of  
20 Trustees, you will earn your  
21 degrees when the Registrar  
22 certifies you've completed the  
23 requirements. Last year there was  
24 an April ceremony. You had not  
25 approved this list yet. We approved

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1 this list with our May degree  
2 candidates, and so -- and it was  
3 actually Vice Provost Holloway who  
4 went down and did the ceremony that  
5 time. And he had to use extremely  
6 careful language not to promise  
7 anything that hadn't happened, even  
8 the though the fact of that  
9 instance is the students had  
10 completed their requirements, but  
11 the list did not come to the Senate  
12 or the Board of Trustees. So he had

13 to say -- assuming things go  
14 correctly -- I wasn't there. Were  
15 you at the ceremony?

16 FLAHERTY: Yes.

17 BIRD-POLLAN: So I think there was very  
18 careful language -- that's how it  
19 was explained to me -- to be sure  
20 not to promise degrees that had not  
21 been voted on. So it's now a  
22 foregoing conclusion. If you decide  
23 not to vote in favor of this today,  
24 then the list will come to you  
25 again in May. Yes?

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1 FERRIER: Wally Ferrier, B&E. We had  
2 some precedence for this with our  
3 what once was a University of  
4 Kentucky MBA program in Athens,  
5 Greece for 15 years. So I don't  
6 know if the Senate had done this



7 prior to that, but Dave Blackwell,  
8 when he was dean of our college,  
9 had done the same kind of thing  
10 over and over again.

11 BIRD-POLLAN: Any other factual questions  
12 about the proposal here?

13 So then we have a motion from  
14 the committee that the elected  
15 faculty senators -- again, just the  
16 faculty -- approve the spring 2020  
17 list of Social Work candidates for  
18 graduates from Fort Sam Houston for  
19 submission through the president to  
20 the Board of Trustees.

21 Any debate on that motion? Any  
22 debate? We'll open that one for  
23 voting. Any remaining votes? Again,  
24 faculty senators.

25 Motion passes. Thank you.

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2 degree-related item. You'll  
3 remember we see these occasionally.  
4 We had a clerical error. There was  
5 a student who should've graduated  
6 with an MA in the December 2019  
7 degree list, and merely by clerical  
8 error, it was left off of that  
9 list. We think maybe the faculty  
10 member selected the wrong  
11 graduation year or something like  
12 that from the drop-down list. In  
13 any case, it was merely clerical,  
14 and so College of Arts & Sciences  
15 has asked to have this student --  
16 there'll be an amendment of the  
17 December 2019 degree list to add  
18 this particular student for the MA  
19 in Hispanic Studies. Any factual  
20 questions about that proposal? Any  
21 questions of fact?

22 Then we have a motion from the  
23 Senate Council that the elected  
24 faculty senators amend that  
25 December 2019 degree list by adding

1 the MA of Hispanic Studies for  
2 student GA69 and recommend through  
3 the president to the Board of  
4 Trustees that that degree awarded  
5 effective December 2019.

6 Any debate on that motion? Any  
7 debate? And I'll open that one for  
8 voting. Again, faculty senators,  
9 please. Any remaining votes?

10 Motion passes. Thank you.

11 We'll move on to committee  
12 reports. Our first is Aaron Cramer  
13 and the Academic Programs  
14 Committee.

15 CRAMER: I've got four items today. The  
16 first is a recommendation that the  
17 University Senate approve for  
18 submission to the Board of Trustees  
19 the establishment of a new MA  
20 degree in Orientation and Mobility

21 in the Department of Early  
22 Childhood, Special Education and  
23 Counselor Education within the  
24 College of Education. Orientation  
25 and Mobility describe the ways in

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30

1 which individuals with visual  
2 impairments know their position and  
3 space and move within their  
4 environment. The proposed program  
5 with prepare instructors to address  
6 the orientation and mobility needs  
7 of children with blindness and  
8 visual impairments, individuals  
9 with complex needs and adults with  
10 vision loss. The program includes  
11 courses offered synchronously  
12 online, face-to-face weekends and  
13 intensive summer classes held at UK  
14 and at the Kentucky School for the  
15 Blind. At the end of the program,

16 students will complete an  
17 internship in educational or  
18 rehabilitation settings as needed  
19 for national certifications as  
20 Certified Orientation and Mobility  
21 Specialists. There's a present  
22 demand to increase the number of  
23 specialists in this area by more  
24 than 8,000, while existing programs  
25 are currently only preparing about

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31

1 250 professionals per year. An  
2 initial enrollment of 8 students  
3 growing to 12 is anticipated.

4 BIRD-POLLAN: So I think we have Professor  
5 Lee here to answer any questions  
6 you might have. Any questions of  
7 fact regarding this proposal?

8 Then we have a motion from the  
9 committee that the Senate approve

10 for submission to the Board of  
11 Trustees a new MA in Orientation  
12 and Mobility in the Department of  
13 Early Childhood, Special Education  
14 and Counselor Education with the  
15 College of Education.

16 Any debate on that motion? Any  
17 debate? I'll open that one up for  
18 voting. Any final votes? Any last  
19 votes?

20 Passed.

21 CRAMER: The next item is a  
22 recommendation that the University  
23 Senate approve for submission to  
24 the Board of Trustees the  
25 establishment of a new MS degree, a

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32

1 teacher preparation program in  
2 visual impairments in the same  
3 department of Early Childhood and  
4 Special Education and Counselor

5 Education within the College of  
6 Education. The proposed teacher  
7 preparation program in visual  
8 impairments is designed to train  
9 teachers of the visually impaired  
10 to work with children from  
11 preschool through graduation. The  
12 proposed program supported by the  
13 Kentucky Department of Education  
14 consists of ten core courses,  
15 followed by a final course for  
16 student teaching and field  
17 experience. The program will be  
18 offered, again, with synchronous  
19 classes, face-to-face weekends, and  
20 intense summer courses at UK and at  
21 the Kentucky School for the blind.  
22 The previously existing teacher  
23 certifications program in this area  
24 has been high demand having  
25 certified 59 teachers since its

1 start in 2013, with severe  
2 shortages in Kentucky and  
3 nationally. Cohorts of  
4 approximately 15 students is  
5 anticipated.

6 BIRD-POLLAN: So Professor is Lee is here  
7 for this one as well if you have  
8 any questions. Any factual  
9 questions about this proposal? Any  
10 factual questions?

11 Then we have a motion that the  
12 Senate approve for submission to  
13 the Board of Trustees the  
14 establishment of a MS Teacher  
15 Preparation Program, again, in the  
16 Department of Early Childhood,  
17 Special Ed and Counselor Ed within  
18 the college of education.

19 Any debate on that motion? Any  
20 debate? We'll open that for voting.  
21 Any final votes?

22 Motion passes.

23 CRAMER: The next is a recommendation



24 that the University Senate approve  
25 for submission to the Board of

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34

1 Trustees the establishment of a new  
2 MS degree in Supply Chain  
3 Management in the Department of  
4 Marketing and Supply Chain within  
5 the Gatton College of Business and  
6 Economics. Kentucky's one of the  
7 logistics hubs in the country due  
8 to its central location. There are  
9 nearly 500 logistics or  
10 distribution operations throughout  
11 the state employing more than  
12 60,000 workers. The projected job  
13 growth rate in this area in the  
14 next five years is more than 13  
15 percent. The proposed one-year  
16 program has been developed in  
17 cooperation with the College of  
18 Engineering. I recall that two

19 weeks ago we approved an MS in  
20 Supply Chain Engineering that was  
21 developed collaboratively with this  
22 proposal. The program here features  
23 9 hours of common core courses  
24 shared with that MS in Supply Chain  
25 Engineering, 15 hours of business-

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35

1 specific core courses, 3 elective  
2 hours and then 3 hours of Capstone  
3 Industry Project. Initial  
4 enrollment of 20 students growing  
5 to 40 as anticipated.

6 BIRD-POLLAN: We have Professor Haoying Sun  
7 in the back here as the proposer to  
8 answer any questions you might  
9 have. Any questions of fact  
10 regarding this degree? Yes?

11 FERRIER: Wally Ferrier, B&E. In  
12 general, I'm curious, is there a

13 minimum number of projected and  
14 sustainable students to make a  
15 master's degree go?

16 CRAMER: I would say that that's  
17 probably not exactly a Senate  
18 question. So one of the things that  
19 is part of the approval process, we  
20 require a letter of administrative  
21 feasibility, our statement of  
22 administrative feasibility from the  
23 dean of the college. And so if the  
24 dean is willing to sort of commit  
25 the resources necessary to offer

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36

1 the program, then we generally say  
2 the dean's committed to providing  
3 the necessary resources.

4 FERRIER: Thank you.

5 BIRD-POLLAN: Any other factual questions?

6 Then we have a motion that the  
7 Senate approve for submission to

8 the Board of Trustees this new MS  
9 in Supply Chain Management in the  
10 Department of Marketing and Supply  
11 Chain within the Gatton College of  
12 Business and Economics.

