1. General Information

1a. Submitted by the College of: NURSING

   Date Submitted: 4/5/2013

1b. Department/Division: Nursing

1c. Contact Person

   Name: Debra Gay Anderson

   Email: danders@email.uky.edu

   Phone: 859-257-3410

   Responsible Faculty ID (if different from Contact)

   Name: Debra Gay Anderson

   Email: danders@email.uky.edu

   Phone: 859-257-3410

1d. Requested Effective Date: Semester following approval

1e. Should this course be a UK Core Course?   No

2. Designation and Description of Proposed Course

2a. Will this course also be offered through Distance Learning?:   Yes [4]

2b. Prefix and Number: NUR 761-201

2c. Full Title: Occupational/Environmental Health Nursing II (OEHNI): Research and Policy

 2d. Transcript Title: OEHNII: Research and Policy

2e. Cross-listing:

2f. Meeting Patterns

   OTHER: 45

2g. Grading System: Letter (A, B, C, etc.)

2h. Number of credit hours: 3

2i. Is this course repeatable for additional credit?   No

   If Yes: Maximum number of credit hours:

   If Yes: Will this course allow multiple registrations during the same semester?

2j. Course Description for Bulletin: This course will provide graduate nursing students with knowledge and skills needed to improve health outcomes of populations in occupational environments. Emphasis will be placed on research and policy development using nursing and interdisciplinary lenses. Further, this course will prepare the student to be proficient in the knowledge, skills, and abilities to effectively work with complex organizational systems and occupational settings. Students will learn how to utilize occupational data sets for the development of workplace research and policies at the local, state, national and global levels.

2k. Prerequisites, if any: Admission to the PhD or DNP program or consent of the instructor and successful completion of NUR 760-201.

2l. Supplementary Teaching Component: Community-Based Experience

3. Will this course taught off campus?   No

   If YES, enter the off campus address:

4. Frequency of Course Offering: Spring,

   Will the course be offered every year?:   Yes

   If No, explain:

5. Are facilities and personnel necessary for the proposed new course available?:   Yes

   If No, explain:

6. What enrollment (per section per semester) may reasonably be expected?:   5-10

7. Anticipated Student Demand

    Will this course serve students primarily within the degree program?:   Yes

   Will it be of interest to a significant number of students outside the degree pgm?:   Yes

   If Yes, explain: [var7InterestExplain]

8. Check the category most applicable to this course: Relatively New – Now Being Widely Established,

   If No, explain:

9. Course Relationship to Program(s).

   a. Is this course part of a proposed new program?:   Yes

   If YES, name the proposed new program: Central Appalachian Regional Education Research Center - has received funding and course development for these two courses (NUR 760 and 761) was included in the proposal.

   b. Will this course be a new requirement for ANY program?:   Yes

   If YES, list affected programs: Nursing students who are part of the Central Appalachian Regional Education Research Center will be required to take the OEHN two course sequence.

10. Information to be Placed on Syllabus.

   a. Is the course 400G or 500?:   No

   b. The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from **10.a** above) are attached: Yes

Distance Learning Form

Instructor Name: Deborah Reed and Debra Gay Anderson

Instructor Email: danders@email.uky.edu

Internet/Web-based: No

Interactive Video: No

Hybrid: Yes

1.How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?   CLASS PARTICIPATION 1.Active engagement and contributions during discussion board activities and online group discussions. When a small group is asked to report back to the larger group, there must be evidence that each group member participated in the small group online activity. 2.Posting your response to discussion board questions/activities and responding to others on the group discussion board for those designated assignments. A rubric (last page of syllabus) is provided for grading discussion board activities. 3. Credit for online discussion board participation is earned as a percentage of assignments, e.g. 95% of assignments completed would equal 95% for that portion of the evaluation. Discussion Board Forum specifically for questions for the faculty so that all students benefit from the questions posed by their classmates. Yes, the syllabus conforms to the Senate guidelines with Distance Learning considerations.

