

REQUEST TO CHANGE DOCTORAL DEGREE PROGRAM

RECEIVED

GENERAL INFORMATION

College:	<u>Education</u>	Department:	<u>EDSRC</u>	FEB 5 2013
Current Major Name:	<u>Special Education</u>	Proposed Major Name:	<u>No Change</u>	OFFICE OF THE SENATE COUNCIL
Current Degree Title:	<u>Ph.D.</u>	Proposed Degree Title:	<u>Ph.D.</u>	
Current Formal Option(s):	<u>None</u>	Proposed Formal Option(s):	<u>(1) Ph.D in Special Education (2) Ph.D. in Rehabilitation Counseling Education, Research, and Policy</u>	
Current Specialty Fields w/in Formal Option:	<u>N/A</u>	Proposed Specialty Fields w/in Formal Option:	<u>N/A</u>	
Date of Contact with Associate Provost for Academic Administration ¹ :	<u>December 29, 2010</u>			
Bulletin (yr & pgs):	<u>2011; 349-352</u>	CIP Code ¹ :	<u>51.2310</u>	Today's Date:
Accrediting agency (if applicable):	<u>N/A</u>			
Requested Effective Date:	<input checked="" type="checkbox"/> Semester following approval.		OR	<input type="checkbox"/> Specific Date ² : _____
Dept Contact Person:	<u>Malachy Bishop, Ph.D.</u>	Phone:	<u>257-4291</u>	Email: <u>mbishop@uky.edu</u>

CHANGE(S) IN PROGRAM REQUIREMENTS

	<u>Current</u>	<u>Proposed</u>
1. Number of transfer credits allowed:	<u>9</u>	<u>No Change</u>
<i>(Maximum is Graduate School limit of total of 9 hours (or 25% of the credit hours needed to fulfill the pre-qualifying residency requirement.)</i>		
2. Residence requirement:	<u>Pre-qualifying Exam Residency requirements: Model I: Master's degree plus 2 consecutive full-time semesters; Model II: Master's degree plus three consecutive semesters with at least 6 credits per semester.</u> <u>Post-qualifying Exam Residency requirements: a minimum of 2 credit hours EDSRC 767 course after successfully completing the qualifying examination, for a minimum of 2 semesters after qualifying exam.</u>	<u>No Change</u>
<i>(Minimum of one year before and after Qualifying Exams.)</i>		
3. Language(s) and/or skill(s) required:	<u>None</u>	<u>No Change</u>
4. Provisions for monitoring progress		<u>No Change</u>

¹ Prior to filling out this form, you MUST contact the Associate Provost for Academic Administration (APAA). If you do not know the CIP code, the APAA can provide you with that during the contact.

² Programs are typically made effective for the semester following approval. No program will be made effective until all approvals are received.

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and termination criteria:	<u>Please see attached material from Department's Doctoral Student Manual for annual review and termination policies.</u>	
5. Total credit hours required:	<u>Minimum of 42</u>	<u>No Change</u>
6. Required courses:	<u>Required doctoral core: 23 hours: EDS 601 (3 credits), EDS 701 (4 credits), EDS 712 (3), EDS 720 (3), EDS 721 (3-9), EDS 767 (minimum 4 credits), and one of: EDS 710: Seminar in Mild Disabilities, OR EDS 711: Seminar in Moderate & Severe Disabilities, OR IEC 709: Seminar in Interdisciplinary Early Childhood, OR RC 711: Seminar in Rehabilitation Counseling (3 credits each)</u>	<u>Required doctoral core: 23 hours: EDS/RC/IEC 701 (4 credits), EDS/RC/IEC 712 (3), EDS/RC/IEC 720 (3), EDSRC/RC/IEC 721 (3-9), EDS/RC/IEC 767 (minimum 4 credits), RC 711 (3), and either RC 740 (3) or RC 760 (3).</u>
7. Required distribution of courses within program:	<u>1. Required doctoral core (23 hours); 2. Departmental area of emphasis (min 15 hrs.); including advanced coursework in Special Education or Rehabilitation counseling.</u>	<u>1. Required doctoral core (23 hours); 2. Departmental area of emphasis (min 15 hrs.); including advanced coursework in Rehabilitation counseling.</u>
8. Minor area or courses outside program required:	<u>3. Thematic Support area (min 15 hrs.) including advanced coursework outside the Departmental area of emphasis; 4. Research coursework (min 21 hrs) these hours must include a 3-course sequence in quantitative research methods, one to two additional research courses, and 6 hours research internship (EDS 789) across at least 2-semesters at 3 hours per semester.</u>	<u>3. Thematic Support area (min 15 hrs.) including advanced coursework outside the Departmental area of emphasis; 4. Research coursework (min 21 hrs) these hours must include RC 735 and a 3-course sequence in quantitative research methods, one to two additional research courses, and 6 hours research internship (EDS/RC/IEC 789) across at least 2-semesters at 3 hours per semester.</u>
9. Distribution of courses levels required (400G-500/600-700):	<u>at least 50% of courses will be at 600 and 700 level</u>	<u>No Change</u>
10. Qualifying examination requirements:	<u>Written and Oral qualifying exams</u>	<u>No Change</u>
11. Explain whether the proposed changes to the program (as described in numbers 1 through 10) involve courses offered by another department/program. <u>Routing Signature Log must include approval by faculty of additional department(s).</u>		
<u>All required courses are within the department. Some of the required courses are offered in conjunction with the Special Education (EDS) and Early Childhood Education (IEC) Programs within the department. Doctoral students</u>		

