

## Course Information

Date Submitted: 3/13/2014

Current Prefix and Number: PS - Political Science , PS 210 INTRO COMPARATIVE POL

Other Course:

Proposed Prefix and Number: PS 210

What type of change is being proposed?

Major – Add Distance Learning

Should this course be a UK Core Course? Yes

Global Dynamics

## 1. General Information

a. Submitted by the College of: College of Arts & Sciences

b. Department/Division: Political Science

c. Is there a change in 'ownership' of the course? No

If YES, what college/department will offer the course instead: Select...

e. Contact Person

Name: Steve Voss

Email: dsvoss@uky.edu

Phone: 333-0423

Responsible Faculty ID (if different from Contact)

Name: Emily Beaulieu

Email:

Phone:

f. Requested Effective Date

Semester Following Approval: Yes OR Effective Semester:

## 2. Designation and Description of Proposed Course

a. Current Distance Learning (DL) Status: Please Add

b. Full Title: INTRODUCTION TO COMPARATIVE POLITICS

Proposed Title: INTRODUCTION TO COMPARATIVE POLITICS

c. Current Transcript Title: INTRO COMPARATIVE POL

Proposed Transcript Title: INTRO COMPARATIVE POL

d. Current Cross-listing: none

Proposed – ADD Cross-listing :

Proposed – REMOVE Cross-listing:

e. Current Meeting Patterns

LECTURE: 3

Proposed Meeting Patterns

LECTURE: 3

OTHER: 3 when online delivery

f. Current Grading System: ABC Letter Grade Scale

Proposed Grading System: *Letter (A, B, C, etc.)*

g. Current number of credit hours: 3

Proposed number of credit hours: 3

h. Currently, is this course repeatable for additional credit? No

Proposed to be repeatable for additional credit? No

If Yes: Maximum number of credit hours:

If Yes: Will this course allow multiple registrations during the same semester? No

2i. Current Course Description for Bulletin: A general introduction to the domestic politics of countries in the various regions of the world, with an emphasis on the concepts used to understand why political issues and processes differ across developed and developing nations. Students also learn how domestic politics are shaped by super-national institutions and by national integration into a global economy.

Proposed Course Description for Bulletin: A general introduction to the domestic politics of countries in the various regions of the world, with an emphasis on the concepts used to understand why political issues and processes differ across developed and developing nations. Students also learn how domestic politics are shaped by super-national institutions and by national integration into a global economy.

2j. Current Prerequisites, if any:

Proposed Prerequisites, if any: n/a

2k. Current Supplementary Teaching Component:

Proposed Supplementary Teaching Component: No Change

3. Currently, is this course taught off campus? No

Proposed to be taught off campus? No

If YES, enter the off campus address:

4. Are significant changes in content/student learning outcomes of the course being proposed? No

If YES, explain and offer brief rationale: This course is already approved for UKCore, the only change is adding distance learning.

5a. Are there other depts. and/or pgms that could be affected by the proposed change? No

If YES, identify the depts. and/or pgms:

5b. Will modifying this course result in a new requirement of ANY program? No

If YES, list the program(s) here:

6. Check box if changed to 400G or 500: No

## Distance Learning Form

Instructor Name: Emily Beaulieu

Instructor Email: emily.beaulieu@uky.edu

Internet/Web-based: Yes

Interactive Video: No

Hybrid: No

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations? Standard interaction between students and faculty will occur over email. However, the syllabus provides for virtual office hours using Adobe Connect to provide more direct contact. Students must participate in online discussion where they will interact. Yes, the syllabus conforms to distance learning requirements.

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc. This course follows the exact same standards as the in-class version. Readings, assignments, and subjects are identical. The only difference is the delivery of the lecture material and student interaction. Students will watch pre made lectures over blackboard instead of being in class and will 'discuss' course material online instead of in person.

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc. All assignments and exams/quizzes are submitted using Blackboard. Blackboard is password protected and ensures only the individual student can access his/her test/quiz and submit assignments.

4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above? No.

If yes, which percentage, and which program(s)?

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting? Students have access to all resources that a student would have in a traditional course. Links are provided resources within the syllabus when relevant. Students also have full access to campus and can complete all assignments on campus if they wish.

