

REQUEST FOR NEW COURSE

1. General Information.

a. Submitted by the College of: Nursing

Today's Date: 12/2/09

b. Department/Division: _____

c. Contact person name: Patricia Howard

Email: pbhowa00@email.uk
y.edu

Phone: 323-6332

d. Requested Effective Date: Semester following approval OR Specific Term/Year¹: Fall 2010

2. Designation and Description of Proposed Course.

a. Prefix and Number: NUR 641

b. Full Title: Best Practices in Clinical Teaching

c. Transcript Title (if full title is more than 40 characters): Clinical Teaching

d. To be Cross-Listed² with (Prefix and Number): _____

e. Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours³ for each meeting pattern type.

____ Lecture ____ Laboratory¹ ____ Recitation ____ Discussion ____ Indep. Study

____ Clinical ____ Colloquium 180 contact hrs
Practicum ____ Research ____ Residency

____ Seminar ____ Studio ____ Other – Please explain: _____

f. Identify a grading system: Letter (A, B, C, etc.) Pass/Fail

g. Number of credits: 3

h. Is this course repeatable for additional credit? YES NO

If YES: Maximum number of credit hours: _____

If YES: Will this course allow multiple registrations during the same semester? YES NO

i. Course Description for Bulletin:

This course will give students the opportunity to plan, initiate, and evaluate learning activities within the profession of nursing. These activities may include lecture, seminar, simulation, on-line teaching, evaluating clinical performance and evaluating a syllabus. Students who plan to teach nursing in an academic setting will have a mentor who is a faculty member in a nursing program. Students who plan to teach nursing in other health care settings will have a mentor appropriate to their field.

j. Prerequisites, if any: 6 credit hours of elective courses in education, NUR 640, Admission to Certificate in teaching nursing

k. Will this course also be offered through Distance Learning? YES⁴ NO

¹ Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

² The chair of the cross-listing department must sign off on the Signature Routing Log.

³ In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, represents at least two hours per week for a semester for one credit hour. (from SR 5.2.1)

⁴ You must *also* submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.

REQUEST FOR NEW COURSE

1. Supplementary teaching component, if any: Community-Based Experience Service Learning Both

3. Will this course be taught off campus? YES NO

4. Frequency of Course Offering.

a. Course will be offered (check all that apply): Fall Spring Summer

b. Will the course be offered every year? YES NO

If NO, explain: _____

5. Are facilities and personnel necessary for the proposed new course available? YES NO

If NO, explain: _____

6. What enrollment (per section per semester) may reasonably be expected? 10-15

7. Anticipated Student Demand.

a. Will this course serve students primarily within the degree program? YES NO

b. Will it be of interest to a significant number of students outside the degree pgm? YES NO

If YES, explain: _____

8. Check the category most applicable to this course:

Traditional – Offered in Corresponding Departments at Universities Elsewhere

Relatively New – Now Being Widely Established

Not Yet Found in Many (or Any) Other Universities

9. Course Relationship to Program(s).

a. Is this course part of a proposed new program? YES NO

If YES, name the proposed new program: Certificate in Teaching Nursing

b. Will this course be a new requirement⁵ for ANY program? YES NO

If YES⁵, list affected programs: _____

10. Information to be Placed on Syllabus.

a. Is the course 400G or 500? YES NO

If YES, the *differentiation for undergraduate and graduate students must be included* in the information required in 10.b. You must include: (i) identification of additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4.)

b. The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from 10.a above) are attached.

⁵ In order to change a program, a program change form must also be submitted.

REQUEST FOR NEW COURSE

Signature Routing Log

General Information:


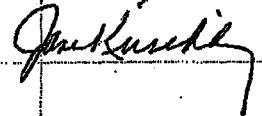
Course Prefix and Number: NUR ~~601~~ 611

Proposal Contact Person Name: Patricia Howard Phone: 323-6332 Email: pbhowa00@email.uky.edu


INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

Internal College Approvals and Course Cross-listing Approvals:

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
Graduate Faculty	10/9/09	Pat Howard / 323-6632 / pbhowa00@email.uky.edu	
College of Nursing Total Faculty	11/12/09	Jane Kirschling / 323-4857 / janek@email.uky.edu	
		/ /	
		/ /	
		/ /	

