

Distance Learning Form

This form must accompany every submission of a new/change course form that requests distance learning delivery. This form may be required when changing a course already approved for DL delivery. All fields are required!

Introduction/Definition: For the purposes of the Commission on Colleges Southern Association of Colleges and Schools accreditation review, *distance learning* is defined as a formal educational process in which the majority of the instruction (interaction between students and instructors and among students) in a course occurs when students and instructors are not in the same place. Instruction may be synchronous or asynchronous. A distance learning (DL) course may employ correspondence study, or audio, video, or computer technologies.

A number of specific requirements are listed for DL courses. **The department proposing the change in delivery method is responsible for ensuring that the requirements below are satisfied at the individual course level.** It is the responsibility of the instructor to have read and understood the university-level assurances regarding an equivalent experience for students utilizing DL (available at <http://www.uky.edu/USC/New/forms.htm>).

Error! Hyperlink reference not valid.

Course Number and Prefix: PHI 120	Date: November 30, 2009
Instructor Name: Robert Sandmeyer	Instructor Email: bob.sandmeyer@uky.edu
Check the method below that best reflects how the majority of course of the course content will be delivered.	
Internet/Web-based <input checked="" type="checkbox"/>	Interactive Video <input type="checkbox"/>
	Hybrid <input type="checkbox"/>

Curriculum and Instruction	
1.	<p>How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?</p> <p>This course will be taught online, with pre-recorded lectures, online exercises and exams. The instructor will offer regular office hours for online chat, or telephone contact if needed, as well as open email access. The syllabus will conform with the University Senate Guidelines</p>
2.	<p>How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.</p> <p>The course plan is very similar to the in class experience, which consists mainly of lecture presentations, online homework and in class exams. The students will work with the textbook in essentially the same way as the in class student.</p>
3.	<p>How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.</p> <p>The course will be offered through Blackboard or other similar online classroom management software, ensuring that each student has individual protected access to the course materials. Online assignments are open book and exams will be time limited and one-time access.</p>
4.	<p>Will offering this course via DL result in at least 25% or at least 50%* (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?</p> <p>No.</p> <p>If yes, which percentage, and which program(s)?</p> <p>*As a general rule, if approval of a course for DL delivery results in 50% or more of a program being delivered through DL, the effective date of the course's DL delivery will be six months from the date of approval.</p>
5.	<p>How are students taking the course via DL assured of equivalent access to student services, similar to that of a</p>

Abbreviations: TASC = Teaching and Academic Support Center DL = distance learning DLP = Distance Learning Programs

Distance Learning Form

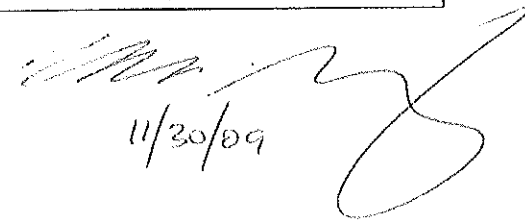
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	<p>student taking the class in a traditional classroom setting?</p> <p>As registered students at UK, they will have access to the full range of student services as outlined on the UK Student Affairs website (http://www.uky.edu/StudentAffairs/). Students will also be provided an electronic copy of the attached "UK Student Academic Services" document.</p>
Library and Learning Resources	
6.	<p>How do course requirements ensure that students make appropriate use of learning resources?</p> <p>Successful completion of course requirements will require that the students make appropriate use of the textbook and required internet sites, and access to library resources are available on the library website for distance learning (http://www.uky.edu/Libraries/lib.php?lib_id=16).</p>
7.	<p>Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.</p> <p>This course will not require physical access to any particular facility or equipment.</p>
Student Services	
8.	<p>How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Teaching and Academic Support Center (http://www.uky.edu/TASC/index.php) and the Information Technology Customer Service Center (http://www.uky.edu/UKIT/)?</p> <p>The syllabus lists technical support services available and students will be provided with a list of available University resources.</p>
9.	<p>Will the course be delivered via services available through the Teaching and Academic Support Center?</p> <p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p> <p>If no, explain how students enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.</p>

