

REQUEST TO CLASSIFY PROPOSED PROGRAM

Section I (REQUIRED)

1.	The proposed new degree program will be (please check one): <input checked="" type="checkbox"/> Undergraduate* <input type="checkbox"/> Masters* <input type="checkbox"/> Doctoral* <input type="checkbox"/> Professional*		
2.	Have you contacted the Associate Provost for Academic Administration (APAA)?		
	YES <input checked="" type="checkbox"/>	Date of contact: 10/16/09	
	NO <input type="checkbox"/>	(Contact the APAA prior to filling out the remainder of this form.)	
3.	Degree Title:	B.A.	
4.	Major Title:	Chinese Language and Literature	
5.	Option:		
6.	Primary College:	Arts and Sciences	
7.	Primary Department:	Modern and Classical Language, Literature and Culture: Chinese division	
8.	CIP Code (supplied by APAA)	16.0301	
9.	Accrediting Agency (if applicable):		
10.	Who should be contacted for further information about the proposed new degree program:		
	Name: Matthew Wells	Email: Matt.Wells@uky.edu	Phone: 7-1094
11.	Has the APAA determined that the proposed new degree program is outside UK's band?		
	<input type="checkbox"/> YES (Continue with the Section II* on a separate sheet.)		
	<input checked="" type="checkbox"/> NO (This form is complete. Print PAGE ONE & submit with appropriate form for new program.)		

Section II (Attach separate pages.)

I. Submit a one- to two- page abstract narrative of the program proposal summarizing: how this program will prepare Kentuckians for life and work; any plans for collaboration with other institutions; and any plans for participation in the Kentucky Virtual University.

II. Provide a comprehensive program description and complete curriculum. For undergraduate programs include: courses/hours; college-required courses; University Studies Program; pre-major courses; major courses; option courses; electives; any other requirement. Include how program will be evaluated and how student success will be measured. Evaluative items may include, but are not limited to retention in the major from semester to semester; success rate of completion for core courses; and academic performance in suggested program electives.

III. Explain resources (finances, facilities, faculty, etc.) that are needed and available for program implementation and support.

* After filling out this form, you must also submit a form for New Undergraduate Program, New Master's Program, or New Doctoral Program. There is no form for new professional programs.

REQUEST FOR NEW UNDERGRADUATE PROGRAM
(Attach completed "Application to Classify Proposed Program"¹)

1. General Information:

College: <u>Arts and Sciences</u>	Department: <u>Modern and Classical Language, Literature, and Culture</u>
Major Name: <u>Chinese Language and Literature</u>	Degree Title: <u>B.A.</u>
Formal Option(s), if any: _____	Specialty Field w/in Formal Options, if any: _____
Date of Contact with Assoc. Provost for Academic Administration ¹ : <u>10/16/09</u>	Today's Date: <u>10/29/09</u>
Accrediting Agency (if applicable): _____	
Requested Effective Date: <input checked="" type="checkbox"/> Semester following approval. <input type="checkbox"/> OR <input type="checkbox"/> Specific Date ² : _____	
Contact Person in the Dept: <u>Matthew Wells</u>	Phone: <u>7-1094</u> Email: <u>Matt.Wells@uky.edu</u>

2. University Studies Requirements/Recommendations for this Program:

SEE NEXT PAGE

3. Explain whether the proposed new program (as described in sections 4 through 12) involve courses offered by another department/program. Routing Signature Log must include approval by faculty of additional department(s).

This program will also include courses taught by Denise Ho in the History Department and Andrew Maske in the Art History Department

4. How will University Graduation Writing Requirement be satisfied?

<input checked="" type="checkbox"/> Standard University course offering	Please list: _____
<input type="checkbox"/> Specific course	Please list: _____

¹ Prior to filling out this form, you MUST contact the Associate Provost for Academic Administration.

² Programs are typically made effective for the semester following approval. No program will be made effective unless all approvals, up through and including Board of Trustees approval, are received.

General Education Implementation – CHANGE UNDERGRADUATE PROGRAM FORM

1. General Information:

College:	<u>Arts & Sciences</u>	Department:	<u>Modern and Classical Languages, Literatures and Cultures</u>	
Major Name:	<u>Chinese</u>	Degree Title:	<u>BA/BS</u>	
Formal Option(s), if any:	_____	Specialty Field w/in Formal Options, if any:	_____	
Requested Effective Date:	<u>FALL '11, IF RECEIVED BY UNDERGRADUATE COUNCIL BY FRIDAY, APRIL 8.</u>			
Contact Person:	<u>Matt Wells</u>	Phone:	<u>7-1094</u>	Email: <u>matt.wells@uky.edu</u>

2. General Education Curriculum for this Program:

The new General Education curriculum is comprised of the equivalent of 30 credit hours of course work. There are, however, some courses that exceed 3 credits & this would result in more than 30 credits in some majors.

- There is no foreign language requirement for the new Gen Ed curriculum.
- There is no General Education Electives requirement.

Please list the courses/credit hours currently used to fulfill the University Studies curriculum:	
<u>University Studies Program Requirements</u>	
<u>I. Math</u>	<u>0-4</u>
<u>II. Foreign Language</u>	<u>(completed by Premajor Requirement)</u>
<u>III. Inference–Logic</u>	<u>3-6</u>
<u>IV. Written Communication</u>	<u>ENG 104 or Honors</u>
<u>V. Oral Communication</u>	<u>Suspended through Fall 2009</u>
<u>VI. Natural Sciences</u>	<u>6</u>
<u>VII. Social Sciences</u>	<u>6</u>
<u>VIII. Humanities</u>	<u>6</u>
<u>IX. Cross-Cultural</u>	<u>3 (Choose a 300+ level Socia Science or CHI 330 or CHI 331)</u>
<u>X. Electives</u>	<u>6 (Choose two Natural Science courses; 3 credits of USP electives must be outside the student's major)</u>

Please identify below the suggested courses/credit hours to fulfill the General Education curriculum.			
General Education Area	Course	Credit Hrs	
I. Intellectual Inquiry (one course in each area)			
Arts and Creativity	<u>any area course</u>	<u>3</u>	
Humanities	<u>any area course</u>	<u>3</u>	
Social Sciences	<u>any area course</u>	<u>3</u>	
Natural/Physical/Mathematical	<u>any area course</u>	<u>3</u>	
II. Composition and Communication			
Composition and Communication I	CIS or WRD 110	3	
Composition and Communication II	CIS or WRD 111	3	
III. Quantitative Reasoning (one course in each area)			
Quantitative Foundations ¹	<u>any area course</u>	<u>3</u>	

¹ Note that MA 109 is NOT approved as a Quantitative Foundations course. Students in a major requiring calculus will use a calculus course (MA 113, 123 or 137) while students not requiring calculus should take MA 111, PHI 120 or another approved course.

