CHANGE DOCTORAL DEGREE PROGRAM FORM

RECEIVED

GENERAL INF	ORMATION
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College: Educa	ation			Department:	<u>NA</u>			OCT 10 20/4
Current Major Na	ame:	Education Scienc	es	Proposed Maj	or Name			OFFICE OF THE
Current Degree T	itle:	<u>PhD</u>		Proposed Deg	ree Title:			SENATE COUNCIL.
Current Formal Option(s):	follo a. instruction b. c. studi d. studi cultu e. f.	e: currently we have wing strands- Curriculum and uction Education leade Educational polices: Evaluation and Educational polices: Philosophical aural inquiry Health education Interdisciplinary theod education Physical educate Rehabilitation of Special education STEM Education	ership licy policy licy nd on y early counseling on	Proposed Forr Option(s):		b. Ecc. Ecc. Evaluation d. Ecc. Philosoph e. Hecc. In childhood g. Pl h. Ro i. Sp	ducation ducations and polucations ical and calth education educations ical and calth educations ical and calth educations ical educations ica	al policy studies: cultural inquiry ication linary early on ducation tion counseling ucation
Current Specialty w/in Formal Option		NA NA		Proposed w/in Fort				
Date of Contact v	vith As	ssociate Provost for	r Academic <i>i</i>	Administration ¹	: Octo	ber 20, 20	<u>12</u>	
Bulletin (yr & pgs): <u>20</u>	012,45	CIP Code ¹ :	13.0601		Today's	Date:	October 23, 2012
Accrediting agenc	cy (if a	pplicable): <u>NA</u>						
Requested Effecti	ive Da	te: Semester	r following a	approval. C	R 🔲	Specific Da	ate²:	
Dept Contact Pers	son:	Robert Shapiro		Phone: <u>7-97</u>	<u>'95</u>	Ema	il: <u>rsha</u>	ap01@uky.edu
CHANGE(S) IN PR	OGRA	M REQUIREMENTS	S					
				<u>Current</u>			<u>P.</u>	roposed
1. Number of tra (Maximum is Graduat		credits allowed: ol limit of total of 9 hou		ANGES TO PRO The credit hours nee	and a feet or from make on a consequence of the con-	ll the pre-qu	alifying res	sidency requirement.)
2. Residence requi		ent: e and after Qualifying E	xams.)					
3. Language(s) ar	nd/or s	skill(s) required:	7 7 7 7 1 1 7 7 mar is a married marri					
4. Provisions for and termination of								

¹ Prior to filling out this form, you MUST contact the Associate Provost for Academic Administration (APAA). If you do not know the CIP code, the APAA can provide you with that during the contact.

² Programs are typically made effective for the semester following approval. No program will be made effective until all approvals are received.

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5. Total credit hours required:					
6. Required courses:	1	·			
o, required obtained.					
7. Required distribution of courses					
· · · · · · · · · · · · · · · · · · ·					
within program:					
]				
8. Minor area or courses outside					
program required:					
9.Distribution of courses levels required					
(400G-500/600-700):	·				
(44000 300) 000 700).					
10. Qualifying examination					
requirements:					
	to the received to described in numb	pare 1 through 10) involve courses			
11. Explain whether the proposed change	s to the program (as described in humb	iels I (illough 10) illouve courses			
offered by another department/program.	Routing Signature Log must include ap	proval by faculty of additional			
department(s).					
NO changes are being proposed to the pro	ogram other than to formalize existing	strands into options.			
No changes are being proposed to the pro	Man other than to lounding supering				
12. Other requirements not covered above					
12. Other requirements not covered abov					
We are asking to formally recognize the exisiting approved strands in the program as formal options in the program.					
13. What is the rationale for the proposed changes? If the rationale involves accreditation requirements, please					
include specific references to those requirements.					
The change was recommended by the Gra		w formal recognition of the option			
	dade Sellosi and the Registral to ano	The second secon			
area on the student's transcript.					

