

1. General Information

1a. Submitted by the College of: PHARMACY

Date Submitted: 2/19/2016

1b. Department/Division: Pharmacy Practice & Science

1c. Contact Person

Name: Karen Blumenschein

Email: kblum1@uky.edu

Phone: 257-5778

Responsible Faculty ID (if different from Contact)

Name:

Email:

Phone:

1d. Requested Effective Date: Specific Term/Year¹ Fall 2016

1e. Should this course be a UK Core Course? No

2. Designation and Description of Proposed Course

2a. Will this course also be offered through Distance Learning?: No

2b. Prefix and Number: PPS 620

2c. Full Title: Substance Use Disorders: Health Implications, Policies and Prevention Strategies

2d. Transcript Title: Substance Use Prevention & Policy

2e. Cross-listing:

2f. Meeting Patterns

LECTURE: 2

DISCUSSION: 1

2g. Grading System: Letter (A, B, C, etc.)

2h. Number of credit hours: 3

2i. Is this course repeatable for additional credit? No

If Yes: Maximum number of credit hours:

If Yes: Will this course allow multiple registrations during the same semester?

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SENATE COUNCIL

2j. Course Description for Bulletin: This course provides an overview of the impact of alcohol, tobacco, and other drug use disorders on individuals and populations from the local, state, national and international perspectives. Topics include methods for measuring the impact of substance use disorders, risk and protective factors, prevention strategies and policies, "harm reduction", and the relationship between substance use disorders and crime.

2k. Prerequisites, if any: Graduate student status

2l. Supplementary Teaching Component:

3. Will this course taught off campus? No

If YES, enter the off campus address:

4. Frequency of Course Offering: Fall,

Will the course be offered every year?: Yes

If No, explain:

5. Are facilities and personnel necessary for the proposed new course available?: Yes

If No, explain:

6. What enrollment (per section per semester) may reasonably be expected?: 16

7. Anticipated Student Demand

Will this course serve students primarily within the degree program?: No

Will it be of interest to a significant number of students outside the degree pgm?: Yes

If Yes, explain: Alcohol, tobacco and other drug use disorders are of interest for graduate students in any health and/or policy related discipline.

8. Check the category most applicable to this course: Relatively New – Now Being Widely Established,

If No, explain:

9. Course Relationship to Program(s).

a. Is this course part of a proposed new program?: No

If YES, name the proposed new program:

b. Will this course be a new requirement for ANY program?: No

If YES, list affected programs:

10. Information to be Placed on Syllabus.

a. Is the course 400G or 500?: No

b. The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from **10.a** above) are attached: Yes

Distance Learning Form

Instructor Name:

Instructor Email:

Internet/Web-based: No

Interactive Video: No

Hybrid: No

1.How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?

2.How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.

3.How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.

4.Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?

If yes, which percentage, and which program(s)?

5.How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?

6.How do course requirements ensure that students make appropriate use of learning resources?

7.Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

8.How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)?

9.Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? NO

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10.Does the syllabus contain all the required components? NO

11.I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:

SIGNATURE|DBU227|David Burgess|PPS 620 NEW Dept Review|20160225

SIGNATURE|FROMA2|Frank Romanelli|PPS 620 NEW College Review|20160226

SIGNATURE|ZNNIKO0|Roshan N Nikou|PPS 620 NEW Graduate Council Review|20160322

New Course Form

<https://myuk.uky.edu/sap/bc/soap/rfc?services=>

[Open in full window to print or save](#)

Generate F

Attachments:

[Browse...](#)

Upload File

ID	Attachment
Delete 6279	PPS_620_SUD_Health_Implications_Policies_and_Preve

First 1 Last

(*denotes required fields)

1. General Information

- a. * Submitted by the College of: Submission Date: 2/19/2016
- b. * Department/Division:
- c.
- * Contact Person Name: Email: Phone:
- * Responsible Faculty ID (if different from Contact) Email: Phone:
- d. * Requested Effective Date: Semester following approval OR Specific Term/Year
- e.
- Should this course be a UK Core Course? Yes No
- If YES, check the areas that apply:
- Inquiry - Arts & Creativity Composition & Communications - II
- Inquiry - Humanities Quantitative Foundations
- Inquiry - Nat/Math/Phys Sci Statistical Inferential Reasoning
- Inquiry - Social Sciences U.S. Citizenship, Community, Diversity
- Composition & Communications - I Global Dynamics

