1. General Information

1a. Submitted by the College of: NURSING

   Date Submitted: 1/11/2016

1b. Department/Division: Nursing Instruction

1c. Contact Person

   Name: Darlene Welsh

   Email: jdwels00@uky.edu

   Phone: 3-6620

   Responsible Faculty ID (if different from Contact)

   Name: Kacy Allen-Bryant

   Email: kacy.bryant@uky.edu

   Phone: 859-492-6250

1d. Requested Effective Date: Specific Term/Year [1]   Spring 2016

1e. Should this course be a UK Core Course? No

2. Designation and Description of Proposed Course

2a. Will this course also be offered through Distance Learning?: Yes [4]

2b. Prefix and Number: NUR 451

2c. Full Title: Population Health for Registered Nurses

2d. Transcript Title:

2e. Cross-listing:

2f. Meeting Patterns

   LECTURE: 45

   CLINICAL: 90

2g. Grading System: Letter (A, B, C, etc.)

2h. Number of credit hours: 5

2i. Is this course repeatable for additional credit? No

   If Yes: Maximum number of credit hours:

   If Yes: Will this course allow multiple registrations during the same semester?

Distance Learning Form

Instructor Name: Kacy Allen-Bryant

Instructor Email: kacy.bryant@uky.edu

Internet/Web-based: Yes

Interactive Video: No

Hybrid: No

1.How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations? Students will interact with faculty &each other through scheduled discussion board sessions. Students will have an open discussion board, that is visible to all students, to ask questions of faculty. Faculty will schedule virtual office appointments and will respond to student emails daily. Syllabus conforms to established guidelines. (Attached)

2.How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc. Textbook required and course goals are the same used for the previous, hybrid version of this class. Student learning outcomes will be assessed via online quizzes, written assignments, and clinical performance evaluations.

3.How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc. Students are held to the same standards for academic integrity as those on campus. Those are spelled out in the syllabus and reviewed at opening of term. Exams are cross checked for patterns of missed items that would indicate shared testing.

4.Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above? Yes

If yes, which percentage, and which program(s)? 50% - RN-BSN option

5.How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting? Students are given the list of resources for UKIT and the Media Depot

6.How do course requirements ensure that students make appropriate use of learning resources? Students will use CANVAS to view powerpoints, discussion boards, and completing quizzes. Literature searches are required using the UK Library online databases.

7.Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program. The nature of the course does not require access to labs or facilities/equipment on campus.

8.How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (http://www.uky.edu/UKIT/)? Yes - this is all provided the syllabus

9.Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? YES

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

- Syllabus changes are underlined

UNIVERSITY OF KENTUCKY
COLLEGE OF NURSING

NUR 451 Population Health for Registered Nurses
Spring 2016

<u>Faculty</u>

Clinical Course Coordinator

Kacy Allen-Bryant, MSN, MPH, RN
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Clinical Instructors

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1/6/16 kab

TEACHING/LEARNING METHODS:

NUR 451 will be taught using a combination of methods. Students must be very self-directed and demonstrate initiative to be successful in an online course. Reading, reflection and writing will occur independently but course faculty are available for support and feedback. The course content/lectures and assignments will be available on Canvas. Students will utilize the internet to perform literature searches, participate in discussions, use email and connect with faculty and classmates through virtual technology in Canvas. Computer technology will enhance the learning process by allowing collaboration with peers and faculty for group assignments and review and feedback for writing assignments. The course is interactive and participation will be required. All students are required to meet the computer and technology requirements listed below.

COMPUTER ACCESS EXPECTATIONS:

Students must meet assignment deadlines, but are not required to be online at specific, assigned times. This is an interactive course and we highly recommend accessing the course in Canvas at least three times per week to be fully engaged and successful. If for some reason, you cannot access the site at home due to temporary computer breakdown or other circumstances, it is your responsibility to access the site through other means (e.g., going to local public or school library). This course is heavy in reading and writing/communications requirements; plan time for interactions and completion of assignments. Technical support is available at: **UK Information Technology Center** http://www.uky.edu/UKIT/ See the Tech Tips Link

EMAIL REQUIREMENTS:

Students are required to use their university email account to send and receive email. Only emails sent through the UK email system will be opened by faculty. Due to the risk of computer viruses, no unauthorized email accounts will be opened by faculty.

Any email sent to notify faculty of an impending absence from class or clinical, should include a "Request a Delivery Receipt" or "Request a Read Receipt" before hitting the send button. This feature is located in the "options" tab.

