



College of Nursing
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www.mc.uky.edu/nursing

March 10, 2010

TO: Heidi Anderson, Chair HCCC

FROM: Patricia Burkhardt, Associate Dean
Jane Kirschling, Dean

RE: New Course Proposal

Attached is a request for a new course NUR 101 to be offered for incoming pre-nursing freshmen in the fall semester. We have taught the course for two semesters as a pilot and the response has been favorable and enrollment has been high – average of 30 students per section.

Courses of this nature are common across college campuses, and in particular in nursing programs. In addition to the typical freshmen studies topics, we are including significant content relevant to choosing nursing as a discipline. We have found that students are being admitted to the professional level of nursing courses without a clear understanding of the profession or how they might fit. When students elect to withdraw at that point, the spaces are lost to other qualified students. With some directed exploration during the freshmen year, we have seen students take ownership of their decision to pursue nursing or change majors.

Lindsay, Jim D.

From: Conigliaro, Rosemarie L
Sent: Tuesday, April 20, 2010 4:47 PM
To: Lindsay, Jim D.
Cc: Davis, Joanne; Burkhart, Patricia V
Subject: FW: NUR 101 Syllabus template
Attachments: NUR 101 Syllabus template.docx

Jim, here is the updated NUR 101 syllabus.

Joanne, this was approved with these changes. The committee wanted to make sure the SA website you list has the plagiarism policy. Also, we thought it should be made clearer whether this takes the place of UK101 or not (we were told it would if the students elect to takt this one, this is not mandatory, so this should be clear.)

thanks

ro conigliaro

From: Davis, Joanne
Sent: Tuesday, April 13, 2010 12:15 PM
To: Conigliaro, Rosemarie L
Cc: Burkhart, Patricia V
Subject: NUR 101 Syllabus template

Dr. Conigliaro – I've attached an updated syllabus addressing the policies and the points assigned to the graded components of the class for NUR 101. If you need further clarification, feel free to contact Dr. Burkhart or me.

Joanne Davis

REQUEST FOR NEW COURSE

1. General Information.				
a.	Submitted by the College of: Nursing		Today's Date: Jan 26, 2010	
b.	Department/Division: Nursing			
c.	Contact person name: Patricia Burkhart	Email: pvburk2@email.uky.edu	Phone: 3-6253	
d.	Requested Effective Date: <input type="checkbox"/> Semester following approval	OR	<input checked="" type="checkbox"/> Specific Term/Year ¹ : Fall 2010	
2. Designation and Description of Proposed Course.				
a.	Prefix and Number: NUR 101			
b.	Full Title: Academic Orientation and Introduction to Nursing			
c.	Transcript Title (if full title is more than 40 characters): Acad Orientation & Intro to NUR			
d.	To be Cross-Listed ² with (Prefix and Number): _____			
e.	Courses must be described by <u>at least one</u> of the meeting patterns below. Include number of actual contact hours ³ for each meeting pattern type.			
	<input type="checkbox"/> 16 Lecture	<input type="checkbox"/> Laboratory ³	<input type="checkbox"/> Recitation	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Clinical	<input type="checkbox"/> Colloquium	<input type="checkbox"/> Practicum	<input type="checkbox"/> Research
	<input type="checkbox"/> Seminar	<input type="checkbox"/> Studio	<input type="checkbox"/> Other – Please explain: _____	
f.	Identify a grading system: <input type="checkbox"/> Letter (A, B, C, etc.)	<input checked="" type="checkbox"/> Pass/Fail		
g.	Number of credits: 1			
h.	Is this course repeatable for additional credit?	YES <input type="checkbox"/>	NO <input checked="" type="checkbox"/>	
	If YES: Maximum number of credit hours: _____			
	If YES: Will this course allow multiple registrations during the same semester?	YES <input type="checkbox"/>	NO <input checked="" type="checkbox"/>	
i.	Course Description for Bulletin:	Designed to help pre-nursing freshmen make the transition to college and understand while exploring nursing as an educational system and a profession. Lectures, discussions, exercises and out of class assignments will introduce the students to the University's expectations of its students, the history and mission and traditions. Attention will also be given to honing academic skills.		
j.	Prerequisites, if any: Pre-Nursing Majors only			
k.	Will this course also be offered through Distance Learning?	YES ⁴ <input type="checkbox"/>	NO <input checked="" type="checkbox"/>	
l.	Supplementary teaching component, if any: <input type="checkbox"/> Community-Based Experience	<input type="checkbox"/> Service Learning	<input type="checkbox"/> Both	
3.	Will this course be taught off campus?	YES <input type="checkbox"/>	NO <input checked="" type="checkbox"/>	

¹ Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

² The chair of the cross-listing department must sign off on the Signature Routing Log.