General Education Implementation – CHANGE UNDERGRADUATE PROGRAM FORM

Statistical Inferential Reasoning	<i>any area course</i>	<u>3</u>
IV. Citizenship (one course in each area)		
Community, Culture and Citizenship in the USA	<i>any area course</i>	<u>3</u>
Global Dynamics	<i>any area course</i>	<u>3</u>
Total General Education Hours		<u>30</u>

If moving from USP to Gen Ed results in unallocated hours, please indicate below how that allocation will be made. See http://www.uky.edu/Faculty/Senate/files/Forms/Gen_Ed_Pgm_Changes.html for an example.

Unallocated hours from USP will be filled by free electives to lead to the minimum of 120 hours required for graduation.

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5. How will college-level requirements be satisfied?

Standard college requirement

Please list: _____

Specific required course

Please list: _____

6. List pre-major or pre-professional course requirements, including credit hours (if applicable):

CHI 201, 4 cr.

CHI 202, 4 cr.

7. List the major's course requirements, including credit hours:

Total number of credit hours for major: 42

Chinese Language Core:

CHI 301

CHI 302

Total: 6 Credits

Chinese Culture Core:

CHI 330: Intro to Chinese Culture to 1840

CHI 331: Intro to Chinese Culture since 1840

Total: 6 Credits

In addition, students must take additional credits in Chinese language, culture, literature, history, art, or other approved areas taken from MCL or other departments to lead to the total credit hours of 42. No more than 15 hours of CHI is permitted from the following. Courses beyond this list may be approved by a faculty advisor.

Course list:

Chinese Language:

CHI 401: Advanced Chinese (3) (pre-requisite: CHI 302, currently taught)

CHI 402: Advanced Chinese (3) (currently taught)

CHI 511: Literary Chinese (3) (ready for web transmittal, see response from Sheila)

CHI 520: Chinese Linguistics (3) (ready for web transmittal)

CHI 310: Sounds of East Asian Languages (3) (ready for web transmittal)

Other related courses with the approval of the faculty advisor.

Arts, Literature, and Film:

CHI 320: Gender Politics in Chinese Literature (3) (currently taught)

CHI 321: Introduction to Contemporary Chinese Film (3) (currently taught)

CHI 322: Self and Society in Chinese Culture (3) (ready for web transmittal)

A-H 415G: Topics in Asian Art History* (3) (currently taught)

Other related courses with the approval of the faculty advisor.

Contemporary Culture and Society:

CHI 430: Popular Culture in Modern China (3) (currently taught)

HIS 355: Non-Western History since 1789* (3) (currently taught)

HIS 598: The Emergence of Modern China, 1644-Present (3) (currently taught)

Other related courses with the approval of the faculty advisor.

REQUEST FOR NEW UNDERGRADUATE PROGRAM

Pre-Modern Culture and Society:

CHI 345: Early Chinese Thought (3) (ready for web transmittal)

CHI 450: Daoism, East and West (3) (ready for web transmittal)

Other related courses with the approval of the faculty advisor.

*Subtitle of course must clearly indicate a direct focus on China.

Students may take up to 6 elective units drawn from the following list to lead to the total of 42 credits required for the major:

HIS 295: East Asia to 1800 (3) (currently taught)

HIS 296: East Asia since 1800 (3) (currently taught)

HIS 593: East Asia since WWII (3) (currently taught)

AH 310: Studies in Asian Art (3) (currently taught)

TA 584: Asian Theater (3) (currently taught)

GEO 333: Geography of East Asia (3) (currently taught)

MUS 330: Music of the World: Asian Music (3) (currently taught)

PHI 343: Asian Philosophy (3) (currently taught)

PS 419G: The Governments and Politics of East Asia (3) (currently taught)

Electives: 10-20 hours

Choose electives to lead to the minimum total of 120 hours required for graduation.

9. Does program allow for an option(s)?

Yes No

If so, describe option(s) below, including credit hours, and also specialties and subspecialties, if any:

10. Does the program require a certain number of credit hours outside the major subject in a related field?

Yes No

If so, describe, including credit hours: _____

11. Does program require technical or professional support electives?

Yes No

If so, describe, including credit hours: (Already an interdisciplinary 9-15)

12. Is there a minimum number of free credit hours or support electives?

Yes No

If so, describe, including credit hours: _____

13. Summary of Required Credit Hours.

- | | | |
|--|-----------|--|
| a. Credit Hours of Premajor or Preprofessional Courses: | <u>8</u> | Not Applicable <input type="checkbox"/> |
| b. Credit Hours for Major Requirements: | <u>42</u> | |
| c. Credit Hours for Required Minor: | _____ | Not Applicable <input checked="" type="checkbox"/> |
| d. Credit Hours Needed for Specific Option: | _____ | Not Applicable <input checked="" type="checkbox"/> |
| e. Credit Hours Outside of Major Subject in Related Field: | _____ | Not Applicable <input checked="" type="checkbox"/> |

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- f. Credit Hours in Technical or Prof. Support Electives: _____ Not Applicable
- g. Minimum Credit Hours of Free/Supportive Electives: _____ Not Applicable
- h. Total Credit Hours Required by Level:
 100: 8-20 200: 8-20 300: 30-50 400-500: 20-35
- i. Total Credit Hours Required for Graduation: 8 premajor and 42 major

14. Rationale for Change(s) – if rationale involves accreditation requirements, please include specific references to those.

15. List below the typical semester by semester program for a major. If multiple options are available, attach a separate sheet for each option.