2.How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.   The students are provided with learning outcomes, online reading materials, distance library resources, online power point presentations, guidelines to reading and discussion board activities. For example (from the syllabus): STUDY SUGGESTIONS Research is a creative, exciting,and dynamic process best accomplished by the collaboration of knowledgeable, committed professionals. What you – and your classmates - get out of class is determined greatly by the effort and energy you are willing to invest. The time that you spend developing your online posts and responses will be most productive if you have completed the assigned readings and watched the assigned power point presentations. Being prepared for online discussion will enable you to efficiently and effectively complete coursework. Being prepared for the discussion involves being aware of the topic as well as being familiar with the content of the assigned readings. All students will be expected to gain access to the course on Blackboard to receive announcements and collaborate on course assignments with his/her assigned group. Do not hesitate to ask questions or make an appointment to talk with me to discuss coursework. The Writing Center may be a good resource for assistance with paper editing, etc. It is located in W.T. Young Library and can be contacted through http://www.uky.edu/AS/English/wc/ or 257-1356. In addition, graduate students have access to a writing specialist within the College of Nursing.

3.How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.   This course requires papers and online presentations thus proctors are not necessary; students submit their work via drop box within Blackboard which does require their individual passwords; graduate nursing students also adhere to professional behaviors and code of professional conduct as well as the UK policy regarding cheating and plagiarism (see syllabus). Finally, they are aware that any assignment they turn in may be submitted to an electronic database to check for plagiarism (in syllabus).

4.Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?   No.

If yes, which percentage, and which program(s)?   Answered No.

5.How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?   All students have access to student services; libraries; computer and Blackboard support; and any other services provided for "faceto-face" classes. Information on how to access the resources is in the syllabus.

6.How do course requirements ensure that students make appropriate use of learning resources?   NUR 761-201 will be taught using a combination of traditional seminar discussions during face-to- face class time on campus, field experiences, explorations of specific World-wide Web sites, and on-line modules with reflection/discussion. Since active learning is required, students are expected to complete all assignments in a timely manner. Additional methods include: field work, media, computer applications, library research, independent learning activities, and group work, both in class and on the web-based teaching-learning platform Blackboard (Bb).

7.Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.   Distance Learning Resources For example, from the syllabus: Off-Campus Library Access EZProxy The EZProxy system allows off-campus access to information resources that are restricted to UK students, staff, and faculty, including community-based faculty (preceptors). If you use these resources from an on-campus UK computer connected via an Ethernet cable, as most faculty and staff will be using in their offices, your computer is identified as being on the UK network and you can access the resources seamlessly. EZProxy allows your off-campus computer to be identified as part of the UK network. For more information regarding off-campus library access, please visit the UK Libraries access instructions at uky.edu/Libraries/page.php?lweb_id=16. Information on Distance Learning Library Services (http://www.uky.edu/Libraries/DLLS) •Carla Cantagallo, DL Librarian •Local phone number: 859 257-0500, ext. 2171; long-distance phone number: (800) 828-0439 (option #6) •Email: dllservice@email.uky.edu •DL Interlibrary Loan Service: http://www.uky.edu/Libraries/libpage.php?lweb_id=253&llib_id=16

8.How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (http://www.uky.edu/UKIT/)?   Resources are listed in the syllabus. For example: Distance Learning Resources INFORMATION TECHNOLOGY CUSTOMER SERVICE http://www.uky.edu/ukit/ 859-218-HELP Please contact the above website for assistance and tech tips. They have a plethora of information! For example: myVirtualDEN@UK provides access to general student lab software on any UK student's personal devices (desktop, laptop, tablet). This allows anywhere, anytime access to software like Microsoft Office.

9.Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)?   YES

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.   Answered yes.

