NUR - 463 - Nursing Clinical Practice Capstone for the RN-BSN Track

New Course Form

New Course

Turn on help text

* denotes required fields

1. General Information

a. Submitted by the College of: *	College of Nursing (7E000)

b. Department/ Division: *	Nursing Instruction (7E100)

c. Contact Person Name: *	Karen Butler

Email: *	Karen.Butler@uky.edu

Phone: *	323-5684

d. Requested Effective Date: *	◉ Semester following approval ◯ Specific Term/Year
If Specific Term/Year:	

Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

Is this course clinical? Also select "Yes" if the course is not clinical but you wish for the course to be reviewed by the HCCC *	◉ Yes ◯ No

What is the rationale for this proposal? *	Change to curriculum to split content from prior 6 credit hour course into 2 separate 3 credit hour courses. Based on student feedback focus on specific clinical topics relevant to current practice while maintaining GCCR communication requirement for graduation in the course.

2. Designation and Description of Proposed Course.

a. Will this course also be offered through Distance Learning? * ⦿ Yes ◯ No

You must also submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.

b. Prefix: *   NUR   **Number:** * 463

c. Full Title: * Nursing Clinical Practice Capstone for the RN-BSN Track

d. Transcript Title (if full title is more than 40 characters): * Nursing Clinical Practice Capstone

e. To be Cross-listed with (Prefix and Number):

Using the Files tab in the Proposal Toolbox, attach a letter of support from the chair of the cross-listing department.

f. Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours for each meeting pattern type.

In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, re: two hours per week for a semester for one credit hour. (from SR 5.2.1)

For courses with variable credit, please use the following format (no spaces): #-##

Lecture: 2

Laboratory: 0

Clinical: 1

Colloquium:

Seminar:

Studio:

Recitation:	
Residency:	
Discussion:	
Indep.Study:	
Practicum:	
Research:	
Other:	

g. Identify a grading system: *

- (•) Letter (A, B, C, etc.)
- ( ) Pass/Fail
- ( ) Medicine Numeric Grade
- ( ) Graduate Level Grade Scale

h. Number of credits: *   3

i. Is this course repeatable for additional credit? *   ( ) Yes   (•) No

If YES: Maximum number of credit hours:

If YES: Will this course allow multiple registrations during the same semester?   ( ) Yes   ( ) No

j. Course Description for Bulletin: *   This course was created for the RN to BSN Track. Registered nurses should not enroll in NUR 413 Synthesis of Clinical Knowledge for Nursing Practice; registered nurses should enroll in NUR 463. NUR 463 is a capstone graduation course designed for RN students working toward completion of the Bachelor of Science in Nursing degree. The course provides the opportunity to apply principles of patient safety, quality improvement, interprofessional teamwork, informatics, leadership, and evidence-based research to nursing practice in a variety of settings. Finally, students will demonstrate effective communication with the community at-large through an oral presentation that will satisfy, in part, the graduate composition and communication requirement (GCCR).

k. Prerequisites, if any: Admittance to the College of Nursing RN to BSN track, certification in BCLS, completion of HIPPA, current TB screening, required immunizations and verification of health insurance. Successful completion of all other courses in the RN-BSN curriculum or with written consent from the course coordinator.

3. Will this course be taught off campus?

a.* ○ Yes ● No

If YES, enter the off campus address:

4. Frequency of Course Offering.

a. Course will be offered (check all that apply):* ☑ Fall ☑ Spring ☑ Summer ☐ Winter

b. Will the course be offered every year?* ● Yes ○ No

If No, explain:

5. Facilities and Personnel

a. Are facilities and personnel necessary for the proposed new course available?* ● Yes ○ No

If No, explain: Faculty

6. Enrollment

a. What enrollment (per section per semester) may reasonably be expected?* 30

7. Anticipated Student Demand.

a. Will this course serve students primarily within the degree program?* ● Yes ○ No

b. Will it be of interest to a significant number of students outside the degree pgm?* ○ Yes ● No

If YES, explain:

8. Check the category most applicable to this course:

Check one: * ⦿ Traditional – Offered in Corresponding Departments at Universities Elsewhere

○ Relatively New – Now Being Widely Established

○ Not Yet Found in Many (or Any) Other Universities

9. Course Relationship to Program(s).

a. Is this course part of a proposed new program? * ○ Yes ⦿ No

If YES, name the proposed new program:

b. Will this course be a new requirement for ANY program? * ⦿ Yes ○ No

If YES, list affected programs: RN-BSN, Bachelor of Science in Nursing

In order to change a program, a program change form must also be submitted.

10. Information to be Placed on Syllabus.

a. Is the course at the 400G- or 500-level? * ○ Yes ⦿ No

If YES, the *differentiation for undergraduate and graduate students must be included* in the information required in 10.b. You must include: (i) identification of additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)

Confirm ☑ b. *The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if appl 10.a above) are attached.

Distance Learning Form

This form must accompany <u>every</u> submission of a new/change course form that requests a change in deliver mode. All fields are required!

Introduction/Definition: For the purposes of the Commission on Colleges Southern Association of Colleges and Schools accreditation review, *distance learning* is defined as a formal educational process in which the majority of the instruction (interaction between students and instructors and among students) in a course occurs when students and instructors are not in the same place. Instruction may be synchronous or asynchronous. A distance learning (DL) course may employ correspondence study, or audio, video, or computer technologies.

