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UNIVERSITY OF KENTUCKY
SENATE COUNCIL MEETING

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SEPTEMBER 9, 2019

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JENNIFER BIRD-POLLEN, CHAIR
SHEILA BROTHERS, ADMINISTRATIVE COORDINATOR
DOUG BLACKWELL, PARLIAMENTARIAN
BRENDA YANKEY, COURT REPORTER

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1 y CHAIR BIRD-POLLEN: All right. I'm going to
2 go ahead and call this meeting to order. Our
3 September meeting of the University Senate. I'm
4 Jennifer Bird-Pollen. I'm the chair of the
5 University Senate Council. It's my great pleasure
6 to welcome you back to the school year and to thank
7 you all for your service to the university and to
8 your colleagues here on the senate.

9 Just a quick reminder of how we operate our
10 meetings -- just a reminder for those of you who
11 haven't been here since May -- none of you have been
12 here since May I hope. If you were here, I wasn't
13 here. So we follow Robert's Rules of Order. So we
14 ask you to be civil and a good citizen, participate
15 that means both here in the meeting and also to
16 share information about what happens today with your
17 colleagues back in your home unit, and then also to
18 drop the clicker off on your way out the door so
19 that we have those and we get them in working order
20 for the next meeting.

21 So I'm very excited today -- oh, but about --
22 wait. I'm -- I'm excited about the attendance
23 slide. We're going to start with (laughter). So
24 we're going to do the attendance slide first. So
25 select -- do this. So just -- this is a way to keep

1 track of who showed up today. So how comfortable is
2 the temperature in your building?

3 So, are we voting already, Sheila?

4 MS. BROTHERS: Uh-huh.

5 CHAIR BIRD-POLLEN: Is this on? Or do I have
6 to click forward to one of those --

7 MS. BROTHERS: Polling's up. So --

8 CHAIR BIRD-POLLEN: Polling's open. So you can
9 vote. Is it too hot, too cold, or just right?

10 (Indiscernible cross-talk.)

11 CHAIR BIRD-POLLEN: Let me tell you the law
12 school, everything's perfect in the law school.

13 UNIDENTIFIED SPEAKER: Yeah. Okay.

14 CHAIR BIRD-POLLEN: It's going to be a week,
15 but we're fine.

16 All right. Are we good? How are doing?

17 MS. BROTHERS: Last vote.

18 CHAIR BIRD-POLLEN: Okay. All right. So
19 last votes just for the attendance slide. Perfect.
20 Excellent. Oh, just great. Look at that. It's a
21 majority vote. Okay. So, now, I am very excited to
22 introduce to you the chair of the University Senate
23 and our president, Eli Capilouto.

24 PRESIDENT CAPILOUTO: Thank you, Jennifer, and
25 I'll try to be brief because I want to be able

1 engage the audience. If -- if you have comments or
2 questions I'll welcome those at this time. But I
3 come here as I usually do in deep gratitude. A
4 couple of more recent experiences for me one that
5 you had direct influence and control.

6 I confess to the people who are awarded honorary
7 degrees that I had nothing to do with it, but I have
8 the honor to call them and inform them. Many of you
9 may know that Doris Wilkinson one of the first
10 African-American undergraduates to receive a degree
11 from the University of Kentucky, and is one of our
12 honorary degree recipients.

13 She was going to be at the Trevor Noah Event to
14 be recognized. Her health misfortunes made that
15 impossible so the provost, Jennifer went to the
16 nursing home where she resides and it was let me
17 say, a very touching --

18 CHAIR BIRD-POLLEN: Uh-huh. We --

19 PRESIDENT CAPILOUTO: -- moment; right?

20 CHAIR BIRD-POLLEN: -- we have the photos,
21 actually.

22 PRESIDENT CAPILOUTO: Oh, do you? Okay. Well,
23 she -- she said, "You know, I taught for 50 years
24 and so my feet are tired." She said, "But I'm
25 standing up for this." And she stood up in her

1 regalia and we awarded her degree, and a couple of
2 her former students were there. I didn't know they
3 would inform students, and to hear the meaningful
4 impact that she had on them and -- and so many
5 others.

6 I've also observed -- I haven't gone back to
7 this kind of stuff, I say the university honors
8 those who honors them and who we chose to honor says
9 a lot about us.

10 Okay. If you looked at the honorary degrees
11 across many research universities, public research
12 universities our's will reflect more diversity than
13 most, and I greatly appreciate your choice in that
14 matter.

15 I also had the honor of asking people for
16 money, and as -- as many people have heard me say
17 time and time again, the ask for these huge gifts
18 and small gifts really started decades ago when
19 somebody was a student here when a group of faculty
20 so moved them, when they feel like their lives were
21 transformed, and I had the opportunity to ask them
22 to invest in this university at a time in their
23 lives when they had the means and want to invest
24 back, and they do that because of their experiences
25 when they were here, typically. But because of what

1 they see going on campus today and I thank you for
2 that.

3 So I will say that we have some problems. I
4 call them high class problems, and we don't have
5 enough space on campus for housing and dining for
6 all the students who want to come here. We've got
7 to figure that out. We don't have enough beds in
8 our hospital. Periodically, we go don't encourage
9 it, but we can't accept any more patients.

10 And just about three years ago we opened our
11 Healthy Kentucky Research Building in the basement.
12 A couple floors finished out of about six. We were
13 supposed to raise half of that money. The
14 legislature gave us the initial \$130 Million without
15 I -- even asking the legislature, I'd admit. I got
16 a phone call I'd get an answer in an hour. The hour
17 came and they allocated another \$40 Million. Lisa
18 Cassis was just successful, it looks like, in
19 getting an NIH construction grant. So we're down to
20 one pool and to be honest with you we should trying
21 -- planning our next research building.

22 Our hospital, No. 1 for the third year in a
23 row, and we don't have anything to do with this
24 selection, but when Forbes Magazine and Chronicle,
25 and RH and others recognize you it's a good place to

1 work and a good place to work in terms of diversity.

2 That update is a tribute to you and I thank you.

3 Now, I want to share some numbers with you. I know
4 this is not the only way to measure success (07:25.1)

5 -- excuse me -- they're convenient numbers and I
6 think they're proxies for a lot of good things. Our
7 first-year retention is a record level.

8 Our four-year graduation rate looks like it's
9 going to be 50 percent. Just four years ago it was
10 only 39 percent. A six-year graduation rate, which
11 stubbornly stood for a decade at 60 percent is now,
12 at 66 percent. There are only 150 universities out
13 some 4,500 in this country that follow the straight
14 federal definition of a six-year graduation rate are
15 above 70 percent. That's where we want to be.

16 We're closing the gaps in the graduation rates among
17 our under represented minorities. We have work to
18 do in our first generation in fellow students, but I
19 believe our LEADS program where we targeted
20 financial needs will help us move those numbers.

21 Our state, as you may know, uses a performance
22 funding model to allocate funds to higher education.
23 As a result of our performance, we get our first
24 increase in state funding in -- I know I said five
25 to eight years, but that's eight years -- probably,

1 ten. But when you look at the 11 measures they use,
2 last year was on the university to achieve levels to
3 receive funding because of our performance on 11 out
4 of 11. The next university had 5 (09:07.8). This
5 year we had 10 out of 11. The next university had
6 5, two had 4 and the others had 3, 2 or 0. So
7 that's another indicator.

8 If you look at our enrollment of graduates
9 under represented minority numbers are up a few
10 percentage points. At the graduate level and at the
11 undergraduate level we're up to nearly some 17
12 percent. Our faculty executive numbers I expect to
13 be positive, but I don't get those until November.
14 In terms of the growth of our faculty and the
15 numbers of women and minorities we're attracting but
16 I feel good.

