

## 1. General Information

1a. Submitted by the College of: GRADUATE SCHOOL

Date Submitted: 1/13/2016

1b. Department/Division: Martin School of Public Administration

1c. Contact Person

Name: Jackie McCuddy

Email: [jackie.mccuddy@uky.edu](mailto:jackie.mccuddy@uky.edu)

Phone: 7-5594

Responsible Faculty ID (if different from Contact)

Name: Rebecca Bromley-Trujillo

Email: [becky.bromley-trujillo@uky.edu](mailto:becky.bromley-trujillo@uky.edu)

Phone: 7-5594

1d. Requested Effective Date: Specific Term/Year <sup>1</sup> Spring 2016

1e. Should this course be a UK Core Course? No

## 2. Designation and Description of Proposed Course

2a. Will this course also be offered through Distance Learning?: No

2b. Prefix and Number: PA 684

2c. Full Title: Environmental Policy

2d. Transcript Title:

2e. Cross-listing:

2f. Meeting Patterns

LECTURE: 42

2g. Grading System: Graduate School Grade Scale

2h. Number of credit hours: 3

2i. Is this course repeatable for additional credit? No

If Yes: Maximum number of credit hours:

If Yes: Will this course allow multiple registrations during the same semester?

2j. Course Description for Bulletin: This course examines environmental policymaking, primarily in the context of the United States. Consideration will be given to how environmental policy is adopted and implemented in a federal system. In addition, environmental regulations will be evaluated and policy alternatives will be analyzed. This course will take you through the important players in the environmental policy process, the significant factors related to policy development, adoption and implementation and a series of current environmental issues.

2k. Prerequisites, if any:

2l. Supplementary Teaching Component:

3. Will this course taught off campus? No

If YES, enter the off campus address:

4. Frequency of Course Offering: Spring,

Will the course be offered every year?: Yes

If No, explain:

5. Are facilities and personnel necessary for the proposed new course available?: Yes

If No, explain:

6. What enrollment (per section per semester) may reasonably be expected?: 20

7. Anticipated Student Demand

Will this course serve students primarily within the degree program?: Yes

Will it be of interest to a significant number of students outside the degree pgm?: Yes

If Yes, explain: Many students outside our program are interested in environmental policy. We anticipate having students from CLD, Ag, Econ, and others.

8. Check the category most applicable to this course: Traditional – Offered in Corresponding Departments at Universities Elsewhere,

If No, explain:

9. Course Relationship to Program(s).

a. Is this course part of a proposed new program?: No

If YES, name the proposed new program:

b. Will this course be a new requirement for ANY program?: No

If YES, list affected programs:

10. Information to be Placed on Syllabus.

a. Is the course 400G or 500?: No

b. The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from 10.a above) are attached: Yes

## Distance Learning Form

Instructor Name:

Instructor Email:

Internet/Web-based: No

Interactive Video: No

Hybrid: No

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.

4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?

If yes, which percentage, and which program(s)?

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?

6. How do course requirements ensure that students make appropriate use of learning resources?

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)?

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? NO

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10. Does the syllabus contain all the required components? NO

11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:

SIGNATURE|FIN008|Merl M Hackbart|PA 684 NEW Dept Review|20151111

SIGNATURE|JACKSON|Brian A Jackson|PA 684 NEW College Review|20151111

SIGNATURE|ZNNIKO0|Roshan N Nikou|PA 684 NEW Graduate Council Review|20160129

## New Course Form

https://myuk.uky.edu/sap/bc/soap/rfc?services=

[Open in full window to print or save](#)

**Generate Report**

### Attachments:

Browse... No file selected.

**Upload File**

ID	Attachment
<a href="#">Delete</a> 6089	<a href="#">Environmental Policy PA 684.pdf</a>

First 1 Last

(\*denotes required fields)

### 1. General Information

- a. \* Submitted by the College of: GRADUATE SCHOOL      Submission Date: 1/13/2016
- b. \* Department/Division: Martin School of Public Administration
- c.
- \* Contact Person Name: Jackie McCuddy      Email: jackie.mccuddy@uky.edu      Phone: 7-5594
- \* Responsible Faculty ID (if different from Contact) Rebecca Bromley-Trujillo      Email: becky.bromley-trujillo@      Phone: 7-5594
- d. \* Requested Effective Date:     Semester following approval    OR     Specific Term/Year 1 Spring 2016
- e.
- Should this course be a UK Core Course?     Yes     No