A number of specific requirements are listed for DL courses. **The** *department* **proposing the change in delivery method is responsible for ensuring that the requirements below are satisfied at the individual course level.** It is the responsibility of the instructor to have read and understood the university-level assurances regarding an equivalent experience for students utilizing DL (available at http://www.uky.edu/USC/New/forms.htm).
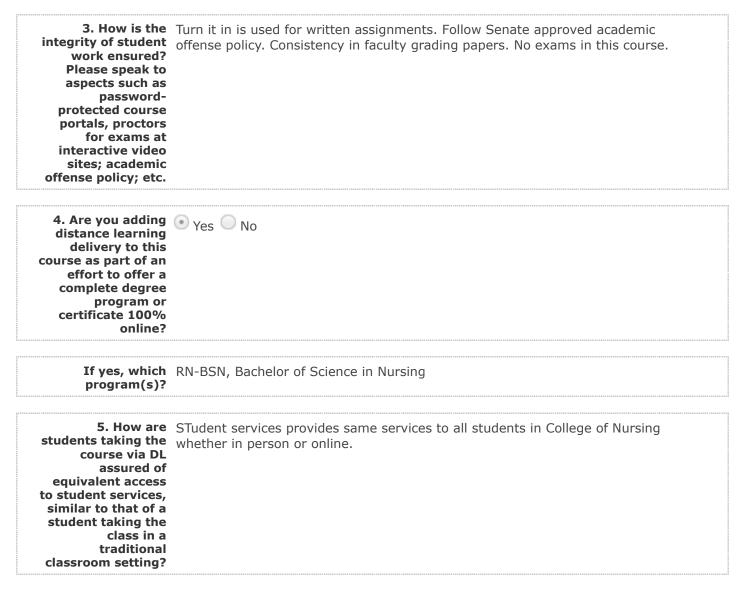
Instructor Name: Angela Hensley

Instructor Email: Angela.Hensley@uky.edu

Check the method below that best reflects how the majority of the course content will be delivered.
- ⦿ Internet/Web-based
- ○ Interactive Video
- ○ Hybrid

Curriculum and Instruction

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?

Policy for email responses within 24 hours. Regularly scheduled check-ins on clinical and project progress. Syllabus conforms to University and DL requirements.

2. How do you ensure that the experience for DL student is comparable to that of a classroom-based student's experience? Aspects to explore:textbooks, course goals, assessment of student learning outcomes, etc.

Student learning outcomes similar to traditional track. STudents participate in direct clinical care with a preceptor in addition to faculty. HIgh quality text and interactive instruction.

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.	Turn it in is used for written assignments. Follow Senate approved academic offense policy. Consistency in faculty grading papers. No exams in this course.

4. Are you adding distance learning delivery to this course as part of an effort to offer a complete degree program or certificate 100% online?	⦿ Yes ◯ No

If yes, which program(s)?	RN-BSN, Bachelor of Science in Nursing

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?	STudent services provides same services to all students in College of Nursing whether in person or online.

Library and Learning Resources

6. How do course requirements ensure that students make appropriate use of learning resources?	Librarian embedded in Canvas course and assists students with finding literature to support clinical projects. DL librarian information included in syllabus. WRiting Center and Student Media depot are encouraged.

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.	Students do clinical in their choice of facilities with contract through CON, sometimes in their place of employment, often at UKHC. No equipment needed or laboratory.

Student Services

8. How are students informed of procedures for resolving technical complaint? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Canvas Support Hotline/Chat or ITS Service Desk?	Syllabus lists all technical support from ITS service desk to Canvas 24/7 support.

Canvas Support Hotline/Chat (https://uk.instructure.com/; Click Help Button for 24/7 service)

Information Technology Services (ITS) Service Desk (http://www.uky/edu/UKIT/Help/)

9. Will the course be delivered via services available through UK Online?	◉ Yes ◯ No

If no, explain how students enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.	

10. Does the syllabus contain all the required components, below?	☑ Yes

Instructor's *virtual* office hours, if any.

The technological requirements for the course.

Contact information for Information Technology Customer Service Center:

Web: http://www.uky.edu/UKIT/

Phone: 859-218-HELP

Web Address for Distance Learning Programs: http://www.uky.edu/ukonline/

Procedure for resolving technical complaints.

Preferred method for reaching instructor, e.g. email, phone, text message.

Maximum timeframe for responding to student communications.

Language pertaining academic accommodations:

"If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (DRC). The DRC coordinates campus disability services available to students with disabilities. It is located on the corner of Rose Street and Huguelet Drive in the Multidisciplinary Science Building, Suite 407. You can reach them via phone at (859) 257-2754 and via email at drc@uky.edu. Their web address is http://www.uky.edu/StudentAffairs/DisabilityResourceCenter/.

Information on Distance Learning Library Services

Carla Cantagallo, DL Librarian

Web: http://libraries.uky.edu/DLLS

Phone: 859 218-1240

Email: carla@.uky.edu

DL Interlibrary Loan Service: http://libraries.uky.edu/ILL

11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name: Angela Hensley

Administration Use Only

OBJID

NUR 463

Nursing Clinical Practice Capstone for the RN-BSN Track

A DISTANCE LEARNING COURSE

Semester/Term: Fall 2020
Credit Hours: 3 semester hours (type of hours: 2 credit didactic, 1 credit clinical)
Class Time: The distance learning format will be asynchronous for 27 hours of course content and 40 hours of clinical.

This course is designed for associate degree prepared nurses who are pursuing a Bachelor of Science degree in nursing.

Instructor Information

Instructor: Angie Hensley, DNP, APRN
Email: Angela.Hensley@uky.edu
Phone: 859-257-5258
Office: 418 College of Nursing
Virtual Office Hours: By appointment
Preferred Method of Communication: Email or phone

Instructors have agreed to try to maintain the following communication standards:

- Faculty will check email at least daily Monday-Friday and respond as soon as possible but within 2 business days.
- If students have several questions about something or are confused, then they should contact their faculty member.
- There is a discussion board set up in Canvas where you may post questions and view answers to other students' questions. Faculty will check this board frequently.

Course Description

This course was created for the RN to BSN Track. Registered nurses should not enroll in NUR 413 Synthesis of Clinical Knowledge for Nursing Practice; registered nurses should enroll in NUR 463. NUR 463 is a capstone graduation course designed for RN students working toward completion of the Bachelor of Science in Nursing degree. The course provides the opportunity to apply principles of patient safety, quality improvement, interprofessional teamwork, informatics, leadership, and evidence-based research to nursing practice in a variety of settings. Finally, students will demonstrate effective communication with the community at-large through an oral presentation that will satisfy, in part, the graduate composition and communication requirement (GCCR).

Prerequisites

Admittance to the College of Nursing RN to BSN track, certification in BCLS, completion of HIPPA, current TB screening, required immunizations and verification of health insurance. Successful completion of all other courses in the RN-BSN curriculum or with written consent from the course coordinator.