YEAR 1 – FALL: (e.g. "BIO 103; 3 credits")	<u>CHI 101 (4)</u> <u>ENG 104 (4)</u> <u>USP Math (3)</u> <u>HIS 295 (3)</u> 14 credits	YEAR 1 – SPRING:	<u>CHI 102 (4)</u> <u>PHI 120 (3)</u> <u>USP NS (3)</u> <u>USP HU (3)</u> <u>HIS 296 (3)</u> 16 credits
YEAR 2 - FALL :	<u>CHI 201 (4)</u> <u>STA 200 (3)</u> <u>USP NS (3)</u> <u>CHI 330 (3) (USP Cross-Cultural)</u> <u>CHI 321 (3)</u> 16 credits	YEAR 2 – SPRING:	<u>CHI 202 (4)</u> <u>USP SS (3)</u> <u>USP HU (3)</u> <u>CHI 331 (3) (USP Cross-Cultural)</u> <u>CHI 322 (3)</u> 16 credits
YEAR 3 - FALL:	<u>A&S NS (3)</u> <u>A&S HU (3)</u> <u>USP SS (3)</u> <u>CHI 320 (3)</u> <u>CHI 301 (3)</u> 15 credits	YEAR 3 - SPRING:	<u>A&S SS (3)</u> Elective (3) Elective (3) <u>A&S NS (3)</u> <u>CHI 302 (3)</u> 15 credits
YEAR 4 - FALL:	<u>A&S HU (3)</u> <u>A&S SS (3)</u> <u>A&S Lab (1)</u> <u>CHI 401 (3)</u> <u>CHI 430 (3)</u> Elective (3) 16 Credit Hours	YEAR 4 - SPRING:	Elective (3) at 300 level Elective (3) Elective (3) <u>CHI 402 (3)</u> <u>CHI 511 (3)</u> 15 Credit Hours

Overall: 123

REQUEST FOR NEW UNDERGRADUATE PROGRAM
Signature Routing Log

General Information:

Major Name and Degree Title: Chinese Language and Literature, B.A.

Proposal Contact Person Name: Matthew Wells Phone: 7-1094 Email: Matt.Wells@uky.edu

INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

Internal College Approvals and Course Cross-listing Approvals:

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
Division of Russian & Eastern Studies	11/1/09	Doug Slaymaker / 7-7552 dslaym@uky.edu	<i>[Signature]</i>
MCH Chair	11/1/2009	Theodore Fiedler / 7-4642 tfiedler	<i>Theodore Fiedler</i>
EPL	2/9/10	David Hunter / 7-7016 David.Hunter@uky.edu	<i>[Signature]</i>
A&S Administration	2/9/10	Anna R. K. Bosch / 7-6689 Bosch@uky.edu	<i>ARK Bosch</i>
		/ /	

External-to-College Approvals:

Council	Date Approved	Signature	Approval of Revision ³
Undergraduate Council	4/13/2010	Sharon Gill <small>Digitally signed by Sharon Gill DN: cn=Sharon Gill, ou=Undergraduate Education, ou=Undergraduate Council, email=sgill@uky.edu, c=US Date: 2010.04.27 09:53:13 -0400</small>	
Graduate Council			
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:

³ Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

Request for a New Degree Program in Chinese

The Department of Modern and Classical Languages, Literatures and Cultures has identified the development of a BA/BS program in Chinese (Mandarin or Putonghua 普通話) as a Priority (cf. the MCL Program Review Implementation Plan of 7 May 2009).

Chinese is a new and growing field at the University of Kentucky. Although Chinese language courses at the elementary and intermediate levels were taught prior to 2003-2004, the first full-time faculty member in Chinese language, literature and culture did not join the faculty and begin teaching upper division content courses until Shengqing Wu, a 2004 PhD in modern Chinese Literature and Culture from UCLA, joined the Department as a visiting assistant professor of Chinese in 2004-2005 on a three-year appointment supported by a grant from the Freeman Foundation. Dr. Wu, whose courses were well attended, went on leave during 2005-2006 to accept a prestigious fellowship at Harvard and did not return the following year because of a failure of the College to offer her a regular tenure-track appointment in a timely manner. A temporary replacement did maintain the momentum of the emerging program of instruction, and additional sections of Elementary and Intermediate Chinese were also added. After a second year of unnecessarily failed searches, Mingzhen Bao, a 2008 PhD in Linguistics from the University of Florida, and Liang Luo, a 2006 PhD in modern Chinese Literature and Culture from Harvard, joined the Department in August 2008. In August 2009 Matt Wells, a 2006 PhD in ancient Chinese Literature and Culture, joined the Department on the basis of an external grant that also brought Dr. Denise Ho, a 2009 PhD in Chinese History from Harvard, to the Department of History at the same time. The addition of these four tenure-track faculty members over the past two years along with a well-qualified full-time instructor, Wei Jiang, and several part-time instructors in supporting roles has enabled the instructional program in Chinese to expand to include four years of language and multiple offerings in literature, culture, and history. There is now clearly a critical mass of faculty in place to offer a BA/BS program in Chinese.

The new major will fill a void for students seeking a major in Chinese that emphasizes advanced language acquisition coupled with in-depth cultural studies. In contrast to the single existing option for Chinese-related coursework leading to a degree (the International Studies Major with Thematic and Area Concentration in East, South, and Southeast Asia), the new major mandates advanced Chinese language acquisition through *at least* the Advanced Intermediate level (301-302), encourages Advanced level Chinese (401-402) through courses in modern and classical language, literature, and culture, and combines these with interdisciplinary coursework taught in English focused on different areas of Chinese culture and history instead of a more general perspective on Asia.

In accordance with the specified format for requests for a new degree program, Item I provides a summary explaining the program's contribution to life and work in Kentucky, collaborations with other institutions, and participation in the Kentucky Virtual Campus. Item II provides a comprehensive program description. Item III discusses the resources. And Item IV addresses various program issues as stipulated in "Academic Program Approval Checklist."

I: Summary

How will this program prepare Kentuckians for life and work?

Interest in China throughout the state and among University of Kentucky students has grown rapidly. No doubt part of the reason is burgeoning economic and cultural ties between

Kentucky and China. According to the Kentucky China Trade Center (肯塔基中国贸易中心), Kentucky exports to China topped US \$600 million in 2008, an increase of over 800% since 2000. Exports to China and Taiwan combined top US \$1 billion. Mainland Chinese students are one of the fastest growing populations of foreign students at the University of Kentucky.

Across the state, these economic realities have been met by a growing interest in Chinese language. Each year about 40 teachers come to Kentucky from China to teach Chinese in Kentucky K-12 schools through an agreement between the Kentucky Department of Education and Hanban, the executive body of the Chinese Language Council International. Other Kentucky universities such as Northern Kentucky University and the University of Louisville already offer Chinese language courses. Moreover, Western Kentucky University recently received a federal grant to explore the creation of a Chinese Flagship Language Institute for Chinese language acquisition, and Eastern Kentucky University is working to offer Chinese language classes in the near future. Given these developments, it is imperative that the University of Kentucky assume a leadership position in providing students with advanced language training and knowledge of the cultural traditions of China while developing a greater awareness of the similarities and differences between Chinese and American culture. The proposed program in Chinese will help satisfy UK's imperative to prepare citizens of the commonwealth to function successfully in life and work in this age of globalization.

