

Senate Council
March 15, 2021

The Senate Council met in regular session at 3:00 pm on Monday, March 15, 2021 via video conference. Below is a record of what transpired. All votes were taken via a show of hands unless indicated otherwise.

Senate Council Chair Aaron Cramer (EN) called the Senate Council (SC) meeting to order at 3:00 pm. The Chair welcomed those present. He informed everyone that the session was being recorded and noted that it was an open meeting. He asked everyone to use the chat box to sign in for attendance and provided guidance on how to participate in the discussion.

1. Minutes from March 1, 2021 and Announcements

The Chair reported that no edits were received for the set of minutes from March 1, 2021. There being **no objections**, the minutes from March 1, 2021 stand **approved** by **unanimous consent**.

The Chair reminded SC of their previous discussion about Latin Honors and asked them to let him know if they were interested in adding this as an agenda item at a future SC meeting.

The Chair reported that he sent an email to Provost Blackwell and copied the deans of colleges with programs that have selective admissions and Associate Vice President for Student Success and Chief Enrollment Officer Christine Harper, clarifying the faculty oversight of programs that have selective admissions.

2. Quality Enhancement Plan (QEP) Directions Exploration - Vice Provost Larry Holloway

Vice Provost Holloway thanked SC for the opportunity to speak with them and explained that he was seeking input about developing the next QEP, which the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) requires for accreditation. He also explained that the conversation was part of a listening tour intended to help identify opportunities, initiatives, and challenges facing the University in order to guide the next steps of the QEP. He reported that the listening tour team includes SC Chair Aaron Cramer, College of Communication and Information Dean Jennifer Greer, Associate Provost for Teaching, Learning, and Academic Innovation Kathi Kern, and himself. He asked SC for their input about high-level challenges or opportunities the University might pursue and reminded them of the examples that were sent to them before the meeting. Below is a summary.

- Investigate how to better engage students for internships.
- Engage community partners, as well as industry, for internships.
- Address student career readiness issues like interviewing, resumes, and working from home in post-COVID times.
- Focus on research.
- Employee and student mental and physical health should be a priority for UK, especially in high-stress times.
- Equity and inclusion issues related to the cost of using more eBooks and costly platforms required to turn in homework.
- Renewed emphasis on interdisciplinary and cross discipline exposure.
- Sustainability and climate change.
- Ensuring students know to navigate all the information available to them.
- Innovation for problem solving.
- Improving interactions for people learning and working from home.
- Academic integrity.

3. Committee Reports

a. Senate's Academic Programs Committee (SAPC) - Leslie Vincent, Chair

i. Proposed New Graduate Certificate in Applied Behavior Analysis

Vincent explained the proposal. The Chair asked if there were any questions and there were none. The Chair stated that the **motion** on the floor was a recommendation from the SAPC that the University approve the establishment of a new Graduate Certificate: Applied Behavior Analysis, in the Department of Early Childhood, Special Education, and Counselor Education, within the College of Education. Because the motion came from committee, no **second** was needed. The Chair asked if there was any debate on the proposal and there was none. A **vote** was taken and the motion **passed** with none opposed.

ii. Proposed New Undergraduate Certificate in Sales

Charnigo (PbH) explained the proposal. The Chair asked if there were any questions and there were none. The Chair stated that the **motion** on the floor was a recommendation that the University Senate approve the establishment of a new Undergraduate Certificate in Sales, in the Department of Marketing and Supply Chain in the Gatton College of Business and Economics. Because the motion came from committee, no **second** was needed. The Chair asked if there was any debate on the proposal and there was none. A **vote** was taken and the motion **passed** with none opposed and one abstained.

iii. Proposed New USP between BA Health, Society and Populations and Masters in Public Health (MPH)

Vincent explained the proposal. The Chair asked if there were any questions and there was clarification about when each college is in charge of curriculum and that other USPs function similarly at UK. The Chair stated that the **motion** on the floor was a recommendation that the University Senate approve the establishment of a new University Scholars Program: BA Health, Society and Populations and Masters in Public Health (MPH) in the College of Arts and Sciences and College of Public Health. Because the motion came from committee, no **second** was needed. The Chair asked if there was any debate on the proposal and there was none. A **vote** was taken and the motion **passed** with none opposed.

iv. Proposed New USP between BA Public Policy and Master of Public Policy

Vincent explained the proposal. The Chair asked if there were any questions and there were none. The Chair stated that the **motion** on the floor was a recommendation that the University Senate approve the establishment of a new University Scholars Program: BA Public Policy and Master of Public Policy in the Martin School of Public Administration within the Graduate School. Because the motion came from committee, no **second** was needed. The Chair asked if there was any debate on the proposal and there was none. A **vote** was taken and the motion **passed** with none opposed.