13 Any debate on that motion? Any  
14 debate? And we'll open this one for  
15 voting as well. Any last votes? Any  
16 final notes?

17 Motion passes.

18 CRAMER: This one is not another  
19 master's program. It's a bachelor's  
20 program. This is a recommendation  
21 that the University Senate approve  
22 for submission to the Board of  
23 Trustees the establishment of a new  
24 BS degree in Product Design in the  
25 College of Design. Product design

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37

1 is a strategic problem-solving

2 process that drives innovation,  
3 builds business success and leads  
4 to a better quality of life.  
5 There's significant demand for  
6 graduates in this area in Kentucky,  
7 but there are no current degree  
8 programs in the state. Product  
9 designers are employed wherever  
10 products are produced, and creating  
11 a pool of local design talent will  
12 create space for new businesses to  
13 emerge. The proposed 120-hour  
14 program involves sequences of  
15 design studios, supportive  
16 coursework, technical classes and  
17 specialized courses with advancing  
18 complexity in pneumatic areas, such  
19 as ergonomics, history and theory  
20 and design visualization. An  
21 initial 18 students growing to 93  
22 students is anticipated. I guess in  
23 this instance, it's a multi-year  
24 program. That's as it build out as  
25 cohorts move through.

1 BIRD-POLLAN: So we have Dean Vernon and  
2 David Pienkowski here to answer  
3 questions about this proposal. Any  
4 factual questions about this  
5 proposal?

6 JONES: Davy Jones, Toxicology. Is  
7 this a bachelor's degree tagged at  
8 the college level?

9 CRAMER: I think that's right. Yes.

10 BIRD-POLLAN: Any other factual questions?

11 Then we have a motion that the  
12 Senate approve for submission to  
13 the Board of Trustees the  
14 establishment of a new BS in  
15 Product Design in the College of  
16 Design.

17 Any debate on that motion? Any  
18 debate? Then we'll open that one  
19 for voting. Any remaining votes?

20 Motion passes.

21 Next committee report comes

22 from Zach Bray, the Senate Academic  
23 Organization and Structure  
24 Committee with a proposed name  
25 change of the Department of

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39

1 Statistics.  
2 BRAY: Thanks, Jennifer. So the  
3 motion to endorse the name change  
4 came in front of the committee. The  
5 Department of Statistics seeks to  
6 change its name to the Dr. Bing  
7 Zhang Department of Statistics. Dr.  
8 Zhang is a '91 and a '94 graduate  
9 of the department, and he and his  
10 spouse have signed an agreement to  
11 contribute 6.35 million to advance  
12 the quality and prominence of the  
13 Department of Statistics. That is  
14 in addition to two endowed  
15 professorships, funds for endowing

16 department chair, graduate student  
17 support, graduate fellowship and  
18 visiting professorships that are  
19 covered by this gift. The vote at  
20 the committee level was 7 in favor  
21 with 3 abstentions, none against.  
22 And at Senate Council the debate  
23 was -- there was one abstention. I  
24 have 8 folks in favor at Senate  
25 Council. I could be off. Sheila

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40

1 will correct me, I'm sure.

2 Bill is here with us. Bill  
3 Rayens is the Department Chair to  
4 answer questions about the proposal  
5 that I can't.

6 BIRD-POLLAN: So we have Dr. Rayens here  
7 from the Department of Statistics,  
8 the Department Chair, Dr. Betty  
9 Lorch is here, the Associate Dean  
10 of the College of Arts and



11 Sciences, and Dr. Bill Swinford is  
12 here as well to answer questions  
13 that might have more to do with  
14 administration, either with the  
15 president's office or the provost's  
16 office.

17 So are there any factual  
18 questions about the proposed name  
19 change? Yeah?

20 DEBSKI: Liz Debski, A&S. I'm just  
21 wondering how many other  
22 departments in A&S have names  
23 associated with it?

24 LORCH: There are none. I believe  
25 there's one other department in the

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41

1 university that has a name  
2 associated with it, but there are  
3 none --

4 DEBSKI: But this is the first --

5 LORCH: -- named in the college.

6 BRION: I'm just wondering how long  
7 are these -- Gail Brion. How long  
8 are these names for? I mean, should  
9 someone else rise to prominence? Do  
10 we have any administrative guidance  
11 on this?

12 BRAY: You know, other people who --  
13 other people should certainly  
14 weight in here. The agreement is  
15 similar to a similar agreement that  
16 was before the Senate in terms of  
17 its perpetuity. I guess I would  
18 note about this change, so it is --  
19 it seeks to be perpetual. And I  
20 can't remember what clause it is,  
21 but because this is a department  
22 and it's conceivable that it could  
23 be merged into another department,  
24 I believe -- you'll correct me if  
25 I'm wrong, or others. I believe

1                   that there is language that  
2                   contemplates that the name could be  
3                   preserved even if the department is  
4                   merged with another department. So  
5                   to the extent that sheds light on  
6                   the nature of it.

7   LORCH:                   So, as I read in the  
8                   agreement, another name could  
9                   potentially be added if that was  
10                  appropriate, but this one would  
11                  stay.

12   BRION:                  Thank you.

13   BIRD-POLLAN:            Davy?

14   JONES:                  Davy Jones, Toxicology. Just a  
15                  little more broadly, we've  
16                  revisited several times now this  
17                  question of -- it's actually an  
18                  absence of policy and structure  
19                  around naming in educational units.  
20                  We have a college or two now. We've  
21                  got Martin School, departments,  
22                  institutes and centers. I think it  
23                  would be good for the Senate, maybe  
24                  with the provost -- I think it was

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1 meeting last week to get ahead on  
2 policy. Where does it this next?  
3 Name a degree? A minor? Can I buy a  
4 course? We got a chance to get out  
5 in front of some of that, and I  
6 think the provost would welcome the  
7 Senate's help with that.

8 BIRD-POLLAN: Bill, do you want to say  
9 anything about that?

10 SWINFORD: Well, I'm Bill Swinford from  
11 the President's Office. I think the  
12 president almost certainly would  
13 welcome the conversation to begin  
14 to build some scaffolding around  
15 these conversations. I believe the  
16 point is very well-taken.  
17 Absolutely.

18 DEBSKI: Liz Debski, A&S. Is there a --

19 so the name is in perpetuity. Is  
20 there a way that -- I hate to bring  
21 this up, but if a donor got in some  
22 kind of trouble, like other donors  
23 have done, is there a way to for the  
24 university to back out of this? I  
25 didn't see that in the agreement,

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44

1 actually.  
2 BIRD-POLLAN: Tom, did you want to say  
3 something about that?  
4 BARKER: Sure. Tom Barker, Office of  
5 Philanthropy. I like the way you  
6 introduce yourself. That's nice.  
7 BIRD-POLLAN: Tom is also a graduate of the  
8 College of Law.  
9 BARKER: So it's a real treat to be  
10 here, and thanks for your questions.  
11 I think, yes, there's a way to  
12 unwind what we do. I think we saw  
13 that once before with the

14 administration appropriately,  
15 swiftly. You may recall the incident  
16 with John Schnatter, Papa John's. He  
17 made a significant gift. But we saw  
18 a problem and our president moved  
19 swiftly there. So we did unwind that  
20 and return the funds that weren't  
21 spent. And I think even though the  
22 agreement doesn't contemplate  
23 formally a termination, there would  
24 be certain precedence for doing  
25 that, and I think given the

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45

1 temperament of this administration,  
2 they would do that in the event of  
3 something that our continued  
4 association with Dr. Zhang would  
5 undermine the institutional  
6 credibility and reputation. So I  
7 think we've seen that before. We do

8 contemplate if he's unable to  
9 complete his pledge, that the naming  
10 would be removed. Did that address  
11 the question?

12 DEBSKI: Not really, actually, because I  
13 just remember in some agreement with  
14 the law school that there was  
15 specifically something in it that  
16 said that if the donor got in  
17 trouble, you know, that had nothing  
18 to with fulfilling the amount of  
19 money that the donor gave that could  
20 be withdrawn, but I didn't actually  
21 see that. I saw a clause having to  
22 do with what you said, if the donor  
23 doesn't fulfill the financial  
24 obligation, but I guess I'm more  
25 worried about a case like the

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46

1 Schnatter case.

2 BIRD-POLLAN: I'm going to turn it back over

3 to Zach for a minute.

4 BRAY: Well, Tom, look, I mean, this  
5 is -- observation is a little grand.  
6 This is a question for you, but is  
7 it accurate -- I mean, because this  
8 has come up at the committee a  
9 couple times, but is -- I have it in  
10 my hands, you don't. So this is not  
11 fair. But paragraph 13 in this  
12 agreement is the change in  
13 circumstances. That language, I  
14 think is similar to the change in  
15 circumstances language in the law  
16 school agreement. Would it be  
17 accurate or may be inaccurate? I  
18 don't want to pin your office or  
19 this institution down to an absolute  
20 position, but would it be accurate  
21 to say that Paragraph 13 provides  
22 some basis for the kind of changes  
23 that you're suggesting if we get  
24 into another, what the committee has  
25 been referring to as the "Papa John



1 situation.”

