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Courses	Distance Learning	Syllabus	Request Tracking	UG Program	Masters Program	Doctoral Program	Program Suspension/Close
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New Course Form

OFFICE OF THE SENATE COUNCIL

Open in full window to print or save

Attachments:

Browse...

ID	Attachment
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First 1 Last

Select saved project to retrieve...

(*denotes required fields)

1. General Information

a. * Submitted by the College of: COLLEGE OF ARTS & SCIENCES Today's Date: 5/23/2012

b. * Department/Division: Sociology

c. * Contact Person Name: Thomas Janoski Email: tjanos@email.uky.edu Phone: 257-4418
 * Responsible Faculty ID (if different from Contact): James Hougland Email: jghoug2@email.uky.edu Phone: 257-4417

d. * Requested Effective Date: Semester following approval OR Specific Term/Year 1:

e. Does the change make the course a UK Core course? Yes No

If YES, check the areas that apply:

- Inquiry - Arts & Creativity
- Inquiry - Humanities
- Inquiry - Nat/Math/Phys Sci
- Inquiry - Social Sciences
- Composition & Communications - I
- Composition & Communications - II
- Quantitative Foundations
- Statistical Inferential Reasoning
- U.S. Citizenship, Community, Diversity
- Global Dynamics

2. Designation and Description of Proposed Course.

a. * Will this course also be offered through Distance Learning? Yes No

b. * Prefix and Number: SOC 345

c. * Full Title: Global Divisions of Labor: Work and Organizations in the World Economy

d. Transcript Title (if full title is more than 40 characters): Global Divisions of Labor

e. To be Cross-Listed ² with (Prefix and Number):

f. * Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours³ for each meeting pattern type.

<input type="text" value="3"/> Lecture	<input type="text" value="1"/> Laboratory ¹	<input type="text"/> Recitation	<input type="text"/> Discussion
<input type="text"/> Indep. Study	<input type="text"/> Clinical	<input type="text"/> Colloquium	<input type="text"/> Practicum
<input type="text"/> Research	<input type="text"/> Residency	<input type="text"/> Seminar	<input type="text"/> Studio
<input type="text"/> Other			

If Other, Please explain:

g. * Identify a grading system: Letter (A, B, C, etc.) Pass/Fail

h. * Number of credits: 3

i. * Is this course repeatable for additional credit? Yes No

If YES: Maximum number of credit hours:

If YES: Will this course allow multiple registrations during the same semester? Yes No

j. * Course Description for Bulletin:

This course examines employment processes, unemployment in the global economy, and theories of the division of labor beginning with Marx, Durkheim, and Weber. This is followed by an analysis of jobs in the current global economy. First, it examines the processes by which jobs are created and destroyed through investment and various processes such as outsourcing and offshoring. Second, it looks at lean production and evidence-based medicine as forms of rationalization that emerged from scientific management and other processes. Third, it looks at how the internet and robotics are transforming work.

k. Prerequisites, if any:

SOC 101 or CLD 102 or consent of instructor

l. Supplementary teaching component, if any: Community-Based Experience Service Learning Both

3. * Will this course be taught off campus? Yes No

If YES, enter the off campus address:

4. Frequency of Course Offering.

a. * Course will be offered (check all that apply): Fall Spring Summer Winter

b. * Will the course be offered every year? Yes No

If No, explain:

5. * Are facilities and personnel necessary for the proposed new course available? Yes No

If No, explain:

6. * What enrollment (per section per semester) may reasonably be expected? 50

7. Anticipated Student Demand.

a. * Will this course serve students primarily within the degree program? Yes No

b. * Will it be of interest to a significant number of students outside the degree pgm? Yes No

If YES, explain:

This course will be useful to the International Studies major, Political Science, Geography, Anthropology, and Economics majors

8. * Check the category most applicable to this course:

- Traditional - Offered in Corresponding Departments at Universities Elsewhere
- Relatively New - Now Being Widely Established
- Not Yet Found in Many (or Any) Other Universities

9. Course Relationship to Program(s).

a. * Is this course part of a proposed new program? Yes No

If YES, name the proposed new program:

b. * Will this course be a new requirement for ANY program? Yes No

If YES, list affected programs:

10. Information to be Placed on Syllabus.

a. * Is the course 400G or 500? Yes No

If YES, the differentiation for undergraduate and graduate students must be included in the information required in 10.b. You must include: (i) identification of assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4.)

b. * The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from above) are attached.

