





Minor - History - CHANGE


Change MINOR

Change Minor


****The Senate Council Office Suggests You Read This Before Starting the Proposal****

Assume all instructions and questions include “please.”

Turn on help text by clicking , near the icon of a printer and the double ended arrow above this text.    (The help icon next to the login area in the far-right upper corner of the page provides a key for commonly used Curriculog icons, not help for forms.)

Click the  in the top left corner to import existing University data from regarding the program. **THIS STEP IS REQUIRED FOR CHANGE PROPOSALS. Do not change data that was imported from SAP.**


Make entries in all required fields, which are denoted with an asterisk (*). **If an item is not applicable, enter "N/A."** Do not change data that was imported from SAP.

At this time, launch (similar to "save") the proposal by clicking  in the top left corner, which will *return* the proposal to the originator’s inbox under the “My Tasks” tab, allowing further edits.


Navigate to the “My Tasks” tab, select the proposal to continue working on, and click the icon that will let you “Edit Proposal” .

At this time, additional changes can be made to the proposal proposal, including to the imported text. (If at any time the proposer wants to save and return to it later, scroll to the bottom of the form and click “Save All Changes.”)

Upload required attachments.

Once all necessary entries and changes have been made, navigate to  under the Proposal Toolbox, select “Approve,” and click “Make My Decision.” *Once the decision has been made at this step, the proposal will move out of the “My Tasks” area to the next step in the approval process, likely to the departmental step.*

Required Uploads

Via the “Files” button , upload the documents listed below, which are required for all proposals to change a minor. **ONLY SENATE- AND OSPIE-PROVIDED FILES ARE TO BE USED FOR UPLOAD CATEGORIES 1 and 3, BELOW.** Proposers who submit information in other formats (i.e. curriculum not in the Curriculum Workbook or submitting a narrative description of the faculty of record instead of using the form) for these two categories will be asked to resubmit the information in the formats provided <HERE>.

Upload #1 (Curriculum)

The link below takes you to a page with resources for every type of program proposal.

Navigate to the type of program proposal you are proposing and click on “How do I create and submit a proposal for a new degree program?” Select the specific curriculum workbook for the proposal you need.

Do not convert the Curriculum Workbook into a PDF but rather upload the Excel workbook as

Upload #2 (Letters)

Convert individual files to PDF format, combine them, and upload a single PDF.

Emails/letters/minutes Documenting Approval for Borrowed Courses (if relevant)

- Correspondence regarding borrowed courses must explicitly name the course prefix and number.

Letters of Support from Affected Departments (if relevant)

Letters of Support from Additional Units (if relevant)

Upload #3 (OSPIE files)

Revised assessment plan (if relevant)

Upload #4 (Other)

Not all proposals will include the items listed below and there may be other documents you would like to upload with your proposal. Include in "Upload #4 (Other)" the documents that do not fit into one of the three categories above.

Convert individual files to PDF format, combine them, and upload a single PDF.

Student Surveys (if relevant)

Benchmark Data (if relevant)

Job Market Surveys (if relevant)

Action* CHANGE

Proposal Type* Minor

Is this program clinical? Also select "Yes" if the program is not clinical but you wish for the program to be reviewed by the HCCC.*

Yes No

1. General Information

1a. Home college:*

College of Arts & Sciences (8E000)

1b. Home Educational Unit (department, school, college):*

History (8E650)

1d. Proposed minor name: * History

1e. CIP Code: * 54.0101

1f. Is there an accrediting agency related to this minor? * Yes No

If "Yes," name: * N/A

1g. Requested effective date: * Fall semester following approval, OR
 Specific fall semester (if selected, provide the year of the fall semester below)

Specific year's fall semester:

1h. Contact person name: * Erik Myrup

1i. Email: * erik.myrup@uky.edu

2. Overview of Changes

2a. Provide a rationale and brief description of the changes and, if applicable, include the date and results of the most recent external or periodic program review.*

These changes to the history minor are being made in conjunction with a series of similar changes to the history major that will simplify both the major and minor as the department grows, contracts, or moves in different directions. These changes to the minor also allow students more flexibility in which courses they decide to take.

In terms of additional information, as explained in Tab C: Major Courses in the accompanying curriculum workbooks and reconfirmed here, the 18 credit hours of coursework used to satisfy the course level, regions, and historical eras requirements for the History minor must come exclusively from HIS prefix courses. And as a final note, the various HIS prefix courses used to satisfy the regions and historical eras requirements will only be updated by a vote of program faculty overseeing the undergraduate minor (currently the History Department's Undergraduate Committee). In practice, this means that the list of approved courses satisfying these requirements cannot be changed arbitrarily by the department's DUS or chair.

2b. Will the requested change(s) result in the use of courses from another educational unit?*

Yes No

If "Yes," list the courses and identify the other units that have approved the inclusion of their courses.*

n/a

3. Other Changes

3a. Regarding delivery method, are there associated changes to the minor's curriculum (i.e. adding distance learning delivery to courses) that would allow the minor to be delivered 100% via distance learning?*

Yes No

If "Yes," consider emailing [UK Distance Learning](#) for additional guidance.

