Course Information

Date Submitted: 4/24/2015

Current Prefix and Number: NUR - Nursing , NUR 351 ADVANCED HEALTH ASSESSMENT

Other Course:

Proposed Prefix and Number: NUR 351

What type of change is being proposed?

     Major – Add Distance Learning

Should this course be a UK Core Course? No

1. General Information

a. Submitted by the College of: NURSING

b. Department/Division: Nursing

c. Is there a change in 'ownership' of the course? No

  If YES, what college/department will offer the course instead: Select...

e. Contact Person

     Name: Patricia Burkhart

     Email: pvburk2@uky.edu

     Phone: 7-8701

    Responsible Faculty ID (if different from Contact)

     Name: Jessica Wilson

     Email: jessicaL.wilson@uky.edu

     Phone: 7-9336

f. Requested Effective Date

  Semester Following Approval: No OR Effective Semester: Fall 2015

2. Designation and Description of Proposed Course

a. Current Distance Learning (DL) Status: Please Add

b. Full Title: ADVANCED HEALTH ASSESSMENT

  Proposed Title: ADVANCED HEALTH ASSESSMENT

c. Current Transcript Title: ADVANCED HEALTH ASSESSMENT

  Proposed Transcript Title:

d. Current Cross-listing: none

   Proposed – ADD Cross-listing :

   Proposed – REMOVE Cross-listing:

e. Current Meeting Patterns

   LECTURE: 1

   CLINICAL: 3

   Proposed Meeting Patterns

   OTHER: Totally online

f. Current Grading System: ABC Letter Grade Scale

   Proposed Grading System: *Letter (A, B, C, etc.)*

g. Current number of credit hours: 2

   Proposed number of credit hours: 2

h. Currently, is this course repeatable for additional credit? No

   Proposed to be repeatable for additional credit? No

   If Yes: Maximum number of credit hours:

   If Yes: Will this course allow multiple registrations during the same semester? No

2i. Current Course Description for Bulletin: This health assessment course offers essential assessment and skill development opportunities for nursing. It includes intensive work on the principles and techniques of performing a health assessment in the context of developmental, physiological, psychological and environmental parameters. Individual and family models will be analyzed and utilized for use with diverse populations; case studies will be used to analyze family assessment models. Clinical emphasis will be placed on the assessment of individual clients.

   Proposed Course Description for Bulletin: This health assessment course offers essential assessment and skill development opportunities for nursing. It includes intensive work on the principles and techniques of performing a health assessment in the context of developmental, physiological, psychological and environmental parameters. Individual and family models will be analyzed and utilized for use with diverse populations; case studies will be used to analyze family assessment models. Clinical emphasis will be placed on the assessment of individual clients.

2j. Current Prerequisites, if any: Prereq: Admission to the College of Nursing RN-BSN option.

   Proposed Prerequisites, if any: Prereq: Admission to the College of Nursing RN-BSN option.

2k. Current Supplementary Teaching Component:

   Proposed Supplementary Teaching Component: No Change

3. Currently, is this course taught off campus? No

   Proposed to be taught off campus? No

   If YES, enter the off campus address:

4. Are significant changes in content/student learning outcomes of the course being proposed?   No

   If YES, explain and offer brief rational:

5a. Are there other depts. and/or pgms that could be affected by the proposed change?   No

   If YES, identify the depts. and/or pgms:

5b. Will modifying this course result in a new requirement of ANY program?   No

   If YES, list the program(s) here:

6. Check box if changed to 400G or 500: No

Distance Learning Form

Instructor Name: Jessica Wilson

Instructor Email: JessicaL.Wilson@uky.edu

Internet/Web-based: Yes

Interactive Video: No

Hybrid: No

1.How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?   The learning system platform allows for virtual meetings among all members of the class- among students and between students and faculty. Faculty will provide timely feedback on health assessment video check offs and other online activities and assessments. Faculty have clearly delineated how they are accessible to students and student are assured a timely responses based on course policies lined out in syllabus.

2.How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.   Textbook, course goals, and student learning outcomes remain unchanged. The assessment competencies which were done live will now be submitted in a video format. Instructional assessment videos are available for students to watch that demonstrate assessment of each body system. Faculty are available to answer questions about them.

3.How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.   Quizzes are password-protected online. The University academic offense policy is clearly relayed in the syllabus.