What does <u>online</u> learning mean?

This means that the course materials will be available to you on the web and that you will turn assignments in on the web. This does not mean, however, that the course is not interactive. For example, you may participate in on-line discussions with other class members and faculty as needed using virtual meeting technology available through Canvas. **Because no technology is ever completely fail-safe, we ask that students maintain back-up copies of all coursework.**

Computer requirements: This web-enhanced course requires the following: (1) a computer with high speed access to the internet (Ethernet, broadband cable or DSL connection) and an internet browser.

Minimum required laptop computer hardware:

- Processor: Dual Core 1.8 Ghz or higher
- RAM: 4 GB minimum (more preferred)
- Hard Drive: 250 GB or larger preferred (minimum 100 GB or larger)
- Wireless card: 802.11n preferred (minimum 802.11 b/g compatible)
- Operating system: Most recent version for your hardware (for example, Mac OS 10.10+ or Windows 8+)
- Up-to-date virus software, preferably installed before coming to campus
- Webcam (many laptops come with an integrated webcam and will not require an external device)

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Other UK technology support services:

Need help with recording your video assignments or uploading them to Canvas?

The Media Depot is a student digital media space located in the Hub at William T. Young Library. The Media Depot provides; access to recording equipment and space, editing stations with specialized multimedia software, and technical support for students' development of their academic media projects.

Media Depot Hours
Mon-Thur: 10AM-10PM
Fri: 10AM-8PM
Sat: Closed
Sun: 12:30PM-10PM

http://www.uky.edu/ukat/mediadepot   **Phone Number: (859) 323-1105**

Center for the Enhancement of Learning and Teaching (CELT)
http://www.uky.edu/celt/
859-257-8272

INSTRUCTOR COMMUNICATIONS:

Instructors have agreed to try to maintain the following communication standards:
- Faculty will check email at least daily Monday-Friday and respond as soon as possible. If unable to do so, they will post an announcement of their unavailability on Canvas.
- If students have several questions about something or are confused then they should call a faculty member. If the faculty member is not available then a voicemail message should be left.
- There is a discussion board set up in Canvas where you may post questions and view answers to other students' questions. Faculty will check this board daily.

LIBRARY RESOURCES:

Bev Hilton, Nursing Liaison at the Medical Center Library, is also available to help you.
Email: bhilton@uky.edu
Phone: 859-323-8008

Distance Learning Library Services
- o Web: http://libraries.uky.edu/DLLS
  - Carla Cantagallo, DL Librarian Phone: 859 257-0500, ext. 2171
  - Long distance phone number (800) 828-0439 (option #6)
  - Email: carla@.uky.edu
  DL Interlibrary Loan Service: http://libraries.uky.edu/page.php?lweb_id=253

EXCUSED ABSENCES/MAKE-UP POLICY:

Students need to notify the course coordinator and/or clinical instructor prior to expected absence when possible or within one week of the absence. S.R. 5.2.4.2 defines the following as acceptable reasons for excused absences: (a) serious illness, (b) illness or death of family member, (c) University-related trips, (d) major religious holidays, and (e) other circumstances found to fit "reasonable cause for nonattendance" by the professor. Acceptable notification includes an email or voicemail message. A text message is not an acceptable form of notification.

Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays within the first 2 weeks of the semester.
Information regarding dates of major religious holidays may be obtained through the Ombud at 859-257-3737,

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REMINDER:
Consult the University of Kentucky Schedule of Classes for the following information:
1. Last day to withdraw from a course
2. Last day to file for repeat option

Please remember that the Add/Drop procedure must be initiated and carried out formally. It is not sufficient to simply start or stop attending a class. Please see the Office of Student Services for assistance with this procedure.

GRADING SCALE: The following numerical grading scale, which is consistent throughout the College of Nursing, will be used:
> A = 92.00% - 100%
> B = 84.00% – 91.99%
> C = 76.00% – 83.99% (passing grade)
> D = 68.00% – 75.99% (not a passing grade in CON)
> E = 67.99% and below (not a passing grade in CON)

WHAT IS REQUIRED TO PASS THIS COURSE:

1. **Obtain a minimum grade of 76% for the course.***
   The course letter grade is the total score of quizzes, discussion question responses, and other written assignments (see page 10 for assignment weights and grade calculation). The final cumulative numerical grade must be $\geq$ 76% to pass the course.