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have the option of selecting courses outside the department for meeting their Thematic Support Area and Research coursework, from among any University of Kentucky Department or Program as appropriate to their studies and content areas

12. Other requirements not covered above:

1. Combined scores on the verbal and quantitative portions of the Graduate Record Examination (GRE) of 1,000 or higher.
2. An undergraduate GPA of at least 2.75.
3. Master's Degree in rehabilitation counseling or a related field with a grade point average of at least 3.5.
4. A minimum of one year (at least two preferred) of experience in rehabilitation counseling or a related field.

13. What is the rationale for the proposed changes? If the rationale involves accreditation requirements, please include specific references to those requirements.

The rationale for the proposal for a formal Ph.D. option in Rehabilitation Counseling within the Department of Special Education and Rehabilitation Counseling, in the College of Education, University of Kentucky: Several factors support the need for establishing a formal PhD option in Rehabilitation Counseling at the University of Kentucky. These are presented below, following a brief description of the current situation of the Rehabilitation Counseling Program at the University of Kentucky.

The Graduate Rehabilitation Counseling Program at the University of Kentucky was established in 1962. The Program is accredited by the Council on Rehabilitation Education (CORE) and approved by SACS. The Program is listed as a separate degree program with the Council on Postsecondary Education. The Program maintains both an on-campus and a distance learning degree option. Over the past 5 years the Rehabilitation Counseling Program's enrollments in both the campus and distance learning (DL) programs have continued to increase. In recent years the Program has maintained enrollment of between 25-30 campus students and 75-90 DL students. The Fall 2011 enrollment is 46 campus students and 76 DL students. In addition to four regular faculty, the Program is assisted in course delivery and administration by three Adjunct Assistant Professors.

The Rehabilitation Counseling Program has been ranked in the Top 20 among programs accredited by the Council on Rehabilitation Education in both of the most recent U.S. News & World Report America's Best Graduate Schools surveys (17th in the 2011 rankings; 19th in 2007 rankings). In 2005, the Program's faculty were ranked 6th out of 901 international institutions in terms of publication productivity. The Program's faculty includes national and University award recipients for research, education, service and leadership, and internationally known and respected rehabilitation counseling researchers with a diversity of research interests, including: psychosocial aspects of chronic neurological conditions, quality of life and psychosocial adaptation to chronic illness and disability, multicultural diversity, aging and disability, HIV/AIDS prevention, international rehabilitation counseling, and forensic rehabilitation counseling practice.

The Rehabilitation Counseling Program has maintained research and training grants to support both campus and on-line Master's students. The Program has consistently been awarded long-term training grants through the US Department of Education, Office of Special Education and Rehabilitative Services. Research grants and an endowed Professorship have also enabled the support of Research Assistantships and Teaching Assistantships for the Program's Master's and Doctoral level students. The UKGPCRC does not have an undergraduate program, but many of the Program's introductory Master's courses are attended by University of Kentucky undergraduate students, and the Program maintains a University Scholars Program with Kentucky State University (KSU), through which undergraduate students complete several courses toward their MRC on-line as undergraduates, and then complete their MRC through enrollment in the Program upon completion of their undergraduate degree.