CHANGE DOCTORAL DEGREE PROGRAM FORM

Signature Routing Log

General Information:

Proposal Name: Formalize options in Education Sciences PHD program

Proposal Contact Person Name: Robert Shapiro Phone: 7-9795 Email: rshap01@uky.edu

INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

Internal College Approvals and Course Cross-listing Approvals:

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
COE directors of graduate study	10/3/12	Robert S / 7-9795 / rshap01@uky.edu	
COE Courses & Curricula	11/14/12	Doug Smith / 257-1824 / dcsmit1@uky.edu	
		1 1	
		/ /	
		1 1	

External-to-College Approvals:

Council	Date Approved	Signature	Approval of Revision ³
Undergraduate Council	-		
Graduate Council	5/2/14	Roshan Nikou	
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:		
		 , , , , , , , , , , , , , , , , , , ,

³ Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

Interdisciplinary Ph.D. in Education Sciences College of Education, University of Kentucky

Program Plan and Curriculum Sheet

Name of student: _			UK-ID#:	
Contact information Local mailin				
Local teleph	one:		E-mail:	
Preliminary advisor	(prior to format	tion of doctoral	committee):	
Doctoral committe	e members:			,
Nan	ne ·	Role	Department	Graduate Faculty Status
Progression throug	h the program:		,	
_	ed to program:			
Semester co	oursework begar	ո:		
•	l qualifying exan			
	ation proposal a			
Date of succ	essful dissertati	on defense:		
Program Identifiers				
College: Major:	GS EDSC		•	
Degree:				
CIP code:				

Attachments:

Students are required to attach: 1) A statement of professional goals, 2) curriculum vita, and 3) proposed semester-by-semester plan for full-time study that lists all required courses.

A program approval page must appear at the end of this program plan. Signatures from all committee members, the Director of Graduate Studies, and the student are required in order for this program plan to be in effect.

Common Core: Required Courses

Research Methods and Statistics Core: 12 hours of statistical methods to include a minimum of 3 hours of qualitative and 3 hours of quantitative analysis. A total of nine hours must be chosen from either group A and B below. Three additional hours of advanced study are to be selected by the advisory committee to meet the specific research and statistical training needs of the student. This grouping is designed to insure fundamental understanding of research methods, quantitative and qualitative methods. Additional advanced courses can be taken in discipline specific strands.

- A*. Quantitative courses (3-6 hours): EDP656, EDP/EPE 660, EDP 707, EPE 619, EPE/EDP 620, EPE/EDP 621, EPE/679 or additional advanced courses determined by student's committee
- B*. Qualitative courses (3-6): EPE 663, EPE 763 or additional advanced courses determined by the student's committee
- C. Advanced course determined by advisory committee (3 hours)
- *Areas A + B must be taken for a combined total of 9 hours with a minimum of 3 hrs in each area.

Advanced Strands: Descriptions and Required Courses

Each EDSC Ph.D. student is required to complete one advanced strand. Please indicate the strand to be completed and attach the corresponding page listing required courses for that strand.

Curriculum and Instruction
Educational Leadership
Educational Policy Studies—Evaluation and Policy
Educational Policy Studies—Philosophical and Cultural Inquiry
Health Education
Interdisciplinary Early Childhood Education
Physical Education
Special Education
Rehabilitation Counseling
STEM Education

Advanced Strand: Curriculum and Instruction (minimum of 27 credits)

Course Number, Abbreviated Title	Course Selected from Options or Approved Substitution	Semester Completed
Research to Practice, 9 credits:		
1. One course in curriculum theory: EDC 712, EDC 714, or EDC 616	1.	1.
2. One course on the analysis of teaching: EDC 724	2.	2.
3. One course on multi-cultural issues: EDC 550, EDP 616, EPE 665, or EDC 554	3.	3.
Content Specialization, 6 credits		
EDC 618 (reading), EDC 670 (math), or advanced seminar in science or social	1.	1.
studies		
2. Elective content course, 400G or higher	2.	2.
Teacher Researcher, 9 credits	·	
1. EDC 777—Proseminar	1.	1.
2. One course in curriculum inquiry mixed		
methods or disciplinary sub-topics research: EDC 726, or EDC 777— Classroom Research Methods	2.	2.
One additional advanced research methods course	3.	3.
(Optional) Other related courses:		