Corequisites

None

College of Nursing Requirements

CPR and Immunization Requirements

TB screening, immunizations, and CPR (adult, child and infant) must be current at all times while enrolled in the College of Nursing and documented appropriately in Student Services. Failure to do so will result in non-participation in any clinical activities, including orientation to a clinical site, and an unsatisfactory rating (including a 3% deduction from the final course grade) for every clinical day that must be missed.

TB screening, MMR (measles, mumps, and rubella) vaccine, Tdap, Hepatitis B vaccine, and Varicella vaccine (if no history of chicken pox) are available through University Health Service (UHS). Students must show physician documentation there if they have already met the requirements. Appointments are required and may be made by calling 323-APPT. All students in this nursing course must present valid documentation of immunization for influenza with the current season vaccine before attendance in the clinical setting. Students who have not provided documentation will not be allowed to attend clinical and are subject to the penalties outlined in this syllabus for unexcused clinical absences. Students with an egg allergy are expected to be immunized with the egg-free vaccine and provide documentation of immunization. Documentation consists of <u>both</u> 1) providing a printed copy of verification of immunization to the clinical instructor, and 2) entry of documentation in the MDM system. Students who are unable to receive any form of the vaccine must present valid medical documentation of a contraindication. These students will then be expected to follow the policy for unimmunized employees at the institution where they attend clinical.

Student Learning Outcomes

After completing this course, the student will be able to:

1. Demonstrate clinical reasoning in making independent and collaborative decisions in a complex healthcare system.
2. Distinguish factors that influence patient safety and healthcare quality and apply evidence-based interventions aimed at improving them.
3. Employ oral and written communication and interprofessional collaboration in providing safe, high quality care to improve client health outcomes throughout transitions in care.
4. Demonstrate leadership, responsibility, and accountability in addressing health care issues.
5. Discuss challenges faced in preparing a nursing workforce to care for clients in ambulatory care and other community settings.
6. Evaluate patient care technologies, information systems, and communication devices that support safe and effective care.
7. Design an evidence-based practice presentation for an audience of peers that synthesizes the application of theoretical knowledge and experiential practice.
8. Apply knowledge gained from interview lecture in preparation for a Mock Interview.
9. Assemble a resume by the end of the course.

BSN ESSENTIAL	BSN PROGRAM SLO	COURSE SLO	COURSE ASSIGNMENT	LEVEL OF COMPETENCY
I,II,IV	1,2, 3, 4	2,6	Discussion Board Healthy Work Environments Discussion Board Quality Performance & Improvement Informatics Paper	Application
VIII	8	8,9	Resume Writing Interview Skills Discussion Board Error Disclosure	Application
V,VI, VII, IX	3, 5,6,7,9	1,3, 4, 5,7	EBP Presentation Preceptor Evaluation Summary of Peer Presentations Portfolio	Application

Outcomes	Program Student Learning Outcomes
Outcome 1:	Integrates knowledge, skills, and values from the arts and sciences to provide humanistic, safe, quality care (AACN Essential I: Liberal Education for Baccalaureate Generalist Nursing Practice). Knowledge for Nursing Practice (Domain 1) Person-Centered Care (Domain 2) Safety and Quality (Domain 5)
Outcome 2:	Demonstrates clinical reasoning in making independent and collaborative decisions in a complex health care system (AACN Essential II: Basic Organizational and Systems Leadership for Quality Care and Patient Safety). Systems-Based Practice (Domain 7)
Outcome 3:	Applies a systematic process consistent with professional standards and evidence-based practice to prevent illness and injury; promote, maintain, and restore client health; or support clients toward a peaceful death (AACN Essential III: Scholarship for Evidence-Based Practice). Scholarship for Nursing Practice (Domain 4)
Outcome 4:	Demonstrates skills in using patient care technologies, information systems, and communication devices that support safe and effective care (AACN Essential IV: Information Management and Application of Patient Care Technology). Information and Communication Technologies (Domain 8)
Outcome 5:	Demonstrates leadership, responsibility and accountability in addressing health care issues (AACN Essential V: Healthcare Policy, Finance, and Regulatory Environments). Personal, Professional and Leadership Development (Domain 10)
Outcome 6: *GCCR*	Employs oral and written communication and inter-professional collaboration in providing safe, high quality care to improve client health outcomes (AACN Essential VI: Interprofessional Communication and Collaboration for Improving Patient Health Outcomes). Safety and Quality (Domain 5) Interprofessional Partnerships (Domain 6)
Outcome 7:	Demonstrates caring, professionalism, and respect in providing nursing care to diverse populations in a variety of settings (AACN Essential VII: Clinical Prevention and Population Health).Population Health (Domain 3)
Outcome 8:	Demonstrates the professional standards of moral, ethical, and legal conduct (Essential VIII: Professionalism and Professional Values).Professionalism (Domain 9)
Outcome 9:	Understands the scope of generalist nursing practice and applies its principles in clinical practice (Essential IX: Baccalaureate Generalist Nursing Practice).Knowledge for Nursing Practice (Domain 1)

Required Materials

REQUIRED TEXTS

Nance, J.J. (2008). Why hospitals should fly: The ultimate flight plan to patient safety and quality care. Bozeman: Second River Healthcare press. ISBN 978-0-9743860-6-5.

REQUIRED READINGS

Other required journal articles, in addition to text information, will be assigned.

Technology Information

WHAT DOES ONLINE LEARNING MEAN?

This means that the course materials will be available to you on the web and that you will turn assignments in on the web. This does not mean, however, that the course is not interactive. For example, you may participate in on-line discussions with other class members and faculty as needed using virtual meeting technology available through Canvas. **Because no technology is ever completely fail-safe, we ask that students maintain back-up copies of all coursework.** Find information about online learning here: http://www.uky.edu/ukonline/ Characteristics of successful distance learners should be reviewed at http://www.uky.edu/ukonline/getting-started-0

COMPUTER ACCESS EXPECTATIONS

Students must meet assignment deadlines, but are not required to be online at specific, assigned times. This is an interactive course and we highly recommend accessing the course in Canvas at least three times per week to be fully engaged and successful. If for some reason, you cannot access the site at home due to temporary computer breakdown or other circumstances, it is your responsibility to access the site through other means (e.g., going to local public or school library). This course is heavy in reading and writing/communications requirements; plan time for interactions and completion of assignments. Technical support is available at: UK Information Technology Center http://www.uky.edu/UKAT/

EMAIL REQUIREMENTS

Students are required to use their university email account to send and receive email. Only emails sent through the UK email system will be opened by faculty. Due to the risk of computer viruses, no unauthorized email accounts will be opened by faculty.

