PLEASE NOTE: To ensure that a series of changes to an existing degree program does not essentially create a new program, the Southern Association for the Accreditation of Colleges and Schools (SACS) requires submission of its Substantive Change Checklist for every program change. Prior to college-level review, you must fill out and submit the SACS Substantive Change Checklist to the Office of Institutional Effectiveness. Contact Institutional Effectiveness (OSPIE@uky.edu) for assistance.

Once approved at the college level, your college will send the proposal to the appropriate Senate academic council (HCCC and/or UC) for review and approval. Once approved at the academic council level, the academic council will send your proposal to the Senate Council office for additional review and then a 10-day posting online, during which senators review on their own and have an option to register an objection if they so desire. If no objection is raised to the Senate Council Office within ten days of the posting the proposal, then the program change is approved. The Senate Council Office will report approvals to the Provost, Registrar and other appropriate entities, including the contact person.

For every proposed change, you MUST also include the existing requirement.


[^0]
## 2. Overview of Changes

2a
Describe the rationale for the changes, including results from the most recent program review if applicable. (450 word limit)
The subject of Thermodynamics and Statistical Physics, along with Classical Mechanics, Quantum Mechanics and Electromagnetism, serves as one of the four pillars of a canonical Bachelor of Science Degree in Physics. Although this course is required for majors receiving a B.S. in Physics at all of our benchmark universities, it is not currently required at the University of Kentucky. While our students are strongly encourgaged to enroll in the fall of their senior year, especially if they plan to apply to and attend graduate school, the course is regularly canceled due to low enrollment. As a result our students are handicapped when taking the subject GRE and when applying to graduate programs in physics and astronomy. The techniques taught in a standard Statisical Physics course are invaluable and applicable to all the subfields of research in physics and astronomy. The department unanimously agrees that an undergraduate Statistical Physics course should be required to earn a B.S. degree in Physics.

2b Use the fields below, as applicable, to identify the areas in which changes will be made.

|  |  | Current | Proposed |
| :---: | :---: | :---: | :---: |
| i. | Credit Hours of Premajor Courses: | 28 | 28 |
| ii. | Credit Hours of Preprofessional Courses: | 0 | 0 |
| iii. | Credit Hours of Major Core Course Requirements | 39 | 42 |
| iv. | Minimum Credit Hours of Guided Electives: | 6 | 6 |
| v. | Minimum Credit Hours of Free Electives: |  |  |
| vi. | Credit Hours for Track 1 (name): |  |  |
| vii. | Credit Hours for Track 2 (name): |  |  |
| viii. | Credit Hours for Track 3 (name): |  |  |
| ix. | Credit Hours for Track 4 (name): |  |  |
| x. | Credit Hours for Track 5 (name): |  |  |
| $x i$. | Credit Hours for Required Minor: |  |  |
| xii. | Total Credit Hours Required by Level: 100-level: | 15 | 15 |
|  | 200-level: | 26 | 26 |
|  | 300-level: | 8 | 8 |
|  | 400-level: | 15 | 15 |
|  | 500-level: | 9 | 12 |
|  |  |  |  |
|  | TOTAL CREDIT HOURS REQUIRED FOR GRADUATION: | $\underline{\underline{120}}$ | $\underline{\underline{120}}$ |
|  |  |  |  |
| $x \mathrm{v}$. | If the total hours required for graduation have changed, explain below. (150 word limit) |  |  |
|  | The total credit hours for the B.S. degree in physics will change by 3 credits from 45 to 48 credits. This is very much in line with other natural sciences majors such as Biology (56), Chemistry (56) and Neutroscience (50-55) |  |  |
| 2c | Will the requested change(s) result in the use of courses from another educational unit? |  | Yes $\square$ No $\triangle$ |
|  | If "Yes," describe generally the courses and how they will used. |  |  |


|  | If "Yes," two pieces of supporting documentation are required.$\square$ Check to confirm that appended to the end of this form is a letter of support from the appropriate chair/director ${ }^{5}$ of each unit from which individual courses will be used.$\square$ Check to confirm that appended to the end of this form is verification that the chair/director of each affected unit has consent from the faculty members of the unit. This typically takes the form of meeting minutes. |  |  |
| :---: | :---: | :---: | :---: |
| 2d | Will the proposed change(s) affect an associated minor? | Yes | No $\searrow$ |
|  | If "Yes," the department must also submit a change form to change the minor. |  |  |

