

DEC 19 2006

OFFICE OF THE SENATE COUNCIL

APPLICATION FOR NEW COURSE

1. Submitted by College of Social Work Date 11-16-06

Department/Division offering course Social Work

2. Proposed designation and Bulletin description of this course

a. Prefix and Number SW 435 b. Title* Foundations of Professional Ethics in Social Work

*NOTE: If the title is longer than 24 characters (including spaces), write A sensible title (not exceeding 24 characters) for use on transcripts

c. Lecture/Discussion hours per week 2 d. Laboratory hours per week 0

e. Studio hours per week 0 f. Credits 2

g. Course description This course introduces students to the fundamentals of ethical decision making in generalist professional social work practice. The major philosophical formulations that underlie ethics and relevant concepts derived from these formulations are highlighted as is the development of ethical reasoning and decision-making skills in dealing with moral problems and dilemmas that arise in entry-level social work practice.

h. Prerequisites (if any) Admission into the BASW program as a social work major; SW 300

i. May be repeated to a maximum of (if applicable)

4. To be cross-listed as

Prefix and Number

Signature, Chairman, cross-listing department

5. Effective Date Fall, 2007 (semester and year)

6. Course to be offered X Fall X Spring [] Summer

7. Will the course be offered each year? X Yes [] No (Explain if not annually)

8. Why is this course needed? The Curriculum Committee, College Faculty, and DUS agreed to apply two of the three hours released from a proposed reduction in credits of SW 444 towards a required course in foundational ethics for social work undergraduate majors. Ethics are currently taught using an infused model, but this component needs to be covered more comprehensively so that BASW students are better equipped to manage ethical situations and dilemmas upon graduation, indicating the need for a discrete course. The BASW is considered to be a professional degree and graduates are eligible for employment (and licensure in many states). Social workers holding licensure are required to obtain specific continuing education in ethics each renewal cycle; this addition to the program curriculum is congruent with professional expectations and standards regarding education in this area. Also, a discrete 2 hour credit course in ethics is taught in the UK College of Social Work MSW program only to those students who are entering the graduate program without an undergraduate degree in social work from an accredited program; the assumption is made that they would already have had an ethics course in their foundation years. This proposed change will close this gap and ensure that those students who progress through both our undergraduate and graduate programs receive a discrete ethics course as part of their education. (The addition of a 2 hour rather than 3 hour ethics course keeps us within the boundaries of 120 hours for a BASW

degree and is comparable to the 2 hour course offered in the MSW program for non BASW undergraduates)

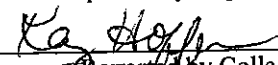
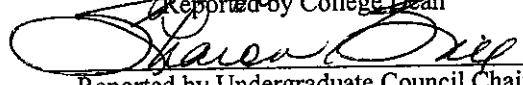
9. a. By whom will the course be taught? College of Social Work Faculty
- b. Are facilities for teaching the course now available? Yes No
If not, what plans have been made for providing them?
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10. What enrollment may be reasonably anticipated? Approximately 40 students per semester
11. Will this course serve students in the Department primarily? Yes No
Will it be of service to a significant number of students outside the Department? Yes No
If so, explain.
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- Will the course serve as a University Studies Program course? Yes No
If yes, under what Area? _____
12. Check the category most applicable to this course
- traditional; offered in corresponding departments elsewhere;
 - relatively new, now being widely established
 - not yet to be found in many (or any) other universities
13. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky? Yes No
14. Is this course part of a proposed new program: Yes No
If yes, which?
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15. Will adding this course change the degree requirements in one or more programs? Yes No
If yes, explain the change(s) below (NOTE - If "yes," a program change form must also be submitted.)
This change creates a change in the required courses for social work majors by adding the 2 hour SW 435 ethics course. This Change is being requested so that undergraduate students are better prepared to address ethical dilemmas once they Graduate and are practicing social work. This course addition will also assist the College in closing a curriculum gap and ensures that those students who progress through both our undergraduate and graduate social work programs receive a discrete ethics course as part of their education.
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16. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.
18. If the course is 400G or 500 level, include syllabi or course statement showing differentiation for undergraduate and graduate students in assignments, grading criteria, and grading scales. Check here if 400G-500.
19. Within the Department, who should be contacted for further information about the proposed course?
- Name Dr. Karen Badger, DUS Phone Extension 7-2350

