

# NEW COURSE FORM

## 1. General Information.

- a. Submitted by the College of: The Graduate School Today's Date: 9/1/11
- b. Department/Division: The Martin School of Public Policy and Administration
- c. Contact person name: Dr. William Hoyt Email: WHoyt@uky.edu Phone: 257-2518
- d. Requested Effective Date:  Semester following approval OR  Specific Term/Year<sup>1</sup>: \_\_\_\_\_

## 2. Designation and Description of Proposed Course.

- a. Prefix and Number: PA 665
- b. Full Title: Public Policy and Political Economy in an International Context
- c. Transcript Title (if full title is more than 40 characters): Pub. Policy Pol. Econ. Intl. Context.
- d. To be Cross-Listed<sup>2</sup> with (Prefix and Number): \_\_\_\_\_

- e. Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours<sup>3</sup> for each meeting pattern type.

3 Lecture \_\_\_\_\_ Laboratory<sup>1</sup> \_\_\_\_\_ Recitation \_\_\_\_\_ Discussion \_\_\_\_\_ Indep. Study  
\_\_\_\_\_ Clinical \_\_\_\_\_ Colloquium \_\_\_\_\_ Practicum \_\_\_\_\_ Research \_\_\_\_\_ Residency  
Seminar \_\_\_\_\_ Studio \_\_\_\_\_ Other – Please explain: \_\_\_\_\_

- f. Identify a grading system:  Letter (A, B, C, etc.)  Pass/Fail

- g. Number of credits: 3

- h. Is this course repeatable for additional credit? YES  NO

If YES: Maximum number of credit hours: \_\_\_\_\_

- If YES: Will this course allow multiple registrations during the same semester? YES  NO

- i. Course Description for Bulletin: The goal of this course is to introduce students to policy analysis and political economy issues in an international setting. This will involve the study of particular aspects of economic policy in individual countries and regions, as well as the development of fundamental principles of economics and political economy which can be used to analyze the impacts of alternative policies and the processes by which policies are made.

- j. Prerequisites, if any: PA 652 or equivalent or permission of the instructor.

- k. Will this course also be offered through Distance Learning? YES<sup>4</sup>  NO

- l. Supplementary teaching component, if any:  Community-Based Experience  Service Learning  Both

3. Will this course be taught off campus? YES  NO

<sup>1</sup> Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

<sup>2</sup> The chair of the cross-listing department must sign off on the Signature Routing Log.

<sup>3</sup> In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, represents at least two hours per week for a semester for one credit hour. (from SR 5.2.1)

<sup>4</sup> You must *also* submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.

## NEW COURSE FORM

### 4. Frequency of Course Offering.

- a. Course will be offered (check all that apply):  Fall  Spring  Summer
- b. Will the course be offered every year? YES  NO
- If NO, explain: \_\_\_\_\_

5. Are facilities and personnel necessary for the proposed new course available? YES  NO
- If NO, explain: \_\_\_\_\_

### 6. What enrollment (per section per semester) may reasonably be expected? 10

### 7. Anticipated Student Demand.

- a. Will this course serve students primarily within the degree program? YES  NO
- b. Will it be of interest to a significant number of students outside the degree pgm? YES  NO

If YES, explain: In the past, some students in Economics, Political Science, and Patterson School have been enrolled.

### 8. Check the category most applicable to this course:

- Traditional – Offered in Corresponding Departments at Universities Elsewhere
- Relatively New – Now Being Widely Established
- Not Yet Found in Many (or Any) Other Universities

### 9. Course Relationship to Program(s).

- a. Is this course part of a proposed new program? YES  NO

If YES, name the proposed new program: \_\_\_\_\_

- b. Will this course be a new requirement<sup>5</sup> for ANY program? YES  NO

If YES<sup>5</sup>, list affected programs: It serves as an area of concentration course for the MPA program and a topics class in the Ph.D. program.

### 10. Information to be Placed on Syllabus.

- a. Is the course 400G or 500? YES  NO

If YES, the *differentiation for undergraduate and graduate students must be included* in the information required in **10.b**. You must include: (i) identification of additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4.)

- b.  The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from **10.a** above) are attached.

<sup>5</sup> In order to change a program, a program change form must also be submitted.

