

**1. General Information**

1a. Submitted by the College of: ARTS & SCIENCES

Date Submitted: 5/5/2015

1b. Department/Division: Sociology

1c. Contact Person

Name: Edward Morris

Email: ewmo222@uky.edu

Phone: 257-4413

Responsible Faculty ID (if different from Contact)

Name:

Email:

Phone:

1d. Requested Effective Date: Semester following approval

1e. Should this course be a UK Core Course? No

**2. Designation and Description of Proposed Course**

2a. Will this course also be offered through Distance Learning?: No

2b. Prefix and Number: SOC 447

2c. Full Title: Drugs in Society

2d. Transcript Title:

2e. Cross-listing:

2f. Meeting Patterns

LECTURE: 3

2g. Grading System: Letter (A, B, C, etc.)

2h. Number of credit hours: 3

2i. Is this course repeatable for additional credit? No

If Yes: Maximum number of credit hours:

If Yes: Will this course allow multiple registrations during the same semester?

2j. Course Description for Bulletin: This course examines the use and abuse of alcohol and other drugs through a sociological lens. Topics may include the intersection of substance use with race, class and gender; prevention; treatment; development of social policies; and theoretical explanations pertaining to the use of psychoactive substances in American society.

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OFFICE OF THE  
SENATE COUNCIL

2k. Prerequisites, if any: Six hours of social science or consent of instructor.

2l. Supplementary Teaching Component:

3. Will this course taught off campus? No

If YES, enter the off campus address:

4. Frequency of Course Offering: Fall,

Will the course be offered every year?: No

If No, explain: Should be offered every other year depending on demand.

5. Are facilities and personnel necessary for the proposed new course available?: Yes

If No, explain:

6. What enrollment (per section per semester) may reasonably be expected?: 20-30

7. Anticipated Student Demand

Will this course serve students primarily within the degree program?: Yes

Will it be of interest to a significant number of students outside the degree pgm?: Yes

If Yes, explain: This course will count towards the Sociology major and the Criminology minor. It should also be of interest to students majoring in Political Science, Psychology, and Social Work.

8. Check the category most applicable to this course: Traditional – Offered in Corresponding Departments at Universities Elsewhere,

If No, explain:

9. Course Relationship to Program(s).

a. Is this course part of a proposed new program?: No

If YES, name the proposed new program:

b. Will this course be a new requirement for ANY program?: No

If YES, list affected programs:

10. Information to be Placed on Syllabus.

a. Is the course 400G or 500?: No

b. The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from 10.a above) are attached: Yes

## Distance Learning Form

Instructor Name:

Instructor Email:

Internet/Web-based: No

Interactive Video: No

Hybrid: No

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.

4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?

If yes, which percentage, and which program(s)?

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?

6. How do course requirements ensure that students make appropriate use of learning resources?

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)?

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? NO

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10. Does the syllabus contain all the required components? NO

11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:

SIGNATURE|CRE227|Claire M Renzetti|SOC 447 NEW Dept Review|20150506

SIGNATURE|ACSI222|Anna C Harmon|SOC 447 NEW College Review|20151110

SIGNATURE|JMETT2|Joanie Ett-Mims|SOC 447 NEW Undergrad Council Review|20160315

## New Course Form

<https://myuk.uky.edu/sap/bc/soap/rfc?services=>

Open in full window to print or save

Generate F

## Attachments:

Upload File

	ID	Attachment
Delete	6460	SOC 447 syllabus (revised 3-15-16).docx

First 1 Last

(\*denotes required fields)

## 1. General Information

- a. \* Submitted by the College of:  Submission Date:
- b. \* Department/Division:
- c.
- \* Contact Person Name:  Email:  Phone:
- \* Responsible Faculty ID (if different from Contact)  Email:  Phone:
- d. \* Requested Effective Date:  Semester following approval OR  Specific Term/Year <sup>1</sup>
- e.
- Should this course be a UK Core Course?  Yes  No
- If YES, check the areas that apply:
- Inquiry - Arts & Creativity  Composition & Communications - II
- Inquiry - Humanities  Quantitative Foundations
- Inquiry - Nat/Math/Phys Sci  Statistical Inferential Reasoning
- Inquiry - Social Sciences  U.S. Citizenship, Community, Diversity
- Composition & Communications - I  Global Dynamics