The proposed major is revenue neutral and based on current positions at the University drawn from MCL and History. It will also collaborate with faculty in Art History, Philosophy, and Political Science to create additional courses. Its three core tenure-track faculty members are Liang Luo, Mingzhen Bao, and Matthew Wells in MCL. These faculty members offer a diverse spectrum of Chinese language and culture classes, including but not limited to four years of **Mandarin** Chinese, classical Chinese, literature, linguistics, film, and popular culture. Denise Ho in History will offer a broad range of undergraduate and graduate courses, including surveys of East Asian history, courses on rural and urban society, and post-Revolutionary Chinese history. In a manner that complements and expands these existing options, the new program will emphasize language acquisition by incentivizing four years of language training, together with an approach that integrates a range of disciplinary perspectives including literature, media studies, cultural studies, history, philosophy, art, and linguistics. An undergraduate BA program in Chinese does not currently exist at any public or private university in Kentucky.

The proposed program will prepare students for a variety of postbaccalaureate options, serving as preparation both for graduate training in fields requiring advanced Chinese language competence and for Chinese-related career choices. We anticipate many of our students will embark on teaching careers in secondary and postsecondary levels. It should be emphasized that the Kentucky Education Professional Standards Board requires that a major in Chinese be offered at the University of Kentucky before students with competence in Chinese can be admitted to UK's MA program in Teaching World Languages (MATWL) and thus prepare themselves for certification to teach Chinese in Kentucky schools. This possibility is not currently available at any postsecondary institution in the Commonwealth. There is a growing need for Chinese teachers in the state, a need that we have been unable to respond to. For example, Fayette County schools have recently been awarded a second Foreign Language Assistance Program (FLAP) grant which will allow the school district to expand its Chinese program by one grade level each year and expand the program beyond Tates Creek HS into a second high school next year. The major will allow UK to fulfill its leadership role in certifying teachers for this growing, well-funded language program.

We also anticipate that many graduates will adapt to a variety of career possibilities and procure employment with U.S. companies doing business in China, and eventually Chinese companies located in the United States. It must also be noted that the U.S. State Department regards Chinese as a strategic language. Offering a Chinese major will prepare UK students to serve their country in the 21st century in the areas of diplomacy, defense, and intelligence. Should UK students pursue graduate degrees at UK or other institutions, they will be able to build on the broad-based knowledge of Chinese language, literature, and culture and the creativity that this major will foster. Further, the critical thinking and communication skills developed in this program will prepare students for a variety of competitive jobs in public service, nongovernmental/nonprofit organizations, educational enterprises, journalism, publishing, law, translation, missionary work, and tourism both domestically and internationally.

Plans for collaborations with other institutions

The proposed major program will maintain, reinforce, and expand collaborations with other institutions which host scholars and teachers of Chinese language, literature, and culture. For example, the new program will be able to collaborate with universities and colleges around UK such as Berea College, Northern Kentucky University, Eastern Kentucky University, and the University of Louisville in the form of conferences, workshops, symposia, and guest speaker series. We will also be able to work with the growing program at Western Kentucky University to advance Chinese language pedagogy in the state as a whole. We have been in conversation with these institutions about collaborative credit and joint and distance teaching opportunities. The Chinese program will also allow UK faculty to collaborate with many excellent, established Chinese language, literature, and culture programs throughout the Midwest and Southeast including the University of Georgia, The Citadel, University of Florida, Ohio State University, and Indiana University.

The Chinese program will also be able to collaborate and partner with the Confucius Institute, the application for which appears to be on track to be accepted in AY 2009-2010. The Confucius Institute is a program administered by Hanban, the executive body of the Chinese Language Council International. The program partners Chinese universities with foreign institutions to host a Confucius Institute, which promotes language instruction and cultural ties at academic, municipal, and economic levels. A future Hanban Confucius Institute in Lexington would be a natural collaborator with the UK Chinese program and would extend the reach of the program further into the community.

In addition, the new program will work with the University of Kentucky Asia Center in order to reinforce collaborations with institutions of higher education, business communities, local/city/state governments, and academic/nonacademic associations in Kentucky and beyond through workshops, conferences, cultural events, and other activities. Along with the Asia Center, the Chinese program will collaborate on occasional events with the Kentucky Chinese American Association (formerly the Chinese Professionals Association) on campus and in the community.

The new program will also collaborate with the Office of International Affairs to maintain and expand exchange programs with universities in China. Students and faculty will continue to participate in the KIIS consortium for study abroad. Moreover, as the University of Kentucky moves to establish direct links with Shanghai University and Shanghai Foreign Languages University in the near future, our faculty and students will be able to collaborate on research initiatives and engage in intensive language study through semester-long/year-long language and cultural study. The program faculty will expand its collaboration with the

institutions of K-12 education within the state through its active participation in the joint MATWL Program centered in MCL, the Kentucky World Language Festivals, and other educational programs/events.

Participation in the Kentucky Virtual Campus

Affiliated faculty are committed to the dissemination of material across the commonwealth and will actively participate in the Kentucky Virtual Campus by developing online Chinese language courses. Matthew Wells has worked for CET Academic Programs in China, the most widely attended language program by students from the United States, and has taught graduate-level courses on culture and pedagogy for the University of Washington aimed at K-12 educators. He also has extensive experience in online and onsite delivery at Eastern Oregon University, a leader in online education. We anticipate developing a healthy online curriculum to serve the needs of place-bound and nontraditional students to advance educational opportunities across regional and economic boundaries.

II: Program Description

CHI courses have been approved on the form of expedited Gen Ed program changes

A. University Requirements (See UK Bulletin 2009-2010, pp. 83-87).

University program Requirements: 33-43 hours

I. Math: 0-4

II. Foreign Language (completed by Premajor Requirement)

III. Inference-Logic: 3-6

IV: Written Communication: 0-4

V. Oral Communication: 3

VI: Natural Sciences: 6

VII. Social Sciences: 6

VIII. Humanities: 6

IX: Cross-Cultural: 3 (choose a 300+ level Social Science course or CHI 330 or CHI 331)

X: Electives: Electives: 6 (choose two Natural Science courses)

Graduation Writing Requirement: 3 hours

B. College of Arts and Sciences Requirements (See UK Bulletin 2009-2010, pp. 109-112.)

I. Foreign Language (completed by Premajor Requirement)

II. Disciplinary Requirements

a. Natural Science (completed by USP Elective Requirement)

b. Social Science: 3 (partially completed by USP Cross-Cultural Requirement)

c. Humanities (competed by Major Requirements)

III. Laboratory or Field Work: 1

IV: Electives: 6

Any student earning a Bachelor of Science (BS) degree must complete a minimum of 60 hours in natural, physical, mathematical, and computer science. Please note: courses with a CHI prefix are generally not accepted towards fulfilling this 60-hour requirement. Therefore, be sure to keep this requirement in mind as you choose your course work for the requirements in the major. See the complete description of College requirements for a Bachelor of Science degree, including a specific listing of courses applicable to the 60-hour requirement, on page 110

C. Proposed Major in Chinese.

Pre-Major requirements: 8 credits

Pre-Major Requirements:

CHI 201 CHI 202	Total: 8 Credits
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Total number of credit hours for major: 42

Chinese Language Core:

CHI 301 CHI 302	Total: 6 Credits
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Chinese Culture Core:

CHI 330: Intro to Chinese Culture to 1840 CHI 331: Intro to Chinese Culture since 1840	Total: 6 Credits
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In addition, students must take additional credits in Chinese language, culture, literature, history, art, or other approved areas taken from MCL or other departments to lead to the total credit hours of 42. No more than 15 hours of CHI is permitted from the following. Courses beyond this list may be approved by a faculty advisor.