The Need for a Doctoral Program in Rehabilitation Counseling at the University of Kentucky

1. There is no doctoral program in Rehabilitation Counseling in the state of Kentucky. The UK Rehabilitation Counseling Program is the only Rehabilitation Counselor education program in the state of Kentucky. There are only five universities in the Southeastern US offering a doctoral degree in Rehabilitation Counseling. Kentucky students wanting to complete doctoral study in Rehabilitation Counseling have limited options. The first is to leave the state and attend another university. The second option is that the UK Rehabilitation Counseling Program currently offers Rehabilitation Counseling coursework through the Department's Ph.D. in Special Education. This option is associated with the self-evident limitation that although the student receives doctoral coursework in Rehabilitation Counseling,

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the student's doctorate is in Special Education, which is a different and distinct profession. Each of these options is problematic. Clearly, the first option results in the loss, to the University of Kentucky and to the State, of our top scholars and researchers in Rehabilitation Counseling. The second option creates significant barriers for the doctoral students who are interested in pursuing academic or research careers in Rehabilitation Counseling because the title and focus of their Ph.D. is in another profession. The majority of the University of Kentucky Special Education doctoral students specializing in Rehabilitation Counseling have as their career goal an academic career as rehabilitation counselor educators or administrators, however the title of their degree puts them at a competitive disadvantage in pursuing such positions. This situation is also a hindrance to the Program in recruiting potential rehabilitation counseling doctoral students.

2. Because the current Ph.D. is in Special Education, the Rehabilitation Counseling Program has been constrained in both recruiting and competing with other rehabilitation counseling doctoral programs for student training funding, where a competitive preference results for programs that have Rehabilitation Counseling in the degree title and a curriculum more specific to rehabilitation counseling. The capacity to obtain training funds will be increased through the establishment of a Rehabilitation Counseling Ph.D. option with a distinct curriculum.

3. There is a significant and growing need for doctoral-level faculty in the field of rehabilitation counseling nationally and internationally. In the past year (9/1/2010 – 9/1/2011) there have been 28 faculty positions advertised by CORE accredited rehabilitation counseling programs in the US, and several additional internationally. The Program expects this rate of hiring to continue in the foreseeable future for several reasons. Between 2004 and 2015 48.1% of the faculty in rehabilitation education programs will leave academia, mostly due to retirement. During this period rehabilitation education programs will need to hire approximately 235 doctoral trained professionals. At present there are only 27 doctoral training programs in rehabilitation counseling nationwide (according to the directory of the National Council on Rehabilitation Education (NCRE)). A closer analysis of this data suggests that the doctoral degrees offered by five of these institutions are in fact doctoral degrees in fields other than Rehabilitation Counseling or Rehabilitation Education, including Rehabilitation Sciences, Counseling and School Psychology, and Counselor Education. Each Rehabilitation Counseling doctoral program graduates an average of only two (2) doctoral graduates each year. Approximately 27% of doctoral graduates in rehabilitation enter into academic positions, which results in a projected 157 doctoral graduates in rehabilitation counseling entering into rehabilitation counseling education programs between 2005-2015, accounting for only 66% of the projected need. Clearly there is a need for additional formal doctoral training programs in Rehabilitation Counseling, and the University of Kentucky Rehabilitation Counseling Program is well positioned to become a national leader in this area.

4. A Doctoral Program in Rehabilitation Counseling will increase research capacity. The four regular faculty associated with the UK Rehabilitation Counseling Program are actively engaged in research, and the Program has a strong and consistent record of external research funding. The establishment of an independent doctoral program will enhance the Program's capacity to generate external research funding by allowing increased capacity for grant production, management, and reporting, as well permitting an expansion of the areas in which grant support is sought for student-generated projects. Further, the national reputation of the faculty, and extensive research partnership opportunities at the University of Kentucky ensure that the University of Kentucky Doctoral Program in Rehabilitation Counseling will be an appealing option for rehabilitation counseling doctoral students.