## 2. Designation and Description of Proposed Course.

- a. \* Will this course also be offered through Distance Learning?  Yes <sup>1</sup>  No
- b. \* Prefix and Number:
- c. \* Full Title:
- d. Transcript Title (if full title is more than 40 characters):
- e. To be Cross-Listed <sup>2</sup> with (Prefix and Number):
- f. \* Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours <sup>3</sup> for each meeting pattern type.
- |  |  |                                 |                                 |
|--|--|---------------------------------|---------------------------------|
| <input type="text" value="3"/> Lecture | <input type="text"/> Laboratory <sup>1</sup>   | <input type="text"/> Recitation | <input type="text"/> Discussion |
| <input type="text"/> Indep. Study      | <input type="text"/> Clinical                  | <input type="text"/> Colloquium | <input type="text"/> Practicum  |
| <input type="text"/> Research          | <input type="text"/> Residency                 | <input type="text"/> Seminar    | <input type="text"/> Studio     |
| <input type="text"/> Other             | If Other, Please explain: <input type="text"/> |                                 |                                 |
- g. \* Identify a grading system:
- Letter (A, B, C, etc.)
- Pass/Fail
- Medicine Numeric Grade (Non-medical students will receive a letter grade)
- Graduate School Grade Scale
- h. \* Number of credits:
- i. \* Is this course repeatable for additional credit?  Yes  No
- If YES: Maximum number of credit hours:
- If YES: Will this course allow multiple registrations during the same semester?  Yes  No

## j. \* Course Description for Bulletin:

This course examines the use and abuse of alcohol and other drugs through a sociological lens. Topics may include the intersection of substance use with race, class and gender; prevention; treatment; development of social policies; and theoretical explanations pertaining to the use of psychoactive substances in American society.

## k. Prerequisites, if any:

Six hours of social science or consent of instructor.

l. Supplementary teaching component, if any:  Community-Based Experience  Service Learning  Both3. \* Will this course be taught off campus?  Yes  No

If YES, enter the off campus address:

## 4. Frequency of Course Offering.

a. \* Course will be offered (check all that apply):  Fall  Spring  Summer  Winter

b. \* Will the course be offered every year?  Yes  No

If No, explain: Should be offered every other year depending on demand.

5. \* Are facilities and personnel necessary for the proposed new course available?  Yes  No

If No, explain:

## 6. \* What enrollment (per section per semester) may reasonably be expected? 20-30

## 7. Anticipated Student Demand.

a. \* Will this course serve students primarily within the degree program?  Yes  No

b. \* Will it be of interest to a significant number of students outside the degree pgm?  Yes  No

If YES, explain:

This course will count towards the Sociology major and the Criminology minor. It should also be of interest to students majoring in Political Science, Psychology, and Social Work.

## 8. \* Check the category most applicable to this course:

Traditional – Offered in Corresponding Departments at Universities Elsewhere

Relatively New – Now Being Widely Established

Not Yet Found in Many (or Any) Other Universities

## 9. Course Relationship to Program(s).

a. \* Is this course part of a proposed new program?  Yes  No

If YES, name the proposed new program:

b. \* Will this course be a new requirement <sup>5</sup>for ANY program?  Yes  No

If YES <sup>5</sup>, list affected programs:

## 10. Information to be Placed on Syllabus.

a. \* Is the course 400G or 500?  Yes  No

If YES, the *differentiation for undergraduate and graduate students must be included* in the information required in 10.b. You must include: (i) identify additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR

b.  \* The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable above) are attached.

