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OFFICE OF THE  
SENATE COUNCIL**Course Information**

Date Submitted: 10/16/2014

Current Prefix and Number: PSY - Psychology , PSY 312 BRAIN AND BEHAVIOR

Other Course:

Proposed Prefix and Number: PSY 312

What type of change is being proposed?

Major – Add Distance Learning

Should this course be a UK Core Course? No

**1. General Information**

a. Submitted by the College of: ARTS &amp; SCIENCES

b. Department/Division: Psychology

c. Is there a change in 'ownership' of the course? No

If YES, what college/department will offer the course instead: Select...

e. Contact Person

Name: Sung Hee Kim

Email: shkim00@uky.edu

Phone: 257-4643

Responsible Faculty ID (if different from Contact)

Name: Lynda Sharrett-Field

Email: lsharrett@uky.edu

Phone: 257-9042

f. Requested Effective Date

Semester Following Approval: No OR Effective Semester: spring 2015

**2. Designation and Description of Proposed Course**

a. Current Distance Learning (DL) Status: Please Add

b. Full Title: BRAIN AND BEHAVIOR

Proposed Title: No change

c. Current Transcript Title: BRAIN AND BEHAVIOR

Proposed Transcript Title: N/A

d. Current Cross-listing: none

Proposed – ADD Cross-listing :

Proposed – REMOVE Cross-listing:

e. Current Meeting Patterns

LECTURE: 3

Proposed Meeting Patterns

LECTURE: 3

f. Current Grading System: ABC Letter Grade Scale

Proposed Grading System: *Letter (A, B, C, etc.)*

g. Current number of credit hours: 3

Proposed number of credit hours: 3

h. Currently, is this course repeatable for additional credit? No

Proposed to be repeatable for additional credit? No

If Yes: Maximum number of credit hours:

If Yes: Will this course allow multiple registrations during the same semester? No

2i. Current Course Description for Bulletin: An introduction to structural and functional characteristics of the nervous system. The emphasis is on exploring the relationship between brain and behavior. Topics range from simple structures and behaviors to more complex functions. The biological basis of normal and abnormal behavior is explored from a multidisciplinary perspective.

Proposed Course Description for Bulletin: no change

2j. Current Prerequisites, if any: Prereq: PSY 100 or equivalent and PSY 215 or 216 and PSY major or minor.

Proposed Prerequisites, if any: no change

2k. Current Supplementary Teaching Component:

Proposed Supplementary Teaching Component: No Change

3. Currently, is this course taught off campus? No

Proposed to be taught off campus? No

If YES, enter the off campus address:

4. Are significant changes in content/student learning outcomes of the course being proposed? No

If YES, explain and offer brief rationale:

5a. Are there other depts. and/or pgms that could be affected by the proposed change? No

If YES, identify the depts. and/or pgms:

5b. Will modifying this course result in a new requirement of ANY program? No

If YES, list the program(s) here:

6. Check box if changed to 400G or 500: No

## Distance Learning Form

Instructor Name: Lynda Sharrett-Field

Instructor Email: lsharrett@uky.edu

Internet/Web-based: Yes

Interactive Video: No

Hybrid: No

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations? 1. The course syllabus does comply with guidelines. To facilitate interaction between students and faculty, I have listed virtual office hours and will meet by appointment via skype/facetime. To facilitate interaction among students I have provided a Piazza link on Blackboard and will encourage students to post thoughts and questions regarding the course material.

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc. 2. The online student will need to take more of an active role in his/her education, as the content of the text is not presented in a lecture format. Instructor videos will be used at the beginning of each chapter to provide an overview of learning expectations. Additionally, several instructor videos will be available for each chapter to provide explanation and examples to help student comprehension of the material. Outside videos and online exercises will also be provided to help the students understand the course content.

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc. 3.3. Exams will be administered using either Blackboard or a Pearson Publishing platform, both allow for students to have unique user ids and passwords. To discourage the submission of shared work, all quiz and exam questions will be pooled from a larger set of questions and will also be timed. The timing of the questions will be such that only well prepared students will be able to complete the work on time. Additionally, questions will be presented one at a time to encourage proper preparation before the assessment, as well as to discourage cheating.

