

# University Update

Presentation to the  
University Senate

**Eli Capilouto, President**  
October 12, 2015

# Priorities for Our Time



## Our Students

- Access and Affordability
- Quality
- Success

## Our Campus

- Renew the Campus Core
- Safety and Security

## Our People: Retain and Reward Talented Faculty & Staff

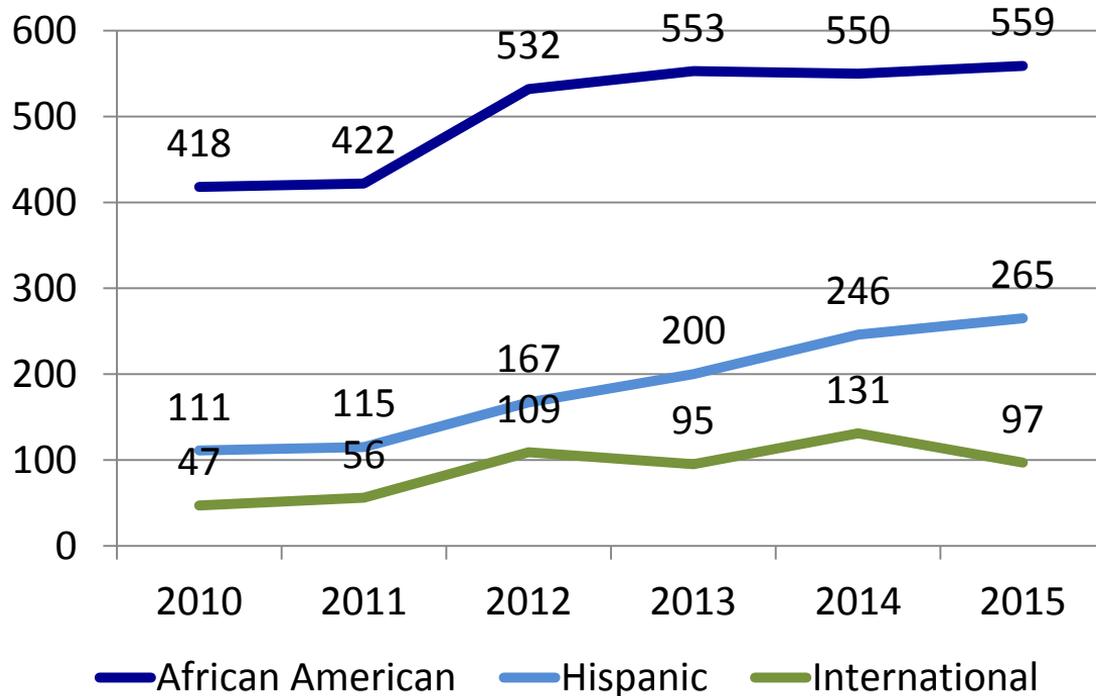


# Making Progress on our Priorities

## Building a Quality Student Body



### First-year Class, Diversity Enrollment



Average Freshman ACT **25.5**

Average Freshman GPA **3.68**

National Merit, Hispanic & Achievement Scholars **117**

Freshman with ACT/SAT of 31 or above **704**

