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OFFICE OF THE
SENATE COUNCIL**1. General Information**

1a. Submitted by the College of: ARTS & SCIENCES

Date Submitted: 5/5/2015

1b. Department/Division: Sociology

1c. Contact Person

Name: Edward Morris

Email: ewmo222@uky.edu

Phone: 257-4413

Responsible Faculty ID (if different from Contact)

Name:

Email:

Phone:

1d. Requested Effective Date: Semester following approval

1e. Should this course be a UK Core Course? No

2. Designation and Description of Proposed Course

2a. Will this course also be offered through Distance Learning?: No

2b. Prefix and Number: SOC 338

2c. Full Title: Family Violence

2d. Transcript Title:

2e. Cross-listing:

2f. Meeting Patterns

LECTURE: 3

2g. Grading System: Letter (A, B, C, etc.)

2h. Number of credit hours: 3

2i. Is this course repeatable for additional credit? No

If Yes: Maximum number of credit hours:

If Yes: Will this course allow multiple registrations during the same semester?

2j. Course Description for Bulletin: This course examines various forms of family violence, including intimate partner violence and child abuse, by reviewing the theoretical and empirical literature on these problems. The course material addresses such topics as risk and protective factors, and both legal and therapeutic responses to family violence.

2k. Prerequisites, if any:

2l. Supplementary Teaching Component:

3. Will this course taught off campus? No

If YES, enter the off campus address:

4. Frequency of Course Offering: Spring,

Will the course be offered every year?: No

If No, explain: A primary instructor for this course is currently department chair with limited teaching responsibilities. After her chairship, the course will be offered regularly.

5. Are facilities and personnel necessary for the proposed new course available?: Yes

If No, explain:

6. What enrollment (per section per semester) may reasonably be expected?: 40-50

7. Anticipated Student Demand

Will this course serve students primarily within the degree program?: No

Will it be of interest to a significant number of students outside the degree pgm?: Yes

If Yes, explain: This course will count towards the Sociology major and the Criminology minor. It should also be of interest to students majoring in Political Science, Psychology, and Social Work.

8. Check the category most applicable to this course: Traditional – Offered in Corresponding Departments at Universities Elsewhere,

If No, explain:

9. Course Relationship to Program(s).

a. Is this course part of a proposed new program?: No

If YES, name the proposed new program:

b. Will this course be a new requirement for ANY program?: No

If YES, list affected programs:

10. Information to be Placed on Syllabus.

a. Is the course 400G or 500?: No

b. The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from 10.a above) are attached: Yes

Distance Learning Form

Instructor Name:

Instructor Email:

Internet/Web-based: No

Interactive Video: No

Hybrid: No

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.

4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?

If yes, which percentage, and which program(s)?

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?

6. How do course requirements ensure that students make appropriate use of learning resources?

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)?

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? NO

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10. Does the syllabus contain all the required components? NO

11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:

SIGNATURE|CRE227|Claire M Renzetti|SOC 338 NEW Dept Review|20150506

SIGNATURE|ACSI222|Anna C Harmon|SOC 338 NEW College Review|20151020

SIGNATURE|JMETT2|Joanie Eit-Mims|SOC 338 NEW Undergrad Council Review|20160315

New Course Form

<https://myuk.uky.edu/sap/bc/soap/rfc?services=>

Generate F

[Open in full window to print or save](#)

Attachments:

[Browse...](#)

Upload File

	ID	Attachment
Delete	6458	SOC 338 syllabus (revised 3-15-16).docx
	First	1
	Last	

(*denotes required fields)

1. General Information

- a. * Submitted by the College of: Submission Date:
- b. * Department/Division:
- c.
- * Contact Person Name: Email: Phone:
- * Responsible Faculty ID (if different from Contact): Email: Phone:
- d. * Requested Effective Date: Semester following approval OR Specific Term/Year
- e.
- Should this course be a UK Core Course? Yes No
- If YES, check the areas that apply:
- Inquiry - Arts & Creativity Composition & Communications - II
- Inquiry - Humanities Quantitative Foundations
- Inquiry - Nat/Math/Phys Sci Statistical Inferential Reasoning
- Inquiry - Social Sciences U.S. Citizenship, Community, Diversity
- Composition & Communications - I Global Dynamics

