

RECEIVED

JAN 11 2013

## CHANGE DOCTORAL DEGREE PROGRAM FORM

OFFICE OF THE  
SENATE COUNCIL

## GENERAL INFORMATION

College:	<u>Agriculture</u>	Department:	<u>Family Sciences</u>
Current Major Name:	<u>Family Sciences</u>	Proposed Major Name:	<u>same</u>
Current Degree Title:	<u>Family Sciences</u>	Proposed Degree Title:	<u>same</u>
Current Formal Option(s):	<u>none</u>	Proposed Formal Option(s):	<u>- Adolescent Development - Aging - Family Finance and Economics - Family Processes</u>
Current Specialty Fields w/in Formal Option:	<u>none</u>	Proposed Specialty Fields w/in Formal Option:	<u>same</u>
Date of Contact with Associate Provost for Academic Administration <sup>1</sup> :		<u>April 5, 2012</u>	
Bulletin (yr & pgs):	<u>      </u>	CIP Code <sup>1</sup> :	<u>19.0101</u>
Today's Date:		<u>April 6, 2012</u>	
Accrediting agency (if applicable): <u>      </u>			
Requested Effective Date:	<input checked="" type="checkbox"/> Semester following approval.	OR	<input type="checkbox"/> Specific Date <sup>2</sup> : <u>      </u>
Dept Contact Person:	<u>Jason Hans</u>	Phone:	<u>7-7761</u>
Email:		<u>jhans@uky.edu</u>	

## CHANGE(S) IN PROGRAM REQUIREMENTS

	<u>Current</u>	<u>Proposed</u>
1. Number of transfer credits allowed: <i>(Maximum is Graduate School limit of total of 9 hours (or 25% of the credit hours needed to fulfill the pre-qualifying residency requirement.)</i>	<u>      </u>	<u>same</u>
2. Residence requirement: <i>(Minimum of one year before and after Qualifying Exams.)</i>	<u>      </u>	<u>same</u>
3. Language(s) and/or skill(s) required:	<u>      </u>	<u>same</u>
4. Provisions for monitoring progress and termination criteria:	<u>      </u>	<u>same</u>
5. Total credit hours required:	<u>      </u>	<u>same</u>
6. Required courses:	<u>      </u>	<u>same</u>
7. Required distribution of courses within program:	<u>      </u>	<u>same</u>
8. Minor area or courses outside program required:	<u>      </u>	<u>same</u>
9. Distribution of courses levels required (400G-500/600-700):	<u>      </u>	<u>same</u>

<sup>1</sup> Prior to filling out this form, you MUST contact the Associate Provost for Academic Administration (APAA). If you do not know the CIP code, the APAA can provide you with that during the contact.

<sup>2</sup> Programs are typically made effective for the semester following approval. No program will be made effective until all approvals are received.

### CHANGE DOCTORAL DEGREE PROGRAM FORM

10. Qualifying examination requirements:	_____	<i>same</i>
11. Explain whether the proposed changes to the program (as described in numbers 1 through 10) involve courses offered by another department/program. <u>Routing Signature Log must include approval by faculty of additional department(s).</u>		
n/a		
12. Other requirements not covered above:		
<u>Students admitted to the doctoral program without a master's degree would be required to complete a Plan A master's degree prior to scheduling the qualifying exam.</u>		
13. What is the rationale for the proposed changes? If the rationale involves accreditation requirements, please include specific references to those requirements.		
<u>Options: We recently added emphasis areas within the family sciences doctoral program. This change will ensure that the chosen emphasis area is identified on student transcripts following graduation.</u>		
<u>#12: As a recruitment tool for particularly outstanding students, we occasionally admit applicants directly into our doctoral program without a master's degree. However, we require that they complete a thesis equivalency project during their first or second year in the program to develop foundational skills prior to the dissertation experience. This process mimics the thesis experience in terms of expectations, committee involvement, and defense; the only difference is that it is all done internally and the students do not receive master's degrees. We would like to formalize this process so that these students do receive a master's degree upon successful defense of the thesis project. This only affects those rare outstanding students who are admitted to our doctoral program without a master's degree; students admitted to our doctoral program who have already completed a master's degree are not expected to complete the thesis equivalency project.</u>		

