

APPLICATION FOR NEW COURSE

1. Submitted by the College of Nursing Date: 10/22/2007

Department/Division proposing course: Nursing - Graduate Program

2. Proposed designation and Bulletin description of this course:

a. Prefix and Number NUR 635

b. Title * Focused Advanced Health Assessment

*If title is longer than 24 characters, write a sensible title (24 characters or less) for use on transcripts:

Focused Adv Hlth Assess

c. Courses must be described by at least one of the categories below. Include the number of actual contact hours per week for each category, as applicable.

() CLINICAL () COLLOQUIUM () DISCUSSION () LABORATORY () LECTURE
() INDEPEND. STUDY () PRACTICUM () RECITATION () RESEARCH () RESIDENCY
Blackboard modules. Class meets once per month with outside assignments.
() SEMINAR () STUDIO (1) OTHER – Please explain: _____

d. Please choose a grading system: Letter (A, B, C, etc.) Pass/Fail

e. Number of credit hours: 1

f. Is this course repeatable? YES NO If YES, maximum number of credit hours: _____

g. Course description:

This advanced health assessment course offers focused health assessment techniques that are commonly used in specialty areas of advanced nursing practice. Assessments are performed within the context of developmental, physiological, psychological, cultural, and environmental parameters.

h. Prerequisite(s), if any:

NUR 631 as Pre or Corequisite

i. Will this course be offered through Distance Learning? YES NO

If YES, please circle one of the methods below that reflects how the majority of the course content will be delivered:

Internet/Web-based Interactive video Extended campus Kentucky Educational Television (KET/teleweb) Other

Please describe "Other": series of modules available on blackboard

3. Teaching method: N/A or Community-Based Experience Service Learning Component Both

4. To be cross-listed as: N/A
Prefix and Number

Signature of chair of cross-listing department

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5. Requested effective date (term/year): Fall / 2008
6. Course to be offered (please check all that apply): Fall Spring Summer
7. Will the course be offered every year? YES NO
If NO, please explain: _____
8. Why is this course needed?
The focused advanced health assessment course is designed for students proficiency in health assessment topics important for all advanced practice specialties as well as specific areas of practice. The modular format and student directed gives direction to some areas and allows for a range of choice in other assessment areas.

9. a. By whom will the course be taught? Nursing faculty
- b. Are facilities for teaching the course now available? YES NO
If NO, what plans have been made for providing them?

10. What yearly enrollment may be reasonably anticipated?
45-55
11. a. Will this course serve students primarily within the department? Yes No
- b. Will it be of interest to a significant number of students outside the department? YES NO
If YES, please explain.

12. Will the course serve as a University Studies Program course[†]? YES NO
If YES, under what Area? _____
- [†]AS OF SPRING 2007, THERE IS A MORATORIUM ON APPROVAL OF NEW COURSES FOR USP.
13. Check the category most applicable to this course:
- traditional – offered in corresponding departments at universities elsewhere
 - relatively new – now being widely established
 - not yet to be found in many (or any) other universities
14. Is this course applicable to the requirements for at least one degree or certificate at UK? Yes No
15. Is this course part of a proposed new program? YES NO
If YES, please name: _____
16. Will adding this course change the degree requirements for ANY program on campus? YES NO
If YES[†], list below the programs that will require this course:

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Although course numbers and hours per course will change this new course will not change the overall degree requirements or the overall required program credit hours for the MSN program/degree.

†In order to change the program(s), a program change form(s) must also be submitted.

17. The major teaching objectives of the proposed course, syllabus and/or reference list to be used are attached.
18. Check box if course is 400G or 500. If the course is 400G- or 500-level, you must include a syllabus showing differentiation for undergraduate and graduate students by (i) requiring additional assignments by the graduate students; and/or (ii) the establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)

19. Within the department, who should be contacted for further information about the proposed new course?

Name: Dr. Mary DeLetter Phone: 323-6606 Email: mdele01@email.uky.edu

20. Signatures to report approvals:

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|--|---|---|---------------------------------|
| <u>DATE of Approval by Department Faculty</u> | <u>DERONNY BROCKOPP</u> printed name | <u>Danthy Boudjampo</u> Reported by Department Chair Assoc. Dean for Academic Affairs | <u>[Signature]</u> signature |
| <u>10/19/2007</u> DATE of Approval by College Faculty | <u>JANE KIRSCHLING</u> printed name | <u>[Signature]</u> Reported by College Dean | <u>[Signature]</u> signature |
| <u>* DATE of Approval by Undergraduate Council</u> | <u>/</u> printed name | <u>/</u> Reported by Undergraduate Council Chair | <u>/</u> signature |
| <u>* DATE of Approval by Graduate Council</u> | <u>/</u> printed name | <u>/</u> Reported by Graduate Council Chair | <u>/</u> signature |
| <u>11/20/07</u> * DATE of Approval by Health Care Colleges Council (HCCC) | <u>Heidi Anderson</u> printed name | <u>[Signature]</u> Reported by Health Care Colleges Council Chair | <u>[Signature]</u> signature |
| <u>* DATE of Approval by Senate Council</u> | | <u>/</u> Reported by Office of the Senate Council | |
| <u>* DATE of Approval by University Senate</u> | | <u>/</u> Reported by Office of the Senate Council | |

*If applicable, as provided by the University Senate Rules. (<http://www.uky.edu/USC/New/RulesandRegulationsMain.htm>)

**UNIVERSITY OF KENTUCKY
COLLEGE OF NURSING**

**NUR 635 (new course proposal)
FALL 2008**

COURSE TITLE: Focused Advanced Health Assessment

CREDIT HOURS: 1 semester hour (didactic)

PRE-REQUISITE or CO-REQUISITE: NUR 631

COURSE DESCRIPTION:

This advanced health assessment course offers focused health assessment techniques that are commonly used in specialty areas of advanced nursing practice. Assessments are performed within the context of developmental, physiological, psychological, cultural, and environmental parameters.

