

## Course Information

Date Submitted: 9/26/2016

Current Prefix and Number: PHI - Philosophy , PHI 630 SEM IN VALUE THEORY

Other Course:

Proposed Prefix and Number: PHI 630

What type of change is being proposed?

Major Change

Should this course be a UK Core Course? No

## 1. General Information

a. Submitted by the College of: ARTS & SCIENCES

b. Department/Division: Philosophy

c. Is there a change in 'ownership' of the course? No

If YES, what college/department will offer the course instead: Select...

e. Contact Person

Name: David Bradshaw

Email: DAVID.BRADSHAW@UKY.EDU

Phone: 8592577107

Responsible Faculty ID (if different from Contact)

Name:

Email:

Phone:

f. Requested Effective Date

Semester Following Approval: Yes OR Effective Semester:

## 2. Designation and Description of Proposed Course

a. Current Distance Learning (DL) Status: N/A

b. Full Title: SEMINAR IN VALUE THEORY

Proposed Title: Seminar in Value Theory

c. Current Transcript Title: SEM IN VALUE THEORY

Proposed Transcript Title:

d. Current Cross-listing: none

Proposed – ADD Cross-listing :

Proposed – REMOVE Cross-listing:

e. Current Meeting Patterns

SEMINAR: 3

Proposed Meeting Patterns

SEMINAR: 3

f. Current Grading System: Graduate School Grade Scale

Proposed Grading System: *Graduate School Grade Scale*

g. Current number of credit hours: 3

Proposed number of credit hours: 3

h. Currently, is this course repeatable for additional credit? Yes

Proposed to be repeatable for additional credit? Yes

If Yes: Maximum number of credit hours: 15

If Yes: Will this course allow multiple registrations during the same semester? No

2i. Current Course Description for Bulletin: A specialized graduate course in value theory that treats the history of value theoretic issues and doctrines, or emphasizes contemporary methodological discussions, or examines the concrete societal implications of major theories, or combines these approaches. May be repeated to a maximum of six credits.

Proposed Course Description for Bulletin: A specialized graduate course in value theory that treats the history of value theoretic issues and doctrines, or emphasizes contemporary methodological discussions, or examines the concrete societal implications of major theories, or combines these approaches. May be repeated to a maximum of fifteen credits under different subtitles.

2j. Current Prerequisites, if any: Prereq: Consent of instructor.

Proposed Prerequisites, if any:

2k. Current Supplementary Teaching Component:

Proposed Supplementary Teaching Component: No Change

3. Currently, is this course taught off campus? No

Proposed to be taught off campus? No

If YES, enter the off campus address:

4. Are significant changes in content/student learning outcomes of the course being proposed? No

If YES, explain and offer brief rationale:

5a. Are there other depts. and/or pgms that could be affected by the proposed change? No

If YES, identify the depts. and/or pgms:

5b. Will modifying this course result in a new requirement of ANY program? No

If YES, list the program(s) here:

6. Check box if changed to 400G or 500: No

## Distance Learning Form

Instructor Name:

Instructor Email:

Internet/Web-based: No

Interactive Video: No

Hybrid: No

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.

4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?

If yes, which percentage, and which program(s)?

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?

6. How do course requirements ensure that students make appropriate use of learning resources?

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)?

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? NO

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10. Does the syllabus contain all the required components? NO

11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:

## PHI 630 SEMINAR IN VALUE THEORY

**Instructor:** Prof. Dan Breazeale  
**Office Address:** POT 1401  
**Email:** breazeal@uky.edu  
**Office Phone:** 257-1234  
**Office hours:** Monday and Wednesday, 2 to 3:30 PM

### Course Description

A specialized graduate course in value theory that treats the history of value theoretic issues and doctrines, or emphasizes contemporary methodological discussions, or examines the concrete societal implications of major theories, or combines these approaches. May be repeated to a maximum of fifteen credits under different subtitles.

