

September 9, 2009

College of Nursing UK Medical Center 315 College of Nursing Building Lexington, KY 40536-0232

859 323-5108 fax 859 323-1057

www.mc.uky.edu/nursing

TO: Heidi Anderson, Chair

HCCC

FROM: Jane Kirschling, Dear

Patricia Burkhart, Associate Dean

College of Nursing

RE: Course Change Proposal

Attached please find a request to increase the credit hours in NUR 854, Advanced Concepts in Nursing which is the initial course in the RN-BSN option.

If you have questions, feel free to contact us.



APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR and MINOR

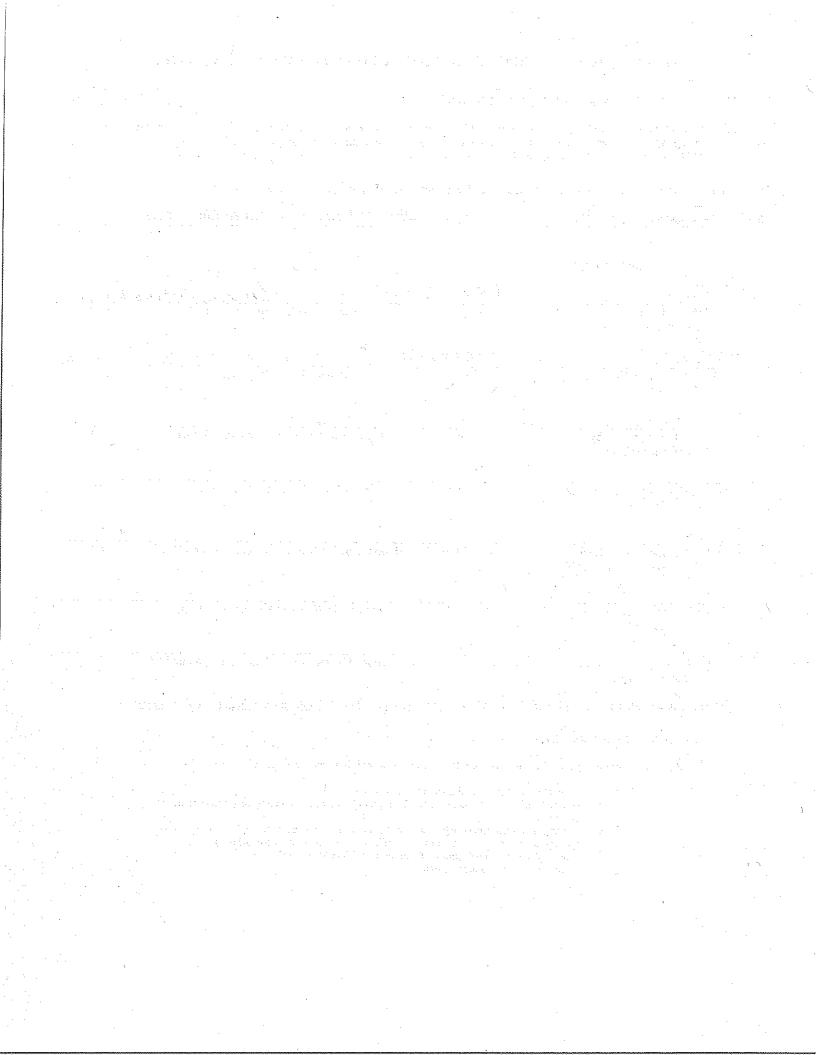
1.	Submitted by the College of		Nursing		Date: 9/1	5/09		
	Department/Division offering	ng course:	Undergra	duate				
2.	What type of change is being	g proposed?	✓ Major	Minor*				
	*See the description at the end college to the Chair of the Sen appropriate Council for norma	ate Council.	If the Senate Cour	icil chair deems the chan	ge not to be min-	or, the form will be s	n the dean of the sent to the	
3.	Current Distance Learning (I	DL) status:	✓ N/A	Already approved to	for DL [†]	Please Add	Please Drop	
	If ADDING, check one of the methods below that reflects how the majority of the course content will be delivered.							
	Internet/Web-based		Interacti	ve Video 🗌	Extended	Campus 🔲		
	†If already approved for DL, checking this box) that th					less the department	affirms (by	
				OSED CHANGES				
				ical Chrentificias				
		ie 1927/07/10/20	d Sielacontydos:	ems neme enunged Em	is in New York In the State of			
		(einelerihen	merioeration existati	unice district distriction de	0)=026/102101574(6);			
4.	Current prefix & number:	NUR 8	54	Proposed pref	îx & number: _	N/A		
5.	Current Title	Advanc	ed Concepts	in Professional N	ursing		-	
-	Proposed Title [†]	N/A						
	†If title is longer than 24 cha	racters, off	er a sensible title (of 24 characters or less.	:	i		
_		4				E		
6.	Current number of credit hou	ırs: 4		Proposed number of	credit hours:	<u> </u>		
7.	Currently, is this course repe	atable?	YES NO	If YES, c	urrent maximu	m credit hours:		
	Proposed to be repeatable?		YES NO	If YES, pro	posed maximur	n credit hours:		
8.	Current grading system:	✓ Lette	er (A, B, C, etc.)	☐ Pass/Fai	1			
.				a de la companya de l	$A_{q,p} = A_{q,p}$			
	Proposed grading system:		er (A, B, C, etc.)	Pass/Fa		•		
9.	Courses must be described by	y at least or	e of the categorie	s below. Include numbe	r of actual cont	act hours per week	for each category.	
No. No.	Current:		· ·	· 				
	CLINICAL	COLI	OQUIUM _	DISCUSSION	LABOI	RATORY	LECTURE	
	INDEPEND. STUDY		PRACTICUM	RECITATION	RES	SEARCH	RESIDENCY	
	SEMINAR	STUDIO	X OTH	ER – Please explain:	Distributed L	earning meets	in class 5 times	
	Proposed:						ē.	
: · ,	CLINICAL	COL	LOQUIUM	DISCUSSION	LABO	RATORY	LECTURE	
	INDEPEND. STUDY		PRACTICUM	RECITATION	<u> </u>	SEARCH	RESIDENCY	
	SEMINAR	STUDI		HER – Please explain:	N/A			
10.	Requested effective date (terr	m/vear):		Fall / 2010				