## 3. UK Core Courses

Are there any proposed changes to the UK Core requirements for the program? (If
3a "Yes," indicate and proceed to next question. If "No," indicate and proceed to 4a.) Yes $\square$ No $\triangle$ If "Yes," note the specific changes in the grid below.

| Current | Current <br> Course | Proposed <br> Course | Proposed Credits |
| :--- | :---: | :---: | :---: |

UK Core Area
Proposed Credits
I. Intellectual Inquiry

Arts and Creativity
Humanities
Social Sciences
Natural/Physical/Mathematical
II. Composition and Communication

Composition and Communication I
Composition and Communication II

| CIS/WRD 110 | 3 | $C I S / W R D 110$ | 3 |
| :--- | :--- | :--- | :--- |
| CIS/WRD 111 | 3 | $C I S / W R D 111$ | 3 |

III. Quantitative Reasoning

Quantitative Foundations
Statistical Inferential Reasoning
IV. Citizenship (one course in each area)

Community, Culture \& Citizenship in USA
Global Dynamics

## Total UK Core Hours

3b Provide the Bulletin language about UK Core.

## 4. Graduation Composition and Communication Requirement

4a
Will the Graduation Composition and Communication requirement be changed? (If
"Yes," indicate and proceed to next question. If "No," indicate and proceed to 5a.)
If "Yes," note the specific changes below, including changes to credit hours.

[^1]

## 5. Other Course Changes

| 5a | Will the college-level requirements change? (If "Yes," indicate and note the specific changes in the grid below. If "No," indicate and proceed to question 5 c .) |  |  |  |  | Yes $\square$ | No $\boxtimes$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Current |  |  | Proposed |  |  |  |  |
| $\square$ Standard college requirement |  |  | $\square$ Standard college requirement |  |  |  |  |
| $\square$ Specific course |  |  | $\square$ Specific course |  |  |  |  |
|  <br> Nmbr | Credit Hrs | Title |  <br> Nmbr | Credit Hrs | Title |  | Status ${ }^{7}$ |
|  |  |  |  |  |  | Sele | e.... |
|  |  |  |  |  |  | Sele | e.... |
|  |  |  |  |  |  | Sele | e.... |


| 5b | Will the existing language in the Bulletin about college-level requirements change? | Yes $\square$ | No $\square$ |
| :--- | :--- | :--- | :--- |
|  | If "Yes," provide the new language below. |  |  |


| 5cc | Will the pre-major or pre-professional course requirements change? (If "Yes," indicate and note the specific changes in the grid below. If "No," indicate and proceed to question 5 e .) |  |  |  |  | Yes $\square$ | No $\boxtimes$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Current |  |  | Proposed |  |  |  |  |
| Prefix \& Nmbr | Credit Hrs | Title |  <br> Nmbr | $\begin{gathered} \text { Credit } \\ \text { Hrs } \end{gathered}$ | Title |  | se Status ${ }^{8}$ |
|  |  |  |  |  |  |  | ct one.... |
|  |  |  |  |  |  |  | ct one.... |
|  |  |  |  |  |  |  | ct one.... |

[^2]

[^3]

## 7. Approvals/Reviews

[^4]Information below does not supersede the requirement for individual letters of support from educational unit administrators and verification of faculty support (typically takes the form of meeting minutes).

In addition to the information below, attach documentation of department and college approval. This typically takes the form of meeting minutes but may also be an email from the unit head reporting department- and college-level votes.