17 And then when you look at our research and
18 development output again, I want to say these
19 numbers are not the only measure. They're
20 convenient while that they're important. Our total
21 in terms of our expenditures, how much we spent on
22 research this year was \$393 Million compared to just
23 40 years ago we had like 328 Million. But a more
24 telling number is -- we've hovered around 330, \$350
25 Million in terms of new awards made. This year we

1 went up by some nearly 20, 25 percent to \$417
2 Million in new awards. So I predict that there'll
3 be more expenditures that's why I say we need more
4 research space.

5 Our publications, Lisa Cassis has a nice program
6 that lets us look at many other measures that our
7 research successes and over 50 percent are in the
8 top 50 percent of the journals in their disciplines,
9 and our licenses have gone from 100 to 130 on an
10 annual basis.

11 We had a record year in fundraising, \$212
12 Million as part of our Kentucky Can Campaign, and
13 that represented some 45,000 donors, and I'm quite
14 encouraged about some major gifts, which I hope
15 we'll be able to announce in the next few weeks and
16 the month. So we have people investing because we
17 have momentum and it takes everybody to create this
18 kind of buzz, so I thank you.

19 Yes, we have some priorities. Certainly, the
20 well-being, mental health challenges that our
21 student population face. Certainly, we care about
22 our faculty and our staff too. This is community of
23 belonging that we all must embrace remains I think a
24 -- a challenge that we willfully take on. They're
25 in conversations, more of those we have to have

1 further the reckoning and the reconciliation, and
2 this year when we celebrate 70 years of Lyman T
3 Johnson's courageous step to get us to open our
4 doors to African-Americans. I want to thank Sonja
5 Feist-Price and so many others who are using this as
6 a magnificent time for us to reflect and engage.
7 This summer as part of my reading I read Trevor
8 Noah's book, "Born a Crime" and that was followed by
9 Lyman T Johnson's book, "The Rest of the Dream." I
10 highly recommend those, and you're going to be
11 hearing more about Lyman T Johnson and the life he
12 lived and the trails that he blazed.

13 So I have to be honest and say we -- we have
14 headwinds. We've always had headwinds in higher
15 education. I want to mention some of those to you.
16 First, it's this composition. You can see it in
17 public opinion surveys when people think we cost too
18 much. Do you need a college degree? What's the
19 return? Gee, are you offering it to -- the right
20 programs? Are you teaching people what to think
21 instead of how to think? So a liberal or
22 progressive agenda in college campuses when you look
23 at the different reasons people have for concern
24 about what goes on.

25 In a recent Washington -- from the Federal

1 Reserve store -- study that's reporting wildly. I
2 see these almost weekly now. You know, the title
3 was, "Is College Worth it?" Depressing, turned
4 down.

5 If you go back and look at some serious work --
6 I think I mentioned to you before Rod Shaggs' work
7 it looked at economic mobility, and he does it by
8 college in the country and so you can go look at the
9 University of Kentucky's economic mobility and
10 that's -- we don't do as well as we think. But I
11 think as we work even harder to make certain that
12 those Kentuckians who need financial assistance to
13 succeed we work harder on those things.

14 We're raising more money, investing more of our
15 money in our UK Leads Program. 25 percent of all
16 the Kentuckians who come here who fill out a FASFA
17 form -- so these are students that are in need --
18 come from families who's average income is \$19,500.
19 I'm happy to say for all those students when we
20 break them down into core costs their net cost of
21 tuition has gone down the last three years. We want
22 to shed more money that way. And we know if we
23 target it the right way, we raise even further than
24 those graduation numbers, and I think we certainly
25 have a responsibility to do that to reveal to the

1 public these are our priorities. There is a value
2 here.

3 I'd also mention state support, while you know
4 we still have challenges in terms of pension
5 program, new Medicaid costs, and I'll share with you
6 too, the Council on Postsecondary Education feels a
7 heightened responsibility to look more closely at
8 program evaluations. Not to alarm you, but they
9 have consulted with an outside firm Bray Associates
10 and they're undertaking a statewide review of all
11 the university's academic program portfolios to
12 answer questions like which programs are no longer
13 needed. Which programs are needed but not presently
14 offered? Which programs are unnecessarily
15 duplicated across campuses?

16 So trust me we will be quite diligent in the
17 efforts to -- to make certain that whatever's
18 produced in this kind of study is in the right
19 context, the right caveats. I think under
20 reflection what is the value, what are we paying
21 for? And I also want to recognize too that we get
22 \$257 Million state dollars, we get \$80 Million that
23 goes out the door to mandated programs, while the
24 dollars have increased we're educating many more
25 students. We've opened two four-year medical

1 campuses in other cities, and I tell people if you
2 think we're not spending our money appropriately. I
3 think we're being prudent and what. So we'll have
4 an opportunity to make that case and I'm certain
5 that it will resinate.

6 Another tension that is appearing part of our
7 international work is this -- this tension over
8 foreign influence, and you've certainly read about
9 it -- concerns about intellectual property being a
10 problem when shared. We get robbed in this country
11 because of our openness and our transparency in
12 research.

13 In some ways this dampens it, although, recently
14 in some of our top researchers -- not necessarily by
15 name -- but the percentage of the publications they
16 have that are co-authored with those that don't live
17 in this country is astounding. Another observation
18 that in our discovery in our research, curiosity is
19 international are we do it with partners. So how do
20 we navigate this heightened area of compliance?
21 Remaining true to the values that I think are
22 precious to this university, society and country is
23 something we will pay careful attention to.

24 So, in closing, I don't have anymore numbers but
25 I'll move forward by stories. So I'll just tell you

1 a typical day for the president of the University of
2 Kentucky. I went to Pikeville Thursday and Friday
3 for the SOAR, Shaking Our Appalachian Region, and
4 you know that that area of our state has chronically
5 faced significant challenges. So when you walk
6 through that big meeting and I got to give a few
7 remarks the rest of the time people are pulling on
8 your coat saying, "Thank you."

9 I want to express their request for help. So,
10 you know, I met the mayor of small town of 400
11 people. "We're re-envisioning our city." I said,
12 "Oh, what's it going to be?" "It's going to a
13 retirement center for blue collar workers. It's
14 going to be University Kentucky Health."

15 And then -- I mean, a crew that wants revitalize
16 some railway system in eastern Kentucky. I think
17 it's called STEAM. That's what they had on their
18 shirts and they expressed their deep appreciation to
19 our Rail Cats. Some of you in this room knows who
20 our Rail Cats are. Now they feel so bad. All
21 right. They're way back there. So we have this
22 wonderful group of engineering students there -- and
23 -- and help them resurvey these abandoned rail beds
24 and to start putting rail down to get, you know,
25 this railway system going.

1 And then I had -- the judge executive who pulls
2 me over and says, "Your College of Dentistry came
3 down here. We've got all these oral health
4 problems. They were here for us."

5 Then, I visited Pit Source. Anybody know about Pit
6 Source? I first learned about Pit Source watching
7 the P -- PBS news and I read about them in the Wall
8 Street Journal, and I recognized two of our
9 engineering graduates that are spearheading this.
10 This is an effort to train out of work coal miners
11 to code.

12 UNIDENTIFIED SPEAKER: Uh-huh.

13 PRESIDENT CAPILOUTO: Okay. So they've
14 always wanted me to visit. So I'll spend time, and
15 I go in there expecting it -- it's probably
16 abandoned old Coca-Cola bottling plant that they're
17 re-purposing. You're walking and every person had a
18 story there. This gentleman had to be in 60's had
19 an MITT shirt. I said, I've got to ask you why do
20 you have an MITT shirt on?

21 He said, "Well, I live there. First time I've
22 ever been on an airplane." I said, "Why are you
23 coming?" He said, "I learned this new block coding
24 here and all that was developed in a nearby and I'm
25 up here for a course. They were all excited because

1 this is the way they were going see that you create
2 power, communities and all. So I'm now on their
3 website. It's great. And then the technology that
4 they are really developing how useful it is -- is
5 astounding.