# NEW COURSE FORM

## Signature Routing Log

**General Information:**

Course Prefix and Number: PA 665

Proposal Contact Person Name: David Wildasin Phone: 257-2456 Email: DEW@davidwildasin.us

**INSTRUCTIONS:**

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

**Internal College Approvals and Course Cross-listing Approvals:**

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
<i>Marlin School</i>	<i>9/7/11</i>	<i>William Hoy 7-25781 whoy@duke.edu</i>	<i>[Signature]</i>
		/ /	
		/ /	
		/ /	
		/ /	

**External-to-College Approvals:**

Council	Date Approved	Signature	Approval of Revision <sup>6</sup>
Undergraduate Council			
Graduate Council			
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:

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<sup>6</sup> Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

Prof. D. Wildasin  
Office: 401 Patterson Office Tower  
Phone: 257-2456  
Office Hours: TBD  
email: dew@davidwildasin.us  
www: <http://davidwildasin.us>  
Classroom: TBD  
Class meeting times: TBD

## PA665: Public Policy and Political Economy in an International Context <sup>1</sup>

### *COURSE DESCRIPTION*

The principal goal of this course is to introduce students to policy analysis and political economy issues in an international setting. This will involve the study of particular aspects of economic policy in individual countries and regions as well as the development of fundamental principles of economics and political economy which can be used to analyze the impacts of alternative policies and the processes by which policies are made. Students registered for this class are expected already to have completed PA652 or equivalent courses in economics. Students who have not had such background should consult with the instructor at the first class meeting and should be aware that this course may be unsuitable for them.

The topics to be covered can (and likely will) evolve as the semester proceeds. Here is an approximate outline, but note that it is subject to possible revision:

#### **I. Review of Basics.**

A. Microeconomics: Markets, Efficiency, Equity, Market Failures.

B. Macroeconomics: Measuring Economic Activity.

#### **II. Trade and Trade Policy.**

A. Gains from Trade in the Ricardian Model: Autarky and Free Trade Compared.

B. Linkages from Output to Input Markets: The Heckscher-Ohlin-Samuelson Framework.

C. Gains from Trade in the Edgeworth Pure Exchange Model.

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<sup>1</sup>This syllabus is based upon one that was used for the Fall, 2011 offering of PA795, a "Special Topics" course in the Martin School. It differs from that syllabus by including material that is apparently now required for (new? all?) courses at the University of Kentucky, such as a precise numerical grading scale, detailed rules regarding student absences from class, and rules regarding classroom behavior, decorum, and civility.

D. Trade Policy.

E. The Political Economy of Trade.

**III. Labor Markets and Policies: Wages, Unemployment, Income Redistribution, and Social Insurance.**

A. Factor Price Determination Once Again.

B. Determinants of Wages and Wage Dispersion.

C. Models of and Policies for Unemployment.

**IV. Migration and Migration Policy.**

A. Basic Theories of Migration: Efficiency and Distributional Impacts.

B. Policy Issues: Migration Controls, the Brain Drain/Brain Gain.

**V. Capital Mobility and the Competition for Internationally-Mobile Capital.**

A. Fiscal and Regulatory Policies.

B. Trade Policies and Factor Flows.

**VI. Long-Run Fiscal Policy and Evolving Fiscal Systems: Public Sector Debt, Pension/Health Systems, and Demographic Change.**

A. Fiscal Solvency.

B. Problems in Europe.

C. Capital and Labor Flows and Fiscal Systems.

**VII. Environmental Issues: Spillovers, Policy Competition and Coordination.**

*COURSE MATERIALS*

1. The readings for the course will be based primarily on articles drawn from a variety of sources. I have not ordered any texts for the course, but presume that students have access to a text of the type that is customarily used in PA652. In recent years, these have been the public finance textbooks by Jonathan Gruber and by Harvey Rosen.

These and similar texts present basic methods for analyzing many public policy issues, including taxes, transfers, public expenditures, and externalities.

In addition, such texts describe major government fiscal policies in the US such as social security, Medicare, and personal and business income taxation. These policies have counterparts in many other countries in the world. Although each country's experience is somewhat unique, Rosen's and Gruber's texts, or others, will provide you with a basic grounding that explains the nuts and bolts of fiscal policies and that highlights the key policy issues that, inevitably, arise in all countries.

3. Many readings will be drawn from professional journals as well as other online sources. The course web page, which will be updated throughout the semester, will provide links to these materials, which will make up the bulk of reading materials for the course.

### *COURSE REQUIREMENTS*

Grades for this course will be based on your performance on quizzes, a term paper, and a final exam, as follows:

Five quizzes : 50%

Term paper abstract: 5%

Term paper preliminary draft: 10%

Term paper final version/class presentation: 15%

Final exam: 20%

In addition, I will pay attention to class participation and this will certainly count positively in any cases where final grades are at a borderline.