2. Designation and Description of Proposed Course.

- a. * Will this course also be offered through Distance Learning? Yes No
- b. * Prefix and Number:
- c. * Full Title:
- d. Transcript Title (if full title is more than 40 characters):
- e. To be Cross-Listed ² with (Prefix and Number):
- f. * Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours³ for each meeting pattern type.
- | | | | |
|---|--|---------------------------------|---------------------------------|
| <input checked="" type="text" value="3"/> Lecture | <input type="text"/> Laboratory ¹ | <input type="text"/> Recitation | <input type="text"/> Discussion |
| <input type="text"/> Indep. Study | <input type="text"/> Clinical | <input type="text"/> Colloquium | <input type="text"/> Practicum |
| <input type="text"/> Research | <input type="text"/> Residency | <input type="text"/> Seminar | <input type="text"/> Studio |
| <input type="text"/> Other | If Other, Please explain: <input type="text"/> | | |
- g. * Identify a grading system:
- Letter (A, B, C, etc.)
- Pass/Fail
- Medicine Numeric Grade (Non-medical students will receive a letter grade)
- Graduate School Grade Scale
- h. * Number of credits:
- i. * Is this course repeatable for additional credit? Yes No
- If YES: Maximum number of credit hours:
- If YES: Will this course allow multiple registrations during the same semester? Yes No

j. * Course Description for Bulletin:

This course examines various forms of family violence, including intimate partner violence and child abuse, by reviewing the theoretical and empirical literature on these problems. The course material addresses such topics as risk and protective factors, and both legal and therapeutic responses to family violence.

k. Prerequisites, if any:

l. Supplementary teaching component, if any: Community-Based Experience Service Learning Both

3. * Will this course be taught off campus? Yes No

If YES, enter the off campus address:

4. Frequency of Course Offering.

a. * Course will be offered (check all that apply): Fall Spring Summer Winter

b. * Will the course be offered every year? Yes No

If No, explain: A primary instructor for this course is currently department chair with limited teaching

5. * Are facilities and personnel necessary for the proposed new course available? Yes No

If No, explain:

6. * What enrollment (per section per semester) may reasonably be expected? 40-50

7. Anticipated Student Demand.

a. * Will this course serve students primarily within the degree program? Yes No

b. * Will it be of interest to a significant number of students outside the degree pgm? Yes No

If YES, explain:

This course will count towards the Sociology major and the Criminology minor. It should also be of interest to students majoring in Political Science, Psychology, and Social Work.

8. * Check the category most applicable to this course:

- Traditional – Offered in Corresponding Departments at Universities Elsewhere
 Relatively New – Now Being Widely Established
 Not Yet Found in Many (or Any) Other Universities

9. Course Relationship to Program(s).

a. * Is this course part of a proposed new program? Yes No

If YES, name the proposed new program:

b. * Will this course be a new requirement for ANY program? Yes No

If YES, list affected programs::

10. Information to be Placed on Syllabus.

a. * Is the course 400G or 500? Yes No

If YES, the differentiation for undergraduate and graduate students must be included in the information required in 10.b. You must include: (i) identify additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR

b. * The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable above) are attached.

1 Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.
2 The chair of the cross-listing department must sign off on the Signature Routing Log.

- ▣ In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, require two hours per week for a semester for one credit hour. (from SR 5.2.1)
- ▣ You must also submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.
- ▣ In order to change a program, a program change form must also be submitted.

Rev 8/09

Department of Sociology
University of Kentucky

Course Information

Course Title: Family Violence
Course # & Section: SOC 338, Section 001
Term: Spring, 2016
Class Meetings: Tuesdays & Thursdays, 11:00-12:15
Location: 203CB

Instructor Information

Name: Dr. Claire Renzetti
Office: 1561 POT
Email: claire.renzetti@uky.edu
Office Hours: Tuesdays & Thursdays, 12:30-3:30 pm and by appointment

CRVAW Office: 105 Bowman Hall
Phone: 859-257-2737

Course Description

This course examines various forms of family violence, including intimate partner violence and child abuse, by reviewing the theoretical and empirical literature on these problems. The course material addresses such topics as risk and protective factors, and both legal and therapeutic responses to family violence.