6 And, again, University of Kentucky graduates
7 caring about their community looking for other
8 opportunities, and I can't say what we represent in
9 terms of hope. You can't describe it adequately
10 when it comes to this opioid epidemic. I mean,
11 eastern Kentucky's the epicenter of this thing. It
12 started there the earliest and we're going to be a
13 part of changing it.

14 And we've engaged communities you probably saw
15 -- know about our -- our Heal Grant Healing \$90
16 Million. Two other announcements over the last few
17 weeks, more dollars towards getting community with
18 community to restore the fabric of a community by
19 helping individuals and families. So it is
20 fascinating to see when you go there -- well, like
21 this empty vessel that everybody's is pouring their
22 hope in.

23 But I tell you, they're so resourceful. They
24 added into their timeline at this meeting faith and
25 grit, and they determined to get -- get up when they

1 get knocked down, and it's a spirit. And I'll said,
2 if I'm talking about them their priorities are ours
3 because we are, I believe thanks to all of you, the
4 University for Kentucky. So thank you very much,
5 and I'm happy to take any questions.

6 (Applause.)

7 CHAIR BIRD-POLLEN: Any questions for the
8 President?

9 PRESIDENT CAP: Bob.

10 TRUSTEE GROSSMAN: Bob Grossman, Trustee. I'll
11 start things off. Can you tell us what developments
12 there are -- the Title VI cuts recently or expected
13 to come?

14 PRESIDENT CAPILOUTO: Yeah, so this question's
15 about Title VI. Okay. You know, the Department of
16 Education issued what were to be new guidelines and
17 they got lots of responses to those. We were
18 expecting that by now they would come up with their
19 final regs, which we'll have to respect.

20 But -- but we thought that within those regs
21 there may be some flexibility and Jennifer co-chairs
22 the committee that we have together that, you know,
23 once those are -- are made available we've got to,
24 you know, have a good conversation about a lot and
25 -- and educate each other about how we would

1 proceed, but those haven't come out.

2 All right. Very good. Thank you, again. Have
3 a great semester.

4 (Applause.)

5 CHAIR BIRD-POLLEN: All right. So we'll get
6 into our business here. The first item is our
7 minutes. So we circulated the minutes to you in the
8 same email where you learned the agenda for today.
9 We did receive some minor editorial changes, but
10 unless we hear objections now --

11 No objections. Then, those minutes from May 6th of
12 2019 stand approved as amended by unanimous consent.
13 Thank you for that.

14 And now I've got a series of announcements.
15 Just to keep you up to speed. You'll notice up here
16 in the front of the room is a new face. This is
17 Stephanie Woolery. Stephanie has been working with
18 the council office with us since May. We are
19 thrilled to have her on board. So also thanks to
20 the president's office for -- for making this
21 possible for us. We're really excited to have a
22 third employee.

23 So you'll be receiving emails from Stephanie.
24 You'll -- she's responsible for a variety of areas
25 within the senate office.

1 One of which is the next thing on the agenda, which
2 is our social media presence. So I hope you-all
3 received our newsletter on Friday. We're very
4 excited about this. So part of the motivation for
5 that was Stephanie's experience with graphic design
6 and -- and other kinds of online things in the past.
7 So we're really excited we have a Face-book page, a
8 Twitter page now.

9 Please, follow us. You know, re-Tweet, and
10 add as your friend and -- and send ideas for content
11 either to Stephanie or me directly. We're hoping to
12 have, you know, a variety of stories on things that
13 matter to you. So we'll have things about our new
14 programs and things like that but also -- you know,
15 somebody emailed me actually after the newsletter
16 and said, "I don't remember ever voting for you how
17 did you become the senate council chair?" And I
18 thought that's very good question, but we don't have
19 a story about that because not everybody understands
20 the way that works.

21 So -- so please, you know, look out for us
22 and if you have any feedback at all about that --
23 there is an un-subscribe button at the bottom, but
24 don't un-subscribe. Okay. All right. So some
25 additional announcements. The senate council sent

1 forward at the request of -- of the general
2 counsel's office some nominees for the Healthcare's
3 College's Code of Conduct Appeals award. This is a
4 body that was -- has been around for a long time,
5 but hasn't had any members for a very long time we
6 discovered. So we sent forward nominees for now,
7 but this another little group that we will populate
8 every year now.

9 So if you have friends or colleagues who might
10 be interested in serving on that in the future,
11 please send those names our way. We -- there were
12 -- we've all -- we're almost done naming all the
13 senate committee chairs. Once we've got that
14 finalized we'll announce those in October. But you
15 should have -- I hope -- all received your committee
16 assignments. If you haven't yet, please, reach out
17 to me or to Stephanie directly we'll make sure you
18 get assigned to a committee for the year.

19 One of the things I've been doing for the last
20 year is trying to go to all the college's faculty
21 council meetings just to sort of reach out and
22 introduce myself, say hello, and talk about what
23 we're doing here in the senate because I think we
24 need more sort of collaboration between the senate
25 and then those -- then the colleges directly so.

1 These are the -- the colleges I've already -- either
2 already visited or have on my schedules for sometime
3 soon. If your college isn't on there, but you can
4 help put me in touch with the department council in
5 your college, that would be great. I'd be thrilled,
6 and so you can either -- again, I -- email Stephanie
7 or me directly and -- and I'll happily come and --
8 and meet with the members from your college.
9 Most of you know a little bit that our curriculum
10 approval process goes out of our colleges and then
11 to an academic council.

12 So the three academic councils have new chairs.
13 While the graduate council's still chaired by the
14 graduate school team, Bryan Jackson (28:54.6) also
15 so he doesn't get to give that role up, but the
16 other team has new chairs this year it's Corrine
17 Williams from Public Health is the new chair of the
18 undergraduate council.

19 We're very grateful to Amy Spriggs who chaired
20 that committee for a number of years. And then in
21 the Healthcare College's Council the new chair is
22 Sheila Blonder from nursing. And, again, we're
23 grateful to Carmine who's taken on a teaching
24 position in North Carolina, I think. But now she
25 will chair that council. So -- so look out for

1 those -- for announcements from those people as
2 well.

3 Another call for volunteers, the undergraduate
4 council has expanded its membership. Those of you
5 who are not new to the senate remember how robustly
6 the team we were last year with curriculum matters.
7 The undergraduate council has wildly dense agenda so
8 -- so they are eager to have new participants and so
9 the senate council's approved adding some members at
10 least temporarily and so we're looking for
11 additional volunteers to join that committee. If
12 you or anyone you know would be willing to serve on
13 the undergraduate council, please, send them our
14 way.

15 Senate committees have mostly been formed --
16 again, if you haven't heard what committee you're
17 on, let me know. We sit right next to our staff
18 senate they have lots and lots of t-shirts left from
19 -- from the employee appreciation day. So if you're
20 interested in the t-shirts, let us know. And then
21 the other thing for the staff senate -- this was in
22 our newsletter -- the -- the staff senate has these
23 fantastic awards that they give out annually. One
24 of those awards was an award for someone who's been
25 nominated by the faculty.

1 So a faculty nomination for a staff award,
2 and they would love to have additional nominations
3 for that category. So there's a -- there was a
4 notice about that in the newsletter if you need more
5 information about that, please feel free to reach
6 out to me and I can put you in touch with John Gent
7 who's the chair of the staff senate. This is a
8 great way to sort of recognize people that you work
9 with regularly who are doing a lot for the
10 university.

11 One more announcement on behalf of the
12 office of institutional diversity there are three
13 finalists coming in this week for the -- the
14 position of director of inclusive excellence in
15 diversity education. They've invited senators to
16 come to the open forums, which are Wednesday,
17 Thursday and Friday of this week in the Lexmark Room
18 in the main building.

19 So, again, if you've got the time, please stop
20 into those events and -- and meet these candidates.
21 I think the idea is to get as much feedback as
22 possible from all constituencies on campus including
23 the faculty. So if you've got the time to attend
24 those meetings, please do that.

