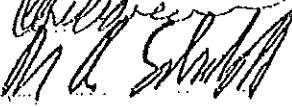# SIGNATURE ROUTING LOG

General Information:

Proposal Type: Course ☒   Program ☐   Other ☐   *PS*

Proposal Name[1] (course prefix & number, pgm major & degree, etc.): ~~PS 210~~/212 DL

Proposal Contact Person Name: <u>see respective DL form</u>   Phone: _____   Email: _____

INSTRUCTIONS:
Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

Internal College Approvals and Course Cross-listing Approvals:

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
Political Science	11/11/09	Donald Gross / pol146@pa.uky.edu / 7-1772	
A&S Associate Dean	12/09/09	Ted Schatzki / schatzki@uky.edu / 7-5821	
	/ /		
	/ /		
	/ /		

External-to-College Approvals:

Council	Date Approved	Signature	Approval of Revision[2]
Undergraduate Council	4/1/2010		
Graduate Council			
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:

_____

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[1] Proposal name used here must match name entered on corresponding course or program form.
[2] Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

Distance Learning Form

This form must accompany <u>every</u> submission of a new/change course form that requests distance learning delivery. This form may be required when changing a course already approved for DL delivery. All fields are required!

<u>Introduction/Definition</u>: For the purposes of the Commission on Colleges Southern Association of Colleges and Schools accreditation review, *distance learning* is defined as a formal educational process in which the majority of the instruction (interaction between students and instructors and among students) in a course occurs when students and instructors are not in the same place. Instruction may be synchronous or asynchronous. A distance learning (DL) course may employ correspondence study, or audio, video, or computer technologies.

A number of specific requirements are listed for DL courses. **The *department* proposing the change in delivery method is responsible for ensuring that the requirements below are satisfied at the individual course level.** It is the responsibility of the instructor to have read and understood the university-level assurances regarding an equivalent experience for students utilizing DL (available at http://www.uky.edu/USC/New/forms.htm).

Course Number and Prefix: PS 212

Instructor Name: Wonbin Cho

Date: 11/02/2009

Instructor Email: wonbin.cho@uky.edu

Check the method below that best reflects how the majority of course of the course content will be delivered.

Internet/Web-based ☒   Interactive Video ☐   Hybrid ☐

Curriculum and Instruction

1.	How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations? This course is delivered on-line via course Blackboard, and will combine reading materials with some (non-interactive) audio and video. The schedule of readings and assignments will approximate closely this course as taught in a classroom setting, with the sole differences being that students may pursue the work in an asynchronous fashion In particular, it is worth stressing that movement of the course to Distance Learning will not remove all potential for class participation. Blackboard includes a Discussion Board function that serves as an online equivalent to the interactions we would have face-to-face in a traditional class. Students will receive a participation grade derived from their postings on forums set up to address specific discussion questions. I will post questions for discussion on a certain day and students will reply to all of them by certain day. When necessary, I will in turn respond to students' comments. This course syllabus comforms to University Senate Syllabus Guidelines. It lists concrete learning objectives for the course as a whole as well as for each learning module. It indicates the worth of each module as well as the letter grades associated with course averages of different ranges. Furthermore, it does the following: o Encourages contact between students and faculty o Develops reciprocity and cooperation among students o Gives prompt feedback o Emphasizes time on task o Communicates high expectations o Respects diverse talents and ways of learning
2.	How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc. Textbooks: I am still working on choosing textbooks for the course.

