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Courses	Distance Learning	Syllabus	Request Tracking	UG Program	Masters Program	Doctoral Program	Program Suspension/Close
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New Course Form

OFFICE OF THE SENATE COUNCIL

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Attachments:

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ID	Attachment
Delete 126	syl SOC438 -- Cross-National Crime.doc

First 1 Last

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(*denotes required fields)

1. General Information

a. * Submitted by the College of: COLLEGE OF ARTS & SCIENCES Today's Date: 5/23/2012

b. * Department/Division: Sociology

c. * Contact Person Name: James Houglan Email: jghoug2@email.uky.edu Phone: 257-4417
 * Responsible Faculty ID (if different from Contact): Janet Stamatel Email: jstamatel@uky.edu Phone: 257-4220

d. * Requested Effective Date: Semester following approval OR Specific Term/Year

e. Does the change make the course a UK Core course? Yes No

If YES, check the areas that apply:

- Inquiry - Arts & Creativity
- Composition & Communications - II
- Inquiry - Humanities
- Quantitative Foundations
- Inquiry - Nat/Math/Phys Sci
- Statistical Inferential Reasoning
- Inquiry - Social Sciences
- U.S. Citizenship, Community, Diversity
- Composition & Communications - I
- Global Dynamics

2. Designation and Description of Proposed Course.

a. * Will this course also be offered through Distance Learning? Yes No

b. * Prefix and Number: SOC 438

c. * Full Title: Cross-National Crime

d. Transcript Title (if full title is more than 40 characters):

e. To be Cross-Listed ² with (Prefix and Number):

f. * Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours³ for each meeting pattern type.

<input checked="" type="checkbox"/> 3 Lecture	<input type="checkbox"/> Laboratory ¹	<input type="checkbox"/> Recitation	<input type="checkbox"/> Discussion
<input type="checkbox"/> Indep. Study	<input type="checkbox"/> Clinical	<input type="checkbox"/> Colloquium	<input type="checkbox"/> Practicum
<input type="checkbox"/> Research	<input type="checkbox"/> Residency	<input type="checkbox"/> Seminar	<input type="checkbox"/> Studio
<input type="checkbox"/> Other	If Other, Please explain:		

g. * Identify a grading system: Letter (A, B, C, etc.) Pass/Fail

h. * Number of credits: 3

i. * Is this course repeatable for additional credit? Yes No

If YES: Maximum number of credit hours:

If YES: Will this course allow multiple registrations during the same semester? Yes No

j. * Course Description for Bulletin:

The purpose of this course is to teach students how to describe and explain geographic and historical variations in the amounts and types of crime across countries and to understand contemporary transnational crime problems. Students will critically examine the data, methods, and theories used to measure and explain crime across nations and over time. They will learn how to make informed comparisons across a broad range of countries and world regions. Additionally, students will be introduced to the complexities of studying large-scale international and transnational crimes, like genocide.

k. Prerequisites, if any:

SOC 101 or CLD 102 or consent of instructor

l. Supplementary teaching component, if any: Community-Based Experience Service Learning Both

3. * Will this course be taught off campus? Yes No

If YES, enter the off campus address:

4. Frequency of Course Offering.

a. * Course will be offered (check all that apply): Fall Spring Summer Winter

b. * Will the course be offered every year? Yes No

If No, explain:

5. * Are facilities and personnel necessary for the proposed new course available? Yes No

If No, explain:

6. * What enrollment (per section per semester) may reasonably be expected? 35

7. Anticipated Student Demand.

a. * Will this course serve students primarily within the degree program? Yes No

b. * Will it be of interest to a significant number of students outside the degree pgm? Yes No

If YES, explain:

The course will be of interest to students in International Studies, Anthropology, and other social science disciplines.

8. * Check the category most applicable to this course:

Traditional - Offered in Corresponding Departments at Universities Elsewhere

Relatively New - Now Being Widely Established

Not Yet Found in Many (or Any) Other Universities

9. Course Relationship to Program(s).

a. * Is this course part of a proposed new program? Yes No

If YES, name the proposed new program:

b. * Will this course be a new requirement for ANY program? Yes No

If YES, list affected programs:

10. Information to be Placed on Syllabus.

a. * Is the course 400G or 500? Yes No

If YES, the differentiation for undergraduate and graduate students must be included in the information required in 10.b. You must include: (i) identification of assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4.)

b. * The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from above) are attached.

^[1] Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

^[2] The chair of the cross-listing department must sign off on the Signature Routing Log.

^[3] In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Lab meeting, generally, represents at least two hours per week for a semester for one credit hour. (from SR 5.2.1)

^[4] You must also submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.

^[5] In order to change a program, a program change form must also be submitted.



This syllabus is based on a Special Topics course taught in Fall 2011. It provides the basis for SOC 438 (Cross-National Crime), which is being proposed as a New Course.

