

REQUEST FOR NEW COURSE

1. General Information.

- a. Submitted by the College of: Pharmacy Today's Date: 11/23/09
- b. Department/Division: Pharmacy Practice & Science
- c. Contact person name: Tamela Harper Email: tjharp00@email.uky.edu Phone: 257-9384
- d. Requested Effective Date: Semester following approval OR Specific Term/Year¹: Spring 2010

2. Designation and Description of Proposed Course.

- a. Prefix and Number: PPS 702
- b. Full Title: Pharmaceutical Health Policy
- c. Transcript Title (if full title is more than 40 characters): Pharm Health Policy
- d. To be Cross-Listed² with (Prefix and Number): N/A
- e. Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours³ for each meeting pattern type.
- | | | | | |
|----------------|-------------------------------|-------------------------------------|------------------|--------------------|
| 2-3 Lecture | _____ Laboratory ¹ | _____ Recitation | _____ Discussion | _____ Indep. Study |
| _____ Clinical | _____ Colloquium | _____ Practicum | _____ Research | _____ Residency |
| _____ Seminar | _____ Studio | _____ Other – Please explain: _____ | | |
- f. Identify a grading system: Letter (A, B, C, etc.) Pass/Fail
- g. Number of credits: 2-3
- h. Is this course repeatable for additional credit? YES NO
- If YES: Maximum number of credit hours: _____
- If YES: Will this course allow multiple registrations during the same semester? YES NO
- i. Course Description for Bulletin: The purpose of this course is to enable students to think systematically about the pharmaceutical health policy problems and the various strategies for their solution. This course will cover a range of theoretical and empirical literature on health care and public policy. Topics covered will include a basic understanding of the policy process and policy analysis, and a historical development of the health care system with special focus on quality, access, and cost. In addition, the course covers a range of reform initiatives focused on pharmaceutical policy and regulation.
- j. Prerequisites, if any: Graduate standing and permission of instructor.
- k. Will this course also be offered through Distance Learning? YES⁴ NO

¹ Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

² The chair of the cross-listing department must sign off on the Signature Routing Log.

³ In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, represents at least two hours per week for a semester for one credit hour. (from SR 5.2.1)

⁴ You must *also* submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.

REQUEST FOR NEW COURSE

1.	Supplementary teaching component, if any:	<input type="checkbox"/> Community-Based Experience	<input type="checkbox"/> Service Learning	<input type="checkbox"/> Both
3.	Will this course be taught off campus?	YES <input type="checkbox"/>	NO <input checked="" type="checkbox"/>	
4.	Frequency of Course Offering.			
a.	Course will be offered (check all that apply):	<input type="checkbox"/> Fall	<input checked="" type="checkbox"/> Spring	<input type="checkbox"/> Summer
b.	Will the course be offered every year?	YES <input checked="" type="checkbox"/>	NO <input type="checkbox"/>	
	If NO, explain:	_____		
5.	Are facilities and personnel necessary for the proposed new course available?	YES <input type="checkbox"/>	NO <input checked="" type="checkbox"/>	
	If NO, explain:	_____		
6.	What enrollment (per section per semester) may reasonably be expected?	15		
7.	Anticipated Student Demand.			
a.	Will this course serve students primarily within the degree program?	YES <input checked="" type="checkbox"/>	NO <input type="checkbox"/>	
b.	Will it be of interest to a significant number of students outside the degree pgm?	YES <input checked="" type="checkbox"/>	NO <input type="checkbox"/>	
	If YES, explain:	It may be of interest to other students in areas of health policy or health services research or Dual degree Pharm.D. students. _____		
8.	Check the category most applicable to this course:			
	<input type="checkbox"/> Traditional – Offered in Corresponding Departments at Universities Elsewhere			
	<input checked="" type="checkbox"/> Relatively New – Now Being Widely Established			
	<input type="checkbox"/> Not Yet Found in Many (or Any) Other Universities			
9.	Course Relationship to Program(s).			
a.	Is this course part of a proposed new program?	YES <input checked="" type="checkbox"/>	NO <input type="checkbox"/>	
	If YES, name the proposed new program:	Ph.D. Pharmaceutical Outcomes & Policy; Pharm.D. Gateway certificate		
b.	Will this course be a new requirement ⁵ for ANY program?	YES <input type="checkbox"/>	NO <input checked="" type="checkbox"/>	
	If YES ⁵ , list affected programs:	_____		
10.	Information to be Placed on Syllabus.			
a.	Is the course 400G or 500?	YES <input type="checkbox"/>	NO <input checked="" type="checkbox"/>	
	If YES, the <i>differentiation for undergraduate and graduate students must be included</i> in the information required in 10.b . You must include: (i) identification of additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4.)			
b.	<input type="checkbox"/> The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from 10.a above) are attached.			