³ In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, represents at least two hours per week for a semester for one credit hour. (from SR 5.2.1)

⁴ You must *also* submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.

REQUEST FOR NEW COURSE

4.	Frequency of Course Offering.		
a.	Course will be offered (check all that apply):	<input checked="" type="checkbox"/> Fall	<input type="checkbox"/> Spring <input type="checkbox"/> Summer
b.	Will the course be offered every year?	YES <input checked="" type="checkbox"/>	NO <input type="checkbox"/>
	If NO, explain: _____		
5.	Are facilities and personnel necessary for the proposed new course available?	YES <input checked="" type="checkbox"/>	NO <input type="checkbox"/>
	If NO, explain: _____		
6.	What enrollment (per section per semester) may reasonably be expected?	35	
7.	Anticipated Student Demand.		
a.	Will this course serve students primarily within the degree program?	YES <input checked="" type="checkbox"/>	NO <input type="checkbox"/>
b.	Will it be of interest to a significant number of students outside the degree pgm?	YES <input type="checkbox"/>	NO <input checked="" type="checkbox"/>
	If YES, explain: _____		
8.	Check the category most applicable to this course:		
	<input checked="" type="checkbox"/> Traditional – Offered In Corresponding Departments at Universities Elsewhere		
	<input type="checkbox"/> Relatively New – Now Being Widely Established		
	<input type="checkbox"/> Not Yet Found in Many (or Any) Other Universities		
9.	Course Relationship to Program(s).		
a.	Is this course part of a proposed new program?	YES <input type="checkbox"/>	NO <input checked="" type="checkbox"/>
	If YES, name the proposed new program: _____		
b.	Will this course be a new requirement ⁵ for ANY program?	YES <input type="checkbox"/>	NO <input checked="" type="checkbox"/>
	If YES ⁵ , list affected programs: _____		
10.	Information to be Placed on Syllabus.		
a.	Is the course 400G or 500?	YES <input type="checkbox"/>	NO <input checked="" type="checkbox"/>
	If YES, the <i>differentiation for undergraduate and graduate students must be included</i> in the information required in 10.b. You must include: (i) identification of additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4.)		
b.	<input type="checkbox"/> The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from 10.a above) are attached.		

⁵ In order to change a program, a program change form must also be submitted.

NUR 101 – Academic Orientation and Introduction to Nursing

Meeting:
Instructor:
Office:
Phone:
Email:
Office Hours:

Required Text: Shalof, T. (2008). The Making of a Nurse Toronto, Ontario: McClelland and Stewart.

Course Objectives:

This course is designed to introduce first-year students to the intellectual life of the University and to help them:

1. Articulate the purpose and nature of a college education at a research university.
2. Articulate UK's expectations of its students.
3. Explore Nursing as both an educational option and a profession.
4. Develop skills for achieving academic success such as study strategies and library research skills.
5. Increase awareness and use of campus resources.
6. Reflect on personal and social issues that first-year students often face in a collegiate environment
7. Involve students in the total life of the University of Kentucky
8. Form beneficial relationships with students, faculty and staff.

Course requirements:

1. Attend ALL classes. Attending class is an important part of succeeding in any course. Excused absences are defined in *Student Rights and Responsibilities*, which can be found online at www.uky.edu/StudentAffairs/code. Please contact the instructor by phone or email prior to class if you are unable to attend. The following are acceptable reasons for excused absences: serious illness, illness or death of family member, University-related trips, major religious holidays. You may be asked to provide documentation.
2. Class participation is critical to the success of student and it adds to the success of the course. Participation includes being prepared for class, engaging in class discussions and activities and assuming responsibility for your own learning and contributing to the learning of others.
3. Complete and submit all assignments by designated dates.
4. Academic honesty is fundamental to the activities and principles of any university, and there are serious consequences for plagiarism and cheating. Please familiarize yourself with the portion of UK's student code that addresses academic offenses, beginning with section 6.3.0 found at <http://www.uky.edu/StudentAffairs/Code/part2.html>.
5. Students with Special Needs: Any student with a disability who is taking this course and needs classroom accommodations should contact the Disability Resource Center, 257-2754, room 2 Alumni Gym, or email Mr. Jake Karnes at jkarnes@uky.edu. You must provide me with a Letter of Accommodation from the Disability Resource Center in order to receive any accommodations.