4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above? No

If yes, which percentage, and which program(s)? 1% Psychology

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting? Information regarding DL access to University resources is listed in the syllabus.

6. How do course requirements ensure that students make appropriate use of learning resources? Information regarding DL access to University resources is listed in the syllabus.

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program. The traditional classroom course does not include special laboratories, facilities, or equipment.

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)? Yes

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? YES

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology. Students will access the course through personal computers.

10. Does the syllabus contain all the required components? YES

11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name: Lynda Sharrett-Field

SIGNATURE|RLORCH|Robert F Lorch|PSY 312 CHANGE Dept Review|20140821

SIGNATURE|ACSI222|Anna C Harmon|PSY 312 CHANGE College Review|20141021

SIGNATURE|JMETT2|Joanie Ett-Mims|PSY 312 CHANGE Undergrad Council Review|20150203

## Ellis, Janie

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**From:** Xenos, Eleftherios S  
**Sent:** Tuesday, February 03, 2015 1:12 PM  
**To:** Ellis, Janie  
**Subject:** RE: Institutional finance Resource Cmte Meeting

230-330p  
Thanks  
EX

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**From:** Ellis, Janie  
**Sent:** Tuesday, February 03, 2015 7:33 AM  
**To:** Vasconez, Henry C; Xenos, Eleftherios S; Barger, Melissa S; Adams, Michael; Bowman, Ronald H; Martin, Angie; Wilson, Lisa S; Monday, Eric N  
**Cc:** Royalty, Barbara  
**Subject:** Institutional finance Resource Cmte Meeting  
**Importance:** High

Recently I sent a Doodle Poll asking for your availability for a meeting of the above committee on February 25<sup>th</sup>. I asked for this information by close of business on Monday, February 2<sup>nd</sup> in order to hold the meeting room. I have not heard from you regarding your availability. Please send me your responses by close of business today, February 3<sup>rd</sup>, so I can reserve the room.

8:30-9:30  
12:00-1:00  
12:30-1:30  
1:00-2:00  
1;30-2:30  
2:00-3:00  
2:30-3:30

Thank you for you cooperation.

**Janie Ellis**  
Staff Support  
Senate Council Office  
257-5871  
[Janie.ellis@uky.edu](mailto:Janie.ellis@uky.edu)

Courses	Request Tracking
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Course Change Form

https://myuk.uky.edu/sap/bc/soap/rfc?services=

Open in full window to print or save

Generate R

Attachments:

Browse...

Upload File

ID	Attachment
Delete 4181	PSY 312 DL justification.pdf
Delete 4358	PSY 312 Syllabus (revised 2-3-15).pdf

First 1 Last

Select saved project to retrieve...

Get New

NOTE: Start form entry by choosing the Current Prefix and Number (\*denotes required fields)