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10.	Does the syllabus contain all the required components, below? <input checked="" type="checkbox"/> Yes
	<ul style="list-style-type: none"> <input type="checkbox"/> Instructor's <i>virtual</i> office hours, if any. <input type="checkbox"/> The technological requirements for the course. <input type="checkbox"/> Contact information for TASC (http://www.uky.edu/TASC/; 859-257-8272) and Information Technology Customer Service Center (http://www.uky.edu/UKIT/; 859-257-1300). <input type="checkbox"/> Procedure for resolving technical complaints. <input type="checkbox"/> Preferred method for reaching instructor, e.g. email, phone, text message. <input type="checkbox"/> Maximum timeframe for responding to student communications. <input type="checkbox"/> Language pertaining academic accommodations: <ul style="list-style-type: none"> o "If you have a documented disability that requires academic accommodations in this course, please make your request to the University Disability Resource Center. The Center will require current disability documentation. When accommodations are approved, the Center will provide me with a Letter of Accommodation which details the recommended accommodations. Contact the Disability Resource Center, Jake Karnes, Director at 859-257-2754 or jkarnes@email.uky.edu." <input type="checkbox"/> Information on Distance Learning Library Services (http://www.uky.edu/Libraries/DLLS) <ul style="list-style-type: none"> o Carla Cantagallo, DL Librarian o Local phone number: 859 257-0500, ext. 2171; long-distance phone number: (800) 828-0439 (option #6) o Email: dllservice@email.uky.edu o DL Interlibrary Loan Service: http://www.uky.edu/Libraries/libpage.php?lweb_id=253&lilib_id=16
11.	I, the instructor of record, have read and understood all of the university-level statements regarding DL.
	Instructor Name: Robert Sandmeyer Instructor Signature:


 11/30/09

SIGNATURE ROUTING LOG

General Information:

Proposal Type: Course Program Other
 Proposal Name¹ (course prefix & number, pgm major & degree, etc.): PHI 120 DL
 Proposal Contact Person Name: see respective DL form Phone: _____ Email: _____

INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

Internal College Approvals and Course Cross-listing Approvals:

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
Philosophy	__/__/09	David Bradshaw / dbradsh@uky.edu / 7-1862	<i>David Bradshaw</i>
A&S Associate Dean	12/09/09	Ted Schatzki / schatzki@uky.edu / 7-5821	<i>Ted Schatzki</i>
		/ /	
		/ /	
		/ /	

External-to-College Approvals:

Council	Date Approved	Signature	Approval of Revision ²
Undergraduate Council			
Graduate Council			
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:

¹ Proposal name used here must match name entered on corresponding course or program form.

² Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

Syllabus
PHI 120 229

Introductory Logic

Summer 2010

Course Time and Location:
Section XXX: ONLINE

Online Instructions

Go to MyUk and log into Blackboard using your LINK BLUE username and password.

Contact Information	Required Texts
<p>Instructor Name ph. XXX-XXX-XXXX <u>email address</u></p> <p>Class Web Page: http://www.uky.edu/????</p> <p>Office: Location</p> <p>Office Hours: Email is fastest way to contact me. E-mails received before 5pm on a weekday will be responded to on that day. E-mails received after 5pm will be responded to the following morning. E-mails received after 5pm on Friday will be responded to the next business day.</p>	<ol style="list-style-type: none">1. Collin Allen & Michael Hand. <i>Logic Primer</i>. 2nd edition. Cambridge: The MIT Press, 2001. [ISBN: 0262511266]2. Johnson/Hurley. <i>Introductory Logic. Argument Analysis, Induction, and Informal Fallacies</i>. Thomson, 2009. [ISBN: 1424084652]3. Class Handouts (available on class web page). <p>Books may be purchased from the following stores:</p> <ul style="list-style-type: none">• Kennedy Bookstore, 405 S. Limestone, (606) 252-0331 or 1-800-892-5165, or go to the website: http://www.kennedys.com• Wildcat Text Books, 563 S. Limestone, (606) 225-7771, or go to the website: http://www.wildcattext.com• UK Bookstore 106 Student Center Annex, phone (606) 257-6304 or 1-800-327-6141, or go to the website: http://www.ukbookstore.com

