The Senate Council met in regular session at 3 pm on Monday, January 25, 2016 in 103 Main Building. Below is a record of what transpired. All votes were taken via a show of hands unless indicated otherwise.

Senate Council Chair Andrew Hippisley called the Senate Council (SC) meeting to order at 3:00 pm.

1. Minutes from January 11, 2016 and Announcements

The Chair reported that no changes to the minutes from January 11 were received. Therefore, the minutes from January 11, 2016 were **approved** as distributed by **unanimous consent**. The Chair offered a handful of announcements.

- The honors advisory committee is working and providing Senior Vice Provost for Academic Excellence Charley Carlson with good advice.
- Provost Tim Tracy is still interested in reviewing the details of UK's title series.
- The Teacher –Course Evaluation Implementation Committee met for the first time earlier in the day. The Chair opined that it was a pretty good first meeting and there will be lots to do.
- Associate Provost for Undergraduate Education Ben Withers has talked with the Chair about the
 University Senate (Senate) c0-sponsoring a public art forum. The planned forum will have
 panelists, including the faculty member who wrote the open letter to President Eli Capilouto
 about the mural in Memorial Hall. The forum will be about public art and making it more
 intentional rather than haphazard placement in public spaces.
- To better comply with requirements for the Senate and Board of Trustees (Board) to approve deletion of degree programs, each spring the SC office will post pending program deletions that will happen automatically by the CPE at the end of the spring semester. After that, the deletions will go to the Board.
- After the most recent discussion about the Senate's committee structure, the Chair thought that actions could take place during the annual June retreat. Since the last discussion, though, the Chair learned about the Senate's Committee on Committees, which was created with the intent of evaluating the Senate committee structure and determining if a Senate committee had outlived its usefulness. Coincidentally, the Chair received an email recently from the faculty chair of the Information Technology Coordinating Committee, who lamented the lack of crossover between her campuswide committee and any Senate committee. The Chair noted that membership of the Committee on Committees is comprised of the chairs of Senate committees and he would be contacting them all in the near future.
- The Chair asked Vice Chair McCormick to offer some information on the recent social justice forum. McCormick said that there was some lively discussion at the forum and the faculty member who organized the event took email addresses to stay in touch. McCormick said the institute is expected to be funded out of the budget of the dean of the College of Arts and Sciences; it will be a campuswide effort that goes beyond Arts and Sciences, but will be housed in that college. There was also discussion about opportunities for symposia this semester.

The chair introduced Ms. Michelle Rueff, the new student member of SC. Those present around the table introduced themselves.

2. Revitalizing the Campus Core - Vice President for Facilities Management Mary Vosevich
The Chair welcomed Vice President for Facilities Management Mary Vosevich. Guest Vosevich gave a
presentation on campus revitalization to SC members. She explained how buildings were selected to be
on a list for revitalization and also explained some of the building improvements that could be made in
this initial phase of a three-phase process. Vosevich said that Kentucky's General Assembly approved a
request to provide \$125 million in return for an equal contribution from UK, resulting in a total of \$250
million for the revitalization. During the presentation, there were a few questions from SC members.

Grossman asked for clarification regarding the term "maker space" and Vosevich replied that it referred to a space where things are physically created; such areas are of interest to faculty and students in Engineering, Design, Fine Arts, etc. Mazur asked how the "campus core" was determined, noting that Taylor Education Building and other Education buildings were excluded. Vosevich replied that it was done in collaboration with Provost Tracy and Executive Vice President for Finance and Administration Eric Monday. She said that they also looked around to see where funds have been put into buildings recently. She said that improvements will not happen overnight because people have to be relocated to modernize their space and there would likely be a domino effect. She said that when they started to prioritize buildings, they would have to consider that and how to best expedite a project, which will be multi-year projects.

Vosevich mentioned the renovations to Patterson Hall and said that she hoped to have a lovely sculpture in front of the building. Blonder suggested that any statues or sculptures steer clear of sexist imagery; Blonder offered the statue/sculpture outside the Kentucky Clinic as an example of what to avoid. Blonder also asked about the ultimate fate of the Kirwan-Blanding Complex. Vosevich said that conversations were still ongoing about that space, but that restoring the towers to their original condition would cost almost \$100 million for the two towers; she noted that students no longer desire the type of room and bathroom arrangements that the towers had. She said that a couple of the low-rise buildings could be used in the coming year but would be vacated as the new residence halls come on line. No decision has been made about the area, yet.