### *ADMINISTRATIVE MATTERS*

#### *Email*

I will make occasional announcements to the class via email. If you have not already done so, please send me an email immediately, identifying yourself as a member of PA665. I have created an email distribution list for the class and will use it to transmit important announcements regarding readings, quizzes and exams, and other items.

It is often convenient for me to answer simple questions via email and you should not hesitate to contact me if, for instance, you have a question about a reading assignment, a clarifying question about class discussion, etc. Email is typically not the best way for me to answer broad-gauge "essay questions" (such as "how do you know whether group X is helped or harmed by tariffs?") or technical questions that need diagrams or math (such as "how do you show

the gains from trade in an Edgeworth box?" ). If you send an email question to me that raises issues of relevance for the class as a whole, I may reply with a copy to the entire class.

#### *Course web page*

The main source of information about the course will be the course Blackboard or web page. (I have customarily used a course web page but my server was incapacitated a couple of weeks ago due to a flood on the 4th floor of POT. So I may or may not establish a course web page either as an adjunct to or replacement for the Blackboard site.) It/they will be updated as appropriate throughout the semester.

#### *Consultation*

I anticipate being in my office most Tuesday and Thursday afternoons, and these will be good times for me to meet with students. I'm often in the office on Wednesdays when we have Martin School workshops (I encourage you to attend!), and on Friday afternoons for Economics workshops (you might want to take in one or two of these, as well). I can also be available at other times and on other days, subject of course to scheduling conflicts. To make an appointment, preferably with a day or two of notice, please contact me in class or via email.

#### *Missed Classes/Assignments*

Students are expected to attend all classes and to hand in all assignments in accordance with the class schedule. If you are ill or have some other compelling reason for missing an assignment, quiz, etc. please let me know at the earliest feasible time (i.e., not after the fact). You won't be downgraded for excused absences – the weight attached to your other work will be increased accordingly.

#### *Academic integrity*

Honesty is critically important in education, research, and policy analysis and formulation. All students are expected to adhere to the highest standards of academic integrity, and have a right to expect others to do the same. Every student should be fully familiar and act in accordance with UK standards for academic honesty and thus help to preserve the environment of trust without which the academic process cannot succeed. To familiarize yourself with these standards, consult

<http://www.uky.edu/StudentAffairs/Code/part2.html>

and, with more specific reference to plagiarism,

<http://www.uky.edu/Ombud/Plagiarism.pdf>

Do not plagiarize anyone's work.

An excellent guide to proper citation styles in economics can be found on the web page of Professor Jeffrey Parker. Go to

<http://davidwildasin.us/resources.html>

for a link.

To repeat: you must take responsibility for adherence to the highest standards of academic integrity. Questions about proper procedures (for example, rules for the correct citation of a work) are *always* appropriate and welcome before work is submitted. Excuses about lack of understanding of standards are *never* appropriate after violations of these standards are detected.

### SCHEDULE

Significant Dates:

As of now, these dates are somewhat tentative. But I will plan to engrave them in stone (figuratively speaking!) in the near future. Please review this schedule and let me know of any conflicts that you presently anticipate.

QUIZZES: To be announced – consult course web page.

QUIZ 1: Thursday, September 8.

QUIZ 2: Thursday, September 22.

QUIZ 3: Thursday, October 6.

QUIZ 4: Thursday, October 20.

ABSTRACTS DUE: Tuesday, Nov. 1.

QUIZ 5: Thursday, November 10.

DRAFT TERM PAPERS DUE: Thursday, November 17.

THANKSGIVING BREAK: Thursday, November 24. No class.

FINAL TERM PAPERS DUE: Tuesday, November 29.

IN-CLASS PRESENTATIONS: Tuesday/Thursday, November 29-31.

LAST CLASS: Thursday, December 8.

FINAL EXAM: Friday, December 16, 3:30-5:30PM.



## OTHER REQUIRED INFORMATION

The following pages are devoted to other required syllabus information.

### 1. *Numerical grading standard.*

Regulations now require faculty to announce precise numerical grading standards.

1.1. Grades will be assigned according to the following scale:

A: 90% and higher

B: 80-89.9%

C: 70-79.9%



: Less than 70%.

### 2. *Student Learning Outcomes.*

University regulations require a statement about student learning outcomes. These are:

2.1. Students should learn important ideas from economics and how to apply them to issues of public policy and political economy in the international context.