Any email sent to notify faculty of an impending absence from class or clinical, should include a "Request a Delivery Receipt" or "Request a Read Receipt" before hitting the send button. This feature is located in the "options" tab.

NOTE: Students are expected to respond to course and clinical faculty correspondence within 48 hours during the week and 72 hours over the weekend. Failure to do so may result in a 1% deduction in the overall course grade.

UTILIZATION OF CANVAS

This course utilizes the Canvas Learning System. Students must have an active directory account to log in to Canvas. In order to access supplemental materials on Canvas, students must have access to Microsoft Word and PowerPoint version 2007 or higher, as well as Adobe Acrobat Reader. This software is available to University of Kentucky students free of charge. To access the free downloads, enter your MC user name and password at https://download.uky.edu. Students are encouraged to check Canvas every few days during the semester for updates and announcements.

Canvas is utilized to:

1. Make periodic announcements
2. Post grades of exams, check-offs and assignments
3. Post voice-over and ECHO 360 presentations, standard PowerPoint presentations and/or lecture outlines
4. Make optional handouts/case studies available to students
5. Post course documents

COMPUTER REQUIREMENTS

This web-enhanced course requires the following: (1) a computer with high speed access to the internet (Ethernet, broadband cable or DSL connection) and an internet browser.

MINIMUM REQUIRED TABLET COMPUTER HARDWARE

- Processor: Dual Core 1.3 Ghz or higher | Apple A5 or higher
- Storage capacity: 32 GB or larger
- Operating system: Most recent version for your hardware (for example, Windows 8.1, Windows RT, iOS 8)

MINIMUM REQUIRED LAPTOP COMPUTER HARDWARE

- Processor: Dual Core 1.8 Ghz or higher
- RAM: 4 GB minimum (more preferred)
- Hard Drive: 250 GB or larger preferred (minimum 100 GB or larger)
- Wireless card: 802.11n preferred (minimum 802.11 b/g compatible)
- Operating system: Most recent version for your hardware (for example, Mac 0S 10.10+ or Windows 8+)
- Up-to-date virus software, preferably installed before coming to campus
- Webcam (many laptops come with an integrated webcam and will not require an external device)
- Headphones or headset with microphone
- *Other helpful options:* 2 GB or higher USB Flash Drive, external hard drive (for data backup/extra storage), wired or wireless external mouse, video out adapters (dvi/hdmi), and a laptop security cable

Because tablets have less storage than laptops, tablet users with high-speed Internet connectivity can use UK's virtual desktop and application solution (www.uky.edu/VirtualDEN) to expand the number of applications available to them. See further below in this document about the software this service

provides. Also, many tablets have HDMI or USB ports for connecting external monitors, keyboards, mouse, headset, and other devices.

SOFTWARE

Visit https://download.uky.edu/ to learn about software available free of charge or at a reduced rate. If you do not have Microsoft Office 2007 or later then please download Microsoft Office 2007, which is available free to all university students from
http://e5.onthehub.com/WebStore/Welcome.aspx?ws=f43536c5-bbb4-dd11-b00d-0030485a6b08&vsro=8&JSEnabled=1
Contact the University of Kentucky Instructional Technology Customer Service Center (859) 257-1300 for download instructions.

It is important to have a basic understanding of how to use the World Wide Web (web) as well as Microsoft Office products (Word, PowerPoint, Excel, and Exchange). If you need assistance, help is available in The Hub, located in the basement of W.T. Young Library. For more information, visit http://www.uky.edu/Libraries/hub. In addition, students should be able to use the internet to access the Medical Center and other UK Libraries, search library data bases, and obtain literature necessary for class work and assignments.

STUDENT SUPPORT

If you have problems with Canvas: Following are the resources available to help you if you are having problems or technical challenges/conflicts when using Canvas. There is 24/7 support through the help tab inside Canvas. If the problems you are having affects completion or submission of an assignment, please email the instructor explaining the problem and the steps you are taking/have taken to correct the problem.

CANVAS SUPPORT

- Please use the Canvas help hotline 844-480-0838 for issues with Canvas or the HELP menu in the Canvas application.
- There are TUTORIALS in Canvas that may be helpful in resolving some issues.
- Canvas Issues: The help button provides links to guides and videos, the hotline number and a link to live chat. Live chat has been particularly helpful to us and they can help a student while they are having the issue.

SUPPORT FROM UKAT

- UKAT's Academic Technology Group (ATG) offers online tutorials and face-to-face training, as well as technicians who specialize in troubleshooting issues that arise for students. Web: http://www.uky.edu/UKAT/
- UKIT technicians can be reached by calling 859-218-HELP (4357), where the Customer Service Center can troubleshoot many issues immediately. You can also email 218help@uky.edu. Complicated issues will be escalated to the technicians in ATG.

- If you need one-on-one assistance, ATG can meet with you to discuss your needs and walk you through the steps. Call 257-8195 to request one-on-one time with one of our staff or student team.

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DISTANCE LEARNING PROGRAMS: http://www.uky.edu/ukonline/

OTHER UK TECHNOLOGY SUPPORT SERVICES

Need help with recording your video assignments or uploading them to Canvas?
The Media Depot is a student digital media space located in the Hub at William T. Young Library. The Media Depot provides; access to recording equipment and space, editing stations with specialized multimedia software, and technical support for students' development of their academic media projects. http://www.uky.edu/ukat/mediadepot **Phone Number: (859) 323-1105**

Required Readings

Assigned readings and other preparatory assignments may be from online readings, journal articles, Power Point presentations, websites, YouTube videos, and other resources. Updates and/or changes to preparatory or other assignments will be posted in Canvas.

Recommended Resources

Students will find an electronic copy of the syllabus, course calendar and other important course documents on the course Canvas site. All lecture and clinical material will be found on Canvas.