4.Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?   Yes

If yes, which percentage, and which program(s)?   The RN-BSN degree option is already 50% distance learning with 4 courses that have been offered online historically and this course has been offered in a hybrid format and is transitioning to totally online.This program change has already been processed with the Director of Planning and Institutional Effectiveness at the University.

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?   Student support services are emphasized in the syllabus and the College assures equivalent access to student services for all students regardless of traditional or DL.

6. How do course requirements ensure that students make appropriate use of learning resources?   Students are directed in syllabus to resources such as the distance learning library and writing center.

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.   Computer hardware and software requirements as well as internet access have been delineated. No other specific laboratory or facilities are needed. These students are working nurses who already have access to equipment needed for assessment such as stethoscopes, pen lights, etc.

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (http://www.uky.edu/UKIT/)?   All online assignments are due during normal business hours so that faculty are available to assist. Also students have been given information to access technology support through UKIT, Media Depot, and CELT.

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)?   YES

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10. Does the syllabus contain all the required components?   YES

11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name: Jessica L. Wilson

SIGNATURE|PVBURK2|Patricia Burkhart|NUR 351 CHANGE College Review|20150423

SIGNATURE|JDLIND2|Jim D Lindsay|NUR 351 CHANGE HCCC Review|20150424

SIGNATURE|PVBURK2|Patricia Burkhart|NUR 351 CHANGE Approval Returned to College|20150424

SIGNATURE|JDLIND2|Jim D Lindsay|NUR 351 CHANGE HCCC Review|20150427

SIGNATURE|JMETT2|Joanie Ett-Mims|NUR 351 CHANGE Undergrad Council Review|20150429

UNIVERSITY OF KENTUCKY
COLLEGE OF NURSING

NUR 351 SYLLABUS

A Distance Learning Course

COURSE TITLE: Advanced Health Assessment

CREDIT HOURS: 2 semester hours (1 didactic credit and 1 clinical credit)

PREREQUISITE: Admission to the College of Nursing RN-BSN option

COURSE DESCRIPTION:
This health assessment course offers essential assessment and skill development opportunities for nursing. It includes intensive work on the principles and techniques of performing patient and family-centered health assessment in the context of developmental, physiological, psychological, and environmental parameters. Evidence-based individual and family models are analyzed and utilized with diverse populations.

STUDENT LEARNING OUTCOMES:
- Evaluate and utilize evidence-based individual and family health assessment models.
- Perform a system-specific physical health assessment using safe, accurate, and culturally-appropriate assessment techniques.
- Analyze assessment data to differentiate normal findings, normal deviations, and abnormal findings of individuals and families across the lifespan.
- Communicate health assessment findings and nursing recommendations verbally and in writing in a format utilized by the interprofessional team.
- Incorporate evidence-based practice into health promotion and assessment strategies.

COURSE FACULTY
Dr. Mollie Aleshire, DNP, MSN, FNP-BC, PPCNP-BC
Assistant Professor
(859) 323-2819
Email: mollie.aleshire@uky.edu
450A College of Nursing

Dr. Alexandra Dampier, DNP, APRN, NP-C
Part Time Faculty
Cell: (859) 396-3242
Email: alexandra.dampier@uky.edu

Email is the preferred method of communication; please include all course faculty in email communication.

Virtual Office Hours: By appointment.

COMMUNICATION
UK E-Mail Accounts
- Course faculty will communicate regularly via UK e-mail.
- Students are REQUIRED to use UK e-mail accounts and should check frequently for email
- *DO NOT SEND OR FORWARD ANY SPAM E-MAIL TO COURSE MEMBERS*

Canvas Course Homepage Announcements:
- Announcements regarding class information will be posted on the NUR 351 Course Homepage on Canvas

REQUIRED TEXT:
Hogan-Quigley, B., Palm, M. & Bickley, L. (2012) *Bates nursing guide to physical examination and history taking.* Philadelphia: Wolters Kluwer Health/Lippincott Williams & Wilkins. ISBN-13: 978-0-7817-8069-8

TEACHING/LEARNING METHODS:
This course uses an asynchronous distance learning format. The course is taught via online format and independent learning activities. The online portion of the course will be facilitated using the *Canvas* Learning Management System. Other teaching-learning methods include:
- Student Preparation:
  - Assigned readings
  - Viewing media
- Physical Examination Competency Assessments (video)
- Health Assessment Progress Note Documentation
- Online Quizzes
- Family Assessment/Case Study

What does <u>online</u> learning mean?