10.Does the syllabus contain all the required components?   YES

11.I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name: Debra Gay Anderson

SIGNATURE|TALENN2|Terry A Lennie|NUR 761-201 NEW College Review|20130327

SIGNATURE|JDLIND2|Jim D Lindsay|NUR 761-201 NEW HCCC Review|20130328

UK University of Kentucky

College of Nursing

UNIVERSITY OF KENTUCKY

COLLEGE OF NURSING

NUR 761-201: Occupational/Environmental Health Nursing II (OEHNII): Research and Policy

CREDITS: 3 semester hours

PREREQUISITES: Admission to the PhD or DNP program or permission of instructor and NUR 760-201.

PLACEMENT: Spring semester 2014

FACULTY

Debra Anderson, RN, PhD, PHCNS-BC
College of Nursing Room 551
Office hours following class and by appointment
Email: danders@email.uky.edu
    Email communication within 48 hours of receipt, out of office, weekends and
    holidays are excluded.
Phone: 859-257-3410

Deborah Reed, PhD, MSPH, RN, FAAOHN
College of Nursing Room 553
Office hours by appointment
Email: dbreed@email.uky.edu
    Email communication within 48 hours of receipt, out of office, weekends and
    holidays are excluded.
Phone: 859-257-9636

COURSE DESCRIPTION

This course will provide graduate nursing students with knowledge and skills needed to improve health outcomes of populations in occupational environments. Emphasis will be placed on research and policy development using nursing and interdisciplinary lenses. Further, this course will prepare the student to be proficient in the knowledge, skills, and abilities to effectively work with complex organizational systems and occupational settings. Students will learn how to utilize occupational data sets for the development of workplace research and policies at the local, state, national and global levels.

Prerequisite, admission to the PhD or DNP program or consent of the instructor and successful completion of NUR 760-201.

OBJECTIVES

At the completion of this course, the student will be able to:

1. Explore local, state, national, and global occupational safety and health objectives.
2. Assess local, state, national, and global sources of data related to occupational/environmental issues.
3. Analyze the role of the occupational nurse scientist in the continuum of the workplace environment, including basic, applied, and translational research.
4. Critically analyze interdisciplinary occupational/environmental research for a selected population of workers.
5. Develop a research approach that will effect positive change in the environment (policy, evaluation, translation, etc.).

CLASS MEETING DATES/TIME

The course begins January 11th and ends May XX. Face-to-face (FTF) class meetings in Lexington will be held in CON XXX from XXX AM to XXX PM on the following Fridays:

January 17th
March 7th
April 25th

The remainder of the course will be taught via a web-enhanced format and alternative learning assignments. The on-line portion of the course will be facilitated using Blackboard (Bb), a web-based educational program.

CONTENT OUTLINE

1. Sources of occupational health objectives – emerging issues.
2. Sources of occupational data sets – identifying reputable sources, gaining access.
3. The roles of the OEHN in independent and interdisciplinary occupational research and policy development.
4. Research and policy evolution; identification of currently funded projects (guided by topic interest identified in content 1-2 by the students).
5. Theory related to occupational health (change, health promotion, etc)

ASSIGNMENTS (Rubrics will be provided)

1. Journaling using a semi-structured questioning format within the Blackboard Journal 20%
2. Based on state, national, global objectives, identify a research problem in a workplace 20%
3. Critique research plans for funded Occupational Health projects (NIOSH)   20%

4. Evaluate an evidence based policy (state or national level) to address your identified
   OHE problem   20%
5. Group Work (In-Class)   10%
6. Class Attendance/participation   10%

GRADING

Policies for assigning grades of "I" can be found in "Course Policies."

100-90 points   = A

89-80 points   = B

79-70 points   = C

69 points or less = E

TEACHING/LEARNING METHODS

NUR 761-201 will be taught using a combination of traditional seminar discussions during face-to- face class time on campus, explorations of specific World-wide Web sites, and on-line modules with reflection/discussion. Since active learning is required, students are expected to complete all assignments in a timely manner. Additional methods include: library research, independent learning activities, and group work, both in class and on the web-based teaching-learning platform Blackboard (Bb).