### Student Learning Outcomes

After completing this course, the student will be able to:

1. Describe key themes in the ethical writings of the German Idealist tradition.
2. Analyze the treatment of ethical issues in the German Idealist tradition.
3. Prepare a seminar paper on ethical issues in the German Idealist tradition.

### Justice and Morality after Kant: Fichte and Hegel

What is the relationship between the principles of moral obligation and those of political justice – between the spheres and disciplines of “morality” or “ethics” (*Moralität, Sittenlehre*) and “right” or “justice” or “law” (*Recht*)? This is the question we will be examining in this seminar, and we shall do so by following the debate over this question which occupied the attention of leading post-Kantian philosophers in Germany in the late eighteenth and early nineteenth centuries.

We will begin with three short works: K.L. Reinhold’s article “The Complete Foundations of Morality” (1794), Schelling’s “New Deduction of Natural Rights” (1796), and Fichte’s review of Kant’s *Perpetual Peace* (1796). We will then read Fichte’s *Foundations of Natural Right* (1791/97) and *System of Ethics* (1798) and Hegel’s “The Scientific Way of Treating Natural Law, Its Place in Moral Philosophy, and its Relation to the Positive Science of Law” (19-2/3) and *Elements of the Philosophy of Right* (1820).

Grades will be based upon assigned seminar presentations (25%), contribution to seminar discussions (25%), and a full-length final essay on a topic to be individually negotiated with the instructor (50%). A shorter version of this same paper will be presented orally at end of the semester at a public symposium on “Ethics and German Idealism” (the fourth Daniel Boone Symposium on German Idealism).

### TEXTS

J. G. Fichte, *Foundations of Natural Right*, trans. Michael Baur, ed. Frederick Neuhouser (Cambridge UP) ISBN: 0-521-57591

J. G. Fichte, *System of Ethics*, trans. and ed. Daniel Breazeale and Günter Zöllner (Cambridge UP) ISBN: 0-521-57767-5

G.W.F. Hegel, *Natural Law*, trans. T.M. Knox (U. Penn. Press) ISBN: 978-0812210835

G.W.F. Hegel, *Elements of the Philosophy of Right*, trans. H.B. Nisbet, ed. Allen W. Wood (Cambridge UP) ISBN: 0-521-34888-0

## Schedule

1/19 Introduction to the seminar,

Excerpt from Reinhold, "The Complete Foundations of Morality" (1794) [Handout]

1/26 The problematic relation of "right" and "ethics."

Schelling, "New Deduction of Natural Rights" (1796) [Handout] (Breazeale)

and

Fichte, "Review of Kant, *Perpetual Peace*" (1795) [Handout] (Breazeale)

2/2 I and We: The Intersubjective Foundations of Human Justice.

Introduction to Fichte. (Breazeale.)

Fichte, *Foundations of Natural Right, According to the Principles of the Wissenschaftslehre* [= NR] (1795/97). Book One, "Introduction," "Part One: Deduction of the Concept of Right," and "Part Two: Deduction of the Applicability of the Concept of Right," §§ 1-7, NR, pp. 3-84. (Breazeale)

2/9 Original Right, Coercion, and Political Right.

Fichte, *Foundations of Natural Right*, Book One, Part Three: "Systematic Application of the Concept of Right, or the Doctrine of Right/"

§§ 8-12, Deduction of the Subdivisions of the Doctrine of Right: Ch. I, "Deduction of Original Right." NR, pp. 85-123. **(Student Presentation # 1.)**

§§ 13-17, Ch. II, "On the right of Coercion" and Ch. III, "On Political Right [*Staatsrecht*], or Right within a Commonwealth," NR, pp. 123-64. **(Student Presentation # 2.)**

2/16 The Civil Contract, Private Property, Crime, Civil Legislation, and the Constitution.

Fichte, *Foundations of Natural Right*, "Part Two, or Applied Natural Right."

§§ 17-19, First Section of the Doctrine of Political Right, "Concerning the Civil Contract," Second Section of the Doctrine of Political Right, "On Civil Legislation,": §§ 17-19. (NR, pp. 165-226.)