**SOC 439 Section 401: Special Topics in Crime, Law, and Deviance: Cross-National Crime
Fall 2011
Mondays & Wednesdays
7:00 – 8:15 p.m.
Barker Hall 306**

Prof. Janet P. Stamatel
1571 Patterson Office Tower
859-257-4220
jstamatel@uky.edu
<http://jstamatel.wordpress.com/>

Office Hours:
Mondays 12:00-2:00 p.m.
and by appointment

Course Description

The purpose of this course is to teach students how to describe and explain geographic and historical variations in the amounts and types of crime across countries and to understand contemporary transnational crime problems. Students will critically examine the data, methods, and theories used to measure and explain crime across nations and over time. They will learn how to make informed comparisons across a broad range of countries and world regions. Additionally, students will be introduced to the complexities of studying large-scale international and transnational crimes, like genocide.

Prerequisites: SOC 101 or CLD 102 or consent of instructor.

Instructional Approach

This course will employ a **team-based learning** approach to provide students with opportunities to regularly practice skills that are essential to a liberal arts education. Students will be assigned to teams early in the semester and will work with those teams throughout the course. The course is specifically designed to ensure that individuals are prepared for team work and that the team experience avoids typical problems of "group work" (e.g., free riders, dominant members, splitting up the work to avoid interaction, etc.). The responsibility for learning basic material is placed on individuals with work done outside of the class, while time in class is spent using that material in creative and sophisticated ways at both the individual and team levels. All team work is done during class time. Course grades will be based on work from both individuals and teams.

Student Learning Outcomes

By the end of the semester, students will be able to:

- Make informed comparisons about crime across countries and regions of the world
- Contextualize the American crime experience within the global environment
- Compare and contrast major theories explaining differences in amounts and types of crimes across countries
- Develop critical reading skills to understand research literature in this field
- Write clear, persuasive arguments supported by sound evidence

Assignments, Grades, and Attendance

There are five components to the final course grade:

RATs	8% ea. X 4 (1 dropped) =	32% (individual and team count equally)
In-class assignments	(2 dropped)	15% (individual and team)
Short papers	8% ea. X 3 =	24% (individual)
Midterm exam		12% (individual part 70%, team 30%)
Final exam		12% (individual part 70%, team 30%)
Peer Evaluations		5%

Readiness Assessment Tests (RATs)

These in-class tests assess students' comprehension of assigned readings to ensure that they are adequately prepared to apply the knowledge from those readings to class activities. RATs are closed-book tests that are administered twice in the same day. First students take the test individually. Once they turn in their individual responses, then students take the test again as a team. Team members discuss each question to obtain consensus about the answer. The individual and team tests count equally toward each student's RAT score. Students are allowed one excused absence for a RAT as only the four highest scores will count toward the RAT component of the final grade. Make-ups for RATs will only be allowed for exceptional circumstances (see attendance policy below) upon prior approval by the professor.

In-class assignments

Students should expect one or more graded in-class assignments during every class. These assignments will not be announced in advance. They are designed to assess preparation for the class, measure understanding of course material, provide frequent feedback about student performance, and support the course learning goals. Some of these assignments will be individual assessments, while others will be team activities. Information about how these assignments will be graded and suggestions for how to prepare for them will be posted on Blackboard. Students should bring paper, pens, and required readings and handouts to every class to be prepared for the in-class assignments. Students are allowed two excused absences for in-class assignments, as the two lowest grades will be dropped from the calculation of this component of the final grade. There are no make-up opportunities for these exercises because they require class attendance to be completed.

Short papers

There will be three short paper assignments designed to allow students to think more carefully about certain ideas from the course. Specific instructions for these assignments will be posted on Blackboard. Students may discuss these assignments with one another, but the final products are graded individually and should be unique to each student.

Exams

There will be a midterm and final exam. These two exams will each consist on an individual component (70% of exam grade) and a team component (30% of exam grade). Students are expected to attend these exams. Make-ups will only be allowed for exceptional circumstances (see attendance policy below) upon prior approval of the instructor. Students who have an excused absence for the in-class exams will have to complete both parts of the exam individually.

Final Exam Information

The final examination will be given on Wednesday, December 14, at 7:00 p.m., in the normal classroom.

Peer Evaluations

In order to ensure that students do their share of the team work, each individual's contributions to the team will be evaluated by the team members at the midpoint and ends of the semester. The average of these two scores will count toward each individual's final grade.

Final letter grades will be assigned according to the following scale:

A = 100-90%

B = 80-89%

C = 70-79%

D = 60-69%

E = 59% and below

Mid-Term Grades

Mid-term grades will be posted in myUK by the deadline established in the Academic Calendar (<http://www.uky.edu/Registrar/AcademicCalendar.htm>).