25 Okay. So, again, if you -- if you were on the

1 senate last year you heard me talk about these
2 deadlines. So, again, because we expect to have a
3 robust curricular approval process this year again,
4 we're asking you to respect these deadlines and to
5 -- to frankly, get the materials in as soon as
6 possible. So please share these deadlines with your
7 colleges.

8 If you're trying to have a FALL 2020
9 effective date. So these would be for -- for
10 curricular changes that will be effective next fall,
11 these are the deadlines we're asking for. So if
12 it's a new degree program we need to have it in the
13 senate council office by February 3rd. So what that
14 means is, it has to be already be through the
15 academic council undergrad, grad or healthcare
16 college's council. Okay.

17 So -- so we don't set deadlines for those
18 councils. Those councils are sort of officially
19 outside the senate. We're going to work with them
20 to talk about what would be -- what would look like
21 reasonable deadlines for those councils and we'll
22 publish that information once we have it. But what
23 these deadlines mean is through those academic
24 councils to the senate council office. Those are
25 the -- the ideal deadlines for approvals for fall

1 2020 and, frankly, earlier is better. So if -- so
2 you don't have to wait until February 3rd. If
3 you're done early, send it to us early. That'd be
4 great too. If you remember those April and May
5 meetings of last year, then, you remember that
6 there's a lot to do.

7 All right. Okay. So that -- those were my
8 announcements. And now we're move onto to the
9 chair's report. So if you notice the senate rules
10 gives the -- either the chair or the senate council
11 authority to make certain decisions on behalf of the
12 senate when the senate isn't meeting. So we did a
13 few things over the summer on your behalf.

14 One thing was a change to the university
15 calendar that I approved on behalf of all of us.
16 Dean Jackson from the graduate school asked to
17 change the graduate program registration window from
18 Aug -- well, the beginning of that window's opening
19 in August back to June. So I approved that request
20 on our behalf.

21 We also -- the senate council in August --
22 in the August 19th meeting approved a change in the
23 dentistry calendar. So this coming spring their
24 commencement ceremony will be on Saturday instead of
25 Friday. So there had been a request from students

1 and fac -- and family members to -- to move that
2 thing -- date so that more people could participate.
3 So the senate council approved that on your behalf.
4 I also, on our behalf, approved a number of
5 additions to the degree list. So these are people
6 who, for administrative reasons, had been left off
7 of earlier versions of the May 2019 degree list.
8 They'll be adding one PhD student and two
9 undergraduates who then earned degrees effective May
10 2019.

11 And then at our retreat -- the senate
12 council's retreat, which was back in the middle of
13 May, the senate council approved a request on your
14 behalf from the students that -- who had been
15 awarded one degree with a double major but had
16 actually earned two degrees. So we rescinded that
17 single degree and instead awarded him the two
18 degrees he had earned.

19 And then President Cap already mentioned
20 this, but if you remember back in the spring we
21 approved the awarding of an honorary degree to Dr.
22 Doris Wilkinson, and we also approved an exception
23 to the general rules in the senate, and the senate
24 rules say that operating degrees are awarded at the
25 commencement ceremonies unless the senate -- the

1 senate officially approves an exception to that. At
2 the request of Dr. Fiest-Price and others from her
3 office -- the request was to offer -- to -- to award
4 this honorary doctorate at the university assembly
5 that was going to happen in August, and the senate
6 -- we voted overwhelming to approve that exception.
7 Unfortunately, we found out about a week or be -- or
8 so before the event that she was not going to be
9 able to attend so we awarded this in -- as President
10 Cap already told you back in her living home.

11 So this would information about Dr. Wilkinson.
12 Again, you -- the one you voted on the awarding of
13 the degree in spring, and then I'm just going to
14 show you a couple of pictures. So there we are. We
15 put on our robes and paraded ourselves through the
16 -- the living facility, and she stood up to receive
17 the award. It was really very meaningful and
18 moving, and then we're also sharing with you a photo
19 of -- of Dr. Wilkinson with her family. So we
20 invited some of her family members to be there.

21 (Applause.)

22 It's -- it was a very well-meaning event. So
23 -- so thank you -- all of you for making that
24 possible. I think it was very meaningful to her.
25 Three other items we wanted to let you know about.

1 So back at May senate council retreat we discussed
2 three items and the fact that the senate council
3 discussed these three items, we created sort of
4 processes around these three items. So I'm going to
5 tell you about each of these in turn.

6 So the first one is an early notice process
7 around proposed new degrees and certificates. So,
8 in particular, the senate academics program's
9 committee last year had a proposal that part of the
10 problem that was arising in various -- in -- in the
11 course of various proposals was that there hadn't --
12 didn't seem to be a lot of communication among
13 various departments early in this process to try to
14 both sort of flush out what might get objections,
15 but also possible collaborations at a time at which
16 changes could still easily be made.

17 So a lot of people weren't finding out about
18 proposed programs until agendas were published or
19 something like that. So we wanted to find a way to
20 create more notice earlier in the process. So this
21 proposal came out of the program's committee and was
22 approved by the senate council in May. We've got
23 what we are calling now a early notice system.

24 Is that what we're calling it? Okay.

25 UNIDENTIFIED MALE: Yeah.

1 CHAIR BIRD-POLLEN: An early notice
2 system, and what's happening is the senate council
3 receives notices of these potential proposals for
4 new degrees and certificates from Dr. Annie Davis
5 Weber's office, the office of strategic planning and
6 institutional effectiveness.

7 So when proposals come into her office for new
8 degrees or new certificates, we are getting that
9 notice in the senate council office and so she'll be
10 sending around a weekly email to all deans and
11 associate deans in our college contacts -- if yo9u
12 want to be on the list, just let me know. I can get
13 you on the list.

14 And -- and the idea is you're getting the name
15 of the program, the contact person, a brief
16 description of that program and -- and that allows
17 -- and so we're asking those of you who are on the
18 contact list -- distribution list, take that
19 information, share it with the people for whom it
20 will be relevant, and -- and sort of seek
21 collaboration or raise objections sort of early in
22 the process so we can try to make sure that there
23 are fewer objections later in the process.

24 So we're going to attempt to increase
25 transparency and -- and communication through our

1 curricular approval process. So the first sort of a
2 procedural change we approved at the retreat.

3 The second one had to do with a change to the
4 senate rules that the senate approved late in the
5 spring of last year. Remember that we voted at the
6 senate to allow nondegree students to enroll in
7 undergraduate certificates at the university. So
8 going forward any proposed undergraduate certificate
9 will include a place for the proposer to tells us
10 whether they want that certificate to be open to
11 nondegree students or not, but what that left open
12 was existing undergraduate certificates whether
13 those were intended to be open to nondegree students
14 or not.

15 So in May the senate council voted to have an
16 expedited review process for these certificates. So
17 any undergraduate certificate in place on campus
18 already can fill out a sort of one-page program
19 change form, as long as nothing else is changing
20 about the admission's standards. So everything is
21 the same as it was when it was only for degree
22 students, and there's approvals at the college and
23 below levels so the program department and college
24 levels.

25 Then, they send those one-page forms to the

1 senate council office and we approve them
2 automatically. So rather than going through the
3 program change process including trips to the
4 program's committee and the -- and the councils and
5 things like that. We're approving those in an
6 expedited way with the idea being the senate
7 approved this broad change to the policy so we want
8 to let existing certificates take advantage of that
9 new change for the -- the second procedural change
10 that came out of that May retreat.

11 And then the third change has to do with
12 planning master's degrees at the University of
13 Kentucky during the fact report -- the -- the
14 five-year report process last year, I guess, or
15 earlier this year --

16 UNIDENTIFIED FEMALE: Yeah. Uh-huh.

17 CHAIR BIRD-POLLEN: -- the last academic year,
18 we discovered that despite the facts requirement
19 that all master's degrees were requiring 30 credit
20 hours. We have master's degrees at the University
21 of Kentucky that require 24 course hours plus a
22 thesis without the requirement that -- that thesis
23 be credit bearing.

