Senate Council
April 15, 2013

The Senate Council met in regular session at 3 pm on Monday, April 15, 2013 in 103 Main Building. Below is a record of what transpired. All votes were taken via a show of hands unless indicated otherwise.

Senate Council Chair Lee X. Blonder called the Senate Council (SC) meeting to order at 3:01 pm.

1. Minutes from April 1, 2013 and Announcements
The Chair announced there had been no requests for changes; therefore the minutes from April 1, 2013 were **approved** as distributed by unanimous consent.

The Chair asked SC members to share their thoughts about the April Senate meeting. SC members largely agreed that the presentation from Vice President for Research Jim Tracy was very good and that the meeting went smoothly.

2. Old Business
a. President's Evaluation by the Faculty
SC members discussed the final details of the faculty survey to evaluate the President, including the legal aspects of gathering preliminary data and the way in which the survey was designed to ensure confidentiality of responses and respondents. Grossman **moved** to endorse the faculty survey to evaluate the President and authorize Wood to move forward with sending it out. Wasilkowski **seconded**.

There was additional discussion. In response to Debski, the Chair said that the subcommittee will review the narrative responses. Wilson encouraged the subcommittee to offer the quantitative information in summary form. When there was no further discussion, a **vote** was taken and the motion **passed** with none opposed. SC members agreed that respondents will have two weeks to complete the survey once it becomes available.

b. REVISED Proposed Changes to *Senate Rules* Regarding MOOCs: *SR 3.3.0* ("Procedures for Processing Courses and Changes in Courses") and *SR 3.3.3*
Guest Davy Jones, chair of the Senate's Rules and Elections Committee (SREC), explained the changes to the proposed new language for the *Senate Rules* (*SR*), particularly that the language did not apply to situations where faculty make presentations to the Chamber of Commerce, for example.

Grossman commented that although the impetus for the language was massively open online courses (MOOCs), the language applies to any course presented as a UK course, including continuing education and professional education. It does not cover a course that a faculty member might present as part of a professional conference or seminar. Swanson commented that the language does not require a course to be taught for credit, so she wondered if it included K-Week courses. Debski suggested the language about "however" in *SR 3.3.3.A* was not clear; removing that one word would clear that up substantially.

The Chair said that the changes could be mentioned to Interim Provost Tim Tracy when he arrived later in the meeting. She noted that comments on the language were still being solicited and could be sent to Jones for review.

3. Committee Reports

a. Senate's Admissions and Academic Standards Committee (SAASC) – Raphael Finkel, Chair
The Chair noted that Finkel could not attend but that the contact persons for the agenda items would explain the proposals. Those present introduced themselves.

i. Proposed Change to Admissions Requirements (no GRE/GMAT, three-year pilot) for MBA in Greece
Guest Steve Skinner explained the proposal. After some brief discussion, SC members raised two primary issues: the proposed change was never voted on by the graduate faculty for the Masters in Business Administration (MBA) program; and whether or not a requirement can be waived for a subset (the Greek MBA students, as opposed to all MBA students).

SC members recommended that the proposal be returned to the Gatton College of Business and Economics for a vote by the graduate faculty, as well as for further consideration about whether the waiver should apply to all MBA students.

ii. Proposed Changes to the College of Education's Policy on Admission, Retention and Completion of Educator Preparation Programs
Guests Steve Parker and Gary Schroeder explained the proposed changes, which resulted from changes in accreditation requirements. The changes were so sweeping that they were not presented in track changes. Grossman confirmed that the proposed language will be incorporated wholesale into the *Senate Rules*.

Grossman **moved** that the SC recommend to the Senate that the proposed rules be used to replace *Senate Rules Section 4.2.2.3* in the current *SR* on admission to College of Education Educator Preparation programs, subject to codification by the Senate's Rules and Elections Committee. Edwards **seconded**. A **vote** was taken and the motion **passed** with none opposed.

iii. Definitions for Academic Terms
Grossman explained that the definitions came originally from the now-defunct Academic Approvals Workgroup. The intent now is to mesh those definitions with current definitions from the Council on Postsecondary Education (CPE) for use at UK. Brion **moved** that the definitions be sent to the Senate's Rules and Elections Committee for review, oversight, editing, etc. Pienkowski **seconded**. It was generally agreed that terminology will be cleaned up as revisions occur over time, not through a massive revision to language across campus. A **vote** was taken and the motion **passed** with none opposed.

iv. Proposed Changes to Pre-Major Requirements for BS Accounting, BBA in Analytics, BBA in Finance, BBA in Management, BBA in Marketing and BSBE in Economics
Guest Scott Kelley explained the proposal from the Gatton College of Business and Economics. After a few questions from SC members, Grossman **moved** to approve the proposed changes in pre-major requirements for the BS Accounting, BBA in Analytics, BBA in Finance, BBA in Management, BBA in Marketing and BSBE in Economics, pending approval of B&E 105. Wasilkowski **seconded**. A **vote** was taken and the motion **passed** with none opposed.

v. PhD Nursing Admission Requirements
Guest Terry Lennie explained the proposal to SC members. Anderson **moved** to recommend approval of the proposal as written. Brion **seconded**. Lennie confirmed for Grossman that there were no associated changes to the *Senate Rules*. There being no additional discussion, a **vote** was taken and the motion **passed** with none opposed.