# Making Progress on our Priorities

Student Success: Retention & Graduation



463

Additional students  
returned over Fall '14

82.7%

First-to-Second  
Year Retention

4,253

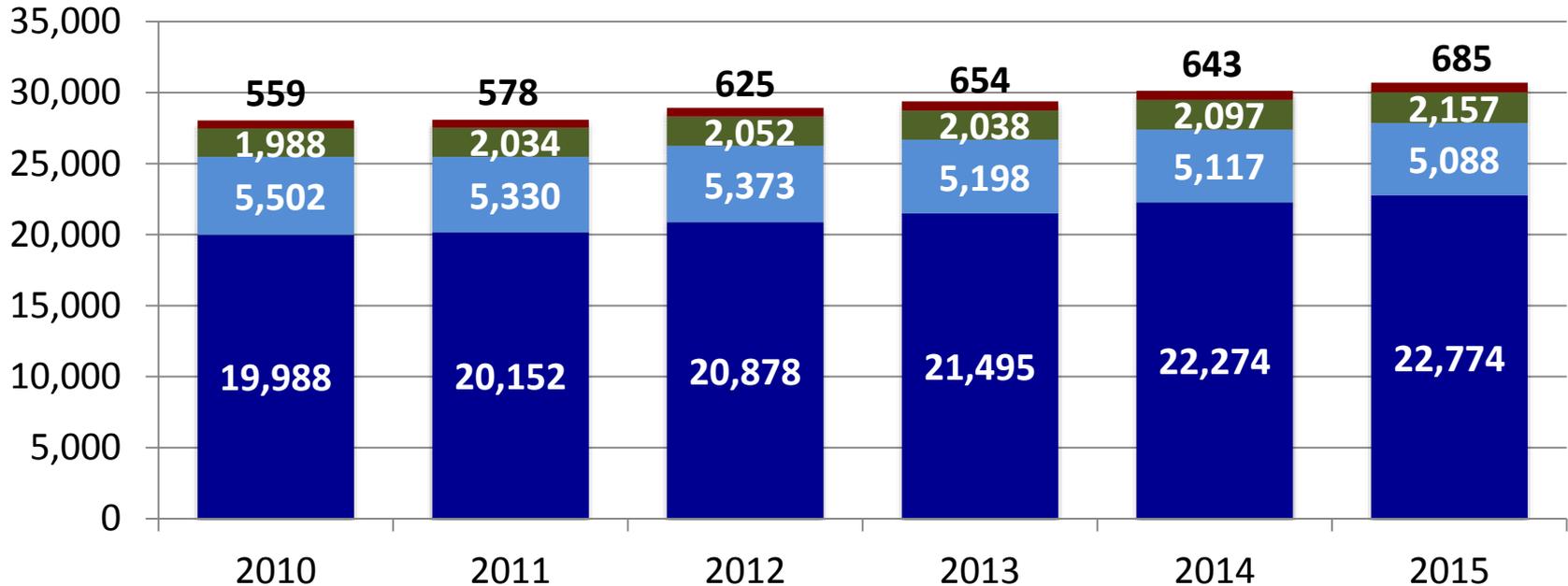
Is the largest cohort of  
returning UK students

# Making Progress on our Priorities

## Overall Enrollment



### Overall Enrollment



**DRAFT**

■ Undergraduate   ■ Graduate   ■ Professional   ■ House Staff

# Performance Measurement

## Health Care and Higher Education



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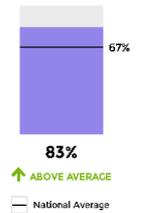
### University of Kentucky

Lexington, KY  
21,050 undergraduate students  
[uky.edu](http://uky.edu)