- Course list:

Chinese Language:

CHI 401: Advanced Chinese (3) (pre-requisite: CHI 302, currently taught)

CHI 402: Advanced Chinese (3) (currently taught)

CHI 511: Literary Chinese (3) (ready for web transmittal, see response from Sheila)

CHI 520: Chinese Linguistics (3) (ready for web transmittal)

CHI 310: Sounds of East Asian Languages (3) (ready for web transmittal)

Other related courses with the approval of the faculty advisor.

Arts, Literature, and Film:

CHI 320: Gender Politics in Chinese Literature (3) (currently taught)

CHI 321: Introduction to Contemporary Chinese Film (3) (currently taught)

CHI 322: Self and Society in Chinese Culture (3) (ready for web transmittal)

A-H 415G: Topics in Asian Art History* (3) (currently taught)

Other related courses with the approval of the faculty advisor.

Contemporary Culture and Society:

CHI 430: Popular Culture in Modern China (3) (currently taught)

HIS 355: Non-Western History since 1789* (3) (currently taught)

HIS 598: The Emergence of Modern China, 1644-Present (3) (currently taught)

Other related courses with the approval of the faculty advisor.

Pre-Modern Culture and Society:

CHI 345: Early Chinese Thought (3) (ready for web transmittal)

CHI 450: Daoism, East and West (3) (ready for web transmittal)

Other related courses with the approval of the faculty advisor.

*Subtitle of course must clearly indicate a direct focus on China.

Students may take up to 6 elective units drawn from the following list to lead to the total of 42 credits required for the major:

HIS 295: East Asia to 1800 (3) (currently taught)

HIS 296: East Asia since 1800 (3) (currently taught)

HIS 593: East Asia since WWII (3) (currently taught)

AH 310: Studies in Asian Art (3) (currently taught)

TA 584: Asian Theater (3) (currently taught)

GEO 333: Geography of East Asia (3) (currently taught)

MUS 330: Music of the World: Asian Music (3) (currently taught)

PHI 343: Asian Philosophy (3) (currently taught)

PS 419G: The Governments and Politics of East Asia (3) (currently taught)

Electives: 10-20 hours

Choose electives to lead to the minimum total of 120 hours required for graduation.

III: Resources

As described above, since 2004 the faculty teaching Chinese and Chinese-related courses has grown to include three assistant professors, one full-time instructor, and several part-time instructors in Modern and Classical Languages, Literatures and Cultures and one assistant professor in History. **Although Dr. Mingzhen Bao has a 50% appointment in the linguistics**

department, her new courses CHI 310 and CHI 520 will be cross-listed in both CHI and LIN so as to serve both departmental efforts. CHI 401 and 402 have currently been taught by her, hence will not add extra course load. This means for a given year her teaching load is 2/2 or CHI 401/310 in the fall and CHI 402/520 in the spring. As all the resources needed to implement and support this major are in place, courses will be offered on a schedule to permit timely completion of the course of study. As language enrollments stabilize, the full-time instructor position, currently held by Ms. Wei Jiang, MAs in Linguistics and Instructional Design, will at some point need to be converted to a lecturer position. Please note that the schedule above does not include four courses submitted separately by Denise Ho in History that will include lower division, upper division, and 500-level offerings.

The program will be evaluated by teaching/course evaluations by the students, research productivity of faculty members, and retention of the majors from the fall of one year to the fall of the next year. Student success will be measured by the scores of the exit language proficiency test to be administered to the graduating majors and by their academic performance in fulfilling Major Requirements. Further, similar to all other units in the College of Arts and Sciences, the proposed major will be subject to periodic internal review and evaluation as required by the governing regulations.

IV: Academic Program Approval Checklist

01. Are more Kentuckians ready for postsecondary education?

A. Entrance Requirements

1. Test Scores (SAT, ACT).
2. High school GPA
3. Other required discipline knowledge unique to the proposed program: N/A

B. Transfer Requirements

1. College transfer GPA
2. Premajor requirement (see **II: Program Description**).

C. Recruitment Plans

1. We will ensure success of students coming from high schools by providing them careful and thorough advising throughout their undergraduate careers. We will accomplish this task in collaboration with the professional advisors of the College of Arts and Sciences Central Advising Staff, through the advisor embedded in MCL, and the members of the Chinese Program.
2. Recruitment and marketing strategies to enroll a diverse student population include: a Chinese website; distribution of information of course offerings through brochures and emails; offering of annual gatherings for students interested in Chinese language and Culture; collaborations with on-campus student organizations such as the Chinese Student Association; annual film series; and publication of online newsletter. We will carry out these plans in collaboration with the professional advisors of the College of Arts and Sciences.

02. Are More Students Enrolling?

A. Demand for the program

The number of students enrolled in Chinese language, literature, and culture courses has continued to grow over the last three years. In Spring 2006, 36 students registered for CHI 102 and 9 students enrolled in CHI 202. In Fall 2008, 48 students registered for CHI 101, 18 students enrolled in CHI 201, 5 enrolled in CHI 301, and 5 enrolled in CHI 495G (now CHI 401). In

addition, CHI 320: Gender Politics in Chinese Literature and CHI 321: Intro to Contemporary Chinese Film were added to the curriculum and together enrolled 37 students. In Spring 2009, a new course, A&S 300: Popular Culture in Modern China, enrolled 29 students.

Fall 2009 has seen 56 students enroll in CHI 101, 22 students enroll in CHI 202, 4 enroll in CHI 301 and 5 enroll in CHI 401. In addition, 21 students enrolled in a single new course offering, CHI 330: Intro to Chinese Culture to 1840. We anticipate adding an additional section of CHI 201 in Fall 2010 to accommodate increased enrollments in CHI 101-102 this year. With a full complement of language, literature, and culture faculty, we anticipate that the demand for advanced language courses will continue to grow as lower division language enrollments increase over time.