This means that the course materials will be available to you on the web and that you will turn assignments in on the web. This does not mean, however, that the course is not interactive. For example, you may participate in on-line discussions with other class members and faculty as needed using virtual meeting technology available through Canvas. **Because no technology is ever completely fail-safe, we ask that students maintain back-up copies of all coursework.**

Computer requirements: This web-enhanced course requires the following: (1) a computer with high speed access to the internet (Ethernet, broadband cable or DSL connection) and an internet browser.

Minimum required laptop computer hardware:

- Processor: Dual Core 1.8 Ghz or higher
- RAM: 4 GB minimum (more preferred)
- Hard Drive: 250 GB or larger preferred (minimum 100 GB or larger)
- Wireless card: 802.11n preferred (minimum 802.11 b/g compatible)
- Operating system: Most recent version for your hardware (for example, Mac 0S 10.10+ or Windows 8+)
- Up-to-date virus software, preferably installed before coming to campus
- Webcam (many laptops come with an integrated webcam and will not require an external device)
- Headphones or headset with microphone
- *Other helpful options:* 2 GB or higher USB Flash Drive, external hard drive (for data backup/extra storage), wired or wireless external mouse, video out adapters (dvi/hdmi), and a laptop security cable

Minimum required tablet computer hardware:

- Processor: Dual Core 1.3 Ghz or higher | Apple A5 or higher
- Storage capacity: 32 GB or larger
- Operating system: Most recent version for your hardware (for example, Windows 8.1, Windows RT, iOS 8)

Because tablets have less storage than laptops, tablet users with high-speed Internet connectivity can use UK's virtual desktop and application solution (www.uky.edu/VirtualDEN) to expand the number of applications available to them. See further below in this document about the software this service provides. Also, many tablets have HDMI or USB ports for connecting external monitors, keyboards, mouse, headset, and other devices.

Software

Visit https://download.uky.edu/ to learn about software available free of charge or at a reduced rate.

(2) An active University of Kentucky e-mail account that is not forwarded to another email address, and (3) Microsoft Office 2007, which is available free to all university students from http://e5.onthehub.com/WebStore/Welcome.aspx?ws=f43536c5-bbb4-dd11-b00d-0030485a6b08&vsro=8&JSEnabled=1

Contact the University of Kentucky Instructional Technology Customer Service Center (257-1300) for download instructions.

It is important to have a basic understanding of how to use the World Wide Web (web) as well as Microsoft Office products (Word, PowerPoint, Excel, and Exchange). If you need assistance, help is available in The Hub, located in the basement of W.T. Young Library. For more information, visit http://www.uky.edu/Libraries/hub. In addition, students should be able to use the internet to access the Medical Center and other UK Libraries, search library data bases, and obtain literature necessary for class work and assignments.

STUDENT SUPPORT

If you have problems with Canvas: Following are the resources available to help you if you are having problems or technical challenges/conflicts when using Canvas. If the problems you are having affects completion or submission of an assignment, please email the instructor explaining the problem and the steps you are taking/have taken to correct the problem.

Support from UKIT

UKIT's Academic Technology Group (ATG) offers online tutorials and face-to-face training, as well as technicians who specialize in troubleshooting issues that arise for students.

- UKIT technicians can be reached by calling 859-218-HELP (4357), where the Customer Service Center can troubleshoot many issues immediately. You can also email 218help@uky.edu. Complicated issues will be escalated to the technicians in ATG.
- Web: http://www.uky.edu/UKIT/
- If you need one-on-one assistance, ATG can meet with you to discuss your needs and walk you through the steps. Call 257-8195 to request one-on-one time with one of our staff or student team.

Other UK technology support services:

Need help with recording your assessment video assignments or uploading them to Canvas?

The Media Depot is a student digital media space located in the Hub at William T. Young Library. The Media Depot provides; access to recording equipment and space, editing stations with specialized multimedia software, and technical support for students' development of their academic media projects.

