Council on Metrics
Revised DRAFT Metrics
December 12, 2012

PREAMBLE: The Provost's Council on Metrics was established to identify values and develop metrics by which a College could assess its quality and success, including both existing efforts and new initiatives. These are intended to be utilized in decision-making about strategic funding as well as to evaluate the success and improvement of Colleges over time.

Value: Collaboration
- *Funding*: Numbers of applications, grants, collaborators, and dollars with interdisciplinary team/topic
- *Instruction*:
    - Teaching with interdisciplinary teams/topics
    - Number of Minors served who have a declared major in another College
    - Faculty participation in student enrichment programs (i.e., Honor's Program, undergraduate research, service learning) that involve other academic or administrative units
- *Scholarship*: Publications and creative works with interdisciplinary teams/topics
- *Service*: Number of service and learning activities benefiting other disciplines and/or involving collaborations across professions, disciplines, industries, and/or other community stakeholders

Value: Diversity/Inclusivity
- *Initiatives*: Diversity/inclusion-related activities
- *Outcomes*:
    - Numbers/percentages of faculty, staff, students who are members of under-represented groups, relative to previous years and/or population of Kentucky/nation
    - 1st generation UG/G students
    - International students and faculty
    - Increases in diverse applicant pools for students, faculty, and staff

Value: Impact
- *Funding*: Numbers of applications, grants, and dollars
- *Outreach/Extension*:
    - Contact with citizens of the commonwealth, including contact via service and outreach
    - Quality of program-level community engagement and economic impact (if relevant)
    - Professional service activities such as editorial boards, professional societies, etc.

- *Publication*: Publications, citations, digital scholarly activity, and/or creative scholarship and other endeavors in prestigious educational, nonprofit and commercial venues
- *Recognition*: Faculty awards, fellowship, memberships, consultancies, external rankings, community service leadership positions, and other significant recognitions of excellence in research, teaching or service

Value: Innovation and Entrepreneurship
- *Creation*: Inventory of innovative approaches to teaching, research, and service/outreach
- *Dissemination*: Inventory of efforts to transfer and disseminate innovations
- *Implementation*:
    - Number and quality of courses offered using novel methods
    - Intellectual property development leading to disclosures, patents, start-ups, and other commercialization outcomes, including joint ventures with outside organizations

Value: Student Success
- *Earning degree*: Degrees and time to completion, by program/major
- *Enrichment, Engagement, and Enhancement*:
    - Student involvement in curricular and co-curricular enrichment activities, such as honors, research, service-learning, experiential education, student publications, conference attendance and participation, competitions, juried shows, creative performances, education abroad, and other learning enhancement opportunities
    - Faculty involvement in curricular and co-curricular student enrichment activities, such as teaching in honors, supervising student research, service learning, experiential education, advising, dissertation and thesis committees, direction of creative performances and work, and other learning enhancement opportunities
    - College-level enrichment metrics including applicant pool statistics and internationalization
- *Persistence / Retention*: Rates; innovations and new strategies
- *Quality of learning*: learning outcomes measurements and/or UK Core assessments, as applicable by College/program; reflection and strategies in response to assessment data.
- *Value of degree/program*: post-graduation placement/employment (measured by mandatory surveys conducted at College level, residency matches and board scores, industry survey)