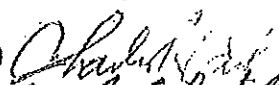# SIGNATURE ROUTING LOG

General Information:

Proposal Type: Course ☒   Program ☐   Other ☐

Proposal Name[1] (course prefix & number, pgm major & degree, etc.): __PSY 314 DL__

Proposal Contact Person Name: __see respective DL form__   Phone: _____   Email: _____

INSTRUCTIONS:
Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

Internal College Approvals and Course Cross-listing Approvals:

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
Psychology	__/__/09	Charley Carlson / ccarl@uky.edu / 7-9640	*(signature)*
A&S Associate Dean	12/09/09	Ted Schatzki / schatzki@uky.edu / 7-5821	*(signature)*
	/ /		
	/ /		
	/ /		

External-to-College Approvals:

Council	Date Approved	Signature	Approval of Revision[2]
Undergraduate Council	4/1/2010	*(signature)*	
Graduate Council			
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:
_____

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[1] Proposal name used here must match name entered on corresponding course or program form.
[2] Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

Distance Learning Form

This form must accompany every submission of a new/change course form that requests distance learning delivery. This form may be required when changing a course already approved for DL delivery. All fields are required!

Introduction/Definition: For the purposes of the Commission on Colleges Southern Association of Colleges and Schools accreditation review, *distance learning* is defined as a formal educational process in which the majority of the instruction (interaction between students and instructors and among students) in a course occurs when students and instructors are not in the same place. Instruction may be synchronous or asynchronous. A distance learning (DL) course may employ correspondence study, or audio, video, or computer technologies.

A number of specific requirements are listed for DL courses. **The *department* proposing the change in delivery method is responsible for ensuring that the requirements below are satisfied at the individual course level.** It is the responsibility of the instructor to have read and understood the university-level assurances regarding an equivalent experience for students utilizing DL (available at http://www.uky.edu/USC/New/forms.htm).

Course Number and Prefix: PSY314	Date: 11/2/09
Instructor Name: Nathan DeWall	Instructor Email: nathan.dewall@uky.edu

Check the method below that best reflects how the majority of course of the course content will be delivered.
Internet/Web-based ☒   Interactive Video ☐   Hybrid ☐

	Curriculum and Instruction
1.	How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?
	This course will provide for timely and appropriate interaction between students and faculty and among students in three ways. First, faculty will communicate with students on a daily basis through email and announcements through the course Blackboard page. Second, faculty will hold virtual office hours each week during which students can ask faculty questions and receive answers in real time. Third, students will interact with each other online in small discussion groups each week. The course syllabus conforms to University Senate Syllabus Guidelines in that students will be given clear course objectives, grading expectations, and explanation of course assignments and activities.
2.	How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.
	The course is designed so that its requirements are the same as if the student took the course on campus. Students will use the online version of the textbook that is regularly used in the on campus version of the course. Students will receive assignments and feedback through the course Blackboard site. The students will access the video lectures through the Blackboard site.
3.	How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.
	The syllabus will include a policy regarding academic integrity. Students will receive support for technical questions regarding the course through interactive video. I will use Blackboard to implement activities, quizzes, and exams, all of which will be timed and password protected.
4.	Will offering this course via DL result in at least 25% or at least 50%* (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?
	No

Abbreviations: TASC = Teaching and Academic Support Center   DL = distance learning   DLP = Distance Learning Programs
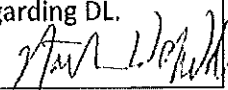
Distance Learning Form

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	If yes, which percentage, and which program(s)? *As a general rule, if approval of a course for DL delivery results in 50% or more of a program being delivered through DL, the effective date of the course's DL delivery will be six months from the date of approval.	
5.	How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting? Students who take this online course will be given access to services that are designed specifically to address the needs of distance learning students. These services include services given by the Teaching and Academic Support Center (TASC) and registration support and librarian services devoted to distance learning.	
	Library and Learning Resources	
6.	How do course requirements ensure that students make appropriate use of learning resources? This course will include online group activities, use of outside reading, research to apply the course material to their own lives, and research of journal articles.	
7.	Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program. To participate in this course, students must have access to a computer that is connected to the Internet and has the software program JAVA installed on the computer. This will allow students to complete all aspects of the course. Students will be directed to TASC services that will help them understand what they will need in order to maximize their online educational experience.	
	Student Services	
8.	How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Teaching and Academic Support Center (http://www.uky.edu/TASC/index.php) and the Information Technology Customer Service Center (http://www.uky.edu/UKIT/)? The syllabus includes this information so that students can have any technical problems resolved immediately.	
9.	Will the course be delivered via services available through the Teaching and Academic Support Center? Yes ☒ No ☐ If no, explain how students enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.	