2. Designation and Description of Proposed Course.

- a. * Will this course also be offered through Distance Learning? Yes No
- b. * Prefix and Number:
- c. * Full Title:
- d. Transcript Title (if full title is more than 40 characters):
- e. To be Cross-Listed ² with (Prefix and Number):
- f. * Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours³ for each meeting pattern type.
- | | | | |
|--|--|---------------------------------|---|
| <input type="text" value="2"/> Lecture | <input type="text"/> Laboratory ¹ | <input type="text"/> Recitation | <input type="text" value="1"/> Discussion |
| <input type="text"/> Indep. Study | <input type="text"/> Clinical | <input type="text"/> Colloquium | <input type="text"/> Practicum |
| <input type="text"/> Research | <input type="text"/> Residency | <input type="text"/> Seminar | <input type="text"/> Studio |
| <input type="text"/> Other | If Other, Please explain: <input type="text"/> | | |
- g. * Identify a grading system:
- Letter (A, B, C, etc.)
- Pass/Fail
- Medicine Numeric Grade (Non-medical students will receive a letter grade)
- Graduate School Grade Scale
- h. * Number of credits:
- i. * Is this course repeatable for additional credit? Yes No
- If YES: Maximum number of credit hours:
- If YES: Will this course allow multiple registrations during the same semester? Yes No

j. * Course Description for Bulletin:

This course provides an overview of the impact of alcohol, tobacco, and other drug use disorders on individuals and populations from the local, state, national and international perspectives. Topics include methods for measuring the impact of substance use disorders, risk and protective factors, prevention strategies and policies, "harm reduction", and the relationship between substance use disorders and crime.

k. Prerequisites, if any:

Graduate student status

l. Supplementary teaching component, if any: Community-Based Experience Service Learning Both3. * Will this course be taught off campus? Yes No

If YES, enter the off campus address:

4. Frequency of Course Offering.

a. * Course will be offered (check all that apply): Fall Spring Summer Winter

b. * Will the course be offered every year? Yes No

If No, explain:

5. * Are facilities and personnel necessary for the proposed new course available? Yes No

If No, explain:

6. * What enrollment (per section per semester) may reasonably be expected? 16

7. Anticipated Student Demand.

a. * Will this course serve students primarily within the degree program? Yes No

b. * Will it be of interest to a significant number of students outside the degree pgm? Yes No

If YES, explain:

Alcohol, tobacco and other drug use disorders are of interest for graduate students in any health and/or policy related discipline.

8. * Check the category most applicable to this course:

Traditional – Offered in Corresponding Departments at Universities Elsewhere

Relatively New – Now Being Widely Established

Not Yet Found in Many (or Any) Other Universities

9. Course Relationship to Program(s).

a. * Is this course part of a proposed new program? Yes No

If YES, name the proposed new program:

b. * Will this course be a new requirement⁵ for ANY program? Yes No

If YES⁵, list affected programs::

10. Information to be Placed on Syllabus.

a. * Is the course 400G or 500? Yes No

If YES, the *differentiation for undergraduate and graduate students must be included* in the information required in 10.b. You must include: (i) identify additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR

b. * The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if apply 10.a above) are attached.

⁵ Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

⁶ The chair of the cross-listing department must sign off on the Signature Routing Log

- ▣ In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, require two hours per week for a semester for one credit hour. (from SR 5.2.1)
- ▣ You must also submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.
- ▣ In order to change a program, a program change form must also be submitted.

Rev 8/09



FALL 2016
Substance Use Disorders: Health Implications, Policies and Prevention Strategies
PPS 620
3 Credit Hours

Course Instructor:	Karen Blumenschein, MS Addiction Studies, PharmD
Office Address:	245 College of Pharmacy
Email:	kblum1@uky.edu
Office Hours:	Tuesday 12:00 to 2:00 PM and by appointment

Course Description/Goal(s):

This graduate-level course provides an overview of the impact of alcohol, tobacco, and other drug use disorders and the policies used to address those disorders. Impacts on individuals and populations from the local, state, national and international perspectives will be explored. Various structural, process, outcome and composite measures that are used to address prevention and treatment of substance use disorders will be introduced. The role of social, cultural and genetic influences on substance use risk- and protective-factors will be discussed. Policies related to prevention strategies and "harm reduction" will be explored, along with the relationship between substance use disorders and crime. Performance measures used to address the quality of substance use disorder prevention and treatment will be described, including limitations associated with current measures and challenges associated with implementing future measures.

Student Learning Outcomes: After completing this course, the student will be able to:

1. Summarize the historical progression of society's characterization of, and response to, substance use disorders.
2. Describe limitations associated with current structural, process and outcome performance measures used to address the quality of substance use disorder prevention and treatment.
3. Describe the influence of genetic, social and cultural influences on substance use risk- and protective-factors, and evaluate the empiric evidence related to these factors.
4. Discuss evidence-based prevention strategies and describe social, political and cultural factors that may enhance or impede implementation of these strategies.
5. Evaluate the role of the tobacco, alcohol and pharmaceutical industries on substance use disorders and prevention strategies.
6. Define "harm reduction", discuss controversies associated with this concept, and critique published evidence related to harm reduction strategies.