2 BARKER: I think there’s several

3 variance powers, you know, in the

4 event of -- I’m fortunate I brought

5 my copy. The event that fulfillment

6 of the purpose becomes unlawful,

7 impossible, wasteful or obsolete as

8 determined by our Board of Trustees.

9 The endowment was created to be

10 expended to the point exhaustion.

11 And so we include these in all of

12 our endowment agreements. I’m not

13 sure this is a factual point, but I

14 think this whole conversation about

15 naming, we’ve talked about what we

16 call a morality clause. And it’s

17 difficult to insert such a

18 provision. Who’s judge? Who’s jury?

19 We should ask ourselves that. And so

20 I think there are known institutions

21 that are certainly naming theirs

22 perhaps more quickly than we are. So  
23 we do due diligence to move forward  
24 if our continued association would  
25 be improper.

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48

1 YOST: Scott Yost, Engineering. If we  
2 vote, what's the ramification if  
3 this were to be key?  
4 BIRD-POLLAN: So this is an endorsement  
5 question. The determination is made  
6 by the Board of Trustees. It's not  
7 an educational policy matter since  
8 it's not related to a specific  
9 degree item. So the Board of  
10 Trustees I think is interested to  
11 hear with the faculty have to say  
12 through the voice of the Senate, but  
13 this is an endorsement. So it will  
14 go to the Board of Trustees on  
15 Friday, either with the Senate's  
16 endorsement or without it. Although,

17 I suppose the President's Office  
18 could make a decision to change the  
19 agenda on the Board of Trustees if  
20 there were not a signed endorsement.  
21 Remember when we're talking about --  
22 as Davy like to remind me -- so an  
23 academic policy component we would  
24 have -- so, for example, when we've  
25 created centers here, we both

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49

1 approved the academic content of the  
2 center and endorsed the creation of  
3 it as an administrative matter, so  
4 this is an administrative matter.  
5 Yeah?  
6 FIREY: Abigail Firey, Arts and  
7 Sciences. I would think that in the  
8 event of a no-vote, it would be  
9 appropriate to have a motion from  
10 the floor to constitute a committee

11 of faculty and administration to  
12 explore the policy question.

13 BIRD-POLLAN: On this particular item?

14 FIREY: Not on this particular item.

15 The general policy questions related  
16 to naming academic units after --

17 BIRD-POLLAN: We could certainly do that  
18 either way. We could do that whether  
19 there's no vote here or not.

20 DEBSKI: Liz Debski, A&S. Could I ask  
21 one more question about -- whenever  
22 the donor gives money, a large  
23 amount of money, is it always that  
24 they get the name in perpetuity? Is  
25 the donor asking for the in

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50

1 perpetuity, or is there a sum of  
2 money that you have to go above to  
3 get in perpetuity?

4 BIRD-POLLAN: Do you want to answer this,  
5 Betty?

6 LORCH: Yeah. Betty Lorch from A&S and I  
7 represent the dean here, but feel  
8 free to correct me if I have any of  
9 my information wrong. My  
10 understanding is that the dean  
11 sought this and proposed this. This  
12 is a donor who has given to the  
13 department for some time now, and  
14 his motivation is very much have the  
15 department do what is going to be  
16 best for it and its faculty for its  
17 students and advance that. So the  
18 donor really doesn't want anything  
19 here in the sense, but that really  
20 wants what's best for the  
21 department. And so, really, it was  
22 more the dean and the department's  
23 proposal that they would like to  
24 associate the donor's name with the  
25 department, that that was something

1 that would be kind of something  
2 notable for the unit itself. But the  
3 donor is very hands-off in the sense  
4 of he wants the department to making  
5 the decisions about how these monies  
6 are used to advance the department.  
7 So I hope that answers your  
8 question, but that's what I know.

9 BIRD-POLLAN: Do you want to say something  
10 about that, Bill, about the  
11 department's relationship to Dr.  
12 Zhang?

13 RAYENS: Bill Rayens, Statistics. Well,  
14 I think what Dean Lorch said is  
15 correct. Bing did not come to us and  
16 ask to have a department named after  
17 him. Part of the answer you didn't  
18 get -- and I don't know the number  
19 or if it's a college rule or  
20 university rule, there's a certain  
21 amount of money someone can donate  
22 in order to qualify for a name. And  
23 it's a certain percentage of the  
24 entire budget of the department. Do

25

you know the percentage off the top

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52

1 of your -- 20 percent. He had  
2 offered that money, and I believe  
3 the college approached him and said,  
4 you know, for money at this level,  
5 we could name the department after  
6 you. But that doesn't answer your  
7 question about naming the department  
8 after you for, you know, 20 years or  
9 30 years or forever. As far as I  
10 know, that's not been discussed at  
11 an administrative level.

12 DEBSKI: Yeah. I mean, what's going to  
13 happen if in five years you have  
14 somebody who gives a larger amount?

15 RAYENS: Those are really good  
16 questions, but just to clarify that,  
17 Dr. Zhang, he doesn't know the  
18 answers to these questions. He's  
19 just following what he considers to

20 be the drum beat of the university.

21 LORCH: But as stated earlier, the  
22 agreement seems to read that if that  
23 were to happen, there could be a  
24 second name associated with the  
25 department. It would not stand in

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53

1 the way of that.

2 BRAY: I think this gets into --  
3 Senator Debski's on the committee. I  
4 don't know to what extent you were  
5 asking about the rubric or not,  
6 which is not something that we've  
7 talked about. I don't want to make  
8 your question for you, but I mean,  
9 that is something that consider at  
10 the committee level. The other  
11 point, too, relevant to this issue,  
12 and I should've mentioned it up  
13 front, but the conversation that our



14 committee had about the name change,  
15 we spent a lot of time with Bill  
16 talking about the level of support  
17 in the college, and I believe the  
18 vote was 15 to 2. And the support  
19 for the sort of idea of naming and  
20 perpetuity, I think, was pretty  
21 substantial throughout the college  
22 as well. In other words, the people  
23 who didn't vote --

24 BIRD-POLLAN: The department?

25 BRAY: For the department. Excuse me.

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54

1 The people who voted not were still  
2 generally okay. I don't want to  
3 characterize your colleagues, but  
4 the idea of naming and perpetuity  
5 was not a particular problem for at  
6 least one of the no-votes.

7 GROSSMAN: Bob Grossman, Trustee. There is  
8 precedent for renaming something

9 that has already been named, and  
10 when the football stadium was named,  
11 there was -- C.M. Newton's name was  
12 moved from the field to the grounds  
13 or something. I don't remember the  
14 exactly details because I don't  
15 follow football, but there was --  
16 his name was removed from something  
17 that was previously named after him  
18 so that someone else's name could be  
19 attached to that. And that was done  
20 with the agreement of the Newton  
21 Family. So there is precedent for  
22 that. Are we still in fact?

23 BIRD-POLLAN: We are. We are supposed in the  
24 fact-finding, yes. We do not have a  
25 motion on the floor yet. That's

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55

1 right. Any other factual questions?  
2 Yes?

3 UDVARDY: Monica Udvardy, Anthropology.  
4 Does anybody know what universities  
5 do on this question of naming and  
6 what happens if a moral issue comes  
7 up concerning that person?  
8 BIRD-POLLAN: Tom, do you have observations  
9 about this?  
10 BARKER: Somewhat, but I think all  
11 universities struggle with this. So  
12 I think some has to do with  
13 administrative regulations,  
14 government regulations, depending on  
15 how their regulations are  
16 established. In a recent conference  
17 I asked that question to my  
18 colleagues in a room bigger than  
19 twice this size. And I said, who in  
20 this room are giving morality  
21 clauses in their agreements? Zero  
22 hands. And these are all the largest  
23 schools in the nation, so I think  
24 it's something that we're struggling  
25 with as we're turning to private

1 philanthropy to really support our  
2 faculty, and that's what Dr. Zhang  
3 is doing with his gift. And one  
4 question that he asked me, what  
5 would you guys -- what would you  
6 like? And so we asked him to  
7 structure things, because he  
8 believed he was supported by the  
9 faculty. His gifts are all to the  
10 faculty and also to graduate  
11 students. But to your point, I think  
12 all universities are struggling with  
13 it, and I think we have precedence  
14 on what we choose to do if a bad  
15 situation comes up.

16 BRADY: Christian Brady, Honors. This  
17 is sort of a commentary discussion  
18 based --

19 BIRD-POLLAN: Well, we're still in the  
20 factual questions.

21 BRADY: Oh, the factual question. Well,  
22 and I will say, Penn State

23 University, I know these sorts of  
24 matters are defaulted to the Board  
25 of Trustees. And one way going

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57

1 forward might be for there to be a  
2 university policy governing it, that  
3 way we wouldn't have to have a  
4 morality clause in the actual gift  
5 agreement, because the gift  
6 agreements always do say in line  
7 with university policy and  
8 procedures, so...