24 So some master's degrees are being awarded at
25 the university for only 24 hours, which is a

1 potential violation of the fact standard, and also
2 our conversations in the provost's office and dean
3 of the graduate school about the fact that sort of
4 best practices would be to be award credit for
5 theses. Those who reflect the effort on behalf of
6 the student and also on behalf of the -- the faculty
7 supervisor of that thesis.

8 So, again, the senate council contemplated how
9 to approve changes like this relatively automatic
10 without requiring each effected program to go
11 through the whole program change process including
12 program's committee and the graduate council. And,
13 so again, we decided there's a one-time expedited
14 approval forms for adding thesis hours -- required
15 number of thesis hours for most programs this is six
16 hours of thesis credit -- adding that to the program
17 requirement. That approval, again, has to be made
18 at the college level and below. Once that -- come
19 out of the college it comes to our office and senate
20 council office will approve it on behalf of the
21 senate.

22 So, again, an expedited change. We're
23 working through the mechanics of that. We had a
24 meeting with DGS and some effected programs a week
25 or two ago and told the dean of the graduate school

1 to flush out some details, but I think this is a
2 relatively easy solution to this problem.

3 Okay.

4 So the senate rules permit -- actually require
5 but we haven't always done it -- that the senate
6 council name a liaison to each of the academic
7 councils. So I was very excited this weekend to
8 hear back from all three of the people that the
9 senate council nominated to serve in these roles.

10 So Richard Charnigo from Public Health, Melinda
11 Wilson -- it will be on the HCCC -- Melinda Wilson
12 from Medicine is on the graduate council, and
13 Alberto Corso Arts and Sciences is going to serve on
14 the undergraduate.

15 So each of these people takes on the role of
16 representing the senate council, but also
17 participating in the good works of these councils
18 for curricular reviews.

19 One more -- it's more like an announcement,
20 but the -- the women in charge of sort of managing
21 the commencement ceremony is asking -- has decided
22 effectively today to push back the afternoon
23 commencement ceremony by one hour and so the senate
24 council considered this and actually decided it
25 wasn't a calendar change because the time of the

1 commencement ceremonies isn't on the calendar so
2 senate doesn't have the authority to approve or
3 disapprove this. This is more of a notice saying to
4 you that I think starting in December is the plan,
5 the afternoon ceremony will start at 3:00 instead of
6 2:00.

7 UNIDENTIFIED SPEAKER: What time is the
8 change?

9 CHAIR BIRD-POLLEN: I think so, yeah.

10 UNIDENTIFIED SPEAKER: Okay.

11 CHAIR BIRD-POLLEN: So pushing it back one
12 hour. I'm pretty excited about this one. So, you
13 know, we're always looking for ways to approve the
14 curricular approval process and the review process
15 so we had a meeting a couple weeks ago with the
16 chairs of those three councils, undergrad, grad and
17 the HCCC plus Aaron Cramer is the chair of the
18 program's committee. And we talked about how we
19 could sort of standardize and streamline our
20 approval process.

21 So we created checklists for both course
22 approvals, course reviews and program reviews and
23 those checklists are actually now available for
24 anyone to look at. So the -- the councils
25 themselves will use these forms as they look at

1 course proposals and program proposals, and all the
2 councils will use the same form. So not everything
3 on the form applies to every council, but the idea
4 was we wanted -- simpler is better. So we are using
5 one form, some questions won't apply in every
6 instance but those questions are on there.

7 The proposers can also look at these forms.

8 So we're trying to be transparent so that
9 you're not surprised by what people ask. So -- so
10 all councils will be using the checklists that will
11 be available there, and then we're also trying to --
12 to come up with sort of clear articulations of the
13 steps of our approval process so that everybody
14 knows what is it that the academic councils are
15 looking for, what is it that the program's committee
16 is looking for, what does the senate council
17 typically ask about, what does the senate typically
18 ask about.

19 And so we're trying to help proposers to move
20 through this process, which we know -- if you
21 haven't done it before, you haven't served on the
22 senate this is unfamiliar and so we're just trying
23 to make it as clear as possible for people coming
24 through this process. So I'm excited about that.

25 The last bullet point on there, so we have

1 lots of generous colleagues serving on these
2 committees. Some of them will spend months emailing
3 unresponsive proposer. So, you know, hey, why don't
4 you update the syllabus? Hey, remember how a month
5 ago I asked you to update the syllabus? You
6 remember how six months ago I asked you to update
7 the syllabus? And, you know, sometimes the senate
8 gets blamed for something taking a year or two years
9 to get through when really there's a six month delay
10 because somebody doesn't check their emails. So
11 we're working on a policy.

12 So we're trying to make a decision how many
13 times is reasonable to ask a proposer to review
14 before we do something like reach out to an
15 associate dean or a dean, or have a policy at -- at
16 some point sending things back down the chain to
17 say, "Look, I guess you're not as serious about this
18 as you seem to be." We want to be efficient but we
19 also sort of expect the same level of responsiveness
20 and respect from proposers.

21 So -- so we're working on that at the council
22 level and a program's committee level. If you have
23 any feedback about that, have an idea, please share
24 it with us. You know, we want to be considerate of
25 our colleagues' time but we also want them to be

1 considerate of our time. So -- so that's the
2 conversation we're having.

3 Remember back December of last year, we changed
4 the senate rules to sort of make it clearer what the
5 parameters were around nondegree students enrolling
6 at courses at the University of Kentucky, and so one
7 of the things the senate council asked for in
8 response to that was data about how many students --
9 how many nondegree students had enrolled in summer
10 courses in 2019.

11 So we got that information from Christine
12 Harper the associate provost for enrollment
13 management this year, and you can see here this past
14 summer the numbers were relatively low. There were
15 only 82 nondegree seeking students who were
16 enrolled. One of the things the senate council was
17 concerned about was whether any nondegree students'
18 enrollment had forced a degree seeking student out
19 of a course or onto a waitlist or something like
20 that.

21 So senate council asked for explicit information
22 about that. Effectively, what we learned for the
23 summer was that there were no wait lists for any
24 courses. So we didn't have a consequence like that
25 for the summer of 2019. We're waiting for the data

1 for the fall of 2019. We'll report that back to you
2 as we learn it as well.

3 This is just an update. Many of you -- some
4 of you I think you remember a couple of years ago
5 the senate considered the proposal to create the
6 Institute for the Study of Free Enterprise in the
7 College of Business Economics, the Gatton College.

8 One of the requirements associated with that
9 proposal when it was approved by the senate was a --
10 a two-year review of the institute since there were
11 questions around academic freedom and external
12 influence on the academic content of the faculty
13 members associated with that institute. So it's
14 been two years -- actually, it's been two years
15 like, this month, but one of the things that
16 happened over the summer is that there's a new
17 funding source associated with that institute and
18 also the director stepped down. So now there's an
19 interim director.

20 In the meantime, we do have an Ad Hoc
21 committee that's working on a review of that
22 institute. Their work has been affected by that a
23 little bit by that -- the sort of changes that have
24 happened over the summer. Ernie Bailey is chair of
25 that committee. Some of you remember Ernie was the

1 chair of the senate academic organization and
2 structure committee during this period of the
3 initial proposal. So the senate council thought it
4 would be sort of a nice cohesion to ask Ernie to
5 chair this Ad Hoc committee. They're meeting and
6 doing their work officially their report was due
7 this month, but it's not going to happen. It's
8 going to be a couple of months late, but I just
9 wanted to let you know they are, in fact, working
10 and engaging in that review.