If "Yes," will the on-campus program still be offered?*

Yes No


3b. Are there any changes to the minor not already described here or in the Curriculum Workbook?* n/a


Do Not Use


Do Not Use

Do Not Use*

Steps for Minor - History - CHANGE

Originator		Status: <i>Approved</i>
Participants	Activity	
 Erik Myrup 2/18/2020 7:12 PM	Required Participation: 100% required Required for Approval: 100% required Date Completed: 2/18/2020 7:12 PM Changes: <i>No</i> Comments: <i>No</i>	

Dept/School/Pgm-Level Approval		Status: <i>Approved</i>
Participants	Activity	
 Karen Petrone 2/19/2020 7:40 AM	Required Participation: 100% required Required for Approval: 100% required Date Completed: 2/19/2020 7:40 AM Changes: <i>No</i> Comments: <i>No</i>	

College-Level Approval		Status: <i>Approved</i>
Participants	Activity	
 Camille Harmon 10/6/2020 8:33 AM	Required Participation: 100% required Required for Approval: 100% required Date Completed: 10/6/2020 8:33 AM Changes: <i>No</i> Comments: <i>No</i>	

Undergraduate Council		Status: <i>Restarted</i>

Participants	Activity
<ul style="list-style-type: none"> ▲ Undergraduate Council ○ Joanie Ett-Mims * ▲ Additional Participants 	<p>Required Participation: <i>100% required</i></p> <p>Required for Approval: <i>100% required</i></p> <p>Date Completed: <i>3/26/2021 10:47 AM</i></p> <p>Changes: <i>No</i></p> <p>Comments: <i>Yes</i></p> <p>Agenda: <i>Yes</i></p> <p style="text-align: right;"><i>* Agenda Administrator</i></p>

Undergraduate Council	Status: <i>Approved</i>				
<table border="1"> <thead> <tr> <th>Participants</th> <th>Activity</th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> ▲ Undergraduate Council UGC Meeting, 4/27/21 ✔ Joanie Ett-Mims * 4/30/2021 8:00 AM </td> <td> <p>Required Participation: <i>100% required</i></p> <p>Required for Approval: <i>100% required</i></p> <p>Date Completed: <i>4/30/2021 8:00 AM</i></p> <p>Changes: <i>No</i></p> <p>Comments: <i>No</i></p> <p>Agenda: <i>Yes</i></p> <p style="text-align: right;"><i>* Agenda Administrator</i></p> </td> </tr> </tbody> </table>	Participants	Activity	<ul style="list-style-type: none"> ▲ Undergraduate Council UGC Meeting, 4/27/21 ✔ Joanie Ett-Mims * 4/30/2021 8:00 AM 	<p>Required Participation: <i>100% required</i></p> <p>Required for Approval: <i>100% required</i></p> <p>Date Completed: <i>4/30/2021 8:00 AM</i></p> <p>Changes: <i>No</i></p> <p>Comments: <i>No</i></p> <p>Agenda: <i>Yes</i></p> <p style="text-align: right;"><i>* Agenda Administrator</i></p>	
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Senate Council (SC) Office	Status: <i>Working</i>				
<table border="1"> <thead> <tr> <th>Participants</th> <th>Activity</th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> ○ Sheila Brothers 6/7/2021 11:30 AM </td> <td> <p>Required Participation: <i>100% required</i></p> <p>Required for Approval: <i>100% required</i></p> <p>Time Spent: <i>40 days</i></p> <p>Changes: <i>Yes</i></p> <p>Comments: <i>No</i></p> </td> </tr> </tbody> </table>	Participants	Activity	<ul style="list-style-type: none"> ○ Sheila Brothers 6/7/2021 11:30 AM 	<p>Required Participation: <i>100% required</i></p> <p>Required for Approval: <i>100% required</i></p> <p>Time Spent: <i>40 days</i></p> <p>Changes: <i>Yes</i></p> <p>Comments: <i>No</i></p>	
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Senate Transmittal	Status: <i>Incomplete</i>

Participants	Step Details
<p data-bbox="266 178 941 210">▲ Senate Transmittal</p> <p data-bbox="266 220 941 252"> Joanie Ett-Mims *</p>	<p data-bbox="950 178 1347 210">Required Participation: <i>100% required</i></p> <p data-bbox="950 241 1347 273">Required for Approval: <i>100% required</i></p> <p data-bbox="950 304 1347 336">Work: <i>edit, comment</i></p> <p data-bbox="950 346 1347 378">Agenda: <i>Yes</i></p> <p data-bbox="950 409 1347 441">* <i>Agenda Administrator</i></p>

Registrar	Status: <i>Incomplete</i>								
<table border="1"><thead><tr><th data-bbox="266 646 941 682">Participants</th><th data-bbox="950 646 1347 682">Step Details</th></tr></thead><tbody><tr><td data-bbox="266 703 941 735"> Nathan Congleton</td><td data-bbox="950 703 1347 735">Required Participation: <i>100% required</i></td></tr><tr><td data-bbox="266 745 941 777"> Matthew Patterson</td><td data-bbox="950 745 1347 777">Required for Approval: <i>100% required</i></td></tr><tr><td></td><td data-bbox="950 787 1347 819">Work: <i>edit, comment</i></td></tr></tbody></table>	Participants	Step Details	Nathan Congleton	Required Participation: <i>100% required</i>	Matthew Patterson	Required for Approval: <i>100% required</i>		Work: <i>edit, comment</i>	
Participants	Step Details								
Nathan Congleton	Required Participation: <i>100% required</i>								
Matthew Patterson	Required for Approval: <i>100% required</i>								
	Work: <i>edit, comment</i>								

Comments for Minor - History - CHANGE

Curriculog	4/30/2021 8:00 am Reply
Joanie Ett-Mims has approved this proposal on behalf of Undergraduate Council. See UGC Meeting, 4/27/21 for more information.	
Curriculog	3/26/2021 10:47 am Reply
System Administrator Joanie Ett-Mims has restarted the Undergraduate Council step as a result of participants being added to or removed from the step.	
Curriculog	3/26/2021 10:44 am Reply
Larry Grabau was added to the Undergraduate Council Member role.	
Curriculog	3/17/2021 9:08 am Reply
Noah Daniel was added to the Undergraduate Council Member role.	
Ray Archer	2/17/2021 3:07 pm Reply
Ray Archer emailed proposer regarding revisions.	
Curriculog	10/6/2020 8:33 am Reply
Camille Harmon has approved this proposal on College-Level Approval.	
Curriculog	2/19/2020 7:40 am Reply
Karen Petrone has approved this proposal on Dept/School/Pgm-Level Approval.	
Curriculog	2/18/2020 7:12 pm Reply
Erik Myrup has approved this proposal on Originator.	
Curriculog	2/18/2020 3:45 pm Reply
Erik Myrup has launched this proposal.	