**CHANGE DOCTORAL DEGREE PROGRAM FORM**

**Signature Routing Log**

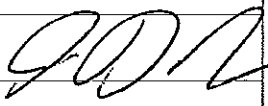
**General Information:**

Proposal Name: Formalization of Thesis Equivalency and Program Options in the Family Sciences Doctoral Program  
 Proposal Contact Person Name: Jason Hans Phone: 7-7761 Email: jhans@uky.edu

**INSTRUCTIONS:**

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

**Internal College Approvals and Course Cross-listing Approvals:**

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
FAM Graduate Faculty	April 6, 2012	Jason Hans / 7-7761 / jhans@uky.edu	
		/ /	
		/ /	
		/ /	
		/ /	

**External-to-College Approvals:**

Council	Date Approved	Signature	Approval of Revision <sup>3</sup>
Undergraduate Council			
Graduate Council		Dr. Brian A. Jackson <small>Digitally signed by Dr. Brian A. Jackson DN: cn=Dr. Brian A. Jackson, o=University of Kentucky, ou=Graduate School, email, c=US Date: 2013.01.11 15:29:03 -05'00'</small>	
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

**Comments:**

<sup>3</sup> Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.



**Ellis, Janie**

---

**From:** Hans, Jason  
**Sent:** Saturday, February 02, 2013 2:22 PM  
**To:** Ellis, Janie; Nikou, Roshan  
**Cc:** Grabau, Larry  
**Subject:** RE: Formalization of Pgm Options in Family Sciences  
**Attachments:** Approval of items from Jan 16-22, 2013 meeting; prospects for Feb 8 GCC meeting.

Janie:

Please see the attached message for college level approval, as requested far below.

Thanks,  
Jason

Jason Hans, Ph.D., CFLE • Associate Professor • Director of Graduate Studies  
Department of Family Sciences • University of Kentucky

**From:** Hans, Jason  
**Sent:** Thursday, December 13, 2012 11:56 AM  
**To:** Ellis, Janie; Nikou, Roshan  
**Cc:** Grabau, Larry; Werner-Wilson, Ronald J  
**Subject:** RE: Formalization of Pgm Options in Family Sciences

Janie:

