

## REQUEST FOR NEW COURSE

### 1. General Information.

- a. Submitted by the College of: Pharmacy Today's Date: 11/23/09
- b. Department/Division: Pharmacy Practice & Science
- c. Contact person name: Tamela Harper Email: tjharp00@email.uky.edu Phone: 257-9384
- d. Requested Effective Date:  Semester following approval OR  Specific Term/Year<sup>1</sup>: Spring 2010

### 2. Designation and Description of Proposed Course.

- a. Prefix and Number: PPS 778
- b. Full Title: Seminars in Pharmacy Practice & Science
- c. Transcript Title (if full title is more than 40 characters): Seminars Pharm Prac Sci
- d. To be Cross-Listed<sup>2</sup> with (Prefix and Number): N/A
- e. Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours<sup>3</sup> for each meeting pattern type.

<input type="checkbox"/> Lecture	<input type="checkbox"/> Laboratory <sup>1</sup>	<input type="checkbox"/> Recitation	<input type="checkbox"/> Discussion	<input type="checkbox"/> Indep. Study
<input type="checkbox"/> Clinical	<input type="checkbox"/> Colloquium	<input type="checkbox"/> Practicum	<input type="checkbox"/> Research	<input type="checkbox"/> Residency
<input type="checkbox"/> 1+ Seminar	<input type="checkbox"/> Studio	<input type="checkbox"/> Other – Please explain: _____		

- f. Identify a grading system:  Letter (A, B, C, etc.)  Pass/Fail
- g. Number of credits: 1
- h. Is this course repeatable for additional credit? YES  NO
- If YES: Maximum number of credit hours: 6
- If YES: Will this course allow multiple registrations during the same semester? YES  NO

i. Course Description for Bulletin: Reports and discussion of pertinent research and literature in pharmaceutical outcomes and policy. Required of all graduate students.

j. Prerequisites, if any: Graduate standing and permission of instructor.

k. Will this course also be offered through Distance Learning? YES<sup>4</sup>  NO

l. Supplementary teaching component, if any:  Community-Based Experience  Service Learning  Both

3. Will this course be taught off campus? YES  NO

### 4. Frequency of Course Offering.

a. Course will be offered (check all that apply):  Fall  Spring  Summer

<sup>1</sup> Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

<sup>2</sup> The chair of the cross-listing department must sign off on the Signature Routing Log.

<sup>3</sup> In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, represents at least two hours per week for a semester for one credit hour. (from SR 5.2.1)

<sup>4</sup> You must *also* submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.

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<b>b.</b>	Will the course be offered every year?	YES <input checked="" type="checkbox"/>	NO <input type="checkbox"/>
	If NO, explain: _____		
<b>5.</b>	<b>Are facilities and personnel necessary for the proposed new course available?</b>	YES <input type="checkbox"/>	NO <input checked="" type="checkbox"/>
	If NO, explain: _____		
<b>6.</b>	<b>What enrollment (per section per semester) may reasonably be expected?</b>	15	
<b>7.</b>	<b>Anticipated Student Demand.</b>		
<b>a.</b>	Will this course serve students primarily within the degree program?	YES <input checked="" type="checkbox"/>	NO <input type="checkbox"/>
<b>b.</b>	Will it be of interest to a significant number of students outside the degree pgm?	YES <input checked="" type="checkbox"/>	NO <input type="checkbox"/>
	If YES, explain: _____	It may be of interest to other students in areas of health policy or health services research or Dual degree Pharm.D. students. _____	
<b>8.</b>	<b>Check the category most applicable to this course:</b>		
	<input checked="" type="checkbox"/> Traditional – Offered in Corresponding Departments at Universities Elsewhere		
	<input type="checkbox"/> Relatively New – Now Being Widely Established		
	<input type="checkbox"/> Not Yet Found in Many (or Any) Other Universities		
<b>9.</b>	<b>Course Relationship to Program(s).</b>		
<b>a.</b>	Is this course part of a proposed new program?	YES <input checked="" type="checkbox"/>	NO <input type="checkbox"/>
	If YES, name the proposed new program: _____	Ph.D. Pharmaceutical Outcomes & Policy; Pharm.D. Gateway certificate	
<b>b.</b>	Will this course be a new requirement <sup>5</sup> for ANY program?	YES <input type="checkbox"/>	NO <input checked="" type="checkbox"/>
	If YES <sup>5</sup> , list affected programs: _____		
<b>10.</b>	<b>Information to be Placed on Syllabus.</b>		
<b>a.</b>	Is the course 400G or 500?	YES <input type="checkbox"/>	NO <input checked="" type="checkbox"/>
	If YES, the <i>differentiation for undergraduate and graduate students must be included</i> in the information required in <b>10.b</b> . You must include: (i) identification of additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4.)		
<b>b.</b>	<input type="checkbox"/> The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from <b>10.a</b> above) are attached.		

