

## APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR and MINOR

1. Submitted by the College of Education Date: 1/8/2008

Department/Division offering course: Special Education and Rehabilitation Counseling

2. What type of change is being proposed?  Major  Minor\*

\*See the description at the end of this form regarding what constitutes a minor change. Minor changes are sent directly from the dean of the college to the Chair of the Senate Council.

If the Senate Council chair deems the change not to be minor, the form will be sent to the appropriate Council for normal processing and an email notification will be sent to the contact person.

### PROPOSED CHANGES

Please complete all "current" fields.  
Fill out the "Proposed" field only for items being changed. Enter N/A for no changes.  
Circle the number for each item(s) being changed. For example: (6)

3. Current prefix & number: FC 750 Proposed prefix & number: N/A

(4) Current Title Rehabilitation Research

Proposed Title† Rehabilitation Research and Program Evaluation

†If title is longer than 24 characters (including spaces), write a sensible title (24 characters or less) for use on transcripts:

Rehab Research

(5) Current number of credit hours: variable 1-3 Proposed number of credit hours: 3

(6) Currently, is this course repeatable? YES  NO  If YES, current maximum credit hours: 2

Proposed to be repeatable? YES  NO  If YES, proposed maximum credit hours: 3

7. Current grading system:  Letter (A, B, C, etc.)  Pass/Fail

Proposed grading system:  Letter (A, B, C, etc.)  Pass/Fail

(8) Courses must be described by at least one of the categories below. Include the number of actual contact hours per week for each category, as applicable.

Current:

CLINICAL  COLLOQUIUM  DISCUSSION  LABORATORY  LECTURE  
 INDEPEND. STUDY  PRACTICUM  RECITATION  RESEARCH  RESIDENCY  
 SEMINAR  STUDIO  OTHER - Please explain: \_\_\_\_\_

Proposed:

CLINICAL  COLLOQUIUM  DISCUSSION  LABORATORY  LECTURE  
 INDEPEND. STUDY  PRACTICUM  RECITATION  RESEARCH  RESIDENCY  
 SEMINAR  STUDIO  OTHER - Please explain: \_\_\_\_\_

9. Requested effective date (term/year): Fall / 2008

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10. Current teaching method:  N/A       Community-Based Experience       Service Learning Component       Both  
Proposed teaching method (if applicable):  Community-Based Experience       Service Learning Component       Both

11. Current cross-listing:  N/A      \_\_\_\_\_  
Prefix and Number      NAME of current cross-listing DEPARTMENT

a. Proposed – REMOVE the current cross-listing:

b. Proposed – ADD a cross-listing: \_\_\_\_\_  
Prefix and Number      Signature of chair of proposed cross-listing department

12. Current prerequisites:  
A basic research course and RC 520 or consent of instructor.

Proposed prerequisites:

N/A

13. Current Bulletin description:  
Application of basic research principles to the field of rehabilitation. Specific focus on client characteristics, constructs of disability, rehabilitation outcomes, counselor-client variables, and rehabilitation service components. Rehabilitation research and utilization projects, research funding and related grant mechanisms. Prereq: A basic research course and RC 520 or consent of instructor.

Proposed Bulletin description:

Introduces students to research methodology, rehabilitation counseling research, and program evaluation. Provides a comprehensive introduction to rehabilitation research, research design, ethical issues in research, hypothesis testing, research proposal development, research utilization in practice, and program evaluation methods. This is not a statistics course, however, students will be introduced to basic statistical concepts and terms.

14. What has prompted this change?  
In the new Curriculum Requirements that have been implemented by the Council on Rehabilitation Education (CORE), the accrediting body that accredits the Rehabilitation Counseling Program, the content of this course is expanded. Also, this title change and change in credit hours (from variable 1-3 to 3) better reflects the existing content & requirements of the course.

15. If there are to be significant changes in the content or teaching objectives of this course, indicate changes:  
N/A

16. Please list any other department that could be affected by the proposed change:  
N/A

17. Will changing this course change the degree requirements for ANY program on campus?       YES       NO  
If YES<sup>3</sup>, list below the programs that require this course:

<sup>3</sup> In order for the course change to be considered, program change form(s) for the programs above must also be submitted.

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18. Is this course currently included in the University Studies Program?  Yes  No

19.  Check box if changed to 400G or 500. If changed to 400G- or 500-level, you must include a syllabus showing differentiation for undergraduate and graduate students by (i) requiring additional assignments by the graduate students; and/or (ii) the establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)

20. Within the department, who should be contacted for further information on the proposed course change?

Name: Malachy Bishop, Ph.D., Coordinator Phone: 7-4291 Email: mbishop@uky.edu

21. Signatures to report approvals:

12/4/2007  
DATE of Approval by Department Faculty

Debra Harley, Ph.D.   
printed name Reported by Department Chair signature

2/12/2008  
DATE of Approval by College Faculty

Deborah Slaton   
printed name Reported by College Dean signature

\_\_\_\_\_  
\*DATE of Approval by Undergraduate Council

\_\_\_\_\_  
printed name Reported by Undergraduate Council Chair signature

\_\_\_\_\_  
\*DATE of Approval by Graduate Council

\_\_\_\_\_  
printed name Reported by Graduate Council Chair signature

\_\_\_\_\_  
\*DATE of Approval by Health Care Colleges Council (HCCC)

\_\_\_\_\_  
printed name Reported by Health Care Colleges Council Chair signature

\_\_\_\_\_  
\*DATE of Approval by Senate Council

\_\_\_\_\_  
Reported by Office of the Senate Council

\_\_\_\_\_  
\*DATE of Approval by the University Senate

\_\_\_\_\_  
Reported by the Office of the Senate Council

\*If applicable, as provided by the *University Senate Rules*.

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Excerpt from *University Senate Rules*:

**SR 3.3.0.G.2: Definition.** A request may be considered a minor change if it meets one of the following criteria:

- a. change in number within the same hundred series;
- b. editorial change in the course title or description which does not imply change in content or emphasis;
- c. a change in prerequisite(s) which does not imply change in content or emphasis, or which is made necessary by the elimination or significant alteration of the prerequisite(s);
- d. a cross-listing of a course under conditions set forth in *SR 3.3.0.E*;
- e. correction of typographical errors.

The College of Education has approved and submits for consideration the following:

**Application for Change in Existing Course: Special Education and Rehabilitation Counseling**

Prefix and Number: RC 750

Title: Rehabilitation Research

Lecture/Discussion: 3

Present Description: Application of basic research principles to the field of rehabilitation. Specific focus on client characteristics, constructs of disability, rehabilitation outcomes, counselor-client variables, and rehabilitation services components. Rehabilitation research and utilization projects, research funding and related grant mechanisms. Prereq: A basic research course and RC 520 or consent of instructor.

**Proposed prefix & number: RC 750**

**New title: Rehabilitation Research and Program Evaluation**

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**Proposed credits: 3**

**New description: Introduces students to research methodology, rehabilitation counseling research, and program evaluation. Provides a comprehensive introduction to rehabilitation research, research design, ethical issues in research, hypothesis testing, research proposal development, research utilization in practice, and program evaluation methods. This is not a statistics course, however, students will be introduced to basic statistical concepts and terms.**