<b>Current Prefix and Number:</b> PSY - Psychology PSY 312 BRAIN AND BEHAVIOR		<b>Proposed Prefix &amp; Number:</b> (example: PHY 401G) PSY 312
		<input checked="" type="checkbox"/> Check if same as current
* What type of change is being proposed?		<input type="checkbox"/> Major Change <input checked="" type="checkbox"/> Major - Add Distance Learning <input type="checkbox"/> Minor - change in number within the same hundred series, exception the same "hundred series" <input type="checkbox"/> Minor - editorial change in course title or description which does not in content or emphasis <input type="checkbox"/> Minor - a change in prerequisite(s) which does not imply a change in content or emphasis, or which is made necessary by the elimination or alteration of the prerequisite(s) <input type="checkbox"/> Minor - a cross listing of a course as described above
Should this course be a UK Core Course? <input type="radio"/> Yes <input checked="" type="radio"/> No If YES, check the areas that apply: <input type="checkbox"/> Inquiry - Arts & Creativity <input type="checkbox"/> Composition & Communications - II <input type="checkbox"/> Inquiry - Humanities <input type="checkbox"/> Quantitative Foundations <input type="checkbox"/> Inquiry - Nat/Math/Phys Sci <input type="checkbox"/> Statistical Inferential Reasoning <input type="checkbox"/> Inquiry - Social Sciences <input type="checkbox"/> U.S. Citizenship, Community, Diversity <input type="checkbox"/> Composition & Communications - I <input type="checkbox"/> Global Dynamics		
<b>1. General Information</b>		
a. Submitted by the College of: ARTS & SCIENCES		Submission Date: 10/16/2014
b. Department/Division: Psychology		
c.* Is there a change in "ownership" of the course? <input type="radio"/> Yes <input checked="" type="radio"/> No    If YES, what college/department will offer the course instead? Select...		
e.* * Contact Person Name: Sung Hee Kim    Email: shkim00@uky.edu    Phone: 257-4643		
* Responsible Faculty ID (if different from Contact): Lynda Sharrett-Field    Email: lsharrett@uky.edu    Phone: 257-9042		
f.* Requested Effective Date: <input type="checkbox"/> Semester Following Approval    OR <input type="checkbox"/> Specific Term: spring 2015		
<b>2. Designation and Description of Proposed Course.</b>		
a. Current Distance Learning (DL) Status:		<input type="radio"/> N/A <input type="radio"/> Already approved for DL* <input checked="" type="radio"/> Please Add <input type="radio"/> Please Drop
*If already approved for DL, the Distance Learning Form must also be submitted <u>unless</u> the department affirms (by checking this box) the proposed changes do not affect DL delivery.		
b. Full Title: BRAIN AND BEHAVIOR		Proposed Title: * No change
c. Current Transcript Title (if full title is more than 40 characters):		BRAIN AND BEHAVIOR

c. Proposed Transcript Title (if full title is more than 40 characters):		N/A			
d. Current Cross-listing:	<input checked="" type="checkbox"/> N/A	OR	Currently <sup>2</sup> Cross-listed with (Prefix & Number):	none	
Proposed – ADD <sup>2</sup> Cross-listing (Prefix & Number):					
Proposed – REMOVE <sup>2A</sup> Cross-listing (Prefix & Number):					
e. Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours <sup>2</sup> for each meeting pattern type.					
Current:	Lecture 3	Laboratory <sup>2</sup>	Recitation	Discussion	Indep. Study
	Clinical	Colloquium	Practicum	Research	Residency
	Seminar	Studio	Other _____ Please explain: _____		
Proposed: *	Lecture 3	Laboratory <sup>2</sup>	Recitation	Discussion	Indep. Study
	Clinical	Colloquium	Practicum	Research	Residency
	Seminar	Studio	Other _____ Please explain: _____		
f. Current Grading System:	ABC Letter Grade Scale				
Proposed Grading System:*	<input checked="" type="radio"/> Letter (A, B, C, etc.) <input type="radio"/> Pass/Fail <input type="radio"/> Medicine Numeric Grade (Non-medical students will receive a letter grade) <input type="radio"/> Graduate School Grade Scale				
g. Current number of credit hours:	3	Proposed number of credit hours:*	3		
h.* Currently, is this course repeatable for additional credit?					<input type="radio"/> Yes <input checked="" type="radio"/> No
* Proposed to be repeatable for additional credit?					<input type="radio"/> Yes <input checked="" type="radio"/> No
If YES:	Maximum number of credit hours:				
If YES:	Will this course allow multiple registrations during the same semester?				<input type="radio"/> Yes <input checked="" type="radio"/> No
i. Current Course Description for Bulletin:	An introduction to structural and functional characteristics of the nervous system. The emphasis is on exploring the relationship between brain and behavior. Topics range from simple structures and behaviors to more complex functions. The biological basis of normal and abnormal behavior is explored from a multidisciplinary perspective.				
* Proposed Course Description for Bulletin:	no change				
j. Current Prerequisites, if any:	Prereq: PSY 100 or equivalent and PSY 215 or 216 and PSY major or minor.				
* Proposed Prerequisites, if any:	no change				
* Proposed Prerequisites, if any:	no change				
k. Current Supplementary Teaching Component, if any:	<input type="radio"/> Community-Based Experience				