Advanced Strand: Educational Leadership (minimum of 18 credits)

Course Number, Abbreviated Title	Course Selected from Options or Approved Substitution	Semester Completed
EDL 700: Knowledge Base for		
Leaders (3 credits)		
EDL 701: Leadership in		
Educațional Organizations I (3 credits)		
EDL 702: Leadership in		
Educational Organizations II(3 credits)		
EDL ^r 703 Leading Organizational		
Change (3 credits)		
EDL 704 Politics of Education		
Leadership (3 credits)		
EDL 792 Research in Educational		
Administration (3 credits)		
Electives as determined by		
advisory committee to ensure		
students have appropriate		
Specialization training. (will		
depend on prior training, typically		
3-9 hours expected)		

Advanced Strand: Educational Policy Studies—Evaluation and Policy

Course Number, Abbreviated Title	Course Selected from Options or Approved Substitution	Semester Completed
EPE 620: Topics/methods of evaluation		
EPE 619: Survey research in education		
One additional advanced research methods		
course:		
EPE 679: Multiple measures (quantitative)		
EPE 763: Advanced field studies (qualitative)		
On additional elective (3 credits) focused on		
research/evaluation methods, for example:	,	·
EPE 603: Policy analysis		
EPE 773: Seminar in policy studies/evaluation		
EPE 797: Historical research		
		·
On additional elective (3 credits) in contextual		
studies, for example:		
EPE 640: Philosophy of education		
EPE 652: History of educational thought		
EPE 653: History of higher education		
EPE 661: Sociology of education		
EPE 665: Education and culture		
EPE 667: Education and gender		
		,
(Optional)		
Other related courses:		Topical

Advanced Strand: Educational Policy Studies—Philosophical and Cultural Inquiry (minimum of 21 credit hours)

Course Number, Abbreviated Title	Course Selected from Options or Approved Substitution	Semester Completed
Choose at least 3 additional EPE courses in Philosophical and Cultural Inquiry, one from each group: (total of 9 credits) • Philosophy: EPE 628, Ethics; EPE 640, Philosophy of Education; EPE 652, History of Educational Thought • History: EPE 653, History of Higher Education; EPE 681, History of the University; EPE 778, History of Education in Kentucky	1. 2.	1. 2.
Cultural Studies: EPE 661, Sociology of Education; EPE 665, Education and Culture; EPE 667, Education and Gender	3.	
Choose at least two additional courses in Philosophical and Cultural Inquiry, preferable from outside the College of Education (6 credits)	1. 2.	1. 2.
(O Credits)		
Choose at least two additional research methods courses in such a way as to provide focused depth of inquiry skills in an area of philosophical or cultural inquiry. These	1.	1.
courses may be chosen from courses such as: (6 credits) EPE 603, Policy Analysis; EPE 619, Survey Research; EPE 763 Field Studies; EPE 669, Oral History; EPE 797, Historical Research	2.	2.
(Optional) Other related courses:		

Advanced Strand: Health Education (minimum of 18 credits)

Course Number, Abbreviated Title	Course Selected from Options or Approved Substitution	Semester Completed
KHP 674: Foundations of Health Promotion (3 credits)		
KHP 675: Health Assessments (3 credits)	·	
KHP 677: Planning Health Promotion Programs (3 credits)		
KHP 580: Introduction to Team Development (3 credits)		
Two advanced research methods courses (6 credits)	1.	
	2.	
(Optional) Other related courses:		-

Advanced Strand: Interdisciplinary Early Childhood Education

Course Number, Abbreviated Title	Course Selected from Options or Approved Substitution	Semester Completed
EDS 600: Survey of Special Education (3 credits)	· · · · · · · · · · · · · · · · · · ·	
IEC 620: Assessment & Instruction in IECE (3 credits))	
/ IEC 621: Trends & Issues in Early Childhood Special Education (3 credits)		,
IEC 710: Current Trends in Early Childhood Education (3 credits)		
JEC 709: Seminar in Interdisciplinary Early Childhood Education (3 credits)		
Two additional advanced research methods/statistics courses:		
1.		
2.		