9 BIRD-POLLAN: Any other factual questions? We  
10 can move on to the debate if -- oh,  
11 one more question.

12 POOL: Chris Pool, A&S. So if a policy  
13 were created for a morality clause  
14 sort of thing, that it's a policy,  
15 generally, in the university, then  
16 that would apply retroactively? Is

17 that my understanding?  
18 BRADY: I don't know.  
19 BARKER: So, I think we'd have to look  
20 at it; right? You'd have to know  
21 what was written and then respond to  
22 how it was written. Could it be made  
23 retroactively? That's a good  
24 question.  
25 POOL: I mean, would something like

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58

1 this be grandfathered in so that  
2 regardless of what we do subsequently,  
3 would the name be attached in  
4 perpetuity? And I'm just wondering  
5 what the attachment creating a  
6 policy would be; would it be  
7 related? Those are my suggestions.  
8 MCCORMICK: Katherine McCormick, College of  
9 Education. I'd like to speak in  
10 favor of --  
11 BIRD-POLLAN: We're not at the debate yet.

12 MCCORMICK: Oh, I thought you were.  
13 BIRD-POLLAN: No, still factual. Any factual  
14 questions? Any factual questions?  
15 Yes?  
16 JONES: Davy Jones, Toxicology. We do  
17 have already on the board governing  
18 regulations and ethical principle  
19 statement. Does that attach into  
20 this agreement?  
21 BIRD-POLLAN: Tom?  
22 BARKER: So the agreement made is  
23 subject to all university policy.  
24 BIRD-POLLAN: Any other factual questions?  
25 Yeah?

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59

1 UDVARDY: Monica Udvard, Anthropology.  
2 What does that ethical statement  
3 say?  
4 JONES: I don't have that memorized.  
5 BIRD-POLLAN: What? That's it, Davy. You're

6 out of here.

7 GROSSMAN: He's already out of here.

8 UDVARDY: And I have another questions.

9 So was it Dr. Zhang who wanted the

10 department to be renamed?

11 BIRD-POLLAN: No. That's what they were

12 saying earlier, that it was the

13 dean.

14 UDVARDY: Okay. I see.

15 BIRD-POLLAN: Yes?

16 BROWN: Alan Brown, Arts & Sciences. So

17 if I understood correctly, we don't

18 have any sort of precedent -- not

19 just at the University of Kentucky,

20 but elsewhere in the country of

21 people putting in morality clauses

22 or what will happen if someone wants

23 to donate twice as much. I mean, is

24 that what I understood? Did I

25 understand that correctly, that we

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1 don't --

2 BIRD-POLLAN: I think Tom is saying he's not  
3 aware of any such current policies  
4 at other universities.

5 BROWN: So then from there, it would be  
6 interesting -- and I don't think  
7 this is for debate. I think this is  
8 more factual -- to see how those  
9 clauses might affect the donors on  
10 how much they give, whether they  
11 want to give. It surprises me that  
12 as a country, for hundreds of years  
13 we've had universities, that we  
14 don't say -- we don't have an out  
15 for, hey, we're no longer aligned  
16 with your values or morals or  
17 whatever the case may be. If that  
18 doesn't exist, then I wonder if the  
19 reason why that is is that, oh, the  
20 donor is hesitant, potentially, to  
21 donate. I don't know. That's  
22 conjecture --

23 BIRD-POLLAN: We can go home a nonprofits law  
24 class and Tom and I could teach you  
25 all about what happens when -- I

1 mean, there are all sorts of cases  
2 where, you know -- anyway. Sorry.  
3 But there are lots of cases about  
4 this happening. So it's not -- I  
5 think the question is is it being  
6 written into current agreements. And  
7 just because it isn't being in  
8 written in the current agreement  
9 doesn't mean courts aren't willing  
10 to do deal with that.

11 WALKER: We're not suggesting that  
12 others institutions don't have a  
13 policy. I'm suggesting that it's  
14 very difficult -- because as soon as  
15 you propose one in a document,  
16 they're not willing to sign it. Why  
17 would they? So it's very difficult  
18 to negotiate. It's very  
19 discouraging.

20 BIRD-POLLAN: So factual questions? Sounds  
21 like we have a lot of interest in  
22 having larger conversations about  
23 this. And as Davy already pointed  
24 out, it sounds like Bill and Tom  
25 were open, too, maybe we'll create

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62

1 either an Ad Hoc Committee or have a  
2 larger conversation that includes  
3 the administration and the Senate  
4 for the policies here. Factual  
5 question?

6 DONOHUE: Yeah. Kevin Donohue, College of  
7 Engineering. Just had question based  
8 on the latter comment. Does the  
9 donor agreement include the name  
10 change?

11 BARKER: Yes.

12 DONOHUE: Oh, it does? Okay.

13 BARKER: Subject to the Board of  
14 Trustees' approval.

15 BIRD-POLLAN: Any other factual questions  
16 before we move to debate? Any other  
17 factual questions?

18 So now we have a motion from  
19 the committee that the Senate  
20 endorsed the proposed name change of  
21 the Department of Statistics to the  
22 Dr. Bing Zhung Department of  
23 Statistics. Yeah?

24 MCCORMICK: Katherine McCormick, College of  
25 Education. So I'm going to speak in

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63

1 favor of this. I understand that  
2 there are questions, but I believe  
3 that that is unfair for this program  
4 to hang all of those broader  
5 questions around this proposal. My  
6 second is that it has been endorsed  
7 by a committee of our peers who've  
8 looked at this carefully. It has



4 addressed within university policy,  
5 so it doesn't have to go in the  
6 future gift agreement. So I think we  
7 have to trust the long relationship  
8 that Dr. Zhang has had with the  
9 department and our colleagues  
10 already vetted this ahead of us.

11 BIRD-POLLAN: Any debate on the motion? Yeah?

12 GROSSMAN: Bob Grossman, Trustee. I would  
13 also speak in favor of this. We have  
14 several examples of successful, named  
15 departments and colleges, and  
16 there's no reason to think this  
17 would be any different. And we do  
18 have a precedent, as the person from  
19 Philanthropy pointed out, that the  
20 university can take action our  
21 association with the individual  
22 becomes no longer to our advantage.

23 BIRD-POLLAN: Scott?

24 YOST; Scott Yost, Engineering. I'm  
25 going to speak against it, only --

1 just out of principle. Any time we  
2 name a building or a lab or  
3 something like this, I've always  
4 been marginally against it, ever  
5 since we named our Civil Engineering  
6 Building back in 1998. I think it's  
7 just -- and I know we've let the cat  
8 out of the bag, but there are all  
9 these issues when it comes to, like,  
10 a donor comes up tomorrow and wants  
11 to give more money, I mean, if we're  
12 willing to take -- have a bidding  
13 war, and someone else comes  
14 tomorrow, and let's remove his name  
15 and let's put another name on there.  
16 Let's use that for an opportunity to  
17 raise funds for the university and  
18 let the donors bid against each  
19 other. It just opens up a bunch of  
20 can of worms that you don't want.  
21 And don't get me wrong, I would like  
22 to think that Dr. Zhang walks on

23 water. I would hope that he does,  
24 okay, but that still doesn't mean we  
25 name anything after a donor

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66

1 whatsoever. So that's just my  
2 opinion.  
3 BIRD-POLLAN: Yeah? Your name, please?  
4 PEFFER: Yeah, I'm getting there. Sean  
5 Peffer, Von Allmen School of  
6 Accountancy and the Gatton College  
7 of Business. The cat's out of the  
8 bag. I mean, this was 15 years  
9 ago or something that Douglas  
10 Von Allmen bought the School of  
11 Accountancy. So I agree with it. It  
12 has to be thought about, especially  
13 since I'm also from the college that  
14 Papa John in it; right? So I believe  
15 that has to be thought about, but  
16 I'm not sure hanging it on this one  
17 is the place to hang it. So bringing



18 it up as a separate issue seems to  
19 be a really good idea and something  
20 we need to think about.  
21 BIRD-POLLAN: Any other debate on the motion?  
22 Any debate? Yeah?  
23 FARRELL: I'm endorsing it as well.  
24 BIRD-POLLAN: Your name?  
25 FARRELL: Herman Farrell, College of Fine

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67

1 Arts. I'm endorsing it as well,  
2 because the naming of it doesn't  
3 seem problematic to me. If there's  
4 any academic issues, curriculum  
5 issues related to it, then I'd be  
6 full stop and we would have a long  
7 discussion. But since it is about  
8 naming it as coming from somebody's  
9 who had a history with the  
10 department, I see no problem with  
11 that. In an age where state money

12 continues to go down in terms of its  
13 endorsement and support, and if  
14 deans are finding ways to come up  
15 with solutions for funding our  
16 educational interests, then I have  
17 no problem with them naming part of  
18 it. It's just when you start to tip  
19 over into academics and any other  
20 question about any faculty or  
21 anything like that, then I've got a  
22 big problem with it. But for the  
23 sake of what I've heard so far, it  
24 seems like it's a clean proposal, so  
25 I endorse it.