	<input type="radio"/> Service Learning <input type="radio"/> Both
Proposed Supplementary Teaching Component:	<input type="radio"/> Community-Based Experience <input type="radio"/> Service Learning <input type="radio"/> Both <input checked="" type="radio"/> No Change
<b>3. Currently, is this course taught off campus?</b>	<input type="radio"/> Yes <input checked="" type="radio"/> No
* Proposed to be taught off campus?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If YES, enter the off campus address:	
<b>4.* Are significant changes in content/student learning outcomes of the course being proposed?</b>	<input type="radio"/> Yes <input checked="" type="radio"/> No
If YES, explain and offer brief rationale:	
<b>5. Course Relationship to Program(s).</b>	
a.* Are there other depts and/or pgms that could be affected by the proposed change?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If YES, identify the depts. and/or pgms:	
<b>b.* Will modifying this course result in a new requirement<sup>2</sup> for ANY program?</b>	<input type="radio"/> Yes <input checked="" type="radio"/> No
If YES <sup>2</sup> , list the program(s) here:	
<b>6. Information to be Placed on Syllabus.</b>	
a. <input type="checkbox"/> Check box if <b>changed to 400G or 500.</b>	If <b>changed to 400G- or 500-level</b> course you must send in a syllabus and <i>you must include the differentiation</i> undergraduate and graduate students by: (i) requiring additional assignments by the graduate students; and establishing different grading criteria in the course for graduate students. (See SR 3.1.4.)

### Distance Learning Form

This form must accompany every submission of a new/change course form that requests distance learning delivery. This form may be required when changing a course already approved for **fields are required!**

**Introduction/Definition:** For the purposes of the Commission on Colleges Southern Association of Colleges and Schools accreditation review, *distance learning* is defined as educational process in which the majority of the instruction (interaction between students and instructors and among students) in a course occurs when students and instructor are not in the same place. Instruction may be synchronous or asynchronous. A distance learning (DL) course may employ correspondence study, or audio, video, or computer technology.

A number of specific requirements are listed for DL courses. **The department proposing the change in delivery method is responsible for ensuring that the requirements are satisfied at the individual course level.** It is the responsibility of the instructor to have read and understood the university-level assurances regarding an equivalent course for students utilizing DL (available at <http://www.uky.edu/USC/New/forms.htm>).

Course Number and Prefix:	PSY 312	Date:	8/21/2014
Instructor Name:	Lynda Sharrett-Field	Instructor Email:	lsharrett@uky.edu

Check the method below that best reflects how the majority of the course content will be delivered.

Internet/Web-based   
  Interactive Video   
  Hybrid

**Curriculum and Instruction**

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Syllabus Guidelines, specifically the Distance Learning Considerations?

1. The course syllabus does comply with guidelines. To facilitate interaction between students and faculty, I have listed virtual office hours and will meet by appointment via skype/facetime. To facilitate interaction



2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course assessment of student learning outcomes, etc.

2. The online student will need to take more of an active role in his/her education, as the content of the text is not presented in a lecture format. Instructor videos will be used at the beginning of each chapter to

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at Interactive video sites; academic offense policy; etc.

3.3. Exams will be administered using either Blackboard or a Pearson Publishing platform, both allow for students to have unique user ids and passwords. To discourage the submission of shared work, all quiz and exam

4. Will offering this course via DL result in at least 25% or at least 50%\* (based on total credit hours required for completion) of a degree program being offered via DL, as defined above?

No

Which percentage, and which program(s)?

1% Psychology

\*As a general rule, if approval of a course for DL delivery results in 50% or more of a program being delivered through DL, the effective date of the course's DL delivery is six months from the date of approval.

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?

Information regarding DL access to University resources is listed in the syllabus.

#### Library and Learning Resources

6. How do course requirements ensure that students make appropriate use of learning resources?

Information regarding DL access to University resources is listed in the syllabus.

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

The traditional classroom course does not include special laboratories, facilities, or equipment.

#### Student Services

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)?

Yes

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)?

Yes

No

If no, explain how students enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology. Students will access the course through personal computers.

