



**Graduation Composition and Communication Requirement (GCCR)  
GCCR PROPOSAL AND CHANGE UNDERGRADUATE PROGRAM FORM**

accomplish this, the nurse should be skilled with reviewing, understanding, and explaining the rationale for established practices through the careful analysis of scientific literature in nursing and other disciplines. Additionally, developing the art and science of nursing is goal driven; students must accomplish specific program, course, and individual learning outcomes (goals) to succeed in the BSN program.

**C. Delivery and Content:**

**1. Delivery specification:** for your major/program, how will the GCCR be delivered? Please put an X next to the appropriate option. (Note: it is strongly recommended that GCCR courses be housed within the degree program.)

- a. Single required course within program
- b. multiple required or optional courses within program
- c. course or courses outside program (i.e., in another program)
- d. combination of courses inside and outside program
- e. other (please specify): \_

**2. Basic Course Information:** Please provide the following information for course(s) used to satisfy the GCCR, either in whole or in part:

**Course #1:** Dept. prefix, number, and course title: Nursing - Traditional students: NUR 200- Foundations for Professional Nursing; RN to BSN students: NUR 350: Concepts of Professional Nursing; Second Degree & Med Vets: NUR 221- Introduction to Professional Nursing Care Across the Lifespan for Second Degree Students

- new or existing course? existing courses (new courses should be accompanied by a New Course Proposal)
  - if a new course, check here that a New Course Proposal has been submitted for review via eCATS
- required or optional? required
- shared or cross-listed course? no
- projected enrollment per semester: Traditional - 100; Second Degree & Med Vet:20; RN to BSN: 60

**Course #2 (if applicable):** Dept. prefix, number, and course title: Nursing - Traditional students, Second Degree & Med Vets: NUR 310 section 001 or 002- Research for Evidence-Based Nursing Practice; RN to BSN students: NUR 453- Nursing Practice Capstone for Registered Nurses

- new or existing course? existing (new courses should be accompanied by a New Course Proposal)
  - if a new course, check here that a New Course Proposal has been submitted for review via eCATS
- required or optional? required
- shared or cross-listed course? no
- projected enrollment per semester: Traditional, Second Degree & Med Vet: 120; RN to BSN: 60

**Course #3 (if applicable):** Dept. prefix, number, and course title: Nursing - Traditional, Second Degree & Med Vets: NUR 413 Synthesis of Clinical Knowledge for Nursing Practice

- new or existing course? existing (new courses should be accompanied by a New Course Proposal)
  - if a new course, check here that a New Course Proposal has been submitted for review via eCATS
- required or optional? required
- shared or cross-listed course? no
- projected enrollment per semester: Traditional: 120

**3. Shared courses:** If the GCCR course(s) is/are shared from *outside* the program, please specify the related department or program that will be delivering the course(s). Please provide the following:

- **Contact information of providing program:** not applicable
- **Resources:** what are the resource implications for the proposed GCCR course(s), including any projected budget or staffing needs? If multiple units/programs will collaborate in offering the GCCR course(s), please specify the resource contribution of each participating program. not applicable
- **Memorandum of Understanding/Letter of Agreement:** Attach formal documentation of agreement between the providing and receiving programs, specifying the delivery mechanisms and resources allocated for the specified GCCR course(s) in the respective programs (include with attachments).  
**Date of agreement:** not applicable