<sup>5</sup> In order to change a program, a program change form must also be submitted.

# REQUEST FOR NEW COURSE

## Signature Routing Log

**General Information:**

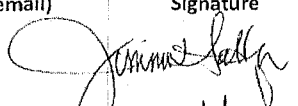
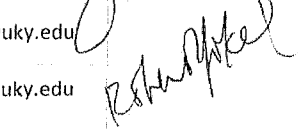

Course Prefix and Number: PPS 778 Seminars in Pharmacy Practice & Science

Proposal Contact Person Name: Jeffery Talbert Phone: 260-1960 Email: jeff.talbert@uky.edu

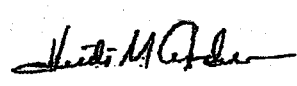
**INSTRUCTIONS:**

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

**Internal College Approvals and Course Cross-listing Approvals:**

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
Department Faculty	11-30-09	Jimmi Hatton / 323-0268 / jhatt1@email.uky.edu	
Graduate Program Committee	10-29-09	Robert Yokel / 257-4855 / ryokel@uky.edu	
College Graduate Faculty	11-23-09	Robert Yokel / 257-4855 / ryokel@uky.edu	
		/ /	
		/ /	

**External-to-College Approvals:**

Council	Date Approved	Signature	Approval of Revision <sup>6</sup>
Undergraduate Council			
Graduate Council			
Health Care Colleges Council	3/16/10		
Senate Council Approval		University Senate Approval	

Comments:

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<sup>6</sup> Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

**PPS 778: Pharmaceutical Outcomes & Policy**  
**Grand Rounds Seminar**  
**Fridays 12:00- 1:30 pm**  
**234B BioPharm (College of Pharmacy)**

**Description:** This course is a seminar series that includes discussion of pertinent research and literature in pharmaceutical outcomes and policy. It is required of all Pharmaceutical Outcomes & Policy graduate students. Prereq: Graduate Standing. This course is one credit hour and is offered each semester. All graduate students are expected to enroll and it can be repeated up to 6 credit hours.

**Course Information:** The expectation is for each graduate student to annually present a seminar on their research. Second year student's seminars should be approximately 25 minutes in length, leaving 10 minutes for questions from the audience. Third and Fourth year student's seminars should be approximately 1 hour in length. Abstracts of the presentation are due one-month prior to the scheduled presentation, and should be sent via email to the course coordinator. Graduate students who have not yet passed their qualifying exams must enroll in PHR 778 and are expected to attend 4 seminars per month. Students will document their attendance by signing the attendance sheet available at the conclusion of each seminar.

**Primary Faculty:** Pharmacy Practice & Science faculty, POP graduate students, CET graduate students, and UK/VA pharmacy residents.

**Course Objective:** A central objective of the course is to introduce students to major research dealing with pharmaceutical outcomes and public policy formulation so that you will know and understand some of the most important work in the field. A second objective is to encourage you to develop your own research interests and skills. In other words, we want to promote scholarship, which is concerned with the development, testing, and application of theory.

In the small group of a seminar, everyone has an important role. All members of the seminar will be expected to contribute to our joint education. You can do this through presentations, leadership of discussions, and active involvement in discussions. The seminar will work to the extent that everyone plays her or his role.

**Grading:** Each unexcused absence, which is determined by the graduate student's mentor, shall result in the letter grade dropping one level. In addition, the graduate student mentor will complete an evaluation form (see attached sample) on the presentation given by the student based on content, quality, presentation style, strengths, and areas of improvement. Scores will be averaged from each category and a grade assigned.

<b>Second Year Students</b>	
Presentation	30%
Attendance	70%

<b>Third and Fourth Year</b>	
Presentation	40%
Attendance	60%

Students will not have a presentation due their first year; therefore, attendance will be 100% of their grade.