[1] Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

[2] The chair of the cross-listing department must sign off on the Signature Routing Log.

[3] In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Lab meeting, generally, represents at least two hours per week for a semester for one credit hour. (from SR 5.2.1)

[4] You must also submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.

[5] In order to change a program, a program change form must also be submitted.



THOMAS JANOSKI
TUESDAY & THURSDAY 12:30-1:45 PM 208 CLASSROOM BLDG
OFFICE HOURS: TUESDAY & THURSDAY 2:00-3:00 PM
PHONE: 257-4418
TEACHING ASSISTANT: UNKNOWN

SOCIOLOGY 442.001, FALL 2011
SOCIOLOGY DEPARTMENT
1525 PATTERSON OFFICE TOWER
E-MAIL: TJANOS@UKY.EDU
15XX PATTERSON OFFICE TOWER
E-MAIL: UNKNOWN@UKY.EDU

Global Divisions of Labor: Outsourcing, Lean Production and New Technologies



I. AIMS OF THE COURSE

I. AN INTRODUCTION TO THE COURSE:

This course on the sociology of work and labor markets focuses on three forces radically changing your future at work – global outsourcing, lean production, and new technologies from the web to nanotechnology. It emphasizes how work and employment is embedded in three social forces that range from the global to the local level. It is presented in this way because the division of labor has become so complex that it is difficult for young people to rationally choose a course of study or career. This course does not counsel students about choosing a career path but gives them the tools in order to understand the social forces affecting work. Since most people spend at least 50% of their waking lives from the age of 20 to 65 working, these changes have important implications for income, well-being and life in general. After an introduction to globalization, this course looks at three aspects of the new global division of labor: (1) outsourcing, offshoring and in-sourcing, (2) lean production and new rationalities, and (3) the web, robotics, nanotechnology and other new forms of technology. This course will draw on examples and basic differences between the Americas (primarily the US), Europe (Germany and Sweden), and East Asia (China and India). Throughout the course we will be asking how each of these three major developments impact upon workers (especially college graduates) in their attempts to find jobs in an increasingly difficult and confusing labor market.

COURSE DESCRIPTION

This course examines employment processes, unemployment in the global economy, and theories of the division of labor beginning with Marx, Durkheim, and Weber. This is followed by an analysis of jobs in the current global economy. First, it examines the processes by which jobs are created and destroyed through investment and various processes such as outsourcing and offshoring. Second, it looks at lean production and evidence-based medicine as forms of rationalization that emerged from scientific management and other processes. Third, it looks at how the internet and robotics are transforming work.

Prerequisite: SOC 101 or CLD 102 or consent of instructor.

STUDENT LEARNING OUTCOMES

By the end of this course, you should be able:

- To demonstrate an understanding of the relationship between globalization and organizational strategies;
- To provide a sophisticated discussion of the role of outsourcing in conterminary economies;
- To demonstrate an understanding of lean production as the new form of rationality affecting organizations;
- To subject rational, natural, and conflict-based views of organizations to a critical analysis;
- To demonstrate an understanding of the relationship between technology and organizational characteristics.

AN OVERVIEW OF THE CONTENT OF THE COURSE

Introduction – The New Global Redistribution of Work:

Changing technologies have increased efficiency greatly, but they have also made it much easier to locate jobs throughout the world. Thomas Friedman has declared the world to be flat, which means that workers on different continents can be put in the same labor market. Because some countries pay lower wages, jobs are migrating to these areas. Even radiology done by MD's has been outsourced. This part of the course examines this worldwide redistribution of jobs.

Three Confusing Trends and How to Deal with Them



Part 1 – Outsourcing, Offshoring, and In-sourcing:

Due to the financialization of investment in an increasingly globalized world, direct foreign investment in advanced industrialized countries has increasingly gone to low wage areas around the world. China and India have received the most of this investment. All of Apple's major products (Mac, I-phone, I-Pod & I-Pad) are made by FoxConn, a Taiwanese owned company that produces these products in China with almost a million employees. The shift of manufacturing to off shore production has occurred for the last 25 years, but this has been extended to call centers and even MD radiologists reading x-rays. What jobs and professions are exempt from outsourcing processes? While outsourcing cuts prices for Americans and others, it reduces the jobs available to the citizens of these countries.