Course Objectives and Outcomes

By the end of this course, you should be able to:

- Define family violence
- Discuss the major macro and micro theories of family violence
- Discuss the most widely used measures of family violence and identify their strengths and weaknesses
- Identify risk factors for various types of family violence
- Discuss formal responses to family violence victims and offenders
- Identify different forms of family violence in non-Western societies and discuss how they differ from family violence in the US

Textbook and Other Course Materials

There is one required textbook for this course:

Renzetti, C. M., Edleson, J. L., & Bergen, R. K. (Eds.) (2010). *Sourcebook on Violence Against Women*, 2nd edition. Thousand Oaks, CA: Sage.

In addition, you will be asked to read several articles on topics not covered in the text. All of these articles are available online through JSTOR.

Course Policies

Exams and Assignments

There will be three (3) examinations throughout the semester, each will cover one third (1/3) of the course material, both lectures and reading assignments. Exams must be taken the day on which they are scheduled, although the instructor reserves the right to reschedule an exam for the entire class (except for the final). Please consult *Student Rights and Responsibilities, Part II, Section 5.2.4.2* (<http://www.uky.edu/StudentAffairs/Code/part2.html>) for UK's policy on excuse absences.

In addition to the three exams, students are required to submit two (2) reaction papers during the semester. Each paper is to present your reflections on one of the films that will be shown. You may choose any two films about which to write, but your reaction paper is due at the start of the class on the day immediately following the film. No late papers will be accepted, unless the student has an excused absence. Further details about the reaction papers are provided in a separate handout distributed in class.

Relative Value of Assessments Toward Your Course Grade

Your final grade will be determined as follows:

Exam 1 = 50 points = 30% of course grade
Exam 2 = 50 points = 30% of course grade
Exam 3 = 50 points = 30% of course grade
Reaction Paper 1 = 5 points = 5% of course grade
Reaction Paper 2 = 5 points = 5% of course grade

Total = 160 points = 100% of course grade

No extra credit will be given, nor will a formal grade be given for attendance or class participation. However, I will periodically give unannounced in-class assignments, which will not be formally graded, but for which a "class attendance point" will be added to your final grade. Class participation, furthermore, will be used to determine borderline grades; consistent, insightful participation will result in the higher grade if a student's grade borders on two grades.

Course Grading Scale

Course grades will be determined as follows:

A = 90% or > = 144-160 points
B = 80-89% = 128-143 points
C = 70-79% = 112-127 points
D = 60-69% = 96-111 points
E = <60% = <96 points

Midterm grading statement: Mid-term grades will be posted in myUK by the deadline established in the Academic Calendar (<http://www.uky.edu/registrar/calendar>).

Attendance

Class attendance will not be taken at each class meeting. However, as stated above, I will periodically give unannounced in-class assignments that, if you are present, will allow you to accrue a "class attendance point;" these points will be added to your final grade and may materially improve your course grade. None of these in-class assignments will be accepted after the class for which they have been given. Should you miss a class, you cannot get a point for that day if an assignment was completed in that class. Moreover, if you miss a class, it is solely your responsibility to obtain class notes from a fellow student who is willing to share them. *I do not share lecture notes and I do not post lecture notes on Blackboard.*

Excused Absences

Students need to notify the professor of absences prior to class when possible. *Senate Rules 5.2.4.2* defines the following as acceptable reasons for excused absences: (a) serious illness, (b) illness or death of family member, (c) University-related trips, (d) major religious holidays, and (e) other circumstances found to fit "reasonable cause for nonattendance" by the professor.

Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays no later than the last day in the semester to add a class. Two weeks prior to the absence is reasonable, but should not be given any later. Information regarding major religious holidays may be obtained through the Ombud (859-257-3737, http://www.uky.edu/Ombud/ForStudents_ExcusedAbsences.php).