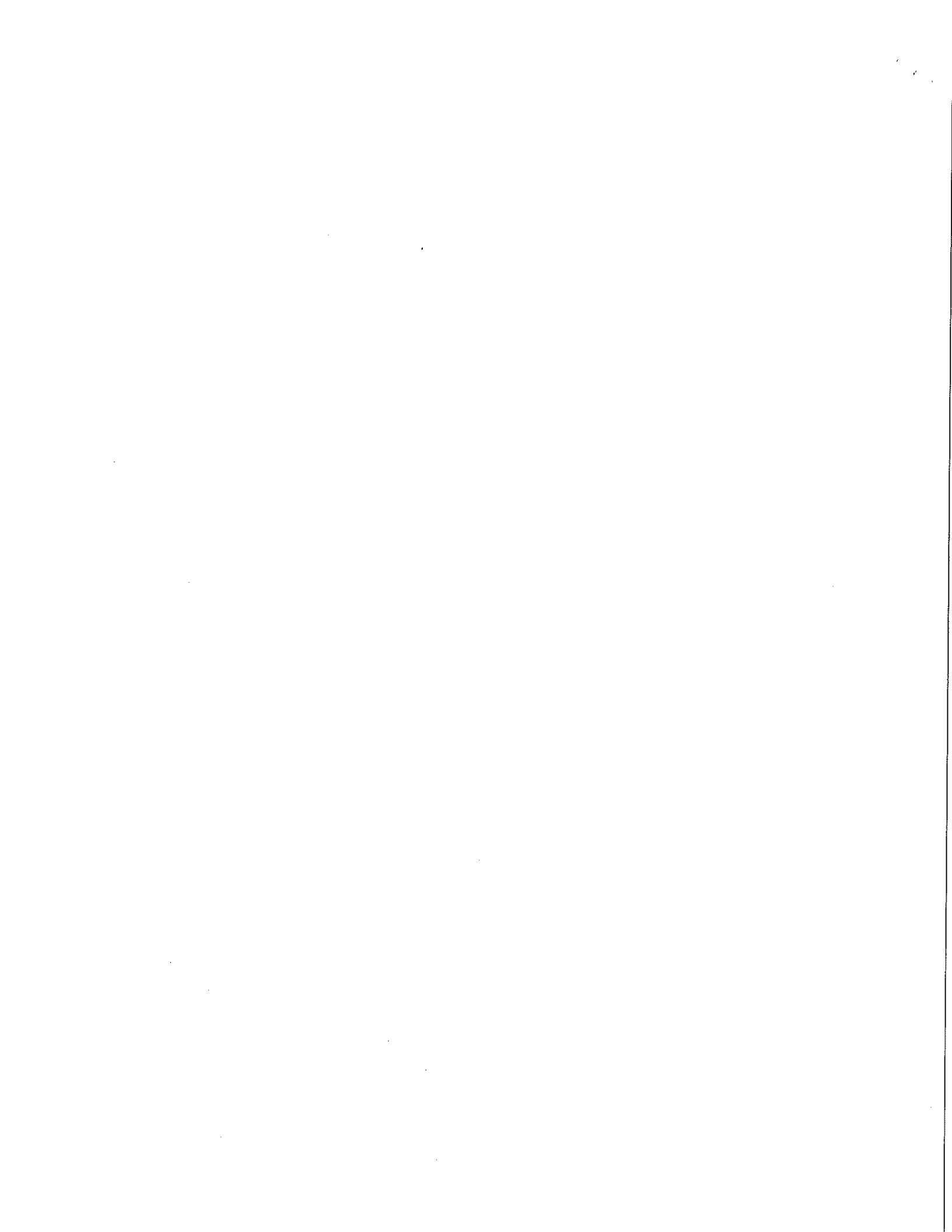
I'm copying Larry Grabau, Associate Dean for Instruction in the College of Agriculture, so he can provide college level approval, as requested. Larry, we are simply formalizing the emphasis areas within our master's and doctoral programs (see <http://fam.uky.edu/emphasis>) so that they can be reflected on students' transcripts, as suggested by Brian Jackson in the Graduate School.

The curricular requirements for each of the emphasis areas remain unchanged, and are as follows:

**Master's Curriculum**

Area	Credits	Course
<b>Foundational</b> - required for master's degree	3	FAM 601: Family Processes
	3	FAM 652: Readings in Family Theory and Research
	3	FAM 654: The Life Course Perspective on Families and Individuals
	3	FAM 668: Allocation of Family Resources
	3	FAM 690: Research Methods in Family Science
	1	FAM 775-001: Professional Development Seminar I
	3	Statistics, Qualitative methods, or Program Evaluation Elective
<b>Area of Specialization</b>	<b>All Emphasis Areas Except Couple &amp; Family Therapy</b>	
	5	Flexible coursework approved by advisory committee focused on one of the following emphasis areas: <ul style="list-style-type: none"> <li>- Adolescent Development</li> <li>- Aging</li> <li>- Family Finance and Economics</li> <li>- Family Processes</li> </ul>

