

Sharon Gill

Digitally signed by Sharon Gill
DN: cn=Sharon Gill, ou=Undergraduate Education, ou=Undergraduate
Council, email=sgill@uky.edu, c=US
Date: 2011.03.03 16:04:24 -0500

World Politics PS 235:001-006 Fall 2010

Primary Instructor: Dr. Clayton Thyne
Office: 1651 Patterson Office Tower
Office Hours: MW 1-2:30pm (or by appointment)
Email: clayton.thyne@uky.edu
Phone: 859-257-6958

TA1: Daniel Partin, sections 001, 003, 005
Office: 1606 Patterson Office Tower
Office Hours: WF 1-3pm (or by appmt)
Email: ddpart2@uky.edu

TA2: Michael Morgan, sections 002, 004, 006
Office: 1606 Patterson Office Tower
Office Hours: MWF 11am-noon
Email: michael.morgan.7@uky.edu

Meeting Times/Locations

Lecture Course (for all students in PS235): MW 10-10:50am, Memorial Hall, Rm. 103

Recitation Sessions (students will attend 1 of these):

- 001: W, 12-12:50pm, Dickey Hall Dickey Hall-Rm.129
- 002: Th, 10-10:50am, Taylor Education Bldg-Rm.108
- 003: F, 10-10:50am, Dickey Hall Dickey Hall-Rm.131
- 004: F, 10-10:50am, Business and Economics Bldg-Rm.315
- 005: F, 11-11:50am, Dickey Hall Dickey Hall-Rm.129
- 006: F, 12-12:50pm, Dickey Hall Dickey Hall-Rm.129

Course Description

The purpose of this course is to provide a survey of the central questions of international politics and to provide an introduction to contemporary international problems. The goals of this course are threefold: 1) to introduce students to the background and characteristics of world politics, 2) to explore the multitude of tools and explanations used by scholars in order to understand world politics, and 3) to encourage students to begin to try their own hand at making sense out of a complex and interesting subject.

This course has two main foci, which happen concurrently. The first focus, which will be the primary topic of the lectures sessions, is to introduce you to the subject of International Relations. The readings for this focus will come from the Goldstein and Pevehouse book. Your primary assessment for the first focus will be in the form of 3 exams during the semester.

The second focus is the generation of an original research paper. This will be the primary topic of the recitation sessions, where your TA will work with you to develop a research paper. Your

primary assessment for the second focus will be in the form of a culminating assignment, which will be due in 5 phases throughout the semester.

Student Learning Outcomes

By the end of this course, the students will be able to:

1. Demonstrate knowledge of how international relations influences society.
2. Demonstrate an ability to identify a well-formulated question pertinent to a international relations and to employ the discipline's conceptual and methodological approaches in identifying reasonable research strategies that could speak to the question.
3. Demonstrate an ability to identify and use appropriate information resources to substantiate evidence-based claims.
4. Demonstrate knowledge of the theories associated with international relations.
5. Demonstrate an understanding of methods and ethics of inquiry that lead to social scientific knowledge.

Required Readings

You are required to purchase the following book. You will also be required to complete readings that are available on Blackboard.

Goldstein, Joshua S., and Jon C. Pevehouse (2011). *International Relations*, 9th edition.
Longman.

Earning Grades

You will be graded in two ways. The first is a set of exams over the assigned readings and lecture notes, which come primarily from the Goldstein & Pevehouse book. The purpose of these exams is to make sure that you are keeping up with the readings and learning the material. They are meant to be easy for those who are putting in the required time and effort. The second set of assessments comes from the various stages of your culminating assignment. This assignment will be due in various stages.

I will calculate your final grade based on the following:

Exam 1: (10/13/10): 15% of total grade

Exam 2: (11/22/10): 15% of total grade

Exam 3: (12/15/10 @ 8am): 15% of total grade

Culminating Assignment, Part 1 (due 09/20/10 @ 10am): 9% of total grade

Culminating Assignment, Part 2 (due 10/11/10 @ 10am): 9% of total grade

Culminating Assignment, Part 3 (due 11/01/10 @ 10am): 9% of total grade

Culminating Assignment, Part 4 (due 11/22/10 @ 10am): 9% of total grade

Culminating Assignment, Part 5 (due 12/16/10 @ 5pm; submit via Blackboard): 9% of tot. grade

The final 10% of your grade will be based on your attendance and participation. You will lose 20% of this grade for each unexcused absence (i.e., if you miss 5 sessions, the best you can do in the course is a B). Attendance will be recorded at both lecture and recitation sessions. You must do more than simply attend the sessions to receive your attendance/participation grade. I do not expect regular participation from everyone during the lecture session (that would be unreasonable with 125 students in the class). However, your TA will expect regular participation and is expected to count you as absent if you fail to participate in the recitation sessions.