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68

1 DEBSKI: Liz Debski, A&S. And so I would  
2 also like to make clear that as a  
3 member of the committee who vetted  
4 this, I also endorse this proposal.  
5 And I would just like some of the  
6 issues to be addressed. I think

7 going forward, we're getting a lot  
8 of these donors coming forward, and  
9 I understand they're wonderful  
10 opportunities. People are working  
11 very hard to bring money in to the  
12 university, but I do think that we  
13 do need to, at least -- maybe  
14 someone's done it, but they haven't  
15 communicated to us what are the  
16 actual rules for this naming  
17 process. And so I would really like  
18 these issues to be addressed, but I  
19 absolutely agree that it should be  
20 hung on this proposal to do so, and  
21 it's just an opportunity to bring  
22 those issues forward.

23 PIENKOWSKI: David Pienkowski, Engineering.  
24 The Department of Biomedical  
25 Engineering was renamed the F.

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1 Joseph Halcomb III, M.D., Department  
2 of Biomedical Engineering. The  
3 department's recruitment of faculty  
4 and students has been materially  
5 aided by that gift.

6 YOST: Scott Yost, Engineering, again.  
7 While the faculty, students, the  
8 whole university would be aided by  
9 gifts, I don't think it's aided by a  
10 name, person. It's the money that  
11 brings the people. It's not the name  
12 and person. And so the Board of  
13 Trustees is going to do what they're  
14 going to anyway, which is fine. I  
15 think as faculty, I don't think we  
16 need to be in this game of -- but  
17 we're endorsing, we're not  
18 endorsing. Board of Trustees of  
19 still going to do what they want to  
20 do, so...

21 BIRD-POLLAN: Any debate on that? Any debate?  
22 Then we will open that motion for  
23 voting. Any last votes on this one?  
24 Remaining votes?

25 Motion passes.

1                   So the next item on the agenda  
2                   is something that comes to us from  
3                   the Registrar's Office.  
4                   Unfortunately, she couldn't be here  
5                   today, so I'm going to present this  
6                   motion and we'll see whether I or --  
7                   is Mike Shanks here today?

8   BROTHERS:                   He was.

9   BIRD-POLLAN:               All right. If there are  
10                   questions that can't be answered,  
11                   then we can postpone the vote on  
12                   this, but I will try to -- you had a  
13                   document explaining what the  
14                   registrar is asking for here. This  
15                   is a proposed change to our Senate  
16                   Rules regarding the application  
17                   deadline for degrees.

18                   So you remember just a few  
19                   minutes ago I told you about a  
20                   calendar change that the Senate

21 Council voted on last week, which  
22 was to change the application  
23 deadline for both the spring and the  
24 summer to April 1st. And if you look  
25 at the Rule change -- you want to

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71

1 just pull this up so I can show  
2 people what we're doing here?  
3 So the language that we have right  
4 now says that the deadline for  
5 application for a degree will be no  
6 more than two months prior to the  
7 conferral date for December, May and  
8 August. The idea of changing to an  
9 April 1st deadline for the summer  
10 means we have to change that  
11 language. If we're going to have an  
12 April 1st deadline, it will be more  
13 than two months before -- August  
14 1st, generally, or something like

15 that, which is the graduation date  
16 for the summer, so that's why we  
17 have to eliminate this. I'll just  
18 tell you briefly why we're  
19 interested in moving to the April  
20 1st deadline for application for the  
21 summer and why the Registrar's  
22 Office has proposed this change.  
23 I'll tell you that Sheila and Joanie  
24 and Stephanie and I have had  
25 conversations with the President's

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72

1 Office and lots of people from the  
2 Registrar's Office about this  
3 problem.

4 So, if you remember, every year  
5 at the first Senate meeting of the  
6 year, we vote on what we call the  
7 second summer degree list; right? So  
8 that is the list of people who  
9 applied later in the summer to

10 graduate in August. But, of course,  
11 by then, we're already six weeks  
12 past the August graduation date, and  
13 the Board of Trustees doesn't meet  
14 until later than that. So the actual  
15 conferral of the degree, even though  
16 it's going to be dated August 1st,  
17 they don't actually get, sort of,  
18 the actual diploma or their  
19 transcript that says they've  
20 graduated until everything has gone  
21 through the Board of Trustees. So  
22 this means that people who have, for  
23 example, jobs that require  
24 demonstrating that they've  
25 graduated, this is the teachers. We

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73

1 had a recent example of someone who  
2 had received an offer of a tenure-  
3 track position at another



4 university, who was required to then  
5 -- instead of being a tenure-track  
6 assistant professor, had to spend a  
7 year as a lecturer because she  
8 couldn't demonstrate that she'd  
9 earned her PhD before she started.  
10 So all these sorts of bureaucratic  
11 technical problems arise because the  
12 Senate hasn't voted on the degree  
13 list, the Board of Trustees hasn't  
14 voted on the degree list before the  
15 summer graduation deadline.

16 So the registrar's proposal to  
17 solve this problem is to have  
18 everyone who would graduate in the  
19 summer apply by April 1st, which  
20 then allows the Senate and the Board  
21 of Trustees to vote on those degree  
22 lists well in advance, which means  
23 effectively immediately August 1st,  
24 or whatever the date is. The  
25 registrar can start checking whether

1 the requirements have been satisfied  
2 and then start issuing those  
3 degrees. So that's why they're  
4 asking for this change. And in order  
5 to operationalize that going  
6 forward, they have to remove this  
7 requirement that applications for  
8 degrees be no more than two months  
9 before the graduation date. So  
10 that's my articulation of what the  
11 request is.

12 Are there factual questions  
13 about what the change would be here?  
14 And I should also say, even though --  
15 what that means is there won't be an  
16 actual date in the Senate Rules about  
17 the graduation deadline. That's true  
18 about a number of things that have to  
19 have dates attached to them. And so  
20 every year the Senate Council sees  
21 the calendar, both for the coming  
22 year and a tentative calendar for two  
23 years out, so the Senate Council is

24 reviewing these annually, and they  
25 will check things like what is the

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75

1 deadline for applying for degrees and  
2 does it comply with what our Senate  
3 Rules are; any other factual  
4 questions about that?

5 WEBER: It says “deadliness.”

6 BIRD-POLLAN: Deadliness? Where?

7 WEBER: “Registrar will publicize the  
8 deadliness.”

9 BIRD-POLLAN: That’s hilarious because that’s  
10 not a change, so...

11 GROSSMAN: The “S” is red.

12 BIRD-POLLAN: They’re fixing it.

13

14 WEBER: I’m sorry.

15 BIRD-POLLAN: They’re correcting the  
16 deadliness. They will publicize that  
17 applying for degrees is deadly. Annie

18 Weber says applying for degrees  
19 should not be deadly. Thank you.

20 Any other factual questions  
21 about this proposal? Yes?

22 FARRELL: Herman Ferrell, College of Fine  
23 Arts. This gives the university  
24 registrar flexibility with regard to  
25 the deadline for graduates and

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76

1 undergraduates, and you're saying  
2 that what we understand now, it will  
3 be April 1st; is that correct?

4 BIRD-POLLAN: Correct. For the summer and for  
5 the spring, yes.

6 FARRELL: But those are university-wide?

7 BIRD-POLLAN: They're university-wide for  
8 undergraduate and graduate degrees,  
9 yes.

10 FARRELL: So there's no chance that we've  
11 opened up the opportunity for varying  
12 deadlines college to college? Or is

13 that a silly question?

14 BIRD-POLLAN: Well, it says the university  
15 registrar will recommend appropriate  
16 deadlines for Senate Council  
17 approval, and that will still be  
18 true. So I suppose if the dean of the  
19 college wanted to propose to the  
20 registrar, our college should have a  
21 different date. My understanding of  
22 conversations with the registrar is  
23 right now she would say no way, but I  
24 supposed a future registrar could  
25 still do that. I'm not sure that

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77

1 would be, then, a change from what  
2 the policy would've permitted  
3 beforehand, maybe just a wider range  
4 of dates than would've been available  
5 beforehand.

6 FERRELL: I'm just thinking 15, 20 years

7 down the line. Having varying degree  
8 deadlines for different school, it  
9 could be very confusing to the  
10 students.

11 BIRD-POLLAN: Absolutely. And I think, you  
12 know, one of the things that the  
13 Senate Council, I think, is trying to  
14 do when it reviews those calendars  
15 annually is see how transparent our  
16 deadlines are and see how easy to  
17 understand this would be for students  
18 or for faculty who have to comply  
19 with deadlines. So I think it's --  
20 this still requires the Senate  
21 Council to approve the calendar. It  
22 just gives more flexibility to the  
23 registrar about when to set the  
24 deadline.

25 BARRON: Susan Barron, A&S. So we're

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1 asking students to not pay attention

2 to a set deadline if they might know  
3 over the course of time that it's  
4 going to change?