APPLICATION FOR NEW COURSE

Signatures of Approval:

Date of Approval by Department Faculty	Reported by Department Chair
<i>10/23/06</i>	
Date of Approval by College Faculty	Reported by College Dean
<i>12/12/06</i>	
*Date of Approval by Undergraduate Council	Reported by Undergraduate Council Chair
*Date of Approval by Graduate Council	Reported by Graduate Council Chair
*Date of Approval by Health Care Colleges Council (HCCC)	Reported by HCCC Chair
*Date of Approval by Senate Council	Reported by Senate Council Office
*Date of Approval by University Senate	Reported by Senate Council Office

*If applicable, as provided by the Rules of the University Senate

**University of Kentucky
College of Social Work**

Foundations of Professional Ethics in Social Work (2 credit hours)

Karen Badger, Ph.D.
Work: 859-257-2350
Kbadger@uky.edu

Office hours are available
by appointment

Course Description

This course introduces students to the fundamentals of ethical decision making in generalist professional social work practice. The major philosophical formulations that underlie ethics and relevant concepts derived from these formulations are highlighted as is the development of ethical reasoning and decision-making skills in dealing with moral problems and dilemmas that arise in entry-level social work practice.

Prerequisites

Admission into the BASW program as a social work major; SW 300.

Course Objectives

This course will:

1. Examine the role of ethics in the professions, including Social Work.
2. Present the major philosophical traditions that underlie ethics in all professions.
3. Examine the role of values, morals, ideals and rules in ethical problem identification and resolution.
4. Examine the Code of Ethics and its utilization in Social Work.
5. Present basic concepts derived from important philosophical formulations and apply them to Social Work.
6. Examine the social worker's professional and legal duties in fulfilling ethical responsibilities in practice.
7. Provide the opportunity for learning ethical reasoning and decision-making through case material.

Outcomes

At the end of this class students will be able to:

1. Approach ethical problems that arise in practice and research in a reasoned way.
2. Identify and articulate ethical dilemmas that arise in social work practice.
3. Understand, critique, and apply the NASW Code of Ethics
4. Understand the major concepts that underlie ethics in Social Work.
5. Understand legal obligations and professional responsibilities in ethical decision making in areas such as confidentiality, duty to warn or report.
6. Apply ethical decision-making to dilemmas that arise in generalist casework.
7. Know the importance of continued skills building in ethical reasoning and decision-making.

Required text:

Gert, B., Culver, C. & Clouser, K. (2006). *Bioethics: A systematic approach*. New York, NY: Oxford University Press.

Supplemental text:

Munson, R. (1988). *Intervention and reflection: Basic issues in medical ethics*. Wadsworth: Belmont, CA. (3rd edition or newer)

Class Format

Classes will be conducted in a seminar/lecture/discussion format. Students are expected to be actively involved in the knowledge building process and to participate fully in in-class work session activities. The ability to debate and analyze practice issues is central to this class.

Participation and Attendance

All courses in a professional curriculum demand class participation and full attendance. Class attendance and participation reveal, to a large extent, a student's commitment to her or his education.

Attendance does influence the final course grade. Absences not discussed with the professor prior to or within a week of the absence will be considered unexcused. **A final grade will be lowered by one letter grade if two classes are missed for reasons other than those considered excused as defined in the Student Rights Handbook.** You may be asked to verify your absence. **Students missing three classes will be expected to withdraw from the class.** Make up quizzes/project work will only be considered for those students for whom the conditions for excused absences outlined in the Student Handbook apply.

