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Courses Request Tracking

New Course Form

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Attachments:

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ID	Attachment
Delete 697	EdLeadershipStudsupportforPA675.docx
Delete 698	EDPolSupportforPA 675.docx
Delete 699	WHSupportforPA675..docx

First 1 2 Last

Select saved project to retrieve...

(\*denotes required fields)

1. General Information

- a. \* Submitted by the College of: GRADUATE SCHOOL Today's Date: 11/19/2012
- b. \* Department/Division: Martin School of Public Administration
- c.
  - \* Contact Person Name: Sarah Lee Email: solee@uky.edu Phone: 257-5594
  - \* Responsible Faculty ID (if different from Contact): Eugenia Toma Email: Eugenia.Toma@uky.edu Phone: 257-1156
- d. \* Requested Effective Date:  Semester following approval OR  Specific Term/Year 1:
- e. Should this course be a UK Core Course?  Yes  No
 

If YES, check the areas that apply:

  - Inquiry - Arts & Creativity  Composition & Communications - II
  - Inquiry - Humanities  Quantitative Foundations
  - Inquiry - Nat/Math/Phys Sci  Statistical Inferential Reasoning
  - Inquiry - Social Sciences  U.S. Citizenship, Community, Diversity
  - Composition & Communications - I  Global Dynamics

2. Designation and Description of Proposed Course.

- a. \* Will this course also be offered through Distance Learning?  Yes  No
- b. \* Prefix and Number: PA 675
- c. \* Full Title: Education: Economics and Policy
- d. Transcript Title (if full title is more than 40 characters): Education: Economics and Policy
- e. To be Cross-Listed <sup>2</sup> with (Prefix and Number):
- f. \* Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours<sup>3</sup> for each meeting pattern type.
 

<input type="checkbox"/> Lecture	<input type="checkbox"/> Laboratory <sup>1</sup>	<input type="checkbox"/> Recitation	<input type="checkbox"/> Discussion
<input type="checkbox"/> Indep. Study	<input type="checkbox"/> Clinical	<input type="checkbox"/> Colloquium	<input type="checkbox"/> Practicum
<input type="checkbox"/> Research	<input type="checkbox"/> Residency	<input checked="" type="checkbox"/> Seminar	<input type="checkbox"/> Studio
<input type="checkbox"/> Other	If Other, Please explain:		
- g. \* Identify a grading system:  Letter (A, B, C, etc.)  Pass/Fail
- h. \* Number of credits: 3
- i. \* Is this course repeatable for additional credit?  Yes  No
 

If YES: Maximum number of credit hours: \_\_\_\_\_

If YES: Will this course allow multiple registrations during the same semester?  Yes  No
- j. \* Course Description for Bulletin:
 

This course will provide an overview of current policy issues in education. The course will cover basic education policy issues with a particular emphasis on the economics and policy analytic perspectives. Many of the issues will be examined both conceptually and empirically and will expose the student to policy evaluation tools and techniques. We will examine questions such as why schooling is provided publicly in the U.S., look at ways to evaluate the current quality of schooling, and think about reform alternatives.
- k. Prerequisites, if any: PA 621 and PA 652 or their equivalents or permission of the instructor.
- l. Supplementary teaching component, if any:  Community-Based Experience  Service Learning  Both

3. \* Will this course be taught off campus?  Yes  No

If YES, enter the off campus address: \_\_\_\_\_

4. Frequency of Course Offering.

a. \* Course will be offered (check all that apply):  Fall  Spring  Summer  Winter

b. \* Will the course be offered every year?  Yes  No

If No, explain: \_\_\_\_\_

5. \* Are facilities and personnel necessary for the proposed new course available?  Yes  No

If No, explain: \_\_\_\_\_

6. \* What enrollment (per section per semester) may reasonably be expected? 15

7. Anticipated Student Demand.

a. \* Will this course serve students primarily within the degree program?  Yes  No

b. \* Will it be of interest to a significant number of students outside the degree pgm?  Yes  No

If YES, explain: \_\_\_\_\_

8. \* Check the category most applicable to this course:

- Traditional – Offered in Corresponding Departments at Universities Elsewhere  
 Relatively New – Now Being Widely Established  
 Not Yet Found in Many (or Any) Other Universities

9. Course Relationship to Program(s).

a. \* Is this course part of a proposed new program?  Yes  No

If YES, name the proposed new program: \_\_\_\_\_

b. \* Will this course be a new requirement<sup>5</sup> for ANY program?  Yes  No

If YES<sup>5</sup>, list affected programs: \_\_\_\_\_

10. Information to be Placed on Syllabus.

a. \* Is the course 400G or 500?  Yes  No

If YES, the *differentiation for undergraduate and graduate students must be included* in the information required in 10.b. You must include: (i) identification of additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4.)

b.  \* The syllabus, including course description, student learning outcomes, and grading policies (and 400G/500-level grading differentiation if applicable, from 10.a above) are attached.