4 Year Public City Large



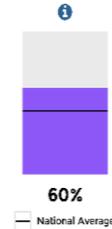
#### Students Paying Down Their Debt



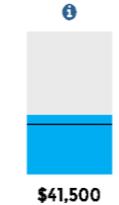
#### Average Annual Cost



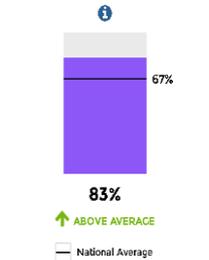
#### Graduation Rate



#### Salary After Attending

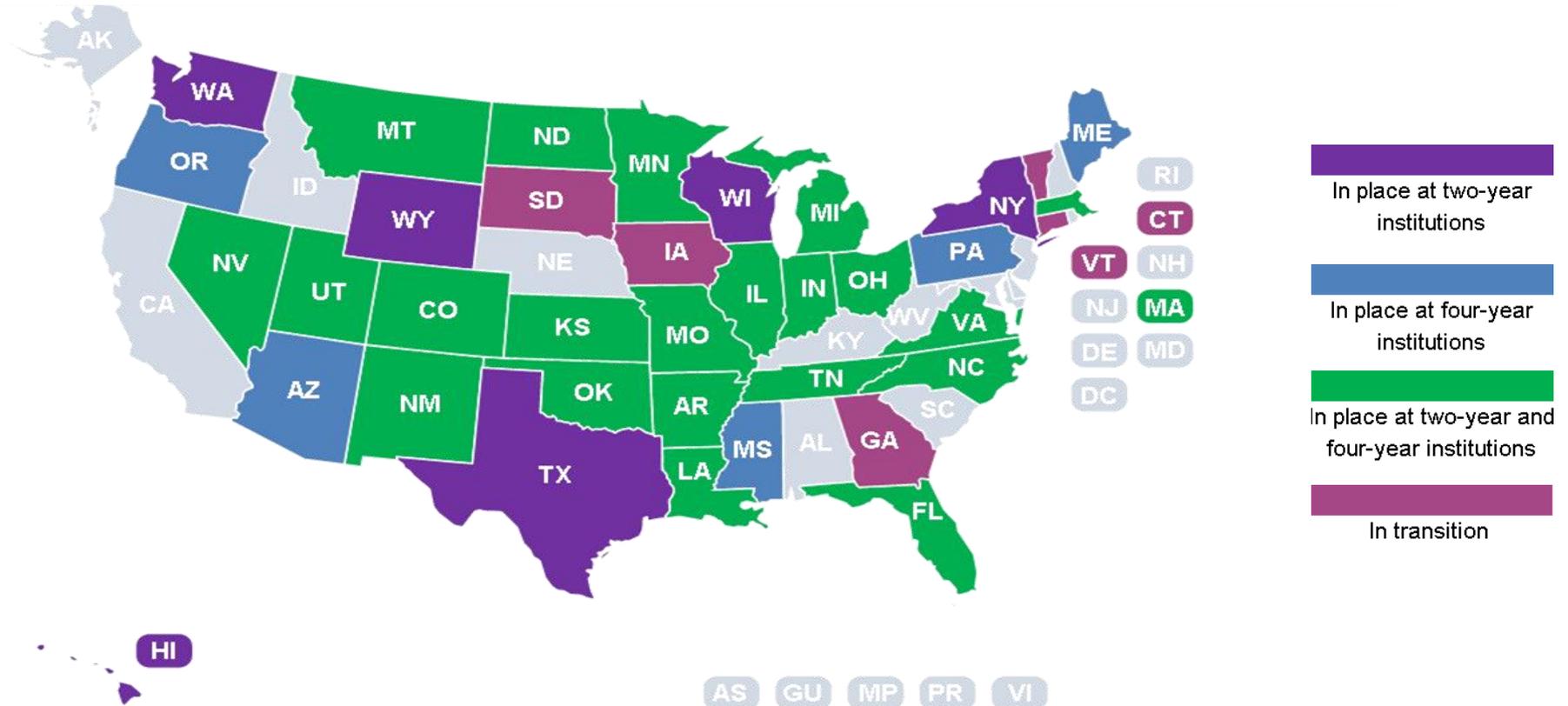


#### Students Who Return After Their First Year



# Performance Funding

## What Are States Doing?



# Performance Funding

## Proposed Metrics (09-02-15)



### KCTCS

- Certificates and Diplomas ▲
  - Less than one year
  - One year plus
- Associate Degrees ▲
- Retention Rate (1<sup>st</sup> to 2<sup>nd</sup> year) ▲
- Graduation Rate (3-year) ▲ ●
- College Readiness Success
  - Complete English course (w/in 1 year)
  - Complete Math course (w/in 1 year)
- Institution Specific

### Universities

- Baccalaureate Degrees ▲
- Retention Rate (1<sup>st</sup> to 2<sup>nd</sup> year) ▲
- Progression ▲
  - 60-89 hours
  - 90+ hours
  - Or
  - Sophomore and above students earning 30+ hours in one year
- Graduation Rate (4-year) ▲ ●
- Sector Specific (e.g. Research \$)
- Institution Specific

▲ Includes components related to closing achievement gaps for underrepresented minority and low-income students.

● Graduation rate will be included as a metric in the 2016-18 biennium, but not assigned any weight until 2018-20.



The index included surveys of more than 29,000 U.S. college graduates, who had received an undergraduate degree or higher, to address various research questions, including:

1. Do specific undergraduate experiences matter more to alumni's overall impression of their alma mater, and which most consistently relate to positive outcomes such as high well-being and workplace engagement after graduation?
2. Do alumni from different types of schools (for example, public vs. private, research-intensive universities vs. others) hold consistently different views of their college experiences?
3. To what extent do financial burdens, such as student loan debt, influence alumni's perceptions of their university and the quality of their lives after graduation?