In contrast to the International Studies major's Thematic and Area Concentration (TAC) option in South, East, and Southeast Asia, the new major in Chinese will focus on advanced Chinese language acquisition by mandating Advanced Intermediate study and incentivizing Advanced study within the curriculum. While the new major may include a course in Chinese for Business and the Professions, it will also emphasize the connection and integration of a range of disciplinary perspectives, including, but not necessarily limited to, literature, film and media studies, cultural studies, geography, history, philosophy, art, and linguistics. In contrast to the International Studies major, the Chinese major will emphasize a clear relationship between coursework and language requirements with in-depth focus on China as a geographic, political, and cultural region while maintaining interdisciplinary breadth.

International Studies must maintain a leadership role in preparing students who are interested in broader interdisciplinary and area knowledge through the East, South, and Southeast Asia Thematic and Area Concentration. But as our enrollments have grown, we have encountered a substantial group of students whose interests lie in advanced language acquisition combined with a cultural studies approach, including those who will embark on teaching careers in secondary and postsecondary schools, government work in China, and graduate school. It needs to be reiterated here that the major in Chinese is required, under Kentucky Education Professional Standards Board guidelines, before UK can admit students with competence in Chinese to the MA program in Teaching World Languages. That is, the major is a prerequisite to preparing language teachers for Kentucky schools. Failure to develop a major would result in UK ceding this ground to other institutions developing language and cultural proficiency programs for K-12 educators.

B. Detailed Recruitment Plans

In addition to a range of recruitment plans specified in 1-C-2 above, we will implement specific plans to recruit nontraditional students (including minorities and women). As evidenced by class enrollment, there is considerable interest in Chinese among minority and female students on campus. We will reinforce their interest by, for instance, providing brochures in summer (and other) advising sessions to emphasize our welcome to students from diverse backgrounds. We have addressed and will continue to address issues of race and gender in our course offerings and other instructional activities in order to accentuate our openness to students from diverse backgrounds. The presence of the program on campus will also allow us to recruit directly from a growing pool of high school students who will take Chinese in Kentucky public schools. Direct recruitment in the form of campus visits is an advisable and effective recruitment strategy that would position the University of Kentucky as the logical choice for continuing study of Chinese.

C. EEO plan and status information.

According to the Kentucky Council on Postsecondary Education letter and report to President Lee Todd, dated February 26, 2009, “The status for the University of Kentucky to submit new program proposals during calendar year 2009 is ‘Automatic Eligibility’.”

03. Are more students advancing through the system?

A. Anticipated time-to-graduation for full-time students entering the program: 4 years.

B. Cooperative/Practicum Experience

Because of the critical nature of experiencing the target culture in a course of study such as this, students in our program will be strongly encouraged to participate in an education abroad program in China during the course of their undergraduate education. This can be satisfied by a number of options already in place: students can enroll in one of the many programs sponsored by the Office of International Affairs or enroll in many of the existing high quality programs that serve other major Chinese programs such as Stanford’s Inter-University Program in Beijing, the International Chinese Language Program in Taiwan, Hopkins-Nanjing Center, and various CET language programs in Beijing, Harbin, and Hangzhou. As the University of Kentucky moves to establish direct links with Shanghai University and Shanghai Foreign Languages University in the near future, our students will soon be able to go to these two universities in Shanghai for summer intensive language study or semester-long/year-long language and cultural study.

C. Why is UK the right place to offer this program?

An undergraduate major in Chinese does not exist at any public or private university in Kentucky. As the flagship institution, UK is the appropriate place to initiate this program. Creating such a major at UK will contribute to satisfying the imperative of helping our constituents function successfully in this age of globalization. Further, the major will allow UK to prepare teachers for certification by the KY EPSB to teach Chinese in the state of Kentucky.

1. List of Kentucky institutions offering similar or related program at this or other levels:

- Berea College: offering a Major in Asian Studies and a Minor in Asian Studies
- Western Kentucky University: currently offering lower division Chinese but seeking to develop a robust language program. Minor in Asian Studies.
- Northern Kentucky University: offering a major in International Studies with Asian Option.
- University of Louisville: offering Beginning to Advanced Intermediate (301-302) language. Minor in Chinese and Asian Studies.
- None of these institutions offer majors in Chinese, nor do they offer the interdisciplinary study of Chinese culture that is part of the proposed program.

2. Transfer Credits:

Approved transfer credit may be applied to the Chinese major as permitted by the University’s Residence Requirement which mandates that at least 30 of the last 36 credit hours be earned at the University of Kentucky (see UK bulletin).

D. Delivery

1. What plans are in place for delivering this program through the Kentucky Virtual Campus or other distance learning technologies?
2. What courses can be offered in a nontraditional mode?

As stated in **I: Summary** above, we will actively participate in the Kentucky Virtual Campus. We are prepared to develop online Chinese courses in accord with need.

E. Collaborative Efforts

1. Future proposals must provide evidence of consultation with other programs in the state and either documentation of collaborative agreement or strong argument for why they are not feasible.

An undergraduate major in Chinese does not exist at any public or private university in Kentucky. As noted above, the Chinese faculty has been working with regional universities to explore opportunities for cooperation.

2. Collaborative agreements should define shared use of resources to improve program quality, efficiency, and student placement.

04. Are we preparing Kentuckians for life and work?

A. How does the program prepare Kentuckians for life and work?

As stated in **I: Summary** above, in recent years there has been increasing interest in China throughout the state and more recently among University of Kentucky students. This is clearly linked to growing economic and cultural ties between Kentucky and China over the last decade. As China continues to develop, economic interest in Kentucky will continue to grow. For example, the Kentucky China Trade Center mentioned in **I: Summary** will send delegates to observe the Alltech FEI World Equestrian Games in 2010 with an eye toward developing China's equine-related industries. Coupled with this are manifold economic interactions and cultural exchanges with China that have occurred in Kentucky in connection with activities at the national and international levels. These local developments make it imperative that UK assume a leadership position in increasing the level of awareness, knowledge, and skills of the language and culture of China in the students and citizens of the Commonwealth and in helping them function successfully in life and work in this age of globalization. The new program in Chinese will help satisfy this imperative.

B. What are accreditation expectations for this program?

An accreditation system does not exist for this proposed BA/Bs program. Nonetheless, the new program will reinforce the department's recognition within the state and beyond for its strong commitment to research, teaching, and service activities.

C. Are there licensure, certification, or accreditation requirements for graduates of this program?

This major will make it possible for our MATWL program to offer a Chinese track. This will allow students to certification in order to teach in Kentucky schools. To obtain this license, students must complete four years (8 semesters) of language courses with, in principle, the minimum grade of B or above.