Minimum Technology Requirements:

In order to participate in this course, you will need access to a computer with the minimum hardware, software and internet configuration described at this site: <http://wiki.uky.edu/blackboard/Wiki%20Pages/FAQs.aspx>.

Note: the use of Internet Explorer is NOT recommended for use with Blackboard. Firefox is the recommended Internet browser for the course.

You may need to install Microsoft Office on your computer. A free edition of this software is available through the University. You can obtain this software at <http://download.uky.edu/>. If you are using a UK computer this software should be installed already.

If you experience technical difficulties with accessing course materials, the Customer Service Center may be able to assist you. Their hours are 7am – 6pm Monday through Friday. You may reach them at 859-257-1300 or by e-mail at helpdesk@uky.edu. Please also inform the course instructor when you are having technical difficulties.

The Teaching and Academic Support Center (TASC) website (<http://www.uky.edu/TASC/>) offers additional information and resources that can promote a successful distance learning experience. They may also be reached at 859-257-8272.

PHI 120 Syllabus – Summer 2010

Course Objectives & Requirements

1. Introductory logic is a course which deals with argumentation, particularly how to identify, analyze, and construct good arguments as well as how to recognize and avoid common argument flaws.
2. Upon completion of this course, students will be able to: (1) draw reasonable inferences from logical premises; (2) evaluate the quality of an argument; and (3) use principles of formal reasoning to solve problems.
3. After an initial introduction into the nature and structure of arguments, we will study two sorts of logical argument: deduction and induction. First, students will learn how to test whether deductive inferences are valid and how to construct mathematic-style proofs in a system of propositional logic. Second, students will learn how to assess the inferential strength of the different types of inductive arguments and the criteria by which to identify common errors in reasoning.
4. Each week, the student should schedule a minimum of five hours homework for the readings and exercises. The student is responsible for keeping up with the homework exercises.
5. If you have a documented disability which requires academic accommodations, please contact the instructor as soon as possible. In order to receive accommodations in this course, you must provide the instructor with a Letter of Accommodation from the Disability Resource Center. If you have not already done so, please register with the Disability Resource Center (Room 2 Alumni Gym, 257-2754, jkarnes@uky.edu) for coordination of campus disability services available to students with disabilities.
6. If, for any reason, you do not understand the material while attending class, reading the book or working through exercises, please ask questions. You should not wait until there is a problem with your grade to resolve any confusion you may have.

Grading

The student's grade will consist of the following measures: (i) three exams accounting for 60% of the total grade and (ii) a number of homework assignments accounting for 40% of the total grade.

Online Exams (see below)

Introduction & Truth Tables	20 %
Natural Deduction	20 %
Induction & Fallacies	20 %
Homework Grade	40 %

Grading Scale

A = 100% - 90%
B = 89% - 80%
C = 79% - 70%
D = 69% - 60%
F = ≤59%

Attendance/Participation

All course materials are on-line and it is your responsibility to access material in a timely manner. To help keep you on track I have provided a lecture schedule that you should follow. The lecture schedule is posted on BlackBoard in the COURSE INFORMATION section of Blackboard. You are expected to spend a minimum of 5-6 hours per day on-line interacting with the course material.

All examination scores will be posted in the BlackBoard grade book: You can review your scores by going to MY GRADE in BlackBoard (click on TOOLS first).

