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### APPLICATION FOR NEW COURSE SAG 397 APPRENTICESHIP IN SUSTAINABLE AGRICULTURE

OFFICE OF THE SENATE COUNCIL

1.	Subr	nitted by	College of	AGRICU	RICULTURE Date JULY 2006													
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	Depa	artment/D	ivision offer	ing course	NOT APPLICABLE													
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2.	Prop	oposed designation and Bulletin description of this course																
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	a.	Prefix an	d Number	SAG 397		Ъ.	Title*	APPR	REN	ric	ESHIE	INS	USTAIN.	ABLE	AGRI	CUI	TURE	
	L#:	11011/1 011	*NOTE:If	the title is lo	nger													
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<del></del>	A sensible title (not exceeding 24 characters)						acters)	rs) for use on transcripts APPRENTICE, S					E. SU	SUSTAIN. AGRIC.				
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-	c.	Lecture/	Discussion b	iours ner wei	ek				d.	La	aborato	rv hou	irs per we	ek I	Determ	ined	by	
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		Course d	escription	-	L				<u> </u>	<b></b>			_					
	g.	Provides	escription	ith hands-o	n ev	nerience o	neratin	og an Arc	zanic	cai	mmuni	tv sur	norted a	ricul	ture pr	oduo	e farm	
		and mar	kating ite h	arvest in the	a loc	eal commu	perain. nitv S	tudents :	recei	ve i	trainin	o sero	ss the ful	rang	e of pro	oduc	tion	
		and mar	keting its ii	vities under	the	an commun o esa ekim	f the C	ourse C	nord	ing	tor and	the n	rofession	al sta	ff of the	far	m	
	}		ment team.	rices under	·····	guidance o	i the C	04.50	0014						<b>•</b>			
		manage	ment team.				<del></del>						-					
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	i.	May be r	epeated to a	maximum c	1 +	NOT APP	LICA	DLE							it appir	caon	·/	
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4.	10 0	e cross-lis		T A DDI ICA	DI.	T7												
NOT APPLICABLE  Prefix and Number  Signature, Chairman, cross-listing						ua danantmant												
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				mer 2007														
5.	Effec	ctive Date	Sun						(semester and year)									
			L				т			<u> </u>								
6.	Cour	se to be o	ffered		X	Fall	X	Spring	Щ,	X	Sumn	ner			<del></del>			
														1	1		3.7	
7.			e be offered	each year?										X	Yes		No	
	(Exp	lain if not	annually)											<u> </u>	لِــــِــا		<u> </u>	
8.	Why	is this co	urse needed'	? This cours	e is	a required	core c	ourse in	the p	pro	posed r	iew ui	ndergrad	uate n	najor, S	usta	inable	
	Agri	culture.																
9.	a.	By who	m will the c	ourse be tau	ght?	Dr. Ma	<u>ırk A. '</u>	Williams	s, De	pt.	Hortic	ulture	<del>:</del> _					
	b.	Are fac	ilities for tea	ching the co	urse	now availa	ble?							X	Yes		No	
	If not, what plans have been made for providing them?																	
		<u> </u>																
		<b>⊢</b>																