Signatures for Minor - History - CHANGE

There are no signatures required on this proposal.

CHANGE MINOR CURRICULUM WORKBOOK

Instructions

For more information about the program approval process, click [HERE](#).

For questions about this Curriculum Workbook, [email Sheila Brothers \(sbrothers@uky.edu\)](mailto:sbrothers@uky.edu) in the Senate Council office.

How to Use This Workbook

- 1. Assume** all instructions and questions include "please."
- 2. Name this Curriculum Workbook** using the proposed degree designation and major name (i.e. "Bachelor of Arts in Art Education"). Proposers are welcome to use additional descriptors in the file name (date, initials, revision number, etc.).
- 3. Fill out worksheets A - E.** If a worksheet is not applicable, select the appropriate response at the top of the worksheet. If a particular field is not applicable, type "n/a."
- 4.** For fields that ask for Curriculog-related course information, use the following terminology: "not changed," "changed," and "newly proposed."

Key for Curriculog-Related Columns

Not Changed = No proposal has been submitted to Curriculog to modify any aspect of the course.

Changed = A proposal to modify some aspect of an *existing* course has been recently submitted. (Use this option even if the course change proposal has already received final approval.)

Newly Proposed = A proposal to create a *new* course has been recently submitted. (Use this option even if the new course proposal has already received final approval.)

General Information about Courses and the Curricular Approval Process

Per Senate Rules 3.2, the faculty bodies of educational units and graduate programs initiate proposals for new academic programs and proposals for changes in existing academic programs.

UK's accrediting agency, the Southern Association of Colleges and Schools - Commission on Colleges (SACSCOC) requires that both face-to-face and distance learning courses and programs must comply with SACSCOC Principles of Accreditation. This requirement applies to all educational programs and services, wherever located or however delivered.

Click [HERE](#) to access the SACSCOC Principles of Accreditation.

CHANGE MINOR

A. Admission, Progression, and Graduation Requirements

1. Does this proposal include any changes to admission, progression, or graduation requirements? (type "Yes" or "No")

No

If "Yes," provide below the current language and what the proposed language will be. If "No," move to the next applicable worksheet.

CURRENT

PROPOSED

<u>CURRENT</u>	<u>PROPOSED</u>

CHANGE MINOR
B. Prerequisites

1. Does this proposal include any changes to prerequisites? (type "Yes" or "No")

If "Yes," respond to the other questions on this worksheet. If "No," move to the next applicable worksheet.

2. Does this proposal include changes to Bulletin narrative about prerequisites? (type "Yes" or "No")

If "Yes," provide below the current language about prerequisites and what the proposed language will be. (If text is cut off, insert additional rows to expand the box size.)

<u>CURRENT</u>	<u>PROPOSED</u>

3. Will the total number of credit hours of prerequisites change? (type "Yes" or "No")

If "Yes," provide the current and proposed number of prerequisites requirements below.

 CURRENT total number of credit hours of prerequisite requirements PROPOSED total number of credit hours of prerequisite requirements

4. Will specific prerequisite courses change? (type "Yes" or "No")

If "Yes," briefly describe what is changing. (Insert additional rows if text is cut off.)

If "Yes," list the relevant courses below, inserting using additional rows as needed. Regarding the "Curriculog Status" column, hover your mouse cursor over the words "Curriculog Status" to see the terminology key. (Use Excel's "insert row" functionality to insert rows within the table.)

<u>CURRENT</u>			<u>PROPOSED</u>			
Prefix & Number	Course Title	Credit Hours	Prefix & Number	Course Title	Credit Hours	Curriculog Status

.....

CHANGE MINOR

C. Major Course Requirements (required for all students in the program)

1. Does this proposal include any changes to major courses, such as changing the major core courses or revising Bulletin language about them? (type "Yes" or "No")

Yes

If "Yes," respond to the other questions on this worksheet as relevant. If "No," move to the next applicable worksheet.

2. Will the Bulletin narrative regarding major courses change? (type "Yes" or "No")

Yes

If "Yes," provide below the current language about major courses and what the *proposed* language will be. (If text is cut off, insert additional rows to expand the box size.)

<u>CURRENT</u>	<u>PROPOSED</u>
<p>The minor in History requires a minimum of 18 hours of course work to include:</p> <p>1. A 6-hour sequential introduction to the history of a civilization or a nation. This may be selected from:</p> <p>HIS 104/105 A History of Europe through the Mid-Seventeenth Century/A History of Europe from the Mid-Seventeenth Century to the present</p> <p>OR</p> <p>HIS 106/107 Western Culture: Science and Technology I/Western Culture: Science and Technology II</p> <p>OR</p> <p>HIS 108/109 History of the United States Through 1876/History of the United States Since 1877</p> <p>OR HIS 202/203 History of the British People</p> <p>HIS 206/207 History of Latin America</p> <p>HIS 229/230 The Ancient World</p> <p>HIS 295/296 East Asia</p> <p>HIS 370/371 Middle Ages</p> <p>HIS 385/386 History of Russia</p> <p>2. 12 hours of course work at the 300 level or above. At least 6 of these hours must be at the 400 level or above. No more than 12 of the 18 hours required</p>	<p><i>To earn a minor in history students must complete a total of 18 credit hours in HIS prefix coursework that satisfies the following course level, region, and historical era requirements:</i></p> <p><i>Course Level:</i></p> <ul style="list-style-type: none"> - 6 credit hours must be at the 100 level or above - 3 credit hours must be at the 200-level or above - 9 credit hours must be at the 300-level or above <p><i>Region:</i></p> <ul style="list-style-type: none"> - 3 credit hours of United States history - 3 credit hours of European history - 3 credit hours of Asian or African or Middle Eastern or Latin American history <p><i>Historical Era:</i></p> <ul style="list-style-type: none"> - 3 credit hours must address the period before 1789 - 3 credit hours must address the period after 1789 <p><i>Please note that a single course can be used to satisfy multiple requirements at once. (For example, a 3 hour 300-level course about medieval France would</i></p>