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| <p><b>4. Syllabi:</b> Please provide a sample syllabus for each course that will be designated to fulfill the GCCR. Make sure the following things are clearly indicated on the syllabi for ease of review and approval (check off each):</p> <ul style="list-style-type: none"> <li>• the GCCR assignments are highlighted in the syllabus and course calendar;</li> <li>• the GCCR assignments meet the minimum workload requirements as specified by the Senate Rules for GCCR courses (see the draft Senate GCCR rule linked <a href="#">here</a>);</li> <li>• the elements are specified in the syllabus that fulfill the GCCR requirement for a clear draft/feedback/revision process;</li> <li>• the grade level requirements for the GCCR are specified on the syllabus (i.e., an average of C or better is required on GCCR assignments for credit);</li> <li>• the course or sequence of courses are specified to be completed after the first year (i.e. to be completed after completing 30 credit hours) for GCCR credit;</li> <li>• the course syllabus specifies “This course provides full/partial GCCR credit for the XXX major/program”             <ul style="list-style-type: none"> <li>○ if the course provides partial GCCR credit, the fulfilled portion of the GCCR must be specified and the other components of the GCCR for the program must be specified: e.g. “This course provides partial credit for the written component of the GCCR for the XXX major/program in conjunction with Course 2”</li> </ul> </li> </ul>   |
| <p><b>5. Instructional plan:</b> Summarize the instructional plan for teaching the C&amp;C skills specified in the program SLOs and delivered in the course(s). Include the following information in <b>brief</b> statements (1000 characters or less). Information can be cut-and-pasted from the relevant sample syllabus with indications <b>where</b> on the syllabus it is found:</p> <ul style="list-style-type: none"> <li>• <u>overview of delivery model:</u> summarize how the GCCR will be delivered for <b>all</b> program majors: explain how the delivery model is appropriate for the major/program and how it is offered at an appropriate level (e.g. required course(s), capstone course, skills practicum sequence of courses, etc.):<br/> <u>Admission into the BSN program occurs at the sophomore (Traditional, Second Degree, Med Vet students) or junior (RN to BSN students) year. Prerequisite courses include CIS/WRD 110 and CIS/WRD 111 or their equivalents. Traditional, Second Degree and Med Vet students will complete GCCR written assignments during their sophomore, junior, and senior years and complete the oral assignment during their last semester senior year capstone course. RN to BSN students will complete the GCCR written assignment in a junior level course and the oral assignment their senior year.</u> </li> <li>• <u>assignments:</u> overview or list of the assignments to be required for the GCCR (e.g. papers, reports, presentations, videos, etc.), with a summary of how these GCCR assignments appropriately meet the disciplinary and professional expectations of the major/program:<br/> <u>Traditional students: NUR 200: 1,200 word, APA style paper ; NUR 310-001 or 002: 2,400 word, APA style paper, NUR 413: 900 word APA style paper and oral presentation</u><br/> <u>Second Degree &amp; Med Vet students: NUR 221- Introduction to Professional Nursing Care Across the Lifespan for Second Degree Students: 1,200 word, APA style paper ; NUR 310-001 or 002: 2,400 word, APA style paper, NUR 413: 900 word APA style paper and oral presentation</u><br/> <u>RN to BSN students: NUR 350 - 4,500 word, APA style paper: NUR 453, oral presentation</u> </li> <li>• <u>revision:</u> description of the draft/feedback/revision plan for the GCCR assignments (e.g. peer review with instructor grading &amp; feedback; essay drafting with mandatory revision; peer presentations; etc.):<br/> <u>Faculty, and in some instances peer, feedback will be provided on all product drafts. Final product (s) in each course will be graded by faculty with a minimum score of 76 required for successful product and course completion.</u> </li> <li>• other information helpful for reviewing the proposal:<br/> <u>Assignments are components of sophomore (NUR 200 or 221), junior (NUR 310 or 350), or senior (NUR 413 or 453) level courses. Principles of information literacy, specifically, the conduction of literature reviews, are emphasized in NUR 200, NUR 221 and NUR 350 and are used in all GCCR courses. Paper and presentation topics include professional practice issues, evidence-based nursing care, and personal learning objectives.</u> </li> </ul> |
| <p><b>D. Assessment:</b><br/>In addition to providing the relevant program-level SLOs under III.B, please specify the assessment plan at the program level for</p>  |

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| the proposed course(s) and content. Provide the following:   |
| <ul style="list-style-type: none"><li>• specify the assessment schedule (e.g., every 3 semesters; biennially):<br/><u>Adherence to GCCR mandates and assignment qualities will be assessed during the cyclic annual review of sophomore, junior, senior, and RN to BSN courses. The SLO will be assessed annually.</u></li></ul> |
| <ul style="list-style-type: none"><li>• identify the internal assessment authority (e.g. curriculum committee, Undergraduate Studies Committee):<br/><u>Undergraduate Program Committee and Director of Undergraduate Studies</u></li></ul>  |
| <ul style="list-style-type: none"><li>• if the GCCR course(s) is/are shared, specify the assessment relationship between the providing and receiving programs:<br/>explain how the assessment standards of the receiving program will be implemented for the provided course(s):<br/><u>not applicable</u></li></ul>             |
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**Signature Routing Log**

**General Information:**

|   |  |
|---|--|
| GCCR Proposal Name<br>(course prefix & number, program major & degree): | Nursing - BSN<br>Traditional students: NUR 200, NUR 310 section 001 or 002,<br>NUR 413<br>Second Degree & Med Vet students: NUR 221, NUR 310<br>section 001 or 002, NUR 413<br>RN to BSN: NUR 350, NUR 453 |
| Contact Person Name:  | Darlene Welsh  |
| Phone:  | 3-6620   |
| Email:  | jdwels00@uky.edu   |

**Instructions:**

Identify the groups or individuals reviewing the proposal; record the date of review; provide a contact person for each entry. On the approval process, please note:

- Proposals approved by Programs and Colleges will proceed to the GCCR Advisory Committee for expedited review and approval, and then they will be sent directly to the Senate Council Office. Program Changes will then be posted on a web transmittal for final Senate approval in time for inclusion in the Fall 2014 Course Bulletin.
- New Course Proposals for the GCCR will still require review and approval by the Undergraduate Council. This review will run parallel to GCCR Program Change review.
- In cases where new GCCR courses will be under review for implementation after Fall 2014, related GCCR Program Changes can still be approved for Fall 2014 as noted "pending approval of appropriate GCCR courses."