2.2. Students should improve their skills in written and oral communication.

### 3. *Verification of absences, submission of required coursework.*

I do not take attendance. However, students are sometimes required to be present for class in order to take quizzes/exams, to make oral presentations, or to turn in written work. Some course work should be submitted by email.

In order to insure compliance with university regulations, I include the following regulatory language, taken from approved sources:

### 3.1. Excused Absences.

Students need to notify the professor of absences prior to class when possible. S.R. 5.2.4.2 defines the following as acceptable reasons for excused absences: (a) serious illness, (b) illness or death of family member, (c) University-related trips, (d) major religious holidays, and (e) other circumstances found to fit “reasonable cause for nonattendance” by the professor.

Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays no later than the last day in the semester to add a class. Information regarding dates of major religious holidays may be obtained through the religious liaison, Mr. Jake Karnes (859-257-2754).

Students are expected to withdraw from the class if more than 20% of the classes scheduled for the semester are missed (excused or unexcused) per university policy.

### 3.2. Verification of Absences.

Students may be asked to verify their absences in order for them to be considered excused. Senate Rule 5.2.4.2 states that faculty have the right to request appropriate verification when students claim an excused absence because of illness or death in the family. Appropriate notification of absences due to university-related trips is required prior to the absence.

## 4. *Policy on academic accommodations due to disability.*

The officially approved language for this policy is as follows:

“If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address [jkarnes@email.uky.edu](mailto:jkarnes@email.uky.edu); <mailto:jkarnes@email.uky.edu>;) for coordination of campus disability services available to students with disabilities.”

## 5. *Classroom behavior, decorum, and civility.*

Since starting teaching in 1976, I have not previously included formal statements about “classroom behavior, decorum, and civility”. In general, students seem to have understood very well that serious academic instruction entails a free flow of pertinent ideas within and outside of the classroom and the avoidance of impertinent behavior. Students have adhered to high standards of civil-

ity and decorum, and I fully expect current and future generations of students to maintain this tradition.

In order to insure compliance with relevant regulations, I include below several examples of approved text relating to behavior, decorum, and civility, take syllabi used in other classes at UK. They generally seem like reasonable guidelines for our class.

5.1. Students are expected to treat one another in ways that demonstrate respect and civility. This pertains to both face-to-face and online interactions. Classmate critiques and discussion board comments that do not adhere to such practices will result in a zero for that assignment the first time it occurs and a letter grade reduction for the entire course for subsequent offenses.

5.2. Please turn off cell phones before class begins.

5.3. Beverages in class are fine; food is not, as it is messy and distracting to others.

5.4. Electronic devices: PLEASE TURN OFF your cell phone and other electronic devices before coming into class. Laptops may be used only for taking class notes – if this is abused, the option to use laptops may be lost. Distractions due to electronic devices while in class will be considered the equivalent of a class absence. Repeated infractions may result in your being asked to drop the course.

5.5. Please note that the use of any tobacco products during the class period is not allowed.

5.6. The university, college and department has a commitment to respect the dignity of all and to value the differences among members of our academic community. There exists the role of discussion and debate in academic discovery and the right of all to respectfully disagree from time-to-time. Students clearly have the right to take reasoned exception and to voice opinions contrary to those offered by the instructor and/or other students (S.R. 6.1.2). Equally, a faculty member has the right – and the responsibility – to ensure that all academic discourse occurs in a context characterized by respect and civility. Obviously, the accepted level of civility would not include attacks of a personal nature or statements denigrating another on the basis of race, sex, religion, sexual orientation, age, national/regional origin, or other such irrelevant factors.

## 6. *Academic Integrity.*

I have already included my own personal statement on academic integrity above. I include here some additional and more official language, quoting chapter and verse from university regulations:

Per university policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the university may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: <http://www.uky.edu/Ombud>. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

Part II of Student Rights and Responsibilities available online at  
<http://www.uky.edu/StudentAffairs/Code/part2.html>

states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about the question of plagiarism involving their own work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording or anything else from another source without appropriate acknowledgement of the fact, the students are guilty of plagiarism. Plagiarism includes reproducing someone else's work, whether it be a published article, chapter of a book, a paper from a friend or some file, or something similar to this. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be.

Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone. When a student's assignment involves research in outside sources of information, the student must carefully acknowledge exactly what, where and how he/she employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain (Section 6.3.1).

Please note: Any assignment you turn in may be submitted to an electronic database to check for plagiarism.