4. Update on Graduation Composition and Communication Requirement - Undergraduate Council Chair Corrine Williams

The Chair asked if there were any objections to postponing the item until the presenter arrived. There were **no objections**.

5. Senate Council Priorities

The Chair reminded SC of their previous discussion about SC priorities and reviewed the resulting list. He noted that rethinking curricular deadlines in response to the Council on Postsecondary Education (CPE) changing their deadlines had already been taken care of internally by the SC Office. He asked SC to consider how they would like to proceed with the list and to let him know if there should be more discussion.

6. Senate Meeting Roundtable

The Chair invited SC members to offer feedback on the March 8th University Senate meeting. Below is a summary:

- The amended motions became confusing.
- Senators were very engaged, and the college-level input was a good.
- The meeting was longer than scheduled but the vigorous discussion aired important issues, although some things were repeated too many times.
- It was good that everyone who wished to speak had a chance to do so.
- The discussion about the new Race and Ethnicity College Requirement for the College of Arts and Sciences was thought provoking.
- Some of the test pilot objections could have been clearer. They did not reflect on the merits of the proposal, but rather on the process that was used in developing it.
- Robust discussion is important for faculty buy-in and understanding. Having town halls and debate across colleges for thought-provoking issues in the future would be helpful.
- Although the SC Chair is the moderator, he should speak up if something needs to be said that is not otherwise articulated.
- Senators need to make sure that the colleges they represent are well informed about Senate activities.

7. Nominees for Committees

a. Academic Area Advisory Committees

SC members discussed and agreed upon nominees for Academic Area Advisory Committees. The item was interrupted for the update on Graduation Composition and Communication Requirement (GCCR) and was returned to after the update.

4. Update on Graduation Composition and Communication Requirement (GCCR) - Undergraduate Council (UC) Chair Corrine Williams

The Chair welcomed Undergraduate Council Chair Williams and asked her to describe the current GCCR situation, if it is consistent with the *Senate Rules (SRs)*, and what SC can do to help fix it. Williams described the composition of the UC and that the *SRs* specify that there should be a standing subcommittee that reviews courses and programs for compliance with the GCCR, which ensures that all undergraduates have an appropriate level of communication skills. She explained that rather than having a standing GCCR subcommittee, select UC members have been trained to review GCCRs. She also described what the GCCR requires and the challenges involved in reviewing it. She asked SC for feedback about allowing UC to continue to use specialty reviewers rather than a GCCR subcommittee.

SC agreed that UC should continue to do what they have been doing about GCCR but they are interested in UC coming up with a proposal about how to fix the situation long term. There was clarification of how GCCR assessment requirements are met. There was discussion about GCCR history and the Senate's previous discussions regarding assessment. The Chair asked if there were objections to allowing UC to continue to handle GCCR as they have been, but also encourage UC to submit recommendations to SC about how GCCR be reformed moving forward. There were **no objections**.

b. Other Privilege-Related and Rank-Based Committees

The Chair asked SC members to send Ms. Brothers their nominations for other privilege-related and rank-based committees. Grossman (AS) **moved** to postpone the item until the end of the next SC

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agenda. Oltmann (C) **seconded**. The Chair asked if there were objections to the motion and the motion **passed** with no objections.

The meeting was adjourned at 5:02 pm with no objections.

Respectfully submitted by Aaron Cramer,
Senate Council Chair

SC members present: Bird-Pollan, Blonder, Cantrell, Charnigo, Collett, Cramer, Duncan, Grossman, Hall, Kuhnlein, Oltmann, Swanson, Vincent, Wheeler, and Williams.

Guests present: Anna Bosch, Sheila Brothers, Robyn Brown, Annie Davis Weber, Joanie Ett-Mims, Jennifer Greer, Larry Holloway, Davy Jones, Brooke Kuerzi, Katherine McCormick, Sally Shepley, Kim Taylor, and Corrine Williams.

Prepared by Stephanie Woolery on March 18, 2021.