#### If YES, check the areas that apply:

- Inquiry - Arts & Creativity       Composition & Communications - II
- Inquiry - Humanities       Quantitative Foundations
- Inquiry - Nat/Math/Phys Sci       Statistical Inferential Reasoning
- Inquiry - Social Sciences       U.S. Citizenship, Community, Diversity
- Composition & Communications - I     Global Dynamics

### 2. Designation and Description of Proposed Course.

- a. \* Will this course also be offered through Distance Learning?     Yes 1     No
- b. \* Prefix and Number: PA 684
- c. \* Full Title: Environmental Policy
- d. Transcript Title (if full title is more than 40 characters):
- e. To be Cross-Listed 2 with (Prefix and Number):
- f. \* Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours<sup>3</sup> for each meeting pattern type.
- |                   |                           |            |            |
|-------------------|---------------------------|------------|------------|
| <u>42</u> Lecture | Laboratory <sup>1</sup>   | Recitation | Discussion |
| Indep. Study      | Clinical                  | Colloquium | Practicum  |
| Research          | Residency                 | Seminar    | Studio     |
| Other             | If Other, Please explain: |            |            |
- g. \* Identify a grading system:
- Letter (A, B, C, etc.)
- Pass/Fail
- Medicine Numeric Grade (Non-medical students will receive a letter grade)
- Graduate School Grade Scale
- h. \* Number of credits: 3
- i. \* Is this course repeatable for additional credit?     Yes     No
- If YES: Maximum number of credit hours:
- If YES: Will this course allow multiple registrations during the same semester?     Yes     No
- j. \* Course Description for Bulletin:
- This course examines environmental policymaking, primarily in the context of the United States. Consideration will be given to how environmental policy is adopted and implemented in a federal system. In addition, environmental regulations will be evaluated and policy alternatives will be analyzed. This course will take you through the important players in the environmental policy process, the significant factors related to policy development, adoption and implementation and a series of current environmental issues.
- k. Prerequisites, if any:

I. Supplementary teaching component, if any:  Community-Based Experience  Service Learning  Both

3. \* Will this course be taught off campus?  Yes  No

If YES, enter the off campus address:

4. Frequency of Course Offering.

a. \* Course will be offered (check all that apply):  Fall  Spring  Summer  Winter

b. \* Will the course be offered every year?  Yes  No

If No, explain:

5. \* Are facilities and personnel necessary for the proposed new course available?  Yes  No

If No, explain:

6. \* What enrollment (per section per semester) may reasonably be expected? 20

7. Anticipated Student Demand.

a. \* Will this course serve students primarily within the degree program?  Yes  No

b. \* Will it be of interest to a significant number of students outside the degree pgm?  Yes  No

If YES, explain:

Many students outside our program are interested in environmental policy. We anticipate having students from CLD, Ag, Econ, and others.

8. \* Check the category most applicable to this course:

- Traditional – Offered in Corresponding Departments at Universities Elsewhere  
 Relatively New – Now Being Widely Established  
 Not Yet Found in Many (or Any) Other Universities

9. Course Relationship to Program(s).

a. \* Is this course part of a proposed new program?  Yes  No

If YES, name the proposed new program:

b. \* Will this course be a new requirement <sup>5</sup>for ANY program?  Yes  No

If YES <sup>5</sup>, list affected programs::

10. Information to be Placed on Syllabus.

a. \* Is the course 400G or 500?  Yes  No

If YES, the *differentiation for undergraduate and graduate students must be included* in the information required in 10.b. You must include: (i) identification of additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4.)

b.  \* The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from 10.a above) are attached.

<sup>1</sup> Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

<sup>2</sup> The chair of the cross-listing department must sign off on the Signature Routing Log.

<sup>3</sup> In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, represents at least two hours per week for a semester for one credit hour. (from SR 5.2.1)

<sup>4</sup> You must also submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.

<sup>5</sup> In order to change a program, a program change form must also be submitted.

**Environmental Policy: PA 6XX**  
**Martin School of Public Policy and Administration**  
**University of Kentucky**

**Spring 2016**

Becky Bromley-Trujillo  
427 Patterson Office Tower  
Email: [becky.bromley-trujillo@uky.edu](mailto:becky.bromley-trujillo@uky.edu)  
Phone: 859-257-4026

Class day/time: Tuesday 6:00-8:30  
Location: TBD  
Office Hours: Tuesday/Thursday 2-4 and by  
appointment

**Course Description:**

This course examines environmental policymaking, primarily in the context of the United States. Consideration will be given to how environmental policy is adopted and implemented in a federal system. In addition, environmental regulations will be evaluated and policy alternatives will be analyzed.