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1.	Supplementary teaching component: N/A	Community-B	ased Experience	Service Learning	Both
	Proposed supplementary teaching component:	Community-Bo	ised Experience	Service Learning	Both
	Cross-listing: N/A or		/	,	
	Current Prefix & Number	printed name	Current Cross-	listing Department Chair	signature
	a. Proposed – REMOVE current cross-listing:	•		•	
		printed name	Current Cross	-listing Department Chair	signature
	b. Proposed – ADD cross-listing:		/		
	Prefix & Number	printed name	Proposed Cros	ss-listing Department Cha	i r signature
•	Current prerequisites:				
	Admission to College of Nursing RN-BSN or RN-MSN	program.			
		·			
	Proposed prerequisites:				
	Admission to College of Nursing RN-BSN option.				
	Current Bulletin description:				
	Proposed Bulletin description:				
	N/A		•		
			ě.		
	What has prompted this change?				
	 A change in the workload (for both students and factourse to meet the Graduation Writing Requirement, 2 There are only 29 hours of NUR courses currently; 	2. The RN-MSN	program is no lo	nger being offered in the	e College, a
	If there are to be significant changes in the content or teach	ing objectives of t	this course, indica	te changes:	
ĺ	The changes have been in place for several semesters student workload was introduced last Fall peer review paper. To do this thoughtfully and well requires considerable.	w of student pap	ers. Students p		
٠:	Please list any other department that <u>could</u> be affected by the	ne proposed chang	ge:		
	N/A				
	Will changing this course change the degree requirements	for ANY program	on campus?	∏ YI	ES 🔽 N
	If YES [‡] , list below the programs that require this course:	IOI INTE PROBLAM	on oumpus:	L	-~ <u>\</u>

