PLEASE NOTE: To ensure that a series of changes to an existing degree program does not essentially create a new program, the Southern Association for the Accreditation of Colleges and Schools (SACS) requires submission of its Substantive Change Checklist for every program change. Prior to college-level review, you must fill out and submit the SACS Substantive Change Checklist to the Office of Institutional Effectiveness. Contact Institutional Effectiveness (institutionaleffectiveness@uky.edu) for assistance.

Once approved at the college level, your college will send the proposal to the appropriate Senate academic council (HCCC and/or UC) for review and approval. Once approved at the academic council level, the academic council will send your proposal to the Senate Council office for additional review and then a 10-day posting online, during which senators review on their own and have an option to register an objection if they so desire. If no objection is raised to the Senate Council Office within ten days of the posting the proposal, then the program change is approved. The Senate Council Office will report approvals to the Provost, Registrar and other appropriate entities, including the contact person.

For every proposed change, you MUST also include the existing requirement.

SUMMARY OF CHANGES Check all that apply,											
⊠ Cou	ırses 🔲 Proj	gram nam		60.0850.0	d credit hours	□St	udent l	earning out	omes		
	Criteria fo	or admissio	ons/progression/termir	ati	on 🔲 Certif	icate asse	essmen	ıt 📗 🗀 Ot	her		
1. Gen	eral Information										
1a	Date of contact with Institutional Effectiveness (IE) ¹ : 8										
	Appended to t	he end of	this form is a PDF of the	e re	ply from Instit	utional E	ffective	eness.			
					_ 1						
1b	College ² : Fine A	rts		De	epartment ² :	artment ² : School of Music					
1c	CIP code ³ : 50.0903				Today's Dai	Today's Date:			8/29/16		
	Cir code i				- roday s Ba		101	23, 20			
1d	Current major nan (Biology, Design, e	I RATIO	sic Performance		Proposed n	najor nam	ne:				
1e	Current Degree (BA, BFA, etc.):	B.M.			Proposed degree:						
					•		,				
1f	Will there be any o	changes re	egarding a track(s) for the	he p	orogram?			Yes	No [\boxtimes	
1g	1g Accrediting agency, if applicable: National Association of Schools of Music										
-8		,, -									
1h	Date of most recei	nt periodic	program review for th	is c	legree: 2010	6	·				
1i	Requested effective date:										

¹ Prior to college-level review, you must fill out and submit the SACS Substantive Change Checklist to the Office of Institutional Effectiveness. You can reach Institutional Effectiveness by phone or email (257-2873 or institutionaleffectiveness@uky.edu).

It is not possible to change the home academic unit of a degree program via this form. To change the home unit, visit http://www.uky.edu/faculty/senate and search for forms related to academic organizational structure.

³ The CIP code is provided by Institutional Effectiveness. If a different CIP code is necessary, the program may undergo a review similar to the new program approval process.

⁴ No program change(s)will be effective until all approvals are received.

1j	Contact person name:	Jonathan Glixon	Phone / Email:	257-1694 / jo	nathan.glixo	n@uky.edu
	rview of Changes Describe the rationale for	or the changes, including i	esults from the most	recent progran	n review if at	oplicable. (450
2a	word limit)				-	
		s simply to add one course				
		dds a variable topic class, wing for more flexibility i		r period survey	ciasses (IVIC	19 200
	-					
2b	Use the fields below, as	applicable, to identify the				
,	Credit Hours of Premajo	r Courses		urrent	Pro	posed
i.	Credit Hours of Preprofe					
ii.	<u> </u>	ore Course Requirements				
ili.	Minimum Credit Hours	· · · · · · · · · · · · · · · · · · ·			•	
iv.	Minimum Credit Hours					
٧.						·
vi.	Credit Hours for Track 1					
vii.	Credit Hours for Track 2					
viii.	Credit Hours for Track 3	<u> </u>				
ix.	Credit Hours for Track 4	· · · · · · · · · · · · · · · · · · ·			1 17 2	
х.	Credit Hours for Track 5				<u>: 3</u>	
xi.	Credit Hours for Require					
xii.	Total Credit Hours Requ	ired by Level:	100-level:			<u> </u>
			200-level:			
			300-level:		* *	
			400-level:			
			500-level:			
	TOTAL CREDIT U	OURC REQUIRED FOR CR.	ADUATION.			
	TOTAL CREDIT II	OURS REQUIRED FOR GRA	ADDATION:		-	<u> </u>
XV.	If the total hours require	ed for graduation have ch	anged, explain below.	(150 word limi	t)	
2c	Will the requested chan unit?	ge(s) result in the use of o	ourses from another	educational	Yes 🗌	No 🖂
	If "Yes," describe genera	ally the courses and how t	hey will used.			
	If "Yes," two pieces of s	upporting documentation	are required.			
		at appended to the end of unit from which individual		f support from	the appropri	iate

⁵ A dean may submit a letter only when there is no educational unit below the college level, i.e. there is no department/school.