Abbreviations: TASC = Teaching and Academic Support Center   DL = distance learning   DLP = Distance Learning Programs

Distance Learning Form

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	This course is aimed at sophomore-level undergraduate students taking courses in political science as well as those interested in regional studies (Europe, post-communist countries, Latin America, Third World, Africa, or Asia), international relations, public policy, and human rights. The purpose of the course is to teach students how to use comparisons, both across world regions and across countries within a region, to draw conclusions about how the world (and expecially the political world) operates. Students will learn that comparison is an important means for explanation of observed political phenomena. It is therefore a valuable early course for developing skills in critical thinking. This course is designed to introduce students to key concepts and themes found in one of our four undergraduate fields: comparative politics. At the same time, students will also increase their factual knowledge about a wide range of foreign countries and their political/govenrmental systems. Because learning basic facts and history is an important component of this course, it contains enough by way of narrative and "current events" to attract students who are just starting to grow more comfortable with thinking abstractly and can appeal to students from well beyond our discipline who are curious about their world. In sum, the on-line version of this course will match the regular course in all appreciable ways.
3.	How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc. This course uses Blackboard. • Using E-mail to communicate with students. • Using Announcement or Calendar tools to make class announcements or post class information • Using Discussion Board to engage student active learning activities. • Adding the class syllabus to the course and revising the syllabus. • Using File Manager to upload, download, or modify files. • Using Learning Module to display course files and learning activities such as class notes, assignments, discussions, web sites, etc. • Using Track and Report to generate summary of student online records. • Using Selective Release to release class components such as a tool, a module, or a file. • Backing up a course as record keeping. o Use gradebook to add grade breakdown columns, enter student grades, and release grades to students. o Operate an assignment module by setting up the availability of an assignment, grading the assignment, entering the grade, and releasing the assignment feedbacks to students. o Operate online exams by setting availability of the exam, grading the exam as well as releasing the exam grades, correct answers, and comments to students.
4.	Will offering this course via DL result in at least 25% or at least 50%* (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above? No If yes, which percentage, and which program(s)? *As a general rule, if approval of a course for DL delivery results in 50% or more of a program being delivered through DL, the effective date of the course's DL delivery will be six months from the date of approval.
5.	How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting? The course professor, and any graduate assistants that may become necessary, will check for student communications almost daily. In that sense, students will have access to teaching staff that matches, if not exceeds, their access when studying in a traditional classroom setting. Feedback via the Discussion Board

Abbreviations: TASC = Teaching and Academic Support Center   DL = distance learning   DLP = Distance Learning Programs

Distance Learning Form

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	might arrive less swiftly than it would in a traditional classroom, which is a cost, but on the plus side a student is likely to feel more comfortable asking questions in the first place because of the lesser peer pressure that comes with submitting a message electronically. On balance, the access to instruction should be comparable to what a traditional student experiences. Students will also, of course, have adequate access to the range of services appropriate to support someone enrolled in our program, including academic advising, placement and counseling. The Director of Undergraduate Studies typically is also available for them to contact electronically during the summer. Students have an adequate procedure for resolving academic complaints. The Code of Student Conduct, which is available online http://www.uky.edu/StudentAffairs/Code/, documents the procedures for academic complaints. In addition, students are encouraged to utilize the knowledge and resources of the Office of the Ombud (http://www.uky.edu/Ombud/).

Library and Learning Resources

6.	How do course requirements ensure that students make appropriate use of learning resources? Assignments require not just reading from a textbook as well as consuming materials made available by the course instructor, but also the answering of assignments that will require outside research. In general, students may choose to take advantage of actual libraries or journals, but most assignments have been designed to allow as much fact gathering as possible to be conducted through electronic means. DL Students are expected to have a minimum level of technological acumen and the availability of technological resources. Student must have regular access a computer with reliable Internet connection and audio capabilities. Internet Explore 7 (IE) or Firefox 2.x are the recommended browsers for those using a Window-based PC. Those using Firefox 3.x may encounter problem with assignment uploads. Those using an Apple computer with MAC OS X (10.5.x) may use Firefox 3.x or Safari 3.x. Student should be certain that their computer and/or brower allow them to view Adobe Reader documents (.pdf), Microsoft Office and other software products are free for students: https://www.uky.edu/MSDownload/ As an instructor, I am the first go-to person for technology problem. If students need more immediate assistance, they can contact TASC or UKIT Teaching and Learning Services Center (TASC) http://www.uky.edu/TASC/; 859-257-8272 Information Technology Customer Service Center (UKIT) http://www.uky.edu/UKIT/; 859-257-1300
7.	Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program. All such access is provided through: Library Services Distance Learning Services http://www.uky.edu/Libraries/DLLS; 859-257-0500, ext. 2171 or (800) 828-0439 (option #6) DL Interlibrary Loan Service: Course Reserves:

Student Services

8.	How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Teaching and Academic Support Center (http://www.uky.edu/TASC/index.php) and the Information Technology Customer Service Center (http://www.uky.edu/UKIT/)? Yes, the syllabus for the DL version provides sufficient information about technical resources.