may be in any one of the sub-fields of American history, European history, or the history of the rest of the world.

satisfy all of the following: 3 hours at the 300-level or above, 3 hours of European history, and 3 hours of pre-1789 history.)

3. Will the total number of *credit hours* of major course requirements change? (type "Yes" or "No")

If "Yes," provide the current and proposed number of major course requirements below.

CURRENT total number of credit hours of major course requirements

PROPOSED total number of credit hours of major course requirements

4. Will specific major core courses change? (type "Yes" or "No")

If "Yes," briefly describe what is changing. (Insert additional rows if text is cut off.)

If "Yes," list the relevant courses below, inserting using additional rows as needed. Regarding the "Curriculog Status" column, hover your mouse cursor over the words "Curriculog Status" to see the terminology key. (Use Excel's "insert row" functionality to insert rows within the table.)

<u>CURRENT</u>			<u>PROPOSED</u>			
Prefix & Number	Course Title	Credit Hours	Prefix & Number	Course Title	Credit Hours	Curriculog Status

.....

CHANGE MINOR
D. Guided Electives (if any)

1. Does this proposal include any changes to guided electives? (type "Yes" or "No")

no

If "Yes," respond to the other questions on this worksheet as relevant. If "No," move to the next applicable worksheet.

2. Will the Bulletin narrative regarding guided electives change? (type "Yes" or "No")

If "Yes," provide below the current language about guided electives and what the *proposed* language will be. (If text is cut off, insert additional rows to expand the box size.)

CURRENT

PROPOSED

<u>CURRENT</u>	<u>PROPOSED</u>

3. Will the total number of credit hours of guided electives requirements change? (type "Yes" or "No")

If "Yes," provide the current and proposed number of guided electives requirements below.

CURRENT total number of credit hours of guided electives

PROPOSED total number of credit hours of guided electives

4. It is important to know which guided electives are currently in Curriculog and which have recently been submitted to Curriculog. In the gray box below, list the guided elective courses that have been recently submitted to Curriculog, or have recently received final approval. If none, type "n/a." (Insert additional rows if text is cut off.)

CHANGE MINOR
E. Free Electives (if any)

1. Does this proposal include any changes to free electives? (type "Yes" or "No")

No

If "Yes," respond to the other questions on this worksheet as relevant. If "No," move to the next applicable worksheet.

2. Will the Bulletin narrative regarding free electives change? (type "Yes" or "No")

If "Yes," provide below the current language about free electives and what the *proposed* language will be. (If text is cut off, insert additional rows to expand the box size.)

CURRENT

PROPOSED

<u>CURRENT</u>	<u>PROPOSED</u>

3. Will the total number of credit hours of free electives change? (type "Yes" or "No")

If "Yes," provide the current and proposed number of free electives below.

CURRENT total number of credit hours of free electives

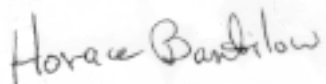
PROPOSED total number of credit hours of free electives

October 6, 2020

Dear Undergraduate Council,

On behalf of the faculty of the College of Arts and Sciences, the Education Policy Committee discussed and approved the changes to the minor in History 9:0:0 on Tuesday, September 15, 2020.

Sincerely,



Horace Bartilow
Chair, Education Policy Committee

History Department Faculty Meeting
February 23, 2015

Members present: Jane Calvert, Tracy Campbell, Paul Chamberlin, Francie Chassen-López, Eric Christianson, Anastasia Curwood, Steve Davis, Melanie Beals Goan, Bruce Holle, Joanne Melish, Francis Musoni, Erik Myrup, Hang Nguyen, Karen Petrone, Jeremy Popkin, Gerald Smith, Gretchen Starr-LeBeau, Mark Summers, Amy Taylor, Scott Taylor, Akiko Takenaka. History Graduate Student Association representative: Dara Vance.

Meeting convened at 3:35pm.

- Prof. Petrone thanked everyone for their support as evidenced by the recent chair's search committee report.
- Prof. Petrone noted several upcoming conferences, including a conference on Jewish refugees in Shanghai organized by Prof. Popkin, the Social Theory conference organized by Prof. Chassen-López, a documentary on the Japanese 3/11 disasters on March 11 co-organized by Prof. Takenaka, and the two conferences organized by Prof. Petrone.
- An update on the Appalachian history search: an offer was made by phone on February 13, and in writing on February 18. The candidate is now considering the offer.
- A motion to drop some outdated courses from the curriculum was unanimously accepted.
- It was moved and seconded that the department accept the changes to the major requirements as proposed by Undergraduate Committee. After some discussion and minor changes in wording the motion unanimously passed.
- It was moved and seconded that the department accept the changes to the minor requirements as proposed by the Undergraduate Committee. After some discussion and minor changes in wording the motion unanimously passed.
- Prof. Summers asked what happens if the Appalachian history candidate does not accept the position. It appears that there are several options available to us, including returning to the pool, and the Dean has added searching again next year.