<sup>5</sup> Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.  
<sup>6</sup> The chair of the cross-listing department must sign off on the Signature Routing Log

<sup>13</sup>In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, is two hours per week for a semester for one credit hour. (from SR 6.2.1)  
<sup>14</sup>You must also submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.  
<sup>15</sup>In order to change a program, a program change form must also be submitted.

Rev 8/09

**SOC 447-001  
DRUGS IN SOCIETY**

**Instructor:** Dr. Carrie Oser  
**Office Address:** 1531 Patterson Office Tower  
**Email:** carrie.oser@uky.edu  
**Office Phone:** 859-257-6890  
**Office Hours:** Monday and Wednesday  
2 to 3:30 PM or by appointment

**Class Meeting Time and Location**

This class meets every Tuesday and Thursday from 11-12:15 in room 234 of Whitehall Classroom Building.

**Course Description**

This course examines the use and abuse of alcohol and other drugs through a sociological lens. Topics may include the intersection of substance use with race, class and gender; prevention; treatment; development of social policies; and theoretical explanations pertaining to the use of psychoactive substances in American society.

**Prerequisites**

6 hours of social science credit or consent of the instructor

**Student Learning Outcomes**

This course focuses on the empirical facts and social construction of drug use in the United States. After completing this senior-level seminar course, students will be able to:

- Summarize the history of drug use in America, the individual and social consequences of drug use, treatment approaches, and the public policy options.
- Analyze social and structural factors related to drug use.
- Evaluate drug-related policies.

**Required Materials**

Goode, Erich. (2005). *Drugs in American Society*. 6<sup>th</sup> Edition. NY: McGraw-Hill.

Inciardi, James & Karen McElrath. (2004). *The American Drug Scene: An Anthology*. 4<sup>th</sup> Edition. Los Angeles, Ca: Roxbury Publishing Company.

**Description of Course Activities and Assignments**

As a senior-level seminar course, you will be expected to arrive on time and participate in class discussions. To be successful in this class, you must read all of the assigned readings so that you can participate in class discussions and/or take a quiz. The readings in the syllabus are always due on the day they are listed. There will be occasions when particular readings will not be covered in class, but that does not mean that they are not important or will not be on the exam. In addition, you will be expected to fully engage in group work for the presentations and debate, complete the quizzes, complete the exams, and complete the debate paper.

## **Course Assignments**

The following assignments comprise this course and are based on the following point distribution:

100 points	Midterm Exam
100 points	Final Exam
80 points	Quizzes
40 points	Debate
80 points	Paper
60 points	Alcohol or Drug Presentation
40 points	Participation

## **Description of Course Assignments**

Exams - There will be 2 exams in the class: a midterm on March 1 and a final exam on May 1. Each exam will be worth 100 points. The final exam is not cumulative. The exam format will consist of multiple choice, true-false items, short answer questions, and essays. There are no "make-up" exams without written documentation of hospitalization or other serious events.

Quizzes – Several unannounced pop quizzes will be administered to test your knowledge of the assigned readings. If you are absent from class the day a quiz is given, you will get a zero for that quiz. All of the quizzes will be worth a total of 80 points. Only students presenting documentation of an excused absence will be allowed to make up the quizzes.

Debate and Position Paper – You will be assigned to a topic for your debate and position paper at the beginning of the semester. During your debate, your position needs to be clearly stated and well supported with data and research. The audience should know exactly where you stand on the issue. Guidelines for the debates will be discussed in class. Each person should plan about 10 minutes of presentation time. A 5-7 page paper on this topic is due on April 5. This paper should include at least 5 academic references (no earlier than 1995, unless pre-approved) from peer-reviewed journals (no text books). The paper should be formatted using the APA Style manual and should use 12pt Times New Roman font. Please spell-check and proofread. The debate will be worth 40 points and the paper will be worth 80 points. Only students presenting documentation of an excused absence will be allowed to make up the debate and position paper.