2. **Obtain a satisfactory rating of clinical performance.***
   Clinical performance is graded "pass/fail" in that the student completes all of the identified clinical activities on page 18 and "meets" or "fails to meet" all of the student learning outcomes on page 19 of the course syllabus. Students must pass the clinical rotation to pass the course regardless of quiz or written assignment grades. A pass in clinical is defined as completing all of the activities on the Clinical Learning Activities Checklist and receiving either a Satisfactory or Outstanding rating on the final evaluation of *all* categories of the Clinical Student Performance Outcomes form. If a student does not meet the requirements for passing the clinical portion of the course and earns a total score of 76 or higher in other course work, the student will receive a letter grade of "D." (A "D" is assigned for the benefit of quality points and does not constitute successful completion of a nursing course.)

*** MIDTERM EVALUATION:**
The first quiz grade and the first current events journal grade will be posted and available to students on Canvas by mid-term. A mid-term assessment of each student's clinical performance and progress toward achieving the clinical goals will also be conducted that includes a self-assessment by each student and an assessment completed by the clinical instructor.

CHEATING AND PLAGIARISM:

Academic integrity is a core value at the University of Kentucky and strongly supported by faculty, staff, and students within the College of Nursing. Neither cheating nor plagiarism is acceptable in any form. Please refer to the *Student Rights and Responsibilities Handbook* for a detailed description of the University policies as to what constitutes cheating and plagiarism and how both are handled at the University. The College of Nursing adheres to these policies.

Per University policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the University may be imposed.

COURSE OUTLINE

Module	Major Topic Areas and Readings	Activities, Assignments, and Due Dates
1	Overview of Public Health; History of Public Health Nursing; Core functions; Scope & Standards of Practice; Intervention Wheel; Healthy People 2020; Community Assessment; Epidemiology; Evidence-based Practice; Culture; Ethics Stanhope & Lancaster: Chapters 1, 2, 6, 7, 9, 15-18, 20, 46	1. View Module 1 powerpoints **Due: On own time** 2. Respond to group discussion question **Due: 1/24 - 1/29/16** 3. Complete Quiz 1 **Due: 2/7 – 2/12/16**
2	United States Health Care System and Economics; Role of Private and Public Sectors; Public health policy; Program and Quality Management Stanhope & Lancaster: Chapters 3, 5, 8, 25, 26, 28	1. View Module 2 powerpoints **Due: On own time** 2. Respond to group discussion question **Due: 2/21 - 2/26/16** 3. Post Current Events journal **Due: 3/4/16**
3	Epidemiology; Communicable Diseases; Environmental, Rural, and Global Health; Vulnerable Populations and Health Inequality; Emergency Preparedness; Disaster Management Stanhope & Lancaster: Chapters 4, 10, 12-14, 23, 24, 29, 32-38	1. View Module 3 powerpoints **Due: On own time** 2. Complete Emergency Preparedness modules **Due: 3/25/16** 3. Complete Quiz 2 **Due: 4/3 – 4/8/16**
4	Population-centered Nursing Roles and Functions; Promotion of Health Across the Lifespan Stanhope & Lancaster: Chapters 11, 27-31, 39-45	1. View Module 4 powerpoints **Due: On own time** 2. Respond to group discussion question **Due: 4/17 - 4/22/16** 3. Complete Quiz 3 **Due: 5/1 – 5/6/16**
NOTE: For each module, plan to spend approximately 12-15 hours completing the module activities and assignments.		

CLASS ASSIGNMENTS

QUIZZES:

There will be 3 quizzes that include 30 multiple choice questions and a 60 minute time limit. Students will be given one attempt to complete each quiz. Quizzes will be available on Canvas and must be completed during the designated period of time as outlined below. Students must contact Professor Allen-Bryant if the quiz cannot be completed during the designated time period. Only students with EXCUSED ABSENCES will be allowed to take the quiz during another time period. A study guide will be provided prior to each quiz. The quizzes are worth 36% of the final course grade.