The meeting adjourned at 4:40pm.

Respectfully submitted,
Gretchen Starr-LeBeau

History Department Meeting Minutes September 28, 2015

The meeting began at 3:35pm.

Present: Albisetti, Calvert, Campbell (chair), Chamberlin, Chassen-Lopez, Curwood, Davis, Firey, Gargola, Goan, Holle, Kern, Myrup, Nguyen, Popkin, Smith, Summers, A. Taylor, S. Taylor, and Foster (student representative)

Martha Alexander (Deputy Title IX Coordinator) and Heather Roop (Technical Compliance Officer) were both in attendance, representing the Office of Institutional Equity & Equal Opportunity at UK.

Alexander and Roop offered an overview of Title IX compliance procedures with regard to sexual assault, sexual violence, and sexual misconduct. These procedures include:

--The classification of all faculty members as “responsible employees” under federal guidelines, which means that any faculty who hears from a student about an incident related to sexual violence and misconduct must report that incident immediately. To file a report, the faculty member should call Martha Alexander (each faculty attending the meeting received her business card with contact information).

--Faculty members should explain to the student(s) reporting the incident that their conversation is not confidential and that the name of the student alleging the incident, as well as the name of the “respondent” (perpetrator), must be divulged to UK officials. Faculty members are therefore advised to raise this at the outset of the conversation.

--Faculty should tell the student that confidentiality can and will be maintained by the VIP center, the Counseling Center, and Student Health.

The specific procedures that the Office of Institutional Equity follows once an incident is reported can be found at:

http://www.uky.edu/PR/News/Sexual_Misconduct_Procedures_FINAL_DRAFT_%28for_5-8-15_Board%29.pdf

Discussion and questions mainly surrounded the confidentiality issue. Martha Alexander closed by reminding faculty that off-campus incidents can and must be reported to the office – not just those that occurred on campus.

Reports:

The chair delivered the news that the department’s budget for this year has been cut: although salaries, travel stipends, and PEAs have been maintained, the money available for supplies, photocopies, and catered food has been cut by 1/3. He is confident that we can adjust spending to accommodate this reduction.

Dr. Campbell also reminded faculty that the football game on Thursday, October 15, will present a parking and traffic nightmare. Students are not allowed to park at the football stadium that day – and the university is discouraging faculty from scheduling midterm exams on that day too. Faculty have already received this news from the administration via email; Dr. Campbell urged faculty members without classes meeting that day to stay away from campus.

Dr. Myrup delivered the undergraduate studies report and drew attention to the following events:

Wednesday, September 30, 11:00am-1:00pm – Undergraduate student welcome back event in 1745 POT, featuring pizza and information about Spring 2016 classes. Faculty are encouraged to come and mingle with students.

Tuesday, October 6, 3:30-4:30pm – Undergraduate law event in CB 212, for students in any major interested in attending law school.

Sometime in early November – Bruce Holle will lead a session on teaching 100-level courses. Details tba

Dr. Myrup also proposed a refinement to the undergraduate major requirements (quoted as follows):

“During spring 2015, the department unanimously voted to make a series of changes to the major. Among other revisions, we voted to lower the number of hours that students are required to complete in the “related courses outside of the major requirement” (lowering it from 15 hours to 9 hours). Additionally, we voted to expand the types of courses that we would count towards this requirement. (By way of background, the previous “related course” requirement was ideal for students interested in fields like political science, sociology, literature, etc., but created barriers for students with other interests, particularly those in the sciences, engineering, agriculture, or really any field outside of A&S.

There are actually two versions of this requirement in its pre-revised form.

On our website, it states that students must take 15 hours of credit “in courses numbered 200 and above in related fields (political science, sociology, literature) that are relevant to a student’s interests.”

In the University Bulletin, it states that students are required to “choose 15 hours outside History at the 300+ level, or 200+ level courses used to satisfy College requirements can also be counted here. Foreign language instruction courses may not be used to fulfill the related field requirement. Literature, civilization, and culture classes do count toward fulfilling this requirement.”

Last spring, when we voted on lowering the number of hours required and expanding the definition of “related courses” outside of history, we decided to simply not specify or define what was related since it can be argued that virtually anything is related to history. More specifically, the language that we voted on is as follows: “At least 9 credit hours

must be in courses numbered 200 and above in related fields that are relevant to a student's interests."

Based on feedback from the College, however, we are going to need to more fully define this requirement. (For example, in its current form students could argue that "badminton," "tennis," and other such offerings should be allowed to count.)

Accordingly, I would propose the following wording: 'At least 9 credit hours must be in courses numbered 200 and above in related fields (the humanities, fine arts, social sciences, mathematics, and natural and applied sciences). Foreign language instruction courses may not be used to fulfill the related field requirement, but literature, civilization, and culture classes do count. For questions, please consult the DUS in History.'

Dr. Popkin moved to adopt the change; Dr. Chassen-Lopez seconded the motion. The motion passed (15 in favor; 1 opposed; 1 abstention).

Other announcements:

--Dr. Kathy Newfont's application for tenure has made it successfully through the process and is awaiting final approval from the board of trustees.

--The meeting of tenured faculty to review Dr. Anastasia Curwood's promotion file will take place on October 12. The file will be ready very soon.

--The Morris Bookshop event celebrating faculty publications in September was a big success. The store would like to work more closely with the department, starting with the implementation of a new system through which faculty will be able to purchase books at the store using PEA funds. More details on this as the system is implemented.

--Dr. Firey presented a motion to charge the graduate committee with the task of reviewing qualifying exam requirements for pre-modern students. Currently, those students are required to have one more field in their qualifying exam (a total of four) than other graduate students do (a total of three). Dr. Calvert seconded the motion, which passed with 17 in favor, 0 opposed.

