

Psychology 100 (033-052)

Introduction to Psychology

Fall 2010

Instructor

Dr. Jonathan Golding
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111A Kastle Hall (mailbox)
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Office Hours

M 12:00-12:50 PM or by appointment

Course Webpage

The course webpage includes links to the syllabus, handouts, Teaching Assistants (including the graduate student in charge of research credit hours), exam grades, and final grades.

<http://www.uky.edu/~golding/PSY100homepage.htm>

Teaching Assistants (all have mailboxes around the corner from 111A Kastle Hall)

SECTIONS 33, 34, 37, 38, 42	SECTIONS 35, 36, 47, 51, 52	SECTIONS 39, 40, 41, 43, 44
Paul Geiger	Anna Reynolds	Becky Reeves

SECTIONS 45, 46, 48, 49, 50
Brian Schulz

The Course

Purpose. This course is part of the new General Education Program, designed to provide all UK undergraduates with a comprehensive liberal arts education. The course can be taken to partially fulfill the Social Science area requirement, and to meet the College of Arts and Sciences laboratory course requirement. This course is designed to provide you with a broad, general introduction to psychology. We will discuss basic subject matter, research methods, and how psychological knowledge is (or can be) applied to our lives. Passing this course is a prerequisite to more advanced courses in the Department of Psychology that develop in greater breadth and depth topics that you will read about and/or discuss in this course.

Goals. There are six goals in this course:

- 1) You should finish this course with a better understanding of psychological approaches to studying behavior and mental processes, problems in psychology, historical antecedents, theories, and research findings, concepts, and methodologies (including ethical issues).
- 2) The course should stimulate your intellectual curiosity about behavior and mental processes, impress upon you the importance of the scientific method and the possibility of biases in research, and stress the importance of having a critical attitude toward all generalizations.
- 3) Demonstrate an ability to identify and use appropriate information resources to substantiate evidence-based claims.
- 4) Demonstrate knowledge of how a social science discipline influences society.
- 5) Demonstrate an ability to identify a well-formulated question pertinent to a social science discipline and to employ the discipline's conceptual and methodological approaches in identifying reasonable research strategies that could speak to the question.
- 6) The knowledge you gain from this course should increase your tolerance of the behavior and mental processes of others. It should also give you a better understanding of the forces that limit your behavior and mental processes, stimulate your curiosity to explain why people behave as they do, and allow you to be more critical of the "truth" often expressed by "experts." In sum, you should be made more aware of the psychology of everyday life.

Student Learning Outcomes. This course has three objectives:

- 1) Increase your knowledge of psychology and psychological approaches to studying behavior and mental

- processes.
- 2) Develop your scientific values and critical thinking skills. The course will stimulate your intellectual curiosity about behavior and mental processes, and impress upon you the importance of the scientific method, the possibility of biases in research, and the importance of having a critical attitude.
 - 3) Help you appreciate the role that psychology can play in everyday life. There is no area of life that psychology does not relate to. Thus, I hope you will leave this course with a greater understanding of, and curiosity about, yourself and others (e.g. who you are, how you got that way, why people do the things they do, etc.)

Specific Goals. I would like this course to be very special for you, to be something you enjoy, look forward to, and will remember long after you leave UK. For this goal to be realized, we must all work together to create a unique educational experience. This will mean that you must stop thinking of yourself as a "passive academic garbage can" into which words are dumped and only retrieved for exams. You must contribute your curiosity, unique experiences, time, effort, and concern for getting the most out of the course while trying to improve any aspect of class that is less than perfect. For me, this has meant rethinking my role as professor, re-evaluating what I want from the course, being open to all suggestions for change, and being willing to invest time, energy, and enthusiasm into this course. The Teaching Assistants are also committed to assisting you in your intellectual development.

Required Textbooks

Griggs, R. A. (2009). *Psychology: A concise introduction*. NY: Worth Publishers.