Because other students depend upon the presence of student colleagues for discussion and for completion of case presentations, class attendance and participation becomes even more important. The possibility of developing collaborative skills, team building and collegiality is greatly diminished without full attendance.

Class participation will account for 10% of the final course grade. In order to receive full credit for class participation, students must attend all classes and remain active participants in the learning process throughout the class time frame.

Students are expected to actively participate in the class discussions by:

- ★ Coming to class having completed assigned readings and prepared to discuss them
- ★ Demonstrating an active interest in the topic being discussed by verbal and nonverbal behaviors
- ★ Demonstrating a commitment to share thoughts and feelings with other students
- ★ Assuming responsibility for involving the other students in all subjects discussed (listening, asking others questions, and allowing space for others to contribute)
- ★ Sharing relevant information from their knowledge base or life experiences with classmates
- ★ **Students are expected to follow social work ethics by respecting their colleagues and maintaining confidentiality. Violation of this is grounds for failing the course.**

Academic Integrity Statement

It is expected that a student in the BASW program will refrain from plagiarism and cheating. Plagiarism and cheating are serious breaches of academic conduct and may result in permanent dismissal. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: <http://www.cs.uky.edu/%7Epaulp/Plagiarism.htm> A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty.

Disability Statement

Any student who has a disability that may prevent him/her from fully demonstrating his/her abilities should contact the Disability Resource Center at 859-257-2754 to discuss accommodations necessary to ensure his/her full participation in this course.

Grading Scale and Assignments

Grading

A = 90-100
 B = 80-89
 C = 70-79
 D = 60- 69
 E = 59 or below

Assignments

Class participation: 10%
 Four Quizzes 40%
 Two Essay Papers: 30%
 Final Paper: 20%

Assignments

- 1. Active class participation:** Students are expected to be present for class and to have prepared to actively participate. The class participation grade is not only based on attendance, but rather is based on active contributions to class discussions and activities that demonstrate preparation for participation (through completing assignments and assigned reading prior to class). See previous information about class participation expectations for more guidelines. *(10% of final grade)*
- 2. Four quizzes:** Four quizzes will be administered throughout the semester that covers course material. Students will be provided advance notice of the quiz as well as the reading assignments/content covered by the quizzes. The quiz format will consist of multiple choice, true/false, and short answer/brief essay questions; each quiz is worth 10% of the final grade. *(total 40% of final grade)*
- 3. Two essay papers:** Students will complete two essay papers which will be approximately 4-6 pages in length. For each essay students will be provided a case vignette for which students will identify an ethical problem, and discuss a central concept relevant to the case that bears upon ethical decision making in social work practice or applies ethical decision making strategies to resolve the dilemma. Students will be provided specific instructions for each essay. *(total 30% of final grade; each essay is 15%)*
- 4. Final paper:** This final paper (which will be 6-8 pages in length) will be a case analysis in which the student will be required to uncover possible ethical problems in the case vignette provided, suggest principles upon which decision-making is based and carry out the process of decision-making to resolve the ethical dilemmas. *(20% of final grade)*

Guidelines for Written Work

All written work is expected to be typed using 12 point font, double space and printed on white paper with 1" margins on all sides. You are expected to submit papers free of grammatical and spelling errors, and to use citations when appropriate. Papers need to be formatted according to APA publication guidelines (5th edition). You should strive to write with clarity, and support your ideas and assertions with sound, informed reasoning. The ability to explain your ideas is absolutely essential for sound social work practice. Please use spell check, grammar check and proof reading work is expected prior to the submission of any assignments. Grades may be lowered for work submitted not in accordance with these guidelines.