**Internal College Reviews and Course Sharing and Cross-listing Reviews:**

| Reviewing Group  | Date Reviewed | Contact Person (name/phone/email)       |
|--|---------------|---|
| Home Program<br><i>review by Chair or DUS, etc.</i>          | 10/19/16      | Darlene Welsh / 3-6620 jdwels00@uky.edu |
| Providing Program<br><i>(if different from Home Program)</i> |               | / /                                     |
| Cross-listing Program<br><i>(if applicable)</i>              |               | / /                                     |
| College Dean   | 10/24/16      | JANIE HEAZH / 3-6533 JHEAZH@UKY.EDU     |
|  |               | / /                                     |

**Administrative Reviews:**

| Reviewing Group         | Date Approved | Approval of Revision/ Pending Approval <sup>1</sup> |
|-------------------------|---------------|---|
| GCCR Advisory Committee |               |   |

**Comments:**

<sup>1</sup> Use this space to indicate approval of revisions made subsequent to that group's review, if deemed necessary by the revising group; and/or any Program Change approvals with GCCR course approvals pending.

Graduation Composition and Communication Requirement (GCCR)  
GCCR COMMITTEE READ-REVIEW FORM (FOR COMMITTEE USE ONLY)

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|--|--------------------------|
| <b>Proposal Program Name and Degree (Full name):</b> | College of Nursing - BSN |
| GCCR Committee First Reviewer:                       | Scott Yost               |
| GCCR Committee Second Reviewer:                      | Brian Lee                |
| Dates of review:                                     |                          |
| Reviewer Notes (optional):                           |                          |

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| <b>Proposal review rubric:</b> please review the Proposal Form for the following items:   |  |
| <b>1. Outcomes:</b> Does the proposal adequately specify the program-level outcomes for composition & communication?  |  |
| Yes: <input checked="" type="checkbox"/>  | No: <input type="checkbox"/> Please explain: a bit more than comm, but acceptable. might be better to have two separate outcomes... comm and then collaboration/Team   |
| <b>2. Delivery:</b> Does the proposal adequately explain how the GCCR will be delivered via courses? Is the necessary information for shared courses provided?                        |  |
| Yes: <input checked="" type="checkbox"/>  | No: <input type="checkbox"/> Please explain: traditional program: NUR200, NUR310.001/.002, 413<br>Second degree & MEd Vets Program: NUR221 (new), NUR 310.001/.002, 413<br>RN-BSN: NUR350, NUR 453 (new)             |
| <b>3. Writing requirement:</b> Does the proposal syllabus specify 4500 words (approximately 15 pages) of composition in the writing requirements of the course?                       |  |
| Yes: <input checked="" type="checkbox"/>  | No: <input type="checkbox"/> Please explain: Traditional and Second Degree&Med Vets: 1200 word (NUR200), 2400 word (Nur310) and 900 word (Nur 413), and Oral in Nur 413<br>RN-BSN: 4500 words NUR350, oral (Nur 453) |
| <b>4. Communication requirement:</b> Does the proposal syllabus specify a formal or visual assignment?  |  |
| Yes: <input checked="" type="checkbox"/>  | No: <input type="checkbox"/> Please explain: formal presentation   |
| <b>5. Revision requirement:</b> Does the proposal syllabus specify where drafting and revision will be scheduled and required for both the writing and the communication assignments? |  |
| Yes: <input checked="" type="checkbox"/>  | No: <input type="checkbox"/> Please explain: faculty or peer   |

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| <b>6. Information literacy:</b> Does the proposal syllabus specify where information literacy is demonstrated in an assignment? |  |
| Yes: <input checked="" type="checkbox"/>  | No: <input type="checkbox"/> Please explain: <a href="#">literature reviews as part of assignments</a> |
| <b>7. Assessment:</b> Does the proposal clarify how the GCCR requirements will be assessed, and on what schedule?               |  |
| Yes: <input checked="" type="checkbox"/>  | No: <input type="checkbox"/> Please explain: <a href="#">cyclical annual review, SLO annually</a>      |
| <b>8. Other information, problems, or queries:</b> Please list any additional items that need to be addressed in this Proposal: |  |

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| <b>Proposal Information for Registrar:</b>  |
| <b>1. Which <b>specific courses</b> will be the designated GCCR courses for this program? Please list them all clearly with prefix, course number, and full course title.</b>   |
| Traditional program: NUR200, NUR310.001/.002, NUR 413<br>Second degree Program and Med Vets: NUR221, NUR 310.001/.002, NUR 413<br>RN-BSN: NUR350, NUR 453   |
| <b>2. What <b>specific course requirement changes</b> will be necessary for implementing the GCCR in this program? (For example, new required core courses; new course modules; new required external courses; etc.) Please itemize the necessary changes to the degree course requirements.</b>  |
| NUR 221 and NUR 453 are both new courses  |
| <b>3. What <b>credit hour adjustments</b> will be necessary for implementing the GCCR in this program? (For example, changes in the number of total major hours; changes in the number of elective hours; changes in the distribution of optional hours within the major; etc.) Please itemize the necessary changes to the credit hour requirements.</b> |
| none  |
| <b>4. What <b>other information</b> will be necessary for the Registrar to accurately report the GCCR requirements for this program? Please summarize any additional information relevant to the program's degree description as it will be reported in the Bulletin.</b>   |
| none  |