

SOCIOLOGY 180. Global Societies in Comparative Perspective

Fall 2010

Meeting Times: M-W-F, 9-9:50 am

Venue: CB 201

Dr. Patricia Ahmed

1575 Patterson Office Tower

Phone: 859-257-4220

Email: pahme2@email.uky.edu

Office Hours: Tues and Thurs 11:00-12:00 or by appointment.

Student Learning Outcomes

1. Demonstrate a grasp of the shaping influence of human diversity and inequality issues through a comparison of India, China and Appalachia.
2. Demonstrate an understanding of the civic, and other, complexities and responsibilities of actively participating in a diverse, multiethnic, multilingual world community.
3. Demonstrate an awareness of how individual and collective decision making and civic responsibilities often generate ethical dilemmas, conflicts, and trade-offs that must be thoughtfully evaluated, weighed, and resolved, through examination of debates concerning policies of the IMF and other development institutions.
4. Demonstrate an understanding of societal, cultural, and institutional change over time, through an exploration of how globalization is changing China, India and Appalachia.
5. Demonstrate an awareness of major elements of two non-US societies, India and China and their relationship to the 21st century context.

Course Description

This course will explore various globalization processes affecting contemporary societies, with a special focus on economic, political and cultural globalization. It is clear that we live in an increasingly global community. But the societal responses to these changes often vary in different cultural contexts. In order to get a better grasp of this diversity, this class will undertake preliminary explorations of globalization in three distinct societies: India, China and Appalachia.

Course Objectives

SOC 180 will introduce students to societal responses to globalization from a variety of perspectives. Successful students will achieve positive learning outcomes in cross-cultural understanding of globalization outcomes and local adaptations and/or reactions to globalization by demonstrating skills in written and oral communication, critical thinking, and by extending course materials to real-life applications. This comparative approach will help students to develop and apply critical thinking skills using a cross-cultural framework and other skills needed to succeed in an increasingly global world. Active engagement with the course material is an important means of achieving this goal. Thus, this course is heavily reliant on student participation and assumes that students will come

to each class meeting prepared to discuss the assigned readings. It's hoped that engagement with these materials will prove to be a rewarding experience for all.

Course Requirements

Students are required to attend class regularly and to prepare reading assignments in order to ask questions and participate fully in class discussions. Attendance and participation will account for 10% of the total grade. Two or more unexcused absences will result in points deducted from the attendance or participation grade. Students who ***miss four or more*** classes will ***receive a "0"*** for their attendance and participation grade, ***regardless of the circumstances.*** Six unannounced quizzes will be given. You will be allowed to use notes for the quizzes. The lowest quiz score will be dropped. Each remaining quiz score will be worth 2% of the course grade. Three exams will be given. The exams will consist of short answer and essay questions. Each exam will account for 20% of the total course grade. Students also will be required to carry out a research, in which they critically expand upon an issue or topic introduced in class. The format is flexible and multimedia presentations are encouraged. Alternatively, a research paper (7-9 pages) in length, may be written. The topic and format will be chosen in consultation with the instructor. The project will account for 20% of the final grade. Projects will be graded in accordance with a set of guidelines that I will distribute later in the semester. Students will be provided with a ***Midterm Evaluation*** of their course performance up to the midterm date.

Final grades will be awarded based on the following scale:

90-100%-A
80-89%--B
70-79%--C
60-69%--D
<60%---E

Please note that missed exams and/or assignment deadlines can only be made up in the event of a ***verifiable, serious emergency*** (e.g., serious illness or death of a close family member) or in accordance with university policy (e.g., exam coincides with an important religious holiday or an athletic event). The student is also required to provide appropriate documentation of said emergency (e.g. medical excuse signed by a doctor or a published obituary). Note: I do not accept generic, date-stamped slips from the student health center as "evidence" of illness. Students using the student health center will be required to sign a waiver, allowing me to decide, in consultation with their clinician, if the nature of their illness merits a make-up exam and/or a deadline extension.

Course Materials

The following books ***are required*** and may be purchased from the UK book store:

Eitzen and Zinn, *Globalization: The Transformation of Social Worlds*. 2nd Edition.

Course Reader available at Johnny Print, 475 S. Limestone

Class Atmosphere

Active learning implies attending class and participating in classroom discussions. Since oral participation in class is required, I expect that all class members help to make the atmosphere conducive to discussion. This means that I expect all speakers to be treated with respect and to be free to voice their opinions in the spirit of debate.

Students are also expected to observe proper classroom etiquette. Cell phones must be turned off during class. Surfing the web on laptop computers and text messaging are not allowed during class meetings. Students, too, are expected to be on time and remain for the entire class period. *Infractions will be documented and will result in points being deducted from the participation grade.*

Academic Integrity

Acts of plagiarism, including the presentation of internet materials as the student's original work, and other forms of academic dishonesty (e.g., "cheating" on exams) will be dealt with in accordance with official University of Kentucky policy (see <http://www.uky.edu/Ombud> for details).

Policy on Academic Accommodations due to Disability

If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address jkarnes@email.uky.edu) for coordination of campus disability services available to students with disabilities.

Syllabus Modification Policy

The instructor reserves the right to modify the syllabus in accordance with the needs of the class.

COURSE SCHEDULE AND ASSIGNMENTS

PART ONE: INTRODUCTION

Thurs, Aug 27

Introductory remarks.

Tues, Sept 1

Society in the Age of Globalization

Read: Eitzen and Zinn, "Globalization: An Introduction" (Pp.1-9 in text).

Thurs, Sept 3

What is Globalization?

Read: Giddens, "Globalization" (Pp. 1-17 in text).

Friedman, "The World is Flat" (Pp. 18-22 in text).