**(Student Presentation # 3.)**

§§ 20-21. Second Section of the Doctrine of Political Right, "On Civil Legislation ("on penal legislation" and Third Section of the Doctrine of Political Right, "On the Constitution," NR, pp. 226-263. **(Student Presentation # 4.)**

2/23 Family Rights, The Rights of Nations, and International Law. AND Ethics from a first-person standpoint.

Fichte, *Foundations of Natural Right*, Part II, "Outline of Family Right ("First Appendix to the Doctrine of Natural Right," First Section, "Deduction of Marriage"

First Appendix, "Outline of Family Right" and Second Appendix, "Outline of the Right of Nations [*Völkerrecht*] and Cosmopolitan Right[ *Weltbürgerrecht*], NE, pp. 2

64-334. **(Student Presentation # 5.)**

Fichte, *System of Ethics* [= SE] (1798), Introduction and Part I, "Deduction of the Principle of Morality," §§ 1-3, SE, pp. 7-63. (Breazeale.)

3/1 Deduction and Application of the Principle of Morality.

Fichte, *System of Ethics*, Part II, "Deduction of the Reality and Applicability of the Principle of Morality" and Part III, "Systematic Application of the Principle of Morality, or Ethics in a Narrower Sense," First Section, "Formal Conditions for the Morality of our Actions,"

Preliminary Remark and §§ 3-9 (SE, pp. 65-125). **(Student Presentation # 6.)**

§§ 10-16, SE, pp. 126-95. **(Student Presentation # 7.)**

3/8 Deduction of the Content of Morality and of concrete Duties.

Fichte, *System of Ethics*, Part III, "Systematic Application of the Principle of Morality, or Ethics in a Narrower Sense." Second Section, "The Material Content of the Moral Law, or Systematic Survey of

Ethics" and Third Section, "Doctrine of Duties in the Proper Sense of the Term" – Universal and Particular Duties.

§§ 17- 18, (*SE*, pp. 196-242). (**Student Presentation # 8.**)

§§ 19-25, *SE*, pp. 243-308. (**Student Presentation # 9.**)

§§ 26-33 (*SE*, pp. 308-44) (**Student Presentation # 10.**)

Review of Fichte's *System of Ethics*. (Breazeale.)

### **SPRING BREAK**

3/22 Natural Law, "scientifically reconsidered."

Introduction to Hegel. (Breazeale)

Hegel, "The Scientific Ways of Treating Natural Law, its Place in Moral Philosophy, and its relation to the Positive Sciences of Law" (1802/03). (Breazeale.)

3/29 Hegel, Right as the Embodiment of Freedom.

Hegel, *Elements of the Philosophy of Right, or Natural Law and Political Science in Outline* [= *PR*] (1821), Preface and Introduction, §§ 1-33 (*PR*, pp. 9-64). (Breazeale.)

4/5 Abstract Right and Morality (*Moralität*)

§§ 34-104. "Abstract Right": "Property," "Contract" and "Wrong," (*PR*, pp. 102-132.) (**Student Presentation # 11.**)

§§ 105-41. "Morality": "Purpose and Responsibility," "Intention and Welfare," and "The Good and Conscience," *PR*, pp. 135-86. (**Student Presentation # 12.**)

BONUS: Hegel, *The Phenomenology of Spirit* [1807], Ch. VI, C.: "Spirit that is Certain of Itself: Morality" §§ 632-71 trans. Miller, pp. 364-409 [handout]. (Breazeale.)

4/12 Ethical Life (*Sittlichkeit*), Pts. I and II: The Family and Civil Society.

§§ 142-57. Introduction to "ethical life," *PR*, pp. 189-98. (Breazeale)

§§ 158-81. "The Family," *PR*, pp. 199-219.) (Breazeale.)

§§ 182- 256. "Civil Society," *PR*, pp. 220-74. (**Student Presentation # 14.**)

4/19. *Sittlichkeit*, Pt. III: The State, International Law, and the Final Verdict of History.