Wilson asked for more information to get a better sense of the time scope for phase I of the revitalization process. Vosevich explained that the timing depended a lot on surge space and swing space. There is space in the old Lexington Theological Seminary (LTS) space for about 90 employees, so that will probably be used for swing space once the renovations to the Gatton College of Business and Economics Building is complete. Wilson opined that it would likely take six to eight years to complete phase I.

Vosevich said that she received an encouraging response when she reached out to UK's Office of Philanthropy about philanthropic support for the renovations. Mazur asked how the Patterson Hall renovations were being funded and Vosevich replied that contributions from Aramark's food contract were the source. Blonder noted that the Senate had an infrastructure committee, the Senate's Academic Facilities Committee (SAFC). Vosevich said she had met with the SAFC in the past. She said that she and other administrators will talk about which employees will be involved and how they will be involved. Vosevich said she had a meeting the following day on how to involve students in the revitalization project, but that it was important to continue moving forward even if students were gone over the

summer. The Chair encouraged Vosevich to engage with the SAFC, as the Senate [and by extension its subcommittees] are representative of faculty input.

Grossman opined that Mazur's initial question of how the core was defined was not answered and asked for more information. Vosevich said that the campus core was defined by Provost Tracy and Executive Vice President Monday, who started on north campus and were moving south. Grossman said that folks did not understand how the Reynolds Building was part of the core, but the Education buildings between it and main campus were not included in the core. Vosevich said she understood that the general area was always referred to as the core, but there was also considerations made for buildings where UK has already spent money. She said the effort was to include buildings that have not really had any attention. Vosevich noted that Educations' Early Childhood Center was recently renovated. Mazur noted that the unit was moved wholesale to the LTS site; Vosevich replied that the money used to prepare the LTS site was money put toward Education. Grossman said that there would be better faculty buy-in if the Education buildings were included within the yellow lines, even if the Education buildings were not included in the list of buildings to be renovated; Vosevich said that she would be meeting with EVPFA Monday and Provost Tracy later in the afternoon and would mention that suggestion to them.

Mazur said that she chaired the Education faculty council about 15 years ago and all the criteria for buildings needing renovation today were true of the Education buildings 15 years ago. Vosevich said that she had a meeting with Provost Tracy later in the day and would mention this to him. Porter said that there was good criteria in place to define what buildings needed attention; he suggested that Vosevich remove the yellow lines [in the presentation that outlined the "new" core], which would stop offending the Education faculty and others who may happen to have office space on the wrong side of a street.

The Chair referred to the lengthy agenda ahead of SC and thanked Vosevich for attending.

3. Proposed Non-Standard Calendar for PA 681 (Martin School)

Guest Nicolai Petrovsky (GS/Martin School of Public Policy and Administration) explained that the Martin School offers two masters degrees (Master of Public Administration and Master of Public Policy) and students in both programs write a capstone as their final project instead of taking a comprehensive exam. He said that the capstone projects have an oral defense in front of three professors and one or two professionals from Lexington or Frankfort and they are usually all held on one day. Petrovsky noted that this year there are 27 masters students and it would not be possible to schedule them all for one day – he would need to add an additional day of capstone defenses. Capstones are scheduled as late in the semester as possible; while it was possible to create another capstone defense day on April 20, he preferred to hold it on the day after April 21. The University calendar says that the last day for a final exam is April 21, hence his request to hold capstone defenses on April 22. Petrovsky noted that it would disadvantage some students if the additional day for capstone defenses was before April 21.

Grossman **moved** to approve a nonstandard calendar for PA 681 so that capstone defenses could be held on April 22 and Wood **seconded**. A **vote** was taken and the motion **passed** with none opposed.