11 Okay. The provost is not going to be here
12 today, but he is going to give you a full report at
13 the October senate meeting. So the next report we
14 have is our vice chair, Jennifer Osterhage from arts
15 and sciences and biology.

16 VICE CHAIR OSTERHAGE: So today I'd like
17 to -- to award the outstanding senator award. So
18 for those new senators out there a little background
19 on the award. It was created by senate council in
20 2011 to recognize an outstanding senator, and the
21 criteria were reevaluated in 2017 since the former
22 senators were also eligible for the award.

23 And if you were on the senate last year I
24 solicited nominations from the senate and we -- we
25 decided on the award I think in April, but there was

1 a lot going on at that May meeting. So we decided
2 to -- to award this in September when the agenda was
3 a little lighter.

4 So the criteria for this award, the
5 outstanding senator award is outstanding service on
6 one or more senate committees, communication with
7 the senate and the faculty-at-large on important
8 issues and being a strong voice for faculty
9 government and the senate's larger agenda. I should
10 also mention that the criteria state that current
11 senate council members are not eligible.

12 So the nominee for this award was -- actually
13 the winner of this award was actually nominated
14 several times when she was member of senate council
15 so was not eligible during that time, but then was
16 nominated again last year after becoming eligible.
17 So I'd like to read a little bit about our -- our
18 winner.

19 She was a very active member of the senate
20 during her years of membership" -- and this is from
21 the nominator -- quotes from the nominator --
22 "serving on the senate council and chairing the
23 senate academic program's committee. Her dedication
24 to the senate led to her spending hours every week
25 interacting with other senators and with faculty

1 members all across campus to help improve their
2 program proposals. She served as vice chair of the
3 senate council until her appointed as associate dean
4 with the college of education required her to step
5 down from that role."

6 Even now that she's had to give up her
7 official senate affiliations she has volunteered to
8 help the SAPC on an Ad Hoc basis to help them work
9 through all the proposals that they had to work
10 through last year as part of our path forward."

11 So the winner of the outstanding senator award, who
12 just happens to be here today, is Margaret
13 Mohr-Schroeder.

14 (Applause.)

15 UNIDENTIFIED SPEAKER: Just let me take one
16 quick picture. All right. We're trying to beat UK
17 Now on the -- Thank you.

18 (A LOT OF INDISCERNIBLE CROSS-TALK.)

19 CHAIR BIRD-POLLEN: Okay. So those of you
20 who -- who are new to the senate may not have seen
21 Margaret in action, but those of you who have been
22 on for a while remember that nearly every staff
23 meeting she was out here introducing and describing
24 these proposals so I'm really grateful for
25 everything Margaret's done for the senate.

1 Congratulations. Okay. Next report is from our
2 parliamentarian, Doug Michael.

3 PARLIAMENTARIAN MICHAEL: Thank you. It's a
4 pleasure to be here. You asked how Jennifer got her
5 job. You didn't ask how I got mine. I was
6 appointed by the senate council. The rules don't
7 specify a term. So I guess I'm here until they send
8 me on my way. The chair also asked me once here to
9 talk to you, otherwise, I'm seen and not heard,
10 which is what we would all prefer.

11 Just a couple minutes background on my job.
12 A parliamentarian is an advisor to the chair. I am
13 not an advisor to the members, nor, do I hear
14 appeals. Appeals of the chair's decision go to the
15 assembly. I'm not her supervisor. Nonetheless, if
16 for example, someone were to move to table a motion,
17 which is almost always the wrong thing to do. I'm
18 just going to sit here and not say anything until
19 the chair says, "Is that the correct motion?"

20 Then, I'll say, no, what you need to do is
21 post-pone to a definite time, or something like
22 that. General rules of debate we do something --
23 many things here by motion. We've had one here so
24 far, which is by unanimous consent. We're going to
25 have one shortly. It comes -- like you've probably

1 all heard someone moves and the chair states the
2 motion and asks for a second. If it's from the
3 committee, the second is not needed, and then before
4 we get to Item No. 3, according to Robert's Rules
5 that's an important time because before No. 3 is
6 done we can do what most of you usually call a
7 friendly amendment, which means the proposer can
8 change something that you might suggest should be
9 changed.

10 After the chair says words like so the motion
11 before us is. Then, we're done with friendly
12 amendments. The motion belongs to the assembly. If
13 you want to change something no matter how nocuous,
14 it needs to be an amendment so that everybody
15 approves, or it can be done unanimous consent if
16 everybody sees like, it was a typographical error or
17 something like that.

18 So that is the importance of the chair stating
19 the question, and then we -- I've been asked to
20 clarify how the process of commenting goes after
21 that. We have here established a difference between
22 questions of fact, were you not clear, things are
23 complicated at the university you want to have
24 things clarified. That's a more informal
25 discussion.

1 And then when we move to -- the time for debate you
2 may state your opinion about what you think about it
3 -- the -- the matter at hand and the chair always
4 retains the task of assigning who will speak. The
5 chair will often say, well, this first proposal's
6 from the committee on moon landings. Let's have the
7 chair of the committee come make a brief
8 presentation. The chair is still in large -- and
9 the chair not the other person presenting will
10 decide whom to recognize.

11 Similarly, if you're recognized and you say,
12 well, I know that there's a moon landing question
13 here and I know that the chair of the moon landings
14 here that's Professor Smith and she might have
15 something to say -- she may only have something to
16 say if the chair recognizes her. So we keep things
17 orderly that way to make sure there's not cross-talk
18 or cross-debate, and no matter how much you want to
19 talk, raise your hand and wait to be called on just
20 like you learned.

21 This is a room full of ultra-educated people in
22 the audience who have been speaking in public for a
23 long time. So just be courteous if your fellow
24 senators. (laughter)

25 CHAIR BIRD-POLLEN: Okay. Great. Thanks, Doug.

1 But Doug is my -- even though he's not my supervisor
2 but actually he's my associate dean at the law
3 school so he kind of is. But here -- here he's not
4 that's the whole point.

5 Okay. Trustee's report, Bob Grossman and Lee
6 Blonder.

7 TRUSTEE BLONDER: Hi, everyone. I'm Lee
8 Blonder and this is Bob Grossman. We're your two
9 elected faculty trustees. Per our report, I want to
10 talk a little bit about the board right now. So we
11 had three board members -- three appointed board
12 members go off in June, and Governor Bevin a couple
13 of weeks ago appointed three replacements, and the
14 three replacements are Kathy Black

15 . She replaces Angela Edwards. She's a UK grad
16 and a senior producer at BBC liaison that's CBS News
17 in New York. Second person is Joe Bowen who
18 replaces David Hobb. Senator Joe Bowen is retired
19 Kentucky state senator who represented the 8th
20 district Owensboro and a small business owner.

21 And the third new trustee is Anthony Donahue
22 who replaces Jane Booth. Anthony Donahue is the
23 managing attorney of Johnny Law Group, which has
24 offices in Kentucky and Ohio and focuses primarily
25 on insurance subrogation. So those are our three

1 board members. We'll be meeting them at the meeting
2 which is -- our next meeting is the end of this week
3 Thursday and Friday. So the meeting will be -- we
4 have the annual investment committee retreat on
5 Thursday plus the healthcare meeting, and then on
6 Friday we have a bunch of other meetings, and then
7 the May board meeting. All this is posted. You can
8 look at the agendas all these are open meetings. If
9 anybody has a burning interest in knowing what's
10 going on, please, feel free to come.

11 The academic and student affairs committee
12 which is the committee where all our proposals end
13 up was chaired by Angela Edwards who rolled off so
14 for this particular meeting Trustee Candy Grant is
15 going to be the acting chair of the academic and
16 student affairs committee.

17 The other thing that's going on is
18 elections. So, as you may know, Chair Britt
19 Brockman has been the chair for several years. He's
20 already -- he's run out of terms according to the
21 rules. So we're electing a new chair, a new vice
22 chair, a new secretary and the three executive
23 committee members plus the existing secretary. So
24 we'll be doing that on Friday confirming the
25 elections of these new officers and executive

1 committee members, and that concludes my report.