Teaching/Learning Methods

This course will be taught using a combination of methods. Students must be self-directed and demonstrate initiative to be successful in an online course. Reading, reflection and writing will occur independently or within collaborative projects. Course faculty are available for support and feedback. The course content and assignments will be available on Canvas. Students will utilize the internet to perform literature searches, participate in discussions, use email and connect with faculty and classmates through virtual technology in Canvas. Computer technology will enhance the learning process by allowing collaboration with peers and faculty. The course is interactive and participation will be required. The teaching/learning methods may include:

1. Presentations, lectures, and discussions
2. Readings and course assignments
3. Individual and student learning activities
4. Group learning activities
5. Computer assignments
6. Written assignments
7. Student video presentations

Course Expectations

To best assure success in this course, students are expected to continue building on information learned during previous semesters. Active participation in all teaching/learning methods will help with being successful in the course. Students are not permitted to work together on graded assignments unless specified by the instructor. Your messages/words/media reflect YOU. Please think

about your audience and the relevance of your message before hitting the "submit" button. Take time to make sure your message is correct in its form and content. Remember that the people in this class, including the faculty, are someone like you; they deserve and appreciate respect. Reviewing your message by watching it or reading it out loud will help you to ensure it is appropriate.

Students are expected to write professional emails when communicating with faculty, staff, and shadowing preceptors. This includes addressing email recipients by title and last name and using words indicating courtesy. Unprofessional emails will be returned with no response until the email is worded in a professional manner.

Budgeting your time carefully for coursework and reading/studying as if you were attending a class on a campus will help you avoid unforeseen delays and procrastination that will affect your overall performance.

Activities and Assignments

Course Assignments and Evaluation

Evaluation will be based on student achievement of the objectives as demonstrated by performance involving:

Weekly Module Assignment Weights:

Module	Graded Activity	Percent of grade	Due Dates
1	Discussion Board Healthy Work Environments Learning Contract	10% 5%	March 9
2	Discussion Board Quality Performance & Improvement	10%	March 16
3	Reflection Paper Informatics	15%	March 23
4	Resume Mock Interview	10% 5%	March 30
5	Discussion Board Error Disclosure Draft EBP Presentation	10%	April 6

6	EBP Presentation	25%	April 13
	Preceptor Evaluation	Pass/Fail	April 13
7	Summary of Peer Presentations	5%	April 20
	Portfolio	5%	April 20

Summary Description of Course Assignments

DISCUSSIONS

Threaded discussions are scholarly group discussions conducted on-line through Canvas. Questions will be posted for each discussion group; these questions will relate to course content. These discussions are designed to stimulate thought, interest, and analysis between and among participants. The class will be divided into discussion groups. Your presence in the discussion will be monitored and graded. Once closed, discussions will NOT be reopened for late submissions.

Each discussion will start on Monday and span several days so that each student has multiple opportunities to participate in each discussion. To receive the points available for each discussion, you must *actively participate in the discussion with substantive postings* which address the questions in the individual assignment guidelines. Support your discussion points with literature and add citations if required, and respond to other students' posts. As in a face-to-face discussion, during threaded discussion you may raise questions, ask for clarification, answer questions and comment on the remarks of others. Note that a quick response to another student (e.g. "Yes, I hadn't thought about that") will NOT count toward your postings. Your responses to the original questions and to postings from your fellow classmates should be thoughtful, meaningful, informed, polite, and show openness to others' ideas/opinions.

PRACTICUM EXPERIENCE

This course is a self-directed didactic course with an experiential practicum experience where students develop learning objectives specific to their practicum site/project and based on program outcome objectives. Didactic work will enable students to synthesize concepts and theory that will be applied through written work and practicum experience and students will showcase their outcomes at the end of the semester through oral presentations. The required practicum is a course activity designed to help students integrate classroom learning with actual work experience emphasizing the practical applications of theory. Students will identify a nurse with education at the bachelor's level or higher who will be their point of contact in the agency of the practicum experience following faculty approval. Faculty will evaluate student performance through written and oral assignments and in collaboration with the point of contact for the practicum.

LEARNING CONTRACT

An individual learning contract will be agreed on between each student and course faculty. This contract will define your specific learning goal and at least three (3) behavioral objectives for the practicum and state how you plan to meet these specific objectives. This is due within 1 week of the

start of class but is usually turned in before the class begins. Your agency point of contact should receive a copy of the learning contract.

AGENCY POINT OF CONTACT

Students will identify a nurse who has an earned Bachelor of Science in Nursing or higher with whom they wish to work in the leadership role. Their choice must be approved by course faculty prior to beginning the practicum experience. In some cases, the course faculty may oversee the student's practicum activities or help the student identify that person. ***Contact information for practicum point of contact should be submitted via email to the lead faculty for your section.***

EVIDENCE-BASED PRACTICE PROJECT

This project will be decided jointly between the student, faculty, and agency point of contact for the practicum experience and is subject to approval by the faculty. It is expected that this project will involve activities befitting the role of the professional RN with practice experience. Therefore, these activities should not be limited to, but may include, bedside care of individual patients. Suggested activities may involve: analysis/revision/preparation of patient teaching materials, documentation materials, etc.; involvement in nursing education programs for staff development; assessing/revising management functions; changing a policy; quality improvement project; pilot research study. The project must incorporate the student learning outcomes for this course. The project will culminate in a presentation which is worth 25% of the course grade.

REFLECTION PAPERS

Reflection papers should be both informative and reflective -- i.e. what you are doing, what you are reading in the literature, how what you are doing corresponds to what you are reading, and what you are feeling/learning. An acceptable reflection paper will: (1) Describe what you've been learning and doing at the work/practicum site; (2) Report on literature that pertains to your work/practicum experience and/or your project (**a minimum of 3 journal articles should be referenced in each paper**); (3) Include appropriate reference citations in APA style; (4) Include a reference page in APA style; (5) Include an element of reflection; (6) Be relatively free of grammatical errors; and (7) Be written in a style appropriate to the standard of the professional nurse. It is anticipated that each paper will be **2-3** typed, double-spaced pages plus a cover page and a reference page. **It is recommended that the student learning outcomes for the course, listed above, be incorporated or woven into at least one of the papers. For example, something you have learned about interprofessional teamwork or communication specific to the population of clients in your worksite/practicum setting should be addressed in one of the papers. Another example, aspects of the impact of informatics in healthcare should be addressed in the last paper. Papers** *should be submitted via Canvas.*

FINAL PRESENTATION

The culmination of the course will be a presentation relating specifics of the application of theoretical content to the practicum experience. There will be a draft to be submitted prior to the final

presentation. The presentation should use APA citation. This is a component of the GCCR requirement. **To pass the course, students must earn 73% on the presentation.**

Submission of Assignments

Students are required to complete activities and assignments by the posted due dates and times. Assignments for each module will be due by the deadlines noted in the syllabus. A grade deduction of 10 percent of the assignment grade may be assessed for each day the assignment is past the deadline. In cases of emergency which will prevent completion by the due date/time, please contact the faculty to request an extension PRIOR to the deadline, if possible.