Technology Requirements

Internet

Students are expected to have regular access to reliable, high-speed internet. It will be necessary to access Blackboard regularly and view required videos. Students will also be using the internet during in-class computer labs and should be comfortable using a web browser to navigate the Internet.

Email and Blackboard

We will use the Blackboard internal message system for course communications. You should check it regularly as you will be responsible for all information posted there. Please note that I will check my Blackboard messages frequently and you will typically receive a response within 24 hours. Please reserve using my UK email address for urgent matters only.

We will also use Blackboard to post instructions for assignments, required course material, supplemental course material, assistance with assignments, and course announcements. All out-of-class assignments will be submitted through Blackboard. Please do not email assignments to me. Some lecture materials will also be posted on Blackboard, but not all. Students who miss class should first check Blackboard for missed information, but they should also talk to their teammates about what material and activities they missed.

Required Books

There are two required books for this course that can be purchased at the major campus bookstores or online. Additional required readings and videos will be posted on Blackboard. It is important that you bring the required readings to class each day.

Hagan, John, and Wenona Rymond-Richmond. 2009. *Darfur and the Crime of Genocide*. Cambridge University Press.

Van Dijk, Jan. 2008. *The World of Crime*. Sage Publications.

Class Policies

All University of Kentucky class policies apply to this course. Students are responsible for familiarizing themselves with these policies.

Attendance

The course is specifically designed to make the most of the time we spend together as a class. As such, students are expected to attend every class. Since this is an active-learning course, it is much more difficult to keep up with the class when you do not attend. There are graded assignments in every class. The professor will only make accommodations for missed assignments for students under the exceptional circumstances associated with **excused absences** (see following section).

Students are expected to manage such events as minor illnesses, travel, car trouble, etc., as they would in a professional work environment. You are given a fixed number of excused absences for in-class assignments (three) and RATs (one). You should use these like personal days in a work environment. When you must miss a class due to such circumstances, then you can miss these assignments for that day without any documentation or approval from the instructor. Note that these excused absences only apply to these particular graded components and not to papers or exams. Keep in mind that this is a fixed number so you should use them judiciously. In order to be fair to all students, no other accommodations will be made except in the exceptional circumstances associated with excused absences.

Excused Absences

Students need to notify the professor of absences prior to class when possible. S.R. 5.2.4.2 defines the following as acceptable reasons for excused absences: (a) serious illness, (b) illness or death of family member, (c) University-related trips, (d) major religious holidays, and (e) other circumstances found to fit "reasonable cause for nonattendance" by the professor.

Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays no later than the last day in the semester to add a class. Information regarding dates of major religious holidays may be obtained through the religious liaison, Mr. Jake Karnes (859-257-2754).

Students are expected to withdraw from the class if more than 20% of the classes scheduled for the semester are missed (excused or unexcused) per university policy.

Verification of Absences

Students may be asked to verify their absences in order for them to be considered excused. Senate Rule 5.2.4.2 states that faculty have the right to request "appropriate verification" when students claim an excused absence because of illness or death in the family. Appropriate notification of absences due to university-related trips is required prior to the absence.

Academic Integrity

Per university policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the university may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website:

<http://www.uky.edu/Ombud>. A plea of ignorance is not acceptable as a defense against the charge of

academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

Part II of Student Rights and Responsibilities (available online <http://www.uky.edu/StudentAffairs/Code/part2.html>) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about the question of plagiarism involving their own work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording or anything else from another source without appropriate acknowledgement of the fact, the students are guilty of plagiarism. Plagiarism includes reproducing someone else's work, whether it be a published article, chapter of a book, a paper from a friend or some file, or something similar to this. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be.

Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone. When a student's assignment involves research in outside sources of information, the student must carefully acknowledge exactly what, where and how he/she employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain (Section 6.3.1).

Please note: Any assignment you turn in may be submitted to an electronic database to check for plagiarism.

Cell phones and other electronic devices

Cell phones and other electronic devices are not permitted in class without express permission of the instructor. As a courtesy to everyone attending the class, please turn off all electronic devices and store them away from your desk. Students who are not courteous in this respect will not be asked to leave the class.

Accommodations due to Disability

If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address: jkarnes@email.uky.edu) for coordination of campus disability services available to students with disabilities.

Writing Competency

Writing is an important skill that we will develop during this course. We will focus on advanced writing skills so I assume that students have a solid grasp of basic writing techniques. Poor writing, particularly spelling and grammar mistakes, will count against you in all assignments completed outside of class time. Students should seek assistance with their writing from the University Writing Center: <http://www.uky.edu/AS/English/wc>.

Course Schedule

*This schedule is subject to change during the course of the semester. All changes will be posted on Blackboard in a timely manner.