<sup>1</sup> Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

<sup>2</sup> The chair of the proposing department must sign off on the Signature Routing Log.

<sup>3</sup> In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, represents at least two hours per week for a semester for one credit hour. (from SR 5.2.1.)

<sup>4</sup> You must also submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.

<sup>5</sup> In order to change a program, a program change form must also be submitted.

Rev 8/09

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**From:** Rous, Beth  
**Sent:** Tuesday, September 25, 2012 9:36 AM  
**To:** Toma, Eugenia F  
**Subject:** RE: course proposal

Thanks Genia. I will have it posted on our listserv as an elective option. Thank you for sharing.  
Beth

**Beth Rous**

*Chair and Associate Professor* | Department of Educational Leadership Studies | College of Education  
*Director* | Kentucky Partnership for Early Childhood Services | Human Development Institute  
University of Kentucky  
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<http://leadership.uky.edu/> | <http://www.kentuckypartnership.org/>

**From:** Toma, Eugenia F  
**Sent:** Monday, September 24, 2012 4:45 PM  
**To:** Rous, Beth  
**Subject:** course proposal

Beth, I talked to your Dean today and she suggested that I share the attached syllabus with you in the event some of your students may find this of interest. The Martin School is proposing to add this course. It is chiefly aimed at our own students but we would welcome students from other units. I appreciate any feedback you may have. Genia Toma

Eugenia F. Toma  
Wendell H. Ford Professor of Public Policy  
Martin School of Public Policy & Administration  
University of Kentucky

Dr. Hackbart: Thanks for hosting us at a meeting in the Martin School last week and having discussion of your new course in what I would term something like "Economic Perspectives on Education Policy." I remain convinced that the title of the PA course and much of the content is more narrowly construed than we would like to see it, especially since we would like to send some of our doctoral students in your direction.

I should also note that we already have on our books a course in the Economics of Education. At the same time, we do not have among our faculty these days anyone who can teach an economics of education course using econometric and public policy perspectives - nor do we foresee hiring anyone with such a focus in the current university climate. And, we agree with you that since much contemporary school reform policy is pursued from a public policy perspective, somewhere in the university this should be taught. **Given these reservations but acknowledging the need, we in Educational Policy Studies and Evaluation no longer object to the Martin School regularizing this course;** and we look forward to some dialogue on another version of a course on econometrics applied to education policy more broadly construed that we could send even more of our students to take.

Sincerely,

Alan J. DeYoung  
Professor and Chair



**Gatton**  
COLLEGE OF BUSINESS & ECONOMICS  
UNIVERSITY OF KENTUCKY

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Department of Economics

Genia,

I don't see any problem from our end. Certainly this is heavy on economics but an economist is teaching it and we aren't planning to teach anything similar, certainly not for graduate students. As it stands now, I would think it would be good for our Ph.D. students as an elective if they are interested in education issues. I would also think it would distinguish this course from anything taught in Educational Policy.

You have the sentence "Final paper due on scheduled final date" after the list of readings – I think it is to go before that section.

Bill

William Hoyt  
Chair, Department of Economics  
335 Gatton College of Business and Economics  
University of Kentucky  
Lexington, KY 40506  
[whoyt@uky.edu](mailto:whoyt@uky.edu)  
859-257-2518

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eCATS (Curricular Proposal)

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Courses Request Tracking

eCATS Request Tracking

Filter:  No Filter  Filter By College Name  Filter By CourseID  Filter By Date Range

From Date:  To Date:

Course/ Prog ID	Display Form	Course/ Program	Request Type	College	Date
PA 675	Display Form	Course	New	GRADUATE SCHOOL	9/25/2012 1

Details of Course/Program ID(PA 675)

WORKITEM ID	Workflow Status	Date	Time
000010916592	Department Received	2012-09-25	16:26 PM
000010911007	Department Approved	2012-09-26	10:50 AM
000010929268	Received by College	2012-09-26	10:50 AM
000010929270	Approved by College	2012-11-02	12:56 PM
000011209983	Received by GC	2012-11-02	12:56 PM
000011209985	Approved by GC	2012-11-15	15:17 PM

Course/ Prog ID	Display Form	Course	Change	College	Date
SPA 262	Display Form	Course	Change	ARTS & SCIENCES	6/12/2012 1
SPA 302	Display Form	Course	Change	ARTS & SCIENCES	10/7/2012 1
SPA 332	Display Form	Course	New	ARTS & SCIENCES	8/30/2012 1
SPA 350	Display Form	Course	New	ARTS & SCIENCES	9/4/2012 1
SPA 770	Display Form	Course	New	ARTS & SCIENCES	9/21/2012 1