Due Dates:

QUIZ	AVAILABLE TIME PERIOD
1 (covers Module 1 chapters)	8:00 AM EST, Sun., Feb. 7 to 11:59 PM EST, Fri., Feb. 12
2 (covers Module 2 and 3 chapters)	8:00 AM EST, Sun., April 3 to 11:59 PM EST, Fri., April 8
3 (covers Module 4 chapters)	8:00 AM EST, Sun., May 1 to 11:59 PM EST, Fri., May 6

Quiz Reviews Quiz scores will be revealed on Canvas immediately to students upon completion of each quiz. Missed questions and correct answers will be available for student review on Canvas following completion of the quiz by all students in the course. A student wanting to challenge a quiz question should provide written rationale from the course textbook and/or powerpoints.

WRITTEN ASSIGNMENT - CURRENT EVENTS JOURNAL:

Read a newspaper's editorial pages, news/magazine article, or other news source (i.e. internet) that has a topic that can be made relevant to a public health issue. Use the rubric below as a guideline. **Please note the point distribution and write your journal entries accordingly, the analysis and relevance sections should be more in-depth than the summary of the article.** Please post the journal AND an electronic copy of the article in the appropriate location on Canvas (Note: a scanned copy of the article is acceptable if necessary). This assignment is worth a total of 4% of your final grade.

Due Date: 11:59PM EST on 3/4/16

Current Events Journal Rubric	
Points	Section
20	**Summary of Article**
35	**Analysis/Opinion** (If you agree/disagree, what are your thoughts/opinion, use supporting documentation/data from another source)
35	**Relevance to public health/public health nursing**
10	**Article posted, 500-750 words, APA format**
100	**Total ****
10 points will be deducted each day that the assignment is late. The journal will **not be accepted if it is turned in after 11:59PM EST on 3/11/16 and the resulting grade will be a Zero.	

PUBLIC HEALTH CLINICAL

Your clinical experience in NUR 451 will be different from any other type of clinical experience you have had in the past. In public health we focus on populations not on individuals. Ultimately, what we design, implement, or adopt as policy may filter down to individuals and their families. We also work independently in public health. We must gain entry into the community, complete a community assessment, which includes collecting statistical data, and key informant interviews, a windshield survey, and finally a community needs assessment. Just as you complete a head-to-toe assessment on your individual patients, public health completes a "head-to-toe" assessment on a community using all five senses for data collection. Based on your assessment data, for your clinical you will complete a series of assignments that culminate into a population-focused project which addresses one of the objectives from Healthy People 2020.

Your clinical faculty will assist you in identifying a community or population to target. A community can be defined by geographical boundaries (i.e. a neighborhood or county), personal characteristics (i.e. age, race/ethnicity, medical condition), or common shared interests (i.e. occupational groups, religious communities). A population can be targeted because it is vulnerable to health disparities and adverse health outcomes.

Students are required to connect with an agency that serves the identified community or population for their clinical experience. Examples of agencies include non-profit organizations, volunteer groups, worksites, school systems, healthcare organizations, faith-based communities, child care facilities, and environmental health agencies. Students may work with their current employers if applicable (must not be part of current job duties). It is the student's responsibility to find an agency and a point of contact within the agency. The role of the agency point of contact is to be the main point of contact for the student at the agency, provide an orientation of the agency's policies, and to provide feedback to the student and clinical faculty. UK clinical faculty will remain in continuous contact with the agency point of contact and maintain responsibility for monitoring of clinical experience.

This course requires the completion of 90 clinical hours. Students should use clinical time to engage in the nursing process as they assess community/population needs, communicate with community members including agency staff, and intervene to promote optimal health for clients in a variety of settings.

Details on the clinical assignments and project are found in the clinical assignments packet, which is available on Canvas. Clinical instructors will guide students on the completion of all assignments and assist with the development and completion of the clinical project.

Expected Clinical Outcomes:
1. Gain entry into the local community.
2. Perform a targeted community assessment.
3. Identify and describe a variety of community resources that work collaboratively to improve the public's health.
4. Develop and maintain a current knowledge of emerging local and global health issues.
5. Describe and be involved in policy-making activities that affect health status of communities.
6. Plan and Develop an intervention that addresses an identified health issue.
7. Describe how the professional nurse can be involved in collaborative efforts to improve the health status of communities.

Clinical Requirements:
To complete the course learning outcomes, the following learning activities must be completed as determined by the clinical instructor:
1. Application of the Community as Partner public health model.
2. Application of nursing research and literature
3. Application of population/community analysis
4. Application of leadership/management strategies.
5. Application of professional writing.

CPR Certification / Immunization Compliance:
This course follows the College of Nursing policy in the Undergraduate Handbook.