--Drs. Albisetti and Curwood reported that the University Art Museum is eager to work with history faculty and their courses. Interested faculty should contact Bebe Lovejoy, who is willing to pull materials from the museum's collection that are relevant to a given course and make them available for students to see.

--Dr. Campbell announced that the long-awaited binder of data related to our department, its courses, and its enrollments, will be coming up to us from the second floor soon. The dean is planning to come to our meeting in November to discuss it.

Dr. Popkin moved to adjourn the meeting; Dr. Holle seconded the motion. All were in favor. . . .

From: noreply@qualtrics-survey.com
To: [Harmon, Camille](#)
Subject: Substantive Change Decision
Date: Tuesday, October 6, 2020 9:48:41 AM

Dear camille harmon,

Thank you for submitting your proposed program change(s) to **History, Minor (54.0101)**.

My email will serve 2 purposes: 1.) Next steps for SACSCOC, and 2.) Verification and notification that you have contacted OSPIE—a Senate requirement for proposal approval.

1. **Next steps for SACSCOC:** None required
2. **Verification that OSPIE has reviewed the proposal:** Based on the documentation provided and the Substantive Change Checklist, the proposed program changes (refer to list below) are not substantive changes as defined by the University or SACSCOC, the university's regional accreditor. Therefore, no additional information is required by the Office of Strategic Planning & Institutional Effectiveness at this time. The proposed program change(s) may move forward in accordance with college and university-level approval processes.

Description of Proposed Change(s):

· These changes to the history minor are being made in conjunction with a series of similar changes to the history major that will simplify both the major and minor as the department grows, contracts, or moves in different directions. These changes to the minor also allow students more flexibility in which courses they decide to take.

Should you have questions or concerns about UK's substantive change policy and its procedures, please do not hesitate to contact our office.

Office of Strategic Planning & Institutional Effectiveness
University of Kentucky

[Visit the Office of Strategic Planning and Institutional Effectiveness Website:](#)

Current Minor Requirements

- A 6-hour sequential introduction to the history of a civilization or a nation. This may be selected from:
 - History 104-105 A History of Europe
 - History 106-107 Western Culture: Science and Technology
 - History 108-109 A History of the United States
 - History 202-203 History of the British People
 - History 206-207 History of Latin America
 - History 229-230 The Ancient World
 - History 295-296 East Asia
 - History 370-371 Middle Ages
 - History 385-386 History of Russia
- 12 hours of course work at the 300 level or above. At least 6 of these hours must be at the 400 level or above.
- No more than 12 of the 18 hours required may be in any one of the sub-fields of American history, European history, or the history of the rest of the world.

Revised Minor Requirements (to be submitted to University Senate)

1. At least 18 credit hours of history courses that include:
 - 3 credit hours of United States history
 - 3 credit hours of European history
 - 3 credit hours of Asian or African or Middle Eastern or Latin American
2. At least 3 credit hours of courses must address the period before 1789, and at least 3 credit hours must address the period after 1789.
3. No more than 6 hours can be at the 100-level, and at least 9 hours of course work must be at the 300 level or above.

History Major and Minor (beginning Fall 2021) - Official List of History Courses that Satisfy the Regions and Historical Eras Requirements