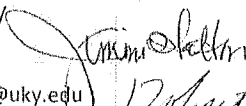
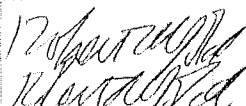
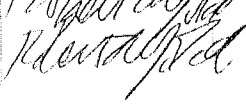
⁵ In order to change a program, a program change form must also be submitted.

Proposal Contact Person Name: Jeffery Talbert Phone: 260-1960 Email: jeff.talbert@uky.edu

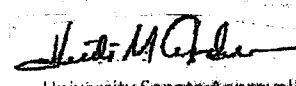
INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

Internal College Approvals and Course Cross-listing Approvals:

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
Department Faculty	11-30-09	Jimmi Hatton / 323-0268 / jhatt1@email.uky.edu	
Graduate Program Committee	12-1-09	Robert Yokel / 257-4855 / ryokel@uky.edu	
College Graduate Faculty	12-23-09	Robert Yokel / 257-4855 / ryokel@uky.edu	
		/ /	
		/ /	

External-to-College Approvals:

Council	Date Approved	Signature	Approval of Revision ⁶
Undergraduate Council			
Graduate Council			
Health Care Colleges Council	3/16/10		
Senate Council Approval		University Senate Approval	

Comments:

⁶ Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

PPS 702: Pharmaceutical Health Policy

**Spring Semester 2010
Wednesday 3:00-5:30 pm
170 BioPharm (College of Pharmacy)**

Graduate course [Section 001] 3:00-5:30pm

(3 credits; includes 2 exams, short papers,
class participation, and policy paper)

or

Gateway Program [Section 002] 3:00-5:00 p.m.

(2 credits; includes 2 exams, class participation and short papers)

Course Contact Information

Professor: Jeffery Talbert, Ph.D.
Associate Professor, Pharmacy Practice & Science
Office: UK College of Pharmacy, 185 BioPharm
Phone: 859-257-7141
Email: italb1@uky.edu

Office Hours: Tuesday 4:30-6:00, and by appointment

Course Overview

The purpose of this course is to enable students to think systematically about the pharmaceutical health policy problems and the various strategies for their solution. This course will cover a range of theoretical and empirical literature on health care and public policy. Topics covered will include a basic understanding of the policy process and policy analysis, and a historical development of the health care system with special focus on quality, access, and cost. In addition, the course covers a range of reform initiatives focused on pharmaceutical policy and regulation.

Course Objectives

Through case studies, problem-based learning, small and large group discussions, group projects, role plays, written and oral presentations and lectures, students will learn to:

1. Identify and understand the context of a public policy/health policy issue
2. Identify the stakeholders and their interests
3. Identify policy tools and analyze options for using them to address a specific public policy issue

4. Understand the important roles of science and values in choosing a course of public policy action
5. Identify appropriate measures of success or failure of a public policy action

Upon completion of the course the student should understand the following concepts: the policy problems of the U.S. health delivery system, the appropriate role for government, the public policy process, federalism, rationing health care, the policy problems of managed care, alliances, managed competition, containing costs, measuring quality, and health policy reform.

Course Assignments

Exams

There will be a midterm and a final examination over the assigned material. Each exam will be a combination of short/long essay questions.

Weekly Papers

Class participation and writing assignments will be organized as follows: each week, one group of students will be asked to prepare a paper of about two pages in length (no more than 2) that addresses the concepts covered in the readings (double-spaced), (Class will be divided into groups, with one group responsible for papers every week, about five groups). So, you will write about two of these short papers during the semester. These papers will be due in my office on MONDAY the week of class ---(no exceptions!) Papers may be **e-mailed** or faxed, and papers will be returned at the start of class; a missed paper must be made up the following week but only with a university approved excused absence. The papers should address some aspect of the research reported in the readings for that week, how these concepts relate to readings in previous weeks, and criticisms of the work. All papers will be posted on the course web site so that everyone can see how others view and critique the literature.

Weekly Team Leaders (weekly short papers contribute 20% of the course grade)

Students will be expected to either present or critique student presentations each week of the course, presentation dates will be given the first week of class. Students may organize into a group presentation if they like. Student participation grades for the week will be determined by the instructor, except for the week of your presentation. Grading for the presentation will be comprised of an average of the evaluators according to the following schedule: 25% presenting team member evaluations, 25% students that are not presenting evaluations, 50% instructor evaluation of presentation. An evaluation form will be provided, and the student assessments will decide 50% of the weekly paper grade.