5 BIRD-POLLAN: Well, I think the goal for the  
6 summer would always be April 1st and  
7 winter would always be November 1st,  
8 but I think that's not going to be  
9 written into the rules because if  
10 November 1st were a Sunday, that  
11 wouldn't be the deadline. It would  
12 probably be November 2nd or something  
13 like that. So I think --

14 BARRON: I worry about the moving target a  
15 little bit on that.

16 BIRD-POLLAN: Well, there is more -- there is  
17 a moving target now as well; right?  
18 So if you go up in her explanation,  
19 she says -- this is the explanation  
20 for why she wants this. It's always  
21 going to be April 1st for the spring  
22 and summer. It's always going to be  
23 November 1st, except when it's not,  
24 because that's a day -- you know, if  
25 April 1st is --

1 BARRON: Is on a Sunday?

2 BIRD-POLLAN: A Sunday. It wouldn't be that  
3 day, but I think the goal would be  
4 that it would always be that day or  
5 close to it.

6 Now, I will tell you that the  
7 conversations that many of us have  
8 had with the registrar is that we  
9 have to do a better job of publishing  
10 this deadline and making sure that  
11 students know about it; right?  
12 Because what we often do of fixing  
13 the degree list is as problem created  
14 by the fact that people don't know  
15 what the deadlines are; right? And we  
16 are making the deadline earlier for  
17 the summer, so there's a little less  
18 room for error there. So it is  
19 extremely important that we make sure  
20 people know about this.



21                   So we can all help with that,  
22                   but I hope the registrar will take  
23                   whatever action possible to make sure  
24                   that deadline's publicized. Any other  
25                   factual questions about this change?

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80

1                   So we do have a motion from the  
2                   Senate Council, and the motion is to  
3                   approved those proposed changes to  
4                   the Senate Rules for both  
5                   undergraduate and graduate degrees.  
6                   Any debate on that motion? Any  
7                   debate? Then I'll open that up for  
8                   voting. Any remaining votes? Any last  
9                   votes?

10                   Motion passes.

11                   So that was the last vote we  
12                   have today. The last item on the  
13                   agenda, I'm going to ask Allison  
14                   Soult to come to the podium.

15                   So the reason this is discussion

16 only at the moment is because the  
17 Senate Council did not have an  
18 opportunity to discuss this at our  
19 meeting last week, and I think we in  
20 the Senate Council wanted to have an  
21 opportunity to have a conversation  
22 about this in our committee before  
23 officially making a recommendation to  
24 the Senate. However, because it was  
25 already on the agenda and because we

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81

1 knew this would be a relatively short  
2 meeting compared to some of the ones  
3 we'll have in a few weeks or months,  
4 we wanted to share this with you now,  
5 and Allison has been working on this  
6 for a long time, along with Katherine  
7 and some other people across campus,  
8 which Allison will describe to you.

9 So at this point, this is really

10 a discussion item, but we would  
11 really love to hear your feedback,  
12 both in person in this meeting and if  
13 you think about things over the next  
14 couple of weeks, share them with  
15 Allison or with me or others. So I  
16 will turn the floor over to Allison.

17 SOULT: Thank you. So this started a few  
18 years ago when we were in  
19 Undergraduate Council and reviewing  
20 course proposals, and we were seeing  
21 lots of different things written.  
22 There was text language that was very  
23 out of date because the proposer  
24 didn't know that the syllabus rules  
25 had changed. There was a constant,

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82

1 changing target, and also there was a  
2 lot of -- or some discrepancies about  
3 what was required in a course  
4 syllabus. So three of us from the

5 Undergraduate Council went through,  
6 basically, the Senate Rules, and we  
7 found every place that recommended  
8 anything or required anything in the  
9 syllabus, both in the Senate Rules,  
10 as well as the template from the  
11 Senate website, from the Ombud's  
12 Office, all of those places, and  
13 tried to compile it all in one place  
14 and make sure it was clear. I think a  
15 lot of things we found in reviewing  
16 courses was that it wasn't that  
17 people intentionally didn't want to  
18 include something in their syllabus.  
19 They just didn't know they needed to  
20 include something in their syllabus,  
21 or they didn't know that it would  
22 save them a lot of hassle on the  
23 other end at the Ombud's Office if  
24 they just put these two sentences in  
25 their syllabi to prevent a lot of

1 issues that were going on. So we went  
2 through this, and this has been an  
3 ongoing process working with the  
4 Ombud's Office with Undergraduate  
5 Council and Graduate Council, and  
6 it's been reviewed by HealthCare, the  
7 HCCC and working with various people  
8 across campus trying to figure out,  
9 well, what is actually required in a  
10 syllabus. And it turns out there are  
11 several things listed in the Senate  
12 Rules that are required. The just  
13 don't happen to be all in one place.  
14 And so the goal of this is primarily  
15 to kind of compile all that  
16 information in one place, and to  
17 clarify anything that was kind of  
18 ambiguous by the way it was presented  
19 before. So it's basically taking  
20 information and putting it into  
21 6.1.1, and in that, there are  
22 references back to where the original  
23 rule was, so if there's something

24 that's suggested there. But this way  
25 it puts everything in one place.

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84

1 So say a new faculty member  
2 who's creating a syllabus or a person  
3 who hasn't updated their syllabus in  
4 some time and needs to refresh that,  
5 that they can now go to one place and  
6 find everything that they need in  
7 their syllabus. I mean, I think it's  
8 been like a year and a half since I  
9 was on Undergraduate Council. We were  
10 still seeing Jake Karnes' name and  
11 people sending the ARC students to  
12 the Alumni Gym, which at that time  
13 was really kind of a problem since it  
14 was a construction zone. And Jake's  
15 not been here at the university for  
16 some time, so there was a lot of  
17 outdated information. So part of  
18 this, we'll say, here's what has to

19 be in the syllabus. And in lieu of  
20 the eight pages of boilerplate that  
21 we feel like we're getting in our  
22 syllabi now, there is a website that  
23 Sheila has put together very nicely,  
24 that will have those Senate Rules,  
25 the things that have to be in there

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85

1 regarding academic integrity,  
2 regarding the Disability Resource  
3 Center regarding the rules for  
4 excused absences. So, for example, we  
5 added the new policy about interviews  
6 for a full-time job being an excused  
7 absence, and that just never made it  
8 into most people's syllabi, so a lot  
9 of students weren't aware of it. So  
10 they were actually seeing conflicting  
11 information in a different syllabi or  
12 missing information, and this way

13 there's one URL. You don't have to  
14 use the URL. You can continue to put  
15 the pages of boilerplate in your  
16 syllabi should you so choose, but if  
17 you don't want to do that, you can  
18 say university policies, relevant  
19 university policies that you need to  
20 be aware of and responsible for  
21 knowing are at this link, and Sheila  
22 and her lovely wisdom will make sure  
23 that when there is a rule change here  
24 that impacts one of those, that that  
25 gets updated on the web page so it's

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86

1 always up to date and that students  
2 are getting that information so they  
3 have that when they need it. They  
4 know what that information is.

5 There's also a page -- the other  
6 issue is a lot of people have put a  
7 lot of resources in their syllabi,



8 some of which some people know about  
9 and some people don't know about  
10 others, and so we're getting a lot of  
11 mixed information. So there's a  
12 separate web page, which is not  
13 required, but it's made available to  
14 faculty should they choose to put a  
15 URL in there, and working with other  
16 offices. So there is a statement  
17 about the Title IV policy. That came  
18 from the Registrar's Office, the  
19 statement about the LGBTQ Center came  
20 from there, the Veteran Resource  
21 Center, working with those different  
22 offices. So they've kind of  
23 constructed those statements so that  
24 they would have accurate information.  
25 And, again, if office locations

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87

1 change or policies, things like that

2 change, it's easy to update it in one  
3 spot. And that way you can give  
4 students a lot of information by  
5 sending it to a couple URLs and  
6 knowing it's up to date. And then it  
7 saves you a lot of time not having to  
8 go through and nit-pick every rule to  
9 make sure you've got every single  
10 thing updated every time you teach a  
11 course.

12 So that's kind of the overview,  
13 so we're hoping to update the rule,  
14 put everything in one place. So it's  
15 really just compiling everything into  
16 one spot to make it easier for  
17 everyone. So I'm happy to answer any  
18 questions or take suggestions.

19 BROWN: Alan Brown, Arts and Science. So  
20 what you're saying is if we give our  
21 students a paper copy of the  
22 syllabus, like on the first day of  
23 class, we can just have the link?

24 SOULT: Yep. So whether you give it  
25 paper or electronic, you can use the

1 URL. The Ombud's Office has reviewed  
2 that and said, yes, that is -- you  
3 just say these policies are also, you  
4 know --

5 BROWN: Found here.

6 SOULT: Found here, part of this course  
7 syllabi. And technically, they're  
8 part of the Senate Rules, so whether  
9 they're in there or not, they're  
10 still bound to them, but they're the  
11 ones that we need to make sure  
12 students are aware of.