	Check to confirm that appended to the end of this form is verification that the chair/director of each affected unit has consent from the faculty members of the unit. This typically takes the form of meeting minutes.								
2d	Will the proposed change(s) affect an asso	ciated minor?		Yes [☐ No 🛛				
	If "Yes," the department must also submit a change form to change the minor.								
	urse Sharing								
3a.	Will the requested changes result in the us			Yes	No ⊠				
	If "Yes," describe generally the courses and	now they will use	ea.						
	If "Yes," two pieces of supporting documen	ntation are require	ed.						
	Check to confirm that appended to the chair/director ⁶ from which individual cours		s a letter of su	pport from the ot	her units'				
	Check to confirm that appended to the end of this form is verification that the chair/director of the other unit has consent from the faculty members of the unit. This typically takes the form of meeting minutes.								
J. UK	Core Courses Are there any proposed changes to the UK	Core requiremen	ts for the prog	ram? (If					
3a	* * * *	·			□ No ⊠				
	3a "Yes," indicate and proceed to next question. If "No," indicate and proceed to 4a.) Yes No If "Yes," note the specific changes in the grid below.								
1	ir res, note the specific changes in the gi	ia below.							
		Current	Current	Proposed	Proposed Credits				
	ore Area	1	Current Credits	Proposed Course	Proposed Credits				
	ore Area ellectual inquiry	Current		- I	Proposed Credits				
	ore Area	Current		- I	Proposed Credits				
	ore Area ellectual inquiry	Current		- I	Proposed Credits				
	ore Area ellectual Inquiry Arts and Creativity	Current		- I	Proposed Credits				
	ore Area ellectual Inquiry Arts and Creativity Humanities	Current		- I	Proposed Credits				
I. Int	ore Area ellectual Inquiry Arts and Creativity Humanities Social Sciences	Current		- I	Proposed Credits				
I. Int	ore Area ellectual Inquiry Arts and Creativity Humanities Social Sciences Natural/Physical/Mathematical	Current		- I	Proposed Credits				
I. Int	ore Area ellectual Inquiry Arts and Creativity Humanities Social Sciences Natural/Physical/Mathematical omposition and Communication	Current Course	Credits	Course					
I. Int	ore Area ellectual Inquiry Arts and Creativity Humanities Social Sciences Natural/Physical/Mathematical omposition and Communication Composition and Communication	Current Course	Credits 3	CIS/IVRD 110	3				
I. Int	ore Area ellectual Inquiry Arts and Creativity Humanities Social Sciences Natural/Physical/Mathematical emposition and Communication Composition and Communication I Composition and Communication II	Current Course	Credits 3	CIS/IVRD 110	3				
I. Int	ore Area ellectual Inquiry Arts and Creativity Humanities Social Sciences Natural/Physical/Mathematical emposition and Communication Composition and Communication I Composition and Communication II quantitative Reasoning	Current Course	Credits 3	CIS/IVRD 110	3				
II. Co	ellectual Inquiry Arts and Creativity Humanities Social Sciences Natural/Physical/Mathematical emposition and Communication Composition and Communication I Composition and Communication II quantitative Reasoning Quantitative Foundations	Current Course	Credits 3	CIS/IVRD 110	3				
II. Co	ellectual Inquiry Arts and Creativity Humanities Social Sciences Natural/Physical/Mathematical emposition and Communication Composition and Communication I Composition and Communication II quantitative Reasoning Quantitative Foundations Statistical Inferential Reasoning	Current Course	Credits 3	CIS/IVRD 110	3				
II. Co	ellectual Inquiry Arts and Creativity Humanities Social Sciences Natural/Physical/Mathematical Imposition and Communication Composition and Communication I Composition and Communication II Quantitative Reasoning Quantitative Foundations Statistical Inferential Reasoning itizenship (one course in each area)	Current Course	Credits 3	CIS/IVRD 110	3				
II. Co	ellectual Inquiry Arts and Creativity Humanities Social Sciences Natural/Physical/Mathematical emposition and Communication Composition and Communication I Composition and Communication II quantitative Reasoning Quantitative Foundations Statistical Inferential Reasoning itizenship (one course in each area) Community, Culture & Citizenship in USA	Current Course	Credits 3	CIS/IVRD 110	3				
II. Co	ellectual Inquiry Arts and Creativity Humanities Social Sciences Natural/Physical/Mathematical emposition and Communication Composition and Communication I Composition and Communication II quantitative Reasoning Quantitative Foundations Statistical Inferential Reasoning itizenship (one course in each area) Community, Culture & Citizenship in USA	Current Course	Credits 3	CIS/IVRD 110	3				