Golding, J. M., Wasarhaley, N., Simcic, T., Godlaski, A. J., Hodell, E. C., & Yozwiak, J. A. (2010). *Experiencing psychological science: Student edition*. Lexington, KY: University of Kentucky. **YOU MUST PURCHASE THE 2010 LAB MANUAL, BECAUSE SOME OF THE LAB ACTIVITIES ARE DIFFERENT THAN PREVIOUS YEARS.**

IMPORTANT--please note the following:

- 1) You must have access to the Internet. It does NOT matter if you access the Internet from home or a UK computer.
- 2) You must have a UK email account.
- 3) My overheads, Power Point presentations, and handouts are protected by state common law and federal copyright law. They are my own original expression. Whereas you are authorized to take notes in class based on my overheads, Power Point presentations, and handouts, this authorization extends only to making one set of notes for your own personal use, sharing one copy of those notes with another student who is enrolled in this class for his/her own studies, and no other use. You are not authorized to make any commercial use of my overheads, Power Point presentations, and handouts without express prior written permission from me.

Class Lectures

11:00 – 11:50 A.M. on Monday, Wednesday, and Friday in Memorial Hall

Be considerate of others. Please:

NO computers except in the first 10 rows of Memorial Hall.

NO food or drinks are allowed in Memorial Hall.

NO sitting in the balcony of Memorial Hall, unless all of the seats on the floor are occupied.

All cellular phones must be on silent ring in Memorial Hall and in laboratory.

NO text messaging on cell phones while in Memorial Hall or in laboratory.

NO "surfing" the Web in lecture or laboratory.

The penalty for NOT following any of the above rules may be a "0" on the current or next in-class/out-of class activity, general lab quiz, lab reading assignment quiz, or exam.

Class Lecture Schedule (subject to change)

<u>WEEK OF</u>	<u>TOPIC(S)</u>	<u>Chapter (read by start of week)</u>
August 25	The Science of Psychology	1

August 30	Research Methods	1
September 6	Biology and Behavior	2
September 13	Sensation and Perception	3
September 20	Learning	4
September 27	Memory	5
	EXAM 1 (Monday, Sept. 27--Chapters 1, 2, 3/Labs 1, 2, 3)	

<u>WEEK OF</u>	<u>TOPIC(S)</u>	
October 4	Memory	5
	Intelligence	6
October 11	Intelligence	6
October 18	Development	7
	EXAM 2 (Monday, Oct. 18--Chapters 4, 5, 6/Labs 4, 5)	
October 25	Motivation	4
November 1	Motivation	4
	Personality	8
November 8	Personality	8
November 15	Abnormal Behavior	10
	EXAM 3 (Monday, Nov. 15—Chapters 7, 4, 8/Labs 6, 7, 8)	
November 22	Abnormal Behavior	10
November 29	Therapy	10
December 6	Social Psychology	9
Finals Week	EXAM 4	
	(Monday, Dec. 13, 10:30—11:20 AM—Chapters 8, 10, 9/Labs 9, 10)	

Evaluation Criteria

Your final grade point total in this course is from 0-100 points.

Due to our class size, only in-class/out-of-class activities, lab quizzes, and exams with the correct section number and code number will be graded. All in-class/out-of-class activities, lab quizzes, and exams without the correct section number and code number will receive a “0”. You will have 5 school days from the date of an in-class/out-of-class activity, lab quiz, or exam to inform Dr. Golding or your TA of your correct section number and code number and have the “0” changed for that in-class/out-of-class activity, lab quiz, or exam.

Exams

70% of your grade will be based on exams that cover material from the MWF lectures, the textbooks, and the laboratories for this course. There will be four exams, each comprised of multiple-choice items. Your three highest scores on exams will each count 20% toward your final grade, and your lowest score on exams will count 10% toward your final grade. Each exam is graded from 0-100.