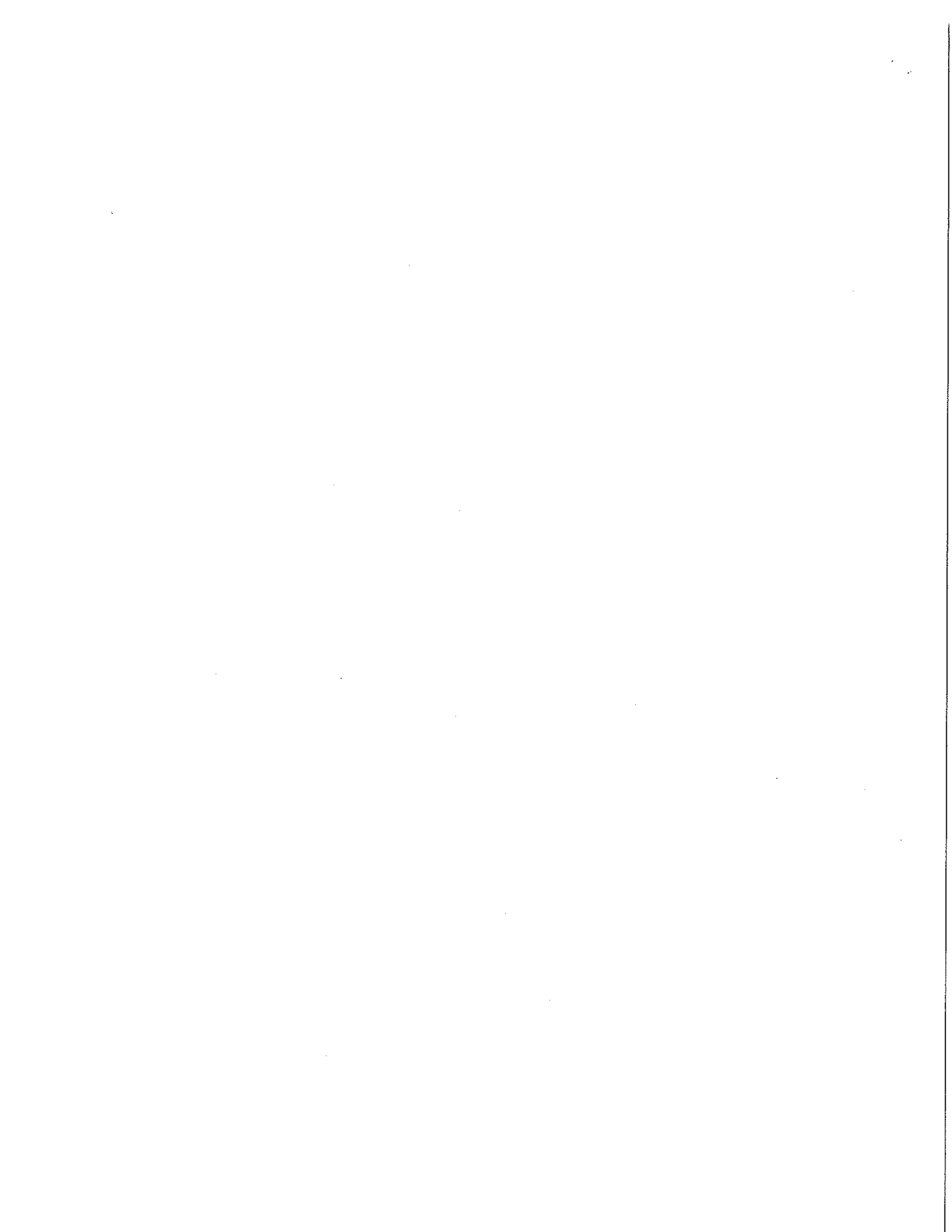
**Couple & Family Therapy Emphasis Area**



	3	FAM 640: Using the DSM in CFT Assessment
	3	FAM 685: Professional Issues in CFT
	3	FAM 686: Theory and Methods in CFT
	3	FAM 687: Treatment Modalities
	3	FAM 740: Couple and Sex Therapy
	3	FAM 759: Special Topics (Play Therapy)
	11	FAM 787: Practicum
<b>Thesis Research</b>	6	FAM 768: Thesis Residency Credit
- take 3 credit hours with major professor in each of the final two semesters of master's-level coursework		