§§ 257-59. Introduction to the State, *PR*, pp. 275-82. (Breazeale)

§§ 260-86. "The State": "Constitutional Law," Section 1, "The Internal Constitution," Part a, "The Power of the Sovereign." (*PR*, pp. 282-328.) (**Student Presentation # 14.**)

§§ 287-329. "The State"(cont.): "Executive and Legislative Power" and "External Sovereignty," *PR*, pp. 328-66. (**Student Presentation # 15**)

4/26 International Law and the Final Verdict of History.

§§ 321- 60. "International Law" and "World History," *PR*, pp. 366-80). (Breazeale.)

Review of Hegel's *Elements of the Philosophy of Right*. (Breazeale.)

**W 5/4 Term Papers Due, Symposium on German Idealism, and End of Semester Celebration**

*Sixth Occasional Daniel Boone Symposium on German Idealism* ("Ethics and German Idealism"). 1-6 p.m. (at a venue t.b.a.), followed by end of the Semester Dinner and Celebration, *chez* Breazeale: 6 p.m. 358 South Upper St.

Grading scale for graduate students (no D for Grad Students):

90-100% = A

80 - 89% = B

70 - 79% = C

Below 70%= E

### **Submission of Assignments**

All assignments are to be turned in by hardcopy. No late work accepted except for excused absences.

### **Excused Absences**

Students need to notify the professor of absences prior to class when possible. *Senate Rules 5.2.4.2* defines the following as acceptable reasons for excused absences: (a) serious illness, (b) illness or death of family member, (c) University-related trips, (d) major religious holidays, and (e) other circumstances found to fit “reasonable cause for nonattendance” by the professor.

Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays no later than the last day in the semester to add a class. Two weeks prior to the absence is reasonable, but should not be given any later. Information regarding major religious holidays may be obtained through the Ombud (859-257-3737, [http://www.uky.edu/Ombud/ForStudents\\_ExcusedAbsences.php](http://www.uky.edu/Ombud/ForStudents_ExcusedAbsences.php)).

Students are expected to withdraw from the class if more than 20% of the classes scheduled for the semester are missed (excused) per University policy.

Per *Senate Rule 5.2.4.2*, students missing any graded work due to an excused absence are responsible: for informing the Instructor of Record about their excused absence within one week following the period of the excused absence (except where prior notification is required); and for making up the missed work. The professor must give the student an opportunity to make up the work and/or the exams missed due to an excused absence, and shall do so, if feasible, during the semester in which the absence occurred.

### **Verification of Absences**

Students may be asked to verify their absences in order for them to be considered excused. *Senate Rule 5.2.4.2* states that faculty have the right to request “appropriate verification” when students claim an excused absence because of illness, or death in the family. Appropriate notification of absences due to University-related trips is required prior to the absence when feasible and in no case more than one week after the absence.

### **Academic Integrity**

Per University policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the University may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: <http://www.uky.edu/Ombud>. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

*Senate Rules 6.3.1* (see <http://www.uky.edu/Faculty/Senate/> for the current set of *Senate Rules*) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about a question of plagiarism involving their work, they are obliged to consult their instructors on the matter before submission.



When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording, or content from another source without appropriate acknowledgment of the fact, the students are guilty of plagiarism.

Plagiarism includes reproducing someone else's work (including, but not limited to a published article, a book, a website, computer code, or a paper from a friend) without clear attribution. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work, which a student submits as his/her own, whoever that other person may be. Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone.

When a student's assignment involves research in outside sources or information, the student must carefully acknowledge exactly what, where and how he/she has employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content, and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas, which are so generally and freely circulated as to be a part of the public domain.

Please note: Any assignment you turn in may be submitted to an electronic database to check for plagiarism.

#### **Accommodations due to disability**

If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (DRC). The DRC coordinates campus disability services available to students with disabilities. It is located on the corner of Rose Street and Huguelet Drive in the Multidisciplinary Science Building, Suite 407. You can reach them via phone at (859) 257-2754 and via email at [drc@uky.edu](mailto:drc@uky.edu). Their web address is <http://www.uky.edu/DisabilityResourceCenter>.