13 BROWN: You don't have to reproduce them  
14 as they're --

15 SOULT: Correct. And so the Ombud has  
16 said that works for them.

17 BROWN: Nice.

18 FARRELL: I had a question about the  
19 proposal that I saw in the key. Is it  
20 possible to pull that up?

21 BROTHERS: Which part?

22 FARRELL: Just the actual language of the  
23 proposed change to the rules. Scroll  
24 down. Here it is. Does everyone see?  
25 “Except for programs and courses that

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89

1 have rules that supercede the  
2 requirement.” I just had a question  
3 about that new proposed language.  
4 Because it seems to me that the  
5 exception negates all the  
6 requirements. So I --

7 SOULT: So this is -- sorry.

8 FARRELL: -- want to know what the  
9 qualifications are for programs and  
10 courses that have rules that  
11 supercede these requirements.

12 SOULT: So this is primarily in colleges  
13 that have Honor Code, that the -- so  
14 for academic integrity, and I believe  
15 College of Law, College of

16 Journalism, Pharmacy. Some programs  
17 have an Honor Code, which actually is  
18 more restrictive than this. So they  
19 wouldn't need to include the link to  
20 the Academic Integrity Policy that  
21 the vast majority of us use. They're  
22 going to link to their Honor Code  
23 Policy that applies to them.

24 FARRELL: I understand that that there's  
25 probably already established programs

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90

1 that have these exceptions. I'd be  
2 curious to know how they do that. You  
3 know, the idea of the rules, do they  
4 allow you to go away from what Honor  
5 Rule is here? And it seems like this  
6 language right here invites me,  
7 someone who's in charge of my cores,  
8 to supercede the requirements, just  
9 by putting it in as an exception. I  
10 just don't know if --

11 BIRD-POLLAN: Well, I think we should hear --  
12 I think that's a really good point,  
13 Herman. And what we need to clarify  
14 is that except for programs and  
15 courses that have rules articulated  
16 in the Senate Rules that supercede  
17 the requirements.

18 So every college on campus that  
19 has those different rules, it's  
20 articulated in the Senate Rules.

21 SOULT: It's in the Senate. Okay.

22 BIRD-POLLAN: So we should make sure that's  
23 clear. Thank you for that. Yes?

24 OLTMANN: Shannon Oltmann, College of  
25 Communication Information. Just to

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91

1 follow up on that, does that line  
2 just refer to colleges that have  
3 courses or does it refer to  
4 individual courses that have rules

5 that supercede?

6 BIRD-POLLAN: Again, if there were such a  
7 course that had a rule, for whatever  
8 reason, whether it was because some  
9 accreditation requirement that had  
10 some separate policy, I mean, it's my  
11 view that would have to be in the  
12 Senate Rules. So I don't think there  
13 are currently any courses that have  
14 policies --

15 SOULT: I'm not aware of any.

16 BIRD-POLLAN: -- in the Senate Rules  
17 themselves. Everything is at the  
18 level -- it's actually at the college  
19 level.

20 SOULT: At the college level.

21 BIRD-POLLAN: I mean, I supposed there could  
22 be programs --

23 SOULT: Maybe a department, but it's  
24 primarily at the college level. I'm  
25 not aware of any course listings that

1 have the special policies.

2 BIRD-POLLAN: But we should be clearer about  
3 that.

4 SOULT: It's just something that's  
5 enumerated in the Senate Rules  
6 elsewhere.

7 OLMANN: And then my actual question was  
8 the link, is the link the same for  
9 undergraduate, graduate and  
10 healthcare courses?

11 SOULT: Yes, because those are the  
12 policies -- they're basically copied  
13 verbatim from the University Senate  
14 Rules that apply to all -- except for  
15 the carve-out for those --

16 OLMANN: Okay.

17 SOULT: Yeah. So the language is the  
18 same.

19 POOL: Chris Pool, A&S. First of all,  
20 this is wonderful. It's so useful to  
21 have --

22 SOULT: It's only taken, like, two  
23 years.

24 BIRD-POLLAN: And a lot of work by a lot of



25

people. Katherine McCormick started

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93

1 this with Allison and Sheila worked  
2 really hard on this, a lot of people  
3 in Undergraduate Council.

4 POOL: I'm also TA coordinator for my  
5 department, and in that capacity,  
6 it's been really useful to have  
7 boilerplate language that I can point  
8 to for their syllabi. And so my  
9 question is will the syllabus  
10 template remain and be updated as  
11 rules change, or is this going to  
12 supercede that or just replace it  
13 completely?

14 SOULT: Well, the template is still  
15 there because there's still other  
16 things that you have to put in the  
17 actual document, your name, the  
18 course information.

19 BIRD-POLLAN: Turns out there's no Senate Rule  
20 that you have to put your name in.  
21 SOULT: The link will be in the  
22 template, but they can click on the  
23 link and find that text as well. So  
24 that will still be there. That way  
25 it's in one spot.

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94

1 BIRD-POLLAN: And I think the idea would be  
2 the template will continue to be  
3 updated as necessary if there are  
4 changes to the rules and things. And  
5 at the end, this document that Sheila  
6 will be sort of monitoring on our  
7 website will also be updated.

8 POOL: I think this will really help.

9 BIRD-POLLAN: Yes.

10 BARRON: Susan Barron, A&S. So is it  
11 premature to mention this to  
12 departments? Is there a timeline? Is  
13 it next semester that we're aiming

14 for? Do you know?

15 BIRD-POLLAN: I mean, this is sort of ready to  
16 go live. We need to change the Senate  
17 Rule, but as I said, I think the  
18 Senate Council would appreciate a  
19 chance to discuss it among ourselves  
20 at one of our meetings. So this could  
21 come on to the Senate agenda as soon  
22 as the next meeting, our March  
23 meeting. And if that were true, then  
24 we would change the Senate Rule and,  
25 you know, Sheila has made the website

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95

1 and it's ready to go live, so we can  
2 make that available, you know, once  
3 the Senate votes to change it.

4 SOULT: And there's nothing in here that  
5 people aren't already doing. So this  
6 is not a radical change, so if people  
7 didn't get the message and they were

8 still putting that stuff in their  
9 syllabi next fall, it's okay. There's  
10 nothing wrong with that. It's just  
11 more work for them.

12 BIRD-POLLAN: There's no policy --

13 SOULT: There's no --

14 BARRON: Then there's a change the  
15 students will actually read the  
16 syllabus if we don't have all that in  
17 there.

18 SOULT: Exactly. And that way they're  
19 getting the same information every  
20 time. Everybody has the same link, so  
21 they're seeing the same -- hopefully,  
22 some of it will sink in. Wishful  
23 thinking.

24 BRION: I'd just to speak in favor of  
25 this, just from the standpoints if we

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96

1 do have to provide paper copies to  
2 our students of our syllabi --

3 SOULT: You don't have to provide paper.  
4 You have to provide a copy. It can be  
5 electronic.

6 BRION: I provide paper for those that  
7 don't have a computer handy. But this  
8 would reduce the amount of copying  
9 paper that I have to --

10 SOULT: For those people who do choose  
11 it, yes, it does make a significant  
12 difference.

13 BIRD-POLLAN: Roger?

14 BROWN: I think the Senate Rules already  
15 -- I'm sorry. Roger Brown, College of  
16 Ag. The Senate Rules already have a  
17 way for Senate Council to act on  
18 behalf of the Senate to make changes,  
19 even to Senate Rules, so in  
20 principle, I'd like the committee and  
21 the Senate Council to reconsider the  
22 merits of the language that gives  
23 explicitly the Senate Council the  
24 authority by itself just to make  
25 changes here. I don't imagine that,

1 if it was an emergency, the other  
2 rule would cover this. And if it  
3 wasn't an emergency, this ought to be  
4 something that just comes before the  
5 Senate as a matter of force.

6 And then the other thing is, as  
7 someone on the SREC that looks at a  
8 lot of these Senate Rules, I'm not  
9 sure I'm real happy to see optional  
10 information on the syllabi in the  
11 Senate Rules. I understand that there  
12 could be an argument for that if it's  
13 sort of in the same location for  
14 people as a reminder, but maybe that  
15 website would serve that function in  
16 a more public way, where in my  
17 experience, a lot of people don't  
18 even read the Senate Rules. So if the  
19 website's there, maybe that would be  
20 enough to include the optional  
21 information without cluttering the

22 Senate Rules with optional  
23 information.  
24 BIRD-POLLAN: The lean, mean Senate Rules.  
25 Thank you, Roger.

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98

1 CHARNIGO: Richard Charnigo, Public Health.  
2 Two comments of details of this  
3 document. First, it's stated that the  
4 syllabus should be made available by  
5 the first day of class, which in  
6 general, makes a lot of sense. But in  
7 the spring semester, if there is a  
8 Monday-only class, the consequences  
9 that the students might not see the  
10 syllabus until after the end of the  
11 drop/add period. That is potentially  
12 a concern. The second issue I wanted  
13 to mention is that there's a  
14 copyright statement and example of a  
15 copyright statement that basically  
16 says the student should only use the