Exam Dates and Times (subject to change)

	<u>Day</u>	<u>Date</u>	<u>Time</u> (includes distribution and collection of each exam)
EXAM 1	Monday	September 27	11:00-11:50 AM
EXAM 2	Monday	October 18	11:00-11:50 AM
EXAM 3	Monday	November 15	11:00-11:50 AM
EXAM 4	Monday	December 13	10:30-11:20 AM

Laboratory Quiz Performance

15% of your grade will be based on your performance on quizzes in the lab for this course (5% for 6 reading assignment quizzes and 10% for 10 general lab quizzes). Each lab will involve a demonstration and/or experiment concerning a topic in psychology, typically from your laboratory manual. Some labs also include reading assignments. Unless you are told otherwise by Dr. Golding or your TA you should bring your laboratory manual to lab each week. Each reading assignment quiz and "general lab" quiz will include one or more questions. The question(s) will be given prior to a specific lab, the day of a particular lab, or the next week in lab. The answers to the question(s) for a particular lab will be graded from 0-100.

Laboratory In-Class Oral Participation

5% of your grade will be based on your oral participation in the lab for this course. Participation is defined as any meaningful spoken contribution to the entire class (comment or question) that pertains to a particular lab. **You must participate at least 5 times in lab.** That is, across the 10 labs you must have a meaningful contribution to the entire class at least 5 times (in 1 or more labs). **If you do not fulfill this requirement your final letter grade for the course will be dropped 2 letter grades. That is, if you had a final grade of "A" in the course, you will be dropped to a final grade of "C" in the course.**

Laboratory Schedule

<u>Week of</u>	<u>Topic(s)</u>	<u>Lab</u>
August 25	NO LAB!!!	-----
August 30	Psychology Basics	1
September 6	NO LAB!!!	-----
September 13	Research Methods	2
September 20	Brain and Behavior	3
September 27	Conditioning	4
October 4	Memory	5
October 11	NO LAB!!!	-----
October 18	Developmental Psychology	6
October 25	Motivation	7
November 1	NO LAB!!!	-----
November 8	Personality	8
November 15	Psychopathology	9
November 22	NO LAB!!!	-----
November 29	Social Behavior	10
December 6	NO LAB!!!	-----
Finals Week	NO LAB!!!	-----

In-class/Out-of-class Activities

5% of your grade will be based on your performance in numerous activities that will either be completed during lecture or out-of-class (e.g., via email). These may include discussing a particular reading, doing library research, using the Internet, answering a survey about class, etc. These activities are graded from 0-100. **You must have a score above "0" on at least 80% of all in-class/out-of-class activities. If you do not fulfill this requirement your final letter**

grade for the course will be dropped 2 letter grades. That is, if you had a final grade of “A” in the course, you will be dropped to a final grade of “C” in the course. There will be a minimum of 10 of these activities. That is, if there are 10 activities and you miss 3 or more activities without having an excused absence for each activity you miss 20 points will be deducted from your point total for the entire course regardless of your other class grades. To be clear about this grading policy: your in-class/out-of-class activity grade is based on the total number of these activities. Although you may miss one or more activities due to an unexcused absence and still pass the course, you will receive a 0 for each activity missed due to an unexcused absence when your in-class/out-of-class activity grade is calculated.

Research Participation

5% of your grade will be based on the successful completion of a research participation requirement. You will be required to complete 6 credit hours of research as a research participant. **(Note: Completing more than 6 credit hours does NOT earn you extra points.)** Each 25 minutes of research participation will be worth 1/2 credit hour. It is worthwhile to get this requirement completed as soon as possible. This requirement will be discussed more fully in lecture and in lab. **Please note that you will be given another handout about this requirement that is considered part of the course syllabus.**

Extra Credit

The possibility of extra credit will be discussed during the course of the semester.

Grading Scale (based on final point total)

90-100	A
80-89.99	B
70-79.99	C
60-69.99	D
Below 60	E

Midterm grades will be posted by _____ and will be based on the criteria in the syllabus.