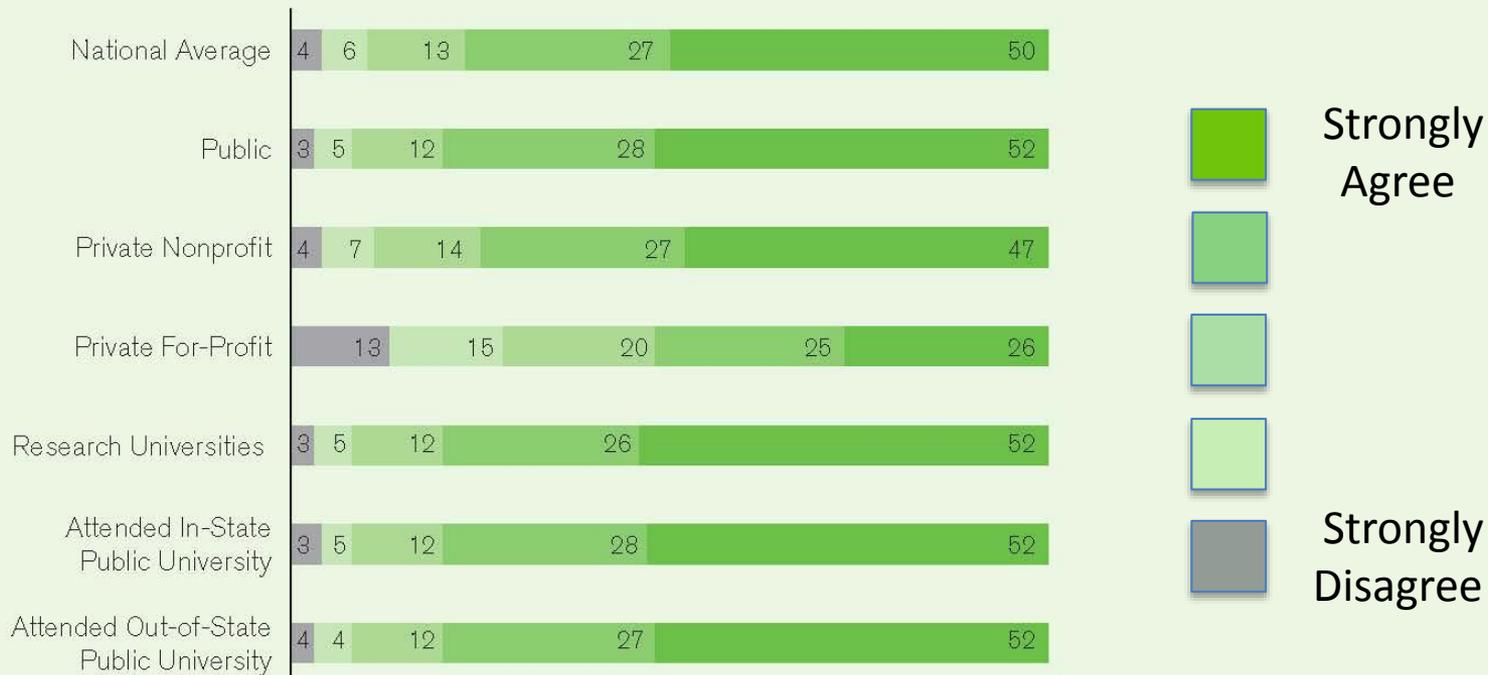
# Performance Funding

## Gallup-Purdue Index Report 2015



**My education from [University Name] was worth the cost.**

% Strongly agree



# Performance Funding

## Gallup-Purdue Index Report 2015



### The odds of strongly agreeing education was worth the cost are:

1.9x Higher if ... My professors at [University Name] cared about me as a person.

1.9x Higher if ... I had a mentor who encouraged me to pursue my goals and dreams.

1.8x Higher if ... I had at least one professor at [University Name] who made me excited about learning.

1.6x Higher if ... I worked on a project that took a semester or more to complete.

1.6x Higher if ... I was extremely active in extracurricular activities and organizations while attending [University Name].

1.5x Higher if ... I had an internship or job that allowed me to apply what I was learning in the classroom.

1.4x Higher if ... I held a leadership position in a club or organization such as student government, a fraternity or sorority or an athletic team.