10. Does the syllabus contain all the required components, below?  Yes

- Instructor's *virtual* office hours, if any.
- The technological requirements for the course.
- Contact information for Distance Learning programs (<http://www.uky.edu/DistanceLearning>) and Information Technology Customer Service Center (<http://www.uky.edu/UKIT/Help/>; 859-218-HELP).
- Procedure for resolving technical complaints.
- Preferred method for reaching instructor, e.g. email, phone, text message.
- Maximum timeframe for responding to student communications.
- Language pertaining academic accommodations:
  - "If you have a documented disability that requires academic accommodations in this course, please make your request to the University Disability Resource Center. The Center will require current disability documentation. When accommodations are approved, the Center will provide me with a Letter of Accommodation which details the recommended accommodations. Contact the Disability Resource Center, Jake Karnes, Director at 859-257-2754 or [jkarnes@email.uky.edu](mailto:jkarnes@email.uky.edu)
- Specific dates of face-to-face or synchronous class meetings, if any.
- Information on Distance Learning Library Services (<http://www.uky.edu/Libraries/DLIS>)
  - Carla Cantagallo, DL Librarian
  - Local phone number: 859 257-0500, ext. 2171; long-distance phone number: (800) 828-0439 (option #6)
  - Email: [dllservice@email.uky.edu](mailto:dllservice@email.uky.edu)
  - DL Interlibrary Loan Service: [http://www.uky.edu/Libraries/libpage.php?web\\_id=253&lib\\_id=16](http://www.uky.edu/Libraries/libpage.php?web_id=253&lib_id=16)

11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:

Lynda Sharrett-Field

Abbreviations: DLP = Distance Learning Programs ATG = Academic Technology Group Customer Service Center = 859-218-HELP (<http://www.uky.edu/UKIT/Help/>)

Revised 8/09

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<sup>121</sup>See comment description regarding minor course change. *Minor changes are sent directly from dean's office to Senate Council Chair.* If Chair deems the change as "n form will be sent to appropriate academic Council for normal processing and contact person is informed.

<sup>122</sup>Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

<sup>123</sup>Signature of the chair of the cross-listing department is required on the Signature Routing Log.

<sup>124</sup>Removing a cross-listing does not drop the other course – it merely unlinks the two courses.

<sup>125</sup>Generally, undergrad courses are developed such that one semester hr of credit represents 1 hr of classroom meeting per wk for a semester, exclusive of any lab meeting generally represents at least two hrs per wk for a semester for 1 credit hour. (See *SR 5.2.1.*)

<sup>126</sup>You must *also* submit the Distance Learning Form in order for the course to be considered for DL delivery.

<sup>127</sup>In order to change a program, a program change form must also be submitted.

Submit as New Proposal    Save Current Changes

**Ett, Joanie M**

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**From:** Ett, Joanie M  
**Sent:** Wednesday, December 10, 2014 3:55 PM  
**To:** Ett, Joanie M  
**Subject:** FW: PSY312

On Dec 1, 2014, at 9:01 AM, Lynda Sharrett wrote:

Hi, Tony-

The impetus for offering PSY 312 as an online course in the summer is to meet the needs of our psychology minors. The department has a larger number of minors who devote time during Fall/Spring semesters to completing the requirements for their major areas of study. All core psychology courses, with the exception of PSY 312, are currently offered online. By adding this course to summer semester offerings, we will allow students greater flexibility in obtaining their respective degrees.

Best Regards-

Lynda

**Preliminary Syllabus (has been approved)...Course to be offered 1<sup>st</sup> Summer session 2015**

**PSY 312: Brain and Behavior**

**Online Course**

**Instructor:** Lynda Sharrett-Field, Ph.D  
Department of Psychology

**Office:** 115 Kastle Hall

**Virtual Office Hours:** TBD

**E-mail:** [lsharrett@uky.edu](mailto:lsharrett@uky.edu) (preferred method of contact) Questions submitted via email on M-F will be answered within 1 day. There may be an additional days delay for questions submitted over the weekend.

Facetime/Skype by appointment

**Office Phone:** 257-9042

**Required Materials:** *Biopsychology* by John Pinel, 9<sup>th</sup> Edition. Pearson Publications (e-Text or hardcopy)  
Access code to My PsychLab (NOT OPTIONAL)  
Dependable access to a computer

**Prerequisites:** PSY 100 or equivalent  
PSY 215 and PSY major or minor

**Course Access:**

This is an online course. To access the course visit <http://elearning.uky.edu> and login to Blackboard with your **LINK BLUE** username and password.