This course will take you through the important players in the environmental policy process, the significant factors related to policy development, adoption and implementation and a series of current environmental issues.

**Student Learning Outcomes:**

After completing this course, the student will be able to:

1. Describe key elements of various environmental problems
2. Understand the environmental, political and economic factors relevant to environmental issues
3. Analyze environmental problems and develop solutions
4. Describe basic theoretical arguments behind environmental policy adoption and implementation

**Required Materials:**

Vig, Norman J. and Michael E. Kraft. 2013. *Environmental Policy: New Directions for the Twenty-First Century*. 8<sup>th</sup> Edition. Washington D.C.: CQ Press

Layzer, Judith. 2016. *The Environmental Case: Translating Values into Policy*. 4th Edition. Washington D.C.: CQ Press.

**Other Materials**

Throughout the semester you will be assigned news articles, journal articles, and government reports that will be made available to you through the course website.

## **Description of Course Activities and Assignments**

Basic requirements for this course: 4 response papers on the assigned readings, regular participation during class, and a research paper including a partial draft, midway through the semester.

### **Course Assignments**

Response papers: 30%

Reading quizzes and class participation: 10%

Partial draft of policy analysis: 15%

Presentation: 10%

Basic policy analysis or research design: 35%

### **Summary Description of Course Assignments**

**Class participation and reading quizzes:** A portion of your grade is class participation. This course will be run as a discussion class, which means you will need to be prepared to talk about the readings. If it appears that students have not properly prepared for class I will give a quiz. The number of quizzes I give is directly related to whether it appears you all are keeping up with the readings, thus we may have only 1 quiz, or we may have one every class.

#### **Format for all papers:**

Double spaced, 1 inch margins, Times New Roman font, size 12. You should cite your sources in-text and include either a bibliography or include full citations in footnotes. You can use any citation style (MLA, APA, etc. ), just be consistent and include the relevant information to find the source (author, year, title, journal or publisher, etc.).

**Response papers:** Students will choose 3 sections in which to write reaction papers. Students will prepare a paper (approximately 3-5 pages) evaluating **all** of the required readings for that week. These papers should include a summary of the readings along with a discussion of the major theoretical and methodological approaches (if applicable), in addition to findings and conclusions of the works. You should offer criticisms/critiques or raise new questions based on the readings in these papers. Finally you should come up with at least 2 discussion questions about these readings and list them at the end of your paper. These papers are due the evening before assigned reading date for that week and should be emailed to the instructor by 8pm the day before class.

**Partial Draft due March 15** Your partial draft should cover steps 1-3 listed below for the analysis (or more if you really get ahead). If you are choosing to do a research design you should have your background materials written, data source (s) and a literature outline done.

**Paper Presentation:** Each of you will present your research paper at the end of the semester in a 15 minute class presentation. I expect you to attend your fellow classmates' presentations. While there is no direct attendance policy deduction, if you are not present for your classmates I can choose to deduct points from your presentation grade.

**Basic Policy Analysis or Research design due May 3:** For Masters students, the paper should be between 10-15 pages; PhD students 15-25. Master's students have the option of writing either a basic policy analysis or a research design paper concerning an environmental policy research question. PhD students are required to write a research paper and must also run a preliminary analysis on data (can be qualitative, quantitative, or mixed methods).

**Policy analysis paper option:**

There are six steps to conducting the basic policy analysis.

1. Problem- Identify the problem itself, its scope, longevity, the players, their positions, the winners/losers, including victims.
2. Cause- What is/are the fundamental causes of the problem?
3. Consequences- what are/were the consequences of the problem?
4. Solution (either realized or proposed)- what solution(s) have been offered and by whom?
- 5 Outcomes- If a solution has been put in place, how has it fared? Does it seem to have been effective at reducing the causes/consequences of the problem? Does it generate any new consequences?
6. Analysis- considering what you have compiled so far, did the policy address the problem and to what degree? Who had the most influence over the process and the outcomes? What alternative policy options might there be to address the problem?