Distance Learning Form

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9.	Will the course be delivered via services available through the Teaching and Academic Support Center? Yes ☒ No ☐ If no, explain how students enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10.	Does the syllabus contain all the required components, below? ☒ Yes
	
	   ☐ Instructor's *virtual* office hours, if any.
	   ☐ The technological requirements for the course.
	   ☐ Contact information for TASC (http://www.uky.edu/TASC/; 859-257-8272) and Information Technology Customer Service Center (http://www.uky.edu/UKIT/; 859-257-1300).
	   ☐ Procedure for resolving technical complaints.
	   ☐ Preferred method for reaching instructor, e.g. email, phone, text message.
	   ☐ Maximum timeframe for responding to student communications.
	   ☐ Language pertaining academic accommodations:
	      o "If you have a documented disability that requires academic accommodations in this course, please make your request to the University Disability Resource Center. The Center will require current disability documentation. When accommodations are approved, the Center will provide me with a Letter of Accommodation which details the recommended accommodations. Contact the Disability Resource Center, Jake Karnes, Director at 859-257-2754 or jkarnes@email.uky.edu."
	   ☐ Information on Distance Learning Library Services (http://www.uky.edu/Libraries/DLLS)
	      o Carla Cantagallo, DL Librarian
	      o Local phone number: 859 257-0500, ext. 2171; long-distance phone number: (800) 828-0439 (option #6)
	      o Email: dllservice@email.uky.edu
	      o DL Interlibrary Loan Service: http://www.uky.edu/Libraries/libpage.php?lweb_id=253&llib_id=16

11.	I, the instructor of record, have read and understood all of the university-level statements regarding DL Instructor Name: Wonbin Cho Instructor Signature:

PS 212: Introduction to the Politics of Developing Countries
(or: Culture and Politics in the Third World)
Summer 2010 On-Line Course

Instructor: Dr. Wonbin Cho
Email: wonbin.cho@uky.edu
Office: 1625 Patterson Office Tower
Telephone: (859)257-2844
Office Hours: Generally the fastest way to contact me is through e-mail. I check my e-mail regularly during the day (M-F). E-mails received before 5pm on a weekday should receive responses on the same day. E-mails received after 5pm will be responded to by 10am the following morning. E-mail received after 5pm on Friday will be responded to within 24 hours. For face-to-face or telephone communications: E-mail me to set up a meeting time.

Class Time and Location:
This course meets on-line only. Go to MyUK and log into Blackboard using your LINK BLUE username and password. If you are enrolled in the course, it should show up on your list of MyUK courses.

Minimum Technology Requirements:
    To participate in this on-line course, you will need access to a computer with the minimum hardware, software and internet configuration described at this site: http://www.uky.edu/Blackboard/computer.php. *Note:* the use of Internet Explorer is NOT recommended for use with Blackboard. Firefox is the recommended internet browser for the course. To confirm the suitability of your computer hardware, you should go to the website http://wiki.uky.edu/blackboard/Wiki%20Pages/Home.aspx and click the "Check Your Computer" button.

    If you experience technical difficulties with accessing course materials, the Computer Service Center may be able to assist you. Their hours are 7am – 6 pm Monday through Friday. You may reach them at (859)257-1300 or by e-mail at helpdesk@uky.edu. Please inform the course instructor when you are having technical difficulties.

The Teaching and Academic Support Center (TASC) website (http://www.uky.edu/TASC/) offers additional information and resources that can promote a successful distance learning experience. They may also be reached at (859)257-8272.