⁶ A dean may submit a letter only when there is no educational unit below the college level, i.e. there is no department/school.

			- MARINE PARTY OF THE PARTY OF						
A Great	i raji	ion Com	position and Communication	Requiremen	M				
	200000000000000000000000000000000000000	el l'uliconomité d'ambient de l'ambient	duation Composition and Com			ent be changed? (If	0000000		
4a	"Yes," indicate and proceed to next question. If "No," indicate and proceed to 5a.)						Ye	s 🔲 📗	No 🔀
	If "Yes," note the specific changes below, including changes to credit hours.								
	If t	he course	e(s) used are from outside the	home unit,	one piece	of supporting docume	ntat	ion is req	uired.
	Check to confirm that appended to the end of this form is a letter of support from the other units' chair/director ⁷ from which individual courses will be used.							ts'	
			Current			Propos	ed		v v-1)
i.		Single co	ourse in home unit:		Sing	le course in home unit:			
ii.		Multiple	courses in home unit.		☐ Mult	iple courses in home ur	nit.		
iii.		Single co	ourse outside home unit.		Sing	le course outside home	unit	•	
iv.		Multiple	courses outside home unit.		☐ Mult	iple courses outside ho	me (unit.	
v.		Course(s) inside & outside home unit.		Cour	se(s) inside & outside h	ome	unit.	·
4b	Pro	ovide the	Bulletin language about GCCR	below.					
	l								
990 (Cardon Anton	dia da ini	***************************************		ndagolika karan ili arabasan dago			**********	100 Mar State on Allendary	
l 5. Oth	er C	ourse Cha	anges						
5, Oth 5a	Wi	ll the coll	anges ege-level requirements chang he grid below. If "No." indicat			•	Ye	es 🗌	No 🔀
	Wi	ll the coll	ege-level requirements chang he grid below. If "No," indicat			stion 5c.)	Ye	s 🗌	No 🛚
	Wi	ll the coll anges in t	ege-level requirements chang he grid below. If "No," indicat Current			stion 5c.) Proposed			No 🛚
	Wi	II the coll anges in t Standar	ege-level requirements chang he grid below. If "No," indicat Current d college requirement			stion 5c.) Proposed Standard college requ			No 🔀
	Wi cha	ll the coll anges in t	ege-level requirements chang he grid below. If "No," indicat Current d college requirement course	e and proce	ed to que	stion 5c.) Proposed Standard college requ Specific course		nent	
5a	Wi cha	II the coll anges in t Standar Specific	ege-level requirements chang he grid below. If "No," indicat Current d college requirement	e and proce	ed to que	stion 5c.) Proposed Standard college requ		nent Cour	se Status ⁸
5a Prefix	Wi cha	II the coll anges in t Standar Specific Credit	ege-level requirements chang he grid below. If "No," indicat Current d college requirement course	e and proce	ed to que	stion 5c.) Proposed Standard college requ Specific course		cour Cour	rse Status ⁸
5a Prefix	Wi cha	II the coll anges in t Standar Specific Credit	ege-level requirements chang he grid below. If "No," indicat Current d college requirement course	e and proce	ed to que	stion 5c.) Proposed Standard college requ Specific course		Cour Select or Select or	se Status ⁸ ne
5a Prefix	Wi cha	II the coll anges in t Standar Specific Credit	ege-level requirements chang he grid below. If "No," indicat Current d college requirement course	e and proce	ed to que	stion 5c.) Proposed Standard college requ Specific course		cour Cour	se Status ⁸ ne
5a Prefix Nmb	Wi cha	II the coll anges in t Standar Specific Credit Hrs	ege-level requirements chang he grid below. If "No," indicat Current d college requirement course Title	Prefix & Nmbr	Credit	stion 5c.) Proposed Standard college requ Specific course Title	irem	Cour Select or Select or	rse Status ⁸
5a Prefix	Wi cha	II the coll anges in to Standar Specific Credit Hrs	ege-level requirements chang he grid below. If "No," indicat Current d college requirement course Title	Prefix & Nmbr	Credit	stion 5c.) Proposed Standard college requ Specific course Title		Cour Select or Select or	se Status ⁸ ne
5a Prefix Nmb	Wi cha	II the coll anges in to Standar Specific Credit Hrs	ege-level requirements chang he grid below. If "No," indicat Current d college requirement course Title	Prefix & Nmbr	Credit	stion 5c.) Proposed Standard college requ Specific course Title	irem	Cour Select or Select or	rse Status ⁸
5a Prefix Nmb	Wi cha	II the coll anges in to Standar Specific Credit Hrs	ege-level requirements chang he grid below. If "No," indicat Current d college requirement course Title	Prefix & Nmbr	Credit	stion 5c.) Proposed Standard college requ Specific course Title	irem	Cour Select or Select or Select or	rse Status ⁸
5a Prefix Nmb	Wi cha	Il the collanges in to Standar Specific Credit Hrs	ege-level requirements chang the grid below. If "No," indicat Current d college requirement course Title sting language in the Bulletin a ovide the new language below.	Prefix & Nmbr	Credit Hrs	stion 5c.) Proposed Standard college requication Specific course Title quirements change?	irem	Cour Select or Select or Select or	rse Status ⁸ ne ne
5a Prefix Nmb	Wi cha	Il the collanges in to Standar Specific Credit Hrs	ege-level requirements chang the grid below. If "No," indicat Current d college requirement course Title sting language in the Bulletin a course the new language below. -major or pre-professional course the specific changes in the specific cha	Prefix & Nmbr	Credit Hrs e-level re	stion 5c.) Proposed Standard college requication Specific course Title quirements change?	irem Ye	Cour Select or Select or Select or	rse Status ⁸ ne ne
Prefix Nmb	Wi cha	Il the collanges in to Standar Specific Credit Hrs	ege-level requirements chang the grid below. If "No," indicat Current d college requirement course Title sting language in the Bulletin a wide the new language below. -major or pre-professional cold note the specific changes in the question 5e.)	Prefix & Nmbr	Credit Hrs e-level re	stion 5c.) Proposed Standard college requivation Specific course Title quirements change? ange? (If "Yes,"	irem Ye	Cour Select or Select or	rse Status ⁸ ne ne
Prefix Nmb	Windows Window Windows Windows Windows Windows Windows Windows Windows Windows	Il the collanges in to Standar Specific Credit Hrs	ege-level requirements chang the grid below. If "No," indicat Current d college requirement course Title sting language in the Bulletin a course the new language below. -major or pre-professional course the specific changes in the specific cha	Prefix & Nmbr	Credit Hrs e-level re	stion 5c.) Proposed Standard college requication Specific course Title quirements change?	irem Ye	Cour Select or Select or	rse Status ⁸ ne ne