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Online Examination Information

The online examinations will be submitted electronically through Blackboard and must be submitted by the stated deadline. The examination will be available before the due date/time. It is your responsibility to make sure that you access the material during that time period. You can access the examination any time during the open window but you can only access it once. Once you access an examination you have between 50 minutes and 100 minutes in which to complete and submit it depending on the exam. If you go over the stated time limit you will not be able to submit the exam and will receive an automatic score of zero for that examination. It is your responsibility to watch the time and submit the examination in time.

Online examinations are **CLOSED BOOK** examinations. You cannot use your text book or any other notes when taking an examination. You are on your honor to take the examination on your own without the assistance of any other person or materials.

If you encounter problems when taking an exam: First try calling me at CONTACT INFO. If you are unable to contact me by phone: send me an e-mail and include a phone number where you can be reached. I will contact you ASAP.

Last day to withdraw from the course:

July 14, 2010 – Wednesday

This is the last day to withdraw from the University or reduce course load. Students can withdraw or reduce course load after this date only for “urgent non- academic reasons.”

Student Conduct

Student conduct, interaction: Students are expected to maintain decorum that includes respect for other students and the instructor, to regularly log in to the course, and to display an attitude that seeks to take full advantage of the educational opportunity. All students are expected to be prepared to work and actively participate in class activities. Unresolved academic issues – consult the UK Student Rights and Responsibilities regarding the steps for addressing unresolved academic issues. Attach UK Student Academic Services Resources List for Students, or link to UK Central Advising Service and Transfer Center, Student Resources.”

Academic Integrity

Cheating robs other students not only of a fair grade but also fundamentally threatens the mission of this institution of higher education. As a consequence of the high frequency of cheating at UK, I have instituted a number of preventative and disciplinary measures. See the exam protocols listed on the class web page for details. *If it is determined that a student has cheated, she will receive a grade of zero for the class.* If the case is egregious, the professor will direct the case to the appropriate University Dean for official rebuke.

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Getting Started: Log into your Blackboard (Bb) account

- 1) Access the course syllabus: The course syllabus can be viewed by clicking on the red COURSE INFORMATION button and then clicking on SYLLABUS. I would recommend you print out a copy of the syllabus for future reference. **Make a note of all deadlines.**
- 2) You should check that the e-mail address listed for you is your current e-mail address (it does not have to be a UK address just the e-mail that you regularly use). If it is not your regular e-mail address, then change it to your current address (except for HOTMAIL accounts which sometimes aren't compatible with Bb) and click submit. This is the address that I will use to communicate with you. (go to TOOLS to change your e-mail address)
- 3) This is a 3 credit hour course taught exclusively through the web. All course materials are on-line and it is YOUR responsibility to access material in a timely manner. To help keep you on track I have provided a LECTURE SCHEDULE that you should follow. The lecture schedule is posted in the COURSE INFORMATION just below the syllabus. Again, I would recommend you print it out. This is a difficult course and it is imperative that you stay up-to-date with the lecture material. Do not procrastinate and leave material to the last minute. You are expected to spend a MINIMUM of 5 - 6 hours per DAY on-line interacting with the course material. Take some time to familiarize yourself with navigating through the course material. The course is divided into a number of different modules (found by clicking on the red COURSE MATERIALS button). Each module consists of multiple files. These files are in a variety of forms: PowerPoint, word or pdf documents, web links, etc. As you work through the course materials you should take notes the same way you would for a "regular" lecture course.
- 4) Please be aware that some files that you will be downloading are fairly large and may take a while (several minutes) to download especially if you are accessing the course material using a modem or a slow broadband connection.
- 5) Given that all course material is delivered through the Internet, occasional problems may arise with accessing course material. If you have problems accessing course material, or if web links appear to be not functioning, please contact me and I will get the problem rectified as quickly as possible.

Recommended first actions:

- 1) Print out a copy of the syllabus and lecture schedule.
- 2) Begin work on first module.