Advanced Strand: Physical Education (minimum of 18 credits)

Course Number, Abbreviated Title	Course Selected from Options or Approved Substitution	Semester Completed
KHP 601: Teaching Effectiveness and Leadership in Kinesiology & Health Education (3 credits)		
KHP 602: Promoting Physical Activity for Youth (3 credits)		
KHP 677: Planning Health Promotion Programs (3 credits)	-	
At least two additional graduate-level courses in KHP or related area (6 or more credits)		
1. Health Promotion: e.g., KHP 560, KHP 675	1.	
2. Adapted Physical Education: e.g., KHP 560, KHP 579	2.	
Other related courses including research courses:		

Advanced Strand: Special Education

Course Selected from Options or Approved Substitution	Semester Completed
	Options or Approved

Advanced Strand: Rehabilitation Counseling

Course Number, Abbreviated Title	Course Selected from Options or Approved Substitution	Semester Completed
RC 620: Vocational Evaluation (3 credits)	,	
RC 660: Counseling Theories and Practice II (3 credits)		
RC 740: Administration, Supervision, and Evaluation (3 credits)	·	·
RC 750: Rehabilitation Research (3 credits)		
RC 760: Contemporary Issues in Rehabilitation Counseling (3 credits)		
At least two additional advanced research methods/statistics courses:		
1.		
2.		

Course Number, Abbreviated	Course Selected from Options	Semester Completed
Title	or Approved Substitution	
SEM 603: Curriculum and		
Instruction in STEM Education		
SEM 706: Research in STEM		
Education	<i>'</i>	
SEM 770: Special Topics in		
STEM Education (Equity		
Issues) /		
SEM 613; Effective Use of		
Technology		
History of Education (select 1		
course)		
EPE 651: (P-20) History of		
Education in the United	·	
States,		
SEM 604: History of STEM		
Eduçation,		
SEM 701: History of		
Mathematics Education,		
EPE 653: History of Higher	·	
Education		
Methods (Take 3 courses- 9		·
hours)	·	
SEM 708: Engineering in STEM		
Education,		·
SEM 670: Advanced Study		
Mathematics,	 	
SEM 674: Advanced Studies in		
Teaching Elementary School		
Science,		,
SEM 704: Designing Project-		
Enhanced Environments in		
STEM Education,		
SEM 770: Special Topics in		,
STEM Education,		
EPE 672: College Teaching and		
Learning,		
GS 699: Practicum for College		
Teaching STEM Education /6 credit		
STEM Education (6 credit		
hours) \square SEM 702: Theoretical		
SEIVI 702. THEOTELICAL		

Interdisciplinary Ph.D. in Education Se	ciences	13
Foundations of Mathematics		
Educatiøn,		
SEM 703: Advanced Research		
in Mathematics Education,		:
SEM 708: Engineering in STEM		
Education,		
SEM 704: Designing Project-		
Enhanced Environments in		
STEM Education,		
SEM 674: Advanced Studies in		
Teaching Elementary School		
Science,		
SEM 6₹0: Advanced		
Elementary Mathematics		
Methods,		
SEM 610: Teacher Leadership		
in STEM Education,		
SEM 770: Special Topics in		
STEM Education,		
SEM 781: Independent Study		
in STEM Education		•
	·	
Elective Outside of STEM		
Education (9 or 12 hours)		
(approval of advisor)		

Program Approvals

The following signatures indicate approval of the program plan appearing on previous pages including common core required courses and one advanced strand.

•	
Student's printed name	Signature and date
Committee Chair's (or Co-chair's) printed name	Signature and date
Committee Co-chair's (if any) printed name	Signature and date
Committee Member's printed name	Signature and date
Committee Member's printed name	Signature and date
Committee Member's printed name	Signature and date
Director of Graduate Studies for EDSC printed name	Signature and date