Attendance Policy

Attendance must be discussed with regard to lecture, exams, and laboratory. First, attendance at lectures is not a course requirement. However, you are strongly encouraged to be present for lectures. Moreover, whether you are present or not, you will be responsible for material covered, in-class/out-of-class activities, and/or relevant announcements. It is most unlikely that you will be able to do well in this course without regular lecture attendance.

Second, attendance at exams is a course requirement. Make-up exams will only be offered in the case of an "excused" absence. The *UK Bulletin* defines excused absences; you should consult the *Bulletin* for this definition. An excused absence from an exam must be verified by presenting documentation to me. If you know before the excused absence is to occur that you will be absent, then present documentation to me ahead of time. Unexcused absences are any cases of absence that do not meet the University's definition. An unexcused absence from a lecture exam will result in a grade of 0 for that particular exam.

Third, attendance at labs AND completing (i.e., having a score above “0”) the corresponding general lab quiz (and reading assignment quiz if applicable) are specific course requirements. A make-up for a lab and general lab quiz (and reading assignment quiz if applicable) will only be offered in the case of an "excused" absence. (See the *UK Bulletin* for the definition of an “excused” absence.) If you know before the excused absence is to occur that you will be absent, then present documentation to your TA ahead of time. There are 10 labs--attendance will be taken and records made of whether you complete each general lab quiz (and reading assignment quiz if applicable). **You must attend at least 9 labs and complete the corresponding 9 general lab quizzes (and reading assignment quiz if applicable) to pass the course. That is, if you do not meet these requirements you will automatically fail the course regardless of your other class grades.** An unexcused absence from a lab or not completing a corresponding general lab quiz (and reading assignment quiz if applicable) will result in a grade of zero (0) for that particular general lab quiz (and reading assignment quiz if applicable). To be clear about the lab grading policy: your lab grade is based on 10 grades. That is, although you may miss one lab due and corresponding general lab quiz (and reading assignment quiz if applicable) due to an unexcused absence and still pass the course, you will receive 0 points for that general lab quiz (and reading assignment quiz if applicable) when your lab grade is calculated. Please note that arriving to lab 15 or more minutes late or leaving 15 or more minutes early without an excuse accepted by your TA will be considered an absence from lab, and you will receive a grade of zero (0) for that particular general lab quiz (and reading assignment quiz if applicable).

Make-Up Policy

In the event of an excused absence from a lecture exam, lab, lab quiz (general or reading assignment), or in-class/out-of-class activity you have the right to make up the work. The following conditions apply to making up the work due to an excused absence. For a missed lecture exam, you must present documentation of the absence to Dr. Golding by the time you return to lecture or lab and be prepared to take the make-up exam within 5 school days. For a missed lab or lab quiz (general or reading assignment), you must present documentation of the absence to your TA by the time you return to lecture or lab and a make-up activity will be provided for you within 5 school days of your return. For a missed in-class/out-of-class activity, you must present documentation of the absence to Dr. Golding by the time you return to lecture or lab and a make-up activity will be provided for you within 2 school days of your return. Failure to make up an excused lecture exam, lab, lab quiz (general or reading assignment), or in-class/out-of-class activity by following the conditions specified above will result in a grade of zero (0).

Cheating and Plagiarism

The academic honor code holds each student responsible for 1) upholding the highest standards of academic integrity in the student's own work, 2) refusing to tolerate violations of academic integrity in the University community, and 3) fostering a high sense of integrity and social responsibility. All assignments, projects, and exercises completed by students for this class should be the product of the personal efforts of the individual(s) whose name(s) appear on the corresponding assignment. Having other students do your work for you and/or misrepresenting others' work as one's own in the form of cheating or plagiarism is unethical and will lead to those penalties outlined in the University Senate Rules (6.3.1 & 6.3.2). The Ombud site also has information on plagiarism.

