#### Nikou, Roshan

From: Sent:

Graduate.Council.Web.Site@www.uky.edu Tuesday, December 02, 2008 9:58 PM

To:

Nikou, Řoshan

Cc:

Price, Cleo

Subject:

Investigator Report

AnyForm User: www.uky.edu

AnyForm Document: http://www.research.uky.edu/gs/GCInvestigatorReport.html AnyForm Server: www.uky.edu (/www/htdocs/AnyFormTurbo/AnyForm.php)

Client Address: 75.90.150.105

College/Department/Unit:

= STA 632

Category:\_ = New Date\_for\_Council\_Review:

= 12/4/08

Recommendation\_is: = Approve Investigator: = Bill Smith

E-mail Address = bsmith@engr.ukv.edu

1 Modifications:

= None

2 Considerations:

= N/A

3 Contacts: = Kurt Viele, Statistics.

4 Additional Information:

= This course is part of the change requested for the MS in Statistics.

AnyForm/PHP3 0.1

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# APPLICATION FOR NEW COURSE

1.	Submitted by	y the College of Arts and Sciences Date: 9/3/2008				
	Department/	Division proposing course: Statistics				
2.	Proposed de	signation and Bulletin description of this course:				
	a. Prefix a	and Number STA 632				
	b. Title	Longitudinal Data Analysis				
	*If title is	longer than 24 characters, offer a sensible title of 24 characters or less: Longitudinal Data Anal				
	c. Course	s must be described by at least one of the categories below. Include number of actual contact hours per week				
	() CLI	NICAL () COLLOQUIUM () DISCUSSION () LABORATORY (3) LECTURE				
		DEPEND, STUDY () PRACTICUM () RECITATION () RESEARCH () RESIDENCY				
	() SBN	MINAR () STUDIO () OTHER - Please explain:				
	d. Please	choose a grading system:				
	e. Numbe	or of credit hours: 3				
	f. Is this	course repeatable? YES NO Mo If YES, maximum number of credit hours:				
	g. Course	description:				
	health.	Statistical techniques for analyzing longitudinal studies and repeated measures experiments that occur frequently in public health, clinical trials, and outcomes research. This course will cover linear mixed models, generalized linear mixed models and an introduction to nonlinear models as they apply to the analysis of correlated data				
	h. Prerequ	zisite(s), if any:				
	STA60	3 and STA606				
	<del></del>					
		i. Will this course also be offered through Distance Learning?  If YES, please check one of the methods below that reflects how the majority of the course content will be delivered:				
		Internet/Web-based				
3.	Supplementary teaching component: 🛛 N/A or 🗌 Community-Based Experience 🔲 Service Learning 🔲 Both					
4.	To be cross-	Prefix and Number printed name Cross-listing Department Chair signature				
5.	Requested et	ffective date (term/year): Fall / 2009				

## APPLICATION FOR NEW COURSE

6.	Course to be offered (please check all that apply):   Fall Spring   Summer	ı						
7.	Will the course be offered every year?	$\boxtimes$	YES		NO			
	If NO, please explain:			<u>-</u>				
8.	Why is this course needed?  Course is part of changes to the M.S. in Statistics. Many datasets involve measurements taken repeatedly over time across many subjects. This course discusses such data in detail.							
,	Note STA606 is a renumbering of the current STA532							
9.	a. By whom will the course be taught? Any faculty member in statistics	-						
	b. Are facilities for teaching the course now available?				NO			
	If NO, what plans have been made for providing them?							
10.	What yearly enrollment may be reasonably anticipated? 5-15							
11.	a. Will this course serve students primarily within the department?	$\boxtimes$	Yes		No			
	b. Will it be of interest to a significant number of students outside the department? If YES, please explain.		YES	⊠	МО			
12.	Will the course serve as a University Studies Program course <sup>†</sup> ?		YES	—————————————————————————————————————	NO			
	If YES, under what Area?							
	<sup>†</sup> AS OF SPRING 2007, THERE IS A MORATORIUM ON APPROVAL OF NEW COURSES FOR USP.							
13.	Check the category most applicable to this course:							
relatively new - now being widely established								
	not yet to be found in many (or any) other universities							
14.	Is this course applicable to the requirements for at least one degree or certificate at UK?	$\boxtimes$	Yes		No			
15.	Is this course part of a proposed new program?			$\boxtimes$	NO			
	If YES, please name:							
16.	Will adding this course change the degree requirements for ANY program on campus?  If YES <sup>‡</sup> , list below the programs that will require this course:  This course is part of the proposed revision of the M.S. program in statistics	<b>X</b>	YES		ИО			
		<u> </u>		_				