Reviewing Group Name Date Approved Contact Person Name/Phone/Email
7a (Within College)

| A\&S EPC | 3/5/19 | Scott Hutson / | / | fumar thatas |
| :---: | :---: | :---: | :---: | :---: |
| A\&S Assoc. Dean | 3/5/19 | Anna Bosch / | / | Axalutron |
|  |  | / | / |  |
|  |  | / | / |  |

7b (Collaborating and/or Affected Units)

|  |  |  | $/$ | $/$ |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  | $/$ | $/$ |
|  |  |  | $/$ | $/$ |
|  |  |  | $/$ | $/$ |
|  |  |  | 1 | 1 |


| 7c | (Senate Academic Council) |
| :--- | :--- |
|  | Health Care Colleges Council (if applicable) |

Date Approved
Contact Person Name

Undergraduate Council
4/2/19 Joanie Ett-Mims

## OSPIE Approval

| From: | Fatemi, Renee |
| :--- | :--- |
| To: | Harmon, Camille |
| Subject: | Fwd: Substantive Change Decision |
| Date: | Tuesday, February 19, 2019 3:04:14 PM |

Hi Camille,
I believe this is the verification that OSPIE has reviewed the proposal. Let me know if you need something other than an email and I will contact them.

Thanks, Renee
---------- Forwarded message
From: [noreply@qualtrics-survey.com](mailto:noreply@qualtrics-survey.com)
Date: Tue, Feb 19, 2019 at 11:31 AM
Subject: Substantive Change Decision
To: [renee.fatemi@uky.edu](mailto:renee.fatemi@uky.edu)

Dear Renee Fatemi,
Thank you for your email regarding the proposed program change(s) to Physics,
Bachelor's (40.0801).
My email will serve 2 purposes: 1.) Next steps for SACSCOC, and 2.) Verification and notification that you have contacted OSPIE-a Senate requirement for proposal approval.

1. Next steps for SACSCOC: None required
2. Verification that OSPIE has reviewed the proposal: Based on the proposal
documentation presented and Substantive Change Checklist, the proposed program changes (refer to list below) are not substantive changes as defined by the University or SACSCOC, the university's regional accreditor. Therefore, no additional information is required by the Office of Strategic Planning \& Institutional Effectiveness at this time. The proposed program change(s) may move forward in accordance with college and university-level approval processes. Description of Proposed Change(s):

- We are proposing to change PHY 522, Thermodynamics and Statistical Physics, from an elective to a requirement for the Physics B.S. This will add 3 credits to the total core credits required, raising it from 45 to 48 credits total.
Should you have questions or concerns about UK's substantive change policy and its procedures, please do not hesitate contacting our office.
Office of Strategic Planning \& Institutional Effectiveness
University of Kentucky
Visit the Institutional Effectiveness Website: http://www.uky.edu/ie


# $5 b$ and $5 c$. Curriculum 

## Current

Major RequirementsMajor Core Requirements
PHY 306 Theoretical Methods of Physics ..... 3
PHY 335 Data Analysis for Physicists ..... 2
PHY 361 Principles of Modern Physics ..... 3
PHY 404G Mechanics .....  3
PHY 416G/417G Electricity and Magnetism ..... 6
PHY 520 Introduction to Quantum Mechanics I ..... 3
PHY 521 Introduction to Quantum Mechanics II ..... 3
PHY 535 Advanced Physics Laboratory .....  3
MA 213 Calculus III .....  4
MA 214 Calculus IV ..... 3
plus two different courses from the following:
AST/PHY 395 Independent Work in Astronomy/Physics ..... 3
PHY 402G Electronic Instrumentation and Measurements .....  3
PHY 435 Intermediate Physics Laboratory ..... 3
PHY 508 Computational Physics .....  3
Major Core hours: ..... 39