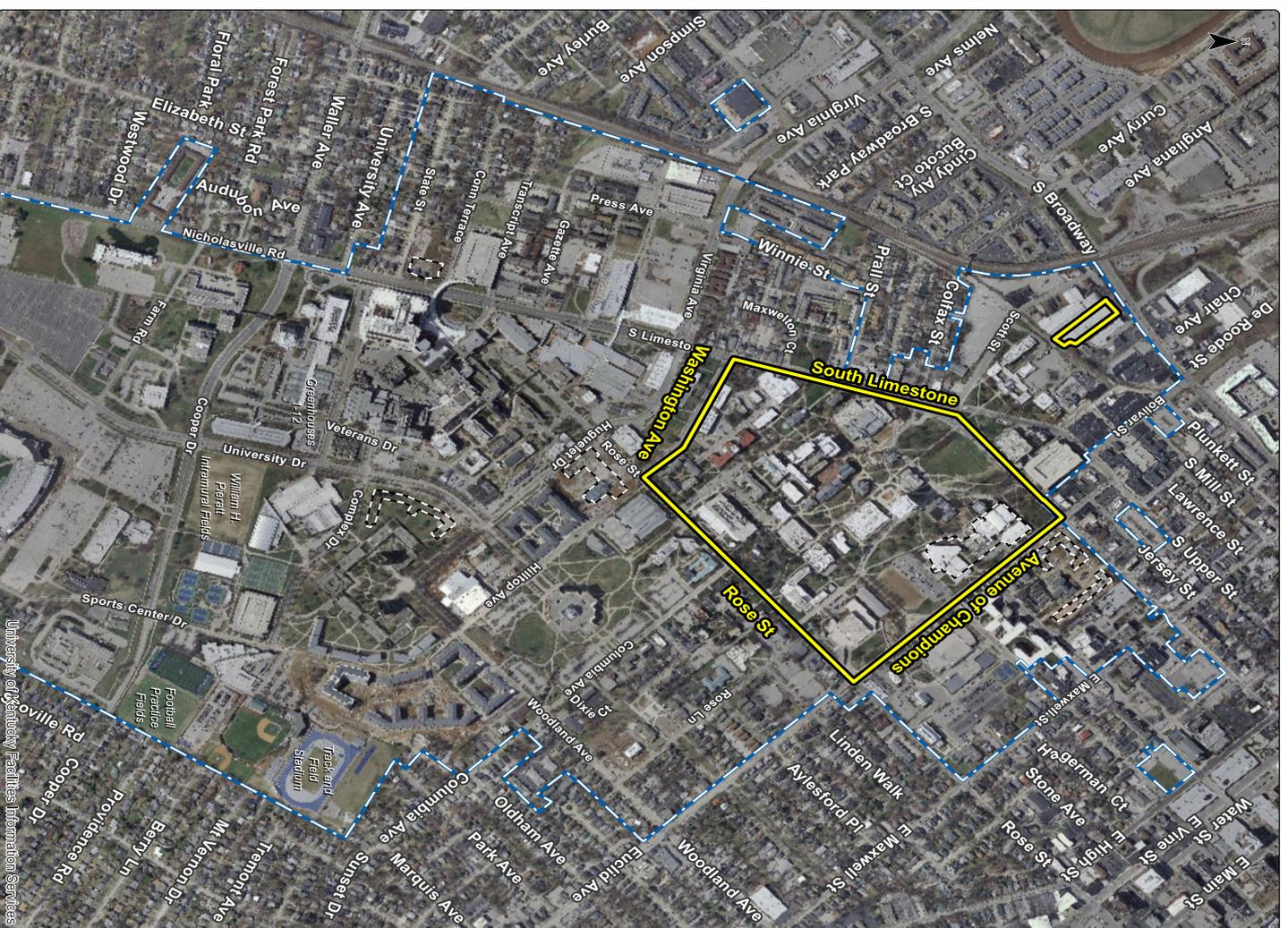
1.3x Higher if ... I was a member of a national fraternity or sorority.

1.2x Higher if ... I had a paid job or internship.

2016-2018 Capital Request:

Legislative support for a pool of funds (which we will match) for maintenance, renewal, and modernization of facilities.





**CENTRAL CORE CAMPUS**  
MODERNIZATION STUDY