Presentation – Groups will be assigned a drug at the beginning of the semester. Your group will be responsible for researching your drug and doing a brief 10 minute presentation on that drug. Each member of the group needs to participate in the presentation. Presentations should be creative. The purpose of the presentations is to update the class on current research trends and/or relevant issues to the researched drug. Each group needs to find 2 peer-reviewed articles (published within the last 6 years) on their drug and present the main points of the article to the class in an interesting way. Each group needs to turn in their articles to the professor on the day of the presentation. This presentation is worth 60 points.

Participation - You are expected to attend all classes, to have read the assigned chapters before coming to class, and to be able to discuss the readings. For the second and each subsequent unexcused absence, the participation component of the grade will be reduced by one point. All

class sessions will include a discussion-oriented section, so you should not come to class expecting a lecture. Participation is worth 40 points.

### **Course Grading**

Final letter grades will be given on the following points scale:

450 - 500	A
400 - 449	B
350 - 399	C
300 - 349	D
299 or below	E

### **Final Exam Information**

To be determined depending on class meeting time. (This is an example syllabus.)

### **Mid-term Grades**

Mid-term grades will be posted in myUK by the deadline established in the Academic Calendar (<http://www.uky.edu/Registrar/AcademicCalendar.htm>)

### **Course Policies**

**Submission of Assignments:** Hard copies of the papers are to be submitted to the instructor on the due date. Please follow the format outlined above in the assignments section. Unless a university approved excused absence is documented, no late assignments or papers will be accepted. As such, the penalty for late work is a grade of zero. Detailed instructions on this debate and the group presentation will be delivered to you by the instructor in a separate document. Exams will be administered in person in the same room as the class meeting room. The exams will follow the format detailed above.

**Attendance Policy:** Attendance is required and recorded each class. The possibility of developing communication skills, team building, and collegiality is greatly diminished without full attendance. Please note the excused absence and verification policy below.

#### **Excused Absences:**

Students need to notify the professor of absences prior to class when possible. *Senate Rules 5.2.4.2* defines the following as acceptable reasons for excused absences: (a) serious illness, (b) illness or death of family member, (c) University-related trips, (d) major religious holidays, and (e) other circumstances found to fit "reasonable cause for nonattendance" by the professor.

Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays no later than the last day in the semester to add a class. Two weeks prior to the absence is reasonable, but should not be given any later. Information regarding major religious holidays may be obtained through the Ombud (859-257-3737, [http://www.uky.edu/Ombud/ForStudents\\_ExcusedAbsences.php](http://www.uky.edu/Ombud/ForStudents_ExcusedAbsences.php)).

Students are expected to withdraw from the class if more than 20% of the classes scheduled for the semester are missed (excused) per University policy.

Per *Senate Rule 5.2.4.2*, students missing any graded work due to an excused absence are responsible: for informing the Instructor of Record about their excused absence within one week following the period of the excused absence (except where prior notification is required); and for making up the missed work. The professor must give the student an opportunity to make up the work and/or the exams missed due to an excused absence, and shall do so, if feasible, during the semester in which the absence occurred.

**Verification of Absences:** Students may be asked to verify their absences in order for them to be considered excused. *Senate Rule 5.2.4.2* states that faculty have the right to request "appropriate verification" when students claim an excused absence because of illness or death in the family. Appropriate notification of absences due to university-related trips is required prior to the absence.

### **Academic Integrity:**

Per University policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the University may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: <http://www.uky.edu/Ombud>. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

*Senate Rules 6.3.1* (see <http://www.uky.edu/Faculty/Senate/> for the current set of *Senate Rules*) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about a question of plagiarism involving their work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording, or content from another source without appropriate acknowledgment of the fact, the students are guilty of plagiarism.

Plagiarism includes reproducing someone else's work (including, but not limited to a published article, a book, a website, computer code, or a paper from a friend) without clear attribution. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work, which a student submits as his/her own, whoever that other person may be. Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone.

