

## Nikou, Roshan

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**From:** Graduate.Council.Web.Site@www.uky.edu  
**Sent:** Monday, October 15, 2007 2:19 PM  
**To:** Nikou, Roshan  
**Cc:** Price, Cleo  
**Subject:** Investigator Report

AnyForm User: www.uky.edu  
AnyForm Document: <http://www.research.uky.edu/gc/GCInvestigatorReport.html>  
AnyForm Server: www.uky.edu (/www/htdocs/AnyFormTurbo/AnyForm.php)  
Client Address: 74.140.226.112

College/Department/Unit: = RC 711  
Category:\_ = New  
Date\_for\_Council\_Review: =  
Recommendation\_is:\_ = Approve  
Investigator: = Susan Scollay  
E-mail\_Address = scollay@uky.edu  
1\_\_Modifications: = No modifications were made.  
2\_\_Considerations: = My primary consideration went to the projected number of students to be served (proposal suggests 5-7).  
3\_\_Contacts: = I talked with Debra Harley, Chair of Special Education & Rehabilitation Counseling.  
4\_\_Additional\_Information: = Dr. Harley explained that the Rehabilitation Counseling (RC) faculty within the department are developing a specialized RC track within the Special Ed doctoral program. This new course will be part of that track. Enrollment increases in the course are anticipated as the RC track is formalized and students are able to participate in it. Harley also indicated that this course will be open to students in the College's interdisciplinary Education Sciences PhD program.

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**Application for New Course Department Special Education & Rehabilitation Counseling**

**Prefix and Number: RC 711**

**Title: Seminar in Advanced Rehabilitation Practices and Procedures**

**Lecture / Discussion: hours per week 3 hours**

**Laboratory: none**

**Course description: Advanced study of issues related to rehabilitation counseling, theory, research and practice including problem identification and assessment, program alternative, services delivery models, theoretical and conceptual frameworks, the translation of theory and research into practice.**

**Prerequisites: Admission to the doctoral program in Special Education and Rehabilitation Counseling**

**Cross listed as: NA**

**Rationale: Students in the Rehabilitation Counseling (RC) program area of the department's doctoral program need an advanced seminar in their specialization. This will be the only post-master's seminar in the RC area.**

APPLICATION FOR NEW COURSE

1. Submitted by College of Education Date 1/10/07

Department/Division offering course Special Education & Rehabilitation Counseling

2. Proposed designation and Bulletin description of this course

a. Prefix and Number RC 711 b. Title\* Seminar in Advanced Rehabilitation Practices and Procedures

\*NOTE: If the title is longer than 24 characters (including spaces), write  
A sensible title (not exceeding 24 characters) for use on transcripts Seminar Adv Rehab

c. Lecture/Discussion hours per week 3 d. Laboratory hours per week none

e. Studio hours per week none f. Credits 3

g. Course description

Advanced study of issues related to rehabilitation counseling, theory, research and practice including problem identification and assessment, program alternatives, services delivery models, theoretical and conceptual frameworks, the translation of theory and research into practice.

h. Prerequisites (if any)

Admission to the doctoral program in Special Education and Rehabilitation Counseling

i. May be repeated to a maximum of n/a (if applicable)

4. To be cross-listed as n/a

Prefix and Number

Signature, Chairman, cross-listing department

5. Effective Date Spring 2008 (semester and year)

6. Course to be offered  Fall  Spring  Summer

7. Will the course be offered each year?  Yes  No  
(Explain if not annually)

The course will be offered every other year. This schedule will increase enrollment in the course and still provide the course with sufficient frequency to meet the needs of doctoral students in the Rehabilitation Counseling program area.

8. Why is this course needed?

Students in the Rehabilitation Counseling (RC) program area of the department's doctoral program need an advanced seminar in their specialization. This will be the only post-master's seminar in the RC area.

9. a. By whom will the course be taught? Dr. Ralph Crystal, Dr. Debra Harley, Dr. Sonja Feist-Price, or Dr. Malachy Bishop

b. Are facilities for teaching the course now available?  Yes  No  
If not, what plans have been made for providing them?