Course Grading

Evaluation

Evaluation will be based on student achievement of the objectives as demonstrated by performance involving completion of the assignments and activities.

The Official UK College of Nursing Undergraduate Grading Scale

A = 90%-100%

B = 80%-89.99%

C = 73%-79.99%

D = 68%-72.99%

E = < 67.99 %

Grades are based on flat percentages; no rounding, no exceptions.

Tentative Course Schedule

Course content will be divided into seven modules. One module will be focused on each week. Each week students will be assigned reading assignments and activities related to module content, and students will be expected to sequentially complete activities as outlined on the class schedule.

Week 1-Healthy Work Environments: Assignments due: Individual Practicum Learning Contract, Discussion Board, Ice Breaker, Clinical Paperwork.
Week 2-Informatics: Assignments due: Informatics reflection paper
Week 3- Quality Performance and Improvement: Assignments due: Discussion Board
Week 4-Interview and Resume Skills: Assignments due: Resume and Interview Role Play
Week 5-Healthcare Ethics and Legal Obligations: Assignments due: Discussion Board, Obtain an Error Disclosure Policy, Error Disclosure Policy Paper
Week 6- Evidence Based Practice Presentations: Assignments due: EBP Project Presentation, Practicum Hours Log, Preceptor Evaluation
Week 7-Evidence Based Practice Summary: Classmates Video Presentation Summary and EBP Discussion Board, Portfolio

Additional Criteria for Evaluation

To successfully complete the course (grade of C or better), each student must have:

1. an average grade of 76% or higher for the course (**flat percentage, NO ROUNDING**); and
2. an average of 76% or higher on the GCCR assignment
3. Satisfactory Clinical Preceptor Evaluation

CRITERIA FOR RECEIVING AN UNSATISFACTORY RATING AND GRADE DEDUCTION:

Unsatisfactory Performance:
The utmost in professionalism and provision of safe patient care is expected in this course. Consequences for deviation from these basic expectations are outlined below:

Written Warnings:
A written warning or grade deduction may be the result of the following undesirable student behaviors. Some examples could be:
- Unprofessional behavior:
  - Inappropriate behavior/actions in email communications or online discussions
  - Cheating or plagiarism-these will be placed in the student's file.

Course Evaluation

The University policy on faculty performance review requires that faculty obtain student evaluations of teaching for every course every semester. To meet this requirement, the College of Nursing uses web-based surveys on a confidential site for faculty and course evaluation. All students enrolled in this course are required to access the CoursEval website to fill out evaluations or to decline the opportunity within the designated time frame. Students should take this opportunity to provide serious input regarding faculty performance and course evaluation. These evaluations are used by the College of Nursing to improve the curriculum and enhance faculty teaching. Evaluations are completely anonymous. The information is compiled and shared with individual faculty members and appropriate administrators only after final grades are submitted. **To receive announcements about the evaluations, students must activate and use their UK email addresses. Forwarding UK email to an alternate address is <u>not</u> a viable option.**

Attendance Policy

Attendance/participation in the online components of this course is required.
Senate Rules 5.2.4.1 states students are considered to be in attendance in a distance learning (online) course when the individual does any one of the following, as pertaining to distance learning activities for the course and required by the Instructor of Record:
- Participates substantively in online discussions about academic matters,
- Participates in synchronous lecture, recitation, discussion or guest speaker sessions,
- Communicates with the instructor of record,
- Submits and completes required work,
- Participates in required collaborative work with students,
- Completes quizzes or tests,
- Participates in any other activity required by the instructor of record.

Merely logging into a course does not constitute participation. Moreover, a student is considered absent from a distance learning course if they fail to engage in any one of these activities, if required by the Instructor of Record

Excused Absences

Students need to notify the professor of absences prior to class if possible. *Senate Rules 5.2.4.2* defines the following as acceptable reasons for excused absences: (a) serious illness, (b) illness or death of family member, (c) University-related trips, (d) major religious holidays, (e) full-time job, (f) graduate school interview for graduating students, and (e) other circumstances found to fit "reasonable cause for nonattendance" by the professor. Absences due to "Interviews for full-time job opportunities post-graduation and interviews for graduate or professional school [are excused]. The student must notify the Instructor of Record prior to the occurrence of such absences. Instructors of record have the right to request appropriate verification. [US: 3/20/2017]". The rule is in effect, but has not yet been updated in the Senate Rules posted on the University Senate Website. It is SR 5.2.4.2 E and the prior SR 5.2.4.2 E will be SR5.2.4.2 F in the next SR update. Please note that the student is required to notify the instructor prior to the absence.

Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays no later than the last day in the semester to add a class. Two weeks prior to the absence is reasonable, but should not be given any later. Information regarding major religious holidays may be obtained through the Ombud (859-257-3737, http://www.uky.edu/Ombud/ForStudents_ExcusedAbsences.php.

If a student has excused absences in excess of one-fifth of the class contact hours for that course (attendance/participation activities for an online course as defined in 5.2.4.1.A), the student shall have the right to petition for a "W" as a Permissive Withdrawal (SR 5.1.8.3), or the Instructor of Record may award an "I" for the course if the student declines to petition for a "W".

Unexcused Absences

Unexcused absences are subject to the assignment point deductions outlined previously in the syllabus Course Evaluation section. With respect to nonattendance for reason of an employment-related schedule conflict, the student who is a UK employee has exactly the same standing as a student who is working for some other employer.