Course Description
    This course is aimed at lower-level undergraduate students taking courses in political science, international studies, public policy, human rights, and area studies (Post-communist countries, Latin America, Africa, or Asia). The course teaches students to think about the logic behind comparison as well as the need for systemic research in social science (especially political science). Students will learn that comparison is an important means for explanation of observed political phenomena, using systematic comparisons both across world regions and across

countries within a region to draw conclusions about how the world (and expecially the political world) operates. It is therefore a valuable early course for developing skills in critical thinking.

At the same time, students will increase their factual knowledge about a wide range of foreign countries and their political/governmental systems. Because learning basic facts and history is an important component of this course, it contains enough by way of narrative and "current events" to attract students who are just starting to grow more comfortable with thinking abstractly, and it should appeal to students from well beyond our discipline who are curious about their world.

Course Outcomes
At the completion of the course, the students should be able to:
* Discuss the basic steps involved in the scientific research method, including the use of hypotheses and theories;
* Summarize the comparative method and the alternative approaches within it;
* Describe the basic difference between structures and choices;
* Lay out the basic features of the state, regime, and government in the ten Topic-in-Countries cases;
* Define key concepts such as regime transition, liberalization, and democratization;
* Explain why various forms of identity are effective as sources of political mobilization;
* Differentiate among the different types of party systems;
* Characterize various sorts of electoral arrangements; and
* Explain the relationship between electoral systems and party systems.

A detailed listing of chapter learning outcomes can be found on the course Blackboard.

Required Text

Lowell Barrington. 2009. *Comparative Politics: Structure & Choices*. Wadsworth, Cengage Learning. ISBN-13: 978-0-618-49319-7

There are several more articles for additional reading. Most of them are available on the course Blackboard.
Finally, students are encouraged and expected to keep abreast of current political events in foreign countries by checking newspapers (*The New York Times*), news magazines (*The Economist*), TV news, or news websites (*BBC News*) regularly.

The Barrington book may be purchased from the following stores:
* UK Bookstore, 106 Student Center Annex, phone (606) 257-6304 or 1-800-327-6141, or go to the website: http://www.ukbookstore.com
* Kennedy Bookstore, 405 S. Limestone, (606) 252-0331 or 1-800-892-5165, or go to the website: http://www.kennedys.com
* Wildcat Text Books, 563 S. Limestone, (606) 225-7771, or go to the website: http://www.wildcattext.com

Reading assignments are listed on the course schedule. **All assigned readings are potential exam material whether covered on-line or not.**

Distance Learning Library Services

As a Distance Learning student you have access to the Distance Learning Library services at http://www.uky.edu/Libraries/DLLS. This service can provide you access to UK's circulating collections and can deliver to you manuscripts or books from UKs library or other libraries.

The DL Librarian may be reached at 859-257-0500, ext 2171, or 800-828-0439 (option #6) or by mail at dlservice@email.uky.edu. For an interlibrary loan visit: http://www.uky.edu/Libraries/page.php?lweb_id=8

Disabilities/ Medical Conditions:

If you have a documented disability that requires academic accommodations, please contact me as soon as possible. In particular, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address jkarnes@email.uky.edu) for coordination of campus disability services available to students with disabilities.

Getting Started: Log into your Blackboard (Bb) account

1) Access the course syllabus: The course syllabus can be viewed by clicking on the "Course Information" button and then clicking on "Syllabus." I recommend that you print out a copy of the syllabus for future reference. **Make a note of all deadlines.**

2) You should check that the e-mail address listed for you is your current e-mail address (it does not have to be a UK address just the e-mail that you regularly use). If it is not your regular e-mail address, then change it to your current address by entering it under "Tools" and then clicking "submit." Warning: Hotmail accounts sometimes aren't compatible with Bb. This is the address that I will use to communicate with you.