- 4. Committee Reports
- a. Senate's Admissions Advisory Committee Katherine McCormick, Chair
- i. Update on Activities

McCormick, chair of the Senate's Admissions Advisory Committee (SAAC), said that the SAAC was enthusiastically reconvening and there were opportunities for UK that the SAAC could to address. She said that the SAAC will soon offer recommendations on the characteristics of the 2016 freshman class, such as size and average ACT score. McCormick said a final report will be given by the Provost at the end of the year. McCormick said she invited Witt and members of the Enrollment Management Team (Todd Brann and Michelle Nordin) to share a report with the full Senate so faculty can have a better idea of the freshman class, as opposed to the President's brief remarks.

Schroeder wondered if the SAAC considered how students are advised into their initial majors; she said that in her department, STEM Education, some students declared STEM Education (Math) as a major but were not academically ready—they were often having to be placed into college algebra because their ACT score did not allow them to be placed in STEM Education (math) starting point of calculus. Guest Don Witt, registrar and associate provost for enrollment management, said that he and others were looking at how students are advised; the goal is for a reality check sooner in the process so admitted students are better aligned when they go into a major.

Witt thanked SC members for inviting him and some team members to talk about undergraduate admissions; he noted that the presentation was already posted online. He thanked McCormick for resurrecting the SAAC and said he planned to use the SAAC to help guide his office as enrollment management issues are identified, such as freshman class size. He said that the goal last year was to have an entering freshman class of 5,200 as well as increase its diversity. He said they were able to reach those goals, but it was challenging and would continue to be so; there was a cross-roads with challenges of class size, academic preparedness, scholarships, advising, and diversity. Witt acknowledged that UK could not continue to grow freshman class sizes without also thinking of issues of access and opportunity. McCormick said that it was her understanding that the SAAC would bring forward a recommendation to cap the freshman class size for 2016 at 5,150, a little less than the number for fall 2015.

Witt offered SC members details about the enrollment management process and engaged with them in a long, lively discussion members. There were a number of questions from SC members, who appeared to be satisfied with the answers given by Witt, Brann and Nordin. Towards the ends of the discussion, McCormick said that when Witt attends the Senate meeting, he should be prepared for questions about a 21% increase in freshman class size not being matched with a 21% increase in faculty. She added that she appreciated Witt's conversation with SC, specifically that it was not a lecture.

b. Senate's Academic Programs Committee (SAPC) - Margaret Schroeder, Chair

i. Deletion of Dramatics and Speech Education Teacher Certification Program

Schroeder, chair of the SAPC, explained that she was participating via Skype due to illness in her family. Schroeder explained the proposal to delete the Dramatics and Speech Education Teacher Certification Program. She said that it was actually absorbed by the English Education major around 2004 and is not a certifiable option anymore; it was deleted from our inventory by the Council on Postsecondary Education in the 2000s, so the proposal was an exercise in cleaning up paperwork at the University level.

The Chair said that the **motion** from the SAPC was that the recommendation that the University Senate approve the deletion of the Dramatics and Speech Education Program, in the Department of Curriculum and Instruction within the College of Education. Because the motion came from committee, no **second** was required. There were no questions or comments. A **vote** was taken and the motion **passed** with none opposed.

ii. <u>Graduate Certificate in College, Career, and Civic Life (C3) Teaching and Learning Certificate</u>
Schroeder explained the proposal. Guest Kathy Swan (ED/Curriculum and Instruction) answered a couple questions from SC members. Grossman suggested that Swan add language to the proposal regarding how faculty of record can be added or removed. After additional clarifying comments, the Chair remarked that it would be best to have that revision prior to the Senate meeting.

The Chair said that the **motion** from the SAPC was that the Senate approve the establishment of a new Graduate Certificate in College, Career, and Civic Life (C3) Teaching & Learning Certificate, in the Department of Curriculum and Instruction within the College of Education. Because the motion came from committee, no **second** was required. A **vote** was taken and the motion **passed** with none opposed.

The Chair said that Bailey, chair of the Senate's Academic Organization and Structure Committee (SAOSC), was not in attendance to present the two SAOSC proposals; he asked for suggestions from SC members. Porter said that he was a member of SAOSC and could explain the two proposals.