COURSE CALENDAR (Content may be modified according to class need)

Class One

Course Introduction

Introductions, syllabus review
 Ethics Decision-making exercise: Alzheimer's study

Class Two

The role of ethics in the profession

Readings due:

NASW Code of Ethics (1999). Available at
<http://www.socialworkers.org/pubs/code/code.asp>

Grey, M. (1996) *Moral theory for social work*. Available at <http://www.und.ac.za/und/socialw/mmoral.html>

Reamer, F. (1998). The evolution of social work ethics. *Social Work*, 43(6), 488-501.

Class Three

Readings due:

Ethics, morality, and values

Goldstein, H. (1987). The neglected moral link in social work practice. *Social Work*. 181-186.

Some moral dilemmas: <http://www.friesian.com/valley/dilemmas.htm>

Recommended: Ethics glossary: <http://ethics.acusd.edu/Glossary.html>

Class Four

Readings due:

Major Philosophical Frameworks

Munson: Part 1: *Basic Ethical Theories*

Class Five

Readings due:

Major Philosophical Frameworks (con't)

Hughes, Ronald C. (1993). Child welfare services for the catastrophically ill newborn: Part I- -a confusion of responsibility. *Child Welfare*, 72 (4), 323-341.

Hughes, Ronald C. (1993). Child welfare services for the catastrophically ill newborn: Part II- -a guiding ethical paradigm. *Child Welfare*, 72 (4), 323-341.

Class Six

Readings due:

Common Morality

Gert et al, chapters 1& 2

Class Seven

Readings due:

Common Morality (con't)

Gert et al, chapter 3

Class Eight

Readings due:

Common Morality (con't)

Gert et al, chapter 4

Class Nine

Readings due:

Paternalism and Self-determination

Gert et al: Chapter 10

Abramson, M. (1985). The autonomy-paternalism dilemma in social work practice. *Social Casework: The Journal of Contemporary Social Work*, 387-393.

Class Ten

Readings due:

Paternalism, Competency, and Informed Consent

Gert et al., Chapter 9.

In Munson:

Lipkin, M. On telling patients the truth. (pp. 434-5)

Cullen, S., & Klein, M. Respect for patients, physicians and the truth. (435-442)

- Class Eleven**
Readings due: **Paternalism, Informed Consent, and Coercion**
 Regehr, Cheryl & Antle, Beverly. (1997). Coercive influences: Informed consent in court-mandated social work practice. *Social Work*, 42(3), 300-307.
 Wilkes, J.R. (1977). Truth or consequences. *Child Welfare*, 56(3), 155-163.
- Class Twelve**
Readings due: **Confidentiality and Duty to Warn (or Report)**
 Beyer & Hoffman (1998). Inside Jaffe vs. Redmond. *Journal of Law & Social Work*, 8(1&2), 37-39.
 Dickson, D. (1998). The duty to protect: Limitations on confidential communications to social workers. *Journal of Law & Social Work*, 8(1&2) 41-62.
- Class Thirteen**
Readings due: **Confidentiality and Duty to Warn (or Report)**
 Doueck, H. & Levine, M. (1998). Reporting clients for child maltreatment: A study of the effect of mandated reporting on social work practice. *Journal of Law & Social Work*, 8(1&2), 171-188.
- In Munson:**
 Children at risk: Was there a duty to violate confidentiality? (381-3).
 Decision in the *Tarasoff* Case. (445-450).
- Class fourteen**
Readings due: **Professional Responsibility: Legal and Ethical considerations**
 Cournoyer, B.R. (2005). *The social work skills book, (4th ed.)*. Belmont, CA: Thomson Brooks/Cole. 83-95.
 Strom-Gottfried, K. (2000). Ensuring ethical practice: An examination of NASW Code Violations, 1986-97. *Social Work*, 45 (3), 251-262.
- Class fifteen**
Readings due: **Moral Decision Making**
 Fleck-Henderson, A. (1991). Moral reasoning in social work practice. *Social Service Review*, 185-202.
 Manning, S.S. (1997). The social worker as moral citizen: Ethics in action. *Social Work*, 42(3), 223-231.