2 TRUSTEE GROSSMAN: Okay. Just a few things
3 to bounce off some off the things that Lee said.
4 First of all, our last board meeting was in June so
5 it was after this -- this group met the last time.
6 We approved a lot of the -- we approved a lot of the
7 curriculum for the proposals that had come through
8 this body. We also heard from Mayor Linda Gordon at
9 our University Relations Committee meeting.

10 And, apparently, this is the first time that
11 anyone could remember that a mayor of Lexington came
12 and spoke to the board of trustees. So their -- our
13 relationship with -- with the city of Lexington did
14 -- used to be not quite as cooperative as it is now,
15 and it's great to see that there's a lot more
16 cooperation going on.

17 As illustrated, for example, by the land swap
18 where UK -- the city land out in the -- outer New
19 Circle, north New Circle Road for Exxon development
20 purposes and then we -- in turn, the city granted us
21 control -- or ownership a lot of the streets on
22 campus -- Rose Street and such, which is why you can
23 now walk down the middle of Rose Street or I guess
24 play Twister in the middle of Rose Street.

25 So the other thing I wanted to say about our

1 trustees, lots of times when people are talking to
2 me, you know, I realize they have -- they have an
3 idea that the trustees are trust -- want to be
4 trustees either because they get good basketball
5 tickets or because they are -- which they do -- or
6 because -- we have to pay taxes on them so it's not
7 entirely free -- or because they -- their egos are
8 so big they want to feel important and -- but they
9 don't really care about the university. They care
10 only about themselves, and that -- I have not found
11 that to be the case at all.

12 A lot of the people on the board are -- are
13 very wealthy people, but a lot of them are
14 self-made. One of our -- the -- Phil Gatton who
15 paid large amounts of money for the Gatton College
16 and the Gatton Student Center used to sell
17 watermelons on the side of the road to raise money
18 for the college here at UK, and they're -- there are
19 lots of stories like that among the trustees. So
20 they really appreciate the importance of the
21 university to both empower people to earn a good
22 living and also to live a good life, and --
23 although, some of them have certain ideas well, the
24 university should be focusing a little bit more on
25 this kind of thing rather than that kind of thing,

1 you -- you know all the national trends about
2 micro-credentialing and things like that and so --
3 they read the same articles that we read and so
4 sometimes they -- hey, yeah. That's a good idea.
5 Why don't we do more of this?

6 But, in general, they have an enormous
7 amount of respect for the faculty and what we do and
8 what the university does as a whole. So I think you
9 can be confident that the university's in pretty
10 good hands at least in terms of our trustees.
11 That's about all.

12 CHAIR BIRD-POLLEN: Any questions for Bob or
13 Lee while they're up here? Okay.

14 TRUSTEE GROSSMAN: Okay. Thank you.

15 TRUSTEE BLONDER: Thank you.

16 (Applause.)

17 CHAIR BIRD-POLLEN: All right. So, now, we
18 have our very pretty agenda item. So a quick
19 reminder that the only senators who can vote on this
20 particular agenda item are the elected college
21 faculty senators. So if you are an elected college
22 faculty senator, we are going to ask you to vote.
23 So we have a motion from the senate council that the
24 elected faculty senators approve UK's late August
25 2019 list of candidates for credentials for

1 submission to the president for the board of
2 trustees. So we will -- if we approve this motion
3 today, we'll forward this list onto the board of
4 trustees so they will vote at their at the end of
5 the week on this same list of candidates.

6 Is there any discussion about a motion?

7 Okay. Since the motion came from the senate
8 council we don't need a motioning and a second. So
9 I'm going to forward this and I'll ask for you to
10 vote on the August 2019 late degree list. Okay.

11 Is the voting open, Sheila?

12 MS. BROTHERS: Yes.

13 CHAIR BIRD-POLLEN: Okay. Go ahead and vote.
14 It's working? Good,

15 MS. BROTHERS: Yeah.

16 CHAIR BIRD-POLLEN: Any last votes?
17 Okay. And motion passes. Excellent. Thank you all
18 very much. Very exciting. So those of you who have
19 been around know that we actually approve the August
20 degree list -- we have historically approved it in
21 two groups. So there was a group of people we
22 approved in the -- back in May, people who had
23 applied early for their August degrees, and this is
24 the second group of people who've applied for their
25 degrees to be awarded effective August 2019. So

1 thank you for that. We'll send that information to
2 the board of trustees.

3 So the last item on our agenda is from -- from
4 Dr. Weber from the provost's office. He's going to
5 talk to us about zip codes.

6 Let me just introduce you to (Laughter). Get ready.
7 So -- so briefly tell you why we've asked Dr. Weber
8 to be here today. I don't even -- what does it
9 stand for?

10 UNIDENTIFIED SPEAKER: Classification of
11 instructional programs.

12 CHAIR BIRD-POLLEN: Zip code, classification
13 of instructional programs. So this is a -- a number
14 that's attached to every program that we offer at
15 the university and historically we considered that a
16 program change. So if the zip code had to change it
17 had to go through our program changing process, and
18 we realized in many instances it's not optional.
19 It's not something that's really up for debate. So
20 it seemed like the more efficient way to do this was
21 to allow Annie's office to approve these changes on
22 our behalf, but then report to us annually what has
23 happened.

24 So -- so she's here today to provide the
25 report that we asked for last year when we also

1 asked her to. So thanks for helping us get her.

2 DR. WEBER: Thank you.

3 CHAIR BIRD-POLLEN: Yeah.

4 DR. WEBER: So, hi. I'm Annie Davis Weber.
5 So the report was linked there was six zip code
6 changes that we processed. They were all very
7 frankly minors -- one of them we caught that was an
8 error we never should have used that zip code in the
9 first place so we cleaned it up. Sometimes the
10 program has changed over time.

11 There were two here from economics that they --
12 these were originated with the programs and so we
13 found no reason to hold up the request so we have --
14 we've done everything. I can answer specific
15 questions about them if you want, but otherwise this
16 is hopefully going to be a very short report.
17 Yes? Oh, sorry. I don't get to do that.

18 CHAIR BIRD-POLLEN: Davy, go ahead.

19 THE COURT REPORTER: State your name,
20 please.

21 CHAIR BIRD-POLLEN: Yes. Yes. I grant it.

22 MR. JONES: Davy Jones, College of Arts &
23 Science, with simple changes does that have to go
24 over to CPE for approval or is it an in-house
25 decision?

1 DR. WEBER: We notify CPE about that and
2 they update their records. It's not part of an
3 approval.

4 CHAIR BIRD-POLLEN: Yes?

5 MS. BRION: I'm just curious --

6 CHAIR BIRD-POLLEN: Name, please.

7 MS. BRION: Gail Brion, College of
8 Engineering. Sorry. How do these zip code changes
9 help us? What can -- I -- I know they're important,
10 but can you tell us how they're important? What
11 they can get us?

12 DR. WEBER: So the -- the zip code system
13 is a taxonomy of academic disciplines and you chose
14 the one that kind of best matches the -- the intent
15 of your program. It gives us the ability to -- to
16 compare ourselves with similar programs at other
17 institutions.

18 So my go-to example is political science because
19 that's what my undergraduate was so another college
20 might call it the department of government but if
21 you use the same zip code, then, it has the
22 short-hand to be able to compare across all the
23 different institutions, similar disciplines. We use
24 it a lot internally for looking at the credentials
25 of the faculty that we hire. So when you are hired

1 here we get your transcript, we assign a zip code
2 for your discipline that matches to the discipline
3 of the courses that you're teaching and then that's
4 part of how we tell -- that our faculty are
5 qualified. That's one small part of a big picture
6 of how we tell our -- that our faculty are
7 qualified.