<u>Africa/Asia/Latin America/Middle East</u>	<u>United States</u>	<u>Europe</u>	<u>Pre-1789</u>	<u>Post-1789</u>
HIS 100 - Intro to African Studies	HIS 108 - History of the U.S. Thru 1876	HIS 104 - His Eur Thru Mid-17 Cent	HIS 104 - His Eur Thru Mid-17 Cent	HIS 100 - Intro to African Studies
HIS 206 - His of Colonial Latin Am,...	HIS 109 - History of the U.S. Since 1877	HIS 105 - His Eur Mid 17 Cent-pres	HIS 106 - West Cult: Sci & Tech I	HIS 105 - His Eur Mid 17 Cent-pres
HIS 207 - His of Mod Latin Am, 1810...	HIS 112 - The Making of Modern Kentucky	HIS 106 - West Cult: Sci & Tech I	HIS 119 - War and Society, 1350-1914	HIS 107 - West Cult: Sci & Tech II
HIS 208 - History of the Atlantic World	HIS 130 - Drugs and Alcohol in Western Civilization	HIS 107 - West Cult: Sci & Tech II	HIS 130 - Drugs and Alcohol in West Civilization	HIS 108 - History of the U.S. Thru 1876
HIS 253 - History of Pre-colonial Africa	HIS 240 - History of Kentucky	HIS 119 - War and Society, 1350-1914	HIS 191: History World Religions: Early Christianity	HIS 109 - History of the U.S. Since 1877
HIS 254 - His of Colonial and Postcolonial Africa	HIS 260 - African American History t...	HIS 120 - World at War, 1939-45	HIS 202 - Hist Brit People to Rest	HIS 112 - The Making of Modern Kentucky
HIS 295 - East Asia to 1600	HIS 261 - African American History 1...	HIS 121 - War and Society, 1914-1945	HIS 206 - His of Colonial Latin Am,...	HIS 120 - World at War, 1939-45
HIS 296 - East Asia Since 1600	HIS 265 - Hist of Women in America	HIS 122 - War and Society Since 1945	HIS 208 - History of the Atlantic World	HIS 121 - War and Society, 1914-1945
HIS 349 - Topics in History: Subtitle Required [satisfies this requirement wth appropriate subtitle/content]	HIS 315 - The U.S. in the Cold War,...	HIS 130 - Drugs and Alcohol in West Civilization	HIS 229 - Ancnt Near East/grece Dth...	HIS 122 - War and Society Since 1945
HIS 354 - Tops Non-west His Bef 1789...	HIS 320 - ADV Studies American Milit...	HIS 191: History World Religions: Early Christianity	HIS 230 - Hellenistic Wrld/rome Dth...	HIS 130 - Drugs and Alcohol in Western Civilization
HIS 355 - Tops Non-west His Since 17...	HIS 349 - Topics in History: Subtitle Required [satisfies this requirement wth appropriate subtitle/content]	HIS 202 - Hist Brit People to Rest	HIS 295 - East Asia to 1600	HIS 203 - His Brit People Sin Rest
HIS 356 - Women in Modern Japan [already approved by Senate and forthcoming in bulletin for 2021-2022]	HIS 350 - Tops U.S. His Befor 1789:...	HIS 203 - His Brit People Sin Rest	HIS 330 - His W Relig Thought: Subtitle Required [satisfies this requirement wth appropriate subtitle/content]	HIS 207 - His of Mod Latin Am, 1810...
HIS 357 - Japan at War, 1850 to the...	HIS 351 - Tops U.S. His Since 1789:...	HIS 229 - Ancnt Near East/grece Dth...	HIS 349 - Topics in History: Subtitle Required [satisfies this requirement wth appropriate subtitle/content]	HIS 208 - History of the Atlantic World
HIS 546 - The Byzantine Empire	HIS 360 - Race/sports in America	HIS 230 - Hellenistic Wrld/rome Dth...	HIS 350 - Tops U.S. His Befor 1789:...	HIS 240 - History of Kentucky
HIS 549 - His Mid East: 1952-pres	HIS 404 - US Women's His to 1900	HIS 323 - The Holocaust	HIS 352 - Tops Euro His Befor 1789:...	HIS 254 - His of Colonial and Postcolonial Africa
HIS 550 - Stds in Mid-east His & Politics: Subtitle Required [satisfies this requirement with appropriate subtitle/content]	HIS 405 - US Women's History Since 1900	HIS 328 - Representing the Holocaust	HIS 354 - Tops Non-west His Bef 1789...	HIS 260 - African American History to 1865
HIS 561 - Culture Ideas Society Latin America	HIS 417 - U.S. Social Movement since 1789 [already approved by Senate and forthcoming in bulletin for 2021-2022]	HIS 330 - His W Relig Thought: Subtitle Required [satisfies this requirement wth appropriate subtitle/content]	HIS 370 - Early Middle Ages	HIS 261 - African American History, 1865 - present
HIS 562 - Modern Mexico	HIS 460 - Colonial America to 1763	HIS 349 - Topics in History: Subtitle Required [satisfies this requirement wth appropriate subtitle/content]	HIS 371 - Later Middle Ages	HIS 265 - Hist of Women in America
HIS 563 - History of Women in Latin America	HIS 461 - Amer Revolut, 1763-1789	HIS 352 - Tops Euro His Befor 1789:...	HIS 375 - Europe and the World in the Age of the French Revolution	HIS 296 - East Asia Since 1600
HIS 564 - History of Brazil	HIS 462 - New Republic, 1789-1820	HIS 353 - Tops Euro His Since 1789:...	HIS 378 - Renaissance Europe	HIS 315 - The U.S. in the Cold War,...
HIS 590 - Japanese History to 1800	HIS 463 - Antebellum America: Exp &...	HIS 370 - Early Middle Ages	HIS 379 - Reformation Europe	HIS 320 - ADV Studies American Milit...
HIS 591 - Japanese Hist Since 1800	HIS 464 - Civil War and Reconstruction	HIS 371 - Later Middle Ages	HIS 385 - Hist of Russia to 1825	HIS 323 - The Holocaust
HIS 593 - East Asian His Since WW II	HIS 465 - Emer of Mod Am 1877-1917	HIS 375 - Europe and the World in the Age of the French Revolution	HIS 390 - Christian Backgrounds to 150 CE	HIS 328 - Representing the Holocaust
HIS 594 - Uses of the Past in Modern China	HIS 466 - Mod Am His WWI to Pearl Ha...	HIS 378 - Renaissance Europe	HIS 391 - Christians in the Roman Empire	HIS 349 - Topics in History: Subtitle Required [satisfies this requirement wth appropriate subtitle/content]