# APPLICATION FOR NEW COURSE

## SAG 397 Apprenticeship in Sustainable Agriculture (cont.)

10.	What e	nrollment may be reasonably anticipated?	5 to 15						
11.		is course serve students in the Department pr			X	Yes	<u> </u>	No	
	The course will primarily serve students within the Sustainable Ag minor and others								
<u> </u>	looking	for practical experience.	<del></del>				<del> </del> -	ļ	
		be of service to a significant number of stude	nts outside the Department?		X	Yes		No	
	If so, e							1	
	We believe other students from other majors will be interested in this as an elective.								
<u> </u>									
	31/211 Ab	A A A A A A A A A A A A A A A A A A A			1	Yes	X	No	
<b>_</b>	Will the	e course serve as a University Studies Progra	in course?	<del></del>	╫	1 65		110	
	Ifvec	inder what Area?					<u> </u>	1	
	n yes, t	inder what Alear		<del></del>					
12.	Check	he category most applicable to this course	<del> </del>	·· · ·					
14,	CHECK	ne category most applicable to this course					<del></del>		
	1	traditional; offered in corresponding depar	tments elsewhere:						
	-	traditional, offered in corresponding depart	titotto otoo viitoro,						
		relatively new, now being widely establish	ed						
	X	not yet to be found in many (or any) other	universities						
13.	Is this c	ourse applicable to the requirements for at le	ast one degree or certificate a	t the		-		•	
10.		ity of Kentucky?			$\overline{\mathbf{x}}$	Yes	П	No	
				· · · ·		L		!	
14.	Is this c	ourse part of a proposed new program:			X	Yes		No	
	If yes, which?								
	MINOR IN SUSTAINABLE AGRICULTURE								
15.	Will ad	ding this course change the degree requireme	nts in one or more programs?	)*		Yes	X	No	
	If yes, explain the change(s) below							L	
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16.	Attach a	a list of the major teaching objectives of the p	proposed course and outline a	nd/or reference list t	o be u	sed.			
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17.	·								
	been co	nsulted. Check here if 100-200.							
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18.									
	students	in assignments, grading criteria, and grading	g scales.	JUG-500.					
10									
19.	Within the Department, who should be contacted for further information about the proposed course?								
	Name   Dr. Mark Williams, Department of Horticulture   Phone Extension   257-2638								
	Name	Dr. Mark Williams, Department of Horti	cuitare	THORE EXTENSION	431-	2030			
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<sup>\*</sup>NOTE: Approval of this course will constitute approval of the program change unless other program modifications are proposed.

# APPLICATION FOR NEW COURSE SAG 397 Apprenticeship in Sustainable Agriculture (cont.)

Signatures of Approval:	
ES 0 -14 [1-16]	
A Tholas Mar Whitener	10/23/06
Department Chair	Date
Drom II	Date //15-/07-
Dean of the College	Date
Dean of the Conege	Date
	Date of Notice to the Faculty
	2/06/07
*Undergraduate Council	Date
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*University Studies	Date
Oniversity Studies	240
*Graduate Council	Date
*Academic Council for the Medical Center	Date
*Senate Council (Chair)	Date of Notice to University Senate
Gollato Goullott (Gran)	,
*If applicable, as provided by the Rules of the University Senate	
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ACTION OTHER THAN APPR	OVAL
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#### SUSTAINABLE AGRICULTURE 397

#### SUSTAINABLE AGRICULTURE APPRENTICESHIP

Anticipated Initial Offering: Spring/Summer2007

Ten to fifteen hour per week to be scheduled through Course Coordinator

#### **COORDINATOR**

Dr. Mark Williams 322 Ag Sciences North University of Kentucky Office Phone: (859) 257-3376 Email: mawillia@uky.edu Office Hours: By appointment

#### **COURSE DESCRIPTION**

SAG 397, the Sustainable Agriculture Apprenticeship, provides students with an experiential learning opportunity through work on the organic community supported agriculture (CSA) farm at the Horticultural Research Station in Lexington. Under the supervision of the Course Coordinator and farm manager, students are trained in production practices including seed germination and transplanting, irrigation, maintenance of soil fertility, pest management, equipment operation and maintenance. Student responsibilities also include the weekly harvest, preparation and delivery of produce to CSA members during the growing season. SAG 397 is completed by starting in the spring semester and continuing through both summer semesters, or starting with the four week summer semester and continuing through the fall semester. Students registering for the spring/summer option will receive an I (incomplete) at the end of the spring semester which will be changed to a letter grade upon completion of the apprenticeship. Students registering for the summer/fall option will receive their grade at the end of the fall semester. Students arrange their work schedule with the Course Coordinator and are required to work an average of ten to fifteen hours per week for a cumulative total of no less than 250 hours. Students taking SAG 397 must be prepared to work reliably and safely under the sometimes taxing conditions experienced on a commercial farm.