Part 2 – The Lean Organization in Theories of Organization:

Lean production has replaced scientific management and Fordism as the dominant force in manufacturing. The course looks at just-in-time inventory, total quality control, team work, the pull system, and quality control circles, continuous improvement processes, and how people exist under lean production. This will draw on my NSF project on lean production. Many approaches to organizations and work rely on rationality, and some explanations even look at what exists and explain why it is rational (i.e., *ad hoc ergo propter hoc*). Some of this is pure ideology in the sense of claiming that organizations are rational when in fact they are anything but. Some of it is due to attempts at goal setting, planning and evaluative procedures. This section will examine the various approaches of rationality in terms of where it works, and then look at alternative and often more realistic perspectives of natural and conflict theories of organizations.



Part 3 –The Development of the Technology & Strategies for Finding Jobs:

Changes in technology that impact upon new and old workers in the labor market are profound. First, the web and internet have profoundly affected newspapers, book sellers, retail establishments, and nearly every aspect of employment. Small bookstores and newspapers have dwindled in size as Amazon.com and web news have replace large segments of those jobs. In factories, robotics have taken over the previously well paid jobs of welding and painting vehicles and other consumer goods. And nanotechnology promises to delve even further into the micro aspects of the professions and medicine. How many jobs do these new technologies create and destroy. . What strategies might current workers pursue to find work and see where skills may be going in the future?

II. READINGS

II. PLANS FOR INSTRUCTION: The course will have (1) two midterm examinations with each worth 20% of grade; (2) two case studies with students writing action letters with each worth 15% of the grade, (3) a short ten page paper worth 15% of the grade. Please purchase the following paperback books at the bookstore.

Hira, Ron & Anil Hira. 2005. *Outsourcing America: What's Behind our National Crisis and How We Can Reclaim American Jobs*. NY: AMACOM

Liker, Jeffrey K. 2004. *The Toyota Way: 14 Management Principles from the World's Greatest Manufacturer*. NY: McGraw Hill.

[Students who are very familiar with lean production can choose: Osono, Emi, Norihiko Shimizu & Hirotakaa Takeuchi. 2008. *Extreme Toyota: Radical Contradictions that Drive Success at the World's Best Manufacturer*. Hoboken, NJ: John Wiley.]

Kurzweil, Ray. 2006. *Singularity is Near: When Humans Transcend Biology*. Harmondsworth: Penguin.
[Lanier, Jaron. 2011. *You are not a Gadget: A Manifesto*. NY: Vintage (recommended, not Required)]

Although I am working on a text for Polity Press called *The Vortex of Labor*, it won't be ready for this class. This topic of the vortex of labor will also appear on the NSF Social and Behavioral Science website on future research this fall.

III. COURSE REQUIREMENTS

The course will have a simulations, a deliberative poll, a midterm, and either a final or a paper.

A. Senate Simulation: Simulations will be conducted in groups and will require the participation of all class members. Students need to be present on simulation days in order to be graded by the instructor and each other. In the Outsourcing Reform Act simulation, you are a member of the Senate committee charged with reporting a reform bill to the Senate Floor. Each committee member will have a specific role, a liberal/conservative rating, a state location, and certain financial backers. The bill must be written by the end of the simulation addressing the main issues outlined in the simulation instructions. Group members will meet in class, exchange phone numbers and meet outside class when needed, design faction/party strategies, debate the merits of a bill, and report a final bill.

B. Lean Production Simulation: We will also have one in-class lean production simulation, which will be explained in class. The simulation will consist of two parts and will involve a simple manufacturing problem. It will be conducted in class and will require the participation of all class members.

C. Midterm and Final Examination or Paper: This course has a midterm and a final examination that consist of twenty choice questions and one or two essay questions. Students can choose to write a paper in lieu of the final exam. For this option, students must have a topic within two weeks of the midterm exam, otherwise, this option will be closed.