6. How do course requirements ensure that students make appropriate use of learning resources? The course paper requires students to obtain sources of information outside of what is provided in by the texts or lectures.
7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program. N/A for this course.
8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)? The syllabus details how to contact technical support for any problems, provides web addresses for downloading or updating any computer software necessary for the course, and provides a link for an overview of how to use Blackboard provided by elearning.
9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? YES
- If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.
10. Does the syllabus contain all the required components? YES
11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name: Emily Beaulieu

SIGNATURE|EJYANA|Ernest J Yanarella|PS 210 CHANGE Dept Review|20140103

SIGNATURE|RHANSON|Roxanna D Hanson|PS 210 CHANGE College Review|20140331

SIGNATURE|JMCD02|Juliana McDonald|PS 210 CHANGE UKCEC Expert Review|20140415

SIGNATURE|JMETT2|Joanie Ett-Mims|PS 210 CHANGE UKCEC Review|20140423

SIGNATURE|JMETT2|Joanie Ett-Mims|PS 210 CHANGE Undergrad Council Review|20140423

Courses	Request Tracking
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Course Change Form

https://myuk.uky.edu/sap/bc/soap/rfc?services=

Open in full window to print or save

Generate R

Attachments:

Browse...

Upload File

ID	Attachment
Delete 2714	Syllabus 2013 PS 210 Summer 2-active.pdf

First 1 Last

Select saved project to retrieve...

Get New

NOTE: Start form entry by choosing the Current Prefix and Number (\*denotes required fields)

Current Prefix and Number:		PS - Political Science PS 210 INTRO COMPARATIVE POL	Proposed Prefix & Number: (example: PHY 401G)	PS 210
* What type of change is being proposed?		<input type="checkbox"/> Major Change <input checked="" type="checkbox"/> Major - Add Distance Learning <input type="checkbox"/> Minor - change in number within the same hundred series, exception the same "hundred series" <input type="checkbox"/> Minor - editorial change in course title or description which does not in content or emphasis <input type="checkbox"/> Minor - a change in prerequisite(s) which does not imply a change in content or emphasis, or which is made necessary by the elimination or si alteration of the prerequisite(s) <input type="checkbox"/> Minor - a cross listing of a course as described above		
Should this course be a UK Core Course? <input checked="" type="radio"/> Yes <input type="radio"/> No				
If YES, check the areas that apply:				
<input type="checkbox"/> Inquiry - Arts & Creativity <input type="checkbox"/> Composition & Communications - II <input type="checkbox"/> Inquiry - Humanities <input type="checkbox"/> Quantitative Foundations <input type="checkbox"/> Inquiry - Nat/Math/Phys Sci <input type="checkbox"/> Statistical Inferential Reasoning <input type="checkbox"/> Inquiry - Social Sciences <input type="checkbox"/> U.S. Citizenship, Community, Diversity <input type="checkbox"/> Composition & Communications - I <input checked="" type="checkbox"/> Global Dynamics				
1. General Information				
a. Submitted by the College of:		College of Arts & Sciences	Submission Date: 3/13/2014	
b. Department/Division:		Political Science		
c.* Is there a change in "ownership" of the course?				
<input type="radio"/> Yes <input checked="" type="radio"/> No      If YES, what college/department will offer the course instead? Select...				
e.* * Contact Person Name:		Steve Voss	Email: dsvoss@uky.edu	Phone: 333-0423
* Responsible Faculty ID (if different from Contact):		Emily Beaulieu	Email:	Phone:
f.* Requested Effective Date:		<input checked="" type="checkbox"/> Semester Following Approval	OR	Specific Term: 4
2. Designation and Description of Proposed Course.				
a. Current Distance Learning(DL) Status:		<input type="radio"/> N/A <input type="radio"/> Already approved for DL* <input checked="" type="radio"/> Please Add <input type="radio"/> Please Drop		
*If already approved for DL, the Distance Learning Form must also be submitted <u>unless</u> the department affirms (by checking this box ) that proposed changes do not affect DL delivery.				
b. Full Title:		INTRODUCTION TO COMPARATIVE POLITICS	Proposed Title: *	INTRODUCTION TO COMPARATIV POLITICS
c. Current Transcript Title (if full title is more than 40 characters):			INTRO COMPARATIVE POL	
c. Proposed Transcript Title (if full title is more than 40 characters):				