Distance Learning Form

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10.	Does the syllabus contain all the required components, below? ☒ Yes
	☐ Instructor's *virtual* office hours, if any.
	☐ The technological requirements for the course.
	☐ Contact information for TASC (http://www.uky.edu/TASC/; 859-257-8272) and Information Technology Customer Service Center (http://www.uky.edu/UKIT/; 859-257-1300).
	☐ Procedure for resolving technical complaints.
	☐ Preferred method for reaching instructor, e.g. email, phone, text message.
	☐ Maximum timeframe for responding to student communications.
	☐ Language pertaining academic accommodations:
	o "If you have a documented disability that requires academic accommodations in this course, please make your request to the University Disability Resource Center. The Center will require current disability documentation. When accommodations are approved, the Center will provide me with a Letter of Accommodation which details the recommended accommodations. Contact the Disability Resource Center, Jake Karnes, Director at 859-257-2754 or jkarnes@email.uky.edu."
	☐ Information on Distance Learning Library Services (http://www.uky.edu/Libraries/DLLS)
	o Carla Cantagallo, DL Librarian
	o Local phone number: 859 257-0500, ext. 2171; long-distance phone number: (800) 828-0439 (option #6)
	o Email: dllservice@email.uky.edu
	o DL Interlibrary Loan Service: http://www.uky.edu/Libraries/libpage.php?lweb_id=253&llib_id=16
11.	I, the instructor of record, have read and understood all of the university-level statements regarding DL. Instructor Name: Nathan DeWall Instructor Signature:

PSY 314-229: Social Psychology (Online Version)

Course Syllabus for Summer 2010

Instructor: Dr. C. Nathan DeWall

COURSE MEETING and CONTACT INFORMATION

Classroom Online	**Class Meets** Online
Instructor's Office 201 Kastle Hall	**Instructor's Virtual Office Hours** TTh 9:00 a.m.-10:00 a.m., or by appointment
Instructor's Phone (859) 257-8105	**Instructor's Email*** dewallsummeronlinepsy314@gmail.com
Psychology Department Main Office Kastle Hall 106-B	**Psychology Department Phone** 257-9640

*preferred method of contact

Maximum timeframe for responding to student communications:

Students should expect a response from the instructor within 24 hours of submitting communication on weekdays (i.e., Monday-Friday) and within 36 hours of submitting communication on the weekend (i.e., Saturday-Sunday).

Procedure for resolving technical complaints:

Contact instructor first to notify area of complaint, then follow-up as needed with College of A&S Information Technology Coordinator, with input from TASC and UK Information Technology Customer Service as needed.

TASC and UK Information Technology Customer Service contact information:

TASC: http://www.uky.edu/TASC. Phone: 859-257-8272
UKIT: http://www.uky.edu/UKIT/. Phone: 859-257-1300
- Information on Distance Learning Library Services:
  - http://www.uky.edu/Libraries/DLLS
  - Carla Cantagallo, DL Librarian
  - Local phone number: 859-257-0500, ext. 2171
  - Long distance phone number: 1-800-828-0439 (option #6)
  - Email: dllservice@email.uky.edu
  - DL Interlibrary Loan Service: http://www.uky.edu/Libraries/libpage.php?web id=253&llib_1d=16

Teaching assistant:

None

Texts and resources

1. Baumeister, R. F., & Bushman, B. J. (2010). *Social Psychology & Human Nature* (2nd ed.). Belmont, CA: Wadsworth.

2. Course Web Site: Blackboard

3. Register for "Nature of Morality" supplement by going to www.letsknow.org and clicking on the Nature of Morality course. You will pay $20 online for registration.