D. Overall Participation.

The grade is computed as follows:

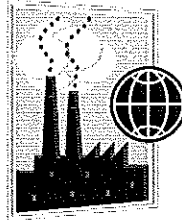
A. Examinations	55% of grade
Midterm Examination	25%
Final Examination or Paper (choice must be made by October 27 th)	25%
B. Simulations	35% of grade
Simulation on the Outsourcing Reform Act of 2011	25%
Lean Production Simulation	10%
C. Overall Participation	10% of grade

FINAL COURSE GRADES WILL BE COMPUTED ACCORDING TO THE FOLLOWING SCALE:

90-100% = A
80-89% = B
70-79% = C
60-60% = D
59% OR LESS = E

YOU WILL BE PROVIDED WITH A MIDTERM EVALUATION OF COURSE PERFORMANCE BASED ON CRITERIA DESCRIBED IN THIS SYLLABUS.

Please turn to the next page for a detailed listing of course topics and assignments.



Part I: INTRODUCTION TO THE GLOBALIZATION OF PRODUCTION & LABOR



FIRST CLASS

Thursday, August 25th

INTRODUCTION TO THE COURSE:

Lanier, Jaron. 2011. *You are not a Gadget: A Manifesto*. NY: Vintage.

Kurzweil, Ray. 2006. *Singularity is Near: When Humans Transcend Biology*. Penguin.

Students should investigate *LinkedIn* by establishing an account and preparing their own profile. We will discuss job finding strategies at the end of the course using *LinkedIn*.



WEEK 1

Tuesday, August 30th & Thursday, September 1st

THE OLD DIVISIONS OF LABOR – ADAM SMITH, KARL MARX, EMILE DURKHEIM, AND FREDERIC WINSLOW TAYLOR: How much is economic, social, and political?

Braverman, Harry. 1974. *Labor and Monopoly Capital: The Degradation of Work in the Twentieth Century*. NY: Monthly Review Press. Introduction: pp. 1-19

Kanigel, Robert. 1997. *The One Best Way: Frederick Winslow Taylor and the Enigma of Efficiency*. New York: Viking.



WEEK 2

Tuesday, September 6th & Thursday, September 8th

THE FINANCIALIZATION OF THE WORKPLACE AND ECONOMY: Despite financial meltdowns with the Savings and Loan Crisis in the 1980s, the Longterm Capital Management bankruptcy of 1996, the Dot.com bubble of 2000, and the “Great Recession of 2008, we in the US and this globalized financial world are dominated by markets. Memories of market failure and reform to prevent it, fade like an old newspaper in the Las Vegas sun. As a result, globalization and financial dominance are a fact of life

Davis, Gerald. 2010. *Managed by Markets*. NY: Oxford University Press. Introduction: pp. 1-19

MOVIE: *WALMART* (2005, 97 of 97 minutes) and *INSIDE JOB* (2010, 60 of 108 minutes)



Part II: OUTSOURCING, INSOURCING & OFFSHORING



WEEK 3

Tuesday, September 13th & Thursday, September 15th

WHAT ARE OUTSOURCING, INSOURCING AND OFFSHORING: How has investment radically changed in the last two decades?

Hira, Ron & Anil Hira. 2005. *Outsourcing America: What's Behind our National Crisis and How We Can Reclaim American Jobs*. NY: AMACOM. Chapters 1, 2, 3 pp. 1 -42; and Appendix A, pp. 199-204



WEEK 4

Tuesday, September 20th and Thursday, September 22nd

HOW HAS OUTSOURCING MOVED FROM MANUFACTURING TO SERVICES? How does outsourcing expand?

Hira, Ron & Anil Hira. 2005. *Outsourcing America: What's Behind our National Crisis and How We Can Reclaim American Jobs*. NY: AMACOM. Chapters 4, 5, 6 and 7, pp. 43-143

MOVIE: *UP IN THE AIR* (2009, 108 minutes).



WEEK 5

Tuesday, September 27th & Thursday, September 29th

WHAT FACILITATES OUTSOURCING IN THE US? Direct foreign investment overseas has brought about the major change in outsourcing. How do US laws compare to other countries?

Hira, Ron & Anil Hira. 2005. *Outsourcing America: What's Behind our National Crisis and How We Can Reclaim American Jobs*. NY: AMACOM. Chapters 8 and 9, pp. 147-198

Blinder, Alan. 2007. "How Many US Jobs might be Offshorable" Working Paper 142, Princeton, NJ: Princeton University Center for Economic Policy Studies.



WEEK 6

Tuesday, October 4th & Thursday, October 6th

WHAT CAN BE DONE ABOUT OUTSOURCING, IF ANYTHING?