Media Depot Hours
Mon-Thur: 10AM-10PM
Fri: 10AM-8PM
Sat: Closed
Sun: 12:30PM-10PM

http://www.uky.edu/ukat/mediadepot

Phone Number: (859) 323-1105

Center for the Enhancement of Learning and Teaching (CELT)
http://www.uky.edu/celt/
859-257-8272

Distance Learning Library Services

o Web: http://libraries.uky.edu/DLLS
o Carla Cantagallo, DL Librarian
  - Phone: 859 257-0500, ext. 2171
  - Long distance phone number: (800) 828-0439 (option #6)
  - Email: carla@.uky.edu

Web Address for Distance Learning Programs: http://www.uky.edu/DistanceLearning

DL Interlibrary Loan Service: http://libraries.uky.edu/page.php?lweb_id=253

COURSE OUTLINE (in non-chronological order)
  I.   Physiological
        a. Individual
        b. System specific physical assessment
        c. Video and in-class demonstration
        d. Health history
        e. Recording pertinent findings
  II.   Developmental assessment
        a. Children reading assignments
        b. Elderly reading assignments
  III. Environmental assessment
        a. Family needs assessment case study
        b. Reading assignment

EVALUATION:
  - **Physical Assessment Competency Check-offs - 54%**
    o 3 @ 18% each
  - **Family Assessment/Case Study - 10%**

- **Quizzes - 30%**
  - 3 @ 10% each will cover material from reading and media assignments
- **Progress note documentation – 6%**
  - 3 @ 2% each

10 percentage points of an assignment's total possible points will be deducted for each 24 hour period an assignment is late. Contact the course faculty if you have an emergency and cannot meet the assignment deadline.

Grading Scale

92-100   A
84-91   B
76-83   C
68-75   D
<67   E

Mid-term Grade

Mid-term grades will be posted in myUK by the deadline established in the Academic Calendar (http://www.uky.edu/Registrar/AcademicCalendar.htm)

ACADEMIC INTEGRITY:

Per university policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the university may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: http://www.uky.edu/Ombud. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

Part II of *Student Rights and Responsibilities* (available online http://www.uky.edu/StudentAffairs/Code/part2.html) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about the question of plagiarism involving their own work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording or anything else from another source without appropriate acknowledgement of the fact, the students are guilty of plagiarism. Plagiarism includes reproducing someone else's work, whether it be a published article, chapter of a book, a paper from a friend or some file, or something similar to this. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be.

Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone. When a student's assignment involves research in outside sources of information, the student must carefully acknowledge exactly what, where and how he/she employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain (Section 6.3.1).

Please note: Any assignment you turn in may be submitted to an electronic database to check for plagiarism.

ACCOMMODATIONS DUE TO A DISABILITY:
If you have a documented disability that requires academic accommodations, **please contact the instructor a minimum of one week prior to the start of classes.** In order to receive accommodations in this course, you must provide the instructor with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address: jkarnes@email.uky.edu) for coordination of campus disability services available to students with disabilities.

EXCUSED ABSENCES/ MAKE-UP POLICY :
Students need to notify the professor of absences prior to class when possible. S.R. 5.2.4.2 defines the following as acceptable reasons for excused absences: (a) serious illness, (b) illness or death of family member, (c) University-related trips, (d) major religious holidays, and (e) other circumstances found to fit "reasonable cause for nonattendance" by the professor.

Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays no later than the last day in the semester to add a class. Information regarding dates of major religious holidays may be obtained through the religious liaison, Mr. Jake Karnes (859-257-2754).

Students are expected to withdraw from the class if more than 20% of the classes scheduled for the semester are missed (excused or unexcused) per university policy.

Per Senate Rule 5.4.2, students missing any graded work due to an excused absence bear the

responsibility of informing the professor about their excused absence within one week following the period of the excused absence (except where prior notification is required), and of making up the missed work. The professor shall give the student an opportunity to make up the work and/or the exams missed due to an excused absence.

Verification of Absences

Students may be asked to verify their absences in order for them to be considered excused. Senate Rule 5.2.4.2 states that faculty have the right to request "appropriate verification" when students claim an excused absence because of illness or death in the family. Appropriate notification of absences due to university-related trips is required prior to the absence.

TEACHER/COURSE EVALUATIONS:

The University policy on faculty performance review requires that faculty obtain student evaluations of teaching for each course every semester. To meet the requirement, the College of Nursing uses a web-based course evaluation. All students enrolled in this course should visit the Course Evaluation website within the designated time frame to fill out the evaluations or to decline the opportunity. Students should take this opportunity to provide serious input regarding faculty performance and course evaluation. These evaluations are used by the College of Nursing to improve the curriculum and enhance faculty teaching. Evaluations are completely anonymous. The information is compiled and shared with individual faculty members, program directors, associate deans, and deans only after final grades are submitted.