Influenza Vaccine Policy: By way of reminder, flu vaccinations are now required for all UK nursing students. As stated in the current CON Student Handbook:
Documentation of having received a flu vaccine, administered during the current academic year, is required for all UK nursing students. Students were to have been compliant with the flu vaccine by October 31, 2014. Students who were not able to take a flu vaccine will be required to wear a mask at all times while participating in clinical experiences, sign a Declination Form, and meet any other requirements specified by clinical agency.

UK's Blood Borne Pathogen policy: Students are reminded to review the policy on Blood Borne Pathogens at: http://www.mc.uky.edu/Nursing/academic/application/BloodBorne.htm

CLINICAL STUDENT PERFORMANCE OUTCOMES – MIDTERM AND FINAL EVALUATION

Student Name: _____   Clinical Faculty: _____

Name of Facility: _____   Clinical Site Facilitator: _____

	Midterm					Final		
	NA	U	NI	S		U	S	O
1. Demonstrates appropriate level of preparation for clinical as evidenced by knowledgeable discussion of health issues pertinent to the health of the assigned community clinical site during regular face-to-face and/or telephonic meetings with clinical instructor and site facilitators and completion of clinical assignments and activities in a timely manner throughout the semester.								
2. Consistently demonstrates nursing professionalism including respectful and knowledgeable communication with faculty, staff and community members at assigned clinical community site, use of professional attire, maintenance of confidentiality, and meeting all expectations of the College of Nursing and Health Sciences Students' codes of behavior and clinical attendance policy.								
3. Uses communication skills appropriate to the professional nurse as evidenced by the use of professional communication with clinical instructor, community staff, community organizations, and community members.								
4. Applies the nursing process to improve the health of the community including assessing, analyzing, prioritizing, planning, implementing, evaluating, and appropriately documenting health interventions at the population level.								
5. Consistently demonstrates the use of critical thinking skills as evidenced by the ability to answer clinical instructor's questions regarding the assigned community and to apply public health nursing concepts to improve the health of the assigned clinical population.								
6. Uses medical/public health/nursing evidence and public health models/theories to guide development and implementation of site interventions that address the needs of the population or community.								
7. Demonstrates organizational skills and ability to work independently and interdependently with members of the assigned clinical community to develop, plan, implement and evaluate public health nursing interventions.								

* NA = Not Applicable, U = Unsatisfactory, NI = Needs Improvement, S = Satisfactory, O = Outstanding

SECURITY TIPS AND STUDENT SAFETY

Adapted from the UK Police Department Web site: http://www.uky.edu/Police/atwork.html

Safety Tips
- Keep a cell phone with you. Include emergency notification numbers (e.g., police, taxi) in your cell phone.
- Always let someone know where you'll be, whether it's coming in late, working late, going to class/clinical, out to dinner or for the evening. If you have an accident, they will have an idea where you are and eventually come looking for you.
- Additional safety tips: http://www.uky.edu/catspath/safety-tips.html

Take a Look at Common Trouble Spots
- Stairwells and out-of-the-way corridors – Don't use the stairs alone. Stairwells can be traps as well as a way to save time or get some exercise. Never enter a stairwell to escape pursuers or potential attackers. Go to an area where there are other people.
- Elevators – don't get into elevators with people who look out of place or behave in a strange or threatening manner. If you find yourself in an elevator with someone who makes you nervous, get off as soon as possible.
- Restrooms – Be extra cautious when using restrooms that are in isolated locations, poorly lighted or open to the public. Attackers can hide in stalls and corners.
- After hours – Don't work late alone. Create a buddy system for walking to parking lots or public transportation or use the escort service or ask security to walk you to your car.
- Parking lots or garages – Choose a well-lighted garage or parking space. Always lock your car and roll your windows up all the way. If you notice any strangers hanging around the parking lot, notify security or the police. When you approach your car, have the door key ready. Check the floor and back seats before getting in. Lock your car as soon as you get in…before you buckle your seat belt.

Campus Safety
- "To ensure your safety and the safety of others at the University of Kentucky, you are encouraged to familiarize yourself with the crime prevention information on the police department's Web site, http://www.uky.edu/Police
- **University of Kentucky Police Department Emergencies: 911 (859) 257-1616 Free call from your cell phone - #UKPD (#8573)**
- Safety Tips: http://www.uky.edu/catspath/safety-tips.html
- Safety Services: http://www.uky.edu/StudentAffairs/VIPCenter/studentServices.html

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