⁷ A dean may submit a letter only when there is no educational unit below the college level, i.e. there are no departments/schools.

⁸ Use the drop-down list to indicate if the course is a new course ("new"), an existing course that will change ("change"), or if the course is an existing course that will not change ("no change").

Nmbr	Hrs		Nmbr	Hrs			
						Sele	ct one
		÷				Sele	ct one
						Sele	ct one
						Sele	ct one
						Sele	ct one
5d	Provide the	Bulletin language about pre-m	ajor or pre-	professio	nal courses below.		
5e		njor's core course requirements anges in the grid below. If "No,"				Yes 🗌	No 🗵
	If "Yes," no	te the specific changes in the gr	id below.				
		Current			Proposed		
Prefix - Nmbr	1	Title	Prefix & Nmbr	Credit Hrs	Title	Cour	se Status ¹⁰
					•	Sele	ct one
			·			Sele	ect one
						Sele	ect one
					·	Sele	ect one
						Sele	ect one
					·	Sele	ect one
			1, 1			Sele	ect one
						Sele	ect one
		All a company and a second and			***	Sele	ect one
			a i			Sele	ect one
						Sele	ect one
						Sele	ect one
				÷.		Sele	ect one
						Sele	ect one
					•	Sele	ect one
5f	Provide the	Bulletin language for major co	re course re	quireme	nts.		
5g	-	ided electives change? (If "Yes," low. If "No," indicate and proce			e specific changes in	Yes 🛛	No 🗌
		Current		:	Proposed		
Prefix & Credit Title Prefix & Credit Title Course Stat						se Status ¹¹	