TEXTS

Student membership in AOOHN is expected ($60/year) in lieu of a text book. The membership gives you a wealth of access to occupational/environmental health nurses around the world. It also provides the journal Workplace Safety and Health, and reduced fees for webinars and conferences. In addition there will be specific assignments of articles and selected materials located on key websites such as the Centers for Disease Control, the World Health Organization.

Additional Resources

REQUIRED READINGS
Articles will be assigned throughout the semester.
Students will select additional papers or electronic sources of information for each module.

Example readings (for course approval process, these will be expanded):

McCauley, L. (2012). Research to Practice in Occupational Health, *Workplace Health and Safety, 60(4):* 183-189.

Chikotas NE, Parks C, Olszewski K, (2007). Occupational safety and health objectives of Healthy People 2010: a systematic approach for occupational health nurses -- part I. AAOHN Journal, 55(3): 65-74.

Olszewski K ; Parks C ; Chikotas NE. (2007). Occupational safety and health objectives of Healthy People 2010: a systematic approach for occupational health nurses -- part II. AAOHN Journal, 55(3): 115-25.

Stone, P.W., Gershon, R.R.M. (2006). Nurse Work Environments and Occupational Safety in Intensive Care Units. Policy, Politics, & Nursing Practice, 7(4): 240-7.

Specific information regarding each of the reading assignments will be located under **COURSE ASSIGNMENTS** and the **TOPIC OUTLINE AND SCHEDULE** located at the end of this syllabus.

COURSE POLICIES

Students are expected to adhere to the current University of Kentucky, *Student Rights and Responsibilities* and the Medical Center *Code of Professional Ethics.* Additional course policies include:

Absence Policies (see also attendance policies below)
Graduate students are expected to assume responsibility for their own learning and attend all classes. Because of the limited number of class meetings, your attendance and participation are required at each class. The procedure for excused absence for this course is outlined in the evaluation section of this syllabus. S.R. 5.2.4.2 (*Student Rights and Responsibilities Handbook*) defines acceptable reasons and procedures for excused absences.

Distance Learning Resources

INFORMATION TECHNOLOGY CUSTOMER SERVICE
http://www.uky.edu/ukit/
859-218-HELP
Please contact the above website for assistance and tech tips. They have a plethora of information!

For example:
myVirtualDEN@UK provides access to general student lab software on any UK student's personal devices (desktop, laptop, tablet). This allows anywhere, anytime access to software like Microsoft Office.

Off-Campus Library Access
EZProxy
The EZProxy system allows off-campus access to information resources that are restricted to UK students, staff, and faculty, including community-based faculty (preceptors). If you use these resources from an on-campus UK computer connected via an Ethernet cable, as most faculty and staff will be using in their offices, your computer is identified as being on the UK network and you can access the resources seamlessly. EZProxy allows your off-campus computer to be identified as part of the UK network.

For more information regarding off-campus library access, please visit the UK Libraries access instructions at uky.edu/Libraries/page.php?lweb_id=16.
Information on Distance Learning Library Services (http://www.uky.edu/Libraries/DLLS)
- Carla Cantagallo, DL Librarian
- Local phone number: 859 257-0500, ext. 2171; long-distance phone number: (800) 828-0439 (option #6)
- Email: dllservice@email.uky.edu
- DL Interlibrary Loan Service: http://www.uky.edu/Libraries/libpage.php?lweb_id=253&llib_id=16

Academic honesty, cheating and plagiarism
Academic honesty is a basic requirement of every aspect of participation in this course. Cheating and plagiarism are problems that are viewed with great seriousness by both the College of Nursing and the University. A specific form of cheating, plagiarism is particularly problematic in an academic institution. Students found to be engaging in dishonest behavior will be subject to the University's policies. UK Ombuds office: www.uky.edu/Ombud/Plagiarism.pdf