ASSIGNMENTS

PHYSICAL ASSESSMENT COMPETENCY CHECK-OFFS 54%
(3 @ 18% EACH)

- Physical assessments will be graded according to *NUR 351 Physical Assessment Competency Check-off Forms*. Physical assessments must be completed on a human volunteer. **(A minimum grade of 76% will be required for a student to pass each check-off).**
- Each student's assessment must be **completed within 10 minutes.**
- Students should **verbally explain each part of the assessment** while they are completing the skills.
- **Students must complete a video check-off to complete their physical assessment check-off.** Specific instruction are outlined below. **Due dates for each option are listed in the course calendar.**

Video Check-off
- Students must complete their check-off via video
- Students may only submit <u>one</u> video per check-off for evaluation.

- **Students must complete their video check-off with a grade of ≥76%**
- Instructors will not be able to provide technical assistance for video submissions.
- Any video the instructor deems of inadequate quality for any reason will not be used for the check-off and the student will be required to submit another video.

How to Submit a Video Check-off:

1. Save the video file on the same computer you will use to upload the file to Canvas.
2. Go to the Assignments tab in NUR 351 Canvas
3. Click on the "Physical Assessment Check-offs" folder and click on the appropriate Check-off
4. Under Assignment Submission, click on "Type Submission"
5. Select "Mashups" (above the text box), then in the drop down select, "Kaltura Media".
6. Click "Upload media or record from webcam" in the top right.
7. Click "Browse" and select your video file to upload.
8. Submit your Assignment and You Are Done!

FAMILY NEEDS ASSESSMENT CASE STUDY 10%
- Family Needs Assessment Case Study Grading Criteria can be found in Canvas Assignments.
- There will be questions at the end of the case study that should be answered based on your assigned readings.
- References used to formulate answers should be cited in APA format.
- Family Assessment/Case Study should be completed as a <u>WORD document</u> and **submitted as an attachment via Canvas Assignments <u>by midnight on the due date listed in the course calendar.</u>**

QUIZZES 30% (3 @ 10% EACH)
- Online quizzes on Canvas include material from reading and media assignments required prior to class.
- Quizzes are located under the Assignments tab of Canvas.
- **<u>Quiz due dates are listed in the course calendar.</u>**
- Each quiz may only be attempted once.
- Each quiz has **20 multiple choice questions that must be completed within 40 minutes.**

PROGRESS NOTE DOCUMENTATION (3 @ 2% EACH)

- Each student must write a progress note for each check-off. Complete a progress note in a WORD document and **submit as an attachment via Canvas Assignments <u>by midnight on the due date listed in the course calendar.</u>**
- A progress note example may be found in your Bates textbook on page 33.
- Examples of how to record system-specific physical exam findings are found at the end of Bates' chapters.

NUR 351 Advanced Health Assessment

Course Calendar

WEEK	DATE	TOPIC	COMPETENCY	ASSIGNMENT	EVALUATION
1	8/27-8/30 Classes begin 8/27	Parameter: **Physiological** Thorax & Lungs Cardiovascular Abdomen	Thorax, Lungs, Cardiovascular, Abdomen	*Bates:* Chap 1, 2, 4, 13, 14, & 16 **Bates Videos:** Unit 1: Chapter 1: Watch and Learn: Performing a Physical Exam Int Unit 2: Chapters 13, 14, & 16 Watch and Learn Videos	Assessment competency Video Check-off – MUST be submitted by 8/27 12M
2	08/31-09/06		Thorax, Lungs, Cardiovascular, Abdomen		On –Line Quiz Due 9/06 12M **Progress Note** Documentation-submit via Canvas by 9/6 12M
3 & 4	9/7-9/13 9/4-9/20	Parameter: **Physiological** Skin, HEENT, Peripheral Vascular, Lymphatic, Breast and Axillae, Reproductive Systems	Peripheral Vascular, HEENT, Lymph	*Bates:* Chap 9, 10, 11, 12, 15, 17, & 21 **Bates Videos:** Unit 2: Chapters 10, 11, 12, 15, & 21 Watch and Learn Videos	Assessment Competency Video Check-off – MUST be submitted by 9/17 12M
5	9/21-9/27		Peripheral Vascular, HEENT, Lymph		On-Line Quiz Due 9/27 12M Assessment Competency Video Check-off – MUST be

					submitted by 9/17 12M **Progress Note** Documentation – submit via Canvas by 9/27 12 M
6	9/28-10/4	Parameter: **Environment** *Family Assessment* (includes analysis of family health assessment models) Parameter: **Developmental** *Considerations – elderly and children*		*Bates:* Chap 5, 23, 24 Assigned articles under Family Needs Assessment Case Study tab in Assignments in Canvas Begin work on Family Needs Assessment Case Study	