External-to-College Approvals:

Council	Date Approved	Signature	Approval of Revision ⁶
Undergraduate Council			
Graduate Council			
Health Care Colleges Council	1/19/10		
Senate Council Approval		University Senate Approval	

Comments:

⁶ Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

**UNIVERSITY OF KENTUCKY
COLLEGE OF NURSING**

**NUR 641 Best Practices in Clinical Teaching
Fall 2010**

<u>TITLE:</u>	Teaching Nursing Practicum
<u>CREDIT HOURS:</u>	3 Credits (4:1 ratio for clinical hours=180 hours)
<u>PRE OR CO-REQUISITES:</u>	Admission to the Certificate in Teaching Nursing and completion of 6 credits of electives and NUR 640 Best Practices in Nursing Instruction

FACULTY:

COURSE DESCRIPTION:

This course will give students the opportunity to plan, initiate, and evaluate learning activities within the profession of nursing. These activities may include lecture, seminar, simulation, on-line teaching, evaluating clinical performance and evaluating a syllabus. Students who plan to teach nursing in an academic setting will have a mentor who is a faculty member in a nursing program. Students who plan to teach nursing in other health care settings will have a mentor appropriate to their field.

COURSE OBJECTIVES:

Upon completion of the course, the student will be able to:

1. Facilitate learning for students with different learning styles.
2. Develop an environment that encourages and supports optimal learning.
3. Plan and implement various teaching strategies appropriate to learner needs
4. Evaluate summative and formative learning in the classroom and in the clinical setting
5. Analyze legal and ethical issues related to nursing education.
6. Practice techniques of self-reflection and access resources in order to improve teaching.

LEARNING METHODS

Classroom and clinical teaching
Role modeling
Demonstration
Review of educational research
On-line module in writing test questions

LEARNING ACTIVITIES

- Participate in various teaching/learning strategies
- Lead pre and post conferences
- Present a lecture and write objectives, write test questions
- Supervise in clinical practice
- Make assignments
- Develop appropriate learning experiences
- Participate in simulation
- Evaluate performance with legal and ethical considerations
- Conference with mentor to discuss student performance and potential problems
- On-line discussions with other students and faculty
- Web on-line with voice-over in writing test questions

Assessment of Student Performance in the Classroom: Test Item Writing -Kathy Wagner
Topic Outline

1. Purpose of assessing student performance
2. Determining which information is worth testing
3. Importance of matching teaching with testing methods
4. Anatomy of test items
 - a. Inferences to write items by
 - b. Types of common test items
 - 1) Multiple choice (true and false, matching, multiple choice [single answer], multiple selection [multiple correct answers])
 - 2) Short answer, completion
 - 3) Context dependent item sets
 - 4) Case-based testing
5. Climbing the testing ladder
 - a. Cognitive levels as a tool for leveling test items
 - b. Determining the best test item for the desired outcome
6. Ways to avoid test item writing pitfalls
7. Analyzing objective exam results

GRADING:

90-100 = A

80-89 = B

70-79 = C

69 or less = E

EVALUATION:

Students will write a contract with the mentor that will include learning objectives. The evaluation will be based on the student achieving the set goals.

Mentor Evaluation

100%

CLASS OVERVIEW

This course requires 12 hours of clinical hour a week. Examples of activities for these hours include direct clinical supervision, making assignments, meetings with students about performance, grading papers, preparing lectures. Activities and credit for these activities will be planned in collaboration with your clinical mentor. Discussions will take place between students and mentors relative to nursing education and will be organized by the Certificate Director at mid-term and end of semester.

STUDENT SUPPORT

The University of Kentucky has a wide range of support services, academic and other, for student learners. Students wishing to learn more about these services should contact Kathy Collins in the College of Nursing's Graduate Student Services office (room 315) or their faculty academic advisor. Students wishing to obtain support related to writing skills should contact The Writing Center in the W.T. Young Library through their website at <http://www.uky.edu/AS/English/wc/> or by telephone at 257-1368.