**Final scores** above 90% = A  
above 80% = B  
below 80% = C

**Schedule:** Individual topics and dates will be assigned at the beginning of each term. Seminars will always be held each Friday from 12:00-1:30 pm. See attached sample schedule of topics.

**Course Policies:** Regular attendance and participation are expected from graduate students, postdocs and faculty in the Pharmaceutical Outcomes & Policy Group.

### ***Academic integrity, cheating, and plagiarism***

Ethical behavior is expected of all students in the course. Each student in the class is expected to adhere to the highest standards of academic honesty. Cheating, plagiarism, and destruction of course materials violate the rules of the University and the ethical standards of professional behavior. Violations of the university's rules regarding academic honesty can lead to a failing grade in the course and expulsion from the University. Instances of academic dishonesty will be reported to appropriate University officials as required by University rules and procedures. University of Kentucky Code of Student Rights and Responsibilities defines academic offenses and details procedures for dealing with them. The Code can be viewed electronically on the University's web site: <http://www.uky.edu/StudentAffairs/Code/part1.html> All students are expected to be familiar with the content of the Code of Student Rights and Responsibilities. If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address [jkarnes@email.uky.edu](mailto:jkarnes@email.uky.edu)) for coordination of campus disability services available to students with disabilities.

**Classroom Behavior** should be in compliance with the student code of conduct. Full details can be viewed at: <http://www.uky.edu/StudentAffairs/Code/part1.html>. Consistent with this policy, student behavior that detracts from the educational environment will not be tolerated. Examples of inappropriate behaviors include engaging in disrespectful debate, holding disruptive discussions with fellow classmates, reading newspapers or playing electronic games during class, receiving phone calls in the classroom, or sleeping. Disruptive students will be asked to leave the classroom and will receive a zero for participation points that day.

### ***Cell Phone Policy***

Generally cell phone use is not permitted in class for any reason. All cell phones must be placed in the "off" position during class. If there is a situation where a student might need to be notified during a class period, please alert the instructor to this potential and carefully monitor your phone.

### ***Student preparedness, group work and collaboration***

Except in those instances where students are explicitly instructed to submit work done as a group, students are expected to work and submit material individually. Cheating and plagiarism will not be tolerated in this course. It is the expectation of the instructor of this course that students will not cheat, plagiarize, or attempt to gain unfair advantage, and will report any incident(s) to appropriate faculty if they become aware of such activity. When working with a

group or collaborative effort, equal participation is expected of each member. Each group assignment will require an attestation of each group member's contributions to the group work attached to the returned document.

### ***Attendance***

Regular and timely class attendance is critical to success in this course. The course coordinator without prior notice of any kind will monitor attendance. Students with excused absences defined by the University Senate section 5.2.4.2

<http://www.uky.edu/StudentAffairs/Code/part2.html> will not be penalized for the missed coursework but may be required to complete missed activities. All absences must be **directly** reported to and approved by the course coordinator. The right to request appropriate verification is reserved. Unexcused absences will directly affect the final grade for this course. In the event of an unanticipated University closing all classes will be cancelled and the coursework made up during the remaining time in the semester.

Missed assessments or laboratory exercise of any kind without notification or in the light of an unexcused absence will be graded as zero. In all cases, it is the responsibility of the student to procure any missed work including handouts. Students should not expect to be provided a handout if they are not in class.

All decisions regarding excused and unexcused attendance of any kind shall be at the final discretion of the course coordinator.

### ***Verification of Absence***

Students missing work due to an excused absence bear the responsibility of informing the instructor about their excused absence within one week following the period of the excused absence (except where prior notification is required), and of making up the missed work. The instructor shall give the student an opportunity to make up the work and/or the exams missed due to an excused absence, and shall do so, if feasible, during the semester in which the absence occurred. (US: 11/10/85 and RC: 11/20/87)

### ***Make-up Work Policy***

Make-up work will be allowed only in the event of death in the immediate family or student illness accompanied by proof of physician visitation. All work must be made-up within one class period after returning to school. A grade of zero will be placed on all work missed or not completed within the specified time frame.

### ***Assignments Graded Incorrectly***

All assignments will be evaluated and returned. Any assignment graded incorrectly must be brought to the attention of the course director within one calendar week of the assignment being returned. One calendar week after returned, all grades become final and no corrections will be made.