COURSE OBJECTIVES:

- Perform accurate focused health assessment on individuals across the life span.
- Analyze assessment data to identify risk factors and establish a differential diagnosis.

COURSE FACULTY

Mary DeLetter, PhD, RN, ***GRADUATE FACULTY OF RECORD***

Office: Room 557 CON, (859) 323-6606

E-mail: mcdele01@email.uky.edu

REQUIRED TEXTS:

Bickley, L. S., & Szilagy, P.G. (2003). Bates' guide to physical examination and history taking (9th ed.). Philadelphia: Lippincott Williams & Wilkins

Coulehan, J.L., & Block, M.R. (2001). The medical interview: Mastering skills for clinical practice (5th. ed.). Philadelphia: F.A. Davis Co.

REQUIRED ON-LINE ACTIVITIES:

Independent Study Modules on Blackboard

TEACHING/LEARNING METHODS:

This course uses an independent distance learning format. Students are expected to complete four required modules as well as four optional modules of the student's choice.

EVALUATION:

Grades are based on evaluation activities of each module.

Grading Scale

90 – 100 A

80 – 89 B

70 – 79 C

69 or below E

- ❖ Late assignments, without prior approval of the course faculty, will be penalized 5% per day.
- ❖ A final course grade of 80% is required for passing the course.

Required Modules (50%)

- Complete four Required Modules for either an Adult or Pediatric Client:
 - Advanced Spiritual Assessment - Adult
 - Advanced Nutritional Assessment - Adult
 - Advanced Sleep - Adult
 - Advanced Activity/Exercise Assessment - Adultor
 - Advanced Spiritual Assessment – Pediatric
 - Advanced Nutritional Assessment - Pediatric
 - Advanced Sleep - Pediatric
 - Advanced Activity/Exercise Assessment - Pediatric
- All Required Modules must be completed by **December 8, 2008**.

Optional Modules (50%)

- Complete at least four modules of your choice:
 - EKG Interpretation
 - X-ray Interpretation
 - Advanced Psychiatric Assessment
 - Advanced Acute Care Assessment
 - Advanced Geriatric Assessment
 - Other modules as deemed appropriate by course faculty
- In lieu of the optional modules, students may choose to complete both the adult and pediatric version of any of the required modules.
- Four Optional Modules must be completed by **December 8, 2008**.

TEACHER/COURSE EVALUATIONS

The University policy on faculty performance review requires that faculty obtain student evaluations of teaching for every course every semester. To meet the requirement, the College of Nursing uses a web-based course evaluation.

- All students enrolled in this course are required to visit the Course Evaluation website to fill out evaluations or to decline the opportunity within the designated time frame.
- Students who don't visit the website within the designated time will receive an incomplete in the course that will remain until the website is visited.
- Students should take this opportunity to provide serious input regarding faculty performance and course evaluation.

These evaluations are used by the College of Nursing to improve the curriculum and enhance faculty teaching. Evaluations are completely anonymous. The information is compiled and shared with individual faculty members, program directors, associate dean, and dean only after final grades are submitted.

OFFICE OF SERVICES FOR STUDENTS WITH DISABILITIES:

If there is any student in this class who is in need of academic accommodations and who is registered with the Office of Services for Students with Disabilities, please make an individual appointment with me to discuss accommodations. Upon request, this syllabus can be made available in alternative forms.

CHEATING AND PLAGIARISM:

Cheating and plagiarism continue to be significant problems on campus (and nationally), and honest students are becoming more vocal when they witness an academic infraction. In most cases, students who cheat are either unaware of the potential consequences, or they choose to ignore them and take their chances.

Academic integrity is strongly supported by the faculty and students at the College of Nursing. Cheating and plagiarism are problems that are viewed with great seriousness by both the College of Nursing and the University

Please consult the *University of Kentucky Student Code of Conduct*, Sections **6.3.1 - Plagiarism** and **6.3.2 - Cheating** if you have any concerns. This can be found at <http://www.uky.edu/StudentAffairs/Code/part2.html>.

UNIVERSITY SENATE ROUTING LOG

Proposal Title: NUR 635 - new course proposal

Name/email/phone for proposal contact:

Instruction: To facilitate the processing of this proposal please identify the groups or individuals reviewing the proposal, identify a contact person for each entry, provide the consequences of the review (specifically, approval, rejection, no decision and vote outcome, if any) and please attach a copy of any report or memorandum developed with comments on this proposal.

| Reviewed by: (Chairs, Directors, Faculty Groups, Faculty Councils, Committees, etc) | Contact person Name (phone/email) | Consequences of Review: | Date of Proposal Review | Review Summary Attached? (yes or no) |
|--|---|--------------------------------|--------------------------------|---|
| Master's Program Committee | Sherry Warden, Chair 323-6640/ward00@email.uky.edu | Approved | Oct. 5, 2007 | No |
| Graduate Faculty (email vote as faculty did not meet in Oct.; next meeting in Dec.) | Patricia Howard 323-63332/pbhowa00@email.uky.edu | Approved | Oct. 19, 2007 | No |
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