INTRO COMPARATIVE POL					
<b>d. Current Cross-listing:</b>		<input checked="" type="checkbox"/> N/A	OR	Currently <sup>2</sup> Cross-listed with (Prefix & Number):	none
Proposed – ADD <sup>3</sup> Cross-listing (Prefix & Number):					
Proposed – REMOVE <sup>3,4</sup> Cross-listing (Prefix & Number):					
<b>e. Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours <sup>5</sup> for each meeting pattern type.</b>					
Current:	Lecture	Laboratory <sup>3</sup>	Recitation	Discussion	Indep. Study
	3				
	Clinical	Colloquium	Practicum	Research	Residency
	Seminar	Studio	Other:	Please explain:	
Proposed: *	Lecture	Laboratory <sup>4</sup>	Recitation	Discussion	Indep. Study
	3				
	Clinical	Colloquium	Practicum	Research	Residency
	Seminar	Studio	Other: 3 when online delivery	Please explain:	
<b>f. Current Grading System:</b>		ABC Letter Grade Scale			
Proposed Grading System:*		<input checked="" type="radio"/> Letter (A, B, C, etc.) <input type="radio"/> Pass/Fail <input type="radio"/> Medicine Numeric Grade (Non-medical students will receive a letter grade) <input type="radio"/> Graduate School Grade Scale			
<b>g. Current number of credit hours:</b>			3	Proposed number of credit hours:*	3
<b>h.* Currently, is this course repeatable for additional credit?</b>					<input type="radio"/> Yes <input checked="" type="radio"/> No
<b>* Proposed to be repeatable for additional credit?</b>					<input type="radio"/> Yes <input checked="" type="radio"/> No
If YES:		Maximum number of credit hours:			
If YES:		Will this course allow multiple registrations during the same semester?			<input type="radio"/> Yes <input checked="" type="radio"/> No
<b>i. Current Course Description for Bulletin:</b>					
A general introduction to the domestic politics of countries in the various regions of the world, with an emphasis on the concepts used to understand why political issues and processes differ across developed and developing nations. Students also learn how domestic politics are shaped by super-national institutions and by national integration into a global economy.					
<b>* Proposed Course Description for Bulletin:</b>					
A general introduction to the domestic politics of countries in the various regions of the world, with an emphasis on the concepts used to understand why political issues and processes differ across developed and developing nations. Students also learn how domestic politics are shaped by super-national institutions and by national integration into a global economy.					
<b>j. Current Prerequisites, if any:</b>					
<b>* Proposed Prerequisites, if any:</b>					
n/a					
<b>* </b>					
<b>k. Current Supplementary Teaching Component, if any:</b>					
<input type="radio"/> Community-Based Experience					

	<input type="radio"/> Service Learning <input type="radio"/> Both
Proposed Supplementary Teaching Component:	<input type="radio"/> Community-Based Experience <input type="radio"/> Service Learning <input type="radio"/> Both <input checked="" type="radio"/> No Change
<b>3. Currently, is this course taught off campus?</b>	<input type="radio"/> Yes <input checked="" type="radio"/> No
* Proposed to be taught off campus?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If YES, enter the off campus address:	
<b>4.* Are significant changes in content/student learning outcomes of the course being proposed?</b>	<input type="radio"/> Yes <input checked="" type="radio"/> No
If YES, explain and offer brief rationale:	
This course is already approved for UKCore, the only change is adding distance learning.	
<b>5. Course Relationship to Program(s).</b>	
a.* Are there other depts and/or pgms that could be affected by the proposed change?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If YES, identify the depts. and/or pgms:	
b.* Will modifying this course result in a new requirement <sup>Z</sup> for ANY program?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If YES <sup>Z</sup> , list the program(s) here:	
<b>6. Information to be Placed on Syllabus.</b>	
a. <input type="checkbox"/> Check box if changed to 400G or 500.	If changed to 400G- or 500-level course you must send in a syllabus and you must include the differentiation undergraduate and graduate students by: (i) requiring additional assignments by the graduate students; and establishing different grading criteria in the course for graduate students. (See SR 3.1.4.)