University Policy on Plagiarism and Cheating
PLAGIARISM and CHEATING are serious academic offenses. The minimum penalty for these academic offenses is a final grade of E in the course. The University regulations pertaining to this matter can be found at www.uky.edu/StudentAffairs/Code/
Of particular relevance is Part II, SELECTED RULES OF THE UNIVERSITY SENATE GOVERNING ACADEMIC RELATIONSHIPS, Section 6.3 that can be found at www.uky.edu/StudentAffairs/Code/part2.html

These rules in particular say:
6.3.1 PLAGIARISM All academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about a question of plagiarism involving their work, they are obliged to consult their instructors on the matter before submission.
When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording or anything else from another source without appropriate acknowledgment of the fact, the students are guilty of plagiarism.

Plagiarism includes reproducing someone else's work, whether it be published article, chapter of a book, a paper from a friend or some file, or whatever. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be. Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone.

When a student's assignment involves research in outside sources or information, the student must carefully acknowledge exactly what, where and how he/she has employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving

the organization, content and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain.

6.3.2 CHEATING Cheating is defined by its general usage. It includes, but is not limited to, the wrongfully giving, taking, or presenting any information or material by a student with the intent of aiding himself/herself or another on any academic work which is considered in any way in the determination of the final grade. Any question of definition shall be referred to the University Appeals Board.

Accommodations for students with disabilities

If you have a documented disability that requires academic accommodations, please see let one of the instructors know as soon as possible. In order to receive accommodations in this course, you must provide a Letter of Accommodation from the Disability Resource Center (www.uky.edu/TLC/grants/uk_ed/ services/drc.html). If you have not already done so, please register with the Disability Resource Center (Room 2 Alumni Gym, 257-2754, jkarnes@uky.edu) for coordination of campus disability services available to students with documented specific needs.

Attendance

Each class member's preparation and contribution is vital to the quality of both his/her own individual learning and that of the other class members. Therefore, attendance is required and will be included in the Class Participation Grade. Tardiness will also be considered in computation of the Class Participation Grade. University policies related to excused and unexcused absences are found in the University of Kentucky Student Rights and Responsibilities Guidelines (Please refer to Administrative Resources at *http://www.uky.edu/StudentAffairs/Code/)*. Each of these features (attendance, promptness, preparation, and thoughtful, active discussion) will be considered in computation of the Class Participation Grade. ***By missing a class meeting, you will miss 20% of the class time.***

Blood Borne Pathogen Policy

Students are reminded to review the Blood Borne Pathogens. Review the policy at: http://www.mc.uky.edu/Nursing/academic/application/BloodBorne.htm

Cell phones and pagers shall be turned off during class If you are expecting an emergency
call, notify the instructor prior to class and set your phone for flash, vibrate or text message. Respect others by not disrupting class by text messaging or talking on the phone.

Conduct in Clinical Practice

Clinical practice must adhere to current scope and standards of advanced nursing/public health nursing practice and to the current professional codes of conduct published by the University of Kentucky Medical Center, the University of Kentucky College of Nursing, and the clinical agency/organization.

Dead Week

The College of Nursing follows University policy about the final week of classes prior to final examinations also known as Dead Week. During Dead Week, no examinations will be scheduled except for quizzes that are regularly scheduled as frequently as every other week

and listed in the syllabus. Regular course activity, clinical practica and make-up exams are allowed.

Health Sciences Student Professional Behavior Code
The College of Nursing ascribes to the Health Sciences professional behavior code. Please see the following web site for additional information: www.uky.edu/Regulations/AR/ar083.pdf.

Identification Badges
All students using Medical Center facilities, *including the Medical Center library and College of Nursing building*, for any purpose are issued an identification badge. If you lose or misplace the badge, you will be required to replace it at your expense. Without this badge, you will be unable to use Medical Center facilities. Graduating students will not receive final grades or transcripts until return of the ID badge to the Office of Student Services on the final day of classes. The Office of Student Services will assist with the badge process.