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19.	Is this course currently included in the Un	Yes 🗸 No					
20.	Check box if changed to 400G- or 500-level, you must include a syllabus showing differentiation graduate students by (i) requiring additional assignments by the graduate students; and establishment of different grading criteria in the course for graduate students. (See SR						
21.	Within the department, who should be con	tacted for further information on the proposed course change?					
Nan	ne: Gina Lowry, PhD, RN	Phone: 859-221-9290 Email: rlowr0@uky.edu	1				
22.	Signatures to report approvals:						
	9/18/2008	Patricia Burkhart	blant				
	DATE of Approval by Department Faculty	printed name Reported by Department Chair	signature				
	9/18/2008	Jane Kirschling Jane Kirsch	1: 9/1x/				
	DATE of Approval by College Faculty	printed name Reported by Corlege Dean	signature				
	12/01/2009	'					
	*DATE of Approval by Undergraduate Council	printed name Reported by Undergraduate Council Chair	signature				
	*DATE of Approval by Graduate	printed name Reported by Graduate Council Chair	signature				
	Council	Halia I = Mala					
	*DATE of Approval by Health	printed name Reported by Health Care Colleges Council Chair	signat are				
	Care Colleges Council (HCCC)						
	*DATE of Approval by Senate Council	Reported by Office of the Senate Council	30.00				
٠.	*DATE of Approval by the University Senate	Reported by the Office of the Senate Council					
*I:	applicable, as provided by the <i>University Se</i>	nate Rules. (<u>http://www.uky.edu/USC/New/RulesandRegulationsMain.htn</u>	2)				
	Excerpt from University Senate Rules:	******					
	SR 3.3.0.G.2: Definition. A request m	ay be considered a minor change if it meets one of the following criteria:					
		b. editorial change in the course title or description which does not imply change in content or					
1	made necessar d. a cross-listing	requisite(s) which does not imply change in content or emphasis, or which is by the elimination or significant alteration of the prerequisite(s); of a course under conditions set forth in SR 3.3.0.E; pographical errors.					



UNIVERSITY OF KENTUCKY COLLEGE OF NURSING

MINUTES:

Undergraduate Faculty Meeting DATE:

Friday, September 19, 2008 PRESENT:

Patricia Burkhart (presiding), K. Allen-Bryant, K. Ashford, K. Butler, J. Cowley, J. Davis, C. Diehold, C. Gordy, T. Cowley, W. Hensley, J. Davis, C. Diebold, C. Gordy, T. Grace, J. Hall, F. Hardin-Fanning, V. Hensley, P. Kral, W. Lovitz, G. Lower, M. J. Maria, C. Riker,

P. Kral, W. Lovitz, G. Lowry, M. J. Miller, G. Mudd, J. Odom-Forren, C. Riker, D. Rodriguez, L. Scott, S. Simpson, P. Teachey, K. Wagner, L. Walmsley, S. Warden, D. Welsh, J. Wilson

Approval of Minutes – Minutes of April 4, 2008 and June 23rd Retreat were approved by unanimous II. Announcements

I.

- A. Pat Burkhart reviewed items discussed at June 23, 2008 UG Faculty Retreat.
 - a. Faculty agreed at retreat to put power points up on Blackboard and this is being done.

 N861/863 is piloting the use of Cornell Note taking and this is being done.
- b. N861/863 is piloting the use of Cornell Note taking method in their classes for Fall 2008.

 Safety of Co. Diebold has developed a power point for test taking method in their classes for Fall 2008. c. C. Diebold has developed a power point for test taking method in their classes for Fall 2000. Safety of Students/faculty – Dr. Burkhart asked faculty to a students aware of the students aware of 2. Safety of Students/faculty – Dr. Burkhart asked faculty to continue making students aware of Presentation on NCLEX - C. Diebold

A. C. Diebold and P. Burkhart attended an NCLEX Conference September 7-8, 2008.

1. C. Diebold reviewed Fact Sheet (See attended) that the second review results re-

1. C. Diebold reviewed Fact Sheet (See attached) that she distributed to faculty regarding NCLE NCT DV ... Highlights included: NCLEX may have 75-265 questions; however average number of questions given is 122.

It is noscilitations to take the exam Students are allowed 6 hours to take the exam.

It is possible to fail a content area and still pass NCLEX.

In Kentucky a student must wait 46 days to retake a failed NCLEX exam. There is no limit to the number of times a student may retake exam. 2. Confidentiality is important

✓ Students sign a confidentiality statement

National Council of State Boards of Nursing monitors the internet for posted questions

Breach in Council of State Boards of Nursing monitors the internet for posted questions

Breach in confidentiality statement

There is a detailed test plan on line for educators to use as a tutorial confidence. 3. There is a detailed test plan on line for educators to use as a tutorial for students.

Beginning Faculty Dialogue on "Bridging the Preparation-Practice Gap - K. Wagner explaine curriculum and renorted that it is two-volume publication. UG faculty would be addressing issues raised in this two-volume publication as it relates to CON's nursing schools asked the most was the beginning of an ongoing dialogue. curriculum and reported that today was the beginning of an ongoing dialogue. K. Washing structure community of the schools were producing. K. Washing structure of the practice community if the schools were producing. nursing schools asked the practice community if the schools were producing profice.

The practice community answered described the newly graduated pursing and profice in the schools. The practice community is the schools were producing profice in the schools were producing profice. The practice community answered described the newly graduated nursing student as engaged in discussion with highlighted comments below.

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