17 instructional material for as long as  
18 they're in the course. I would  
19 hesitate to give that as a template.  
20 I could imagine, for example,  
21 graduate students taking the core  
22 course, and then wanting to use the  
23 materials to prepare for their  
24 comprehensive exam, and I wouldn't  
25 want them to feel that they couldn't

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99

1 or shouldn't do that per an  
2 inadvertent addition to the template  
3 in the Senate Rules.  
4 SOULT: There was nothing changed about  
5 the date. The current language is  
6 about from the first of classes, and  
7 I'm not sure it's very clear whether  
8 it's the first day of classes for the  
9 semester or the first class meeting  
10 of the semester. So that might be



11 part of the issue. While we're  
12 cleaning up, that might be something  
13 to look at. I'm trying to find where  
14 the copyright --

15 BROTHERS: It's at the very end.

16 SOULT: And that was listed as part of  
17 the optional information. So if  
18 somebody wanted to put that in their  
19 syllabi, if they didn't want people  
20 using it afterwards, then they could  
21 put that in there. If you were to  
22 say, hey, I want my graduate students  
23 to have access to this forever, then  
24 you could just omit that statement.  
25 There was nothing --

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100

1 CHARNIGO: Sure, but some people might cut  
2 and paste.

3 BIRD-POLLAN: Yeah. We can think about that.  
4 Yes?

5 YOST: Scott Yost, Engineering. I think

6 this great that we have kind of a  
7 central clearing house. What I'm  
8 concerned -- or, I guess, have we  
9 asked legal about his in this  
10 context? You know, we have the  
11 University Bulletin, which is a legal  
12 document, and if we have something  
13 that's a discrepancy, you know, we  
14 always go back to the legal document.  
15 We enforce the rules in the Bulletin.  
16 With the web page, if there's more  
17 detailed language that may not be  
18 covered in the Senate Rules, for  
19 instance, if they have language or  
20 the boilerplate information, would  
21 the web page be considered still a  
22 legal standard where if there was a  
23 discrepancy or a student wanted to  
24 bring a case, could we refer back to  
25 something that was on the web page,

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1 but not necessarily in the Senate  
2 Rules, and still have the support of  
3 type -- I have no idea what that  
4 would be, but some type of  
5 disagreement or some type of conflict  
6 between a student interpretation or  
7 not.

8 SOULT: Well, everything on the one  
9 website is actually from the Senate  
10 Rules.

11 BIRD-POLLAN: Well, that's how it's supposed  
12 to be, but I think your question is  
13 what --

14 SOULT: What if there was something  
15 else?

16 BIRD-POLLAN: -- if one gets updated and the  
17 other doesn't, or something like  
18 that.

19 SOULT: Yeah. As it stand right now,  
20 everything is actually from the  
21 Senate Rules, it's just -- instead of  
22 saying go read the Senate Rules to  
23 the students, it's here are some  
24 things are really, really important

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1 are directly from the Senate Rules.  
2 So we're just reproducing them in a  
3 easier-to-read format.  
4 BIRD-POLLAN: But I think that's a good  
5 question.  
6 YOST: So it's intended to be --  
7 BIRD-POLLAN: It's intended to be exactly the  
8 same, but I think we should ask the  
9 question, what kinds of consequences  
10 if we can't --  
11 COLLETT: Hyperlink.  
12  
13 BIRD-POLLAN: Hyperlink, says DeShana.  
14 SOULT: Because, ultimately, the Senate  
15 Rules still prevail. Regardless  
16 what's in the syllabus, the Senate  
17 Rules trump that, so...  
18 BIRD-POLLAN: We have created another  
19 document, another source of

20 information, so we should be clear.

21 Yeah?

22 FARRELL: Herman Farrell, College of Fine  
23 Arts. And, yes, I am so happy that  
24 this is happening, and I really  
25 appreciate all the work that's gone

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103

1 into it. I just want to sort of  
2 travel this idea of allowing for a  
3 link from, let's say, my syllabus to  
4 more information that I would  
5 normally put in the syllabus.  
6 Because, again, I think students come  
7 in with a certain sort of  
8 understanding of what they're  
9 expected to know. And more often than  
10 not, the syllabus is the thing that  
11 is like the ruling document of the  
12 class. Now, let's link a way to a  
13 whole nother set of rules if the

14 professor decides that they don't  
15 want it included in their syllabus, I  
16 think creates -- I think even for the  
17 Ombud, I'd be curious to know what  
18 they have to say about this -- more  
19 problems when they get to that point  
20 where a student says, I didn't know.  
21 I didn't see that. I didn't know. I  
22 didn't understand. Even though  
23 they're being told in the syllabus,  
24 read it, it's over here, the fact  
25 that it's now not being laid out to

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104

1 them in full in that long document  
2 that I hand out the beginning of  
3 every semester, I think will create  
4 more problems rather than less. And  
5 so I'm just asking the question, is  
6 it possible to keep it still, the  
7 boilerplate and everything still  
8 within the syllabus when we hand it

9 out first day --

10 SOULT: Absolutely. Yeah. If you want to

11 put it in there, yeah, that's fine.

12 FARRELL: But I'm asking about whether

13 we're recommending to faculty, PTIs,

14 what have you, that it's an option

15 for them, because they may not

16 foresee the problem of not making it

17 all up front and available on that

18 first day of class for every student

19 in the class.

20 SOULT: So there's two things. One is

21 were they reading it before? Which is

22 usually no. Secondly, we've actually

23 been doing this in Gen-Chem. We have

24 a Gen-Chem website where we put a lot

25 of procedures, and we've actually

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105

1 been linking thing with the blessing

2 of the Ombud. We have created our own

3 page, but it's basically copy and  
4 paste that boilerplate text. And  
5 we've seen absolutely no difference  
6 in terms of students being aware or  
7 unaware of the rules. And this is  
8 about 3- or 4,000 students a  
9 semester. So we've been already doing  
10 this. Our syllabus is front/back for  
11 all of our Chem 100 classes, and so  
12 we've just been referring to that,  
13 and we did okay that with the Ombud,  
14 but with the same boilerplate policy.  
15 And it seems that -- and I don't know  
16 if it's improved anything, but it  
17 certainly hasn't made it any worse as  
18 far as students being aware of  
19 policies.

20 BIRD-POLLAN: And, also, I think, one thing to  
21 be clear with folks that this isn't  
22 necessary, but the other thing, just  
23 to remind you, part of the motivation  
24 for this was that the Undergraduate  
25 Council was seeing lots of people who



1 didn't include any of these policies  
2 in their syllabi. So at least, at  
3 this point, if we centralized, the  
4 hope is if the faculty member knows  
5 enough to know that there is some  
6 policy out there that'll include that  
7 they are default, including all the  
8 policies.

9 SOULT: And that it's correct and up to  
10 day. But if you choose that and you  
11 want to put it in, there's nothing  
12 that precludes that. It's just  
13 putting this in there, but we haven's  
14 seen any issues.

15 BIRD-POLLAN: Any other observations at this  
16 point? This is also not your last  
17 chance to share your views about  
18 this. You know, Allison will be eager  
19 to hear from you. I will as well.  
20 Anything else you might want to  
21 share, we'd be very happy to hear.  
22 Thank you so much for that, Allison.

23 Well, I think that is our final  
24 agenda item for today. So is there  
25 any other items from the floor? Yes?

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107

1 BROWN: Well, I'm wondering if -- sorry.  
2 Roger Brown, College of Ag. I'm  
3 wondering if the body wants to  
4 address this lingering motion to  
5 create an Advisory Committee to the  
6 Administration regarding the naming  
7 of different things. That was  
8 something that people seemed to have  
9 an interest in. Is that something  
10 that this body could vote on?

11 BIRD-POLLAN: Bob?

12 GROSSMAN: If I could make a suggestion.  
13 How about we, Senate Council, agree  
14 to put this on the agenda for  
15 discussion? We can't actually have  
16 any motions, I don't think, during

17 this portion of the Senate meeting  
18 because it hasn't been announced in  
19 advance. But I think the sentiment is  
20 clear, and most of Senate Council is  
21 here, and so I think we can take it  
22 off and have a conversation with the  
23 administration on the best way to  
24 proceed. I promise to get it on the  
25 Senate Council Agenda. How about

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108

1 that?  
2 BIRD-POLLAN: Roger?  
3 BROWN: Okay. That's it. That sounds  
4 good. Thanks, Bob.  
5 BIRD-POLLAN: Any other items from the floor?  
6 Then I would take a motion to  
7 adjourn. Oh, I've already moved to  
8 the slide. Was there a motion to  
9 adjourn? Anyone?  
10 GROSSMAN: So moved.  
11 BIRD-POLLAN: Bob. Second? Any second out



that at the time and place stated, I personally appeared at said proceeding to take the record in stenotype, later reduced to computer-aided transcription under my direction, and that the foregoing is a true and accurate record of said proceeding.

My commission expires: April 23, 2022.

IN TESTIMONY WHEREOF, I have hereunder set my hand and seal of office on the 10th day of February, 2020.

Trisha B. Morley, Court Reporter  
Notary Public

My commission expires: 4/23/22

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