Immunization Requirements
Please refer to the following website for information about immunization requirements:
http://www.mc.uky.edu/nursing/academic/application/ImmuneReq.htm

Incomplete grades
Permission for an incomplete grade will only be granted for those situations that are considered to be beyond the control of the student. University guidelines will be followed.

Licensure
Registered nurse licensure without limitations in the state in which your fieldwork will take place is prerequisite to a clinical practicum or research. This means you will need a Kentucky R.N. license and a license for any out-of-state fieldwork.

Teacher/course evaluations
The University policy on faculty performance review requires that faculty solicit student evaluations of teaching for every course every semester. To meet the requirement, the College of Nursing uses a web-based course evaluation. All students enrolled in this course are requested to visit the Course Evaluation website to fill out evaluations or to decline the opportunity within the designated time frame. These evaluations are used by the College of Nursing to improve the curriculum and enhance faculty teaching. Evaluations are completely anonymous. The information is compiled and shared with individual faculty members, program directors, associate deans, and dean only after final grades are submitted.

To receive announcements about the evaluations, students must activate and use their UK email addresses. Forwarding UK email to an alternate address is not a viable option.

Written Assignments and Presentations

Written Assignments: A course expectation is scholarly writing. All written assignments must be in APA format as found in either the *Publication Manual of the American Psychological Association*, *6th edition*. Papers must be typed (double-spaced per APA). It is expected that students meet graduate level standards of professional writing, using appropriate wording, correct grammar, clear and cohesive presentation of material, and accurate spelling.

All papers must be submitted on the dates indicated. *Submit the paper electronically using the Bb "Assignments" site by the specified due date/time.*

Academic Writing Specialist Whitney Kurtz-Ogilvie is available to assist you with a wide range of writing and presentation issues, from simple grammar, style, or citation problems to difficulties with organization or concision. Contact her at whitney.ko@uky.edu to schedule a face-to-face, email, or phone consultation. Please allow enough time to send Whitney your paper at least 6-7 days in advance of the consultation.

Presentations: All presentations must adhere to the specified time frame. Professional appearance and language is expected. Students should use Power Point presentations to support the presentation. Slides should be clearly visible to all present.

Discussion Board Rubric

● **Description**

This rubric will be used to grade student posts in each Module's Discussion Board Activity. The minimum requirement for posting is your original posts (two per week) and at least three responses to your classmates' posts on two different days for each module question (six total per week). You do not need to respond to everyone's posts. However, it is important to log into Blackboard often in order to benefit from one another's posts and responses.

●

Rubric Detail

		Levels of Achievement	
Criteria	Novice	Competent	Proficient
Quality of original posts Weight **33.00%**	0-72%% Range from addresses some elements to does not address important elements of discussion assignment. Response demonstrates limited understanding, examples are missing or not connected to readings, off-topic, incorrect.	73%-91% Response addresses most elements of discussion assignment. Response demonstrates good understanding of the topics; is factually correct but lacks full development, without references and examples of they are not clearly related to topic.	92%-100% Response addresses all elements of discussion assignment. The response demonstrates an excellent understanding of the topics; is factually correct and complete with references and examples.
Quality of response to others Weight **34.00%**	0-72% Range from did not post to responses are mostly shallow, such as I agree or I disagree without elaborating or furthering the discussion.	73%-91% Responses to classmates elaborates on their postings.	92%-100% Responses to classmates demonstrates thorough analysis of their post and extends meaningful discussion by building on previous posts. Includes at least one additional reference.
Participation Weight **33.00%**	0-72% Does not meet minimum posting;does not contribute in a timely manner; does not observe proper online etiquette.	73%-91% Contributes occasionally and in a timely manner, meets minimum requirements for replying and observes proper online etiquette.	92%-100% Contributes regularly and on a timely basis, exceeds the minimum requirement for responding to classmates. Always observes proper online etiquette (respectful, courteous, professional, proper grammar and sentence structure).