Grade Sheet

Exams

Exam 1 (Raw Score x 2) = _____

Exam 2 (Raw Score x 2) = _____

Exam 3 (Raw Score x 2) = _____

Exam 4 (Raw Score x 2) = _____

High 1 score = _____ x .20 = _____

High 2 score = _____ x .20 = _____

High 3 score = _____ x .20 = _____

Low 1 score = _____ x .10 = _____

TOTAL _____

Lab Reading Quizzes

Score

Reading 1 _____

Reading 2 _____

Reading 3 _____

Reading 4 _____

Reading 5 _____

Reading 6 _____

TOTAL (_____ / 6)

x .05 = _____

General Lab Quizzes

Score

Lab 1 _____

Lab 2 _____

Lab 3 _____

Lab 4 _____

Lab 5 _____

Lab 6 _____

Lab 7 _____

Lab 8 _____

Lab 9 _____

Lab 10 _____

TOTAL (_____ / 10)

x .10 = _____

In-Class/Out-of-Class Activities

(minimum of 10 activities)

Activity 1 _____

Activity 2 _____

Activity 3 _____

Activity 4 _____

Activity 5 _____

Activity 6 _____

Activity 7 _____

Activity 8 _____

Activity 9 _____

Activity 10 _____

Activity 11 _____

Activity 12 _____

Activity 13 _____

Activity 14 _____

Activity 15 _____

Activity 16 _____

Activity 17 _____

Activity 18 _____

Activity 19 _____

Activity 20 _____

TOTAL _____ / (# of activities) x .05 = _____

Laboratory In-Class Participation

(put a check each time you participate)

Participation 1 _____

Participation 2 _____

Participation 3 _____

Participation 4 _____

Participation 5 _____

5 checks = 5

Research Participation (each 1/2 credit = 50 points)

Credit 1/2 _____

Credit 1 _____

Credit 1 1/2 _____

Credit 2 _____

Credit 2 1/2 _____

Credit 3 _____

Credit 3 1/2 _____

Credit 4 _____

Credit 4 1/2 _____

Credit 5 _____

Credit 5 1/2 _____

Credit 6 _____

TOTAL _____ / 6 x .05 = _____

Extra Credit: _____, _____, _____

POINT TOTAL

Maximum Points You Can Earn

Your Point Total

Exam High Grade 1 20 _____

Exam High Grade 2 20 _____

Exam High Grade 3 20 _____

Exam Low Grade 10 _____

Lab Reading Assignment Quizzes 5 _____

General Lab Quizzes 10 _____

In-Class Lab Participation 5 _____

In-Class/Out of Class activities 5 _____

Research Participation 5 _____

Extra Credit _____

FINAL POINT TOTAL 100 _____

If you did not meet the in-class lab participation requirement or the in-class/out-of-class activities requirement, your final letter grade for the course will be dropped 2 letter grades. If you did not meet the in-class lab attendance requirement, you fail the course regardless of your other class grades.

Burnell, Joni M

From: Gill, Sharon
Sent: Thursday, March 03, 2011 4:38 PM
To: Brothers, Sheila C; LaRoche, Adrea S.
Cc: Knutson, Nichole M; Ett, Joanie M
Subject: Approved GEN ED proposals
Attachments: PSY 100 Syllabus (FINAL).doc; SOC 180 Syllabus (updated).pdf; TA 110.pdf; CLA_135chg_GenEd_i-h[1].pdf; HIS 105 Revised.pdf; PHI 335 syllabus (updated).pdf; PS 235 Syllabus (FINAL UPDATED).pdf; PSY215-216.pdf; RUS 270 syllabus.pdf

Follow Up Flag: Follow up
Flag Status: Flagged

Attached are proposed GEN ED courses that have been approved by the Undergraduate Council. The area is in parentheses.

PHI 335 (US Citizenship)
PS 235 (Social Science)
PSY 215/216 (Statistical Inferential Reasoning)
RUS 270 (Humanities)
SOC 180 (Global)
CLA 135 (Humanities)
HIS 105 (Global & Humanities)
TA 110 (Arts & Creativity)
PSY 100 (Social Science)

If you have any questions, please let me know.

Thanks,
Sharon

*Sharon Gill
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