- c. Senate's Academic Organization and Structure Committee (SAOSC) Ernie Bailey, Chair
- i. <u>Proposed Name Change of the Department of Health Behavior to the Department of Health, Behavior & Society</u>

The Chair said that **motion** from SAOSC was a recommendation that the Senate endorse the change of the name of the Department of Health Behavior to the Department of Health, Behavior & Society. Because the motion came from committee, no **second** was required. Porter said the proposal was a straightforward name change. There being no further comments or questions, a **vote** was taken and the motion **passed** with none opposed.

Because he was the contact person for the following proposal, the Chair turned over the responsibility of chair to Vice Chair McCormick.

ii, <u>Proposed New Department of Linguistics and Move of the Minor in Linguistics, BA/BS Linguistics, and MA in Linguistic Theory and Typology to the Proposed New Department</u>

The **motion** from the SAOSC was that the Senate endorse the creation of the new Department of Linguistics and approve the move of the Minor in Linguistics, BA/BS Linguistics, and MA in Linguistic Theory and Typology to the proposed new Department of Linguistics. Because the motion came from committee, no **second** was required.

There were a variety of questions from SC members about the proposal, which Hippisley answered. Most of the questions pertained to the separation of some faculty from the Department of English, faculty support within the College of Arts and Sciences, and how tenure and promotion will be handled for faculty who came in under the rules in English.

When there were no further questions, a **vote** was taken and the motion **passed** with none opposed and one abstaining.

Vice Chair McCormick handed the duties of the chair back to the Chair.

5. Request to Waive Senate Rules 5.2.4.8.1 ("Common Examinations") for CHE 230-001 Grossman explained that he wanted to change classrooms for the common exam for CHE 230-001 so he could deliver the exam via computer – the only room on campus large enough for his class is in the

Nursing Building. Wood **moved** to waive *Senate Rules 5.2.4.8.1* ("Common Examinations") for CHE 230-001 for spring 2016 and McCormick **seconded**. There were no questions. A **vote** was taken and the motion **passed** with none opposed.

6. Old Business

a. <u>Update on Administrative Regulations 6.2</u> ("Policy and Procedures for Addressing and Resolving Allegations of Sexual Assault, Stalking, Dating Violence, and Domestic Violence")

The Chair updated SC members on the status of constituent reviews of the implemented changes to Administrative Regulations (AR) 6.2., He explained that the Regulations Review Committee was also not given an opportunity to review it as required by AR 1:6 ("Formulation and Issuance of University Governing Regulations and Administrative Regulations"). As a result of the lack of constituency input to AR 6:2, the faculty side of the Regulations Review Committee was also reviewing and strengthening the language of AR 1:6 to prevent that type of scenario from happening again. The review of AR 1:6 will also include language to allow stakeholders to self-identify, so that individual stakeholders beyond the three main constituencies (staff, students, and faculty) also have an opportunity for input.

There were a number of concerns voiced by SC about the matter. The comments below were offered.

- AR 6:2 should be labeled as an interim regulation.
- The SC should set up a special committee chaired by a faculty member from the College of Law to review the proposed changes to AR 6:2 because there were so many concerns about the processes and procedures contained therein.
- The lack of communication with the SC about the proposed changes to AR 6:2 could not have been an oversight the process of soliciting input from campus constituencies has been in place for years.
- The SC should send a statement conveying the inappropriateness of overlooking SC (faculty) input and that the oversight needlessly wasted a lot of time.

Given the time, the Chair suggested the remaining two agenda items be discussed on February 1; there were no objections.

Mazur **moved** to adjourn and Grossman **seconded**. SC members voted with their feet and the meeting was adjourned at 5:06 pm.

Respectfully submitted by Andrew Hippisley, Senate Council Chair

SC members present: Blonder, Brown, Gower, Grossman, Hippisley, Kraemer, Mazur, Porter, Rueff, Wilson, and Wood. (Schroeder participated remotely but did not vote.)

Invited guests present: Todd Brann, Michele Nordin, Nicolai Petrovsky, Kathy Swan, Mark Swanson, Mary Vosevich, Ben Withers, and Don Witt.

Prepared by Sheila Brothers on Wednesday, January 27, 2016.