Those students' writing papers for that week will lead the agenda for discussions in the class. Each student on the presenting team will also evaluate the performance of all other team members. Students not writing a paper that week will critique the integrative presentation and arguments presented by the group, and should come to class prepared to discuss each reading, as well as other topics that occur to them.

Policy Paper (Section 001 only)

Students will write a policy paper. The paper should be a critical and analytical literature review covering a particular area of the health policy literature. Due to the availability of internet paper coping, paper topics will be assigned randomly. Topics might include such areas as research on the quality of health care under different delivery systems (managed competition, single payer, pay or play), the effect of cost control mechanisms on health providers, tort reform, or any other health related policy problem. Literature reviews should cover all the major pieces of published work on the topic and evaluate the strengths and weaknesses of the research. They should establish a summary of the state of knowledge in the field and analyze the reasons why researchers have come to the conclusions they have reached. Further, these papers should end with an assessment of the directions that future research should take. (These papers do not require original data collection and analysis; they are a literature review—sometimes called an annotative bibliography). Sources for such a literature review should include academic books and journals, and technical reports from government and private industry. Newspaper and magazine accounts are not acceptable as primary literature sources.

I will expect to meet with each student several times during the semester to discuss term paper proposals, to review outlines, and to suggest further readings. I encourage you not to work in isolation, but to discuss your project frequently. Students will also present an executive briefing of their papers to the class during the last week of the semester.

Each student must:

- read each week's readings **prior to** the first session of that week;
- participate actively in small and large group discussions;
- participate actively in one group oral presentation;
- participate actively in problem-based learning exercises, including group analysis of problems, research between sessions, and group discussion of research results; and

Expectations for Papers

During the course of the quarter, you will complete three formal writing assignments. You will write two papers on your own and one paper as part of your small group for the course project. We ask you to write formal papers not only as a vehicle for you to demonstrate what you are learning, but also because written communication is a critical skill in the policy arena. If you can't get your ideas across well, you are greatly handicapping yourself and the policies, ideas, or actions you support.

Therefore, we expect your papers to be of high quality – that is, we expect them to reveal good, critical thinking, be written in clear English, and be free of grammatical and typographical errors. As such, you should expect to write more than one draft, and we encourage you to carefully edit and proofread your work or get someone else to do so. ***We hope that for each paper you can say “This is the best work of which I am capable.”***

Class Participation

The course is based on student discussion of the readings each week. Each class member is expected to fully participate in every class. Excused absences will be given only for university approved reasons. Participation contributes to 10% of your grade. Each unexcused absence will deduct 1% from your class participation grade.

Grading

Grades will be calculated according to the following formula. Note the importance of class participation, as students are expected to come to class prepared to discuss the readings.

Grades will be assigned as follows:

Section 001:

Midterm exam -----25%
Final exam-----25%
Class participation-----10%
Weekly Short papers-----20%
Policy paper-----20%

Section 002:

Grades will be assigned as follows:

Midterm exam -----35%
Final exam-----35%
Class participation-----10%
Weekly Short papers-----20%

Final scores above 90% = A
 above 80% = B
 below 80% = C

Course Policies

Academic integrity, cheating, and plagiarism

Ethical behavior is expected of all students in the course. Each student in the class is expected to adhere to the highest standards of academic honesty. Cheating, plagiarism, and destruction of course materials violate the rules of the University and the ethical standards of professional behavior. Violations of the university's rules regarding academic honesty can lead to a failing grade in the course and expulsion from the University. Instances of academic dishonesty will be reported to appropriate University officials as required by University rules and procedures. University of Kentucky Code of Student Rights and Responsibilities defines academic offenses and details procedures for dealing with them. The Code can be viewed electronically on the University's web site: <http://www.uky.edu/StudentAffairs/Code/part1.html> All students are expected to be familiar with the content of the Code of Student Rights and Responsibilities. If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address jkarnes@email.uky.edu) for coordination of campus disability services available to students with disabilities.

Classroom Behavior should be in compliance with the student code of conduct. Full details can be viewed at: <http://www.uky.edu/StudentAffairs/Code/part1.html>. Consistent with this policy, student behavior that detracts from the educational environment will not be tolerated. Examples of inappropriate behaviors include engaging in disrespectful debate, holding disruptive discussions with fellow classmates, reading newspapers or playing electronic games during class, receiving phone calls in the classroom, or sleeping. Disruptive students will be asked to leave the classroom and will receive a zero for participation points that day.