**Course Description:** An introduction to the structural and functional characteristics of the nervous system. The emphasis is on exploring the relationship between brain and behavior. Topics range from simple structures and behaviors to more complex functions. The biological basis of normal and abnormal behavior is explored from a multidisciplinary perspective.

**Online Behavior Policies:**

Students are expected to maintain decorum that includes respect for other students and the instructor, to regularly log in to the course, and to display an attitude that seeks to take full advantage of the educational opportunity.

Virtual communication and discussion "in cyberspace" occur in a social environment where normal rules of social interaction apply. The remoteness of the recipients is no excuse to behave in an anti-social manner and post unacceptable messages.

**Minimum Technology Requirements**

Complete the following steps to make sure your computer is correctly configured and the necessary software is installed.

**Note: You will not be able to access course material if you fail to complete these steps.**

1. Go to this site to check the **minimum hardware, software and browser requirements:**

<http://wiki.uky.edu/blackboard/Wiki%20Pages/Bb9%20Hardware%20and%20Software%20Requirements.aspx>

2. Internet Explorer is NOT recommended for Blackboard. **Firefox is the recommended Internet browser for the course.** Go to <https://download.uky.edu/> to download a free version of Firefox. Log in with your **LINK BLUE** id and password and search for **Firefox**.

3. Go to <http://java.com/en/> and click on the **Free Java Download** button. Run the installer to get the latest version.

4. You will also need **Flash, Adobe Acrobat Reader, Windows Media Player and QuickTime and Adobe Shockwave.** Go to <http://wiki.uky.edu/blackboard/Wiki%20Pages/Browser%20Check.aspx> then click **BbGO!** If you do not have these installed, you can download them from this site.

5. Students and faculty can download **Microsoft Office Suite** (including Word and PowerPoint) from this site:  
<https://download.uky.edu/>.

### **Distance Learning Library Services** (<http://www.uky.edu/Libraries/DLLS>)

- DL Librarian, Email: [dlservice@email.uky.edu](mailto:dlservice@email.uky.edu)
- Local phone number: 859. 257.0500, ext. 2171;
- Long-distance phone number: (800) 828-0439 (option #6)

### **Bb 101 for First-Time Online Students**

This is a brief introduction for students using Blackboard for the first time.

- Go to <http://elearning.uky.edu> and log in with your **Link Blue ID**.
- Click on the Courses link near the top left of the page (to the right of My Bb and under the Library tab).
- In the Course Search line, type **Bb9-101** (exactly as you see it there, including the hyphen).
- Find the Course ID (first column) **Bb9-101-OnLine-Stu**, and click the down arrow next to the Course ID. Click **Enroll** then **Submit**.

**Course Objectives and Student Learning Outcomes:** This course offers students an overview of how the brain and other biological aspects of the body influence psychological behaviors. The course will cover the basic anatomical structure and functions of the brain and nervous system, brain development and plasticity, motivation, and cognitive and emotional disorders. Student learning will occur through assigned readings from the textbook, instructor videos, and outside videos and readings.

#### 1. Learn the major anatomical and physiological components of the human nervous system

- Learning Outcomes:
  - Describe the organization and basic function of the central and peripheral nervous systems.
  - Identify major structures of the brain and describe the major functions attributed to each.

#### 2. Understand how biology influences human behavior

- Learning Outcomes:
  - Predict how damage to a specific region of the brain may impact behavior.
  - Explain the basic mechanism of action behind common drugs of abuse and how these drugs affect behavior.
  - Describe brain pathology associated with common psychological disorders.
  - Characterize how our individual biology shapes our sexual identification and orientation.

#### 3. Understand how evolution has influenced the development of human biology and behavior

- Learning Outcomes:
  - Apply basic laws of evolution can be applied to understanding the development of human behavior over history.