Course Meeting Pattern and Location: The class will meet on Tuesdays and Thursdays, 3:00 – 4:15. The location will be announced prior to the first day of class.

Prerequisites: Graduate student status is required for enrollment in the course.

Required Materials: Readings for each lecture topic will be provided by the instructor on the first day of class. Readings will typically include one or two book chapters (or similar material) and three to five papers published in the peer-reviewed literature.

Course Assessments: Course assessments include two exams, two papers and weekly preparation / participation in class discussions.

Weekly readings will be assigned; students will occasionally lead the class discussion for assigned readings. Leading the discussion involves providing a thoughtful summary of the reading (including identification of the critical issues of theory and research, discussion of the strengths and weaknesses, and identification of possible extensions of the analysis). Although individuals may be assigned to lead the discussion, all students should be prepared to contribute to the discussion and should read all assigned papers for that session. All students should prepare a brief (2-3 paragraph) written summary of each assigned reading and email the summaries to the instructor at least 24 hours prior to class. Preparation/participation will be assessed by the instructor each week with grades provided no later than Monday of the following week.

Students will prepare two papers in the course. The first paper (an annotated bibliography) will be due in week 6 of the semester and the second paper will be due in week 12. Topics for the papers, exact due dates and further instructions will be provided in week 2 of the course.

There will be two exams in the course. The mid-term exam will occur during week 6 of the semester; the final exam will occur during finals week. Both exams will consist of short and long essay questions. Exact exam dates/locations will be provided on the first day of class.

Assessments contribute the following percentage to the overall final grade in the course:

Mid-term exam	20%
Final exam	20%
First paper (annotated bibliography)	15%
Second paper	25%
Preparation/participation in weekly discussions	20%

The grading scale for the course is:

90 – 100% = A
80-89% = B
70-79% = C
<70% = E

Course Policies

Academic integrity, cheating, and plagiarism: Ethical behavior is expected of all students in the

course. Each student in the class is expected to adhere to the highest standards of academic honesty. Violations of the University's rules regarding academic honesty can lead to a failing grade in the course and expulsion from the University. Instances of academic dishonesty will be reported to appropriate University officials as required by University rules and procedures. University of Kentucky Code of Student Rights and Responsibilities defines academic offenses and details procedures for dealing with them. The Code can be viewed electronically on the University's web site:

<http://www.uky.edu/StudentAffairs/Code/part1.html>. All students are expected to be familiar with the content of the Code of Student Rights and Responsibilities.

Students with disabilities: Students requiring academic accommodations should notify the course coordinator no later than the second week of class.

Classroom behavior: Behavior that detracts from the educational environment will not be tolerated. Disruptive students will be asked to leave the classroom and will receive a zero for participation that day.

Student preparedness, group work and collaboration: Except in those instances where students are explicitly instructed to submit work done as a group, students are expected to work and submit material individually. When working with a group on a collaborative effort, equal participation is expected of each member.

Attendance: Regular class attendance is critical to success in this course. Students with excused absences defined by the University Senate section 5.2.4.2

<http://www.uky.edu/StudentAffairs/Code/part2.html> will not be penalized for missed coursework but will be required to complete missed activities. In the event of an unanticipated University closing all classes will be cancelled and the coursework made up during the remaining time in the semester.

Course Schedule*

Week 1: Introduction to course and assignments; Historical perspective of substance use disorders

Week 2: International perspectives and policies on substance use disorders

Week 3: The influence of genetics, culture, and social factors on substance use disorder; Risk and protective factors

Week 4: Tools and methods for measuring the impact of substance use disorders

Week 5: Healthcare performance measures addressing substance use disorder prevention and treatment:
Part 1: Current approaches

Week 6: Midterm exam; first paper (annotated bibliography) due

Week 7: Prevention strategies and policies: tobacco

Week 8: Prevention strategies and policies: alcohol

Week 9: Prevention strategies and policies: other drugs (licit and illicit)

Week 10: Harm reduction, part 1

Week 11: Harm reduction, part 2

Week 12: Substance use and crime; second paper due

Week 13: The role of industry (pharmaceutical, tobacco and alcohol)

Week 14: Healthcare performance measures addressing substance use disorder prevention and treatment: Part 2: Future approaches

Week 15: Final exam

**Syllabus and schedule are subject to change with sufficient notice.*