1.3.4.4 Senate Committee for Graduation Composition and Communication Requirement (SCGCCR)

The SCGCCR is charged with oversight of the Graduation Composition and Communication Requirement (SR 3.1.1.1.5.3). A permanent subcommittee reporting to the Undergraduate Council, the SCGCCR is charged with establishing, publishing, and implementing the campuswide policies and procedures for evaluating the academic components of the GCCR and their assessment. [US: 5/6/2013]

1.3.4.4.1 Charge

The SCGCCR shall exercise the following functions [US: 11/13/2017]:

1. It shall recommend procedures and guidelines for undergraduate degree programs to submit proposals for implementing the GCCR.

2. It shall evaluate proposals by programs for implementing the GCCR and forward recommendatons for further action.

3. It shall develop and recommend a campus assessment plan for the GCCR and monitor the results of program-level assessments, in accordance with the SACSCOC reaffirmation of accreditation. The committee shall review and report on this data either periodically or as requested by the Senate Council.

4. It shall recommend policies for transfer equivalencies and for granting exceptions to the GCCR, and, if called upon by Senate to do so, it shall broadly communicate these policies to all undergraduate colleges (SR 9.19), the Registrar, and other appropriate parties.

5. Upon the recommendation of the Senate Council, or upon its own initiative, it shall consider and recommend necessary changes in the educational structure of the program or in its academic requirements. The GCCR committee may recommend changes for the GCCR to the Undergraduate Council or other appropriate University Senate channels for approval.

1.3.4.4.2 Extent of Authority

The CGCCR does not have any final decision making authority.

1.3.4.4.3 Composition

The CGCCR is not required to be chaired by an elected faculty senator nor is it required to be composed of more than one-half of members who are elected faculty senators.

1.3.4.4.3.1 Chair

The Senate Council shall identify a chair from eligible faculty members who have appropriate expertise in communication and assessment

1.3.4.4.3.2 Voting Faculty Members

It shall be composed of at least eight voting members from the University faculty broadly representative of the undergraduate colleges (SR 9.20). Members should have appropriate expertise in communication and assessment and should collectively represent the three modes of communication (written, oral, and visual) comprising the GCCR. [US: 11/13/2017]

1.3.4.4.3.3 Ex Officio Nonvoting Members

There shall be three ex officio nonvoting members:

• The Associate Provost for Student and Academic Life (or designated representative);

One representative from the Office of Assessment; and

One representative from the University Registrar.

1.3.4 UNDERGRADUATE COUNCIL (UC)

See SR 1.3.2 for general policies related to Senate's academic councils.

1.3.4.1 Charge

The UC's responsibilities relative to courses and programs shall be as follows:

1.3.4.1.1 Courses, Programs, and Other Proposals

The UC shall consider proposals for all courses number<u>e</u>d 100-499G and provide recommendations to the Graduate Council recommendations for all courses numbered 500 599. [US: 10/11/99]

It shall consider all proposed new undergraduate programs, changes in undergraduate programs, including degree titles, from all colleges offering an undergraduate degree. Further, it shall consider all changes in the University requirements. The UC may also be directed by the Senate Council to review any proposal relevant to its charge. See SR 1.3.2.3 for academic council procedures.

The UC shall also establish procedures and guidelines regarding the Graduation Composition and Communication Requirement (GCCR), as well as make recommendations regarding all <u>GCCR-related proposals.</u>

3.1.1.1.5 Graduatione composition and communication requirement (GCCR)

[US: 5/6/2013]

<u>Per Senate Rule 3.1.1.1.2, Aall undergraduate</u> students on the main campus-must satisfy the <u>UK</u> <u>Core requirements for</u> Composition and Communication requirement in the UK Core. Before graduation, they must also satisfy a more advanced course to fulfill the Graduation Composition and Communication Requirement (GCCR). Prior to graduation but after successfully fulfilling the UK Core Composition and Communication I and II requirement, students must also successfully complete the GCCR. To satisfy the GCCR, a student must earn a passing grade in any given UK course designated as fulfilling some or all of the GCCR.