Tues, Sept 8

Globalization and the IMF, World Bank and WTO

Read: Brecher et al, "Globalization and Its Specter" (Pp. 23-29 in text).

PART TWO: DEBATES ABOUT GLOBALIZATION AND SOCIETY

Thursday, Sept 10

Neoliberalism, Its Supporters, and Detractors

Read: Bhagwati, Excerpts from *In Defense of Globalization* (in course reader).

Tues, Sept 15

Mediated Growth and Sustainable Development Approaches

Read: Stiglitz, "Making Globalization Work: The Multinational Corporation" (Pp 106-115).

Elliot, "What is Sustainable Development" (in course reader).

PART THREE: GLOBALIZATION AND SOCIETY IN COMPARATIVE PERSPECTIVE

Thursday, Sept 17

Economic Globalization

Read: The Dollars and Sense Collective, "The ABCs of the Global Economy" (Pp. 70-80 in text).

Tues, Sept 22

Economic Globalization: China

Read: Guthrie, "China in the Global Economy" (in course reader).

Thurs, Sept 24

Economic Globalization: India

Read: Ng and Mitter, "Valuing Women's Voices" (in course reader).

Short Video Presentation: *Nalini by Day, Nancy by Night*

Tues, Sept 29

Economic Globalization: Appalachia

Read: Excerpts from Gaventa, *From the Mountains to the Maquiladoras: A Case Study of Capital Flight and its Impact on Workers* (in course reader).

Thurs, Oct 1

Video Presentation: *From the Mountains to the Maquiladoras* (class discussion to follow).

Review for Exam One

Tues, Oct 6

Exam One

Thurs, Oct 8

Cultural Globalization

Read: Steger, "Global Culture: Sameness or Difference?" (Pp. 147-150 in text).

Tues, Oct 13

Cultural Globalization: China

Read: Watson, "McDonald's in Hong Kong" (in course reader).

Thurs, Oct 15

Cultural Globalization: India

Read: Tyrell, "Hollywood versus Bollywood" (in course reader).

Tues, Oct 20

Cultural Globalization: Appalachia

Video Presentation: *Morristown* (class discussion to follow)

PART FOUR: CONSEQUENCES OF GLOBALIZATION ON SOCIETY

Thurs, Oct 22

Globalization and Inequality

Read: Stein, "No Way Out" (Pp. 275-280 in text).

Tues, Oct 27

Globalization and Inequality: China

Video Presentation: "To Have and Have Not" (class discussion to follow)

Thurs, Oct 2

Globalization and Inequality: India

Read: Weller and Hirsch, "Free Markets and Poverty" (Pp. 59-63 in text).

Tues, Nov 3

Globalization and Inequality: Appalachia

Read: Mannion and Billings, "Poverty and Income Inequality in Appalachia" (in course reader).

Review for Exam Two

Thurs, Nov 5

Exam Two

Tues, Nov 10

Environmental Effects of Globalization

Read: Field, "Global Warming" (Pp. 291-293 in text).

Thurs, Nov 12

Environmental Effects of Globalization: China

Read: Economy, "The Economic Explosion [in China] and its Environmental Costs" (in course reader).

Tues, Nov 17

Environmental Effects of Globalization: India

Read: Shiva, "Climate Change, Drought and India's Looming Food and Water Crisis" (to be distributed in class).

Thurs, Nov 19

Environmental Effects of Globalization: India

India

Video Presentation: *Dam/Age*

(Class discussion to follow)

Tues, Nov 24

Environmental Effects of Globalization: Appalachia

Read: Barry, "Mountaineers Are Always Free? An Examination of the Effects of Mountaintop Removal in West Virginia" (in course reader).

Thurs, Nov 26

No Class ☺

Happy Thanksgiving ☺

PART FIVE: SOCIETAL ENGAGEMENT WITH GLOBALIZATION

Tues, Dec 1

Read: Brecher et al., "Globalization and Social Movements" (Pp 298-312 in text).

Societal Engagement with Globalization: China

Lecture on Tienanmen Square Protest

Thurs, Dec 3

Societal Engagement with Globalization: India

Read: IRC, "Coca-Cola: The Continuing Battle in Kerala" (to be distributed in class).

Tues, Dec 8

Societal Engagement with Globalization: Appalachia

Video Presentation: *Black Diamonds: Mountaintop Removal & the Fight for Justice*
(class discussion to follow)

Thurs, Dec 10

Project Presentations (for students doing audiovisual projects)

Concluding Remarks

Review for Final Exam

Tues, Dec 15 at 8:00 am

Final Exam

Burnell, Joni M

From: Gill, Sharon
Sent: Thursday, March 03, 2011 4:38 PM
To: Brothers, Sheila C; LaRoche, Adrea S.
Cc: Knutson, Nichole M; Ett, Joanie M
Subject: Approved GEN ED proposals
Attachments: PSY 100 Syllabus (FINAL).doc; SOC 180 Syllabus (updated).pdf; TA 110.pdf; CLA_135chg_GenEd_i-h[1].pdf; HIS 105 Revised.pdf; PHI 335 syllabus (updated).pdf; PS 235 Syllabus (FINAL UPDATED).pdf; PSY215-216.pdf; RUS 270 syllabus.pdf

Follow Up Flag: Follow up
Flag Status: Flagged

Attached are proposed GEN ED courses that have been approved by the Undergraduate Council. The area is in parentheses.

PHI 335 (US Citizenship)
PS 235 (Social Science)
PSY 215/216 (Statistical Inferential Reasoning)
RUS 270 (Humanities)
SOC 180 (Global)
CLA 135 (Humanities)
HIS 105 (Global & Humanities)
TA 110 (Arts & Creativity)
PSY 100 (Social Science)

If you have any questions, please let me know.

Thanks,
Sharon

*Sharon Gill
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