Final course grades will be based on the following scale:

A = 90-100

B = 80-89

C = 70-79

D = 60-69

E = below 60

Midterm grades will be posted by 10/22/10 and will be based on the grading criteria in the syllabus.

Absences

An absence will be considered unexcused unless you give me documentation of the absence as defined by the University (Senate Rule V.2.4.2).

Missed Exams

Make-up exams (for missed examinations) will only be given for documented excused absences as defined by the University (Senate Rule V.2.4.2) and are scheduled as needed. A missed exam will result in a score of zero for that exam, unless an acceptable written excuse is presented within 48 hours of the missed examination.

Late Assignments

The due dates/times for each phase of your culminating assignment are listed above. You will immediately lose 20% off the assignment's grade if it is not turned in before class ends on the listed date. You will lose an additional 20% off the assignment's grade for each 24 hour period that the assignment is late (i.e., after 10:50am on the 4th day, you will have a zero for the assignment).

Plagiarism and Cheating

Students are advised to retain all notes and drafts for all work until after they receive their final grade. Students should also be aware that the instructor takes matters of plagiarism and cheating very seriously and is prone to imposing the most severe penalty allowed by university rules,

which includes, but is not limited to, issuing an automatic grade of 0.0 for the entire course. All assignments, projects, and exercises completed by students for this class should be the product of the personal efforts of the individual(s) whose name(s) appear on the corresponding assignment. Misrepresenting others' work as one's own in the form of cheating or plagiarism is unethical and will lead to those penalties outlined in the [University Senate Rules](#) (6.3.1 & 6.3.2). The [Ombud](#) site also has information on plagiarism.

Student Conduct

Students are expected to maintain decorum that includes respect for other students and the professor, to regularly log in to the course, and to display an attitude that seeks to take full advantage of the educational opportunity. All students are expected to be prepared to work and actively participate in class activities.

Disabilities/ Medical Conditions

If you have a documented disability that requires academic accommodations, please see me as soon as possible. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address jkarnes@email.uky.edu) for coordination of campus disability services available to students with disabilities.

Classroom Expectations

I expect all students to behave professionally in this class. If you miss a class you are still responsible for the information covered, the teaching assistant and the instructor will not provide you with their notes. I expect all students who attend class to arrive on time and ready to start class. It is disrespectful to the instructor and your classmates to show up late or leave early. During class please refrain from all disruptive behavior, including (but not limited to) reading newspapers, sleeping, talking during lecture, cell phone and pager use, and insulting classmate or instructors.

Please be aware that the instructor's pet peeve is students packing up their stuff before class ends. I will never keep you late for class because it is rude to assume that my lecture is more important than your time. Likewise, I will consider it rude if you assume that packing up your items is more important than my lecture. In regards to cell phones, it is absolutely rude to text or talk on the phone during class. That being said, I understand that you have lives and issues that may require immediate attention (as do I). If something important arises, please simply remove yourself from class momentarily and take care of the issue.

Blackboard

This course utilizes Blackboard for both the lecture and recitation sessions. You are expected to check Blackboard regularly for all information pertaining to this course. At the end of the

syllabus you'll find minimum technology requirements that you will need to access and use Blackboard. It is your responsibility to obtain these requirements.

Class Preparations

You are expected to come prepared to class. For lecture sessions, this usually means that you have (1) read the chapter being discussed, (2) listened to the podcast for the chapter, and (3) printed out the 'student version' of the powerpoint lectures to help you take notes more efficiently. You will not need to prepare as much for recitation sessions. These sessions have fewer students, which will allow your TA to provide a more "hands-on" environment. You will be expected to attend these sessions and participate regularly. Your TA is required to take points away if you do not participate in the recitation sessions (i.e., count you as absent even if you attend).

Technology

In order to participate in this course, you will need access to a computer with the minimum hardware, software and internet configuration described at this site: :
<http://wiki.uky.edu/blackboard/Wiki%20Pages/Bb9%20Hardware%20and%20Software%20Requirements.aspx>

Note: the use of Internet Explorer is NOT recommended for use with Blackboard. Firefox is the recommended Internet browser for the course. You can download Mozilla Firefox (free) at this site: <http://www.mozilla.com/en-US/firefox/upgrade.html>

You will need to install a number of plugins on your computer. The links to the specific plugins required for this course can be also be found your course. If using a UK computer these plugins should be already installed.

