

**Graduation Composition and Communication Requirement (GCCR)
GCCR PROPOSAL AND CHANGE UNDERGRADUATE PROGRAM FORM**

I. General Information:

College:	<u>Nursing</u>	Department (Full name):	<u>College of Nursing</u>
Major Name (full name please):	<u>Nursing</u>	Degree Title:	<u>Bachelor of Science in Nursing (BSN)</u>
Formal Option(s), if any:	<u>Traditional, RN to BSN</u>	Specialty Field w/in Formal Options, if any:	_____
Requested Effective Date:	<u>FALL 2014, IF RECEIVED BY SENATE COUNCIL BY MONDAY, APRIL 7.</u>		
Contact Person:	<u>Darlene Welsh</u>	Phone:	<u>3-6620</u>
		Email:	<u>jdwels00@uky.edu</u>

II. Parameters of the Graduation Composition and Communication Requirement (GCCR):

The new GCCR replaces the old Graduation Writing Requirement. It is fulfilled by a course or courses specified within a B.A./B.S. degree program. As outlined in draft Senate Rule 5.4.3.1, the GCCR stipulates that students must successfully complete this requirement after achieving sophomore status and prior to graduation. To satisfy the GCCR, students must earn an average grade of C or better on the designated Composition and Communication (C&C) intensive assignments produced in any given course designated as fulfilling some or all of the GCCR. The requirements for GCCR courses include:

- at least 4500 words of English composition (approximately 15 pages total);
- a formal oral assignment *or* a visual assignment;
- an assignment demonstrating information literacy in the discipline;
- a draft/feedback/revision process on GCCR assignments.

The program requirements for the GCCR include:

- at least one specific Program Student Learning Outcome for C&C outcomes;
- a plan for assessing both the writing and oral *or* visual components of the GCCR;
- clear goals, rubrics, and revision plans for GCCR implementation.

Upon GCCR approval, each program will have a version of the following specification listed with its Program Description in the University Bulletin:

"Graduation Composition and Communication Requirement. Students must complete the Graduation Composition and Communication Requirement as designated for this program. Please consult a college advisor or program advisor for details. See also 'Graduation Composition and Communication Requirement' on p. XX of this Bulletin."

III. GCCR Information for this Program (by requirement):

A. List the courses currently used to fulfill the old Graduation Writing Requirement:
<u>Traditional students: ENG 281, EPE 301, ENG 230, AAS 264 and RN to BSN students: NUR 350</u>
B. GCCR Program Outcomes and brief description:
1. Please specify the Major/Program Student Learning Outcomes (SLOs) pertaining to Composition & Communication and the GCCR requirement. These are <i>program</i> outcomes, not <i>course</i> outcomes. Please specify the program-level SLOs for C&C in your program:
<u>Communication and collaboration – employs oral and written communication skills and interprofessional collaboration in providing, safe, high quality care to improve client health outcomes.</u>
2. Please provide a short GCCR description for your majors (limit 1000 characters): Please explain the GCCR requirement in language appropriate for undergraduate majors to understand the specific parameters and justification of your program's GCCR implementation plan:
<u>Professional nurses are employed in a variety of health care settings and provide care to diverse populations following degree completion and licensure. The work of a nurse is highly collaborative requiring consistent interaction between health care team members, patients, and families. Consequently, excellent written and oral communication skills are necessary for the provision of high quality and safe patient care. Nurses deliver evidence-based care by engaging in best nursing practices. To accomplish</u>

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this, the nurse should be skilled with reviewing, understanding, and explaining the rationale for established practices through the careful analysis of scientific literature in nursing and other disciplines. Additionally, developing the art and science of nursing is goal driven; students must accomplish specific program, course, and individual learning outcomes (goals) to succeed in the BSN program.

C. Delivery and Content:

1. Delivery specification: for your major/program, how will the GCCR be delivered? Please put an X next to the appropriate option. (Note: it is strongly recommended that GCCR courses be housed within the degree program.)