Verification of Absences

Students may be asked to verify their absences in order for them to be considered excused. *Senate Rule 5.2.4.2* states that faculty have the right to request "appropriate verification" when students claim an excused absence because of illness, or death in the family. Appropriate notification of absences due to University-related trips is required prior to the absence when feasible and in no case more than one week after the absence.

Make-up Assignments

Per *Senate Rule 5.2.4.2*, students missing any graded work due to an excused absence are responsible: for informing the Instructor of Record about their excused absence within one week following the period of the excused absence (except where prior notification is required); and for making up the missed work. The professor must give the student an opportunity to make up the work

and/or the exams missed due to an excused absence, and shall do so, if feasible, during the semester in which the absence occurred. The instructor shall provide the student with an opportunity to make up the graded work (e.g., quiz, exam, homework, etc.) and may not simply calculate the student's grade on the basis of the other course requirements, unless the student agrees in writing.

Clinical Cancellation/Delay Plan (Inclement Weather or Instructor Illness)

Clinical Cancellation

UK makes the determination of whether or not classes will be held on time, late, or not at all by 0600. The announcement goes through the local radio and TV media. In addition, for up-to-date information you can call the UK Info line at 859-257-5684, or WATCH UK TV Cable Channel 16 and 19. Students can also go to the UK Web site at www.uky.edu.

If ALL classes are cancelled – ALL clinical for the entire day are cancelled automatically.

If classes are only delayed (for example a two-hour delay) – Clinical will begin based on that delay, for example, a two hour delay would have clinical or lab starting at 10:00 am rather than 9 am. (This is because the University academic day begins at 8:00 am).

If a specific time is given for classes to begin (for example, 11 am) clinical or lab will begin at the same time that the University classes begin

Contact phone numbers for Clinical Instructors will be provided to students on the first day of clinical. It is highly recommended that each clinical group develop a calling tree or other system to assure that all members of each clinical group can be informed in a timely manner.

Please Note: All missed clinical hours (excused and unexcused) must be made up. Often, this is not able to be accomplished with actual clinical hours, but consists of written evidence-based assignments that focus on care in the clinical setting. These assignments will be found on the Canvas Course and are clearly labeled with directions and rubrics as necessary. The course coordinator makes the final decision on what assignment will be required for make-up and will notify the student in a timely manner if one is required.

Dress Code Policy for Clinical, Lab, and Simulation

This course's dress code is consistent with the undergraduate program-wide dress code found at the following link:

http://www.uky.edu/nursing/sites/www.uky.edu.nursing/files/BSN%20Student%20Handbook%202020 18-2019%20Spring%20Revision.pdf

 The purpose is to: (1) communicate a professional demeanor and competence to clients, the institution and the public, and (2) maintain a safe, hygienic environment for patients. This dress code is to be adhered to any time the student is in a clinical agency. In addition, students are to adhere to individual agency dress code standards. Failure to adhere to this dress code may result in an unsatisfactory for the clinical day.

Professional Conduct

Students will abide by the University of Kentucky College of Nursing Undergraduate Program Handbook, the *Health Sciences Student Behavior Code* (HSSBC) and *University of Kentucky Medical*

Center Behavioral Standards of Patient Care (UKMCBSPC). The HSSBC and the UKMCBSPC can be found at http://www.mc.uky.edu/codebooks/patientcarecodebook.htm. Strict attention will be paid to professional conduct. All persons are to be treated with kindness and respect. Confidentiality of persons and information about the agency is to be maintained. Students are expected to maintain professional boundaries.

CODE OF PROFESSIONAL CONDUCT:

"The nurse, in all professional relationships, practices with compassion and respect for the inherent dignity, worth, and uniqueness of every individual…" (p. 4). Principles of respect extend to all encounters, including colleagues. "This standard of conduct precludes any and all prejudicial actions, any form of harassment or threatening behavior, or disregard for the effect of one's actions on others" (p. 9). (American Nurses Association Code of Ethics, 2001).

PROFESSIONAL STANDARDS:

The CON Undergraduate Program uses the American Association of Colleges of Nursing (AACN) Essentials of Baccalaureate Education for Professional Nursing Practice (1998) as the basis for curricular development and implementation .Students are also responsible for adhering to all policies and procedures approved and distributed by the University of Kentucky and/or the College of Nursing including Students Rights and Responsibilities located at http://www.uky.edu/StudentAffairs/code/.

Academic Integrity

Per university policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the university may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: http://www.uky.edu/Ombud. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

Part II of *Student Rights and Responsibilities* (available online http://www.uky.edu/StudentAffairs/Code/part2.html) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about the question of plagiarism involving their own work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording or anything else from another source without appropriate acknowledgement of the fact, the students are guilty of plagiarism. Plagiarism includes reproducing

someone else's work, whether it be a published article, chapter of a book, a paper from a friend or some file, or something similar to this. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be.

Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone. When a student's assignment involves research in outside sources of information, the student must carefully acknowledge exactly what, where and how he/she employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain (Section 6.3.1).

Please note: Any assignment you turn in may be submitted to an electronic database to check for plagiarism.
Link to University of Kentucky Ombud Services Academic Integrity Statement:
http://www.uky.edu/ombud/academic-integrity

Link to University of Kentucky Ombud Services Plagiarism: What Is It?:
http://www.uky.edu/ombud/plagiarism-what-it

Link to University Senate Rules USR 6.3.1 and USR 6.3.2:
https://dib.uky.edu/ombud/sites/www.uky.edu.ombud/files/6.3.1_6.3.2_Plagiarism_Cheating.pdf

Copyright Compliance

Course syllabi, written or electronic lab, clinical, or course assignments, and other materials created by the course faculty for student completion are protected by university and faculty copyright statutes. Students may not copy faculty generated materials to distribute to others for profit or gain monetarily or academically. Completed assignments may not be shared with other students during or after the course is completed through electronic or other means. Students should not use others work. All course assignments that require documentation of sources should site published works. Work from another student which has not been published does not meet this standard. Violating copyright compliance could be construed as cheating as defined under University Senate Rule 6.3.2. Violating copyright compliance could be construed as violations of legal and civil law. Individuals who violate copyright compliance may also be subject to legal action.