To check if your browser has Flash, Adobe Acrobat Reader and QuickTime movie player, click this link: <http://wiki.uky.edu/blackboard/Wiki%20Pages/Browser%20Check.aspx>. If you do not have these, you can download them from this site.

To download Windows Media Player, click this link:
<http://www.microsoft.com/windows/windowsmedia/player/10/default.aspx>

Students and faculty can download Microsoft Office Suite (including Word and PowerPoint) from this site: <https://download.uky.edu/>.

If you experience technical difficulties with accessing course materials, the Customer Service Center may be able to assist you. You may reach them at 859-218-HELP (4357) or by e-mail at helpdesk@uky.edu. Please also inform the course instructor when you are having technical difficulties.

The **Teaching and Academic Support Center** (TASC) website (<http://www.uky.edu/TASC/>) offers additional information and resources that can promote a successful “online course” learning experience. They may also be reached at 859-257-8272.

Course Schedule

Week	Lecture sessions		Recitation sessions
	Monday	Wednesday	W, Th or F
0 (08/25)	n/a	Course introduction	Course introduction
1 (08/30-09/03)	“The Scientific Approach”	G&P Ch. 1: The Globalization of International Relations	CA1: Introduction
2 (09/07-09/10)	No class (Labor Day)	G&P Ch. 1 (continued)	CA1: Published work
3 (09/13-09/17)	G&P Ch. 2: Realist Theories	G&P Ch. 2 (continued)	CA1: Student work
4 (09/20-09/24)	G&P Ch. 2 (continued); CA1 due	G&P Ch. 3: Liberal Theories	CA2: Introduction
5 (09/27-10/01)	G&P Ch. 3 (continued)	G&P Ch. 3 (continued)	CA2: Published work -return graded CA1
6 (10/04-10/08)	G&P Ch. 4: Social Theories	G&P Ch. 4 (continued)	CA2: Student work
7 (10/11-10/15)	“Conceptual Foundations of Research”; CA2 due	Exam 1	CA3: Introduction
8 (10/18-10/22)	G&P Ch. 5: International Conflict	G&P Ch. 5 (continued)	CA3: Published work -return graded CA2
9 (10/25-10/29)	G&P Ch. 5 (continued)	G&P Ch. 6: Military Force & Terrorism	CA3: Student work
10 (11/01-11/05)	G&P Ch. 6 (continued); CA3 due	“Elements of Research”	CA4: Introduction
11 (11/08-11/12)	“Testing your Theory”	G&P Ch. 7: Intl Org, Law, & Human Rights	CA4: Published work -return graded CA3
12 (11/15-11/19)	G&P Ch. 7 (continued)	G&P Ch. 7 (continued)	CA4: Student work
13 (11/22-11/23)	Exam 2; CA4 due	No class (Fall break)	No session for anyone (Fall break)
14 (11/29-12/03)	G&P Ch. 8: International Trade	G&P Ch. 8 (continued)	CA5: Introduction & Published work -return graded CA4
15 (12/06-12/10)	G&P Ch. 9: Global Finance & Business	G&P Ch. 9 (continued)	CA5: Student work
16 (finals week) (12/13-12/17)	n/a	Exam 3 at 8am on 12/15; CA5 due on 12/16 by 5pm	No sessions for anyone

Burnell, Joni M

From: Gill, Sharon
Sent: Thursday, March 03, 2011 4:38 PM
To: Brothers, Sheila C; LaRoche, Adrea S.
Cc: Knutson, Nichole M; Ett, Joanie M
Subject: Approved GEN ED proposals
Attachments: PSY 100 Syllabus (FINAL).doc; SOC 180 Syllabus (updated).pdf; TA 110.pdf; CLA_135chg_GenEd_i-h[1].pdf; HIS 105 Revised.pdf; PHI 335 syllabus (updated).pdf; PS 235 Syllabus (FINAL UPDATED).pdf; PSY215-216.pdf; RUS 270 syllabus.pdf

Follow Up Flag: Follow up
Flag Status: Flagged

Attached are proposed GEN ED courses that have been approved by the Undergraduate Council. The area is in parentheses.

PHI 335 (US Citizenship)
PS 235 (Social Science)
PSY 215/216 (Statistical Inferential Reasoning)
RUS 270 (Humanities)
SOC 180 (Global)
CLA 135 (Humanities)
HIS 105 (Global & Humanities)
TA 110 (Arts & Creativity)
PSY 100 (Social Science)

If you have any questions, please let me know.

Thanks,
Sharon

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