3) This is a 3 credit hour course taught exclusively through the web. All course materials are on-line and it is *your* responsibility to access material in a timely manner. To help keep you on track I have provided a *Course Schedule* that you should follow. The course schedule is posted in the "Course Information" section just below the syllabus. Again I would recommend that you print it out. This is a difficult course and it is imperative that you stay up-to-date with the lecture material. Do not procrastinate and leave material to the last minute. Success in the course likely requires that you spend a *minimum* of 3-4 hours per *day* on-line interacting with the course material. Take some time to familiarize yourself with navigating through the course material.

4) The course is divided into 17 modules (found by clicking on the "Course Materials" button). Each module consists of multiple files. These files are in a variety of forms: PowerPoint, Word document, web links, etc. As you work through the course materials you should take notes the same way you would for a "regular" lecture course.

Please be aware that some files that you will be downloading are fairly large and may take a while (several minutes) to download, especially if you are accessing the course material using a modem or a slow broadband connection.

5) Given that all course material is delivered through the internet, occasional problems may arise with accessing course material. If you have problems accessing course material, or if web links appear to be not functioning, please contact me and I will get the problem rectified as quickly as possible.

3

Requirements & Evaluation

Three Exams   three (3) exams, each worth 25% of the grade = 75%
Two Assignments   one worth 10% and one worth 15% = 25%

Grading Scale is as follows:
A 90 and up
B 80-89
C 70-79
D 60-69
E 59 or below

All scores (examination, short paper, and class discussion) will be posted in the Blackboard grade book: You can review your scores by going to "My Grade" in Blackboard.

"Attendance"

All course materials are on-line and it is *your* responsibility to access material in a timely manner. To help keep you on track I have provided a *Course Schedule* that you should follow. The lecture schedule is posted on Blackboard in the *Course Information* section of Blackboard. You are expected to spend a *minimum* of 3-4 hours per *day* on-line interacting with the course material.

Examinations

There will be three (3) exams including the final, which is comprehensive. Each exam will consist of 50 questions (multiple-choice, and possibly some true/false questions). Detailed exam reviews can be found on the course Blackboard.

Exam Schedules in Central Standard (that is, Lexington, KY) time:

Examination 1:   Thursday 24 June 2010, from 7:00 am to 10:00 am

Examination 2:   Thursday 15 July 2010, from 7:00 am to 10:00 am

Examination 3:   Thursday 5 August 2010, from 7:00 am to 10:00 am

Missed Examinations

Make-up exams (for missed examinations) will only be given for *documented* excused absences as defined by the University (Senate Rule v.2.4.2) and are scheduled as needed. A missed exam will result in a score of zero for that exam, unless an acceptable written excuse is presented within 48 hours of the missed examination.

Online Examination Information

The on-line examinations will be submitted electronically through Blackboard and must be submitted by the stated deadline (10:00 am CST). Each examination will consist of 50 multiple-choice or true/false questions. The examination will be available beginning 3 hours before the due date/time. It is your responsibility to make sure that you access the material during that time period. You can access the examination any time during the 3 hours window but you can only access it once. Once you access an

examination you have 50 minutes in which to complete and submit it (the latest you should access an on-line examination is 9:00 am). If you go over the time you will not be able to submit it and will receive an automatic score of zero for the examination. **It is your responsibility to watch the time and submit the examination in time.**

On-line examinations are **CLOSED BOOK** examinations. You may not use your text book or any other notes when taking an examination. **You are on your honor to take the examination on your own without the assistance of any other person or materials.**
On-line examinations will be automatically graded and your score will be available immediately.

If you encounter problems when taking an exam: First try calling me at (859)257-2844. I will be in my office during the entire examination period. If you are unable to contact me by phone, send me an e-mail and include a phone number where you can be reached. I will contact you ASAP.

Assignments
There are two assignments that are required components of your grade. Detailed instructions for these assignments can be found under the "Assignments and Exams" button on the course Blackboard site. All of assignment must be submitted electronically through Blackboard.