## Doctorial Curriculum

Area	Credits	Course	
<b>Foundational</b> - required unless approved from master's degree	3	FAM 601: Family Processes	
	3	FAM 652: Readings in Family Theory and Research	
	3	FAM 654: The Life Course Perspective on Families and Individuals	
	3	FAM 668: Allocation of Family Resources	
	3	FAM 690: Research Methods in Family Science	
	1	FAM 775-001: Professional Development Seminar I	
	3	Statistics, Qualitative methods, or Program Evaluation Elective	
<b>Research Methods &amp; Theory</b> - minimum 9 credit hours - FAM 790 required	3	FAM 790: Advanced Research Methods in Family Science	
	<b>Suggested Qualitative Methods</b> (minimum 3 credit hours required)		
	3	CJT 664: Qualitative Methods in Communication Research	
	3	EPE 663: Field Studies in Educational Institutions (qualitative methods)	
	3	EPE 763: Advanced Field Studies (qualitative methods)	
	3	NUR 791: Qualitative Methods in Nursing	
	3	SOC 682: Special Topics in SOC (topic: any qualitative methods)	
	<b>Suggested Quantitative Methods</b> (minimum 3 credit hours required)		
	3	EPE 619: Survey Research Methods in Education	
	3	EDP/EPE 620: Topics and Methods of Evaluation	
	3	EDP/EPE 621: Advanced Topics and Methods of Evaluation	
	3	EPE 679: Multiple Measures in Education and Evaluation	
	<b>Statistics</b> - minimum 9 credit hours - FAM 777 required	3	FAM 777: Applied Statistics in Family Science
<b>Suggested Courses</b> (minimum 6 credit hours required)			
3		CJT 765: Advanced Seminar in CJT (committee-approved topic)	
3		EDP 707: Multivariate Analysis in Educational Research	
3		EDP 778: Seminar in Educational Psychology (committee-approved topic)	
3		EPE 773: Seminar in EPE (topic: Applied Structural Equation Modeling)	
3		PSY 610: Psychometrics (focus on ANOVA)	
3		PSY 611: Psychological Research (focus on Regression & Correlation)	
<b>Professional Development</b> - minimum 5 credit hours		1	FAM 775-002: Professional Development Seminar II
		2	FAM 785: Advanced Problems in Family Sciences (Instruction)
	2	FAM 785: Advanced Problems in Family Sciences (Research)	
<b>Area of Specialization</b> - minimum 15 credit hours	15	Flexible coursework forming a cohesive specialization area in one of the following emphasis areas:	





- Adolescent Development
- Aging
- Family Finance and Economics
- Family Processes

---

**Dissertation Research**      ∞      FAM 767: Dissertation Residency Credit  
- after completion of coursework, take 2 credit hours per semester until graduated

---

Jason

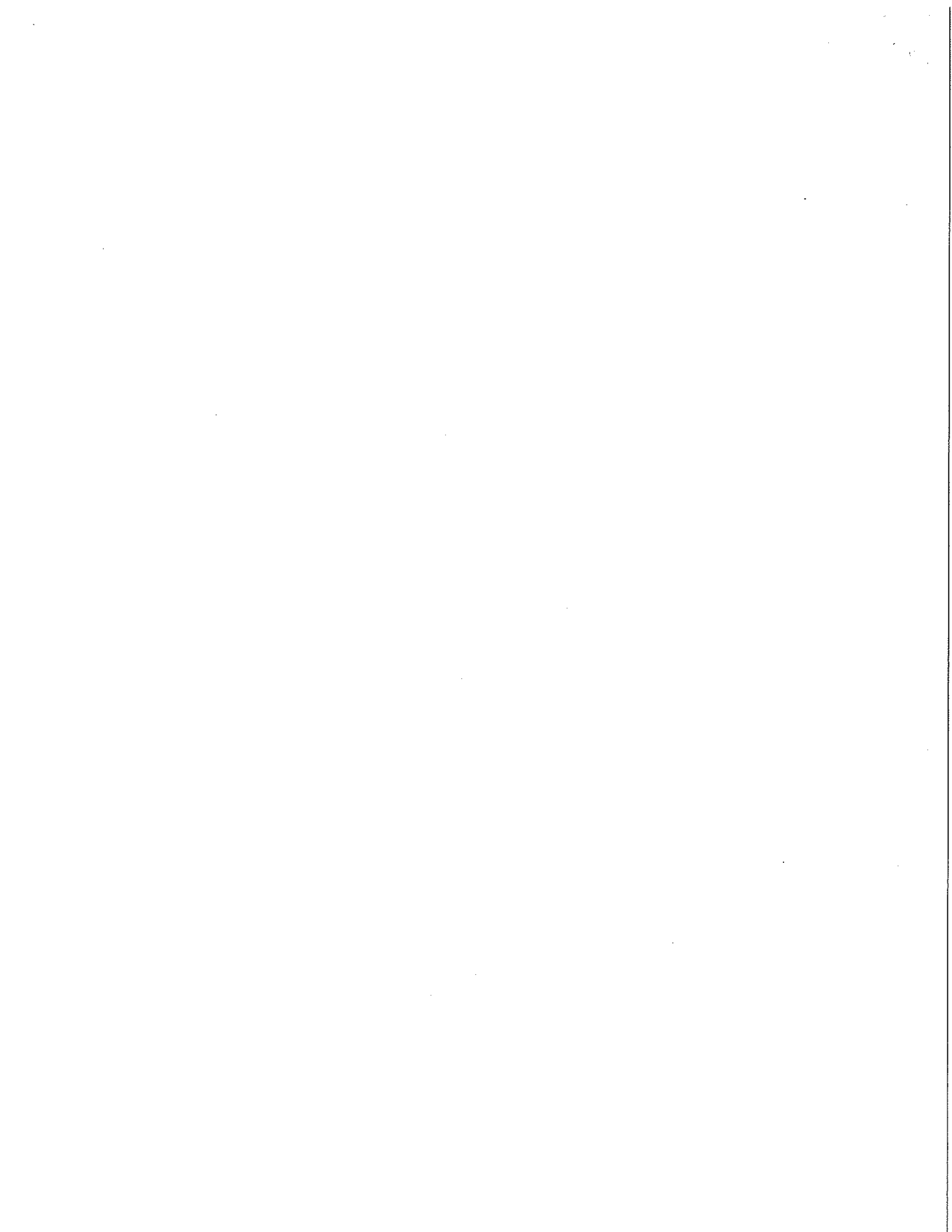
Jason Hans, Ph.D., CFLE • Associate Professor • Director of Graduate Studies  
Department of Family Sciences • University of Kentucky