When a student's assignment involves research in outside sources or information, the student must carefully acknowledge exactly what, where and how he/she has employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content, and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas, which are so generally and freely circulated as to be a part of the public domain.

**Please note:** Any assignment you turn in may be submitted to an electronic database to check for plagiarism.

**Accommodations due to disability:**

If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (DRC). The DRC coordinates campus disability services available to students with disabilities. It is located on the corner of Rose Street and Huguelet Drive in the Multidisciplinary Science Building, Suite 407. You can reach them via phone at (859) 257-2754 and via email at [drc@uky.edu](mailto:drc@uky.edu). Their web address is <http://www.uky.edu/StudentAffairs/DisabilityResourceCenter/>.

**Classroom Behavior Policies:** Newspaper reading, sleeping, and text messaging is not permitted during the class. Please turn off your cell phones. The University of Kentucky has strong commitments to respect of diversity and the valuing of differences among members of our academic community. Academic discovery includes discussion and debate, and the right to respectfully disagree from time-to-time. Students have a right to voice reasoned opinions contrary to those offered by the instructor and/or other students (S.R. 6.1.2) but should do so respectfully and civilly. Disagreements and opinion statements that include attacks of a personal nature or statements degrading another on the basis of race, sex, religion, sexual orientation, age, national/regional origin or other irrelevant factors may affect one's grade because they are unacceptable and do not contribute to a safe, productive learning environment.

**Referral for Substance Use Problems:** It is important to emphasize that this course is not intended to provide students with the tools to help deal with a substance use problem (i.e., either their own or a friend or family member). The instructor is not a clinician, but can provide referrals to the appropriate resources. If you facing these issues, please contact the UK's Counseling and Testing Center at 257-8701.

### Tentative Course Schedule

DATE	TOPIC	READINGS	DUE DATES
Jan. 11	Introduction		
Jan. 16	Drugs: A Sociological Perspective	Goode – Chapter 1 I & M – Chapter 1	
Jan. 18	Drugs: A Pharmacological Perspective	Goode – Chapter 2	
Jan. 23	Theories of Drug Use	Goode – Chapter 3	
Jan. 25	Theories of Drug Use	I & M – Chapters 2, 3, & 4	
Jan. 30	Historical Context	Goode – Chapter 4 I & M – Chapter 11	
Feb. 1	Research Methods	Goode – Chapter 6	
Feb. 6	Alcohol	Goode – Chapter 8	
Feb. 8	Alcohol Cont.	I & M – Chapters 7, 8, & 9	
Feb. 13	Tobacco	I & M – 10	
Feb. 15	Psychotherapeutic Drugs	I & M – 16	
Feb. 20	Marijuana	Goode – Chapter 9	
Feb. 22	Marijuana Cont.	I & M – Chapters 12, 13, & 14	
Feb. 27	Review for Exam		
March 1			MIDTERM EXAM
March 6	Hallucinogens	I & M – Chapter 25	
March 8	Club Drugs	I & M – Chapters 26, 27	
March 13			NO CLASS – SPRING BREAK
March 15			NO CLASS – SPRING BREAK
March 20	Stimulants	Goode – Chapter 10	
March 22	Stimulants Cont.	I & M – Chapters 21, 22, 24	
March 27	Opiates	Goode – Chapter 11 I & M – Chapters 17	
March 29	Drugs & Crime	Goode – Chapter 12	
April 3	Drugs & Crime Cont.	I & M – Chapters 32 & 33	
April 5	Illicit Drug Industry	Goode – Chapter 13	PAPERS DUE
April 10	Treatment	Goode – Chapter 14 I & M – Chapter 35, 36	
April 12	Treatment Cont.	I & M – Chapter 19, 37	
April 17	GUEST SPEAKER		
April 19	Legalization, Decriminalization, & Harm Reduction	Goode – Chapter 15	
April 24	Legalization, Decriminalization, & Harm Reduction Cont.	I & M – Chapters 38	
April 26	Review for exam		
May 1			FINAL EXAM