Cell Phone Policy

Generally cell phone use is not permitted in class for any reason. All cell phones must be placed in the "off" position during class. If there is a situation where a student might need to be notified during a class period, please alert the instructor to this potential and carefully monitor your phone.

Student preparedness, group work and collaboration

Except in those instances where students are explicitly instructed to submit work done as a group, students are expected to work and submit material individually. Cheating and plagiarism will not be tolerated in this course. It is the expectation of the instructor of this course that students will not cheat, plagiarize, or attempt to gain unfair advantage, and will report any incident(s) to appropriate faculty if they become aware of such activity. When working with a group or collaborative effort, equal participation is

expected of each member. Each group assignment will require an attestation of each group member's contributions to the group work attached to the returned document.

Attendance

Regular and timely class attendance is critical to success in this course. The course coordinator without prior notice of any kind will monitor attendance. Students with excused absences defined by the University Senate section 5.2.4.2 <http://www.uky.edu/StudentAffairs/Code/part2.html> will not be penalized for the missed coursework but may be required to complete missed activities. All absences must be **directly** reported to and approved by the course coordinator. The right to request appropriate verification is reserved. Unexcused absences will directly affect the final grade for this course. In the event of an unanticipated University closing all classes will be cancelled and the coursework made up during the remaining time in the semester. Missed assessments or laboratory exercise of any kind without notification or in the light of an unexcused absence will be graded as zero. In all cases, it is the responsibility of the student to procure any missed work including handouts. Students should not expect to be provided a handout if they are not in class.

All decisions regarding excused and unexcused attendance of any kind shall be at the final discretion of the course coordinator.

Verification of Absence

Students missing work due to an excused absence bear the responsibility of informing the instructor about their excused absence within one week following the period of the excused absence (except where prior notification is required), and of making up the missed work. The instructor shall give the student an opportunity to make up the work and/or the exams missed due to an excused absence, and shall do so, if feasible, during the semester in which the absence occurred. (US: 11/10/85 and RC: 11/20/87)

Make-up Work Policy

Make-up work will be allowed only in the event of death in the immediate family or student illness accompanied by proof of physician visitation. All work must be made-up within one class period after returning to school. A grade of zero will be placed on all work missed or not completed within the specified time frame.

Assignments Graded Incorrectly

All assignments will be evaluated and returned. Any assignment graded incorrectly must be brought to the attention of the course director within one calendar week of the assignment being returned. One calendar week after returned, all grades become final and no corrections will be made.

COURSE OUTLINE

Date	Topic	Assignment
January 12, 2011	Introduction to course. Group assignments	None
January 19, 2011	Health policy background	Selected readings from Bodenheimer and Grumbach: in course pack, Chapters 1-7, pp. 1-77.
January 26, 2011	Politics of health policy, Congress, and the Presidency	Weissert and Weissert, Intro, Chapters 1 and 2. [GROUP 1 Presents]
February 2, 2011	Interest groups and the Bureaucracy	Weissert and Weissert, Chapters 3 and 4. [GROUP 2 Presents]
February 9, 2011	State health reform, the Policy process	Weissert and Weissert, Chapters 5 and 6. [GROUP 3 Presents]
February 16, 2011	Balanced Budget Act- Case Example	Weissert and Weissert, Chapters 7 and Conclusion. [GROUP 4 Presents]
February 23, 2011	Access to healthcare	Andersen et al. Part One. Chapters 1-2. [GROUP 5 Presents]
March 2, 2011	Midterm Exam	
March 9, 2011	Costs of healthcare	Andersen et al. Part Two. Chapters 3-5. [GROUP 1 Presents]
March 16, 2011	Spring Break- no class	
March 23, 2011	Quality of healthcare	Andersen et al. Part Three. Chapters 6-8. [GROUP 2 Presents]
March 30, 2011	Health of special populations	Andersen et al. Part Four. Chapters 9, 11, 12, 13. [GROUP 3 Presents]
April 6, 2011	Directions for Change: Part 1	Andersen et al., Part Five, Chapters 15-17. [GROUP 4 Presents]
April 13, 2011	Directions of Change: Part 2	Andersen at al., Part Five, Chapters 18-20. [GROUP 5 Presents]
April 20, 2011	Paper presentations	Term Papers Due
April 27, 2011	Paper presentations	
May 3, 2011	Final Examination	