---

**From:** Ellis, Janie  
**Sent:** Thursday, December 13, 2012 10:28 AM  
**To:** Hans, Jason; Nikou, Roshan  
**Subject:** Formalization of Pgm Options in Family Sciences

We have received the above and in the process of reviewing. We will need you to detail the curricular requirements for each of the 5 options. Additionally we will need the college level approval.

Janie Ellis  
Office of the Senate Council  
257-5871



**Ellis, Janie**

---

**From:** Hans, Jason  
**Sent:** Thursday, February 21, 2013 8:36 AM  
**To:** Ellis, Janie  
**Subject:** RE: PhD Family Sciences

It's the same as the master's descriptions that I sent on February 12. The following descriptions are taken from <http://fam.uky.edu/emphasis:>

**Adolescent Development**

The empirical study of adolescents (10 to 20+ years in age) anchored in a multi-disciplinary, social scientific framework, with a consideration of contextual developmental processes, ranging from proximal (family, school) to distal ones (culture or nation), and a focus on adolescent health, adjustment, and well-being.

**Aging**

Families provide important resources that promote quality of life and sustain the well-being of its members throughout the life course. As families acknowledge and celebrate the changes that accompany aging in particular, more and more recognition is being given to the importance of family relationships and the impact that life transitions and family roles and responsibilities have on the aging process. Our aging emphasis concentrates on ways in which a family system can manage the emotional, social, and economic challenges and discover the positive aspects of life transitions and growing older.

**Family Finance & Economics**

*Family Finance* focuses on individuals' and family's financial resource acquisition, planning, and use with the ultimate outcome focusing on financial security. Also of interest is the impact of family financial issues on individual and family well-being. Topics of interest include credit and debt across the life cycle; savings and investment for achieving financial goals including retirement, behavioral/psychological aspects of saving, borrowing and consumption; and financial issues related to marriage, gender and culture. *Family Economics* focuses on individuals' and family's economic decisions and activities as they interact in various economic markets as consumers and workers. Also of interest are the effects of demographic and economic characteristics on well-being. Topics of interest include human capital investment, poverty and low-income households, employment and retirement, women in the economy, the dynamics of health and financial security, economics of individual aging and other determinants of the economic status of households.

**Family Processes**

Family processes refers to the study of (a) how family members interact with each other, (b) how families change over time and vary across cultures, and (c) how context influences families and vice versa.