## Proposed

Major RequirementsMajor Core Requirements
PHY 306 Theoretical Methods of Physics .....  3
PHY 335 Data Analysis for Physicists ..... 2
PHY 361 Principles of Modern Physics ..... 3
PHY 404G Mechanics .....  3
PHY 416G/417G Electricity and Magnetism ..... 6
PHY 520 Introduction to Quantum Mechanics I .....  3
PHY 521 Introduction to Quantum Mechanics II .....  3
PHY 522 Thermodynamics and Statistical Physics .....  3
PHY 535 Advanced Physics Laboratory ..... 3
MA 213 Calculus III ..... 4
MA 214 Calculus IV ..... 3
plus two different courses from the following:AST/PHY 395 Independent Workin Astronomy/Physics3
PHY 402G Electronic Instrumentation and Measurements ..... 3
PHY 435 Intermediate Physics Laboratory .....  3
PHY 508 Computational Physics .....  3
Major Core hours: ..... 42

## 6. 4-year plan

| FALL | YEAR 1 |  | RING |
| :---: | :---: | :---: | :---: |
| ¥UK Core CC1 | 3 | UK Core CC2 | 3 |
| UK Core QFO (MA113: Calculus I | 4 | MA 114: Calculus II | 4 |
| UK Core NPM (PHY 231: General Univ. Physics I) | 4 | PHY 228: Optics, Relativity and Thermal Physics | 3 |
| UK Core NPM (PHY 241: General Univ. Physics Lab I) | 1 | CHE 107: General Chemistry II | 3 |
| CHE 105: General Chemistry I |  |  |  |
| Total Credits: 16 |  | Total Credits: 13 |  |
| FALL | YEAR 26 |  | SPRING |
| ¢Foreign language 101 | 4 | ¢Foreign language 102 | 4 |
| A\&S NS (PHY 232: General Univ. Physics II) | 4 | UK Core SIR | 3 |
| A\&S Lab (PHY 242: General Univ. Physics Lab II) | 1 | MA 214: Calculus IV | 3 |
| PHY 335: Data Analysis for Physicists | 2 | PHY 306: Theoretical Methods of Physics | 3 |
| MA 213: Calculus III | 4 | PHY 361: Principles of Modern Physics | 3 |
| Total Credits: 15 |  | Total Credits: 16 |  |
| FALL | YEAR 3 |  | SPRING |
| ¢Foreign language 201 | 3 | ¢Foreign language 202 | 3 |
| UK Core ACR | 3 | UK Core HUM | 3 |
| PHY 404G: Mechanics | 3 | UK Core SSC | 3 |
| PHY 416G: Electricity and Magnetism I | 3 | PHY 417G: Electricity and Magnetism | 3 |
| (200+ Related Elective outside PHY) | 3 | PHY 402G or 435 or 508 or AST/PHY 395 | 3 |
| Total Credits: 15 |  | Total Credits: 15 |  |
| FALL | YEAR 4 |  | SPRING |
| UK Core GDY | 3 | UK Core CCC <br> A\&S HUM (PHI 200+) <br> PHY 521: Introduction to Quantum Mechanics II <br> PHY 535 (GCCR): Advanced Physics Laboratory <br> - (200+ Related Elective outside PHY) | 3 |
| A\&S SS | 3 |  | 3 |
| PHY 402G or 435 or 508 or AST/PHY 395 | 3 |  | 3 |
| PHY 520: Introduction to Quantum Mechanics | 3 |  | 3 |
| PHY 522: Thermodynamics \& Statistical Physics | 3 |  | 3 |
| Total Credits: 15 |  | Total Credits: 15 |  |

$\ddagger \quad$ Incoming Students are Strongly Encouraged to take WRD 112 to fulfill the CC1 and CC2 requirements if they have any of the following: an ACT English score of 32 or Higher, an SAT Verbal score of 720 or Higher, or an AP English Composition score of 4 or 5 . If the Student has been accepted into the University Honors Program, the Student is required to take WRD 112 to fulfill CC1 and CC2.
© Students who have taken at least 2 years of a language in high school can complete the A\&S Foreign Language Requirement
with 3 college semesters of a different language. Students choosing this option should replace the $4^{\text {th }}$ semester of language with electives. Also note that if you take a foreign language placement exam, you may be exempt from 1 or more of the beginning semesters of that language. In this case, replace the by-passed language courses with electives. Any language sequence may be used to satisfy the foreign language requirements.
$\diamond 6$ hours of 'free' electives - that do not count toward any other requirement - must be taken. Additional electives may be required to reach the required minimum of 120 hours. Consider pursuing a $2^{\text {nd }}$ major or minor.