⁹ Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change. ¹⁰ Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

Nmbi	r Hrs		Nmbr	Hrs		
MUS 500-6	1 3	Music of [various titles]	MUS 500-6	3	Music of [various titles]	No Change
			MUS 507	3	Topics in Music History and Literature (subtitle required)	No Change
						Select one
						Select one
						Select one
						Select one
-						
5h	Provide the	e Bulletin language for guided	electives.			
		ory MUS 203, 302, 303, plus o	ne course ele	cted from	n MUS 500, 501, 502, 503	, 504, 505, 506, or 507
	***************************************	12				
	Will the fre	ee electives change? (If "Yes,"	indicate and	note the	specific changes in the	
5i		w. If "No," indicate and proce			,	Yes No 🖂
5 j	-	roposed change affect any tra rid below. If "No," proceed to		s," note th	ne specific changes	Yes 🗌 No 🖂
		in one track is affected, click h		nplate. Ar	ppend a PDF for each affe	ected track to the end of
	this form.	· -		. ,		·
Track N	Name:		New T	rack	Changed Track	Deleted Track
	1	Current			Proposed	
Prefix Nmbi	1	Title	Prefix & Nmbr	Credit Hrs	Title	Course Status ¹²
						Select one
						Select one
						Select one
						Select one
						Select one
						Select one
5k	Provide the	e Bulletin language for the tra	ck.			
l				MARK (88.85 ACE)		14075142245345 (25725412245)
6. Sem	ester by Sei	nester Program		<u> </u>		
List be	low the typi	cal semester-by-semester pro	-	-	•	-
List be templa	low the typi ite for addit		-	-	•	-
List be templa YEAR 1	low the typi	cal semester-by-semester pro ional tracks and append a PDI	of each track	-	s to the end of this form.	-

¹¹ Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change. ¹² Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

YEAR 3 - FALL:	YEA	AR 3 - SPRING:	
YEAR 4 - FALL:	YEA	AR 4 - SPRING:	
7. Approvals/Reviews			
Information below does not supersed administrators and verification	and the second s		
In addition to the information below, attac			
form of meeting minutes but may also be Reviewing Group Name	Date Approved		g department- and college-level votes. Name/Phone/Email
7a (Within College) // ,	, pate Approved	Contact Fersor	t .
Juli al	11/1/16	1	1 John Schrib Vohn SchribBOKY-P 1 Ros Jerse 72336 robolius duks
Collège Culiculum Comit	Le 11/9/2016	/	1/65 Jense 7-2336 robutions dukn
		/	<i>'</i>
		1	<i>I</i> .
7b (Collaborating and/or Affected Unit	ts)		
		1	/
		//	/
		/	/
		1	/
		/	/
7c (Senate Academic Council)		Date Approved	Contact Person Name
Health Care Colleges Council	l (if applicable)	• •	
Undergraduate Council		1/24/17	Joanie Ett-Mims

PROGRAM CHANGE - BACHELOR OF MUSIC IN MUSIC PERFORMANCE

The Bachelor of Music degree in Music Performance currently requires students to satisfy an upper-division music history requirement in the form of a directed elective, selecting one course from the following list, all of which are designated as surveys, delimited by period or geographical area:

MUS 500 - MUSIC OF THE MIDDLE AGES

MUS 501 - MUSIC OF THE RENAISSANCE

MUS 502 - MUSIC OF THE BAROQUE ERA

MUS 503 - MUSIC OF THE CLASSIC PERIOD

MUS 504 - MUSIC OF THE 19TH CENTURY

MUS 505 - MUSIC OF THE 20TH CENTURY

MUS 506 - HISTORY OF AMERICAN MUSIC

The proposed change is simply to add one more course, approved several years ago, to the menu:

MUS 507 - TOPICS IN MUSIC HISTORY AND LITERATURE (SUBTITLE REQUIRED)

This minor change provides added flexibility in satisfying student needs and faculty availability.