Students are expected to adhere to University policy on cheating and plagiarism in all courses.

Accommodations Due to Disability

If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (DRC). The DRC coordinates campus disability services available to students with disabilities. Visit the DRC website, email the DRC, contact them by phone at (859) 257-2754, or visit their office on the corner of Rose Street and Huguelet Drive in the Multidisciplinary Science Building, Suite 407.

Non-Discrimination Policy

The University of Kentucky faculty are committed to supporting students and upholding the University's non-discrimination policy. Discrimination is prohibited at UK. If you experience an incident of discrimination we encourage you to report it to Institutional Equity & Equal Opportunity (IEEO) Office, 13 Main Building, (859) 257-8927.

Statement of Diversity

The University of Kentucky College of Nursing embraces diversity and inclusion as core values that support our goal of providing an intellectually stimulating environment where a variety of ideas and perspectives work together to foster innovation.

Diversity describes a *community* of individuals with varied ideas, world views, and personal characteristics, including but not limited to race, ethnicity, gender, gender identity and expression, age, socio-economic status, national origin, geographical region, sexual orientation, disability, religion and life experiences. Inclusion is a *culture* that encourages collaboration and fairness and leverages diversity so that all individuals are empowered to participate and contribute to their full potential. We encourage members of the College and University community to contact us with ideas that support and enhance our goal of making the College of Nursing more diverse and inclusive.

Military and Veterans

The University of Kentucky recognizes the complexities of being a member of the military community and also a student. Drill schedules, calls to active duty, mandatory training exercises, issues with GI Bill disbursement, and other unforeseen military and veteran related developments can complicate your academic life. If you are a member of the military or a military veteran or dependent, and in need of special accommodations, please see your instructor immediately. If you need assistance, please contact Tony Dotson, Coordinator of the University of Kentucky Veterans Resource Center at (859) 257-1148. Additional resources at UK are available at http://www.uky.edu/veterans.

Social Media Policy

UK HealthCare recognizes the impact of social media websites like Facebook, Twitter and MySpace on our workforce. Our expectation is that faculty, trainees, students and employees know what is expected in our environment of health care and observe our policies on behavioral standards, patient privacy, use of personal electronic devices and hospital resources. Patient privacy is vitally important to us. We train regularly on our obligations related to privacy and security matters (HIPAA). Recent changes to the HIPAA rules require us to notify the federal government when patient privacy has been violated. Below are some expectations when using social media sites.

Blood Borne Pathogen Policy

Effective management of educational exposure to blood borne pathogens requires coordination among multiple units of the University of Kentucky Medical Center. Every attempt should be made to prevent exposure to blood borne pathogens; however in the event that a student has an exposure the following steps will be taken. 1.) Provide immediate first aid, 2.) Report injury immediately to clinical instructor or supervisor, 3.) Contact University Health Services immediately, 4.) Complete a

University of Kentucky Medical Center Reportable Occurrence Form and Occupational Exposure Form. Please refer to http://www.mc.uky.edu/Nursing/academic/ application/BloodBorne.htm to review the University of Kentucky's complete Blood Borne Pathogen Policy.

Resources

Distance Learning Library Services
Web: http://libraries.uky.edu/DLLS

Carla Cantagallo, DL Librarian Phone: 859 257-0500, ext. 2171
Long distance phone number (800) 828-0439 (option #6)
Email: carla@uky.edu

DL Interlibrary Loan Service: http://libraries.uky.edu/page.php?lweb_id=253

Presentation U! Peer Tutoring
Come see us if you need help with any of the following: brainstorming project topics, creating outlines, essay writing, research papers, effectively using APA/MLA style, practicing oral presentations, designing and constructing effective visual aids, including PowerPoint, Prezi, websites, videos, and digital projects. Bring your composition and communication projects to one of our two conveniently located centers, at the Hub in W. T. Young Library and our center at eStudio located on the third floor of the F. Paul Anderson Tower (FPAT).

We open early and stay open late! Visit www.uky.edu/UGE/pres-u for our complete hours. Our tutoring services are available on a drop-in basis as well as a scheduled face-to-face or online appointment. For questions about this service, please contact Rachael Deel at Rachael.deel@uky.edu.

Presentation U! Academic Coaching
Academic Coaching is an opportunity for students to work with an undergraduate peer or graduate student to identify strengths and weaknesses related to their learning and study strategies. Our professional Academic Coaches will collaboratively work with you on an ongoing basis to develop an action plan, fill in the gaps, and support you to meet your goals. You can schedule an individual coaching appointment at http://www.uky.edu/UGE/pres-u-acad-coach. For questions about this service, please contact Rachael Deel at Rachael.deel@uky.edu.

UK Writing Center
The Writing Center offers free and friendly help to all UK students, faculty and staff. They assist with writing, speaking, and multimedia assignments across the curriculum. There is face-to-face consultation and e-tutoring appoints available. Please visit uky.mywconline.com or email judithgprats@uky.edu with questions.

The Study
The Study offers free, drop-in peer tutoring in over 40 UK CORE Math, Science and Business courses. The Study is open Monday-Thursday, 2-10pm in two locations: The Study South and The Study North. And this year The Study North will be open Sundays, 4pm-10pm! Check out a complete list of subjects we tutor and the full schedule, as well as more information about the other services: http://www.uky.edu/AE

Academic Enhancement for Nursing – First Aid Fridays:
CON study resource for all nursing majors offered free.
First Aid Fridays is a weekly study hall for professional nursing students. ALL sophomore, junior, and senior nursing majors are encouraged to take advantage of this opportunity to study with your peers. First-Aid Fridays happens each **Friday from 10 a.m.-3 p.m**. in the fourth floor lab (407 CON). Students can drop in for any part of or all of the time.

- Peer tutors for patho-pharmacology and nursing review.
- Teaching assistants to lead hands-on practice of clinical nursing and Med Math skills
- Faculty to answer academic questions and guide you to success

Bring a friend or study group. "First-Aid Fridays" is a FREE, drop-in resource sponsored by the College of Nursing.

Please note: A student may be required by a nursing instructor to attend FAF. The student will be provided a FAF referral form with details and date outlined.