It is stongly encouraged that students take MA 322 and CS 115.

## UK Core Abbreviations

HUM = Intellectual Inquiry in the Humanities
NPM=Intellectual Inquiry in the Natural/Physical/Mathematical
Science
SSC=Intellectual Inquiry in Social Sciences
ACR=Intellectual Inquiry in Arts \& Creativity

CC1 = Composition and Communication I
CC2 $=$ Composition and Communication II
QFO= Quantitative Foundations
SIR= Statistical Inferential Reasoning
CCC= Community, Culture and Citizenship in U.S.
GDY= Global Dynamics
GCCR $=$ Graduation Composition and Communication

## Benchmarks

## B.S. @ BENCHMARK INSTITUTIONS

| Institutions | QMI | QMII | EMI | EMII | Major Level Thermo or <br> Statistical Mechanics |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Michigan State | $\checkmark$ |  | $\checkmark$ |  | $\checkmark$ |
| Ohio State | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |
| University of Arizona | $\checkmark$ |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| UC-Davis | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| University of Florida | $\checkmark$ |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| University of lowa | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| University of Michigan | $\checkmark$ |  | $\checkmark$ |  | $\checkmark$ |
| University of Minnesota - Twin Citites | $\checkmark$ |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| University of North Carolina - Chapel Hill | $\checkmark$ |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| University of Wisconsin - Madison | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  |



March 7, 2019

Dear Undergraduate Council,

On behalf of the faculty of the College of Arts and Sciences, the Education Policy Committee discussed and approved the changes to the BS in Physics 8:0:1 on Tuesday, March 5, 2019.

Sincerely,
fras $R$ tuatana
Scott Hutson
Chair, Education Policy Committee


University of Kentucky College of Arts and Sciences
Department of Physics and Astronomy
177 Chemistry-Physics Building Lexington, KY 40506 phone: 859-257-6101 shapere@pa.uky.edu

17 February 2019

Re: Change in degree requirements for Physics B.S.
To Whom It May Concern:
The Department of Physics and Astronomy is requesting that PHY 522 "Thermodynamics and Statistical Physics" be added to the list of courses required for completion of the Bachelor of Science Degree in Physics. The proposed change was considered at a faculty meeting on April 30, 2018 and was unanimously approved by all faculty in attendance.

Sincerely,


Alfred D. Shapere
Chair, Department of Physics and Astronomy

## seeblue:


[^0]:    ${ }^{1}$ Prior to college-level review, you must fill out and submit the SACS Substantive Change Checklist to the Office of Institutional Effectiveness. You can reach Institutional Effectiveness by phone or email (257-1962 or OSPIE@uky.edu).
    ${ }^{2}$ It is not possible to change the home academic unit of a degree program via this form. To change the home unit, visit https://www.uky.edu/universitysenate/forms and look for the heading, "Forms Related to Academic Organizational Structure."
    ${ }^{3}$ The CIP code is provided by Institutional Effectiveness. If a different CIP code is necessary, the program may undergo a review similar to the new program approval process.
    ${ }^{4}$ No program change(s) will be effective until all approvals are received.

[^1]:    ${ }^{5} \mathrm{~A}$ dean may submit a letter only when there is no educational unit below the college level, i.e. there is no department/school.

[^2]:    ${ }^{6}$ A dean may submit a letter only when there is no educational unit below the college level, i.e. there are no departments/schools.
    ${ }^{7}$ Use the drop-down list to indicate if the course is a new course ("new"), an existing course that will change ("change"), or if the course is an existing course that will not change ("no change").
    ${ }^{8}$ Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

[^3]:    ${ }^{9}$ Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.
    ${ }^{10}$ Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

[^4]:    ${ }^{11}$ Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