7	10/5-10/11	Parameter: **Psychological** *Mental Status* Parameter: **Physiological** Assessment of Cranial Nerves, Neurological Assessment, & Musculoskeletal Assessment	Nervous & Musculoskeletal	*Bates:* Chap 18, 19, & 20 **Bates Video:** Unit 2: Chapter 18: Watch and Learn Video	**Assessment Competency:** Video check-off – **MUST** be submitted by 10/08 12M **Family Needs Assessment Case Study** Due 10/11 12M
8	10/12-10/18		Nervous & Musculoskeletal		On-Line Quiz Due 10/18 12M **Assessment Competency:** Video check-off – **MUST** be submitted by 10/08 12M **Progress Note** Submit via Canvas by10/18 12M

Course Change Form

https://myuk.uky.edu/sap/bc/soap/rfc?services=

Open in full window to print or save

Generate R

Attachments:

[Browse...]   Upload File

	ID	Attachment
Delete	4939	Revised NUR 351 Online Syllabus.docx

[First] 1 [Last]

NOTE: Start form entry by choosing the Current Prefix and Number
('denotes required fields)

Current Prefix and Number:	NUR - Nursing ▼ NUR 351 ADVANCED HEALTH ASSESSMENT ▼	*Proposed Prefix & Number:* (example: PHY 401G) ☑ Check if same as current	NUR 351

	What type of change is being proposed?	☐ Major Change ☑ Major – Add Distance Learning ☐ Minor - change in number within the same hundred series, except the same "hundred series" ☐ Minor - editorial change in course title or description which does r in content or emphasis ☐ Minor - a change in prerequisite(s) which does not imply a change content or emphasis, or which is made necessary by the elimination alteration of the prerequisite(s) ☐ Minor - a cross listing of a course as described above

Should this course be a UK Core Course? ○ Yes ◉ No
If YES, check the areas that apply:

☐ Inquiry – Arts & Creativity	☐ Composition & Communications - II
☐ Inquiry - Humanities	☐ Quantitative Foundations
☐ Inquiry - Nat/Math/Phys Sci	☐ Statistical Inferential Reasoning
☐ Inquiry – Social Sciences	☐ U.S. Citizenship, Community, Diversity
☐ Composition & Communications - I	☐ Global Dynamics

1.	General Information
a.	Submitted by the College of: NURSING Submission Date: 4/24/2015
b.	Department/Division: Nursing
c.*	Is there a change in "ownership" of the course? ○ Yes ◉ No If YES, what college/department will offer the course instead? [Select... ▼]
e.*	* Contact Person Name: Patricia Burkhart Email: pvburk2@uky.edu Phone: 7-8701 * Responsible Faculty ID (if different from Contact): Jessica Wilson Email: jessicaL.wilson@uky.edu Phone: 7-9336
f.*	Requested Effective Date: ☐ Semester Following Approval OR Specific Term: 4 Fall 2015
2.	**Designation and Description of Proposed Course.**

a.	Current Distance Learning(DL) Status:	○ N/A ○ Already approved for DL* ◉ Please Add ○ Please Drop
	*If already approved for DL, the Distance Learning Form must also be submitted unless the department affirms (by checking this box) tha changes do not affect DL delivery.	

b.	Full Title:	ADVANCED HEALTH ASSESSMENT	*Proposed Title: * *	ADVANCED HEALTH ASSESSM
c.	Current Transcript Title (if full title is more than 40 characters):		ADVANCED HEALTH ASSESSMENT	
c.	*Proposed Transcript Title (if full title is more than 40 characters):*			
d.	Current Cross-listing:	☑ N/A	OR Currently[1] Cross-listed with (Prefix & Number):	none
	Proposed – ADD[1] Cross-listing (Prefix & Number):			

Proposed – REMOVE ²⁴ Cross-listing (Prefix & Number):

e. | Courses must be described by **at least one** of the meeting patterns below. Include number of actual contact hours ⁵ for each meeting pattern type.