#### 4. Understand how animal research contributes to our overall understanding of human biology and behavior.

- Learning Outcomes:
  - Critically evaluate the benefits and limitations of animal research.
  - Provide examples of how animal research has furthered our scientific understanding of human behavior.
  - Demonstrate a fundamental understanding of how the anatomy and function of human and non-human brains are similar.

#### 5. Evaluate the meaning and limitations of different scientific research methods.

- Learning Outcomes:
  - Students will be presented with news articles that report on scientific findings and asked to determine the level of accuracy in the reporting.

#### 6. Apply knowledge gained in items 1.-5. to better understand common psychiatric disorders.

- Learning Outcomes:
  - Students will be presented with case studies and asked to apply their knowledge to determine a diagnosis.

## Computer Access

It is highly recommended that you have regular (daily) computer access, preferably through a home computer with broadband Internet access. This course can be completed using public computers at UK or other public access areas. However, be aware that using public computers may create a hardship. All course requirements remain the same whether your computer access is public or private (home). Note that issues with computer connections or equipment cannot be used as an excuse for failure to complete course assignments or exams.

## Student Responsibilities in Online Courses

Student responsibilities for online courses are different from those for on-campus courses. **Please ensure that you are willing and able to accept these responsibilities.**

The following statements identify your responsibilities in this course. If you are not able to agree to all of the statements, perhaps you should re-consider taking this course in an online format.

1. I will ask questions *directly* and *immediately* if I do not understand the instructions or due dates for an assignment.
2. Prior to the end of the current registration period, I will check the Exam schedule and ensure that I am available to take ALL online Exams. I understand that these exams will open and close during the times indicated. I understand that only University approved absences will excuse me from an exam. I understand that I am responsible for resolving ALL scheduling conflicts to accommodate the exam schedule and MUST notify Dr. Sharrett prior to the close of the current registration period with questions or concerns.
3. I will organize my time so that I will keep up with the fast pace of this course.
4. I understand that I will be required to read the text and will be responsible for the material therein. Further, I understand that lectures will elucidate complex material, but will not cover simple straight forward information presented in the text.
5. I will be responsible for checking Blackboard 4-5 times per week in order to keep up with quizzes and assignments.
6. I understand that technical problems related to computer connections or equipment cannot be used as an excuse for failure to keep current on course work or take an exam. I will locate the computer hardware, software and Internet connections necessary to stay connected and current with my course work online. I am aware of alternate Internet connections available through the university computer labs and library, the public library, and any friends, relatives, or neighbors and will access them if my personal computer equipment is not working.
7. I understand that technical problems with Blackboard require that I contact Student IT Services at (859) 218-HELP (4357) for technical support.
8. I understand that it is my responsibility to gain an authorization code for Pearson's MyPsychLab and to maintain my account. I understand that I may have to tune-up my browser regularly to meet this requirement.
9. I understand that if I have problems with MyPsychLab, it is my responsibility to contact Pearson's MyPsychLab support (<http://www.pearsonmylabandmastering.com/northamerica/mypsychlab/students/support/>) and initiate a phone conversation, online chat session, or email dialogue.

In the Start Here! Area of the Blackboard course site, there is a quiz containing these statements. The quiz represents a contract between you and me. The quiz is not a part of your final grade, but the contract ***is required***. It is not mandatory that you agree with all statements, but you are strongly encouraged to contact Dr. Sharrett if you cannot or will not comply. **Students will receive access to course materials only after the contract is completed at 100%.**

## **Student Assessment**

### Exams (450 pts; ~50% of grade --TBD):

This course is organized into 5 sections, with 5 examinations given during the term. The initial exam will cover Chapters 1 & 2 and will consist of 25 2 pt. questions. The remaining 4 exams will each cover 3 chapters and will consist of 50 2pt. questions. Exam questions may take the form of multiple choice, matching, true/false, fill in the blank questions, and/or diagram identification. Exam dates and times are currently posted in Blackboard. **Students should ensure they are available during all exam windows.**

### **Exam Policy:**

Online examinations will take place as outlined above. Students are responsible for accessing the exam during the specified times. You are on your honor to take the examination on your own. Although you can use your book and notes, you **MUST** prepare ahead of time because you will not have enough time to look up the answer to each question. If you experience technical difficulties contact the Customer Service Center at 859-218-HELP (4357) or by e-mail at [helpdesk@uky.edu](mailto:helpdesk@uky.edu). Please also inform the course instructor when you are having technical difficulties.