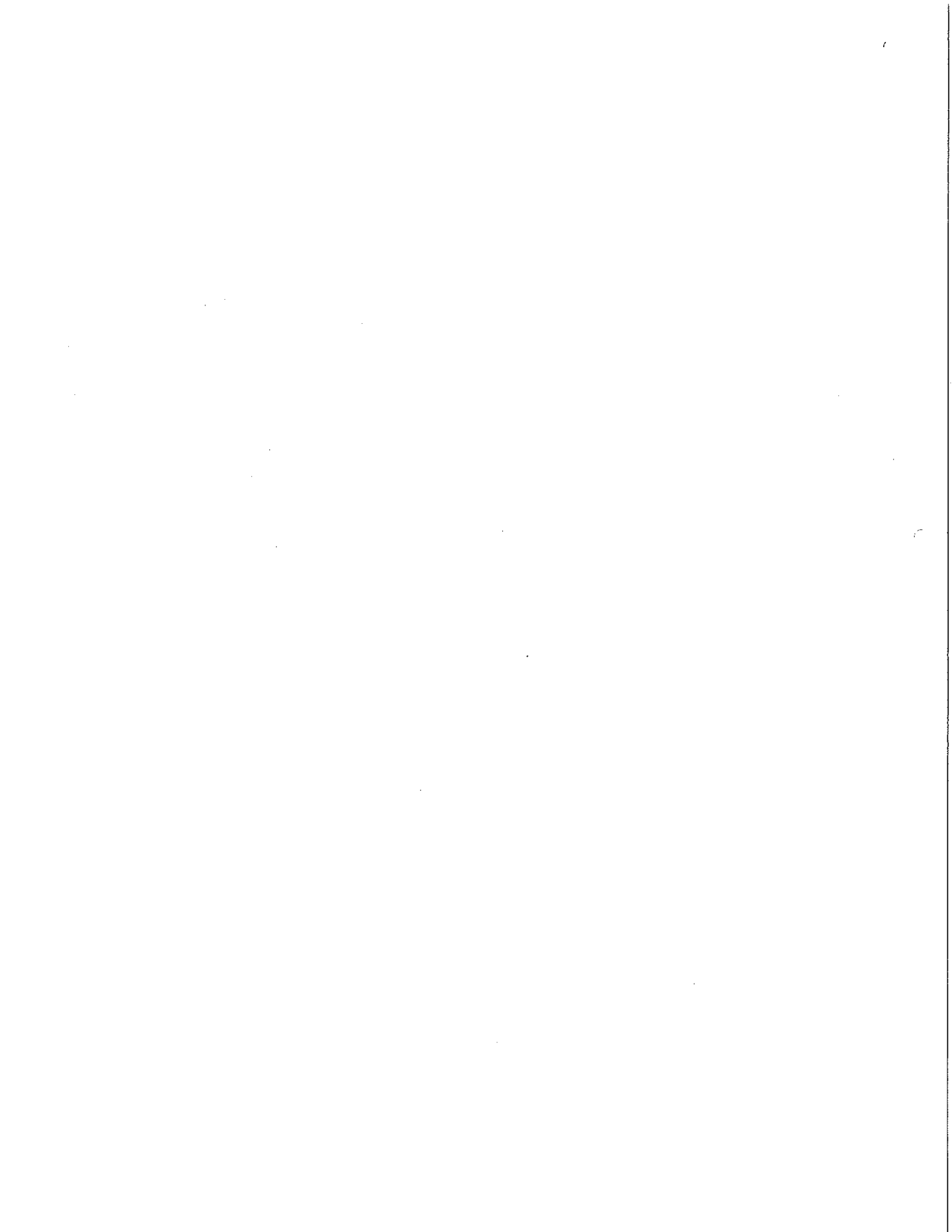
Jason

Jason Hans, Ph.D., CFLE • Associate Professor • Director of Graduate Studies  
Department of Family Sciences • University of Kentucky

**From:** Ellis, Janie  
**Sent:** Thursday, February 21, 2013 8:33 AM  
**To:** Hans, Jason  
**Subject:** PhD Family Sciences

After reviewing your proposal for the above, we will need the following items to move this proposal forward:

- Details of the Formal Options
  - Adolescent Development
  - Aging
  - Family finance and Economics
  - Family Processes



When we receive these attachments, we will move the request forward. Should you have questions, please do not hesitate to contact me.

Janie Ellis  
Office of the Senate Council  
257-5871