Current:	Lecture 1	Laboratory⁵	Recitation	Discussion	Indep. S
	Clinical 3	Colloquium	Practicum	Research	Residenc
	Seminar	Studio	Other	Please explain:	

Proposed: *	Lecture	Laboratory⁵	Recitation	Discussion	Indep. S
	Clinical	Colloquium	Practicum	Research	Residenc
	Seminar	Studio	Other Totally online	Please explain:	

f.	**Current Grading System:**		ABC Letter Grade Scale

	*Proposed Grading System:**	◉ Letter (A, B, C, etc.) ○ Pass/Fail ○ Medicine Numeric Grade (Non-medical students will receive a letter grade) ○ Graduate School Grade Scale

g.	**Current number of credit hours:**	2	*Proposed number of credit hours:**	2

h.*	**Currently, is this course repeatable for additional credit?**	○ Yes
*	*Proposed to be repeatable for additional credit?*	○ Yes
	IF YES:	*Maximum number of credit hours:*	
	IF YES:	*Will this course allow multiple registrations during the same semester?*	○ Yes

i. | **Current Course Description for Bulletin:**

This health assessment course offers essential assessment and skill development opportunities for nursing. It include intensive work on the principles and techniques of performing a health assessment in the context of developmental, physiological, psychological and environmental parameters. Individual and family models will be analyzed and utilize for use with diverse populations; case studies will be used to analyze family assessment models. Clinical emphasis w: be placed on the assessment of individual clients.

* | *Proposed Course Description for Bulletin:*

This health assessment course offers essential assessment and skill development opportunities for nursing. It include intensive work on the principles and techniques of performing a health assessment in the context of developmental, physiological, psychological and environmental parameters. Individual and family models will be analyzed and utilize for use with diverse populations; case studies will be used to analyze family assessment models. Clinical emphasis w: be placed on the assessment of individual clients.

j. | **Current Prerequisites, if any:**

Prereq: Admission to the College of Nursing RN-BSN option.

* | *Proposed Prerequisites, if any:*

Prereq: Admission to the College of Nursing RN-BSN option.

*

k.	**Current Supplementary Teaching Component, if any:**	○ Community-Based Experience ○ Service Learning ○ Both

	Proposed Supplementary Teaching Component:	○ Community-Based Experience
		○ Service Learning
		○ Both
		◉ No Change

3.	Currently, is this course taught off campus?	○ Yes
*	*Proposed to be taught off campus?*	○ Yes
	If YES, enter the off campus address:	
4.*	**Are significant changes in content/student learning outcomes of the course being proposed?**	○ Yes
	If YES, explain and offer brief rationale:	

5.	**Course Relationship to Program(s).**
a.*	**Are there other depts and/or pgms that could be affected by the proposed change?**	○ Yes
	If YES, identify the depts. and/or pgms:	

| b.* | **Will modifying this course result in a new requirement^Z for ANY program?** | ○ Yes |
| | If YES^Z, list the program(s) here: | |

| 6. | **Information to be Placed on Syllabus.** |
| a. | ☐ Check box if <u>changed to</u> 400G or 500. | If <u>changed to</u> 400G- or 500-level course you must send in a syllabus and *you must include the differentiatio.* undergraduate and graduate students by: (i) requiring additional assignments by the graduate students; an establishing different grading criteria in the course for graduate students. (See *SR 3.1.4.*) |

Distance Learning Form

This form must accompany <u>every</u> submission of a new/change course form that requests distance learning delivery. This form may be required when changing a course already approved f(**fields are required!**

<u>Introduction/Definition</u>: For the purposes of the Commission on Colleges Southern Association of Colleges and Schools accreditation review, *distance learning* is defined as educational process in which the majority of the instruction (interaction between students and instructors and among students) in a course occurs when students and instruct same place. Instruction may be synchronous or asynchronous. A distance learning (DL) course may employ correspondence study, or audio, video, or computer technologies

A number of specific requirements are listed for DL courses. The *department* proposing the change in delivery method is responsible for ensuring that the require satisfied at the individual course level. It is the responsibility of the instructor to have read and understood the university-level assurances regarding an equivalent exper utilizing DL (available at http://www.uky.edu/USC/New/forms.htm).

| Course Number and Prefix: | NUR 351 | Date: | 4/24/2015 |
| Instructor Name: | Jessica Wilson | Instructor Email: | JessicaL.Wilson@uky.edu |

Check the method below that best reflects how the majority of the course content will be delivered.