**WC stands for the required book *World of Crime*, DCG is *Darfur and the Crime of Genocide*, and BB is Blackboard.

Week	Date	Topics	Preparation for Class (To be completed <i>before</i> class)	Major Assignments
1	W Aug 24	Introduction to course		
2	M Aug 29	Introduction to team-based learning		
	W Aug 31	What does "cross-national crime" mean?	Stamatel 2009 (BB)	RAT 1
3	M Sep 5	No Class – Memorial Day		
	W Sep 7	Comparative criminal justice systems	Watch film (BB)	
4	M Sep 12	The challenges of studying crime cross-nationally	Dammer, et al. 2005(BB) Stamatel 2008 (BB) WC preface, Ch. 1 & 2	RAT 2
	W Sep 14	How to make informed cross-national crime comparisons		
5	M Sep 19	Evaluation of cross-national official crime data		Short paper 1
	W Sep 21	Understanding crime rates		
6	M Sep 26	Cross-national survey data and theories	Neapolitan 1997 (BB) WC Ch. 3-6, Appendix A	RAT 3
	W Sep 28	Evaluation of cross-national survey crime data		
7	M Oct 3	Theories of cross-national crime	Watch film (BB)	
	W Oct 5	Theories of cross-national crime		
8	M Oct 10	Midterm		Midterm
	W Oct 12	Comparing and explaining crime cross-nationally	Readings posted on Blackboard	
9	M Oct 17	Comparing and explaining crime cross-nationally		
	W Oct 19	Comparing and explaining crime cross-nationally		Short paper 2
10	M Oct 24	Non-conventional crimes		
	W Oct 26	Organized crime and genocide	WC Ch. 7 DCG prologue, Ch. 1-3	RAT 4
11	M Oct 31	Organized crime		
	W Nov 2	Other non-conventional crimes	Watch film (BB)	
12	M Nov 7	Historical and contemporary genocides		
	W Nov 9	Legal framework for genocide		Short paper 3
13	M Nov 14	Evidence for genocide		
	W Nov 16	No Class – ASC		
14	M Nov 21	Measuring and explaining genocide	DCG Ch. 4-7	RAT 5
	W Nov 23	No Class – Thanksgiving		

15	M Nov 28	Measuring genocide		
	W Nov 30	Theories of genocide		
16	M Dec 5	Theories of genocide		
	W Dec 7	Criminal justice responses to genocide		
17	W Dec 14 7:00 p.m.	Final Exam		Final Exam



Detailed Navigation

- Work Item Items
- eCATS (Curricular Proposal)
- OSPA 88F Form
- Financial Disclosure

Related Links

- Browser Compatibility

Course ID	Action	Course	Status	Department	Effective Date
SOC 351	Display Form	Course	New	ARTS & SCIENCES	12/13/20
SOC 363	Display Form	Course	New	ARTS & SCIENCES	12/21/20
SOC 395	Display Form	Course	Change	ARTS & SCIENCES	1/17/20
SOC 399	Display Form	Course	Change	ARTS & SCIENCES	1/17/20
SOC 435	Display Form	Course	Change	ARTS & SCIENCES	2/6/20
SOC 438	Display Form	Course	New	ARTS & SCIENCES	12/12/20

Details of Course/Program ID(SOC 438)

WORKITEM ID	Workflow Status	Date	Time
000008829553	RECEIVED BY DEPARTMENT	2011-12-12	16:02 PM
000008829554	PROCEED WITHOUT ADDITIONAL REVIEW	2011-12-12	16:43 PM
000008831680	APPROVED BY DEPARTMENT	2011-12-21	17:04 PM
00000883224	RECEIVED BY COLLEGE	2011-12-21	17:04 PM
0000088326320	PROCEED WITHOUT ADDITIONAL REVIEW	2012-01-23	14:17 PM
000009104912	RECEIVED BY COLLEGE	2012-01-23	14:17 PM
000009104913	APPROVED BY COLLEGE	2012-03-22	16:39 PM
000009132641	RECEIVED BY UNDERGRADUATE COUNCIL	2012-03-22	16:39 PM
000009132642	PROCEED WITHOUT ADDITIONAL REVIEW	2012-03-22	16:39 PM
000010122213	RECEIVED BY UNDERGRADUATE COUNCIL	2012-05-10	14:22 PM
000010122214	APPROVED BY UNDERGRADUATE COUNCIL	2012-05-10	14:22 PM
000010122273	RECEIVED BY SENATE COUNCIL	2012-05-10	15:52 PM

SOC 439	Display Form	Course	Change	ARTS & SCIENCES	1/19/20
SOC 442	Display Form	Course	Change	ARTS & SCIENCES	1/19/20
SOC 444	Display Form	Course	Change	ARTS & SCIENCES	1/19/20
SOC 445	Display Form	Course	New	ARTS & SCIENCES	12/21/20