Course Objectives

This course will cover a wide variety of topics, including friendship and romantic relationships, social influence and persuasion, prejudice and aggression, and prosocial behavior. Social psychology is an intriguing subject because it involves questions that we all find ourselves asking all the time: Why do we choose the friends we do? Why are we romantically attracted to some people, but not others? Why do certain kinds of situations cause us to behave in ways we normally wouldn't? How do advertisers and marketers influence our decisions to buy certain products? Why does the way we look affect how others perceive us? And so on...

In this course, we will explore many of the different cognitive, motivational, and emotional factors underlying social behavior. Our focus will be a scientific investigation into how social forces interact with 'who we are' to shape our encounters with others. Along with learning about social psychology, one goal of this class is to teach you how to appreciate—and evaluate critically—research in the behavioral sciences. Another goal is to teach you to apply what we learn from research in social psychology to events in the real world.

The course will be conducted in an online format. Each week, you'll watch me give **four online lectures**. These lectures will be designed to synthesize the material you'll be reading in your book and extending it to material outside of the textbook. You will access these lectures through the Blackboard Course Wiki (http://wiki.uky.edu/blackboard/Wiki%20Pages/Home.aspx), where you will find a link to the lectures. Each week, you'll also take part in two interactive online lectures and discussion sections that focus on the specific topic of the "Nature of Morality" through the letsKNOW system (www.letsknow.org). This will encourage you to gain general and specific knowledge related to social psychology and will give you a forum in which to discuss topics with your fellow classmates. Thus, you are responsible for attending **6 online lectures each week**. You are expected to spend a minimum of 8 hours online interacting with the course material each week. You will receive 2 points for every online lecture you attend.

To receive credit for attending your online lecture, you need to send me an email (dewallsummeronlinepsy314@gmail.com) **within 24 hours of completing the online lecture** that provides the following information:

1. Your name (first and last)
2. The lecture you attended
3. The topic of the lecture you attended
4. The favorite thing you learned in the lecture and how it applies to your own life or a current event in the "outside" world.

This document

This course description and syllabus describe the theme of the course as well as your responsibilities for the semester and how you will be evaluated. You should consider this document a contract between us – you the student and me the professor. As with all contracts, you should examine this document carefully to be sure that you find it fair and reasonable. Your registration in this class beyond the drop deadline is your implied agreement to be held to the requirements stated in this document.

Attendance: It is unlikely that you will pass this course if you do not watch the online lectures or take part in the online discussion activities. Therefore, regular online attendance is essential.

Etiquette: I place a premium on respect in the virtual classroom. This takes the form of coming to your online discussions prepared (well-rested, having read the assigned work) and respecting others' thoughts and opinions. Distracting behaviors should be minimized.

Participation: Participation in this class is extremely important, and includes taking part in online discussions, talking with me during virtual office hours, or asking questions or making comments via e-mail.

Participation also includes checking the course web site regularly for announcements, course materials, grades, and resources.

Exams: Exams will cover information presented in lectures and from the assigned readings in the textbook. There will be four exams, each consisting of predominately multiple-choice questions (50 points each). Exams will be taken completely online. You will log in to the Blackboard Wiki (http://wiki.uky.edu/blackboard/Wiki%20Pages/Home.aspx), where you will find a link to the exam. After beginning the exam, **you will be given no more than 2 hours to complete each exam.**

Make-up exams will be available, but will only be permitted if the exam was missed **due to some kind of family or medical emergency or were on a necessary University-sponsored event. To schedule a make-up, please e-mail the instructor to schedule a time. You MUST send Dr. DeWall documentation of your excused absence by scanning the documentation to Dr. DeWall's email address.**