Students are expected to withdraw from the class if more than 20% of the classes scheduled for the semester are missed (excused) per University policy.

Per *Senate Rule 5.2.4.2*, students missing any graded work due to an excused absence are responsible: for informing the Instructor of Record about their excused absence within one week following the period of the excused absence (except where

prior notification is required); and for making up the missed work. The professor must give the student an opportunity to make up the work and/or the exams missed due to an excused absence, and shall do so, if feasible, during the semester in which the absence occurred.

Academic Accommodations

If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (DRC). The DRC coordinates campus disability services available to students with disabilities. It is located on the corner of Rose Street and Huguelet Drive in the Multidisciplinary Science Building, Suite 407. You can reach them via phone at (859) 257-2754 and via email at drc@uky.edu. Their web address is <http://www.uky.edu/StudentAffairs/DisabilityResourceCenter/>.

Academic Honesty

The Department of Sociology takes plagiarism and cheating of any kind seriously. All suspected cases of academic dishonesty will be reported to the Department Chair. Penalties for these academic offenses could include an E grade for the course or suspension or expulsion from the university.

Per University policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the University may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: <http://www.uky.edu/Ombud>. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

Senate Rules 6.3.1 (see <http://www.uky.edu/Faculty/Senate/> for the current set of *Senate Rules*) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about a question of plagiarism involving their work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording, or content from another source without appropriate acknowledgment of the fact, the students are guilty of plagiarism.

Plagiarism includes reproducing someone else's work (including, but not limited to a published article, a book, a website, computer code, or a paper from a friend) without clear attribution. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work, which a student submits as his/her own, whoever that other person may be. Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone.

When a student's assignment involves research in outside sources or information, the student must carefully acknowledge exactly what, where and how he/she has employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content, and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas, which are so generally and freely circulated as to be a part of the public domain.

Please note: Any assignment you turn in may be submitted to an electronic database to check for plagiarism.

Classroom Behavior, Decorum, and Civility

Please be respectful of one another both in class and outside the classroom. Distracting or disruptive behaviors in class will not be tolerated; anyone engaging in distracting (e.g., reading a newspaper, surfing the web) or disruptive (e.g., carrying on conversations with classmates) will be told to leave the classroom. *Turn your phone off before class begins.*

Please keep in mind that the material we will be reading and discussing addresses sensitive topics that for some may also be upsetting. Every student should feel safe in the classroom to share his/her ideas, opinions and experiences, but be mindful of others' feelings and think carefully before disclosing something personal that you may not wish a lot of people to know. Be respectful of your classmates' privacy. In addition, be respectful on one another's opinions. It's unlikely that we will reach consensus on some of the issues we'll discuss, but when we disagree, we will disagree respectfully and we will make an effort to understand positions different from our own.

Course Schedule

<u>DATE</u>	<u>TOPIC</u>	<u>READING</u>
1/13	Introduction to the course	Syllabus review
1/18	The "discovery" of family violence: A brief history of the field; Definitions	Chpt 1
1/20	Definitions (cont.)	
1/25-27	Explaining family violence: Theoretical perspectives	
2/1-8	Measuring family violence	Chpts 2 & 3
2/10	Intimate partner violence: Physical IPV	Chpts 6 & 9
2/15	EXAM 1	
2/17-22	Sexual IPV	Chpt 5
2/24	Film	
2/29- 3/1	Psychological/emotional IPV & Stalking	
3/3-8	Women who use violence in intimate relationships	Article 1
3/10	Film	
3/22	Leaving an abusive partner	Chpts 13, 15 & 16
3/24-29	The criminal justice response to IPV	Chpt 14
4/5	EXAM 2	
4/12	Services for IPV perpetrators	Chpts 17 & 18
4/14	Children who witness IPV	Article 2
4/19	Child maltreatment Physical &	

	psychological abuse of children	Article 3
4/21-26	Child sexual abuse	Article 4
4/28	Film	
Week of	EXAM 3	