POLICIES**TEACHER/COURSE EVALUATIONS**

"The University policy on faculty performance review requires that faculty obtain student evaluations of teaching for every course every semester. To meet this requirement, the College of Nursing uses web-based surveys on a confidential site for faculty and course evaluation. All students enrolled in this course are required to access the CoursEval website to fill out evaluations or to decline the opportunity within the designated time frame. Students who don't visit each survey available to them within the designated time will receive an incomplete in the course that will remain until the surveys are accessed. Students should take this opportunity to provide serious input regarding faculty performance and course evaluation. These evaluations are used by the College of Nursing to improve the curriculum and enhance faculty teaching.

Evaluations are completely anonymous. The information is compiled and shared with individual faculty members and appropriate administrators only after final grades are submitted. **To receive announcements about the evaluations, students must activate and use their UK email addresses. Forwarding UK email to an alternate address is not a viable option.**

CHEATING AND PLAGARISM

Academic integrity is a core value at the University of Kentucky and strongly supported by faculty, staff, and students within the College of Nursing. Neither cheating nor plagiarism is acceptable in any form. Please refer to the *Student Rights and Responsibilities Handbook* for a detailed description of the University policies related to what constitutes cheating and plagiarism and how both are handled at the University. The College of Nursing adheres to these policies.

ABSENSE POLICIES

Graduate students are expected to assume responsibility for their own learning and attend all classes. Because of the limited number of class meetings, your attendance and participation are required at each class. The procedure for excused absence for this course is outlined in the evaluation section of this syllabus; please refer to the Student Right and Responsibility Handbook (pp. 47-48) for the definition of excused absences.

BLOOD BORNE PATHOGEN POLICY

Students are reminded to review the Blood Borne Pathogens. Review the policy at:
<http://www.mc.uky.edu/Nursing/academic/application/BloodBorne.htm>

HEALTH SCIENCES STUDENT PROFESSIONAL BEHAVIOR CODE

The College of Nursing ascribes to the Health Sciences professional behavior code. Please see the following web site for additional information:
www.uky.edu/Regulations/AR/ar083.pdf

IDENTIFICATION BADGES

All students using Medical Center facilities for any purpose are issued an identification badge. If you lose or misplace the badge, you will be required to replace it at your expense. Without this badge, you will be unable to use Medical Center facilities. Graduating students will not receive final grades or transcripts until return of the ID badge to the Office of Student Services on the final day of classes. The Office of Student Services will assist with the badge process.

IMMUNIZATION REQUIREMENTS

Please refer to the following website for information about immunization requirements:

<http://www.mc.uky.edu/nursing/academic/application/ImmuneReq.htm>

LICENSURE

Registered nurse licensure without limitations in the state in which your clinicals will take place is prerequisite to a clinical practicum or research. This means you will need a Kentucky R.N. license and a license for any out-of-state clinicals (Not applicable to NUR 900).

OFFICE OF SERVICES FOR STUDENTS WITH DISABILITIES:

Any student who is in need of academic accommodations and who is registered with the Office of Services for Students with Disabilities should make an individual appointment to discuss accommodations. Upon request, this syllabus can be made available in alternative forms.

PROFESSIONAL CONDUCT:

Students will abide by the policies in the University of Kentucky College of Nursing Graduate Student Handbook located at <http://www.mc.uky.edu/nursing/StuResources/> as well as the Behavioral Standards in Patient Care found at <http://www.uky.edu/Provost/documents/documents.php>. All persons are to be treated with kindness, respect and civility in verbal and written communications. Confidentiality of persons and information about all agencies is to be maintained. Students are expected to maintain professional boundaries.

Students are also responsible for adhering to all policies and procedures approved and distributed by the University of Kentucky and/or the College of Nursing including Students Rights and Responsibilities located at <http://www.uky.edu/StudentAffairs/code/>.

ANA CODE OF PROFESSIONAL CONDUCT

“The nurse, in all professional relationships, practices with compassion and respect for the inherent dignity, worth, and uniqueness of every individual...” (p. 4). Principles of respect extend to all encounters, including colleagues. “This standard of conduct precludes any and all prejudicial actions, any form of harassment or threatening behavior, or disregard for the effect of one’s actions on others” (p. 9). (American Nurses Association Code of Ethics, 2001).