## APPLICATION FOR NEW COURSE

10. What enrollment may be reasonably anticipated? 5-7
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11. Will this course serve students in the Department primarily?  Yes  No  
Will it be of service to a significant number of students outside the Department?  
If so, explain.  Yes  No
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Will the course serve as a University Studies Program course?  Yes  No  
If yes, under what Area? \_\_\_\_\_

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12. Check the category most applicable to this course
- traditional; offered in corresponding departments elsewhere;
  - relatively new, now being widely established
  - not yet to be found in many (or any) other universities
13. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky?  Yes  No
14. Is this course part of a proposed new program:  
If yes, which?  Yes  No
- 
15. Will adding this course change the degree requirements in one or more programs?  
If yes, explain the change(s) below (NOTE – If “yes,” a program change form must also be submitted.)  Yes  No

Please see accompanying form: Request for Change in Doctoral Degree Program from the Department of  
Special Education and Rehabilitation Counseling.

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16. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.
18. If the course is 400G or 500 level, include syllabi or course statement showing differentiation for undergraduate and graduate students in assignments, grading criteria, and grading scales.  Check here if 400G-500.
19. Within the Department, who should be contacted for further information about the proposed course?

Name Dr. Ralph Crystal

Phone Extension 7-8275



**APPLICATION FOR NEW COURSE**

**Signatures of Approval:**

3/9/04 (Held until completion of Doctoral Program change request )

Date of Approval by Department Faculty

2/18/07

Date of Approval by College Faculty

\*Date of Approval by Undergraduate Council

\*Date of Approval by Graduate Council

\*Date of Approval by Health Care Colleges Council (HCCC)

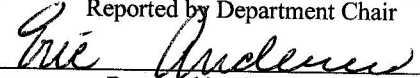
\*Date of Approval by Senate Council

\*Date of Approval by University Senate

\*If applicable, as provided by the Rules of the University Senate



Reported by Department Chair



Reported by College Dean

Reported by Undergraduate Council Chair

Reported by Graduate Council Chair

Reported by HCCC Chair

Reported by Senate Council Office

Reported by Senate Council Office

## **Seminar in Advanced Rehabilitation Practices and Procedures (RC 711)**

Rehabilitation Counseling  
224 Taylor Education Building  
257-8275 Office phone/257-3835 fax.

Spring 2008  
Rehabilitation Counseling faculty  
Crystal@uky.edu

### **Goals and Objectives of the Course**

Advanced study of issues related to rehabilitation counseling, theory, research, and practice including problem identification and assessment, program alternatives, services delivery models, theoretical and conceptual frameworks, the translation of theory and research into practice. This class will only be taught as a campus class. Prerequisite: Admission to the Ed.D. program in special education and rehabilitation counseling.

#### **Upon completion of the course students will be able to:**

1. Understand alternate service delivery models in rehabilitation counseling.
2. Be able to articulate trends in service delivery and practice in rehabilitation counseling.
3. Articulate a conceptual frame work for translating theory into research and research findings into practical applications.
4. Understand the impact of the disability rights movement on theory, research, and practice.
5. Articulate ethical issues as these pertain to research and practice in rehabilitation conducting settings.

#### **Texts**

Frank, R.G. and Elliott, T.R. (2002). *Handbook of rehabilitation psychology*. American Psychological Association: Washington, D.C.

Nadler, M. (1993). *Perspectives on disability* (2<sup>nd</sup> ed.). Palo Alto, CA: Health Markets Research.

Additional readings will be assigned and placed on reserve.

#### **Course Assignments**

1. Each student will select and/or be assigned a topic related to rehabilitation research, theory, or practice or an integrative paper related to these domains. The student will be responsible for conducting the research necessary to lead the class discussion and present the paper (50% of your grade).
2. The paper presented will be of publishable quality and it is expected that each student will submit the paper for publication in a referred rehabilitation counseling journal (50% of your grade).

**Course Consultation**

The course instructor is available to meet with students to discuss project ideas

**Other**

Participation in web-based discussions/activities, and completion of assignments is mandatory. Please consult Student Rights and Responsibilities (5.2.4.2), in the university student handbook for information regarding student course expectations as these pertain to university regulations.

**Course Outline**

**Weeks 1-4**

Current trends and issues in rehabilitation research, education and practice

**Weeks 5-6**

Cultural Diversity and the social model of rehabilitation

**Weeks 7-8**

Client rights and rehabilitation practice.

**Week 9-10**

Ethical standards and professionalism

**Week 11-15**

Student presentations

**Grades**

Your final grade will be determined on the basis of the weights for each assignment multiplied by your grade for that assignment. This will then be translated into a letter grade as follows: These are the minimums required to achieve each grade:

- 8.0 = A – High Achievement
- 5.0 = B – Satisfactory Achievement
- 2.0 = C – Minimum passing grade
- 1.0 = E – Failure

Bibliography

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