#### COURSE OVERVIEW

SAG 397 provides students with hands-on experience operating an organic produce farm and marketing its harvest in the local community. Students receive training across the full range of production and marketing activities under the guidance of the Course Coordinator and the professional staff of the farm management team. Apprentices also have opportunities to interact and learn from academics working with organic systems on the Research Station. By overlapping two academic semesters, SAG 397 introduced students to the seasonal nature of market gardening and affords them a broader range of experiences.

#### LEARNING OBJECTIVES

Upon completion of this course, students should be able to:

- ~ Perform the fundamental management practices needed to establish and maintain a small-scale organic produce production system including seedling establishment, fertility management, pest control, harvest, and equipment operation and maintenance.
- ~ Understand how the CSA model functions and gain direct marketing experience by participating in the weekly delivery of shares to CSA members.
- ~ Serve as a responsible and productive member of a work crew that sets goals, shares responsibilities, coordinates activities, follows through on commitments, and meets objectives.
- ~ Express in written and oral form the technical knowledge and personal insight gleaned during the apprenticeship experience.
- ~ Convey a working knowledge of the organic produce production and the certification process and identify significant management issues for converting a conventional management system to a certified one.

#### PERFORMANCE EVALUATION

There is no final examination in this course. Grades are determined on a cumulative scale of 100 points calculated as follows:

Evaluation by Course Coordinator	60 points
End of semester oral semester presentation	20 points
Work journal	20 points

There is no final examination in this course.

The general letter grade assignments will be as follows:

≥ 90 points	Α
80-89	В
70-79	C
61-70	D

<u>Evaluation by Course Coordinator</u>. The Course Coordinator in consultation with members of the farm staff will assess each student's contribution to the CSA's learning environment and operational success. Criteria include dedication to work assignments, commitment to achieving group objectives, positive interaction with fellow apprentices, farm staff and CSA members, and demonstration of technical prowess.

<u>End of semester oral presentation</u>. Each student will develop and deliver an original oral presentation based on their apprenticeship experience to a gathering of peers and farm staff. The presentation may address specific subjects related to production and marketing, such as a review of current research on conservation tillage or CSA management. Students may also elect to develop more personal presentations that covey intellectual, philosophical, or aesthetic insight derived from their apprenticeship experience. Presentations are expected to last between fifteen and twenty minutes and students should receive prior approval of their topic from the Course Coordinator.

Work log and journal. Students spend the last fifteen minutes of each work shift composing a personal work log and journal. Students are required to record the tasks that they undertook and completed during the shift and characterize pertinent environmental conditions such as the lack or abundance of precipitation, level of pest pressure, or status of crop maturity. On days when students deliver produce to CSA members, they will identify the share contents and discuss their interactions with CSA members. Work journal and log entries are meant to be personal and informal, and afford apprentices the opportunity to reflect upon their individual contribution to the successful operation of the farm. Farm staff will periodically review the work log and journal during the apprenticeship and provide feedback.

#### **COURSE POLICIES**

Scheduling and fulfilling work shifts. The successful operation of the CSA depends upon the consistent and reliable productivity of the apprentices who work there. Students are responsible for arranging a suitable shift schedule with the farm managers at the beginning of the semester. In agreeing to this schedule, students commit to being an integral part of the work team. Being on time, prepared to work and task oriented is essential for the apprentice to maximize their achievement and performance evaluation in this course.

**No form of plagiarism or cheating will be tolerated**. The University of Kentucky maintains that any student committing such offenses must receive a 0/E for the assignment. The University reserves the right to levy additional punishment, including possible expulsion from the university. Specific procedures related to cheating/plagiarism can be found in your copy of the *Student Rights and Responsibilities* booklet.

**Disability.** If you have a disability that requires special accommodation during class or for completion of assignments, please tell the instructors at the beginning of the semester.

**Support for students.** We are looking forward to a constructive, interactive learning environment. If you are having problems with the course, please come see the instructors sooner, rather than later. If you cannot come during scheduled office hours, email to make an appointment. Feel free to talk to us about your problems and we'll do our best to correct them.