Brothers, Sheila C

From: Swanson, Hollie

Sent: Saturday, June 11, 2011 8:28 PM
To: Snow. Diane M: Sellnow. Deanna D

Cc: Brothers, Sheila C

Subject: RE: Seeking Senate Council Endorsement

Dear Diane and Deanna:

The Senate Council will be meeting this upcoming week for our first summer "Advance". I will introduce this to them then and get back to you with their feedback. Please let me know if there are additional ways that we can help move this forward.

My best, Hollie

From: Snow, Diane M

Sent: Friday, June 10, 2011 5:08 PM

To: Swanson, Hollie

Subject: Seeking Senate Council Endorsement

Dear Dr. Swanson,

On behalf of UK's reaffirmation of accreditation process and the QEP, we would like to petition the Senate Council for their endorsement of the QEP-Topic Development Team (TDT) membership. The proposed members of this team will be sent in a following email, along with their Unit/Dept/College. Each member of this team was chosen for their expertise in an area critical for the proper development of the topic, "Multiple-modal Communication Across the Curriculum (MCXC). In brief, the overarching goal of the Senate and BOT- approved MCXC topic is to deliver state-of-the-art communication instruction within the major so that UK graduates will have mastered the types of communication skills expected of them in their chosen professions.

In order to keep the QEP-TDT at a manageable size, core members have been chosen. The team has been further divided into 6 subcommittees, each with a Chair and a clear mandate. Importantly, each subcommittee has been instructed to call on any outside (ad hoc) members required to fully accomplish their charge. The final product of this effort will be a 100-page document submitted to SACS (Jan. 2013) outlining all facets of our MCXC plan. Once accepted by SACS, we will move into the implementation phases.

We are also in the process of forming discussion groups to obtain needed information and exchange ideas with faculty regarding student learning outcomes related to communication skills expected for professionals in their areas. This information will be critical for us to properly design the QEP. Given that we predict some of the sciences to be the most difficult challenges, we will thoroughly involve science and related faculty in the early phase discussions.

At your nearest convenience, please share this information with the Senate Council and ask for their endorsement, so that we may move forward with this important work. If appropriate, ask for suggestions for additional QEP-TDT members.

Kind regards, Drs. Deanna Sellnow and Diane Snow OEP Co-chairs