**Distance Learning Form**

This form must accompany every submission of a new/change course form that requests distance learning delivery. This form may be required when changing a course already approved for fields are required!

**Introduction/Definition:** For the purposes of the Commission on Colleges Southern Association of Colleges and Schools accreditation review, *distance learning* is defined as educational process in which the majority of the instruction (interaction between students and instructors and among students) in a course occurs when students and instruct the same place. Instruction may be synchronous or asynchronous. A distance learning (DL) course may employ correspondence study, or audio, video, or computer technology.

A number of specific requirements are listed for DL courses. **The department proposing the change in delivery method is responsible for ensuring that the requirements are satisfied at the individual course level.** It is the responsibility of the instructor to have read and understood the university-level assurances regarding an equivalent e students utilizing DL (available at <http://www.uky.edu/USC/New/forms.htm>).

Course Number and Prefix: PS 210	Date: 2/3/2013
Instructor Name: Emily Beaulieu	Instructor Email: emily.beaulieu@uky.edu

Check the method below that best reflects how the majority of the course content will be delivered.

Internet/Web-based    
 Interactive Video    
 Hybrid

**Curriculum and Instruction**

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Syllabus Guidelines, specifically the Distance Learning Considerations?

Standard interaction between students and faculty will occur over email. However, the syllabus provides for virtual office hours using Adobe Connect to provide more direct contact. Students must participate in online

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course go assessment of student learning outcomes, etc.

This course follows the exact same standards as the in-class version. Readings, assignments, and subjects are identical. The only difference is the delivery of the lecture material and student interaction. Students will

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; acad offense policy; etc.

All assignments and exams/quizzes are submitted using Blackboard. Blackboard is password protected and ensures only the individual student can access his/her test/quiz and submit assignments.

4. Will offering this course via DL result in at least 25% or at least 50%\* (based on total credit hours required for completion) of a degree program being offered via a DL, as defined above?

No.

Which percentage, and which program(s)?

\*As a general rule, if approval of a course for DL delivery results in 50% or more of a program being delivered through DL, the effective date of the course's DL deli six months from the date of approval.

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom se

Students have access to all resources that a student would have in a traditional course. Links are provided resources within the syllabus when relevant. Students also have full access to campus and can complete all

#### Library and Learning Resources

6. How do course requirements ensure that students make appropriate use of learning resources?

The course paper requires students to obtain sources of information outside of what is provided in by the texts or lectures.

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

N/A for this course.

#### Student Services

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/ the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)?

The syllabus details how to contact technical support for any problems, provides web addresses for downloading or updating any computer software necessary for the course, and provides a link for an overview of how to use

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)?

Yes

No

If no, explain how students enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said te

10. Does the syllabus contain all the required components, below?  Yes

- Instructor's *virtual* office hours, if any.
- The technological requirements for the course.
- Contact information for Distance Learning programs (<http://www.uky.edu/DistanceLearning>) and Information Technology Customer Service Center (<http://www.uky.edu/UKIT/Help/>; 859-218-HELP).
- Procedure for resolving technical complaints.
- Preferred method for reaching instructor, e.g. email, phone, text message.
- Maximum timeframe for responding to student communications.
- Language pertaining academic accommodations:
  - "If you have a documented disability that requires academic accommodations in this course, please make your request to the University Disability Res Center. The Center will require current disability documentation. When accommodations are approved, the Center will provide me with a Letter of Acc which details the recommended accommodations. Contact the Disability Resource Center, Jake Karnes, Director at 859-257-2754 or [jkarnes@email.uky.edu](mailto:jkarnes@email.uky.edu)
- Specific dates of face-to-face or synchronous class meetings, if any.
- Information on Distance Learning Library Services (<http://www.uky.edu/libraries/DL/LS>)
  - Caria Cantagallo, DL Librarian
  - Local phone number: 859 257-0500, ext. 2171; long-distance phone number: (800) 828-0439 (option #6)
  - Email: [dllservice@email.uky.edu](mailto:dllservice@email.uky.edu)
  - DL Interlibrary Loan Service: [http://www.uky.edu/libraries/libpage.php?web\\_id=253&lib\\_id=16](http://www.uky.edu/libraries/libpage.php?web_id=253&lib_id=16)