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Signature Routing Log

General Information:

Proposal Name: Formal Ph.D. Option in Rehabilitation Counseling Education, Research, and Policy

Proposal Contact Person Name: Malachy Bishop, Phone: 257-4291 Email: mbishop@uky.edu

INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

Internal College Approvals and Course Cross-listing Approvals:

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
Department of Special Education and Rehabilitation Counseling	11/1/2011	Belva Collins, Ph.D., Chair / / 257-8591 / / bcoll01@uky.edu	
College of Education Courses and Curriculum Committee	11/15/2011	Doug Smith / 7-1824 / dcsmit1@uky.edu	
CoEd Faculty	12/13/11	Robert Shapiro / 7-9795 / rshap01@uky.edu	
		/ /	
		/ /	

External-to-College Approvals:

Council	Date Approved	Signature	Approval of Revision ³
Undergraduate Council			
Graduate Council	1/26/2012		
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:

³ Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.



College of Education
Department of Special Education
and Rehabilitation Counseling
229 Taylor Education Building
Lexington, KY 40506-0001
(859) 257-4713
Fax: (859) 257-1325
www.uky.edu

To: Janie Ellis, Office of the Senate Council
From: Malachy Bishop, Ph.D., CRC Professor, Rehabilitation Counseling
Date: 2/21/13
Re: Details of the proposed Ph.D. options

Janie,

Concerning your request for details of the two Ph.D. options we have proposed, I am providing:

1. A brief narrative summary
 2. Coursework requirements for the current Ph.D. in Special Education and the proposed Ph.D. options
-
1. **Background:** Beginning in 2010, the Department of Special Education and Rehabilitation Counseling has been planning the development of Ph.D. options in each of the three programs represented in the Department: Special Education, Rehabilitation Counseling, and Early Childhood. The current proposal is to create a formal Ph.D. option in Rehabilitation Counseling Education, Research, and Policy.

Since the time that the current proposal was submitted and approved by the College of Education (12/13/2011) and the Graduate Council (1/26/2012), other steps have been taken by the Department to promote the identity of the three distinct programs in the Department and move toward three separate Ph.D. options, including changing the name of the Department to The Department of Early Childhood, Special Education, and Rehabilitation Counseling. The Department is also planning in the near future to develop a third formal option in Early Childhood, and to change the name of the Ph.D. to reflect the three options and the three distinct, but related programs. However, the current proposal only addresses the formal option in Rehabilitation Counseling.

Option in Special Education

The Department has offered a doctorate in Special Education for many years. As described in the University of Kentucky Bulletin: "The Doctor of Philosophy (Ph.D.)

program is designed to prepare leadership personnel for the field of special education. Primary emphasis is placed upon training persons for positions in higher education personnel preparation, technology applications in special education programs, distance education, and research in special education. Within the context of personnel preparation in special education, various program areas of emphasis can be planned.”

The Ph.D. in Special Education has an established curriculum and set of requirements, as identified below. For students obtaining their Ph.D. in the Special Education option, no changes to the current curriculum are being proposed. The option in Special Education will maintain the current curriculum and requirements for the Ph.D. in Special Education.

Option in Rehabilitation Counseling Education, Research, and Policy

The Doctor of Philosophy (Ph.D.) Option in Rehabilitation Counseling Education, Research, and Policy is designed to prepare students for careers in rehabilitation counselor education, research, and administration. Our students complete advanced doctoral study in rehabilitation counseling research, psychosocial adaptation, rehabilitation counseling theory, professional issues, and administration and policy, and in these courses, explore a wide range of psychosocial, societal, and international perspectives in rehabilitation counseling.

Students in the Rehabilitation Counseling Education, Research, and Policy Ph.D. Option will be required to complete several of the same core courses as students in the Special Education Option, but will also be required to complete several courses specific to the discipline of Rehabilitation counseling. Both the core and the discipline specific courses are identified below for each option, and all have previously been approved by the University of Kentucky senate.

In addition, students in the Rehabilitation Counseling Education, Research, and Policy Ph.D. Option will NOT be required to take two courses currently required of students in the Special Education option (EDS 601: Applied Behavior Analysis; EDS 633: Single Subject Research Designs), but will instead take two discipline specific courses (RC 711: Advanced Seminar in Rehabilitation Counseling and RC 735: Advanced Methods for Teaching and Conducting Research in Rehabilitation Counseling).