Internet/Web-based ☑   Interactive Video ☐   Hybrid ☐

Curriculum and Instruction

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to Univers Syllabus Guidelines, specifically the Distance Learning Considerations?

   The learning system platform allows for virtual meetings among all members of the class— among students and betwee students and faculty. Faculty will provide timely feedback on health assessment video check offs and other online

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course go: of student learning outcomes, etc.

   Textbook, course goals, and student learning outcomes remain unchanged. The assessment competencies which were don live will now be submitted in a video format. Instructional assessment videos are available for students to watch

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; acac policy; etc.

Quizzes are password-protected online. The University academic offense policy is clearly relayed in the syllabus.

4. Will offering this course via DL result in at least 25% or at least 50%* (based on total credit hours required for completion) of a degree program being offered via a as defined above?

Yes

Which percentage, and which program(s)?

The RN-BSN degree option is already 50% distance learning with 4 courses that have been offered online historicall and this course has been offered in a hybrid format and is transitioning to totally online.This program change has

*As a general rule, if approval of a course for DL delivery results in 50% or more of a program being delivered through DL, the effective date of the course's DL deliv months from the date of approval.

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom se

Student support services are emphasized in the syllabus and the College assures equivalent access to student services for all students regardless of traditional or DL.

Library and Learning Resources

6. How do course requirements ensure that students make appropriate use of learning resources?

Students are directed in syllabus to resources such as the distance learning library and writing center.

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

Computer hardware and software requirements as well as internet access have been delineated. No other specific laboratory or facilities are needed. These students are working nurses who already have access to equipment needed

Student Services

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/ course, such as the Information Technology Customer Service Center (http://www.uky.edu/UKIT/)?

All online assignments are due during normal business hours so that faculty are available to assist. Also students have been given information to access technology support through UKIT, Media Depot, and CELT.

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)?

◉ Yes
◯ No

If no, explain how students enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said te

10. Does the syllabus contain all the required components, below? ☑ Yes

- Instructor's *virtual* office hours, if any.
- The technological requirements for the course.
- Contact information for Distance Learning programs (http://www.uky.edu/DistanceLearning) and Information Technology Customer Service Center (http://www.uky.edu/UKIT/Help/; 859-218-HELP).
- Procedure for resolving technical complaints.
- Preferred method for reaching instructor, e.g. email, phone, text message.
- Maximum timeframe for responding to student communications.
- Language pertaining academic accommodations:
  - "If you have a documented disability that requires academic accommodations in this course, please make your request to the University Disability Res The Center will require current disability documentation. When accommodations are approved, the Center will provide me with a Letter of Accommoda details the recommended accommodations. Contact the Disability Resource Center, Jake Karnes, Director at 859-257-2754 or jkarnes@email.uky.edu
- Specific dates of face-to-face or synchronous class meetings, if any.
- Information on Distance Learning Library Services (http://www.uky.edu/Libraries/DLLS)
  - Carla Cantagallo, DL Librarian
  - Local phone number: 859 257-0500, ext. 2171; long-distance phone number: (800) 828-0439 (option #6)
  - Email: dllservice@email.uky.edu
  - DL Interlibrary Loan Service: http://www.uky.edu/Libraries/libpage.php?lweb_id=253&llib_id=16

11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:

Jessica L. Wilson

Abbreviations: DLP = Distance Learning Programs ATG = Academic Technology Group Customer Service Center = 859-218-HELP (http://www.uky.edu/UKIT/Help)

Revised 8/09

[1]See comment description regarding minor course change. *Minor changes are sent directly from dean's office to Senate Council Chair.* If Chair deems the change as "n form will be sent to appropriate academic Council for normal processing and contact person is informed.

[2]Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

[3] Signature of the chair of the cross-listing department is required on the Signature Routing Log.

[4] Removing a cross-listing does not drop the other course – it merely unlinks the two courses.

[5] Generally, undergrad courses are developed such that one semester hr of credit represents 1 hr of classroom meeting per wk for a semester, exclusive of any lab me meeting generally represents at least two hrs per wk for a semester for 1 credit hour. (See *SR 5.2.1.*)

[6] You must *also* submit the Distance Learning Form in order for the course to be considered for DL delivery.

[7]In order to change a program, a program change form must also be submitted.