11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:

Emily Beaulieu

Abbreviations: DLP = Distance Learning Programs ATG = Academic Technology Group Customer Service Center = 859-218-HELP (<http://www.uky.edu/UKIT/Help/>)



Revised 8/09

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- ⚠ See comment description regarding minor course change. *Minor changes are sent directly from dean's office to Senate Council Chair.* If Chair deems the change as "n form will be sent to appropriate academic Council for normal processing and contact person is informed.
  - ⚠ Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.
  - ⚠ Signature of the chair of the cross-listing department is required on the Signature Routing Log.
  - ⚠ Removing a cross-listing does not drop the other course – it merely unlinks the two courses.
  - ⚠ Generally, undergrad courses are developed such that one semester hr of credit represents 1 hr of classroom meeting per wk for a semester, exclusive of any lab meeting generally represents at least two hrs per wk for a semester for 1 credit hour. (See SR 5.2.1.)
  - ⚠ You must *also* submit the Distance Learning Form in order for the course to be considered for DL delivery.
  - ⚠ In order to change a program, a program change form must also be submitted.

Submit as New Proposal    Save Current Changes

SYLLABUS  
PS 210 INTRODUCTION TO COMPARATIVE POLITICS  
SUMMER-2 2013

This is an online course. To access the course visit <http://elearning.uky.edu> and login to Blackboard with your **LINK BLUE** username and password.

**Primary Instructor:** Anup Phayal

**Skype address:** polisci\_anup

**Office Address:** 1602 Patterson Office Tower

**UK e-mail address:** [anup.phayal@uky.edu](mailto:anup.phayal@uky.edu). This is the best way to contact me. You can use the Send Email option in Blackboard. This tool automatically puts the course number in the subject line. This will help facilitate a quicker response time.

**Virtual Office Hours:** The fastest way to contact me is through email. I will respond within 1 business day. For face-to-face (Skype) or telephone appointments, please send an email to set up a meeting time.

**Course Description:**

This course introduces the comparative politics, focusing on the developing world. Various bases of political cleavage and cooperation will be examined: poverty, ethnicity, economy, social class and violent conflicts. Particular attention will be paid to the concept of underdevelopment: its causes and consequences in third world countries. How are the developing world different from the developed countries? What are different approaches to analyze the issues and challenges of underdevelopment?

The course is divided into 6 learning modules. Students will have access to each module as the course progresses. There will be 6 quizzes (one attempt) that has to be completed before the end of each module (see below for dates). Students will complete a research paper (also referred to as essay) at the end of the course.

**Student Learning Outcomes:**

- After completing this course, the student should be able to:
- Understand key issues and theoretical approaches to understanding third world
- Develop analytical skill to explore the problems associated with developing world using comparative methods
- Define important, but often ambiguous concepts such as “third world” and “ethnicity”
- Construct causal explanations for events such as civil war and political mobilization
- Recognize the political and socioeconomic differences between the developing and developed world
- Investigate the changing dynamics of global politics

**Required Texts:**

**Challenge of Third World Development, The, 7/E**

Handelman

ISBN-10: 0205854664 or ISBN-13: 9780205854660

Books may be purchased or rented at the University of Kentucky bookstore.

UK Bookstore, 106 Student Center Annex, (859) 257-6304

### Additional Required Readings:

- Approximately 2/3 newspaper or journal articles per module. These reading materials will be available on the course Blackboard in each module folder.
- You need to alert the instructor immediately if there is any problem accessing the material.
- All assigned readings are potential exam material whether covered in lecture or not.
- Students are expected to keep abreast of current political events in the developing world by regularly checking: newspapers (e.g. *The New York Times*), news magazines (e.g. *The Economist*), TV news, or news websites (e.g. *Al Jazeera*, *BBC*). Current events reflecting the course learnings are good points to raise in the discussion board.