D. What are the projected degree completions?

Initially, we anticipate five to ten completions per year. These numbers may be smaller than those established as ideal, but in a program of this sort such numbers are justified because the program will continue to serve as a campus-wide catalyst for intellectual dialogues among students and faculty members with interdisciplinary China and Asia related interests.

05. Are Kentucky's communities and economy benefiting?

A. Describe external advisory groups involved in the development of this program.

The Chinese faculty has already established solid ties with Linguistics, English, History, Women's Studies, Social Theory, International Studies, Music, Fine Arts, Education, Geography, among others. Our faculty members have contributed to graduate and undergraduate education in fields as diverse as history, journalism, and ethnomusicology. We have also worked closely with the University of Kentucky Asia Center advisory board which includes representatives from many disciplines and the Fayette County School District.

B. What are employment expectations for graduates? Document the contributions of the program to current workforce needs in the state.

C. What are other benefits to the Kentucky's community and will the program provide?

D. Explain specific benefits of the program.

As stated in **I: Summary** above, the proposed program will prepare students for a variety of postbaccalaureate options, serving as preparation both for graduate studies and for China-related careers. As noted above, we envision students who will embark in teaching careers in secondary and postsecondary schools and have outlined the necessity of this BA for those goals. We anticipate as well that many graduates will adapt to a variety of career possibilities and procure employment with American firms doing business in China and governmental and non-governmental institutions. Should they pursue graduate degrees at UK or other institutions, they will be able to build on the broad-based knowledge of Chinese language and culture and the creativity that this major will foster. Further, the critical thinking and communication skills developed in this program will prepare students for a variety of competitive jobs in, for instance, governmental/public service, nongovernmental/nonprofit organizations, educational enterprises, journalism, publishing, law, translation, missionary, and tourism both domestically and internationally.

Benchmark institutions	Chinese Major or Equivalent (with 4-years of language) Yes or no	Department
Michigan State University	Yes	Department of Linguistics and Germanic, Slavic, Asian, and African Languages.
North Carolina State	No (minor)	Department of Foreign Languages and Literatures
Ohio State University	Yes	Department of East Asian Languages and Literatures
Penn State	Yes	Asian Studies Program
Purdue	Yes	Department of Foreign Languages and Literatures
Texas A&M	no	
University of Arizona	Yes	East Asian Studies
UCLA	Yes	Asian Languages and Cultures
University of Florida	Yes	Department of African and Asian Languages and Literatures
University of Georgia	Yes	Comparative Literature
University of Illinois Urbana Champaign	Yes	East Asian Languages and Cultures
University of Iowa	Yes	Asian and Slavic Languages and Literature
University of Maryland	Yes	Department of Asian and East European Languages and Cultures
University of Minnesota	Yes	Asian Languages and Literatures
UNC-Chapel Hill	Yes	Major in Asian Studies with concentration
University of Virginia	Yes	Major East Asian Studies Major with Concentration In Japanese
University of Washington	Yes	East Asian Languages and Cultures
University of Wisconsin	Yes	East Asian Languages and Literatures
University of Oregon	Yes	East Asian Languages and Literatures

Curriculum Map for Chinese Major

<p>Year 1: Fall</p> <p><u>CHI 101</u> (4) ENG 104 (4) USP Math (3) <u>HIS 295</u> (3)</p> <p>14 credits</p>	<p>Year 1: Spring</p> <p><u>CHI 102</u> (4) PHI 120 (3) USP NS (3) USP HU (3) <u>HIS 296</u> (3)</p> <p>16 credits</p>
<p>Year 2: Fall</p> <p><u>CHI 201</u> (4) STA 200 (3) USP NS (3) <u>CHI 330</u> (3) (USP Cross-Cultural) <u>CHI 321</u> (3)</p> <p>16 credits</p>	<p>Year 2: Spring</p> <p><u>CHI 202</u> (4) USP SS (3) USP HU (3) <u>CHI 331</u> (3) (USP Cross-Cultural) CHI 322 (3)</p> <p>16 credits</p>
<p>Year 3: Fall</p> <p>A&S NS (3) <u>A&S HU</u> (3) USP SS (3) <u>CHI 320</u> (3) <u>CHI 301</u> (3)</p> <p>15 credits</p>	<p>Year 3: Spring</p> <p>A&S SS (3) Elective (3) Elective (3) A&S NS (3) <u>CHI 302</u> (3)</p> <p>15 credits</p>
<p>Year 4: Fall</p> <p><u>A&S HU</u> (3) A&S SS (3) A&S Lab (1) <u>CHI 401</u> (3) <u>CHI 430</u> (3) Elective (3)</p> <p>16 Credit Hours</p>	<p>Year 4: Spring</p> <p>Elective (3) at 300 level Elective (3) Elective (3) <u>CHI 402</u>(3) <u>CHI 511</u> (3)</p> <p>15 Credit Hours Overall: 123</p>

Any student earning a Bachelor of Science (BS) degree must complete a minimum of 60 hours in natural, physical, mathematical, and computer science. Please note: courses with a CHI prefix are generally not accepted towards fulfilling this 60-hour requirement. Therefore, be sure to keep this requirement in mind as you choose your course work for the requirements in the major. See the complete description of College requirements for a Bachelor of Science degree, including a specific listing of courses applicable to the 60-hour requirement, on page 110

Faculty Resources for these courses

In short, existing faculty are available to teach all of these courses within their standard teaching rotations. The PTIs needed are in keeping with those of recent years.

Fall '10

MCL courses

CHI 101 x 3 (Jiang)
CHI 201 x 2 (Wells+ PTI)
CHI 301 (PTI)
CHI 401 (Bao)
CHI 330 (Wells)
CHI 321 (Luo)
CHI 320 (Luo)
CHI 310 (Bao) (ready)

Spring '11

CHI 102 x 2 (Jiang)
CHI 202 x 2 (Luo+Jiang/PTI)
CHI 302 (PTI)
CHI 402 (Bao)
CHI 331 (Luo)
CHI 322 (Wells) (ready for web transmittal)
CHI 450 (Wells) (ready)
CHI 520 (Bao) (ready)

Courses in other departments

HIS 295 (Takenaka)
HIS 598 (Ho)

HIS 296 (Ho)
A-H 310 (Maske)

Fall '11

MCL courses

CHI 101 x 3 (Jiang)
CHI 201 x 2 (Wells+PTI)
CHI 301 (PTI)
CHI 401 (Bao)
CHI 330 (Wells)
CHI 430 (Luo)
CHI 320 (Luo)
CHI 310 (Bao) (ready)

Spring '12

CHI 102 x 2 (Jiang)
CHI 202 x 2 (Luo+Jiang/PTI)
CHI 302 (PTI)
CHI 402 (Bao)
CHI 331 (Luo)
CHI 345 (Wells) (ready)
CHI 511 (Wells) (ready)
CHI 520 (Bao) (ready)

Courses in other departments

HIS 295 (Takenaka)
HIS 355 (Ho)
A-H 310 (Maske)

HIS 296 (Ho)
HIS 598 (Ho)

All other courses are currently taught or else already taught under the heading of A&S 300 (e.g., CHI 450 and CHI 322).