**Research design paper option:** A research design should include an original research question, introduction to the topic, literature, theory, hypotheses/expectations, and a proposed method of testing that research question, including what data you would use. PhD students are required to carry out some initial analysis of data.

**Course Grading**

Grading scale:

90-100% = A

80 – 89% = B

70-79%=C

69 and below=F

**Course Policies:**

**Submission of Assignments:**

- You will receive a 10% reduction in your grade for each day a paper is late. If you think you might be late on an assignment please come and talk with me before it is due (not the day of).
- Weekly papers should be submitted via e-mail. I will reply, confirming receipt of those papers.
- Partial draft: you may e-mail a copy by class time on the due date (March 13).
- You can turn your final paper in to me via email or a hardcopy (at my office or my mailbox if I am not present).



**Attendance Policy.**

While attendance is not mandatory you will lose participation points if you are not in class. If for some reason you cannot attend class please give me notice and an explanation.

**Excused Absences:**

Students need to notify the professor of absences prior to class when possible. S.R. 5.2.4.2 defines the following as acceptable reasons for excused absences: (a) serious illness, (b) illness or death of family member, (c) University-related trips, (d) major religious holidays, and (e) other circumstances found to fit “reasonable cause for nonattendance” by the professor.

Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays no later than the last day in the semester to add a class. Information regarding dates of major religious holidays may be obtained through the religious liaison, Mr. Jake Karnes (859-257-2754).

**Verification of Absences**

Students may be asked to verify their absences in order for them to be considered excused. Senate Rule 5.2.4.2 states that faculty have the right to request “appropriate verification” when students claim an excused absence because of illness or death in the family. Appropriate notification of absences due to university-related trips is required prior to the absence.

**Academic Integrity:**

Per university policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the university may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: <http://www.uky.edu/Ombud>. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

Part II of *Student Rights and Responsibilities* (available online <http://www.uky.edu/StudentAffairs/Code/part2.html>) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about the question of plagiarism involving their own

work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording or anything else from another source without appropriate acknowledgement of the fact, the students are guilty of plagiarism. Plagiarism includes reproducing someone else's work, whether it be a published article, chapter of a book, a paper from a friend or some file, or something similar to this. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be.

Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone. When a student's assignment involves research in outside sources of information, the student must carefully acknowledge exactly what, where and how he/she employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain (Section 6.3.1).

**Please note:** Any assignment you turn in may be submitted to an electronic database to check for plagiarism.

**Accommodations due to disability:**

If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address: [jkarnes@email.uky.edu](mailto:jkarnes@email.uky.edu)) for coordination of campus disability services available to students with disabilities.

**Tentative Course Schedule**

Class dates	Topic	Readings	Due
January 19	Introduction; Public sector actors	V&K Ch. 1; Ch. 4-6	
January 26	Private sector and jobs	V&K Ch. 10; Layzer Ch. 8 <u>PhD only</u> : Bezdek et al. 2008	
February 2	Environmental values and public opinion	Schultz and Zelezny 1999; Zelezny, Chua and Aldrich 2000 Stoutenborough, Bromley-Trujillo and Vedlitz 2015	
February 9	Hazardous Waste/ Brownfields	Daley and Garand 2005; Hula and Bromley-Trujillo 2011; Layzer Ch. 3	
February 16	Energy Policy	Carley 2011, Davis 2012; Chen and Xu 2010; Layzer Ch. 14 <b>Optional</b> : Layzer Ch. 11	
February 23	Climate change	V&K Ch.12; Edwards and Matisoff 2015; Case: “The Global Warming Solutions Act” <b>Optional</b> : Layzer Ch. 12	
March 1	Urban and local environmental problems	V&K Ch. 11, Layzer Ch. 15; Bengston et al. 2003	
March 8	Air and Water policy	Layzer Ch. 2; 5; Konisky and Woods 2013	Partial Draft due
March 15	Spring break		
March 22	Environmental Justice	Layzer Ch. 4; Ringquist 2005; Case: “Debating Risk and Environmental Justice in Kettleman City: Part A”	
March 29	State environmental policy and federalism	Hays et al. 1996; Newmark and Witko 2007; Woods and Potoski 2010	
April 5	Use of science in environmental policy; Solutions to environmental problems	Layzer Ch. 4; Ch. 17; Malka, Krosnick and Langer 2009	
April 12	Conclusions	V&K Ch. 13, 16	
April 19	Presentations		Presentation
April 26	Presentations		Presentation
May 3	Final paper due		