Due Dates for Assignments:

Assignment 1 (10%):   Thursday 8th July 2010 by 10:00 am CST (Lexington, KY, time)

Assignment 2 (15%):   Thursday 29th July 1020 by 10:00 am CST (Lexington, KY time)

Late assignments will be accepted only in the event of documented excused absences as defined by University Senate Rules V.2.4.2. Problems associated with parking, traffic, library services, over-sleeping, procrastination or forgetfulness are not acceptable excuses for late submission of assignments. It is *your* responsibility to make sure that you access and submit assignments on time. **Note:** Once the deadline for submission has passed, these assignments will no longer be accepted by Blackboard. Scores for assignments will be posted no later than 72 hours after the due date/time.

Academic Offenses:
PLAGIARISM and CHEATING are serious academic offenses.
The following is an excerpt taken from the "Student Rights and Responsibilities Handbook, University of Kentucky" regarding cheating:
"Cheating is defined by its general usage. It includes, but is not limited to, the wrongful giving, taking, or presenting any information or material by a student with the intent of aiding himself/herself or another on any academic work which is considered in any way in the determination of the final grade."
The following is an excerpt taken from the "Student Rights and Responsibilities Handbook, University of Kentucky" regarding plagiarism: "All academic work, written or otherwise, submitted by student to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. When students submit work purporting to be their own, but which in any way borrows

ideas, organization, wording or anything else from another source without appropriate acknowledgment of the fact, the studies are guilty of plagiarism.

Plagiarism includes reproducing someone else's work ... If the words of someone else are used, the student *must* put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content and phraseology intact is plagiaristic."

The charge of an academic offense will be made against any student that cheats or commits plagiarism. Penalties for such an offense will be assessed according to University Regulations regarding Academic Offenses. The most severe penalties include suspension or dismissal from the University. I have a zero-tolerance policy regarding academic offenses.

Note: In addition to the circumstances listed above, the following activities are considered evidence of cheating:
1) Any communicating with another student during an examination.
2) Consulting another students work during an examination, or allowing another student to look at your work.
3) Collaborating with another student on an examination and/or submitting an assignment that is similar in wording or sentence construction to the work of another student in class, even if you acknowledge the participation of the other student. *All submitted work must be done by you alone.*

Student Conduct

Students are expected to maintain decorum (including respect for other students and the professor, to regularly log in to the course, and to display an attitude that seeks to take full advantage of the educational opportunity. All students are expected to be prepared to work and actively participate in class activities.

Unsolved Academic Issues

Consult the University of Kentucky Student Rights and Responsibilities regarding the steps for addressing unresolved academic issues.

Course Schedule (this is tentative and subject to change)

Recommended Week on which to work on a module	Topic	Reading and Film
1st Week (10 Jun – 16 June)	❖ Introduction to the Course ❖ Comparative Politics and Comparative Method *(Modules 1 and 2)*	**Course syllabus** **Chapter 1**
2nd Week (17 June – 23 June)	❖ The nation-state ❖ Political economy *(Modules 3 and 4)* *1st Exam (24 June)*	**Chapter 2** **Chapter 3**
3rd Week (24 June – 30 June)	❖ Political Culture and Ideology ❖ Identity *(Modules 5 and 6)*	**Chapter 4** **Film: "The Road to 9/11"** **Chapter 5**

4th Week (1 July – 7 July)	❖ Regime types ❖ Regime transitions *(Modules 7 and 8)* *1st Assignment due (8 July)*	**Chapter 6** **Chapter 12**
5th Week (8 July – 14 July)	❖ Government structures *(Modules 9 and 10)* *2nd Exam (15 July)*	**Chapter 7** **Film: "Order! Order!** **Britain's Parliament at** **Work"** **Chapter 8**
6th Week (15 July – 21 July)	❖ Political parties ❖ Electoral systems *(Modules 11 and 12)*	**Chapter 10**
7th Week (22 July – 28 July)	❖ Political participation ❖ Leadership *(Modules 13 and 14)* *2nd Assignment due (29 July)*	**Chapter 9** **Chapter 11**
8th Week (29 July – 5 August)	❖ Regional politics: Africa, Asia, and Middle East. *(Modules 15, 16 and 17)* *3rd Exam (5 August)*	**TBD**