SIMULATION ONE, PARTY PREPARATION : First meeting of groups, exchange phone numbers.

Defining Roles, Leadership and Positions.

Janoski, Thomas. 2002. *Senate Labor and Education Committee Considers a Bill to Limit Outsourcing* University of Kentucky Sociology Department Case Study, UKSD-3-2011. Lexington, KY.



WEEK 7

Tuesday, October 11th & Thursday, October 13th

SIMULATION, SENATE COMMITTEE MEETING 1: SENATE COMMITTEE ON OUTSOURCING DEBATE

Janoski, Thomas. 2002. *Senate Labor and Education Committee Considers a Bill to Limit Outsourcing* UK Sociology Department Case Study, UKSD-3-2011. Lexington, KY.

SIMULATION, SENATE COMMITTEE MEETING 2: SENATE COMMITTEE ON OUTSOURCING DEBATE

Final negotiations and vote on bringing bill to the floor.

WEEK 8



MIDTERM EXAMINATION REVIEW

Tuesday, October 18th

MIDTERM EXAMINATION

Thursday, October 20th



Part III: LEAN PRODUCTION & RATIONALIZATION



WEEK 9

Tuesday, October 25th & Thursday, October 27th

LEAN PRODUCTION: What does lean production mean? Who really follows it and who does not?

Liker, Jeffrey K. 2004. *The Toyota Way: 14 Management Principles from the World's Greatest Manufacturer*. NY: McGraw Hill.

Hunt, James & Joseph Weintraub. 2011. *The Coaching Manager*. Los Angeles: Sage. "The Development of a Coaching Manager and the 'Coaching Mind-Set'" pp. 83-100.



WEEK 10

Tuesday, November 1st & Thursday, November 3rd

TEAMWORK:

Liker, Jeffrey K. 2004. *The Toyota Way: 14 Management Principles from the World's Greatest Manufacturer*. NY: McGraw Hill.

Osono, Emi, Norihiko Shimizu & Hirotakaa Takeuchi. 2008. *Extreme Toyota: Radical Contradictions that Drive Success at the World's Best Manufacturer*. Hoboken, NJ: John Wiley.

"Up-and-In Human Resource Management" pp. 165-184.

SIMULATION-MANUFACTURING CLIPCARDS: Lean Production simulation

Janoski, Thomas. 2002. *Manufacturing Clipcards* UK Sociology Department Case Study, UKSD-1-2011. Lexington, KY.

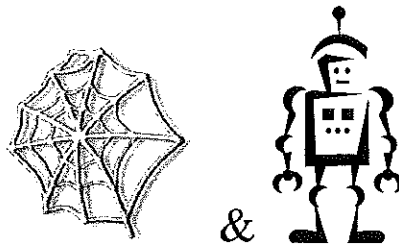


WEEK 11

Tuesday, November 8th & Thursday, November 10th

SIX SIGMA BLACKBELTS, LEAN CERTIFICATES & HIGH SKILL ECOSYSTEMS

Finegold, David & John McCarthy. "Creating a Sector Skill Strategy: Developing High-skill Ecosystems." Pp. 181-204 in David Finegold, Mary Gatta, Hal Salzman & Susan Schurman *Transforming the US Workforce Development System*. Champaign, IL: Labor and Employment Relation Association Series.



Part IV: THE WEB, ROBOTICS & NANOTECHNOLOGY



WEEK 12

Tuesday, November 15th & Thursday, November 17th

THE WEB AND JOBS: How is technology changing the job market, and particularly the types of skills that we will need in the future.

Frank Levy & Richard Murnane. 2004. *The New Division of Labor: How Computers are Creating the Next Job Market* Princeton University Press, 2004.

Goldin, Claudia & Lawrence Katz. 2008. *The Race between Education and Technology*. Cambridge, MA: Harvard University Press.

Bellanca, James & Ron Brandt (eds.). 2010. *21st Century Skills*. Bloomington, IN: Solution Tree Press.

Collins, Allan & Richard Halverson. 2010. *Rethinking Education in an Age of Technology*. Cambridge, MA: Belknap Press.

Bonk, Curtis. 2010. *The World is Open: How Web Technology is Revolutionizing Education*. SF: Jossey-Bass.