The maintenance of the requirement for students in both options to take the core courses is consistent with the purpose of the Ph.D. option in Rehabilitation Counseling Education, Research, and Policy to prepare students for academic, research, or administrative careers. These core courses, alternately taught by faculty from each of the three disciplines in the Department, cover content related to preparation for an academic, research, or administrative career in each of the disciplines, including such topics as grant writing, professional writing, and college or university teaching.

In addition, students in the Ph.D. option in Rehabilitation Counseling Education, Research, and Policy generally complete their EDS 789 Research Internships under the supervision of the Rehabilitation Counseling Faculty, and focus their research on topics

specific to the discipline of Rehabilitation Counseling, whereas students in the Ph.D. option in Special Education generally complete their EDS 789 Research Internships under the supervision of the Special Education, and focus their research on topics specific to the discipline of Special Education.

2. Core courses and requirements for students in the **Special Education Formal Option** include:

Required Doctoral Core (23 credits):

- EDS 601: Applied Behavior Analysis 3
- EDS 701: Seminar in EDS Leadership Personnel 1
- EDS 701: Seminar in EDS Leadership Personnel 1
- EDS 701: Seminar in EDS Leadership Personnel 1
- EDS 701: Seminar in EDS Leadership Personnel 1
- EDS 712: Seminar in EDS Professional Services 3
- EDS 720: Seminar in EDS Personnel Preparation 3
- EDS 721: Practicum in EDS Personnel Preparation 3-9
- EDS 710: Seminar in Mild Disabilities, **OR**
- EDS 711: Seminar in Moderate & Severe Disabilities,
- EDS 767: Dissertation Residency Credit 2
- EDS 767: Dissertation Residency Credit 2

Departmental Area of Emphasis (a minimum of 15 credit hours):

- Select advanced courses in one of the following areas: Adaptive and Assistive Technology (AAT), Interdisciplinary Early Childhood Education (IECE), Learning and Behavior Disorders (LBD), Moderate and Severe Disabilities (MSD), or Rehabilitation Counseling (RC).

Thematic Support Area (a minimum of 15 credit hours):

- Select advanced courses outside the Departmental Area of Emphasis (above). This area may be interdisciplinary but must result in a cohesive set of competencies that complement the Area of Emphasis and student's professional goals.

Research Tools (a minimum of 21 credits):

- These hours must include EDS 633 (Single Subject Research Designs). Included must be a three-course sequence in quantitative methods and one to two additional research courses (e.g., survey, program evaluation, etc.). In addition, a three to six credit hours research internship(s) (EDS 789) across at least two semesters is required.

Pre-qualifying Exam Residency Requirement (30 credit hours) (select one):

- Model I: master's degree plus 2 consecutive full-time semesters (i.e., 9 or more credits, may include combined Summer I & II)
- Model II: master's degree plus 3 consecutive semesters with at least 6 credits per semester
- *Note: Students may have 30 credit hours approved from their master's program.*

Core courses and requirements for students in the **Rehabilitation Counseling Education, Research, and Policy Formal Option** include (* indicates core courses taken by students in either formal option; highlighted sections identify discipline-specific courses):

Required Doctoral Core (23 credits):

- EDS 701: Seminar in EDS Leadership Personnel 1*
- EDS 701: Seminar in EDS Leadership Personnel 1*
- EDS 701: Seminar in EDS Leadership Personnel 1*
- EDS 701: Seminar in EDS Leadership Personnel 1*
- EDS 712: Seminar in EDS Professional Services 3*
- EDS 720: Seminar in EDS Personnel Preparation 3*
- EDS 721: Practicum in EDS Personnel Preparation 3-9*
- RC 711: Advanced Seminar in Rehabilitation Counseling 3
- RC 740: Administration, Supervision & Program Evaluation in Rehabilitation Counseling 3 **OR**
- RC 760: Contemporary Practices in Rehabilitation Counseling 3
- EDS 767: Dissertation Residency Credit 2*
- EDS 767: Dissertation Residency Credit 2*

Departmental Area of Emphasis (a minimum of 15 credit hours):