Dear Dan,

Thank you so much for your call this afternoon. It helped us tremendously in clarifying many of the questions raised below.

Re: Major Proposal

1. What is the status of the proposed courses?

From: Brothers, Sheila C
Sent: Thursday, April 14, 2011 10:20 AM
To: Wermeling, Daniel
Cc: Wells, Matthew V; Luo, Liang; Bosch, Anna; Hanson, Roxie
Subject: RE: New Cmte Item_New BA Chinese Language and Literature

I can help with the courses question. The courses below are ready for a web transmittal (and attached as one PDF) – the web transmittal will be posted in the next few days. In other words, they aren't approved yet, but I do not see any problems with them.

CHI 310
CHI 322
CHI 345
CHI 450
CHI 511
CHI 520 (specify in the proposal)

HIS 597 will be removed from all corresponding places in the document (edit proposal)

All other courses are currently taught (specify in the proposal)

2. Please verify the faculty and instructor resources. One concern is with the commitment of Dr. Bao given her 50% effort to another department versus the proposed 4 courses in the instructional sequence for the next 2 semesters.

If you are asking about CHI 310xLIN and 520xLIN, these are cross-listed so as to serve both departmental 50% efforts.

If you are asking about CHI 401/402, these are currently taught by her.

This means for a given year her teaching load is 2/2 or CHI 401/310 in fall and CHI 402/520 in spring.

3. Does the course teach Mandarin or Cantonese?

The major is Chinese but the dialect is Mandarin as with all other US Chinese programs (specify Mandarin in the proposal).

4. Pages 4 and 5 need to be revised to account for Gen Ed requirements that are in effect for Fall 2011 and to have courses coordinate with the University Bulletin (2009 version).

From: Brothers, Sheila C
Sent: Monday, April 18, 2011 9:08 AM
Subject: Approved Expedited Gen Ed Pgm Changes (CHI Gen Ed included will forward if you need the email.)

Hello! Please find attached the first round of approved expedited Gen Ed program changes. If you encounter any problems with these, please email me and let me know. Sheila

Specify in the proposal that CHI courses have been approved on the form of expedited Gen Ed program changes.

5. On pages 5 and 6 it is unclear how many credits are applicable. On page 5 there is a statement that 18-30 credits must be taken. However, it might be 30 in all if you count backwards from the required elements. On page 6 there is a reference of 3-12 credits from an additional list. How these link and reach the required sums was unclear to the committee.

Credit issue was clarified with correspondence to Sheila Brothers earlier. See following:

-----Original Message-----

From: Wells, Matthew V

Sent: Tuesday, April 05, 2011 1:48 PM

To: Brothers, Sheila C

Cc: Mullen, Michael D; Swanson, Hollie; Bosch, Anna; Hanson, Roxie

Subject: RE: Chinese BA/BS, CHI 310 & CHI 405

Dear Sheila,

Below and attached are answers to the issues you raise. Thanks for your help! Please note that I have attached for your convenience the separate files that were part of the original PDF, which should make finding answers to these questions much easier!

Cheers!

Matt

4. Q#7 – the form states that the core requirements range from 24-30 credits (for a total of 36 – 42, once you take the language and culture cores), but Q#13b notes that there are 42 credits required. Please clarify this discrepancy.

ANSWER: There is no discrepancy, but for the sake of expediency, please change the phrase, "In addition, students must take 24-30 credits" to "In addition, students must take additional credits". (Please note that in the original language, one must take the core (12 credits), 24-30 from one list, and then 0-6 from the other for a total of 42 credits. The goal is to provide students with flexibility regarding the courses they choose to take.)

The committee made a motion to approve the Major pending submission of clarifications and a revised document as necessary. Your responses and a revised document can be forwarded to me.

Brothers, Sheila C

From: Wells, Matthew V
Sent: Tuesday, April 19, 2011 1:50 PM
To: Wermeling, Daniel; Brothers, Sheila C
Cc: Luo, Liang; Bosch, Anna; Hanson, Roxie; Fiedler, Theodore
Subject: RE: New Cmte Item_New BA Chinese Language and Literature
Attachments: Doc_1_CHI_UG_BAnew.doc; Doc_2_CHI_UG_classify-1.doc; Doc_3_CHI Major updated 041911.doc; Doc_4_CHI Minor updated 041811.doc; Doc_5_UG Pgm GE CHANGE ONLY AS MCL CHI BA-BS.pdf; Doc_6_UG Pgm GE CHANGE ONLY AS MCL CHI BA-BS.doc; Doc_7_CHI Major and Minor responses.doc

Dear Dan,

Prof. Luo and I would like to thank you again for meeting with us by phone along with Roxie to help us work through the revisions. As Prof. Luo and I are new here, we appreciate the chance to work with senior faculty to understand the submission and review process.

Attached are the documents that we hope will satisfy the committee's needs at this time. Please note that in some cases we have included our revisions in red to highlight the changes requested by your committee. This can easily be changed to black by yourself or another member of the committee, or I am happy to resend the documents to you with the changes un-highlighted.

The attachments are:

Doc 1. Request for New Undergraduate Program (form) Doc 2. Request to Classify Proposed Program (form) Doc 3. Chinese Major proposal (narrative) Doc 4. Chinese Minor proposal (narrative) Doc 5. Undergraduate Program Gen Ed change form, approved for all Arts and Sciences programs (pdf form) Doc 6. Copy of Item 5 in Word format Doc 7. A complete list of the questions from your committee along with our responses as we discussed them on the phone on 4/18, 1:30pm.

Please let me know if you need anything else from us at this time. We're looking forward to hearing back from you soon.

Best wishes,

Matthew Wells and Liang Luo

Matthew Wells
Assistant Professor of Chinese
Department of Modern and Classical Languages, Literatures, and Cultures
Email: matt.wells@uky.edu
Phone: (859) 257-1094
Mail: University of Kentucky
1035 Patterson Office Tower
Lexington, KY 40506-0027