Trilling, Bernie & Charles Fadel. 2009. *21st Century Skills. Learning for Life in Our Times*. SF: Jossey Bass.

Wu, Tim. 2010. *The Master Switch: The Rise and Fall of Information Empires*. NY: Knopf.

See website list at end of syllabus.



Week 13

Tuesday, November 22nd

ROBOTICS AND WORK:

Bekey, George. 2008. *Robots: State of the Arts and Future Challenges*. Imperial College Press.

Faust, Russell. 2006. *Robotics in Surgery*. Nova Science.

Mulhall, Douglas. 2002. *Our Molecular Future; How Nanotechnology, Robotics and Artificial Intelligence will Transform our World*. Prometheus Books.

Siegwart, Roland & Illah Nourbakhsh. 2004. *Introduction to Autonomous Mobile Robotics*. Cambridge: MIT Press.

Thrun, Sebastian, Wolfram Burgard and Dieter Fox. 2005. *Probabilistic Robotics: Intelligent Robotics and Autonomous Agents*. Cambridge MIT Press.

THANKSGIVING BREAK – Wednesday November 23rd to Sunday, November 27th



WEEK 15

Tuesday, November 29th & Thursday, December 1st

THE NANOTECHNOLOGY REVOLUTION:

Foster, Lyn (eds.) 2005. *Nanotechnology: Science, Innovation and Opportunity*. Upper Saddle River, NJ: Prentice Hall.

Garreau, Joel. 2006. *Radical Evolution: The Promise and Peril of Enhancing our Minds Our Bodies*. Broadway. 2006.

Goodsell, David. 2004. *Bio-nanotechnology: Lessons from Nature*. Wiley Liss.

Jones, Richard A. L. 2008. *Soft Machines: Nanotechnology and Life*. NY: Oxford University Press.

Kurzweil, Ray. 2006. *Singularity is Near: When Humans Transcend Biology*. Harmondsworth: Penguin.

Lanier, Jaron. 2011. *You are not a Gadget: A Manifesto*. Vintage.



WEEK 16

Tuesday, December 6th & Thursday, December 8th

STRATEGIES- LINKEDIN: To a certain extent, let's reel it back in and look at some job search strategies and policies that we are presented with right now.

Schepp, Brad & Debra Schepp. 2010. *How to Find a Job on LinkedIn, Facebook, Twitter, Myspace and Other Social Networks*. NY: McGraw Hill. "Use LinkedIn to Job Hunt" Pp. 83-106.

Holzer, Harry, Julia Lane, David Rosenblum & Fredrik Andersson. 2011. *Where are All the Good Jobs Going? What National and Local Job Quality and Dynamics mean for US Workers*. NY: Russell Sage Foundation. Conclusion and Policy Implications, pp. 143-69.

- ☛ **Final Examination, Finals week December 13th to the 16th, 10:30 AM to 12:30 PM**
- Or*
- ☛ **Turn in paper at the same time.**



Technology websites:

- <http://asia.society.org>
- <http://esrnational.org>
- www.intel.com/education/teach/
- www.cisco.com/web/learning/netacad/index.html
- www.microsoft.com/education/pil/patriotsInLearning.aspx
- www.thinkquest.org/pls/html/thinkhelp?id=54610
- www.apple.com/education/leadersl-adminsitration/professiononal-development.html
- www.pisa.oecd.org
- <http://academy.oracle.com>



CLASS TIPS, PROCEDURES, AND RULES

Office Hours and Studying for Tests: If you cannot make the posted office hours please contact the instructor to arrange an alternative time. Please phone from 9:00 A.M. to 5:00 P.M. If I am not there, please leave a message. Or preferably, use E-mail at any time (tjanos@uky.edu). Past experience shows that students underutilize office hour time, even when they need help. So come in if you do not understand any topics, no matter how basic the question. Also, groups should meet with the instructor to discuss their strategies.

Important Dates to Make Sure that You Attend Class:

Senate Committee consideration of the Jobs for Americans and Anti-Outsourcing Act”

Simulation Dates:

Thursday, October 6th : Political Party Proposal Preparations

Tuesday, October 11th : Senate Committee Proposal Presentation and Debate

Thursday, October 13th : Debate and Final Negotiations to report a Bill to the Senate Floor.