4. Graduation Composition and Communication Requirements
The Chair asked Guest Ben Withers to explain the proposed changes.

Proposed Changes to *Senate Rules 1.3.3.5.1* ("Advisory Committee for Graduation Composition and Communication Requirement")
Withers offered background information to SC members and there was brief discussion. Grossman **moved** that the SC recommend to the Senate that it adopt the changes to the *Senate Rules* as outlined in the proposal. Wasilkowski **seconded**. A **vote** was taken and the motion **passed** with none opposed.

Proposed Changes to *Senate Rules 5.4.3.1* ("Composition and Communication")
Withers explained the proposed changes to SC members. Withers agreed to make a few editorial changes. Hippisley commented that in *SR 5.4.3.1.A.1*, there is an explicit requirement for written assignments in English. He asked if the intent was to require English competency in *A.1.b* and *A.1.c*, or if such assignments could be in another language. Withers explained that the recommendation from the advisory committee was not to include a specific language for the second and third competencies. The SC members who spoke thought that all three should be in English. Christ raised concerns about departments that do not want to or cannot offer their own communication courses, separating assessment responsibilities from the department offering the course, and arbitrary requirements for a certain number of papers. Guest Deanna Sellnow and Withers commented that the requirement for English and the number of paper requirements were not originally suggested by the GCCR; rather, they were added after the SC asked the committee for revisions, which increased the inflexibility of the language.

Withers said that it was difficult to look at the proposal and imagine implementation – it is hard to figure out every single detail of assessment and implementation in advance. Questions will likely not be answered until he and others can complete ongoing conversations with departments. As with UK Core development, there is a GCCR framework in place that looks like it can work, so all that remains is to operationalize it. Before final approval, Withers suggested a report from the associate provost in December 2013/January 2014 about resources and problems; at that time additional changes can be approved. He said he had presented the proposal to associate deans twice and heard some suggestions from faculty after the SREC reviewed the proposed language.

Wood **moved** to send the proposed language to the Senate with a positive recommendation and include a requirement that the Associate Provost for Undergraduate Education report on the success of the program to the Senate at the end of the next academic year. Anderson **seconded**.

Grossman asked if the proposal constituted a major change to the *SR*, which would require a second reading in December. Grossman **offered an amendment** to recommend that the Senate see the proposal for a first reading in May and a second reading in September, with the clarification that the implementation date is fall 2014. Wood said she **accepted** his amendment as friendly. In response to a question, Jones (chair of the SREC) said that determination of a major or minor change to the *Senate Rules* was up to the SC. After brief discussion, the Chair asked SC members to participate in a straw poll to help determine the sense of the SC with respect to the changes being a major or minor change to the *Senate Rules*. Eight SC members believed the change to be minor; four believed it to be major. The Chair reminded Withers that the language needed to be amended to include a reference to competencies in English.

Grossman suggested revising his friendly amendment to only involve the implementation date and Wood **accepted**. A **vote** was taken on the motion that the SC send the proposed changes to *SR 5.4.3.1* to the Senate with a positive recommendation and charge the Associate Provost for Undergraduate Education with reporting to the Senate on the success of the program at the end of the 2013-14 academic year, with an implementation date of fall 2014. The motion **passed** with one opposed and one abstaining.

5. Interim Provost Tim Tracy
Interim Provost Tim Tracy and SC members discussed the proposed changes to *Senate Rules* regarding massive open online courses (MOOCs) and how they will affect various aspects of teaching individuals who are not enrolled for credit (continuing education, professional education, etc.).

The meeting was adjourned at 5:18 pm.

Respectfully submitted by Lee X. Blonder,
Senate Council Chair

SC members present: Anderson, Blonder, Brion, Christ, Edwards, Grossman, Hippisley, Pienkowski, Swanson, Wasilkowski, Watt, Wilson, Wood and Wright.

Provost's Liaison present: Greissman.

Invited guests present: Anna Bosch, Davy Jones, Scott Kelley, Terry Lennie, Steve Parker, Gary Schroeder, Deanna Sellnow and Steve Skinner.

Prepared by Sheila Brothers on Friday, April 19, 2013.