- a. Single required course within program
- b. multiple required or optional courses within program
- c. course or courses outside program (i.e., in another program)
- d. combination of courses inside and outside program
- e. other (please specify): _

2. Basic Course Information: Please provide the following information for course(s) used to satisfy the GCCR, either in whole or in part:

Course #1: Dept. prefix, number, and course title: Nursing - Traditional students: NUR 200- Foundations for Professional Nursing; RN to BSN students: NUR 350: Concepts of Professional Nursing

- new or existing course? existing courses (new courses should be accompanied by a New Course Proposal)
 - if a new course, check here that a New Course Proposal has been submitted for review via eCATS
- required or optional? required
- shared or cross-listed course? no
- projected enrollment per semester: Traditional: 90; RN to BSN: 60

Course #2 (if applicable): Dept. prefix, number, and course title: Nursing - Traditional students: NUR 310 section 001 or 002- Research for Evidence-Based Nursing Practice; RN to BSN students: NUR 886-002 Synthesis of Clinical Knowledge for Nursing Practice

- new or existing course? existing (new courses should be accompanied by a New Course Proposal)
 - if a new course, check here that a New Course Proposal has been submitted for review via eCATS
- required or optional? required
- shared or cross-listed course? no
- projected enrollment per semester: Traditional: 90; RN to BSN: 60

Course #3 (if applicable): Dept. prefix, number, and course title: Nursing - Traditional: NUR 886-001 Synthesis of Clinical Knowledge for Nursing Practice

- new or existing course? existing (new courses should be accompanied by a New Course Proposal)
 - if a new course, check here that a New Course Proposal has been submitted for review via eCATS
- required or optional? required
- shared or cross-listed course? no
- projected enrollment per semester: Traditional: 90

3. Shared courses: If the GCCR course(s) is/are shared from *outside* the program, please specify the related department or program that will be delivering the course(s). Please provide the following:

- **Contact information of providing program:**
not applicable
- **Resources:** what are the resource implications for the proposed GCCR course(s), including any projected budget or staffing needs? If multiple units/programs will collaborate in offering the GCCR course(s), please specify the resource contribution of each participating program.
not applicable
- **Memorandum of Understanding/Letter of Agreement:** Attach formal documentation of agreement between the providing and receiving programs, specifying the delivery mechanisms and resources allocated for the specified GCCR course(s) in the respective programs (include with attachments).
Date of agreement: not applicable

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4. Syllabi: Please provide a sample syllabus for each course that will be designated to fulfill the GCCR. Make sure the following things are clearly indicated on the syllabi for ease of review and approval (check off each):

- the GCCR assignments are highlighted in the syllabus and course calendar;
- the GCCR assignments meet the minimum workload requirements as specified by the Senate Rules for GCCR courses (see the draft Senate GCCR rule linked [here](#));
- the elements are specified in the syllabus that fulfill the GCCR requirement for a clear draft/feedback/revision process;
- the grade level requirements for the GCCR are specified on the syllabus (i.e., an average of C or better is required on GCCR assignments for credit);
- the course or sequence of courses are specified to be completed after the first year (i.e. to be completed after completing 30 credit hours) for GCCR credit;
- the course syllabus specifies "This course provides full/partial GCCR credit for the XXX major/program"
 - if the course provides partial GCCR credit, the fulfilled portion of the GCCR must be specified and the other components of the GCCR for the program must be specified: e.g. "This course provides partial credit for the written component of the GCCR for the XXX major/program in conjunction with Course 2"

5. Instructional plan: Summarize the instructional plan for teaching the C&C skills specified in the program SLOs and delivered in the course(s). Include the following information in **brief** statements (1000 characters or less). Information can be cut-and-pasted from the relevant sample syllabus with indications **where** on the syllabus it is found:

- **overview of delivery model:** summarize how the GCCR will be delivered for **all** program majors: explain how the delivery model is appropriate for the major/program and how it is offered at an appropriate level (e.g. required course(s), capstone course, skills practicum sequence of courses, etc.):

Admission into the BSN program occurs at the sophomore (traditional students) or junior (RN to BSN students) year. Prerequisite courses include CIS/WRD 110 and CIS/WRD 111 or their equivalents. Traditional students will complete GCCR written assignments during their sophomore, junior, and senior years and complete the oral assignment during their last semester senior year capstone course. RN to BSN students will complete the GCCR written assignment in a junior level course and the oral assignment their senior year.