Midterm Examination:

Thursday, October 20th

Decision to do paper instead of final examination: You need to declare a desire to do a paper and specify a doable topic. Of course, you can do this well before the deadline.

Thursday, October 27th;

Simulation on Lean Production

Thursday, November 3rd.

Final Examination or date to turn in final paper:

Tuesday, December 13th, 10:30 A.M. to 12:30 PM.

Attendance Policy: Lectures convey a large measure of the course content. If you do not attend class, you will have great difficulty in passing the examinations. The course also involves classroom simulations in small groups. You cannot contribute to these discussions if you are not there. Students are allowed a total of 4 excuse free absences during the entire term on non-simulation days. All simulation day absences require an excuse from the Dean’s office, Student Health Services, or other reliable source before allowances will be made. A total of 5 absences beyond excused absences will adversely affect your participation grade (10% of course grade). Absences from the simulations will affect your simulation grade (40% of the course grade). Students who miss exams must have a documented excuse to take a make-up exam. Students who expect to miss class should notify the instructor well in advance. For athletes expecting to be out of town on road trips, please submit your trip schedules at the beginning of the course. For honors students expecting to testify before Congress, do the same. Do not wait until after the absence to inform the instructor of these expected absences. The participation grade is an assigned percentage based on performance in class and it usually ranges from 75% to 100%. Each absence beyond 4 is subtracted as 1% from this assigned grade. As a result, a few absences don’t mean a lot, but 10 to 15 absences start to cause real problems, especially if the participation grade is low to begin with (e.g., 75% - 15% = 60%).

Class Etiquette: Please respect the opinions and positions of fellow class members. Extend them the politeness that you yourself would expect. If you need to leave early or come late to class, please inform the instructor before the beginning of the class. Walking out without an explanation is not polite.

Grades: Grades are based on a percentage scale from 0 to 100% with A's in the 90% range, B's in the 80% range, C's in the 70% range, D's in the 60% range, and E's below 60%. The grades for the exercises will lose one point per day for lateness, and every day including weekends and holidays count. This doesn't look like much but over a few weeks it causes your grade to seriously deteriorate. Each day is determined at the end of the class period for which the assignment was due. Grade changes will be made for errors in computation or obvious mistakes. Grade changes will not be made for 'closeness to what was asked for', 'closeness to the cutoff point' or on the basis of personal need. All requests for grade changes must be made within one week of receiving the exam or paper in question.

Food and Beverages: Class policy is not to eat food, chew gum, suck on candy, smoke tobacco, chew tobacco, floss teeth, pick their teeth with toothpicks, or take drugs during class because the instructor cannot assume responsibility for administering the abdominal thrust (i.e., the Heimlich maneuver) to students choking on food or other objects, or engage in cardio-pulmonary resuscitation (i.e., CPR) to students overdosing or otherwise indisposed when asked questions in class. Water, soft-drinks, coffee and non-alcoholic drinks may be consumed in class, but please avoid making disruptive noises during class (for example, opening pop-top cans, slurping the last remnants of a drink, or shaking ice cubes, etc.).

Course Policy on Academic Integrity: All assignments, projects, and exercises completed by students for this class should be the product of the personal efforts of the individual(s) whose name(s) appear on the corresponding assignment. The Ombud site (<http://www.uky.edu/Ombud>) also has information on plagiarism. Misrepresenting others' work as one's own in the form of cheating or plagiarism is unethical and will lead to those penalties outlined in the University Senate Rules (6.3.1 & 6.3.2) http://www.uky.edu/Faculty/Senate/rules_regulations/index.htm. The minimum penalty for plagiarism or cheating is a zero on the assignment for a first, "minor offence"; more severe penalties may be recommended and are mandated by the faculty senate for "major" and subsequent offences. Students should also be aware that according to faculty senate rules, those charged with plagiarism may not withdraw for any reason from the course in which the offense occurred.

Academic Accommodations due to Disability: If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address jkarnes@eamil.uky.edu) for coordination of campus disability services available to students with disabilities.