HIS 595 - Studies in History: Subtitle Required [satisfies this requirement with appropriate subtitle/content]	HIS 467 - Mod America 1941-1974	HIS 379 - Reformation Europe	HIS 460 - Colonial America to 1763	HIS 351 - Tops U.S. His Since 1789:...
HIS 598 - China in Revolution, 1895-...	HIS 468 - Cont Amer: 1974-present	HIS 385 - Hist of Russia to 1825	HIS 461 - Amer Revolut, 1763-1789	HIS 353 - Tops Euro His Since 1789:...
	HIS 469 - The Kentucky African Ameri...	HIS 386 - His of Russia Since 1825	HIS 500 - Pre-classical & Class Gr	HIS 355 - Tops Non-west His Since 1789
	HIS 470 - Life and Legacy of MLK	HIS 390 - Christian Backgrounds to 150 CE	HIS 501 - 4th Cen Gr & Hellen Wrld	HIS 356 - Women in Modern Japan [already approved by Senate and forthcoming in bulletin for 2021-2022]
	HIS 506 - His of Sexuality in US	HIS 391 - Christians in the Roman Empire	HIS 502 - His of Roman Republic	HIS 357 - Japan at War, 1850 to the...
	HIS 572 - American Legal History	HIS 500 - Pre-classical & Class Greece	HIS 503 - History of Roman Empire	HIS 375 - Europe and the World in the Age of the French Revolution
	HIS 573 - Amer Constitutional His	HIS 501 - 4th Cen Gr & Hellen Wrld	HIS 504 - Greek and Roman Medicine	HIS 386 - His of Russia Since 1825
	HIS 574 - Dip & for Pol U.S. 1919	HIS 502 - His of Roman Republic	HIS 509 - Roman Law	HIS 404 - US Women's His to 1900
	HIS 575 - Dip & for Pol US Sc 1919	HIS 503 - History of Roman Empire	HIS 510 - Medieval Law	HIS 405 - US Women's History Since 1900
	HIS 576 - Frontier America, 1400-1869	HIS 504 - Greek and Roman Medicine	HIS 511 - Barbarians	HIS 417 - U.S. Social Movement since 1789 [already approved by Senate and forthcoming in bulletin for 2021-2022]
	HIS 577 - Frontier America, 1869-pre...	HIS 509 - Roman Law	HIS 512 - Carolingian Empire	HIS 462 - New Republic, 1789-1820
	HIS 578 - History of the Old South	HIS 510 - Medieval Law	HIS 513 - Med Inst Snce Mid 10 Cen	HIS 463 - Antebellum America: Exp &...
	HIS 579 - History of the New South	HIS 511 - Barbarians	HIS 514 - Spain:Reconquest to Empire...	HIS 464 - Civil War and Reconstruction
	HIS 580 - History of Appalachia	HIS 513 - Med Inst Snce Mid 10 Cen	HIS 515 - Imperial Spain, 1450-1815 [already approved by Senate and forthcoming in bulletin for 2021-2022]	HIS 465 - Emer of Mod Am 1877-1917
	HIS 584 - Health & Disease in U.S.	HIS 514 - Spain:Reconquest to Empire...	HIS 519 - Era of the Renaissance	HIS 466 - Mod Am His WWI to Pearl Ha...
	HIS 587 - Civil Rights Movement in US since 1930	HIS 515 - Imperial Spain, 1450-1815 [already approved by Senate and forthcoming in bulletin for 2021-2022]	HIS 520 - Era of the Reformation	HIS 467 - Mod America 1941-1974
	HIS 595 - Studies in History: Subtitle Required [satisfies this requirement with appropriate subtitle/content]	HIS 519 - Era of the Renaissance	HIS 521 - Euro Soc His, 1400-1800	HIS 468 - Cont Amer: 1974-present
		HIS 520 - Era of the Reformation	HIS 536 - Intellectual & Ctrtl His Russia to 1800	HIS 469 - The Kentucky African Ameri...
		HIS 521 - Euro Soc His, 1400-1800	HIS 540 - His of Mod France to 1815	HIS 470 - Life and Legacy of MLK
		HIS 525 - Modern Europe:1890-1939	HIS 546 - The Byzantine Empire	HIS 506 - His of Sexuality in US
		HIS 526 - Europe Since 1939 II	HIS 553 - 18th Century Britain	HIS 525 - Modern Europe:1890-1939
		HIS 529 - Women in Modern Europe	HIS 556 - British Empire 1322-1879	HIS 526 - Europe Since 1939 II
		HIS 534 - Russia in the Nineteenth C...	HIS 564 - History of Brazil	HIS 529 - Women in Modern Europe
		HIS 535 - Russia in 20th Century	HIS 590 - Japanese History to 1800	HIS 534 - Russia in the Nineteenth C...
		HIS 536 - Intellectual & Ctrtl His Russia to 1800	HIS 595 - Studies in History: Subtitle Required [satisfies this requirement with appropriate subtitle/content]	HIS 535 - Russia in 20th Century
		HIS 537 - Intellectual & Ctrtl His Russia since 1800		HIS 537 - Intellectual & Ctrtl His Russia since 1800
		HIS 540 - His of Mod France to 1815		HIS 541 - His Mod Franc Since 1815
		HIS 541 - His Mod Franc Since 1815		HIS 542 - German History 1789-1918
		HIS 542 - German History 1789-1918		HIS 543 - Ger History Since 1918
		HIS 543 - Ger History Since 1918		HIS 549 - His Mid East: 1952-pres
		HIS 546 - The Byzantine Empire		HIS 550 - Stds in Mid-east His & Politics: Subtitle Required [satisfies this requirement with appropriate subtitle/content]

		HIS 552 - Tudor-stuart Britain, 1485...		HIS 554 - British Hist 1815-1901
		HIS 553 - 18th Century Britain		HIS 555 - British Hist Since 1901
		HIS 554 - British Hist 1815-1901		HIS 557 - British Empire & Commonwea...
		HIS 555 - British Hist Since 1901		HIS 561 - Culture Ideas Society Latin America
		HIS 556 - British Empire 1322-1879		HIS 562 - Modern Mexico
		HIS 557 - British Empire & Commonwea...		HIS 563 - History of Women in Latin America
		HIS 595 - Studies in History: Subtitle Required [satisfies this requirement with appropriate subtitle/content]		HIS 564 - History of Brazil
				HIS 572 - American Legal History
				HIS 573 - Amer Constitutional His
				HIS 574 - Dip & for Pol U.S. to 1919
				HIS 575 - Dip & for Pol US Sc 1919
				HIS 577 - Frontier America, 1869-pre...
				HIS 578 - History of the Old South
				HIS 579 - History of the New South
				HIS 580 - History of Appalachia
				HIS 584 - Health & Disease in U.S.
				HIS 587 - Civil Rights Movement in US since 1930
				HIS 591 - Japanese Hist Since 1800
				HIS 593 - East Asian His Sin WW II
				HIS 594 - Uses of the Past in Modern China
				HIS 595 - Studies in History: Subtitle Required [satisfies this requirement with appropriate subtitle/content]
				HIS 598 - China in Revolution, 1895-