### Requirements & Evaluation:

Module Quizzes (12.5% x 6) = 75%

Research paper = 25%

#### *Quizzes*

After completing each learning module, students will take a 20-question quiz, which will cover material from the completed module (Both reading material and lectures). Students will have 1 opportunity to take the quiz.

The due dates for each of these quizzes are on the last day of each module (See details below for the due dates).

#### *Research Paper*

End of semester research projects will be completed in order to engage students' cognitive abilities and to make the course relevant to a variety of majors. Students will research a country case (a developing country) focusing on the aspects covered in the class. **Students will be provided with a number of research questions**, from which they will select one. Research questions will be tailored so that students can select an area relevant to their own interests, focusing on one or few developing country case(s).

**Collection of research questions are available on Blackboard (Course Content → Research Project).**

Also see Research Paper Instructions on the same folder for further details.

Final paper is due on **August 1 at 5:00 pm (EST)**. The paper should be between 8-10 pages, double-spaced. Additional material, including maps, figures and illustrations may count towards the overall page limit but should be cleared by your instructor before the submission. A list of works cited should be included in the reference section, which does not count towards the page limit. Papers should be double spaced, 1 inch margins and size 12 Times New Roman font. A separate title page is not needed. The only heading needed is your name, aligned to the right. No other heading information need be given.

Important due dates for research paper project

1. Research question analysis – July 5, 2013
2. Annotated bibliography – July 19, 2013
3. Final Research paper – August 1, 2013

See "Research Project Instructions" in the Research Project folder for details, where you will find resources such as examples of all three, or the evaluation rubric for the final paper.

All 3 above papers should be submitted on Blackboard using the *safeassign*, as follows:

1. In the Course Content area, click on "Research Paper Project"
2. On the section with heading "Research question analysis" or "Research question analysis" or

"Research Paper", you should see place to upload your paper.

3. "Browse My Computer" to find the document you wish to upload from your computer. Once found, select "Open" and upload. (The file should be titled "LASTNAME R question" or "LASTNAME A BIB" or "LASTNAME Final paper", as appropriate. Any special characters will prevent successful upload)
4. Submit the assignment by clicking the Submit button.

**Please note:** The paper will be evaluated for plagiarism. Make sure to read the section on academic integrity below.

It is important that you start thinking about this project as early as possible. If you plan to come up with your own research question (and not use the one from the list of research questions), you are welcome, but you should contact me and confirm that your question is within the scope of this course. Library website (link below) for this course is a useful tool that can guide you in the research process.

<http://libguides.uky.edu/polsci210>

### Discussion Board

A discussion board will be opened for each module (After June 24th). General questions will be posted to which students can respond. Alternatively, students can post their own reflections or new questions about the material. Discussions on current events that pertains to the material covered is one way to relate the latter to real world events. Comments will be evaluated by the instructor and points awarded based on quality of entry. These points will replace missed questions on the module quizzes. A maximum number of 20 missed questions can be replaced throughout the course. Participation on the Discussion Board is optional. No points will be deducted for non- participation.

### **Grading Scale**

A 90-100

B 80-89.9

C 70-79.9

D 60-69.9

E 59 or below

Students can review their scores by going to MY GRADES in Blackboard.

### **Blackboard:**

This is an online course and utilizes Blackboard for both the lecture and recitation sessions. You are expected to check Blackboard regularly for all information pertaining to this course. There will be frequent announcements made by the instructor through blackboard. Below, you'll find information on course policies and minimum technology requirements required to access and use Blackboard. It is your responsibility to obtain these requirements.

### **Course Policies:**

Students are expected to regularly log in to the course and to maintain decorum that includes respect for other students and the instructor. Virtual communication and discussion "in cyberspace" occur in a social environment where normal rules of social interaction apply.

### **Technology**

#### *Minimum Technology Requirements:*

Complete the following steps to make sure your computer is correctly configured and the necessary software is installed. Note: You will not be able to access course material if you fail to complete these

steps.