## APPLICATION FOR NEW COURSE

	In order to change the program(s), a program change form(s) must also be submitted.							
17.	The major teaching objectives of the proposed course, syllabus and/or reference list to be used are attached.							
18,	Check box if course is 400G- or 500-level, you must include a syllabus showing differentiation for undergraduate and graduate students by (i) requiring additional assignments by the graduate students; and/or (ii) the establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)							
19.	Within the department, who should be contact	cted for further information about the proposed new course?						
Name	e: Kert Viele	Phone: 257-4803 Email: viele@uky.edu						
20.	Signatures to report approvals:							
	2/6/2008  DATE of Approval by Department Faculty	Arnold J. Stromberg  printed name  Reported by Department Chair	signature					
	11/7/08	Leonidas G. Bachds	Material Section 197					
•	DATE of Approval by College Faculty		signature					
,			alabatus.					
	* DATE of Approval by Undergraduate Council	Printed name Reported by Undergraduate Council Chair	signature					
•	* DATE of Approval by Graduate Council	printed name Reported by Graduate Council Chair	signature					
		,						
•	* DATE of Approval by Health Care Colleges Council (HCCC)	printed name Reported by Health Care Colleges Council Chair	signature					
-	* DATE of Approval by Senate Council	Reported by Office of the Senate Council						
-	* DATE of Approval by University Senate	Reported by Office of the Senate Council						

#### **STA632**

## **Longitudinal Data Analysis**

## **Learning Objectives**

Instructor: To be taught by any member of the graduate faculty in Statistics

Overview: This course presents statistical techniques for analyzing longitudinal studies and repeated measures experiments that occur frequently in public health, clinical trials, and outcomes research. This course will cover linear mixed models, generalized linear mixed models and an introduction to nonlinear models as they apply to the analysis of correlated data.

Format: 3 hours lecture

Prerequisite: STA603 and STA606

#### Learning objectives:

- 1. Repeated Measures Introduction univariate methods, multivariate approaches, repeated measures ANOVA with single and multiple groups case.
- 2. Linear Mixed Models with Gaussian Data simple linear regression with random intercept and/or slope, compound symmetry and intraclass correlation, specification of the linear mixed model, and design of longitudinal studies including sample size and power.
- 3. Linear Mixed Models (LMM): General theory matrix formulation, estimation, two stage estimation with weighted least squares, MLEs, REML, Wald test for fixed effects and inference for variance components.
- 4. Practice Robust estimation of errors for fixed effect parameter estimates, approximate t statistics, covariance pattern models (structured versus unstructured, autocorrelated errors), residual analysis, prediction and shrinkage, Proc Mixed in SAS.
- 5. Generalized Linear Models exponential families, marginal models, generalized estimating equations, and weighted least squares.
- 6. Linear Mixed Models for non-gaussian data binary outcomes, ordinal outcomes, nominal outcomes, count responses, Proc Glimmix in SAS.
- 7. Cluster Randomized and Multi-center Trials
- 8. Nonlinear Mixed Models specifications, growth curves, zero inflated and hurdle models, pharmacokinetics, proc nimixed in SAS.

Grading: Students will be graded on a mix of homework, exams, and projects at the discretion of the instructor. A standard grading scale of (>=90 at least an A, >=80 at least a B, >=70 at least a C, >=0 at least an E) should be used.