Ellis, Janie

From: Gill, Sharon
Sent: Wednesday, May 16, 2012 11:41 AM
To: Ellis, Janie
Cc: Brothers, Sheila C; Doyle, Megan L; Ett, Joanie M; Nikou, Roshan
Attachments: COM 571-DL.pdf; MUS 130.pdf; CHI 330.pdf; CHI 331.pdf; BA in Geology.pdf

Follow Up Flag: Follow up
Flag Status: Completed

Hi Janie,

The Undergraduate Council has reviewed and recommends approval of the following proposals. Those proposals approved through the workflow system are listed and identified as such. UK Core areas are in parentheses.

Please let me know if you have any questions.

Thanks,
Sharon

CHI 330 Introduction to Chinese Culture to 1840 – change (Humanities)
CHI 331 Introduction to Chinese Culture 1840 to Present – change (Humanities and Global Dynamics)
MUS 130 Performing World Music: subtitle required – new (Arts and Creativity)

COM 571-DL Health Communication – change

BA in Geology - change

The following proposals were approved via the Workflow system:

GWS 360 – LGBTQ History in the United States - new
GWS 410 – Introduction to Queer Theory – new

SOC 345 Global Divisions of Labor: Work and Organizations in the World Economy – new
SOC 347 International Migration in Global Perspective – new
SOC 349 Economic Sociology: Consumption, Production and the Social Construction of Markets – new
SOC 351 Global Sociological topics (Subtitle required) – new
SOC 363 Environmental Justice – new
SOC 438 Cross-National Crime – new

Sharon Gill
Office of the Associate Provost
for Undergraduate Education
114 Bowman Hall
University of Kentucky
Lexington, KY 40506-0054
P: 859-257-8389 F: 859-257-1455

Good morning Janie

[Sign Off](#)

eCATS (Curricular Proposal)

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SOC	Display Form	Course	Change	ARTS & SCIENCES	
SOC 101	Display Form	Course	Change	ARTS & SCIENCES	12/21/201
SOC 235	Display Form	Course	Change	ARTS & SCIENCES	5/30/201
SOC 235	Display Form	Course	Change	ARTS & SCIENCES	8/28/201
SOC 302	Display Form	Course	Change	ARTS & SCIENCES	12/ 1/201
SOC 304	Display Form	Course	Change	ARTS & SCIENCES	12/ 1/201
SOC 334	Display Form	Course	Change	ARTS & SCIENCES	2/13/201
SOC 335	Display Form	Course	Change	ARTS & SCIENCES	1/17/201
SOC 339	Display Form	Course	Change	ARTS & SCIENCES	1/17/201
SOC 342	Display Form	Course	Change	ARTS & SCIENCES	1/17/201
SOC 343	Display Form	Course	Change	ARTS & SCIENCES	2/3/201
SOC 345	Display Form	Course	New	ARTS & SCIENCES	12/21/201

Details of Course/Program ID(SOC 345)

WORKITEM ID	Workflow Status	Date	Time
000009902403	RECEIVED BY DEPARTMENT	2011-12-21	14:13 PM
000009902404	PROCEED WITHOUT ADDITIONAL REVIEW	2011-12-21	17:04 PM
000009908320	APPROVED BY DEPARTMENT	2011-12-21	17:13 PM
000009908336	RECEIVED BY COLLEGE	2011-12-21	17:13 PM
000009908337	PROCEED WITHOUT ADDITIONAL REVIEW	2012-03-22	16:35 PM
000009908339	RECEIVED BY COLLEGE	2012-03-22	16:35 PM
00000990832520	APPROVED BY COLLEGE	2012-03-22	16:37 PM
00000990832577	RECEIVED BY UNDERGRADUATE COUNCIL	2012-03-22	16:37 PM
00000990832578	PROCEED WITHOUT ADDITIONAL REVIEW	2012-03-22	16:37 PM
000010122224	RECEIVED BY UNDERGRADUATE COUNCIL	2012-05-10	14:23 PM
000010122225	APPROVED BY UNDERGRADUATE COUNCIL	2012-05-10	14:23 PM
000010122269	RECEIVED BY SENATE COUNCIL	2012-05-10	15:51 PM

SOC 347	Display Form	Course	New	ARTS & SCIENCES	12/21/201
SOC 349	Display Form	Course	New	ARTS & SCIENCES	12/21/201
SOC 351	Display Form	Course	New	ARTS & SCIENCES	12/19/201
SOC 363	Display Form	Course	New	ARTS & SCIENCES	12/21/201
SOC 395	Display Form	Course	Change	ARTS & SCIENCES	1/17/201