8 There are some zip codes that are
9 designated by various government agencies as STEM.
10 Everybody seems to have a different list. The SEC
11 has a list. It -- it's the same, but there's a
12 particular list that the Department of Homeland
13 Security recognizes and international students who
14 study in those disciplines get a different kind of
15 visa waiver and they have an extra year of residency
16 after they graduate to try to find a job so they
17 want to encourage people to come here and then stay
18 here.

19 So they give them a little extra timeline. So
20 there's kind of a -- a web of things that can
21 happen, but really it's just about choosing the --
22 the right term to describe what you are. So --
23 Yeah -- oh.

24 CHAIR BIRD-POLLEN: Yeah, go ahead.

25 MR. JONES: Same question. So is the --

1 MS. BROTHERS: Name, please.

2 MR. JONES: Davy Jones, biology -- is choice
3 of the zip code or change of the zip code a
4 strategic item to field what the president said that
5 CPU's not going to be looking at duplications across
6 institutions?

7 DR. WEBER: So it -- it can be especially
8 -- not so much in terms CPE but more in terms of
9 this visa issue for international students. So
10 there are some programs and one of them on this list
11 the MS in finance that was one of their reasons --
12 first of all, they -- they thought it was a better
13 description, but the -- the list that they moved
14 into would allow the students to get that waiver and
15 extra time and the one they had originally would
16 not.

17 CPE does match programs across the state based
18 on zip codes, but there is an understanding that
19 it's not always exact. So I think just because --
20 you know, one of our programs is one zip code off
21 from a similar program at another institution. I
22 don't think that's going to get us a blanket
23 exemption. So it's -- it's best to pick the code
24 that --

25 MR. CRAMER: So we've seen --

1 MS. BROTHERS: Your name?

2 MR. CRAMER: Oh, sorry. Aaron Cramer,
3 Engineering. We've seen departments fight over zip
4 codes before when --

5 DR. WEBER: I --

6 MR. CRAMER: -- purposing new programs.

7 DR. WEBER: -- I never have.

8 MR. CRAMER: For the sake of everyone else
9 --

10 DR. WEBER: Yeah.

11 MR. CRAMER: -- so we sort of delegated
12 this, but did -- are there circumstances you can
13 imagine where a program would request to change that
14 would not be so uncontroversial that you may feel
15 like it needed by virtue?

16 DR. WEBER: If I saw someone that came to my
17 office that -- that looked like a substantive --
18 that's an actual change in the curriculum. If it --
19 if it was more than just, you know, we've already
20 had these approved changes to the courses and things
21 like that and now we're changing the zip code. If
22 -- if that piece wasn't there, then, I -- I would --
23 I would tell them to hold up and --

24 MR. CRAMER: Uh-huh.

25 DR. WEBER: -- and kick it back to the proper

1 channels.

2 CHAIR BIRD-POLLEN: Yeah?

3 MR. BROWN: Roger Brown, College of Ag. I'm
4 just thinking like other strategic things. Are the
5 zip codes rationed in any way, or could any program
6 decide that they too want to join a zip code that
7 maybe another one has already got?

8 DR. WEBER: The answer is -- is no. So,
9 yeah, we can have as many in a particular zip code
10 as we want. That -- that wasn't true for a long
11 time, or at least we highly discouraged it because
12 in the past the zip code was one of the primary ways
13 in our data system that would differentiate between
14 different programs so we had -- we had a system
15 where we encouraged people to have only one zip code
16 per degree level.

17 So you could have a bachelor's, master's and a
18 doctorate in one zip but we didn't want you to have
19 two bachelors in the same zip code, but given the
20 way the curriculum is evolving that's not practical.
21 So we've actually -- we went through our revision
22 two years ago --

23 Sheila, you were a part of that where we --
24 the way we handled it was we tacked on two sort of
25 made up extra digits to the end of your zip codes.

1 So most zip codes are six digits long we have -- we
2 just decided that we were going to do eight so that
3 we could get around this problem and it wasn't a
4 very good solution.

5 So (laughter) because nobody else in the
6 whole zip codes and they're -- they're 0.1 -- any
7 way didn't match up. So, no, they're not rational
8 and they're -- they're not descriptive either so it
9 -- it's not -- some of them don't match a hundred
10 percent. We -- we've had several programs come
11 through that are in development right now, but we're
12 just like, oh, you know, I don't like this. It's
13 not exactly -- the zip code you want doesn't exist.
14 Since you-all seem so fascinated by zip codes so
15 I'll also say that -- yeah --

16 CHAIR BIRD-POLLEN: It's early in the school
17 year.

18 DR. WEBER: I know, right.
19 The -- the scheduled release for the next version is
20 2020. So we're looking at that very quickly and so
21 some of the things that we've been wrestling with
22 about not finding a good zip code to match a program
23 and we want to air specifically that will be part of
24 the new -- the new taxonomy that comes out because,
25 yeah, this will -- changes all the time. So they go

1 through -- and it's about 10 years. So the one that
2 we're working from now is from 2010. They'll be a
3 new set in 2020. Most will just carry over and if
4 there's anything that needs to change, we'll --
5 we'll deal with that when it comes to us.

6 MS. USHER: Ellen Usher, College of Ed. The
7 new taxonomy you've got the Department of Homeland
8 Security or is that something else?

9 DR. WEBER: No, it's Department of Education.

10 MS. USHER: Department of Education.

11 DR. WEBER: Yeah.

12 MS. USHER: Okay. And how does that
13 interface with Department of Homeland Security's zip
14 code list?

15 DR. WEBER: I would assume that those need
16 to update their -- but also have to update based on
17 the rules. So --

18 UNIDENTIFIED SPEAKER: What is the department
19 --

20 DR. WEBER: In my understanding, the
21 Department of Education -- they sort of -- they set
22 it up and then other agencies use it; right so they
23 -- if -- if this changes the Department of Homeland
24 Security would and I'm sure that would happen in a
25 very timely manner.

1 CHAIR BIRD-POLLEN: Do we have any questions
2 for Dr. Weber? Okay. Thank you very much.

3 DR. WEBER: Thank you.

4 CHAIR BIRD-POLLEN: All right. So that is
5 the last item on our agenda. Are there any items
6 from the floor today? Well, then, I will ask you
7 to remember this day (laughter) I -- it's not even
8 4:15 so -- so you owe me 45 minutes and I'll claim
9 them back later in the year. So until that time
10 then we'll take an adjournment -- oh. Oh, wait a
11 minute. Is there a motion to adjourn?

12 UNIDENTIFIED SPEAKER: No.

13 TRUSTEE GROSSMAN: So moved.

14 CHAIR BIRD-POLLEN: And a second?

15 VICE CHAIR OSTERHAGE: Second.

16 CHAIR BIRD-POLLEN: Okay. Second.
17 Motion from Bob Grossman. Second from Jennifer
18 Osterhage. You can all vote and stay for more votes
19 if you want to stay. Thank you all very much. I'm
20 excited for the school year and I'm looking forward
21 to working with you-all. If you ever have any
22 questions or concerns or recommendations, let me
23 know and I'll see you-all in October.

24 (Meeting adjourned.)
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CERTIFICATE

STATE OF KENTUCKY)

COUNTY OF OLDHAM)

I, BRENDA YANKEY, the undersigned Court Reporter and Notary Public in and for the State of Kentucky At Large, certify that the facts stated in the caption hereto are true, that at the time and place stated in said caption, that said proceedings were taken down in stenotype by me and later reduced to type writing, and the foregoing is a true record of the proceedings given by said parties hereto and that I have no interest in the outcome of the captioned matter.

My commission expires: January 31, 2020.

IN TESTIMONY WHEREOF, I hereunto set my hand and seal of office on this day November 4, 2019
Crestwood, Oldham County, Kentucky.

BRENDA YANKEY, NOTARY PUBLIC
STATE AT LARGE, KENTUCKY
NOTARY ID #546481