Learning Outcomes:

Students will be able to:

1. Demonstrate academic skills necessary for success
2. Identify main characters in nursing history
3. Describe their reasons for selecting nursing
4. Use APEX for course planning and tracking
5. Identify major campus resources for social and academic engagement

Grading scale: Course is pass/fail – 80% required to pass

Assignments will include written papers and classroom presentations on various topics related to nursing and college life. Late assignments will be accepted with a penalty of 5% per day deduction, unless there is an emergency situation. See policy above for excused absences.

Points Available

Attendance – 75 (15 classes x 5 pts)

Paper on Shalof book – 100

Nursing History report – 75 pts

In-class exercises – 5 each

Sample Class Schedule

September 1– Introduction

September 8 – Study Skills/Note Taking

September 15 – Time Management and Goal Setting

September 22 – Choices and decision making skills

September 29 – Student Nurse Panel

October 6 – Nursing History

October 13 – Campus resources

October 20 – What's online that you need?

October 27 – Career Exploration – how to decide

November 3 – How do you know Nursing is for you?

Discussion of The Making of a Nurse

November 10 – Practicing Nurse Panel

November 17 – Diversity and Stereotypes

November 24 – Are you SAFE?

December 1 – Money matters

December 8 – Academic Integrity/Ethics

REQUEST FOR NEW COURSE

Signature Routing Log

General Information:

Course Prefix and Number: NUR 101

Proposal Contact Person Name: Patricia Burkhart Phone: 3-6253 Email: pvburk2@email.uky.edu

INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

Internal College Approvals and Course Cross-listing Approvals:

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
Undergraduate Program Committee	2/12/10	Patricia Burkhart / 3-6253 / pvburk2@email.uky.edu	Barbara Welsh (Chair) Patricia V Burkhart
Undergraduate Faculty	2/12/10	Patricia Burkhart / 3-6253 / pvburk2@email.uky.edu	Patricia V Burkhart
		/ /	
		/ /	
		/ /	

External-to-College Approvals:

Council	Date Approved	Signature	Approval of Revision ⁶
Undergraduate Council	5/11/2010		
Graduate Council			
Health Care Colleges Council	4/20/10		
Senate Council Approval		University Senate Approval	

Comments:

⁶ Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

Gill, Sharon

From: Lindsay, Jim D.
Sent: Thursday, April 22, 2010 1:41 PM
To: Gill, Sharon
Subject: NUR 101

Hi Sharon...

Please include this email in the NUR 101 proposal. It clarifies that students do not need to enroll in both NUR 101 and UK 101.

Thanks,

Jim

Jim Lindsay
Health Care Colleges Council Coordinator Associate Provost for Faculty Affairs Office
University of Kentucky, 205 Frazee Hall Lexington, KY 40506-0031 Ph. (859) 323.6638
www.uky.edu/Provost/AcademicCouncil/council.php

-----Original Message-----

From: Davis, Joanne
Sent: Thursday, April 22, 2010 1:13 PM
To: Lindsay, Jim D.
Subject: FW: Attached Image

Jim - I got the email from Dr. Conigliaro about adding a statement to the course description about this course being a substitute for UK 101. Stefney said that she clarified that we aren't requiring NUR 101 but in retrospect, she thought maybe the issue was that folks thought that UK 101 IS required and it is not.

Does it make sense to add this to the bottom of the course description: Note: NUR 101 and UK 101 are similar in nature and students would not need both courses.

That satisfies the HCCC request but doesn't overstep boundaries in declaring equivalencies or getting into cross-listing - which is not an option! When it goes to the Senate Council, they may raise other issues about that. I really don't see the point but am trying to be compliant.

-----Original Message-----

From: Davis, Joanne
Sent: Thursday, March 11, 2010 11:02 AM
To: Lindsay, Jim D.
Subject: FW: Attached Image
Importance: High

Hi Jim - new course proposal. Do you need paper copy as well? And- do you have any idea the time frame for approval? We would like to offer this in the fall under this number. We have it scheduled for special topics and so can go ahead with that but would prefer to use new number, if we can. Thanks for your help.

-----Original Message-----

From: Davis, Joanne [mailto:jdavis1@email.uky.edu]

Sent: Thursday, March 11, 2010 10:57 AM

To: Davis, Joanne

Subject: Attached Image

Importance: High