The faculty in each undergraduate degree program shall implement a Composition and Communication Requirement (GCCR) appropriate to the academic discipline and professional expectations of the major. Each undergraduate program faculty shall articulate this requirement in terms of one or more learning outcomes that will be assessed regularly as required by program accreditation standards and Uuniversity standards for SACS-reaffirmation of accreditation by the Southern Association of Colleges and Schools – Commission on Colleges (SACSCOC). Each GCCR requirement, learning outcome, and assessment protocol must be vetted by program faculty and approved-recommended for Senate approval by the Senate GCCR Advisory CommitteeUndergraduate Council. [US: 5/6/2019]

Students must successfully complete this requirement after achieving sophomore status and <u>successfully completing the Composition and Communication I and II (or equivalent)</u> requirement and prior to graduation. To satisfy the GCCR, students must earn an average grade of C or better on the designated Composition and Communication (C&C) intensive assignments produced<u>a</u> in any given course designated as fulfilling some or all of the GCCR.

3.1.1.1.5.1 Requirements

3.1.1.1.5.1.1 Components of the GCCR

The GCCR shall consist of three components, each of which should reflect the standards and practices of the particular discipline:

1. one or more written assignments in English that total to at least 4,500 words (the equivalent of 15 pages of double-spaced, typewritten text);

2. either an oral assignment in English, in which students must give a formal presentation at least 10 minutes long, or a visual assignment, in which students create at least one significant visual/electronic artifact (e.g., a web site or video presentation);

3. an assignment in English that requires the student to demonstrate information literacy in the discipline.

It will be at the discretion of the individual undergraduate programs toshall identify the specific criteria for each <u>GCCR</u> assignment, ensuring the assignmentsy are appropriate for their specific discipline and meet the spirit of the GCCR requirement outlined above. For a course to be approved to meet the GCCR-requirement, the undergraduate program will be required to justify the relevance and appropriateness of each required assignment for their specific discipline.

Proposals will be required to justify the selection of the individual assignments that will address each of the three GCCR components outlined in 3.1.1.1.5.1.1, including why they are representative and relevant for the discipline of study.

3.1.1.1.5.1.2 Structure within or across courses and programs

The GCCR may be satisfied via either a single GCCR--intensive course or a series of GCCRintensive assignments in a series of courses. <u>Program fF</u>aculty may specify that a course offered by another undergraduate program fulfills the GCCR if the faculty in the second undergraduate program so agree.

3.1.1.1.5.1.3 Draft/feedback/revision process required

Courses must incorporate a draft/feedback/revision process on <u>at least one of the required</u> GCCR assignments.

3.1.1.1.5.2 Assessment

Each undergraduate degree program shall identify to the Senate (via the GCCR Advisory Committee) at least one specific program learning outcome and a plan for assessing both the writing and oral or visual components of the GCCR. The assessment plan will include (a) clear goals for successful achievement of the GCCR₇; (b) specific criteria and rubrics for systematically assessing student work; and (c) a cogent description of how assessment results will be utilized by program faculty to propose revisionse to GCCR instruction and/or curriculum if the goals are not met. This information shall be included with every GCCR-related proposal submitted to the UC.

3.1.1.1.5.3 Approval

Programs shall submit proposals to the Senate GCCR Advisory Committee (see SR establishing this committee)<u>Undergraduate Council</u> for approval. This Advisory Committee<u>Undergraduate</u> <u>Council</u> is responsible for:

1. establishing procedures and guidelines for proposal submissions. As a part of the approval process, proposals will be required to justify the selection of the individual assignments that will address each of the three GCCR components outlined in 3.1.1.1.5.1.1, including why they are representative and relevant for the discipline of study.;

2. evaluating programs' implementations of the GCCR and recommending approval (or disapproval) to the Undergraduate Council;

3. establishing and implementing a campus assessment plan for the GCCR.

3.2.3.3.2.5 Graduation Composition and Communication Requirement (GCCR) Courses

Changes in Graduation Composition and Communication Requirement courses are submitted by the college <u>for review by first to the CGCCR before action by the Undergraduate Council.</u>, except the Undergraduate Council may opt to receive the proposals directly from the college for direct action by the UC.

[new]

9.1.7 GRADUATION COMPOSITION AND COMMUNICATION REQUIREMENT (GCCR) Advanced course or series of courses that provide undergraduate students in undergraduate programs an intensive opportunity for a discipline-specific focus on composition and communication. This requirement is distinct from the UK Core Composition and Communication I and II requirements.