Extra Credit : You can earn up to 6 points of extra credit by writing a brief report on an article published in *Journal of Personality and Social Psychology*. Choose an article from the *Journal of Personality and Social Psychology*, which is available online from the library. At the beginning of each article is an Abstract, which provides a paragraph description of the article. Use the abstract to help you select an article that interests you. Read the article and write a 500-1000 word (2-4 page) report on the article's main points and what you found interesting or personally relevant about the article. In your report, give the following information about the article: author(s), title, volume of journal, page numbers, and year. Your report must be completely in your own words, with no quotes or borrowed text from the article (especially not from the abstract). Keep in mind that I have electronic access to full-text versions of these articles. Please submit printed copies only. A satisfactory report will receive 2 points. Keep in mind, also, that these are essentially free points for you. Be a good consumer and cash them in. Extra credit reports are to be emailed to me by **no later than July 8, 2010 at 11:59 p.m. No exceptions.**

Grading: The grades you earn on the exams and participation will determine your final grade in this course. All grades are weighted equally. Therefore, at the end of the semester, in order to determine your grade, add up the points you earned from each lecture and exam. Divide your point total by the total possible points, and that will give you a percentage. That percentage determines your final grade—see below.

Grading

Exams	(4 @ 50 points each)	200
Participation	(24 @ 2 points each)	48
Total points		248

Grading Scale:

A: 92-100%   B-: 79-81%   D+: 66-68%
A-: 89-91%   C+: 76-78%   D: 63-65%
B+: 86-88%   C: 72-75%   D-: 60-62%
B: 82-85%   C-: 69-71%   F: <59%

(Note: Top grade that can be earned for someone who does not attend any virtual lecture: 81%).

Cheating and Plagiarism:

The academic honor code holds each student responsible for 1) upholding the highest standards of academic integrity in the student's own work, 2) refusing to tolerate violations of academic integrity in the University community, and 3) fostering a high sense of integrity and social responsibility. All assignments, projects, and exercises completed by students for this class should be the product of the personal efforts of the individual(s) whose name(s) appear on the corresponding assignment. Misrepresenting others' work as one's own in the form of cheating or plagiarism is unethical and will lead

to those penalties outlined in the University Senate Rules (6.3.1 & 6.3.2). The Ombud site also has information on plagiarism.

Americans with Disabilities Act (ADA): The ADA requires that all qualified persons should have equal opportunity and access to education regardless of the presence of any disabling conditions. If you have a documented disability that requires academic accommodations, please notify the instructor as soon as possible. In order to receive accommodations in this course, you must provide the instructor with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 859-257-2754, email at jkarnes@email.uky.edu) for coordination of campus disability services available to students with disabilities.

COURSE SCHEDULE

Week 1:

Baumeister and Bushman: Chapters 1-4

Topics: Introduction to social psychology, Mission and method, Culture and Nature, The self, Behavioral control
"Nature of Morality" Course supplement: 1s and 1w sessions

Topics: Is morality absolute or relative?, Does disgust drive morality?,

Exam 1: To be completed online. Available beginning **Thursday, June 17 at 5:00 p.m.** and **11:59 p.m. Saturday, June 19.**

Week 2:

Baumeister and Bushman: Chapters 5-7

Topics: Social Cognition, Emotion and Affect, Attitudes and Persuasion

"Nature of Morality" Course supplement: 2s and 2w sessions

Topics: History of Moral Theory, Moral Reasoning, Moral Intuition

Exam 2: To be completed online. Available beginning **Thursday, June 24 at 5:00 p.m.** and **11:59 p.m. Saturday, June 26.**

Week 3:

Baumeister and Bushman: Chapters 8-11

Topics: Prosocial behavior, Aggression and Antisocial Behavior, Social exclusion, Close relationships, Attitudes and Persuasion

"Nature of Morality" Course supplement: 3s and 3w sessions

Topics: Physiological basis of morality. Mirror Neurons and Morality, Oxytocin and Empathy.

Exam 3: To be completed online. Available beginning **Thursday, July 1 at 5:00 p.m. and 11:59 p.m. Saturday, June 3.**

Week 4:

Baumeister and Bushman: Chapters 12-14

Topics: Prejudice and Intergroup Relations, Social influence, Group behavior

"Nature of Morality" Course supplement: 4s and 4w sessions

Topic: Social construction of morality, cross-cultural perspectives on morality.

Exam 3: To be completed online. Available beginning **Thursday, July 8 from 12:01 a.m. until 11:59 p.m. Note change from normal scheduling.**

I reserve the right to make minor changes to this syllabus. All changes will be announced on the Blackboard course website.