- Select advanced courses in Rehabilitation Counseling (RC), Adaptive and Assistive Technology (AAT), Interdisciplinary Early Childhood Education (IECE), Learning and Behavior Disorders (LBD), Moderate and Severe Disabilities (MSD).
- Additional options for advanced coursework in Rehabilitation have been developed and approved, including:
 - RC 715 Advanced seminar in psychosocial aspects of chronic illness and disability
 - RC 770 Advanced seminar in Rehabilitation Counseling theory, practice, and education
- And either of options not taken to complete required doctoral core above:
 - RC 740: Administration, Supervision & Program Evaluation in Rehabilitation Counseling
 - **OR**
 - RC 760: Contemporary Practices in Rehabilitation Counseling

Thematic Support Area (a minimum of 15 credit hours):

- Select advanced courses outside the Departmental Area of Emphasis (above). This area may be interdisciplinary but must result in a cohesive set of competencies that complement the Area of Emphasis and student's professional goals.

Research Tools (a minimum of 21 credits):

- These hours must include RC 735 (Advanced Methods for Teaching and Conducting Research in Rehabilitation Counseling). Included must be a three-course sequence in quantitative methods and one to two additional research courses. In addition, a three to six credit hours research internship(s) (EDS 789) across at least two semesters is required.

Pre-qualifying Exam Residency Requirement (30 credit hours) (select one):

- Model I: master's degree plus 2 consecutive full-time semesters (i.e., 9 or more credits, may include combined Summer I & II)

- Model II: master's degree plus 3 consecutive semesters with at least 6 credits per semester
- *Note: Students may have 30 credit hours approved from their master's program.*



UNIVERSITY
OF KENTUCKY

Rehabilitation Sciences Doctoral Program

Chandler Medical Center

900 S. Limestone
Lexington, KY 40536-0200
(859) 218-0860
Fax (859) 323-6003

October 3, 2011

Malachy Bishop, Ph.D., CRC
Professor & Doctoral Program Coordinator, Rehabilitation Counseling Program
Department of Special Education and Rehabilitation Counseling
224 Taylor Education Building
University of Kentucky
Lexington, KY 40506

Dear Dr. Bishop:

The purpose of this letter is (1) to state that the University of Kentucky Rehabilitation Sciences Doctoral Program supports the application of the University of Kentucky Rehabilitation Counseling Program for a new Doctoral Program in Rehabilitation Counseling Education, Research, and Policy, and (2) to clarify for those reviewing the application that although the programs have similar names, the mission, purpose, and curriculum of the programs is distinct; there is no academic or professional overlap or conflict between the two programs.

The Rehabilitation Sciences Doctoral Program is designed to produce academic leaders in rehabilitation sciences for the professions of communication disorders, physical therapy, occupational therapy, and athletic training. Graduates of this program are prepared to conduct rehabilitation related research, teach in higher education, direct discipline-specific educational programs, work in the rehabilitation services field, and collaborate with other professions on various issues related to rehabilitation.

Alternately, the Rehabilitation Counseling Program has an entirely distinct mission, with a professional emphasis on assisting persons with physical, mental, developmental, cognitive, and emotional disabilities to achieve their personal, career, and independent living goals through the application of the *rehabilitation counseling* process. The students in the Rehabilitation Counseling Education, Research, and Policy will participate in a distinct curriculum, pursue a separate set of professional positions and careers, and engage in, though at times perhaps related, fundamentally separate research areas.

The faculty of the Rehabilitation Sciences and Rehabilitation Counseling Program have had opportunities to work together in a number of capacities over the years, and have an appreciation for their distinct mission and profession. Having reviewed the proposed Rehabilitation Counseling doctoral curriculum, and based on our clear understanding of the goals, mission, and purpose of this new doctoral program, the Rehabilitation Sciences Doctoral Program welcomes, fully supports, and sees no conflict with the application for a new Doctoral Program in Rehabilitation Counseling Education, Research, and Policy.



UNIVERSITY
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Rehabilitation Sciences Doctoral Program

Chandler Medical Center

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We recognize and welcome continued opportunities for collaboration and cooperation between our programs.

Sincerely,

A handwritten signature in cursive script that reads "Carl Mattacola".

Carl Mattacola, Ph.D., ATC
Director, Rehabilitation Sciences Doctoral Program

Janice Kuperstein, Ph.D., PT
Chair, Department of Rehabilitation Sciences