1. Go to this site to check the minimum hardware, software and browser requirements:

<http://wiki.uky.edu/blackboard/Wiki%20Pages/Bb9%20Hardware%20and%20Software%20Requirements.aspx>

2. Blackboard supports all newer stable versions of Google Chrome, Internet Explorer, Safari and Firefox.
4. You will also need Flash, Adobe Acrobat Reader and QuickTime movie player. Go to <http://wiki.uky.edu/blackboard/Wiki%20Pages/Browser%20Check.aspx> then click BbGO! If you do not have these installed, you can download them from this site.
5. To download Windows Media Player, click this link:  
<http://www.microsoft.com/windows/windowsmedia/player/10/default.aspx>
6. Students and faculty can download Microsoft Office Suite (including Word and PowerPoint) from this site: <https://download.uky.edu/>. If you experience technical difficulties contact the Customer Service Center at 859-218-HELP (4357) or by e-mail at [helpdesk@uky.edu](mailto:helpdesk@uky.edu). Please also inform the course instructor when you are having technical difficulties. Bb 101 for First-Time Online Students This is a brief introduction for students using Blackboard for the first time.
  - Go to <http://elearning.uky.edu> and log in with your Link Blue ID.
  - Click on the Courses link near the top left of the page (to the right of My Bb and under the Library tab).
  - In the Course Search line, type Bb9-101 (exactly as you see it there, including the hyphen).
  - Find the Course ID (first column) Bb9-101-OnLine-Stu, and click the down arrow next to the Course ID. Click Enroll then Submit.

The Teaching and Academic Support Center (TASC) website (<http://www.uky.edu/TASC/>) offers additional information and resources that can promote a successful “online course” learning experience. They may also be reached at 859-257-8272. Distance Learning Library Services:

As a Distance Learning student you have access to the Distance Learning Library services at <http://www.uky.edu/Libraries/DLLS>. This service can provide you access to UK’s circulating collections and can deliver to you manuscripts or books from UKs library or other libraries. The DL Librarian may be reached at 859-257-0500, ext 2171, or 800-828-0439 (option #6) or by mail at [dlservice@email.uky.edu](mailto:dlservice@email.uky.edu). For an interlibrary loan visit: [http://www.uky.edu/Libraries/linpage.php?lweb\\_id=253&llib\\_id=16](http://www.uky.edu/Libraries/linpage.php?lweb_id=253&llib_id=16)

PLEASE NOTE: Your instructors are trained in political science – not computer science. Please use the resources above if you are having any technological problems.

### **Getting Started: Log into your Blackboard (Bb) account**

1. Access the course syllabus: The course syllabus can be viewed by clicking on COURSE. Make sure to take note on the deadlines.
2. You should check that the e-mail address listed for you is your current e-mail address (it does not have to be a UK address; just the e-mail that you regularly use). If it is not your regular email address, then change it to your current address (except for HOTMAIL accounts which sometimes aren’t compatible with Bb) and click submit. This is the address that I will use to communicate with you. (You can go to TOOLS in the Blackboard to change your e-mail address)

3. This is a 3 credit hour course taught exclusively through the web. All course materials are on-line and it is YOUR responsibility to access material in a timely manner. This is a difficult course and it is imperative that you stay up-to-date with the lecture material. Do not procrastinate and leave material to the last minute. Take some time to familiarize yourself with navigating through the course contents. As you work through the course materials you should take notes the same way you would for a "regular" lecture course.
4. Please be aware that some files that you will be downloading are fairly large and may take a while (several minutes) to download especially if you are accessing the course material using a modem or a slow broadband connection.
5. Given that all course material is delivered through the Internet, occasional problems may arise with accessing course material. If you have problems accessing course material, or if web links appear to be not functioning, please contact IT or your instructor to get the problem rectified as quickly as possible.

### **Academic Integrity**

As stated in the university policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the university may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website:

<http://www.uky.edu/Ombud>. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

Part II of Student Rights and Responsibilities (available online <http://www.uky.edu/StudentAffairs/Code/part2.html>) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about the question of plagiarism involving their own work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which borrows ideas, wordings or concepts from another source without citation or appropriate acknowledgement, the students are guilty of plagiarism. Plagiarism includes reproducing someone else's work, whether it be a published article, chapter of a book, a paper from a friend or some file, or something similar. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be.

Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone. When a student's research assignment involves outside sources of information, the student must carefully acknowledge exactly what, where and how he/she employed them. If someone else's words are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content, and phraseology intact, is plagiarism. However, nothing in these Rules shall apply to those ideas that are so generally and freely circulated as to be a part of the public

domain (Section 6.3.1).

**Special Needs**

If you have a documented disability that requires academic accommodations, please inform me as soon as possible via email. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address: [jkarnes@email.uky.edu](mailto:jkarnes@email.uky.edu)) for coordination of campus disability services available to students with disabilities.

(I reserve the right to make amendments in the syllabus as necessary)

## COURSE PLAN

DATE	MODULES	Details	Readings/Activities
6/20-6/28	<b>MODULE 1</b> Introduction to Comparative method and underdevelopment	<ul style="list-style-type: none"> <li>▪ Introduction to the Course</li> <li>▪ Studying politics Scientifically</li> <li>▪ Qualitative research</li> <li>▪ Understanding underdevelopment</li> </ul> Important dates: Quiz 1 Due 6/30/2013 Review final research paper questions*	<ul style="list-style-type: none"> <li>• Read Barrington Ch 1**</li> <li>• Read Handelman Book Ch 1 (p2-18)</li> <li>• Watch Paul Collier on Ted Talks</li> </ul>
7/1-7/5  (Module available on 6/28)	<b>MODULE 2</b> Poverty politics	<ul style="list-style-type: none"> <li>▪ Colonialism</li> <li>▪ Globalization &amp; Foreign Aid</li> <li>▪ Theories of underdevelopment</li> </ul> Important dates: Quiz 2 Due 7/5/2013 Research question analysis* due 7/5/2013	<ul style="list-style-type: none"> <li>• Read Chiriyantandath 2008**</li> <li>• Read Handelman Book p310-314, "Effect of globalization on developing countries"</li> <li>• Read Sachs 2005**, Moyo 2009**</li> <li>• Handelman book p.18-21 (Modernization and Dependency theories)</li> </ul>
7/8-7/12  (Module available on 7/5)	<b>MODULE 3</b> Regimes and Regime transitions	<ul style="list-style-type: none"> <li>▪ Democratic regimes</li> <li>▪ Authoritarian regimes</li> <li>▪ Regime Transition &amp; consolidation</li> </ul> Important date: Quiz 3 Due 7/12/2013	<ul style="list-style-type: none"> <li>• Read Handelman Book Ch2</li> <li>• Read Gandhi and Prezeworski 2007**</li> <li>• Read Geddes 1999**</li> </ul>
7/15-7/19  (Module available on 7/12)	<b>MODULE 4</b> Society and State	<ul style="list-style-type: none"> <li>▪ Religion and politics</li> <li>▪ Ethnicity and Identity Politics</li> </ul> Important dates: Quiz 4 Due 7/19/2013 Annotated Bibliography* due 7/19/2013	<ul style="list-style-type: none"> <li>• Readings:</li> <li>• Religion: Handelman book Ch 3</li> <li>• What is ethnicity? Handelman book P110-125</li> <li>• Read Posner (2004)**</li> </ul>
7/22-7/26  (Module available on 7/19)	<b>MODULE 5</b> Political Conflict	<ul style="list-style-type: none"> <li>▪ Ethnic Violence</li> <li>▪ Coup d'état</li> <li>▪ Civil War</li> </ul> Important date: Quiz 5 due by 7/26/2013)	<ul style="list-style-type: none"> <li>• Kalyvas 2001</li> <li>• Collier 2008 Washington post article on Coups**</li> <li>• Handelman book Soldiers and politics: ch 8</li> </ul>
7/29-8/1  (Module available on 7/26)	<b>MODULE 6</b> Political economy of the third world	<ul style="list-style-type: none"> <li>▪ Role of state</li> <li>▪ Sustainable development</li> </ul> Important date: Quiz 6: Due 8/1/2013	<ul style="list-style-type: none"> <li>• Handelman book ch9 p289-310</li> </ul>

Final Essay/Research paper\* Due 8/1/2013

\*See "Research paper instructions" document in Final Research folder for details

\*\*These files are attached in blackboard