### Quizzes (up to 420 pts; ~50% of grade—TBD still under development)

There will be 20-35 points in quizzes available in each chapter. Quizzes will cover exercises found in MyPsychLab, outside videos and readings assigned on Blackboard, material covered in the text, or information explained in the instructional videos. The quizzes will be brief and will become available after the student has viewed the accompanying material. All quizzes will become unavailable following the Section Exam.

### Grading:

Student grades will be posted under MY GRADES on Blackboard.

<u>Grade</u>	<u>Percent</u>	<u>Points (TBD)</u>
A	89.5 – 100%	
B	79.5 – 89.4%	
C	69.5 – 79.4%	
D	59.5 – 69.4%	
E	<i>below 59.5%</i>	

Mid-term and Final grades will be posted in myUK by the deadline established in the Academic Calendar (<http://www.uky.edu/Registrar/AcademicCalendar.htm>).

**Course Schedule:**

## Module 1: Foundations of Biopsychology

- Week 1: Introduction and basics of the course.  
 Week 2: Chapter 1-Biopsychology as a Neuroscience  
 Week 3: Chapter 2-Evolution, Genetics, and Experience

Exam 1: 2/2

## Module 2: Foundations of Biopsychology

- Week 4: Chapter 3-Anatomy of the Nervous System  
 Week 5: Chapter 4-Neural Conduction and Synaptic Transmission  
 Week 6: Chapter 5- The Research Methods of Biopsychology

Exam 2: 2/23

## Module 3: Psychology of Motivation

- Week 7: Chapter 9-Development of the Nervous System  
 Week 8: Chapter 10-Brain Damage and Neuroplasticity  
 Week 9: Chapter 11-Learning, Memory, and Amnesia  
 Week 10: Spring Break

Exam 3: 3/23

## Module 4: Biopsychology of Motivation

- Week 11: Chapter 12-Hunger, Eating, and Health  
 Week 12: Chapter 13-Hormones and Sex  
 Week 13: Chapter 15-Drug Addiction and the Brain's Reward Circuits

Exam 4: 4/13

## Module 5: Disorders of Cognition and Emotion

- Week 14: Chapter 16- Lateralization, Language, and the Split Brain  
 Week 15: Chapter 17-Biopsychology of Emotion, Stress, and Health  
 Week 16: Chapter 18-Biopsychology of Psychiatric Disorders

Exam 5: **TBD****Exam Schedule**

*(Note: You must make yourself available to take the exams on the following dates at the following times unless you have made arrangements with Dr. Sharrett prior to the close of the current term registration period.):*

- Exam 1- 2/2 Monday 11:00-3:00  
 Exam 2- 2/23 Monday 11:00-3:00  
 Exam 3- 3/23 Monday 11:00-3:00  
 Exam 4- 4/13 Monday 11:00-3:00  
 Exam 5- TBD

**Exam Policy:**

Online examinations will take place as outlined above. Students are responsible for accessing the exam during the specified times. Exams are to be You are on your honor to take the examination on your own. Although you can use your book and notes, you **MUST** prepare ahead of time because you will not have enough time to look up the answer to each question.

\*\*\*\*\*If you experience technical difficulties contact the Customer Service Center at 859-218-HELP (4357) or by e-mail at [helpdesk@uky.edu](mailto:helpdesk@uky.edu). Please also inform the course instructor when you are having technical difficulties.

**Exam Make-Up Policy:**

In the event you miss an exam for a University approved reason, you have the right to make-up the work. Please contact Dr. Sharrett as soon as possible, but within 1 week of the missed exam to make arrangements for a make-up exam.

**Quiz Make-Up Policy:**

As quizzes are made available according to the student's study habits and the rate at which s/he completes the work, no make-up quizzes will be allowed. For this reason, students are encouraged not to procrastinate and are reminded that keeping up with the fast pace of this course is listed as a course requirement in the Student Contract.