- **assignments:** overview or list of the assignments to be required for the GCCR (e.g. papers, reports, presentations, videos, etc.), with a summary of how these GCCR assignments appropriately meet the disciplinary and professional expectations of the major/program:

Traditional students: NUR 200: 1,200 word, APA style paper ; NUR 310-001 or 002: 3,000 word, APA style paper, NUR 886-001: 600 word APA style paper and oral presentation
RN to BSN students: NUR 350 - 4,500 word, APA style paper: NUR 886-002, oral presentation

- **revision:** description of the draft/feedback/revision plan for the GCCR assignments (e.g. peer review with instructor grading & feedback; essay drafting with mandatory revision; peer presentations; etc.):

Faculty, and in some instances peer, feedback will be provided on all product drafts. Final product (s) in each course will be graded by faculty with a minimum score of 76 required for successful product and course completion.

- other information helpful for reviewing the proposal:

Assignments are components of sophomore (NUR 200), junior (NUR 310 or 350), or senior (NUR 886) level courses. Principals of information literacy, specifically, the conduction of literature reviews, are emphasized in NUR 200 and NUR 350 and are used in all GCCR courses. Paper and presentation topics include professional practice issues, evidence-based nursing care, and personal learning objectives.

D. Assessment:

In addition to providing the relevant program-level SLOs under III.B, please specify the assessment plan at the program level for the proposed course(s) and content. Provide the following:

- specify the assessment schedule (e.g., every 3 semesters; biennially):

Adherence to GCCR mandates and assignment qualities will be assessed during the cyclic annual review of sophomore, junior, senior, and RN to BSN courses. The SLO will be assessed annually.

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| <ul style="list-style-type: none">• identify the internal assessment authority (e.g. curriculum committee, Undergraduate Studies Committee):
<u>Undergraduate Program Committee and Director of Undergraduate Studies</u> |
| <ul style="list-style-type: none">• if the GCCR course(s) is/are shared, specify the assessment relationship between the providing and receiving programs:
explain how the assessment standards of the receiving program will be implemented for the provided course(s):
<u>not applicable</u> |
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Signature Routing Log

General Information:

GCCR Proposal Name (course prefix & number, program major & degree):	Nursing - BSN Traditional students: NUR 200, NUR 310 section 001 or 002, NUR 886- 001 RN to BSN: NUR 350, NUR 886- 002
Contact Person Name:	Darlene Welsh
Phone:	3-6620
Email:	jdwels00@uky.edu

Instructions:

Identify the groups or individuals reviewing the proposal; record the date of review; provide a contact person for each entry. On the approval process, please note:

- Proposals approved by Programs and Colleges will proceed to the GCCR Advisory Committee for expedited review and approval, and then they will be sent directly to the Senate Council Office. Program Changes will then be posted on a web transmittal for final Senate approval in time for inclusion in the Fall 2014 Course Bulletin.
- New Course Proposals for the GCCR will still require review and approval by the Undergraduate Council. This review will run parallel to GCCR Program Change review.
- In cases where new GCCR courses will be under review for implementation after Fall 2014, related GCCR Program Changes can still be approved for Fall 2014 as noted "pending approval of appropriate GCCR courses."

Internal College Reviews and Course Sharing and Cross-listing Reviews:

Reviewing Group	Date Reviewed	Contact Person (name/phone/email)
Home Program <i>review by Chair or DUS, etc.</i>	3/7/14	PATRICIA V. BURKHART X-36253 patricia.burkhart@uky.edu
Providing Program <i>(if different from Home Program)</i>		/ /
Cross-listing Program <i>(if applicable)</i>		/ /
College Dean	3/10/14	Patricia B. Howard 13-4857 Pbhoward@uky.edu
		/ /

Administrative Reviews:

Reviewing Group	Date Approved	Approval of Revision/ Pending Approval ¹
GCCR Advisory Committee		

Comments:

¹ Use this space to indicate approval of revisions made subsequent to that group's review, if deemed necessary by the revising group; and/or any Program Change approvals with GCCR course approvals pending.